

Dronacharya PG College of Education Rait, Kangra HP
STUDENTS SATISFACTION SURVEY

Course –B.Ed.

Number of Student participating in survey = 192

Session (2025-26)



Session (2025-26)

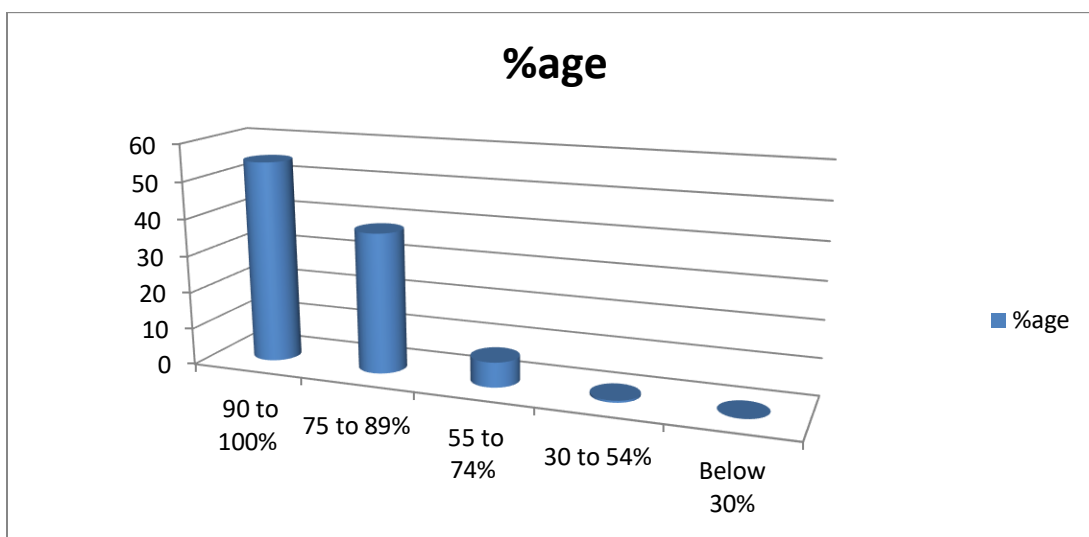
Convener

Dr. Ashwani Kumar

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

Table No.1

Rating	%age
90 to 100%	54.64
75 to 89%	38.02
55 to 74%	6.77
30 to 54%	0.54
Below 30%	0

