



**DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION, RAIT**

**\* Where knowledge is Created, not Just Communicated\***



**REPORT ON**  
**Inaugural Function Cum Induction Programme**

**Session 2025-28**

Prepared by:

Asst. Prof. Nishant Choudhary

## **ABOUT DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION, RAIT**

### **VISION**

Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace.

### **MISSION**

Total commitment to excellence in education and research with holistic concern for quality of life, environment and ethics, To engender this, Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation.

## Inaugural Function

Session 2025-28

Day-1

## Inaugural Function

Session 2024-27



Report: Day 1 – Inaugural cum Induction Programme (10th July 2025)  
Dronacharya PG College of Education, Rait  
Courses: BBA, BCA & B.Com (Session 2025-28)  
Venue: SVN Hall



Estd. 2006



Managed by

**DRONACHARYA  
POST GRADUATE COLLEGE OF EDUCATION, RAIT, KANGRA (H.P.)**

(Where knowledge is created not just communicated)

**INAUGURAL**

**BBA/BCA/B.Com. Session- (2025-26)**

**SHUBH - AARAMBH**

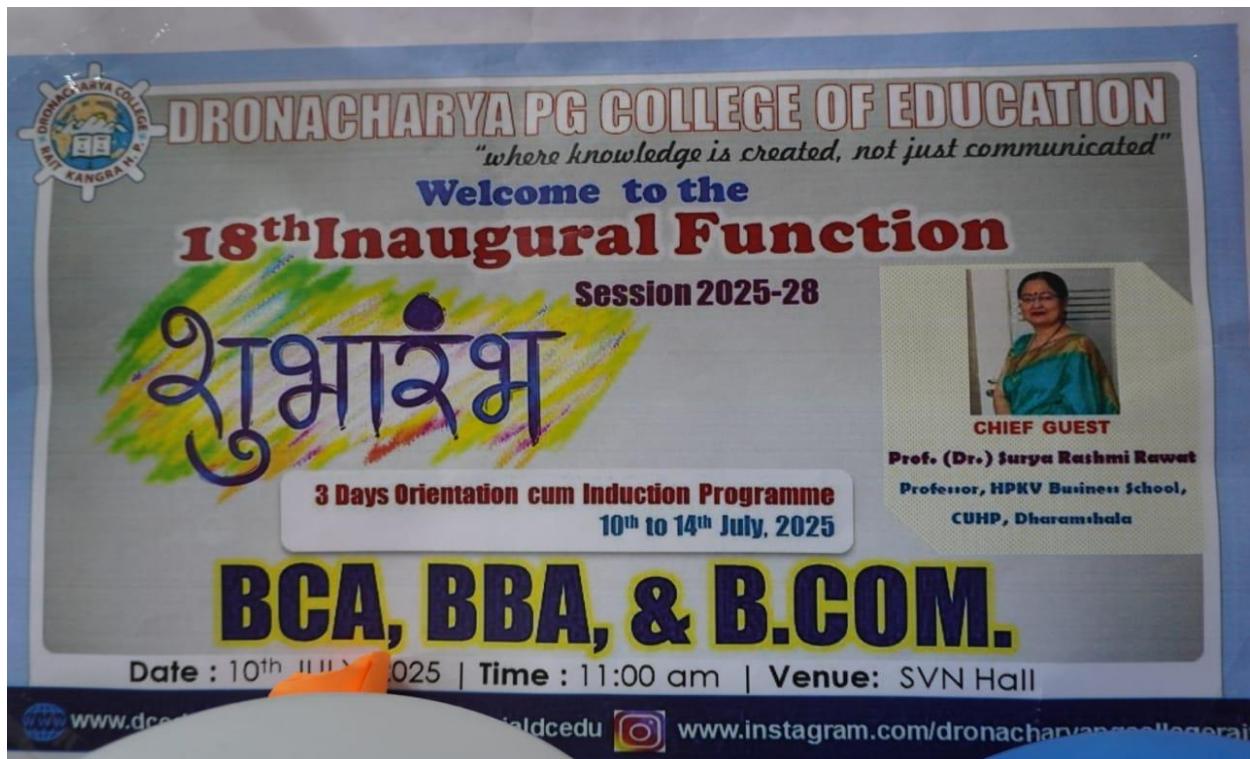
(10<sup>th</sup> July, 2025)

