

Dronacharya College of Education Rait, Kangra HP

Where knowledge is created not just communicated”

Analysis of Exit Feedback B.Ed. Fourth Semester

Session-2025-26

Date of taking Exit Feedback 26/05/2026



Convener

Dr. Ashwani Kumar

Feedback Cell:

Feedback committee plays a vital role in promoting a feedback-rich culture within an organization, driving continuous improvement, fostering stakeholder engagement, and enhancing overall performance and effectiveness.

OBJECTIVES OF FEEDBACK

1. To determine whether the syllabus is relevant in the current scenario.
2. To obtain the correct evaluation of the stakeholders regarding curriculum and make necessary actions after proper analysis.
3. To determine the lacks of Institution and teacher's teaching strategies.
4. To determine the lacks of Curriculum , implement and improvement of suggestions

FEEDBACK METHODOLOGY

The feedback is collected from the stakeholders through structured questionnaires in the following manner:

Students – the questionnaire is circulated among randomly chosen students at the end of the academic year.

Parents – the questionnaire is distributed to the parents during PTA meetings and Open House meetings.

Alumni-the feedback is collected from the alumni during the alumni meets organized in the college.

Employers- each department was responsible for tracking down their employed alumni and collecting feedback on them from their employer.

Teachers - the feedback is taken from the teachers both through a structured questionnaire and during various meetings.

Feedback from Schools Principal and Staff: College also takes feedback from various schools principals and staff during Teaching Practice of Pupil –teachers

Feedback for School Students: College also takes feedback from Schools Students during Teaching Practices of pupil-teachers

Exit Feedback from Students:- College take the feedback from outgoing class after completion of the course .

FEEDBACK PROCESS

The feedback process based on the curriculum is presented in the following.

1. Selection of the Feedback Committee
2. Collection of Feedback from the Stakeholders
3. Analysis of Data
4. Submission of the Feedback Summary Report to the College
5. Action Taken By the College Stakeholder

Feedback Mechanism

Feedback is important part of teaching and learning process. The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from Students, Teachers, Alumni and Employers helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. With this aim the college has developed following feedback mechanism.

The institute offers all round facilities to the students to explore their full potential for academic and extra mural achievements. College has a special mechanism for collection, statistic analysis and corrective measures to be taken on the feedback. Stakeholders can give their feedback through printed forms provided by the

college. Feedback from students, teachers, parents and alumni Dronacharya PG College of Education, Principal Internal Quality Assurance Cell Feedback Committee helps the institute to evaluate its service policies and make changes for achieving the excellence.

The feedback process has emphasized the need for involvement of stakeholders for the student centric development of institute. Thus, the student should act as a collaborator, rather being merely a passive receiver in teaching learning process. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback the analysis report is communicated to the IQAC.

Feedback of stakeholders is valuable for us as it provides the role in improvement of curriculum facilities, entrepreneurship and employability of our students. The opinions and suggestions obtained from the stakeholders are evaluated on the background of vision and mission of the institute and considered by the IQAC for their execution. The IQAC prepares Action Taken Report and presents it before College Development Committee for approval. Thus, the feedback mechanism assists in effective curriculum delivery.

Dronacharya feedback committee takes feedback from students in each academic Semester of B.Ed. Course evaluation and Exit feedback also taken by committee at last semester of the students.

Schools principal of the areas are also provide feedback of the institutions during the School Practice. School Staff and student also provide feedback of the pupil teachers as well as Institutions.

Committee analysis the feedback and note down the outcome and lacks comes from the feedbacks. All feedbacks analysis report uploaded in the college web site yearly.