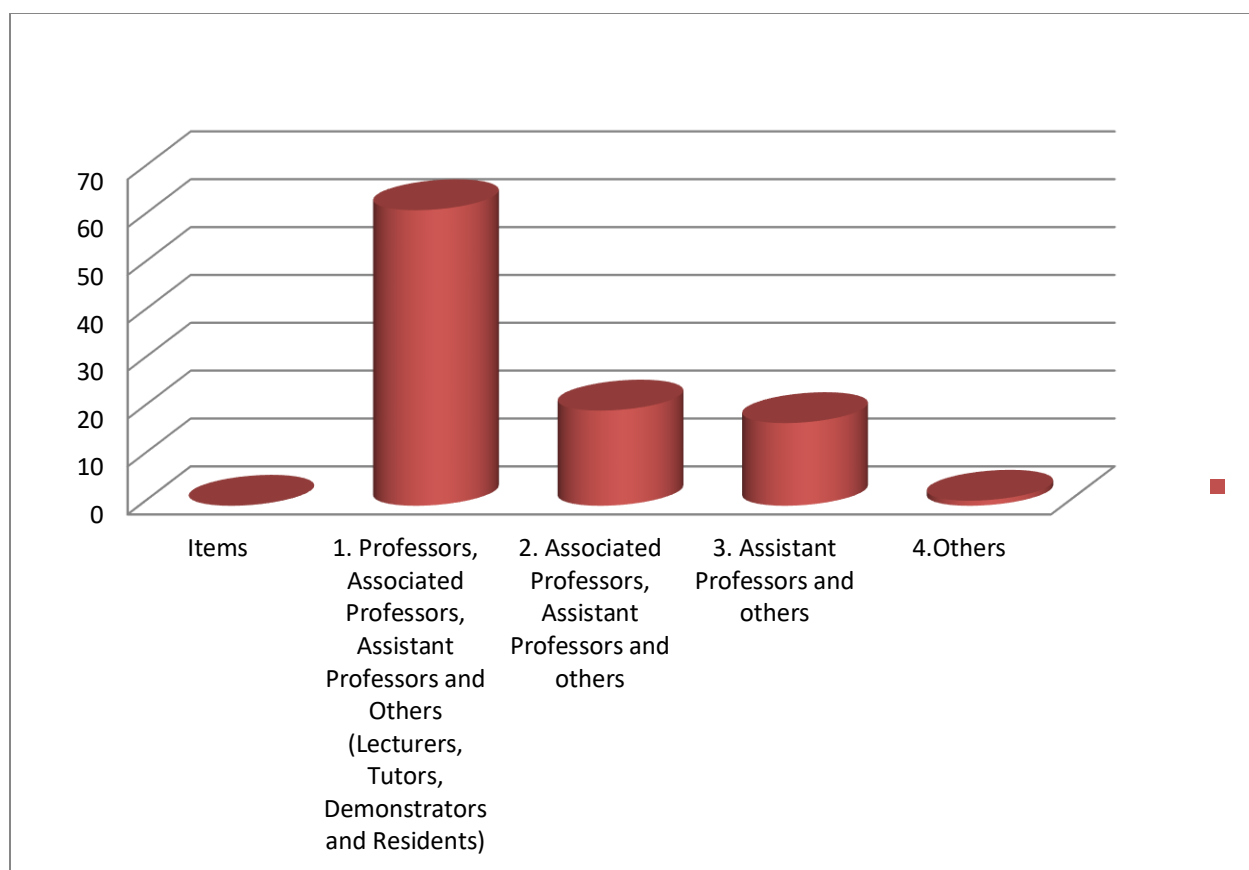


Graph No. 1

2. What categories of teachers are involved in the theory and practical classes in your discipline?

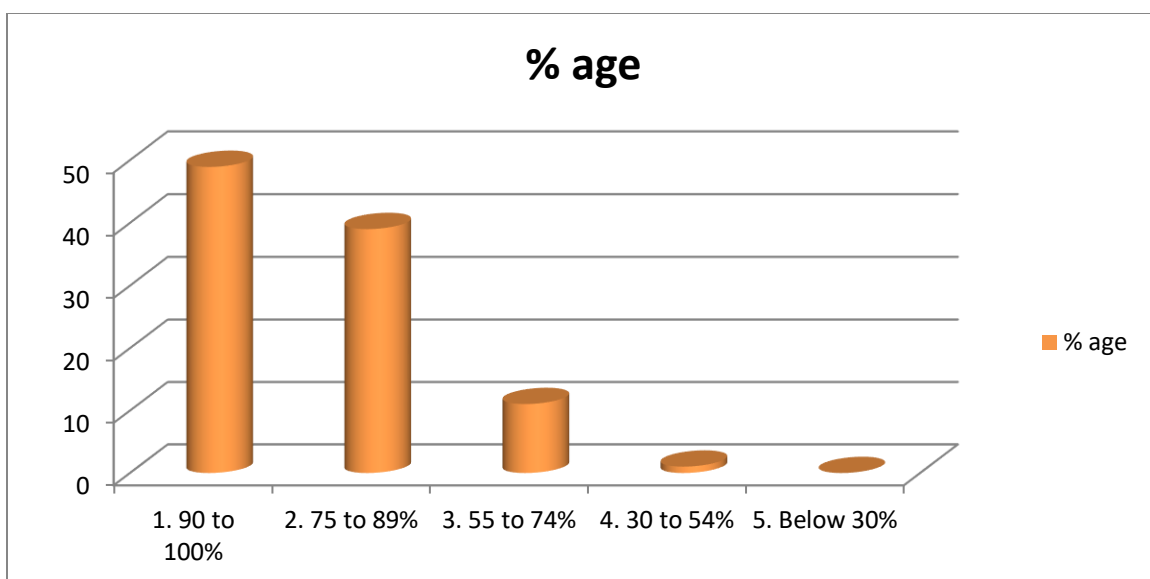
Table No 2

Items	% age
1. Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)	61.78
2. Associated Professors, Assistant Professors and others	19.9
3. Assistant Professors and others	17.28
4.Others	1.05



3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

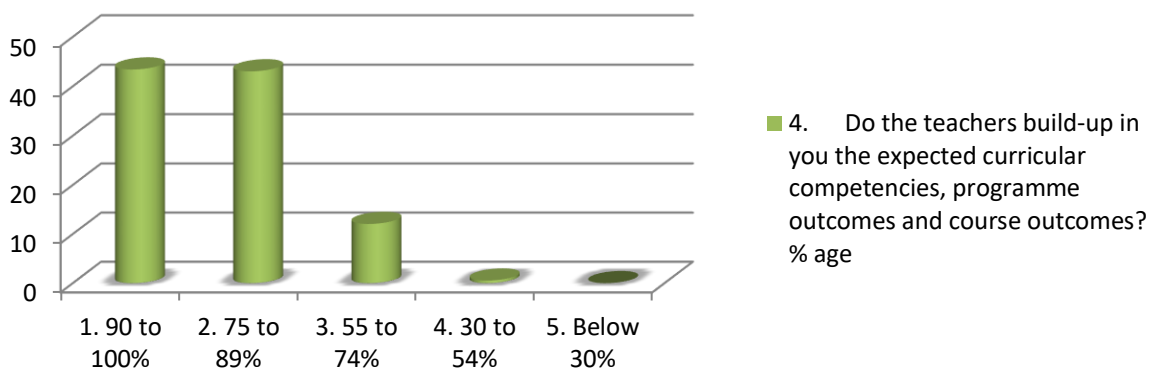
Items	% age
1. 90 to 100%	48.92
2. 75 to 89%	39.01
3. 55 to 74%	11.05
4. 30 to 54%	1.02
5. Below 30%	0



4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

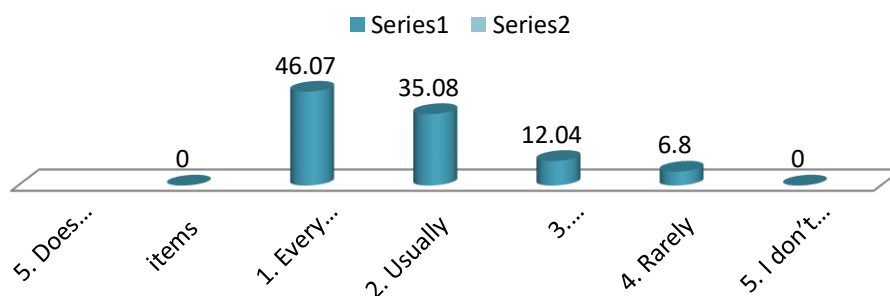
Items	% age
1. 90 to 100%	43.39
2. 75 to 89%	43.01
3. 55 to 74%	12.05
4. 30 to 54%	0.52
5. Below 30%	0

4. Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?



5. Does your mentor do necessary follow up of the tasks assigned to you? Table No 5.

items	% age
1. Every time	46.07
2. Usually	35.08
3. Occasionally	12.04
4. Rarely	6.8
5. I don't have a mentor	0

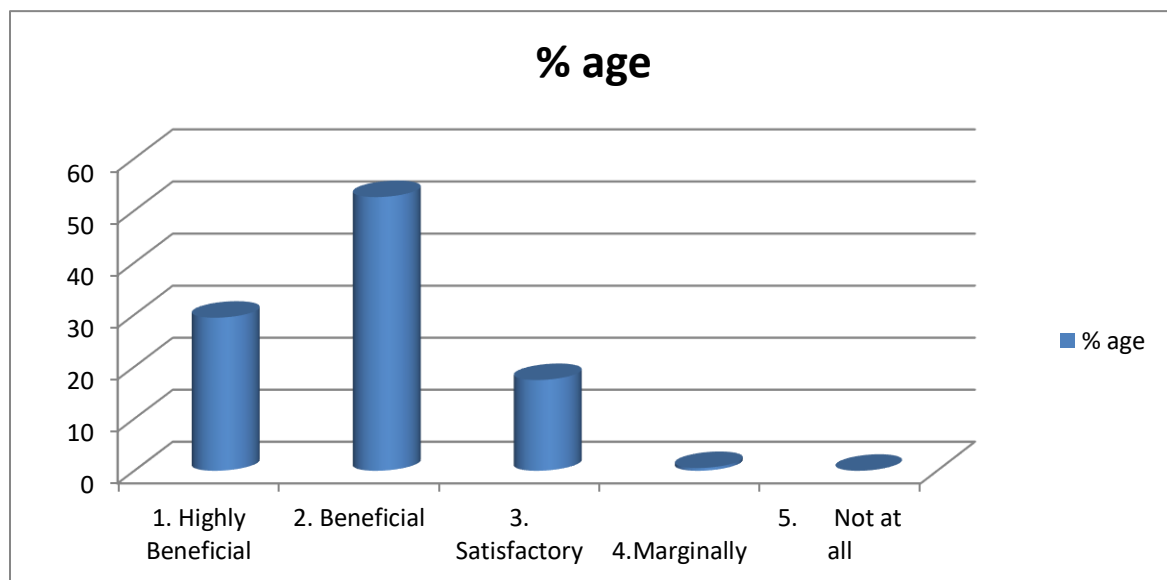


Graph No 5

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?.

