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DRONACHARA PG COLLEGE OF EDUCATION, RAIT

(‘NAAC’ ACCREDITED - GRADE ‘B’)



(“Where Knowledge is created, not just communicated”)

REPORT ON

Inter Departmental Panel Discussion (04th July 2026)

“Engage to Excel: Healthy Engagement Practices in Classroom as per NEP 2020 for Quality and Excellence”

Organised by : Internal Quality Assurance Cell

Powered by: Training and Development Cell

Prepared & Submitted By: Asst. Prof. Ranjan Choudhary
Asst. Prof. Rajat Sharma

INTRODUCTION

Dronacharya PG College of Education, Rait has been established under the auspices of OCEAN Society and founded in the name of great teacher of the age, Guru Dronacharya in the year 2006. Dronacharya P. G. College of Education, Rait is affiliated to H.P University, Shimla and recognized by NCTE and by UGC under section 2(f) of UGC Act 1956. Dronacharya P.G. College of Education is a place “Where knowledge is created, not just communicated”. The college believes that promotion of human values and student wellbeing is the platform for success in life. Teaching for wellbeing at Dronacharya College involves the principles of Positive Education, where our focus is on developing the skills for academic achievement alongside building skills to support lifelong well-being.

VISION

Dronacharya envisions to nurture and train students with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the development of nation and peace.

MISSION

Total commitment to excellence in professional education and research with holistic concern for quality of life, environment and ethics, To engender this, Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation.

Inter Departmental Panel Discussion

(04TH July. 2026)

Venue: -B.Ed. Seminar Hall

In Dronacharya PG college of education Rait ,a stimulating and insightful panel discussion on the theme "Engage to Excel: Healthy Engagement Practices in the Classroom According to NEP 2020 for Quality and Excellence" was successfully organized by Internal Quality Assurance Cell ,powered by Training and Development Cell on 4th July 2026. The programme aimed to explore innovative and learner-centric approaches for enhancing quality education in alignment with the vision of the National Education Policy (NEP) 2020. The event was conducted under the esteemed observation of Dr. B. S. Pathania, who graced the occasion as the Chief Observer and appreciated the meaningful deliberations on contemporary educational practices. The panelists were introduced by Mrs.Madhuri (Assistant Professor)

PANELISTS:

Dr. Parveen Kumar Sharma, Principal (Patron cum Chief Panelist)

Dr. Anita Chandel, IQAC Coordinator – Expert Panelist

Sh. Sumit Sharma, HOD B.Ed. – Expert Panelist

Sh. Rajesh Rana, HOD BCA – Expert Panelist

Sh. Anish Korla, Moderator

The session was ably moderated by Sh. Anish Korla, who facilitated an engaging and interactive discussion among the panelists and participants.

The discussion revolved around key themes :

- 1.) Student engagement
- 2.) Inclusive teaching
- 3.) 360-degree assessment
- 4.) Digital and innovative pedagogy
- 5.) Effective implementation of NEP 2020.

The panelists shared valuable insights, practical experiences, and innovative strategies for creating dynamic, inclusive, and future-ready classrooms that promote holistic development and academic excellence.

OBJECTIVES

- To explore healthy engagement practices that maximize classroom learning by encouraging active participation, curiosity, and motivation.
- To encourage experiential, participative, and competency-based learning, enabling students to learn by doing and applying knowledge in real-world contexts.
- To exchange best practices in teaching and learning across departments, fostering collaboration and innovation among faculty.
- To identify practical strategies for improving student engagement and learning outcomes, ensuring classrooms are interactive, inclusive, and aligned with NEP 2020.

Inter Departmental Panel Discussion (04th July 2026)



Dronacharya PG College of Education
“Where knowledge is created, not just communicated”

20 years of Excellence

Internal Quality Assurance Cell (IQAC) Organises
PANEL DISCUSSION

Powered by: Training and Development Cell
Theme : Engage to Excel: Healthy Engagement Practices in classroom as per NEP2020 for Quality and Excellence

CHIEF PATRON
Managing Director
S.h G.S Pathania

CHIEF OBSERVER
Executive Director
Dr. B.S Pathania

Dr. Parveen Sharma
Principal, DCE Rait

Dr. Anita Chandel
Dean Academics

Asst. Prof. Sumit Sharma
HOD B.Ed

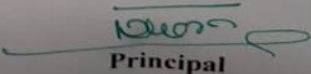
Asst. Prof. Rajesh Singh Rana
HOD BCA

Asst. Prof. Anish Korla

4th July, 2026 **B.Ed Seminar Hall** **Time : 02:00 PM-03.35pm**

“Embracing the Future: Empowerment and Capacity Building of 21ST Century Educators”