**\*\*\*PROGRAMME LAYOUT\*\*\***

9:30-10:45 hrs.	Auspicious Havan Ceremony
11:00hrs.	Arrival of Chief Guest
11:10 hrs.	Lighting of the Lamp Ceremony
11:15 hrs.	Invocation to Goddess Saraswati (Saraswati Vandana)
11:20 hrs.	Floral Welcome / Badge for the Chief Guest
11:30 hrs.	Ganesh Stuti dance
11:35 hrs.	Welcome Address by Principal, Dr. Parveen Sharma
11:40 hrs.	Introduction of the Chief Guest by Asst. Prof. Shilpa Sharma
11:45 hrs.	Address by (Alumni) BCA
11:50 hrs.	Address by (Alumni) BBA/B.com
12:10 hrs.	Introduction of the Faculty by Asst. Prof. Rajesh Rana
12:25 hrs.	Address by the Chief Guest
12:50 hrs.	Felicitation Ceremony
12:52 hrs.	Vote of thanks by Asst. Prof. Vitika Mahajan
12:55 hrs.	Experience sharing by new students
12:57hrs.	Group Photograph
12:58 hrs	National Anthem
13:00 hrs.	Refreshment / Lunch Break

*10/07/2025*

The 18th *Inaugural cum Induction Programme* for the new batch of BBA, BCA, and B.Com students at Dronacharya PG College of Education, Rait commenced with great enthusiasm and spiritual fervor on **10th July 2025**.



#### Ceremony Highlights:

##### **Hawan Ceremony:**

The event began with a peaceful *Hawan ceremony* organized in the college premises to invoke blessings for the success, positivity, and well-being of the new students. Faculty members and students participated with full devotion.



### **Saraswati Vandana:**

The cultural program commenced with a soulful performance of *Saraswati Vandana* by BBA 2nd-year girls, seeking the blessings of the Goddess of Wisdom and Knowledge.



### **□ Ganesh Vandana:**

A mesmerizing dance performance dedicated to Lord Ganesha was presented by the BCA girls, symbolizing the removal of obstacles and an auspicious beginning.





## Words of Wisdom – Chief Guest Address

The Chief Guest of the event, **Prof. (Dr.) Surya Rashmi Rawat**, Professor at HPKV Business School, CUHP, Dharamshala, addressed the gathering with an inspiring and motivational speech.

She emphasized:

The importance of pursuing education not just for degrees, but for *developing character and purpose*.

Encouraged students to *get out from the virtual world* and contribute meaningfully to society.

Highlighted the value of *mental and digital well-being*, urging students to balance academics and personal life.

She said, "*I am doing the best course, from the best college, with the best people – keep this mindset to excel.*"

## Principal's Welcome Note

**Dr. Parveen Sharma**, Principal, welcomed the new students with encouraging words, urging them to take full advantage of the opportunities at Dronacharya. He underlined the college's vision – "*Where knowledge is created, not just communicated.*"



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### Key Takeaways from Day 1:

Spiritual, cultural, and intellectual beginning to the new academic journey.

Students were made aware of the importance of *classroom learning, clubs, and beyond-the-classroom engagements*.

A call for *digital mindfulness, social inclusion*, and active participation in institutional activities.

### Conclusion

Day 1 of the Induction Programme successfully set a strong, values-based tone for the days to come. It not only welcomed the students into the Dronacharya family but also ignited in them a spark of curiosity, responsibility, and vision for the future.

**"शुभरात्रि"** – A new beginning with blessings, learning, and purpose.



# Day-2

## Inaugural Function

### Session 2025-28

#### **Orientation Schedule for BBA- 1<sup>st</sup> Semester (session 2025-28)**

Date-11-July-2025

S.NO	FACULTY	TIME	SESSION
1.	Mr. Vishal	10:00am-11:30am	BBA Course Orientation
2.	Mr. Nishant	11:45am-12:45 Pm	MANTHAN Club Orientation
3.	Mr. Rajat	12:45pm-1:15pm	Discipline Committee

Date- 12-July-2025

S.NO	FACULTY	TIME	SESSION
1.	Mr. Vishal, Mr. Nishant, Mrs. Kusum, Dr. Ashwani	10am-11:30am (15 minutes for each teacher)	1 <sup>st</sup> Semester Subject Orientation
2.	Mrs. Vitika, Mrs. Kusum,	11:45am-12:30Pm	Examination Committee Orientation
3	Mrs. Kusum	12:30pm-12:45pm	Women Cell
4.	Mrs. Vitika, Mrs. Shilpa	12:45pm-1:15pm	Anti-Ragging Committee

Note: All teacher are Required to fulfill their duties as per schedule for 11<sup>th</sup> and 12<sup>th</sup> July 2025.

Principal Signature

## Day 2 Report: Orientation & Subject Introduction Sessions

### Orientation Sessions by Department

#### 1. Academic Code of Conduct & Examination Briefing

**Resource Person:** Asst. Prof. Rajesh Rana (HoD, BCA Department)

Prof. Rana elaborated on institutional rules, discipline protocols, and examination guidelines applicable across all streams.