VISON AND MISSION OF COLLEGE

Vision:-

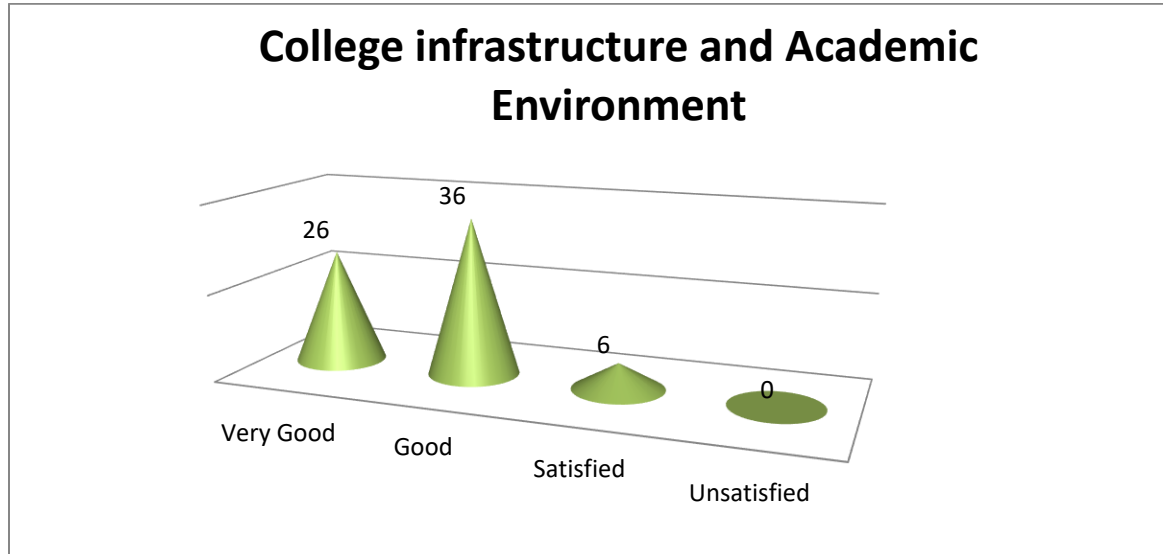
Dronacharya envisions to nurture and train students with ethical values, vibrant knowledge and instrument in the development of nation and peace

Mission:-

Total commitment to excellence in professional education and research with holistic concern for quality of life, environment and ethics, to engender this ,Dronacharya has a passionate ,enthusiastic , innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation .

Analysis part

Q1. College infrastructure and Academic Environment.