Table No 6

Items	% age
1. Highly Beneficial	29.43
2. Beneficial	52.59
3. Satisfactory	17.45
4. Marginally	0.53
5. Not at all	0

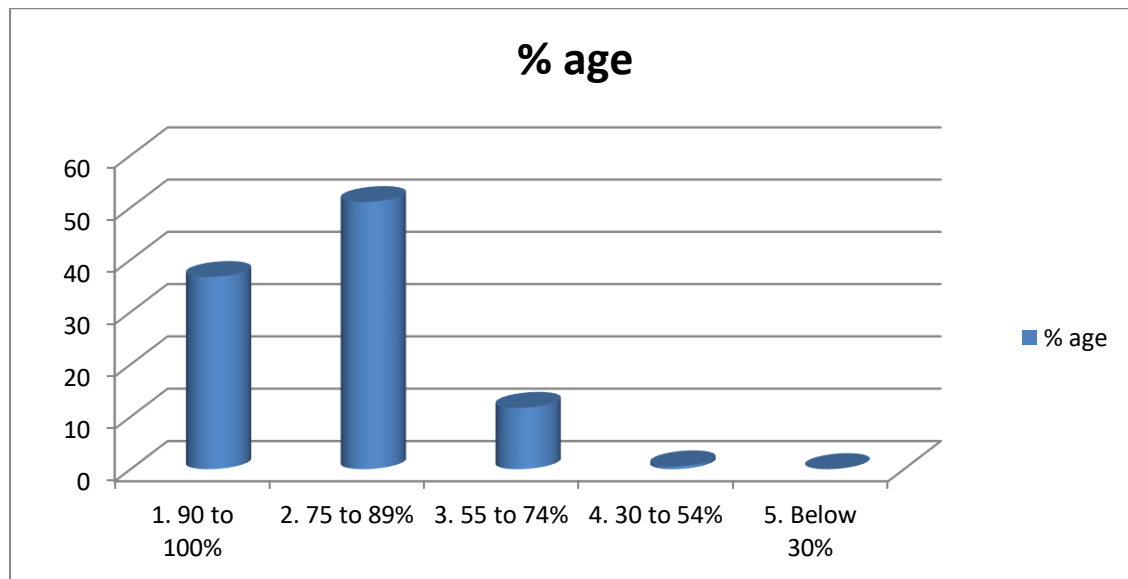


Graph No 6

7. To what extent clinical and practical facilities related to your discipline have been made available to you?

Table No 7.

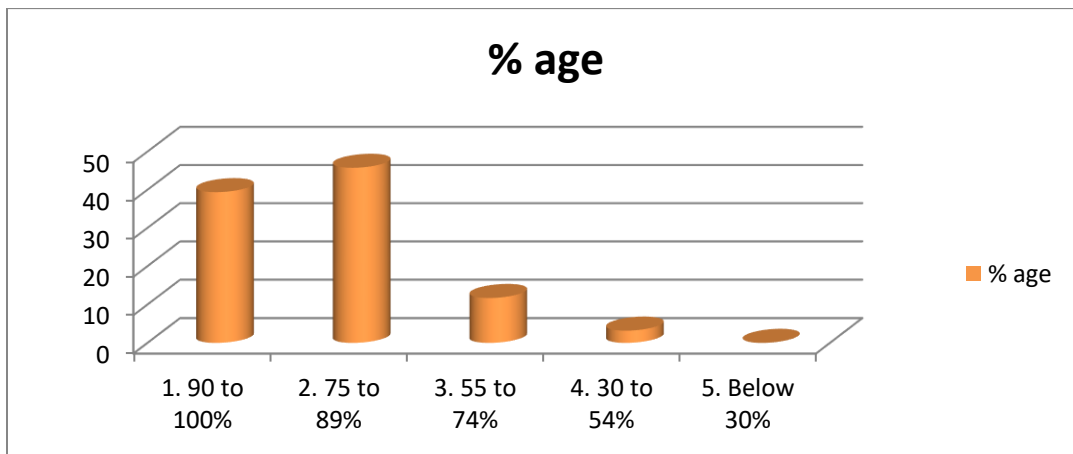
Items	% age
1. 90 to 100%	36.70
2. 75 to 89%	51.06
3. 55 to 74%	11.7
4. 30 to 54%	0.53
5. Below 30%	0



8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

Table No 8

Items	% age
1. 90 to 100%	39.36
2. 75 to 89%	45.75
3. 55 to 74%	11.7
4. 30 to 54%	3.19
5. Below 30%	0

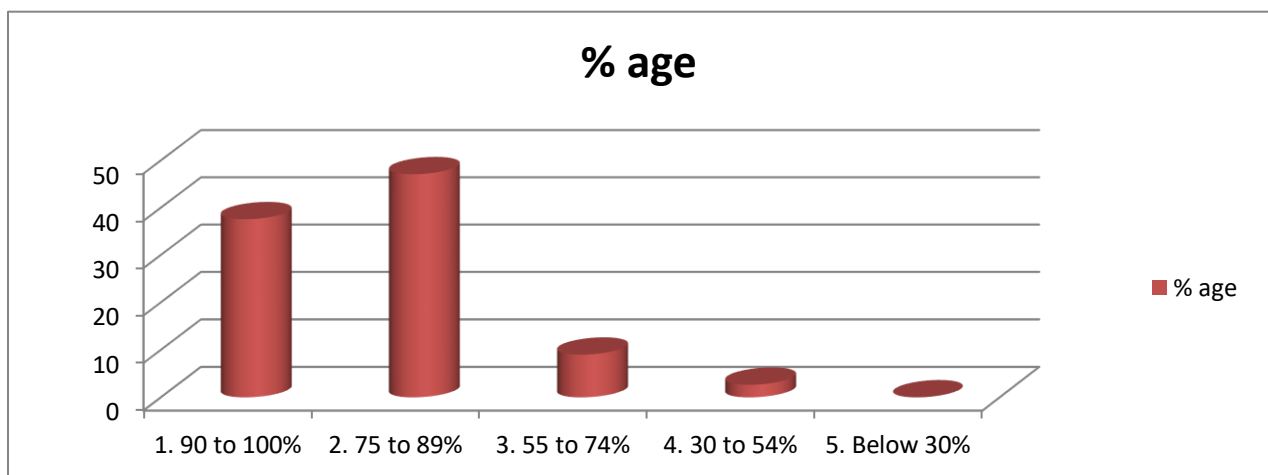


Graph No 8

9. What percentage of teachers uses ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

Table No 9

Items	% age
1. 90 to 100%	37.57
2. 75 to 89%	47.09
3. 55 to 74%	8.99
4. 30 to 54%	2.65
5. Below 30%	0