Emphasis was laid on **75% minimum attendance**, timely submission of assignments, internal assessment patterns, and university exam eligibility.

He encouraged students to approach faculty with doubts and maintain academic integrity.

#### 2. Department-wise Subject Orientations

### *Commerce & Management (BBA & B.Com)*

**Resource Persons:**

**Asst. Prof. Vitika Mahajan** – Examination Rules & Regulations

**Asst. Prof. Kusum Pathania** – Subject Orientation

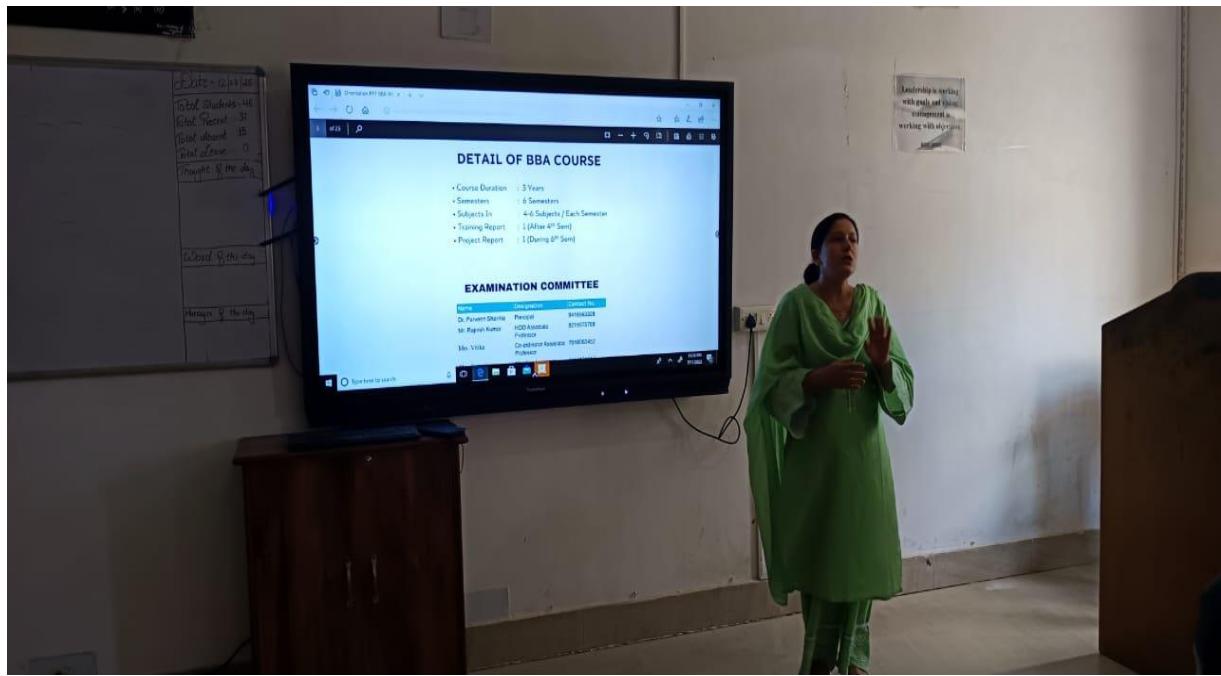
**Asst. Prof. Nishant Choudhary** – BBA Course Structure & Subject Focus

#### Session Highlights

##### **Examination Guidelines & Academic Discipline**

**Resource Person:** Asst. Prof. Vitika Mahajan

Prof. Vitika addressed the new students regarding the **university examination system**, detailing the **internal assessment pattern, attendance requirements (minimum 75%), continuous evaluation, and eligibility criteria** for semester-end exams. She emphasized the importance of academic integrity and consistency throughout the course duration.



## Subject Orientation: Commerce & IT Subjects

**Resource Person: Asst. Prof. Kusum Pathania**

Prof. Kusum guided the students through a **subject-wise orientation**, outlining the **major themes, practical components, and expected learning outcomes**.

She also introduced students to basic digital tools and formats to be used in assignments and presentations, preparing them for an interactive academic experience.



## **BBA Subject Orientation & Course Framework**

**Resource Person: Asst. Prof. Nishant Choudhary**

Prof. Nishant discussed the **course structure of the BBA programme**, covering semester-wise subject distribution, evaluation parameters, internship requirements, and skill-building activities.

He motivated students to participate in **club activities (like MANTHAN)**, develop communication and leadership skills, and stay updated with business and management trends.



### **□ Key Objectives Achieved**

Bridging the gap between school-based learning and college-level academics.

Providing complete clarity on **exams, subject expectations**, and academic responsibilities.