Graph No 1

Q2. Competence of the faculty

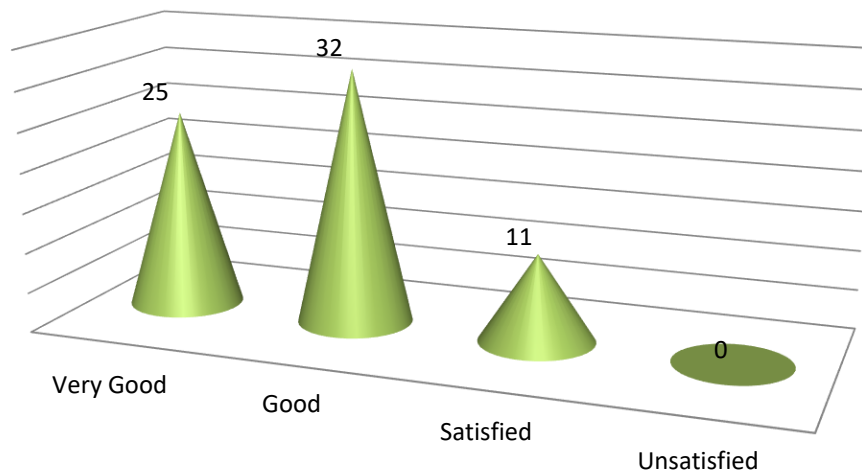
Competence of the faculty



Graph No 2

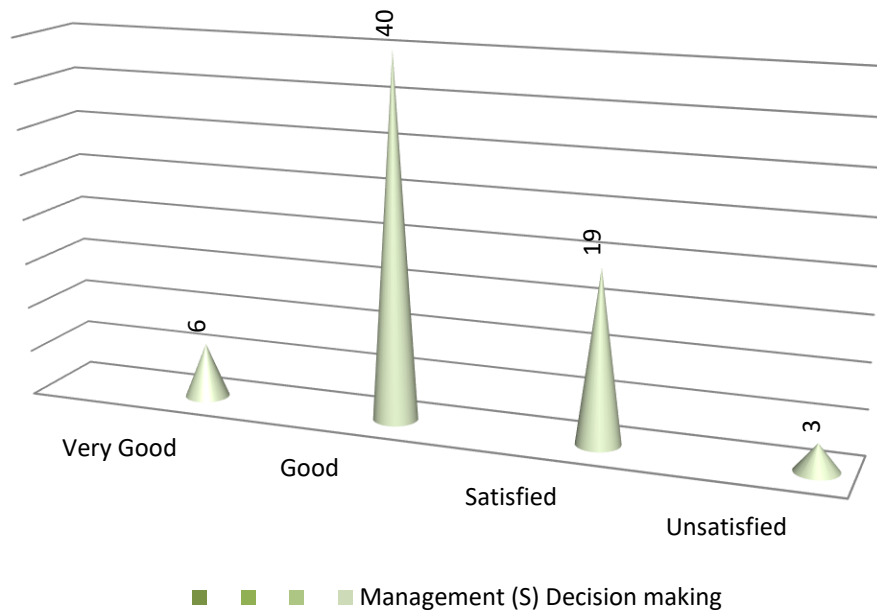
Q3. Teaching Methodology of Teachers

Teaching Methodology of teachers



Q4. Management(s) Decision Making

Management(s) Decision Making

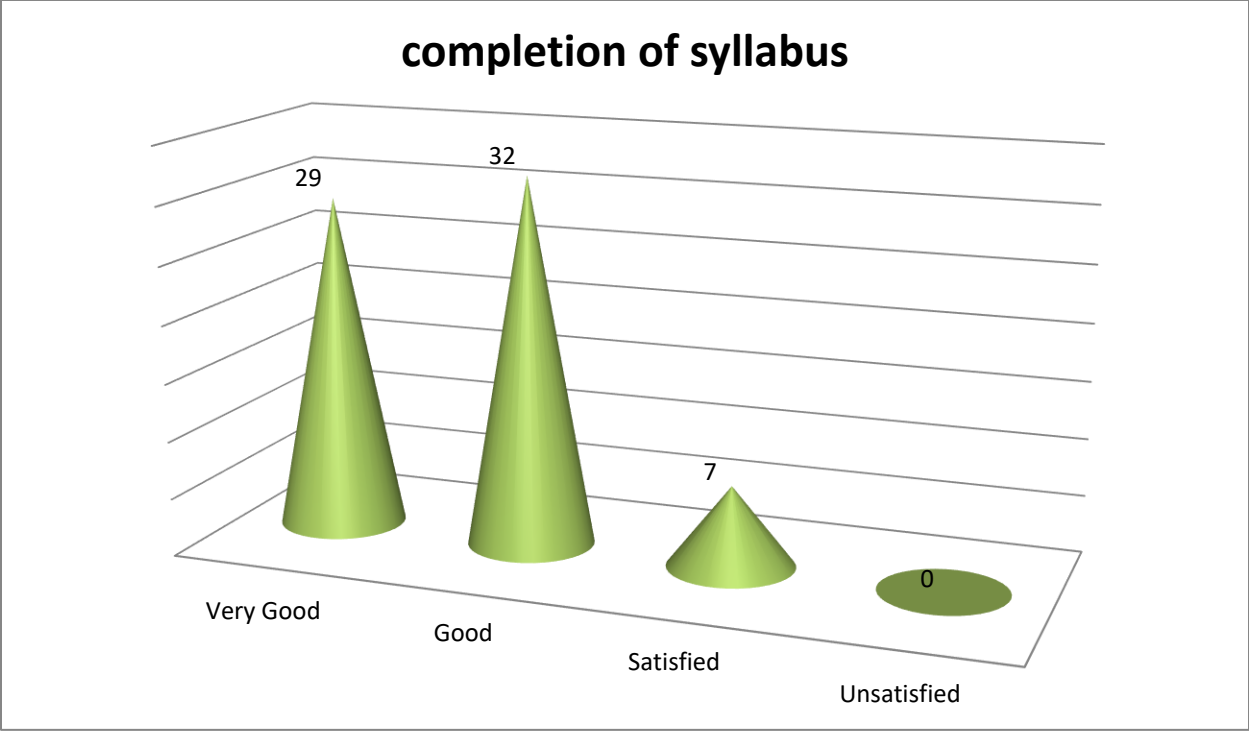


Q5. Curricular and Co-Curricular Activities

Curricular and co - Curricular Activities

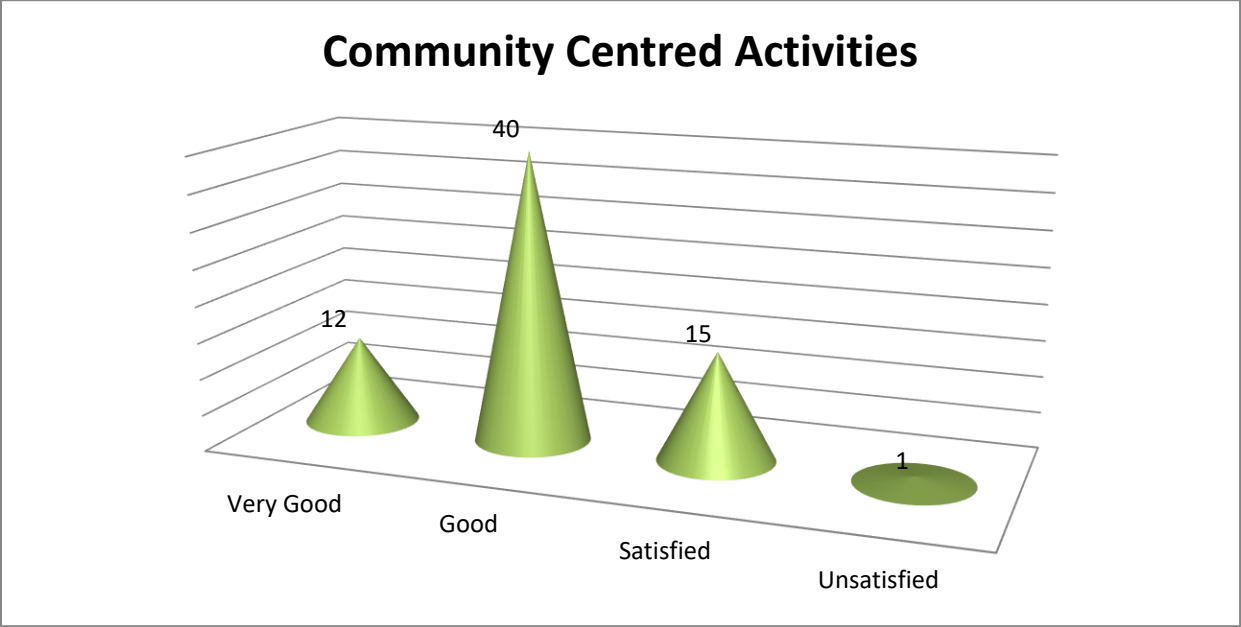


Q6. Completion of syllabus



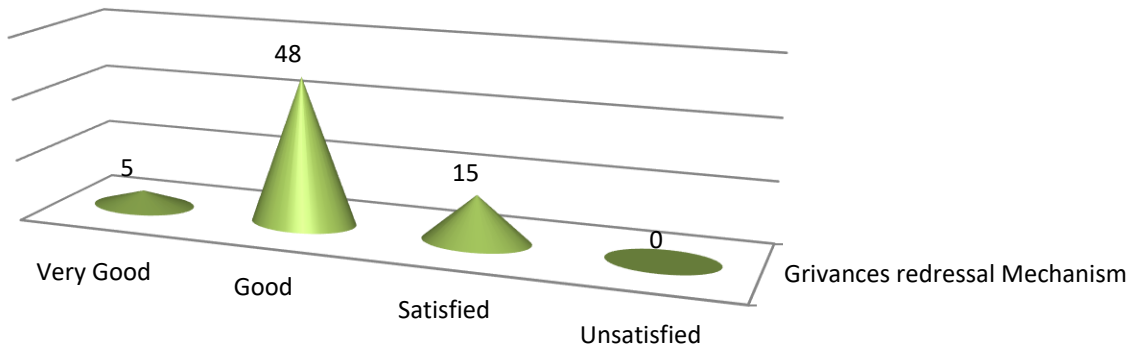
Graph No 6

Q7. Community Centred Activities



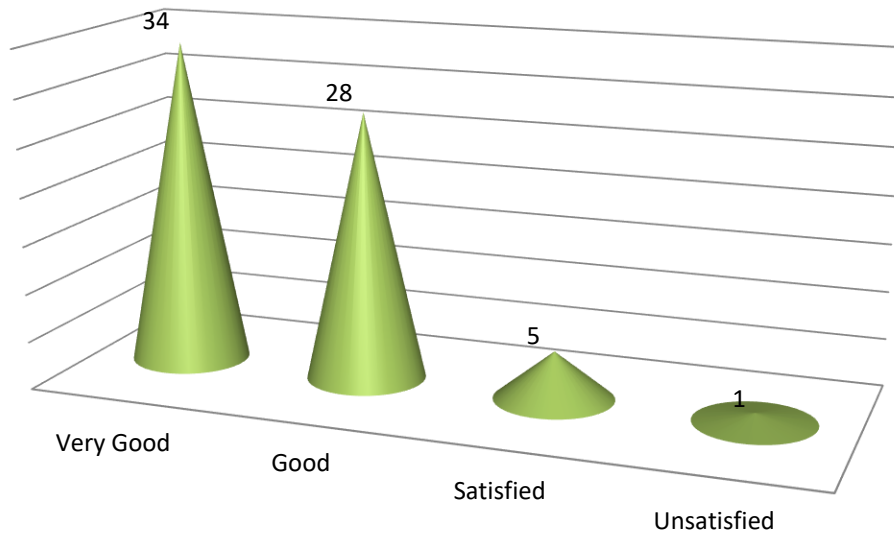
Q8. Grievances Redressal Mechanism

Grivances redressal Mechanism



Q9 . Effectiveness of teaching practice

Effectiveness of Teaching Practice



Q10. Opinion about the library material and facilities