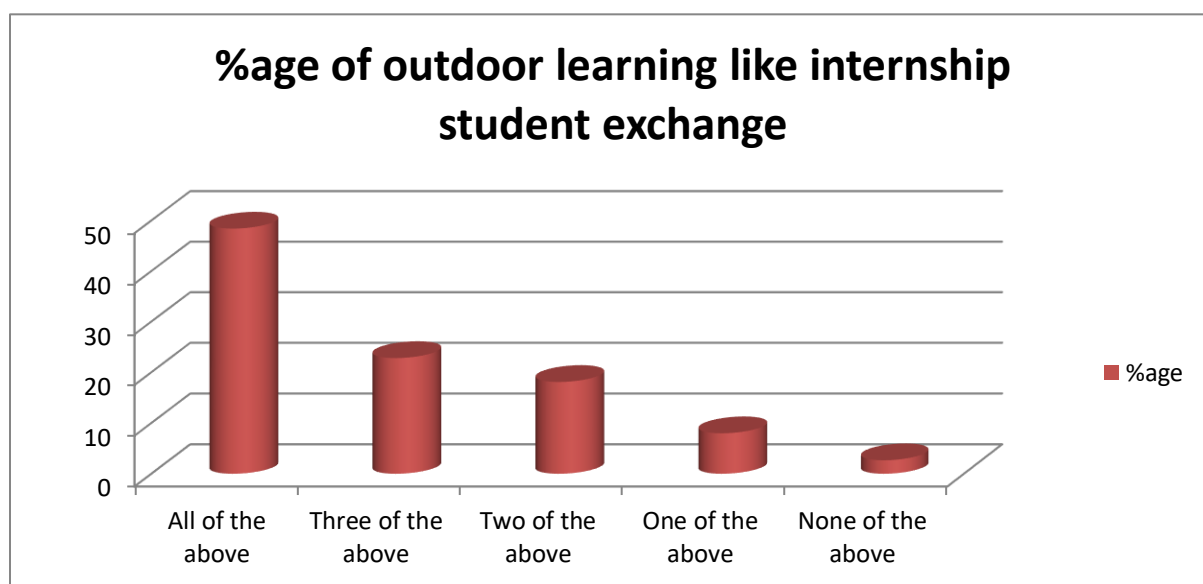


Graph No 9

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

Table No 10:-

Sr. No	Statement	%age
1.	All of the above	48.4
2.	Three of the above	22.8
3.	Two of the above	18.09
4.	One of the above	7.98
5.	None of the above	2.66



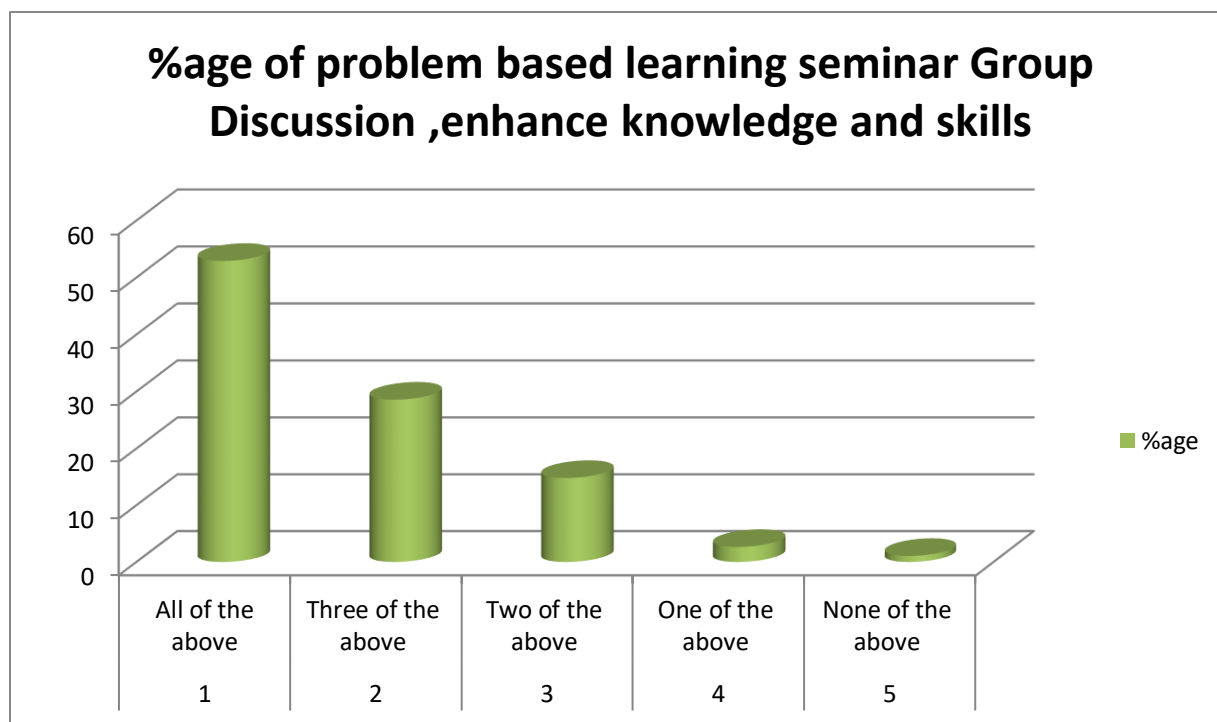
Graph No 10

11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

Table No 11.

Sr. No	Statement	%age
1.	All of the above	52.91
2.	Three of the above	28.57
3.	Two of the above	14.81

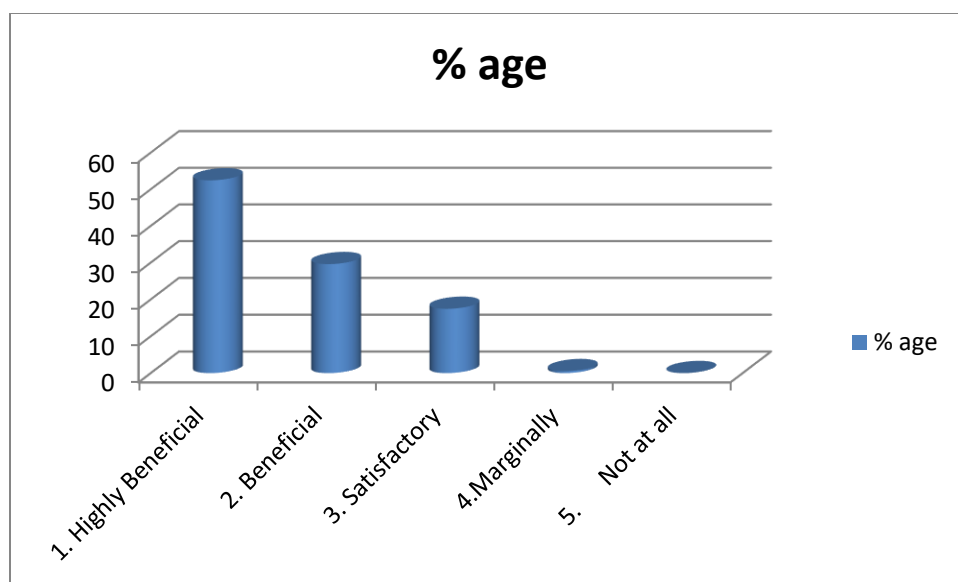
4.	One of the above	2.65
5.	None of the above	1.06



