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DRONACHARYA PG COLLEGE OF EDUCATION RAIT, KANGRA (H.P.)

"Where knowledge is created not just communicated"

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SHARP PLUS STUDENTS HOLISTIC APPRAISAL RECHARGES PROGRAMME ANALYSIS REPORT

Session -2024-26

Report (2025-26)

Dr. Ashwani Kumar

Dr. Shikha Koundal

General Meeting

Guidance & Placement Cell of Dronacharya P.G. College of Education, Rait has organized the meeting for SHARP PLUS Interviews (B.Ed. 4th Semester). The main purpose of the meeting is deciding the schedule and conduct of the SHARP PLUS (Students Holistic Appraisal Recharge Programme) interviews. A general meeting was convened by Principal Dr. Parveen Kumar Sharma & Guidance and Placement Cell convener Dr. Anita Chandel with other committee members of the college on dated 17/04/2026 at 2:00 P.M.

The followings were the agenda points of the meeting-:

1. Finalization of the interview schedule for SHARP PLUS 2026.
2. Micro Group-wise arrangement and venue for the interviews.
3. Faculty deployment for conduct of interviews.

Resolutions

1. Final schedule of SHARP PLUS Interviews

In the meeting it was decided that SHARP PLUS Interviews for B.Ed. 4th Semester will be conducted Micro Group-wise starting from 18th April, 2026, between 2:35 PM and 4:00 PM, at the IQAC Room, Language Lab and Psychology Lab.

2. Requirements for students

In this meeting it was decided that students are required to fulfill the following before appearing for the interview i.e.

1. Fill the interview form neatly and completely, with a recent photograph pasted.
2. Bring an updated resume with photo.
3. Submit a half-page write-up on 'My vision and strategies to realize my aim in a time-bound manner'.
4. Appear for the interview in a professional manner.

3. Attendance and compliance

Attendance in the SHARP PLUS interviews was declared compulsory. Absentees will be penalized or fined as per college policy. The interview will be based on the responses given by students in the form.

4. Faculty deployment for the plan of action

It was resolved that the roll number-wise Micro Group interview schedule, as circulated, stands approved and shall be displayed on the notice board for students' information, and faculty members shall be deployed accordingly for conduct of the interviews.

Circular - SHARP PLUS Interviews (B.Ed. 4th Semester)

It is hereby informed that the SHARP PLUS (Students Holistic Appraisal Recharge Programme) Interviews for B.Ed. 4th Semester students are scheduled to commence from 18th April, 2026. Therefore, for the smooth planning and conduct of the interviews, the following roll number-wise Micro Group schedule has been finalized.

Micro Group	Date
1, 2, 3, 4	18-04-2026
6, 7, 8, 9, 10	18-04-2026
11, 12	20-04-2026
1, 2, 6	20-04-2026 (continued)

Venue: IQAC Room, Language Lab and Psychology Lab

Time: 2:35 PM to 4:00 PM

Attendance is compulsory. Absentees will be penalized or fined.

Introduction

SHARP PLUS (Students Holistic Appraisal Recharge Programme) provides a holistic and accurate appraisal of strengths, weaknesses, and perceptions to students and equips them with the knowledge of life skills for a better future.

Objectives

- To provide a holistic and accurate appraisal of strengths, weaknesses, and perceptions.
- To suggest measures for improving skills and competencies.
- To build confidence among students through an interview session.
- To guide students about their career plans.
- To equip students with the knowledge of life skills for a better future.
- To develop a new perspective and provide a holistic view to the students.
- To incorporate their suggestions for quality enhancement.

Steps Involved in SHARP Plus

- An open-ended questionnaire is filled by the students.
- Students appear for a face-to-face interview before the interview panel on the date of the interview.
- Students bring two passport-size photographs and a copy of their resume.
- Students come prepared for an interview.
- M.Ed. students are tested on their dissertation topics.
- Interview panel provides constructive suggestions on the basis of students' responses

Basis of Appraisal

- Academic Performance: significant academic performance/achievement
- Co-curricular activities
- Awareness of Skills and Competencies
- Communication
- Creativity
- Leadership skills
- Social skills
- Teamwork
- Personality traits and habits
- Time Management
- Stress Management
- Contribution to Clubs/committees
- Work Experience
- Teaching Practice experience
- Values: Spiritual, moral, aesthetic, ethical

Mentor/Counsellors:

Dr. Ashwani Kumar, Asst. Prof. Anish Korla, Dr. Anita Chandel

SHARP PLUS INTERVIEW CONTAINS THESE QUESTIONS LISTED BELOW:-

Q1. What is your Aim in life? Where do you want to see yourself after five years?