DUTY CHART

CIRCULAR	
In view of the forthcoming Inter departmental Panel Discussion scheduled on 4th July, 2026 from 2:00 PM to 3:30 PM in the B.Ed. Seminar Hall, the following duties have been assigned to ensure smooth and dignified conduct of the programme. Faculty members are requested to kindly take note of their respective roles and extend full cooperation:	
Duty/Responsibility	Assigned Faculty/Staff
Panelists	Dr.Parveen Sharma, Dr. Anita Chandel, Asst.Prof. Sumit Sharma, Asst.Prof Rajesh Rana
Stage Host/Introduction of the Panelist	Asst. Prof. Madhuri Padha
Moderator	Sh. Anish Korla
News (Hindi)	Asst. Prof. Abhishek Sharma
News (English)	Asst. Prof. Aarti
Slide Preparation & Social media updation	Asst. Prof. Shaurya Awasthi
Decoration & Slide on Dias	Asst. Prof. Manju Pathania & Ms. Rhythm
Lighting of the Lamp / Floral Welcome / Badge Ceremony	Asst. Prof. Poonam Manhas Ms. Anush Sharma
Refreshments and Attendance	Asst. Prof. Anoj Verma, Asst. Prof. Chandan Pathania
Microphone & Projector Management	Mr. Kuber Rana, Asst. Prof. Vikas Pathania
Seating Arrangement for Panel discussion and teachers	Asst. Prof. Nishant Chaudhary
Summarization by the faculty (3-4 min. each)-	
Department-wise action plans for enhancing classroom engagement	Ms. Vitika, Ms. Madhuri, Mr. Atul
Compilation of innovative and learner-centred teaching practices	Ms. Shilpa Sharma, Ms. Bhawna
Practical recommendations for strengthening IQAC quality initiatives	Dr. Ashwani, Mr. Ranjan
Rapporteurs/Report Writing	Asst. Prof. Ranjan Choudhary, Asst. Prof. Vishakha and Asst.Prof Rajat Sharma
Photography & Videography	Mr. Balsher and Asst. Prof. Amit Sharma
Date: 03/7/2026	
 Principal	

Inter Departmental Panel Discussion (04th July 2026)

“Engage to Excel: Healthy Engagement Practices in Classroom as per NEP 2020 for Quality and Excellence”

(04th July, 2026)

Student Engagement

The panel emphasized that meaningful engagement is the cornerstone of effective learning. Faculty highlighted strategies such as group discussions, project-based tasks, role plays, and collaborative activities to sustain curiosity and motivation. The outcome was a collective agreement to adopt **active learning methods** that transform passive classrooms into dynamic spaces of participation.

Inclusive Teaching

Discussions revolved around the importance of equity and accessibility in education. Panelists stressed that inclusive teaching ensures every learner—irrespective of background or ability—receives equal opportunities. The outcome was a commitment to design **learner-friendly environments** that integrate differentiated instruction, empathy, and fairness into pedagogy.

360-Degree Assessment

The panel explored holistic evaluation methods beyond traditional examinations. Faculty recommended continuous formative assessment, peer learning, and timely feedback to measure not only academic achievement but also creativity, critical thinking, and problem-solving. The outcome was a resolve to implement **comprehensive assessment frameworks** that reflect the true potential of learners.

Digital & Innovative Pedagogy

The discussion highlighted the transformative role of technology in modern classrooms. Panelists recommended the use of ICT tools, smart classrooms, and blended learning platforms to make teaching interactive and future-ready. The outcome was a strong endorsement of **digital integration** to enhance engagement, accessibility, and innovation in pedagogy.

Implementation of NEP 2020

The panel concluded by aligning all strategies with the vision of NEP 2020, which advocates holistic development, creativity, and competency-based learning. Faculty agreed to embrace learner-centred pedagogies and collaborative practices to achieve quality and excellence. The outcome was a unified commitment to **translate NEP 2020 into classroom realities**, ensuring education that is inclusive, innovative, and future-oriented.

The topic-wise deliberations provided clarity on objectives and yielded actionable outcomes. Together, they reinforced the institution’s mission of nurturing educators who are innovative, inclusive, and aligned with the transformative spirit of NEP 2020. The discussion was not only insightful but also a **collective pledge to elevate classroom practices** for quality and excellence in higher education.

OUTCOMES

- Faculty members emphasized the adoption of student-centric, experiential, and competency-based teaching methods in line with NEP 2020.
 - The importance of active learning strategies, including group discussions, case studies, project-based learning, and collaborative activities, was highlighted to improve classroom engagement.
 - The panel recommended the effective use of ICT tools, smart classrooms, and other digital learning platforms to support blended learning.
 - Faculty were encouraged to implement continuous formative assessment, peer learning, and timely feedback to improve students' academic performance.
 - The discussion stressed the need to create an inclusive, interactive, and motivating classroom environment that promotes critical thinking, creativity, and problem-solving skills.
 - The panel suggested strengthening inter-departmental collaboration for sharing innovative teaching practices and improving academic quality.
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- The session concluded with a collective commitment from all participants to implement the discussed strategies for improving student engagement, learning outcomes, and institutional quality in accordance with NEP 2020.
 - The discussion was summarised by Mrs. Vitika Mahajan, who enriched the session with additional insights. The programme concluded with Mrs. Kusum Pathania, reaffirming the collective commitment to embrace learner-centred pedagogies and collaborative practices.