Graph No. 11

12.What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

S. No.	Items	% age
1.	Highly Beneficial	50.26
2.	Beneficial	28.54
3.	Satisfactory	19.57
4.	Marginally	1.63
5.	No opportunity given	0

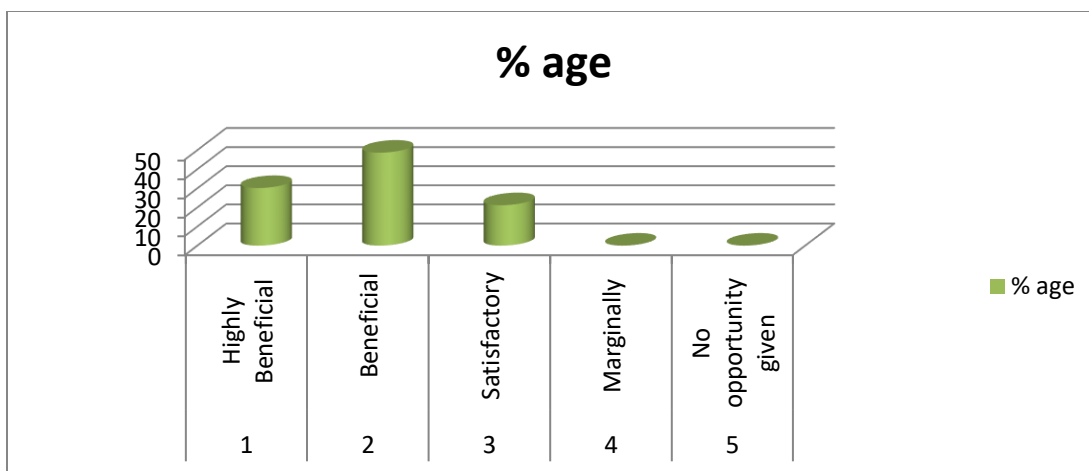


Graph No 12

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

Table no. 13.

S. No.	Items	% age
1.	Highly Beneficial	30.16
2.	Beneficial	48.68
3.	Satisfactory	21.16
4.	Marginally	0
5.	No opportunity given	0

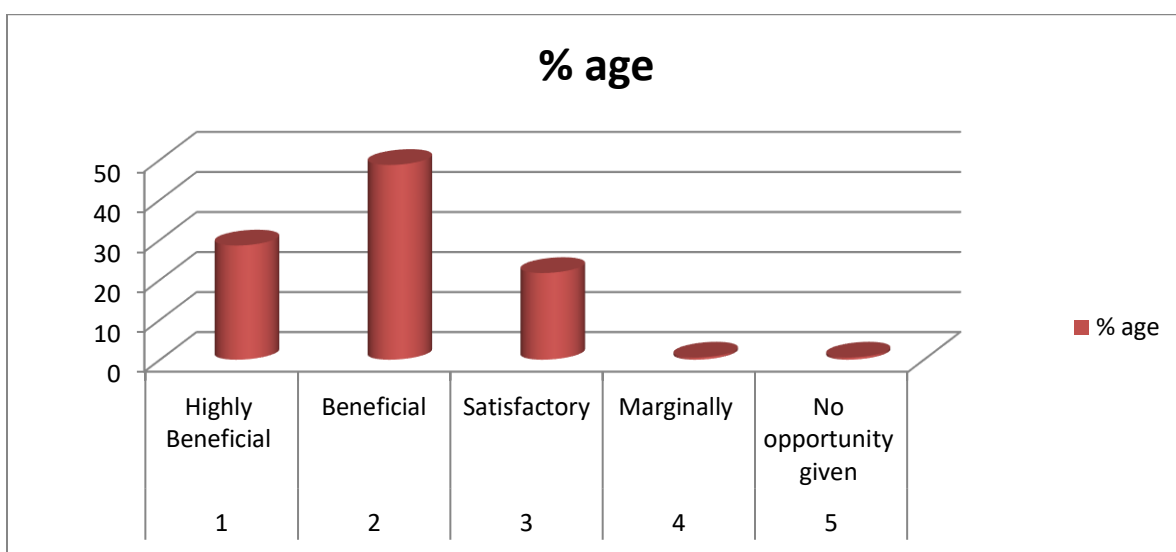


Graph No 13

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and instructiveness of the classroom/learning sessions?

Table No 14.

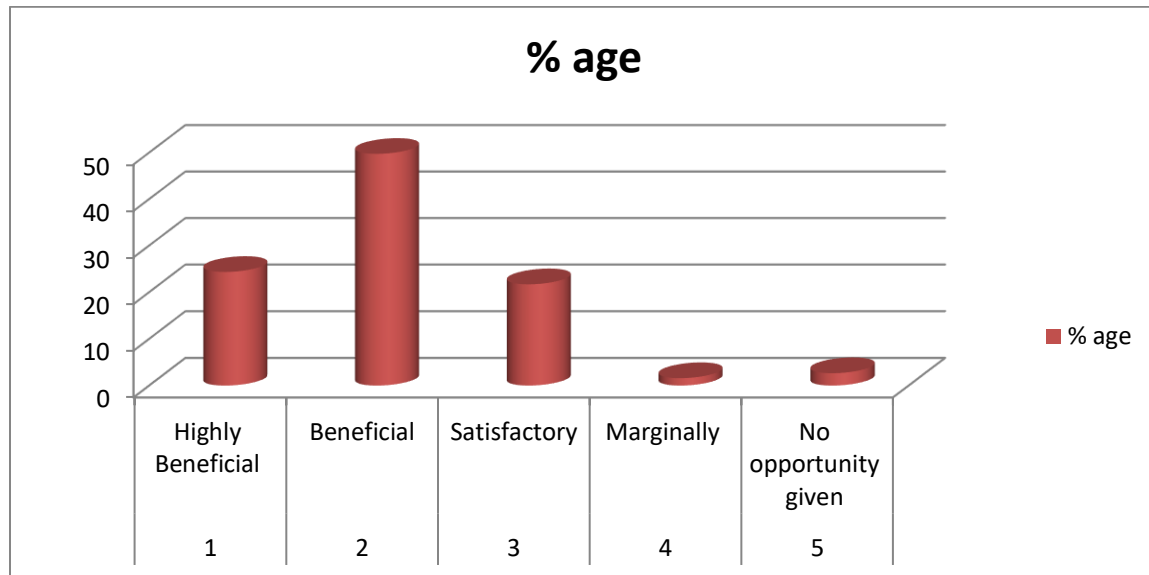
S. No.	Items	% age
1.	Highly Beneficial	28.57
2.	Beneficial	48.68
3.	Satisfactory	21.69
4.	Marginally	0.53
5.	No opportunity given	0.53