Most common responses: to become a good/ideal teacher, an expert subject teacher, a good human being, a successful educator, a good officer, a banker, or a self-dependent person.

Q2. Where do you want to see yourself after five years?

In a good institution; in a Government job; as an Assistant Professor; financially independent; living their aim; living a value-based life.

Q3. List three strengths that you possess.

Sense of responsibility, commitment and patience; co-operative, positive attitude, helpful and friendly; hardworking, adaptable and confident; discipline and equanimity.

Q4. List three improvement areas.

Public speaking, time management, technology; handwriting, communication skill; stress, anxiety, overthinking, decision making; emotional control, patience, anger; confidence.

Q5. What is most important to you, and why?

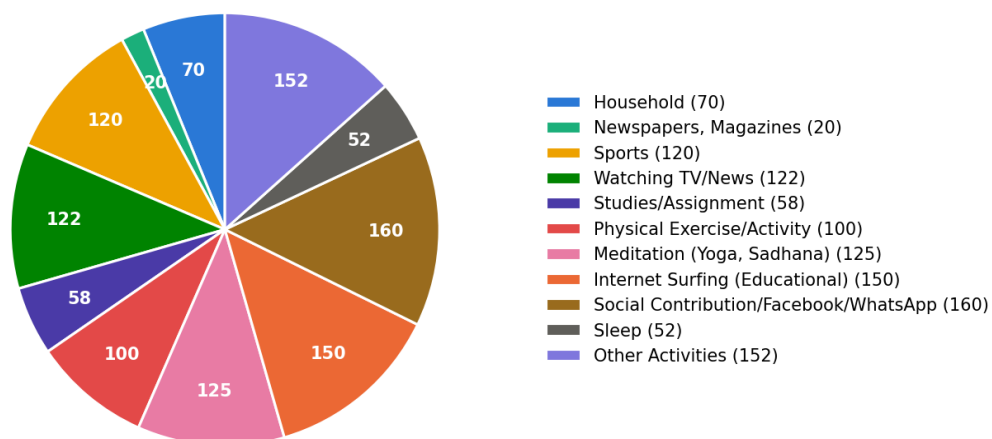
Education, and parents/family — because they support and help build a better future.

Q6. Management Schedule (Per day)

Activity (Time Spent in Hrs)	Time Spent (Hrs)	No. of Students
Household	6-7 / ~3	70
Newspapers, Magazines	1/2	20

Sports	2	120
Watching TV/News	1/2	122
Studies/Assignment	4	58
Physical Exercise/Activity	1	100
Meditation (Yoga, Sadhana)	1/2	125
Internet Surfing (Educational — Wikipedia, Encyclopaedia)	2	150
Social Contribution / Facebook/WhatsApp	1	160
Sleep	8	52
Other Activities	2	152

Activity (Time Spent) — No. of Students



Q.7 Do you feel stressed? How do you manage stress and negativity?

54% manage stress through listening to music and singing; 26% through meditation and yoga, and talking to parents and friends; 20% through positive self-talk.

Stress Management Strategy	Percentage
Listening to music and singing	54%
Meditation, Yoga, and talking to parents/friends	26%
Positive self-talk	20%

Pie Chart: Stress Management Strategies

Stress Management Strategies



Q.8 Describe your outstanding achievements up till now that have meant the most to you. Have you been inspired by a role model? What motivates you to succeed?

Most students say: no special achievement to report; parents and teachers are the role models; inspiration comes from teachers and parents; passion and skill are important; many have participated in various college activities and secured positions.