Conclusion

The Inter-Departmental Panel Discussion was not merely an academic exercise but a celebration of collaborative learning and visionary teaching. It embodied the spirit of NEP 2020, emphasizing holistic development, inclusivity, and innovation. By engaging educators across departments, the event strengthened the institutional resolve to create classrooms that are dynamic, future-ready, and committed to excellence.

GLIMPSES





Media Coverage

द्रोणाचार्य कॉलेज में राष्ट्रीय शिक्षा नीति-2020 पर अंतर विभागीय पैनल चर्चा का आयोजन

'उत्कृष्टता की ओर सहभागिता' विषय पर विशेषज्ञों ने किया मंथन

हिमाचल दस्तक ■ शाहपुर

द्रोणाचार्य कॉलेज ऑफ एजुकेशन, रैत के आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ तथा प्रशिक्षण एवं विकास प्रकोष्ठ के संयुक्त तत्वावधान में उत्कृष्टता की ओर सहभागिता: राष्ट्रीय शिक्षा नीति के अनुरूप गुणवत्तापूर्ण एवं उत्कृष्ट शिक्षा हेतु कक्षा-कक्ष में स्वस्थ सहभागिता की प्रभावी प्रथाएं, विषय पर एक प्रभावशाली अंतर-विभागीय पैनल चर्चा का सफल आयोजन बीएड सेमिनार हॉल में किया गया।

इस कार्यक्रम में विभिन्न विभागों के प्राध्यापकों ने उत्साहपूर्वक भाग लेकर राष्ट्रीय शिक्षा नीति-2020 के अनुरूप गुणवत्तापूर्ण एवं सहभागितापूर्ण शिक्षण पर अपने विचार प्रस्तुत किए। कार्यक्रम का शुभारम्भ दीप प्रज्वलन एवं बैज अलंकरण समारोह से हुआ, जिसने ज्ञान, उत्कृष्टता एवं शैक्षणिक मूल्यों का संदेश दिया। इसके पश्चात कार्यक्रम के संयोजक एवं मॉडरेटर अनीश कोरला ने सभी अतिथियों



एवं प्रतिभागियों का स्वागत करते हुए पैनल चर्चा के उद्देश्यों, विद्यार्थियों की सक्रिय सहभागिता के महत्व तथा राष्ट्रीय शिक्षा नीति-2020 की अपेक्षाओं पर विस्तार से प्रकाश डाला। इस पैनल चर्चा में कॉलेज के प्राचार्य डॉ. परवीन कुमार शर्मा ने संरक्षक एवं मुख्य पैनलिस्ट, डॉ. अनीता चंदेल (आईक्यूएससी) समन्वयक ने विशेषज्ञ पैनलिस्ट, सुमित शर्मा (विभागाध्यक्ष, बीएड) तथा

राजेश राणा (विभागाध्यक्ष, बीसीए) ने विशेषज्ञ पैनलिस्ट के रूप में अपने विचार प्रस्तुत किए। पूरे कार्यक्रम का सफल संचालन अनीश कोरला ने किया। पैनल चर्चा में विद्यार्थी सहभागिता, समावेशी शिक्षण, मूल्यांकन प्रणाली, डिजिटल एवं नवाचार आधारित शिक्षण तथा राष्ट्रीय शिक्षा नीति-2020 के प्रभावी क्रियान्वयन जैसे महत्वपूर्ण विषयों पर विस्तृत विचार-विमर्श किया गया। विशेषज्ञों ने

अनुभवात्मक अधिगम, सहभागितापूर्ण शिक्षण, दक्षतामूलक शिक्षा, सतत् एवं समग्र मूल्यांकन, सूचना एवं संचार प्रौद्योगिकी के उपयोग तथा नवाचार आधारित शिक्षण विधियों को अपनाने पर विशेष बल दिया। एक्शन रिसर्च के माध्यम से शिक्षक अपनी कक्षा की वास्तविक समस्याओं की पहचान कर उनके समाधान हेतु वैज्ञानिक एवं व्यावहारिक प्रयास करते हैं। कार्यक्रम के दौरान आयोजित प्रश्नोत्तर एवं

संवाद सत्र में उपस्थित शिक्षकों ने अपने विचार साझा किए तथा विभिन्न शैक्षणिक चुनौतियों एवं उनके व्यावहारिक समाधान पर विशेषज्ञों से चर्चा की। इस संवाद ने विभिन्न विभागों के शिक्षकों के बीच ज्ञान, अनुभव एवं नवाचारों के आदान-प्रदान को और अधिक सुदृढ़ बनाया। कार्यक्रम के अपेक्षित परिणामों को वितिका, माधुरी, अतुल, शिल्पा शर्मा, भावना, डॉ. अश्वनी एवं रंजन द्वारा प्रस्तुत किया गया।

C M V K

Expenditure

Sr. No	Items	Quantity	Rs.
1	Tea	20	200
2	Biscuit	21	210
3			
4			
5			
6			
Total			410