15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

Table No 15

S. No.	Items	% age
1.	Highly Beneficial	24.34
2.	Beneficial	49.74
3.	Satisfactory	21.69
4.	Marginally	1.59
5.	No opportunity given	2.65



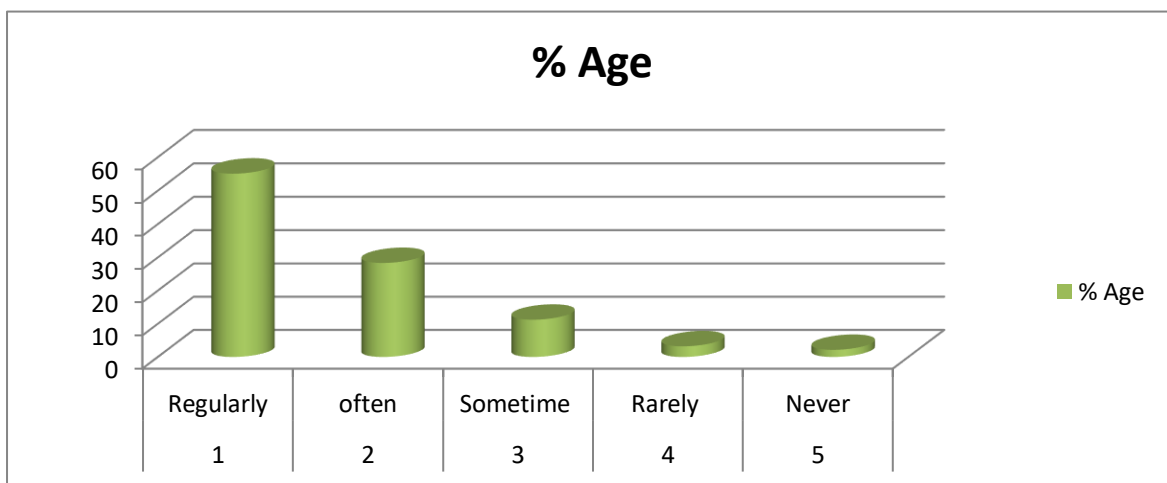
Graph No 15

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

Table No 16

Sr. No	Items	% Age
1.	Regularly	55.08
2.	often	28.34
3.	Sometime	11.23
4.	Rarely	3.21

5.	Never	2.14
----	-------	------

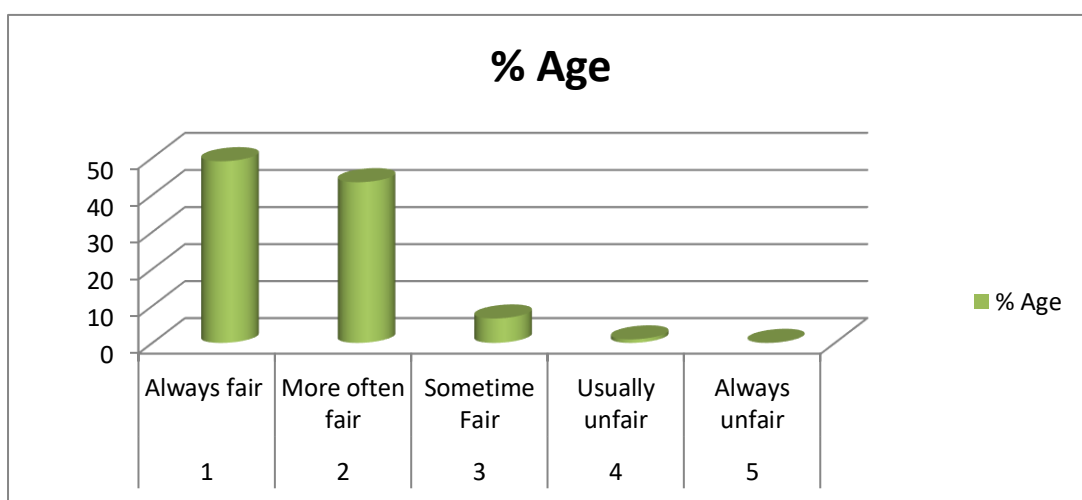


Graph No 16

17. What is your assessment about the fairness of the internal evaluation process by the teachers?

Table No 17

Sr. No	Items	% Age
1	Always fair	49.06
2.	More often fair	43.4
3.	Sometime Fair	6.6
4.	Usually unfair	0.94
5.	Always unfair	0

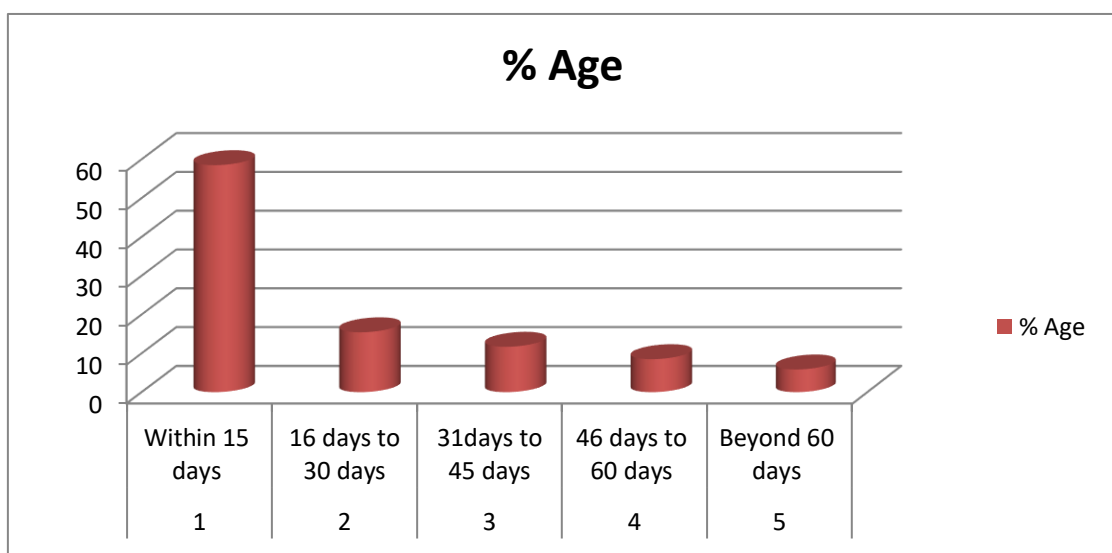


Graph No 17

18. What is the average time taken by the institution for declaration of examination results?

Table No 18

Sr. No	Items	% Age
1.	Within 15 days	58.51
2.	16 days to 30 days	15.43
3.	31days to 45 days	11.7
4.	46 days to 60 days	8.5
5.	Beyond 60 days	5.85