Q.9 Did the college nurture IQ, SQ, EQ, AQ for holistic life & good human being?:

Yes — it plays a constructive role and teaches how to work as a group. Yes — the college organises a number of activities to satisfy these concerns.

Q.10 What colleges/universities and courses do you intend to join for higher education, or any other future plan?

The Central University of Himachal Pradesh, Himachal Pradesh University Shimla, and preparation for various competitive examinations.

Where do you want to work?

Most students say within Himachal Pradesh.

Q.11. Plans for Higher Education: Yes Most students want to take up a job; some want to complete a full Master's degree.

Q.12. Three Career Opportunities Matching Qualification: 1. Environmental Educator
2. Teacher 3. Environmental Consultant Teaching; Tuition teacher; Competitive Exams; Banking; Officer roles.

Q.13 What are three important job skills that you possess?

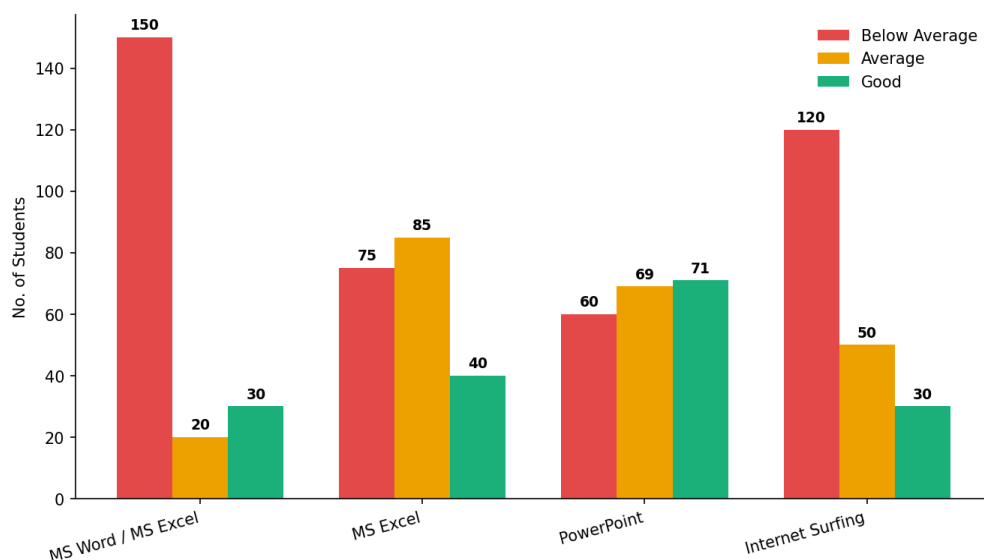
Commitment, optimism towards work, time management, communication skill, leadership skill and organizational skill. Most students highlight time management, communication and leadership skills, along with commitment.

Q.14 Computer Skills (Below Average / Average / Good)

Basic Computer Skills	Below Average	Average	Good
MS Word / MS Excel	150	20	30
MS Excel	75	85	40
PowerPoint	60	69	71

Basic Computer Skills	Below Average	Average	Good
Internet Surfing	120	50	30
Other IT-related skills	-	-	-