The library has a good collection of books, journals, and digital resources. The reading environment is comfortable, but more updated reference books and extended library hours would be beneficial.

Q11. Two strongest points of the institution

1. Qualified, supportive, and experienced faculty members.
2. Good academic environment with effective teaching-learning practices.

Q12. Suggest areas where improvement is required by the institution

- Upgrade laboratory equipment and ICT facilities.
- Increase placement, internship, and career guidance opportunities.

Q13. Suggest any drawbacks related to administration

Administrative processes can sometimes be time-consuming. Faster communication and greater use of online services would improve efficiency.

Q14. Write any two difficulties faced by you during the course

1. Limited practical exposure in some subjects.
2. Heavy academic workload during examination periods.

Q15. Suggestions for improving hostel and canteen facilities

- Improve the variety and nutritional quality of food.
- Enhance hostel maintenance,
- Wi-Fi connectivity,
- cleanliness, and recreational facilities.

Q16. Hostel and Food Was Good but Expensive

The hostel accommodation and food quality were satisfactory; however, the overall charges were relatively high. More affordable fee structures or subsidized meal options would be appreciated.

Q17. Any suggestions for the improvement of laboratories

- Upgrade laboratory equipment and software regularly.
- Ensure adequate availability of consumables and increase practical sessions with proper technical support.

Q18. Write the name of the two teachers whom you admire most considering the teaching qualities

Different students write the name of different teachers those who are teaches in the Subjects .