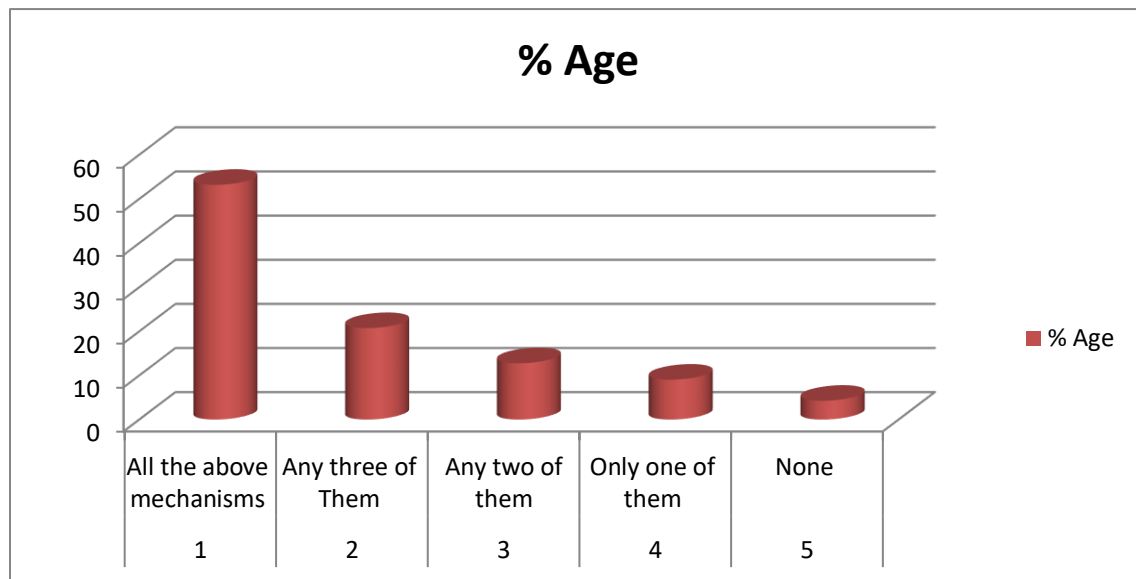
Graph No 18

19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

Table No 18

Sr. No	Items	% Age
1.	All the above mechanisms	53.19
2.	Any three of Them	20.74
3.	Any two of them	12.77
4.	Only one of them	9.04

5.	None	4.26
----	------	------

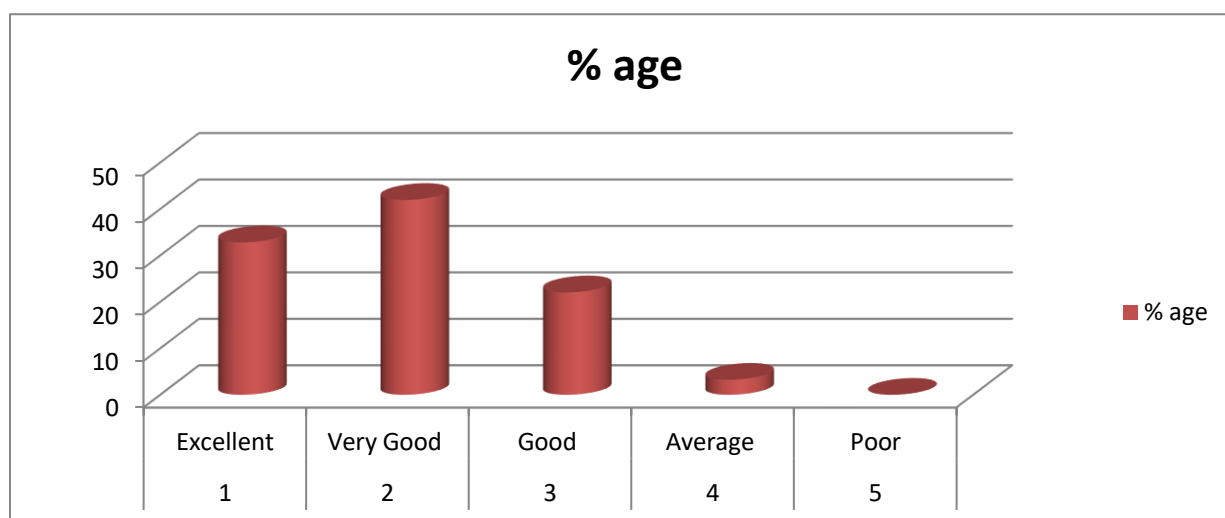


Graph No 19

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

Table No 20

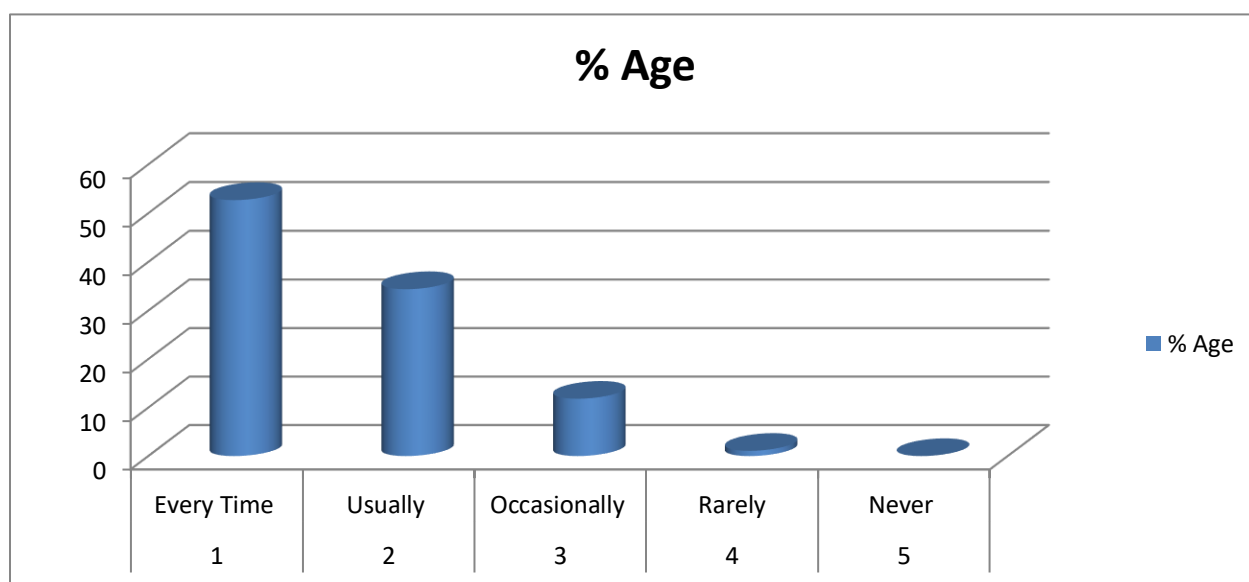
Sr. No	Items	% age
1.	Excellent	32.8
2.	Very Good	41.94
3.	Good	22.04
4.	Average	3.23
5.	Poor	0