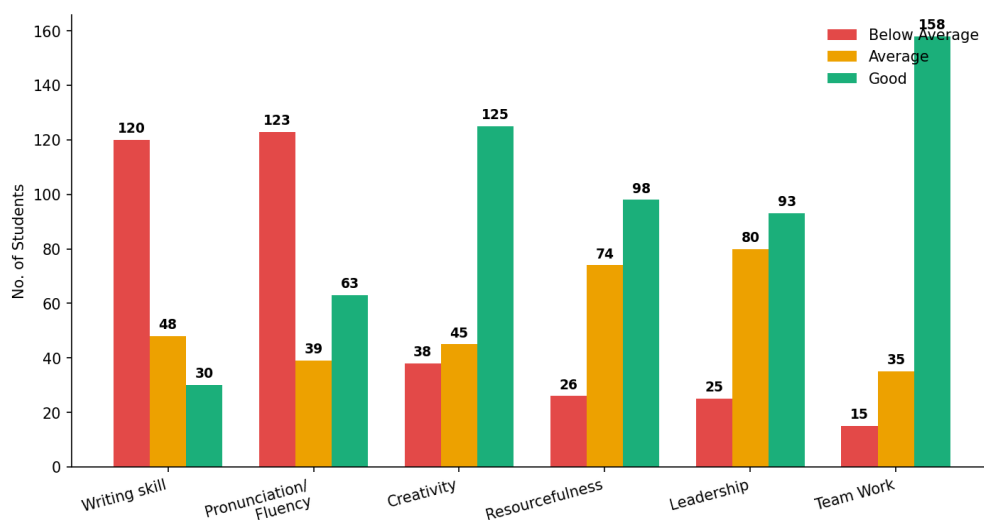
Q.14 Computer Skills



Q.15 Personal Competency and Personality Traits (Below Average / Average / Good)

Competency Traits	Below Average	Average	Good
Writing skill in English	120	48	30
Pronunciation and Fluency	123	39	63
Creativity/Innovative	38	45	125
Resourcefulness	26	74	98
Leadership Skill	25	80	93
Team Work	15	35	158
Any other area of interest	-	-	-

Q.15 Personal Competency and Personality Traits



Q.16 Would you recommend modules for training in the college?

Module	Recommended
Computer Skills	Yes
Communication Skills & PDP	Yes
Holistic Health, Spiritual and Value Education	Yes
Teacher Eligibility Test	Yes
M.Ed. Entrance Test Preparation	Yes
Any other value-added course	No

Q.17 What do you intend to do after this course?

Most students want to join the teaching profession; some want to pursue Master's/other higher education, and others are preparing wholeheartedly for competitive examinations.

Q.18 What will be your expected initial salary per month?

Minimum expected salary: Rs. 15,000–20,000.

Q.19 Do you want to be a member of the Dronacharya Alumni Association?

Some students are interested in becoming members of the Dronacharya Alumni Association.

Q.20 What type of books/ literature do you read apart from your course books and suggest any renowned author's book in your course as well as general books that you want to include in library?

- The new Hisr by VexKing
- Sanskrit & Hindi Sahitya
- Rastogi publication ecology and ggenetics B.R. Vashishta
- You can win by shiv khera
- Start with why?
- Some student wants to add more motivational and competitive books

Q.21 How many books do you want to donate to the college book bank for underprivileged students/faculty?

- Maximum students have no suggestions; some students expressed interest in donating books.

Q.22 Competencies developed during the course: Classroom management, Learner-centred environment Curriculum designing, subject knowledge, communication, teaching skills,**Q.23 How was your experience of online teaching by the teachers?**

Many students were in favour of using technology, and their experience with technology-aided education was good, though many suggested it should be introduced in the initial semester

Q.22 Would you refer students for admission to the course of M.Ed./B.Ed./ B/com/BBA/BCA/ PGDCA.

Respondents indicated that they would refer students primarily for admission to the **M.Ed.** and **B.Ed.** programmes, with a section of respondents recommending a combination of both courses (M.Ed. and B.Ed.) depending on the student's career goals and academic background.

Q.23 Two major challenges faced during Each One Teach One project: Time management ,Co-ordination group assignments, **student interest**, **lack of student interest** Extra workload; time limit to complete topics; unwillingness towards a subject; boredom for the subject.

Q.24 How have you strategized to improve yourself and achieve your goal and which can help new B.Ed. students also.

Students emphasize **time management**, **institutional support through activities and seminars**, and **guidance/counselling** as key strategies for personal growth — insights that can also benefit incoming B.Ed. students