1 Mr. Sumit Dr. Parveen Kumar Sharma

2 Dr. Ashwani Kumar Dr. Anita Chandel

3 Mrs. Poonam Manhas Ms. Bhawna Sharma

4 Mrs. Shalini Mrs. Madhuri

5 Mrs. Manju Pathania Mr. Amit Sharma

6 Mr. Abhishek Kumar Dr. Ashwani Kumar
 7 Dr. Parveen Kumar Sharma Mrs. Poonam Manhas
 8 Dr. Anita Chandel Mr. Sumit
 9 Ms. Bhawna Sharma Mr. Amit Sharma
 10 Mrs. Madhuri Mr. Abhishek Kumar
 11 Mrs. Manju Pathania Dr. Parveen Kumar Sharma
 12 Mrs. Shalini Dr. Ashwani Kumar
 13 Mr. Sumit Ms. Bhawna Sharma
 14 Dr. Anita Chandel Mrs. Madhuri
 15 Mr. Amit Sharma Mrs. Poonam Manhas

Q19. What will you do after the completion of the course?

I plan to pursue higher education and develop my professional skills. I also intend to seek suitable employment in my field and continue lifelong learning. Some were interested in taking admission in M.Ed. Course.

Q20. How will you talk about the institution after leaving?

I will speak positively about the institution, highlighting its supportive faculty, academic environment, and opportunities for overall development while also sharing constructive suggestions for further improvement.

Q21. Overall constructive suggestions for improvement

- Strengthen industry collaborations, internships, and placement opportunities.
- Organize more workshops, seminars, and skill-development programs.
- Upgrade digital infrastructure, laboratories, and library resources.
- Improve hostel, canteen, sports, and recreational facilities.
- Continue promoting student feedback and timely grievance redressal.

Outcome of the exit feedback Session (2025-26)

Students' Constructive Suggestions for Institutional Improvement

1. Introduce IT skill development classes and HP TET coaching from the first semester. Unnecessary activities may be minimized to provide more time for academic learning.
2. Ensure the effective implementation of the Sashakt Module. Encourage greater utilization of the IT laboratory and review the policy of imposing additional fines before the final examinations.
3. Provide training on the effective use of projectors and smart classrooms for micro-teaching sessions.
4. Publish a well-defined schedule for HP TET coaching classes after collecting the prescribed fee and ensure regular conduct of these classes.

5. Enrich the library with additional books, particularly for fourth-semester students, and provide training on the use of smart boards during micro-teaching.
6. Expand the library seating capacity to accommodate the increasing number of students comfortably.
7. Improve the ventilation facilities by installing or repositioning fans on the first floor to ensure proper air circulation in all classrooms.
8. Increase the availability of NET/CSIR preparation books for all subjects, especially Geography and other disciplines, in addition to Education.
9. Make the fine policy more transparent by considering genuine leave cases and issuing proper fine receipts to students.
10. Ensure that smart classroom facilities are also available for micro-teaching practice.
11. Review the existing fine policy to ensure that it is fair, transparent, and student-friendly.
12. Improve the seating arrangements in the library to provide a more comfortable environment for self-study.
13. Reduce the number of co-curricular activities so that students can devote adequate time to academic preparation.
14. Encourage greater participation of male students in the morning assembly.
15. Include regular teaching practice using traditional whiteboards along with smart boards to strengthen classroom teaching skills.
16. Organize more academic activities such as teaching demonstrations, seminars, workshops, and interactive sessions.
17. Utilize free periods for supervised self-study in the library.
18. Install additional drinking water coolers near micro-teaching classrooms and other academic blocks.
19. Conduct Students' Council (SCA) elections through a transparent voting process involving all eligible students.
20. Organize placement drives and career guidance programmes specifically for B.Ed. students.
21. Repair or replace damaged desks and classroom furniture, particularly on the upper floor.
22. Organize educational tours and field visits for first-year students to enhance experiential learning.
23. Provide advance notice regarding guest lectures, workshops, and special academic events to ensure maximum student participation.
24. Improve the availability of water supply and sanitation facilities in the boys' and girls' washrooms, particularly on the upper floor.
25. Ensure proper lighting and regular maintenance of the girls' washrooms to enhance safety and convenience.

Feedback Committee:

Coordinator

Dr. Ashwani Kumar

Member:

Mrs. Shilpa Sethi

Principal