Graph No 20

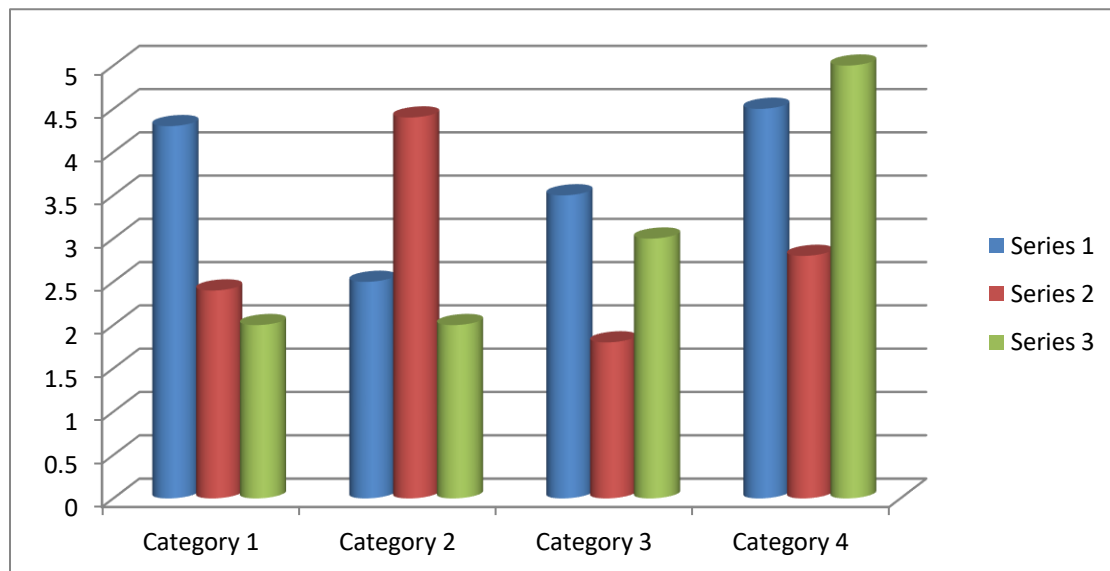
21. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

Sr. No	Items	% Age
1.	Every Time	52.69
2.	Usually	34.41
3.	Occasionally	11.83
4.	Rarely	1.08
5.	Never	0



22.If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?

	Items	% age
1.	*****	50
2.	****	35.11
3.	***	13.83
4.	**	0.53
5.	*	0.53



23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

1. छात्रों को उनकी आगे की भविष्य के लिए कुछ करने की या बनने की प्रेरित कर चर्चा करे ,ताकि शिक्षक के पास कुछ जानकारी प्राप्त हो ताकि उस छात्र की सहायता मिले

2.आत्मासाहसी बनाए मतलब की उनको पुस्तकी ज्ञान से कुछ बाहर का जैसे mantly, physicly, फील्ड पे grow k

2. छात्रों को उनकी आगे की भविष्य के लिए कुछ करने की या बनने की प्रेरित कर चर्चा करे ताकि शिक्षक के पास कुछ जानकारी प्राप्त हो ताकि उस छात्र की सहायता मिले

3. 2) आत्मासाहसी बनाए मतलब की उनको पुस्तकी ज्ञान से कुछ बाहर का जैसे mantly, physicly, फील्ड पे grow k

4.

5. 1) छात्रों को उनकी आगे की भविष्य के लिए कुछ करने की या बनने की प्रेरित कर चर्चा करे ताकि शिक्षक के पास कुछ जानकारी प्राप्त हो ताकि उस छात्र की सहायता मिले 2) आत्मासाहसी बनाए मतलब की उनको पुस्तकी ज्ञान से कुछ बाहर का जैसे mantly, physicly, फील्ड पे grow k
6. 1) छात्रों को उनकी आगे की भविष्य के लिए कुछ करने की या बनने की प्रेरित कर चर्चा करे ताकि शिक्षक के पास कुछ जानकारी प्राप्त हो ताकि उस छात्र की सहायता मिले
7. आत्मासाहसी बनाए मतलब की उनको पुस्तकी ज्ञान से कुछ बाहर का जैसे mantly, physicly, फील्ड पे grow k
8. Everything is good
9. Proper attendance register for assembly should be maintained. Fine imposed to the students be pf a valid reason Use of Library should be according to students free will
10. No , all ok
11. Main Apne college ke liye koi bhi sujhav nahin Dena chahti, Hamare college mein jo bhi Karya Kiya jata hai disciplin ke sath Kiya jata hai
12. Proper attendance register for assembly should be maintained. Fine imposed to the students be pf a valid reason Use of Library should be according to students free will.
13. Release written stress
14. Use of library should be according to students free will.. No suggestions required
15. Everything in our institution is very good.
16. Everything in our institution is very good.
17. Everything is fine
18. Focus more on individual student interest
19. Try to focus more on individual student interest
20. Reduce workload and unnecessary events
21. Proper rest (2 - 3 days off) should be given after stressful periods like Examinations, Teaching Practice, Internships and other such events. This will prevent burnout, absents and motivate the students more.
22. Reduce workload and involve more students in any activity
23. Proper rest (2 - 3 days off) should be given after stressful periods like Examinations, Teaching Practice, Internships and other such events. This will prevent burnout, absents and motivate the students more.
24. Try to focus more on student's individual interest.
25. Proper feedback Opportunity Light behavior
26. Proper feedback Opportunity Light behavior
27. No suggestion, everything is good
28. No suggestion because all of the method and techniques are effective and enhance my all over development in college ...thank u
29. No suggestion because all of the method and techniques are effective and enhance my all over development in college ...thank u
30. No suggestion because all of the method and techniques are effective and enhance my all over development in college ...thank u
31. All teachers teach very well, there is no need to give any suggestion.

32. No stress study , teacher should clarify all topics, and evaluation of students according to their understanding
33. Encourage teamwork and group activities. Appreciating the different learning styles of your students. Utilize real world exercise
34. Encourage teamwork and group activities. Appreciating the different learning styles of your students. Utilize real world exercise
35. Sometimes academic aspect are weak due to more focus on co-curricular events so should be manage both in flexible manner Should Provide appropriate lab infrastructure for science students and other technical fields Carrier guidance counseling or c
36. Good? No suggestion
37. . Good teaching work
38. Encourage teamwork and group activities Ask for feedback from your students Have a proper lesson planning
39. No suggestions
40. Encourage teamwork and group activities appreciating the different learning styles of your students Utilize real world examples.
41. IT WAS GOOD WE are PROPERLY TRAINED
42. Time management Regular test
43. ok
44. add student participation
45. Utility of free time Proper content material should be provide
46. Keep it up
47. 1. More focus on remedial classes

2. Offline sashkat classes should be there

48. Good learning and improve my confidence
49. Good
50. Good
51. Proper remedial classes Assessment of students should be in every month
52. Proper remedial classes Assessment of student on regular basis
53. Everything was good, teachers of the college are cooperative
54. More room should be there
55. Excellent
56. There should more room in institution
57. All good