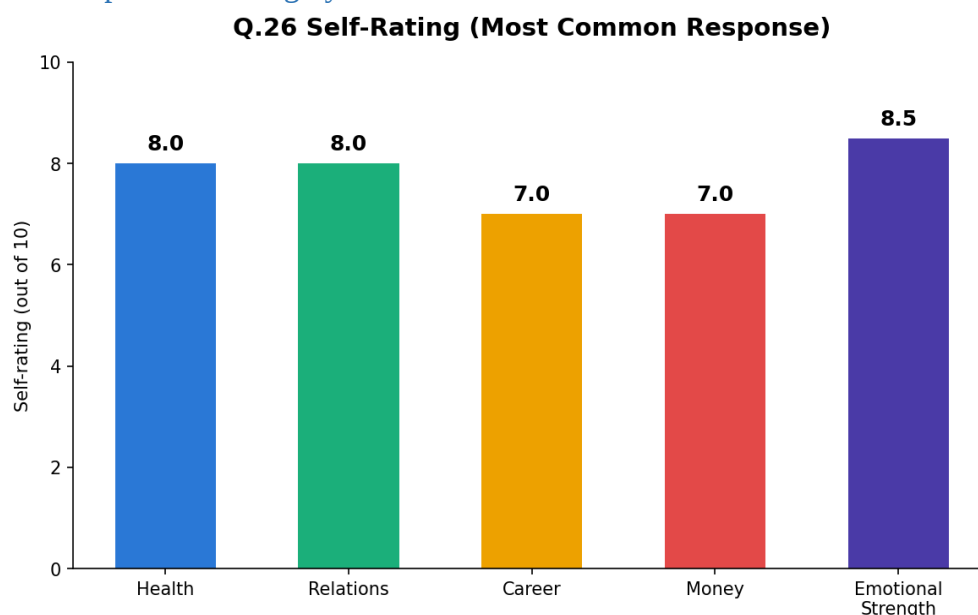
Q.25 Action plan to achieve goal / help new B.Ed. students: Students' action plan to achieve their goals includes staying consistent by dedicating regular time each day towards their goal, maintaining regular study habits, staying patient and confident, and continuously learning and upgrading themselves — an approach that can equally guide new B.Ed. students in achieving their own goals.

Q.26 Self-Rating (out of 10)

Most common response among students

Health	Relations	Career	Money	Emotional Strength
8	8	7	7	8.5

Bar Graph: Self-Rating by Dimension



Health	Relations	Career	Money	Emotional Strength
8	8	7	7	8.5

Q.27 . Problems Faced During B.Ed. Course & Timetable

1. Managing packed timetable 2. Co-ordinating group assignments 3. Dealing with micro-teaching files

A. Suggestions to Improve

Morning Assembly: To add more motivational activities and news

Effective Teaching and Learning: Activity-centred approach, Technology aided

Simulation & Skill in Teaching Practice: Encourage maximum student involvement

College Activities & Navrang: Regular and personal guidance to every student and sankriti sangam

Mentoring and Guidance: Plantation drives; inter-college competitions, counseling by expert

Places Visited during B.Ed. Course: Educational tours and institutional visits, Historical places,

Innovative Idea for Youth Empowerment: Earn-while-you-learn / part-time internship opportunities

Q.28 Success of Dronacharya College in fulfilling Vision/Mission/expectations: Out of the 152 students surveyed, the overall experience with the college was rated as good, with most students acknowledging that although some problems were faced during their course, the college helped them out effectively in resolving these issues — reflecting positively on its success in fulfilling its vision, mission, and expectations.

Q.29 Valuable suggestions for new pupil teachers: Proper time management, workshop, peer observation, regular feedback session

Q.30 Rating of time spent in college; most memorable experience: The most memorable experience in the college was the teaching practice period, because during that time we learned a lot of new things.

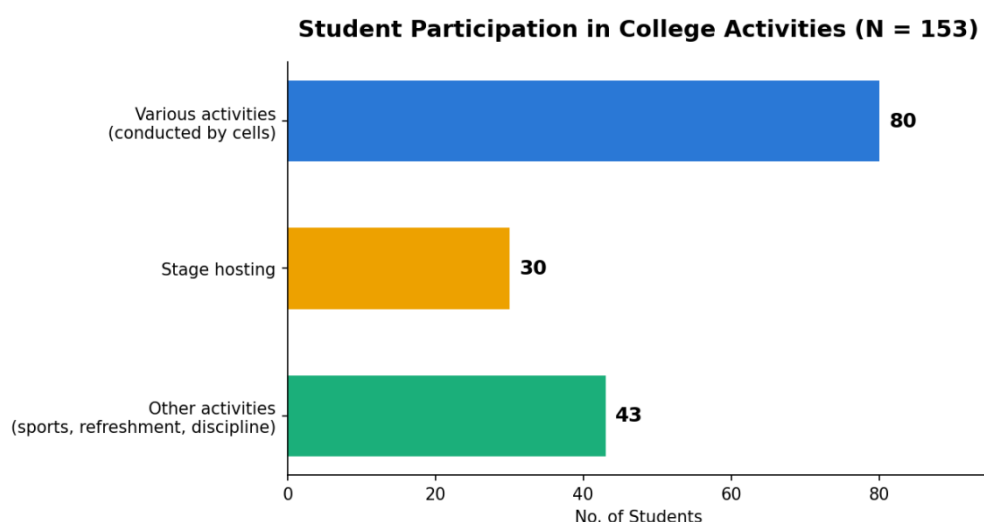
Q.31 Three contributions to college activities:

Three main contributions to college activities

1. Stage hosting
2. Eco Club functions
3. Inter-college representation

Student Participation in College Activities (N = 152)

Activity	No. of Students
Various activities (conducted by cells)	80
Stage hosting	30
Other activities (sports, refreshment, discipline)	42
Total	152



Q.32 Three values imbibed from college: 1. Resilience 2. Sense of authority 3. Collaboration (teamwork)

Q.33 Suggestions on student selection for House Captain/SCA/Group Leader/Class Representative: Through teacher's observations and students' voting

Q.34 Rating of Sashakt Life Skills & HPTET Preparation: Very Good; suggestion — it should be started from 1st semester (in 2nd semester, time management was a problem)

Q.35 Teacher who practices gap therapy in class: Mr. Abhishek, Dr. Ashwani, Ms. Parul Sharma, Ms. Madhuri, Ms. Manju Sharma, Dr. Parveen Kumar Sharma

Q.36 Experience of gap therapy in class: Enhanced engagement and made classes stress-free

Q.37 Interest in research: Most of the students are in favor of research. Area of interest: Environmental Science and Education

Q.38 Are you aware of NEP 2020?

Awareness levels: completely aware, partially aware, or not aware. Most students feel NEP 2020 will help promote excellence in teacher education; a few felt there was no need to implement NEP 2020 in teacher education.

Q.40 How do you think you can contribute to bringing quality and excellence in education?

By transmitting good exposure gained from the institute as quality education to future students; guidance and counselling cells also help students choose the best career path for good future earnings.

Q.41 How can Himachal Pradesh become a centre of excellence and a hub for quality education in higher education?

HP can become a centre of excellence through cooperation between the quality of teachers, quality of students, and society; teachers and youth have the main role in building a hub for quality education.

Q.42 Rating of academic ambience of the college: Very Good

Q.43 Write a brief on your experience of the B.Ed. course at Dronacharya College (in 30 words).

Dronacharya College nurtures students and provides opportunities to showcase their talents; some students felt college activities could be minimised.

Suggestions from the Students

- Books for competitive exams to be made available in the library.
- Canteen to have more eatables.
- Seating capacity in the canteen to be increased.
- College activities to be streamlined.
- A study room in the library is required.
- Sports activity period to be increased.
- Water facility on each floor.
- Yoga and meditation room should be available in college.
- Notes or PPTs should also be provided in the Hindi medium.

Future Plans (Programme Focus Areas)

- Preparation for the job interview.
- Awareness of Strengths, Weaknesses, Opportunities and Threats.
- Focus on skill development — communication, computer, leadership and creativity skills.
- Suitable career options after the course.
- Confidence in resume writing.
- Strategies for controlling anger, time and stress management.
- Focus on life skills for personality development.
- Constructive role in social and community life.
- Focus on subject knowledge.
- Focus on value-added education.
- Focus on spirituality education (Sanskaras).
- Focus on soft skills.

Outcomes

- SHARP PLUS provided a holistic and accurate appraisal of strengths, weaknesses, and perceptions.
- SHARP PLUS suggested measures for improving skills and competencies.
- SHARP PLUS built confidence among students and developed interview skills.
- SHARP PLUS guided students about future career pathways.
- SHARP PLUS facilitated an able liaison between the college and students.
- SHARP PLUS built confidence in students to face the interview.
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