Encouraging students to adapt to the **digital classroom environment** and modern learning methodologies.

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### **□ Student Response**

The students participated attentively, asked relevant questions, and took notes throughout the sessions. Many expressed gratitude for such clear and supportive orientation sessions.

## ***Computer Applications (BCA)***

### **Resource Persons:**

**Asst. Prof. Shilpa Sharma** – *Computer Fundamentals*

**Asst. Prof. Anush Sharma & Miliya Mahajan** – *Office Automation Tools*

**Asst. Prof. Shourya Awasthi** – *C Programming*

### **Key Highlights:**

Prof. Shilpa introduced the **Computer Fundamentals** subject, covering the basics of hardware, software, and system operations.

Profs. Anush & Miliya demonstrated the academic and workplace utility of tools like **MS Word, Excel, and PowerPoint** for effective documentation and presentations.

Prof. Shourya introduced the logical world of **C Programming**, giving students a basic roadmap of algorithmic thinking and software development.

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### **□ Objectives of Orientation Programme**

To ease the transition from school to college life.

To introduce students to the academic culture, faculty, and curriculum of respective departments.

To make students aware of the institutional policies, code of conduct, and examination systems.

To motivate students towards personal growth, responsibility, and active participation in academic and co-curricular activities.

To sensitize them about social responsibility and empathy through impactful guest sessions.

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### **□ Student Interaction & Feedback**

Students responded enthusiastically throughout the session. They appreciated the clarity provided on their academic roadmap and actively engaged in Q&A rounds. Many expressed their excitement and readiness to begin this new chapter of learning.

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## ❖Conclusion

The inaugural and orientation sessions on **11th July 2025** set a strong foundation for the academic and personal journey of the students. The seamless collaboration between departments and the thoughtful inclusion of motivational and socially relevant sessions made the event both informative and inspirational.

“A good start leads to great outcomes – and this Orientation Programme ensured just that.”

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The second day of the 3-day Orientation cum Induction Programme focused on **academic familiarization, course insights, and academic discipline**, marking a significant step towards helping the new students transition smoothly into college life.

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## ❖Conclusion

Day 2 was a crucial academic foundation-building day of the Induction Programme. The sessions not only gave students an insight into the journey ahead but also instilled confidence and preparedness to embrace college life with sincerity and enthusiasm.

*“Academic clarity at the beginning is the first step toward professional success.”*

## **Day-3**

### **Day 3 Report: Academic Deep Dive & Subject Orientation**

The third and concluding day of the Orientation cum Induction Programme was marked by a series of **interactive academic sessions and subject-specific orientations** that aimed to give students a well-rounded understanding of their course curriculum, subject expectations, and academic culture at the institution.

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#### **□ Session Highlights**

##### **Detailed Subject Orientation: Fundamentals of Management** **Resource Person: Asst. Prof. Nishant Choudhary**

Prof. Nishant introduced students to the subject **Fundamentals of Management**, laying the foundation for their academic journey in management education.

The session focused on the **basic principles of management, roles of managers, planning, organizing, leading, and controlling** as the pillars of the course.

Real-life business examples were shared to make concepts relatable, encouraging students to develop analytical thinking and managerial aptitude.



##### **Introduction to Organizational Behaviour** **Resource Person: Asst. Prof. Nishant Choudhary**

In the second session, Prof. Nishant introduced **Organizational Behaviour**, a subject vital for understanding workplace dynamics, team building, and individual behavior in organizations.

Topics such as **motivation theories, communication in organizations, personality, and leadership styles** were discussed with practical illustrations.

He encouraged students to observe behavioral aspects in their daily interactions and apply classroom learning to real-world situations.

### **Recap of Orientation Programme and Interactive Q&A**

The final session featured a recap of the key takeaways from Days 1 and 2, followed by an **open Q&A** where students clarified their doubts related to academics, co-curriculars, and college facilities.

Students were encouraged to stay proactive, seek guidance whenever needed, and maintain discipline for overall growth.

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#### **□ Learning Outcomes**

Students gained **conceptual clarity** on core BBA subjects.

They understood how subjects like **management and organizational behaviour** relate directly to their personal and professional development.

Enhanced motivation and preparedness to begin their academic session with confidence.

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## **BCA Orientation Session Report**

Date: 12 July 2025

Venue: SVN Hall

The BCA orientation session was held today to familiarize new students with the academic environment and expectations. The session featured presentations from key faculty members and library staff.

### **Library Orientation by Mr. Sunil, Librarian**

The session began with Mr. Sunil, the librarian, presenting a comprehensive overview of the library rules and resources. He highlighted the importance of maintaining a quiet and conducive environment for studying and research. Mr. Sunil also introduced the students to

the library's collection, including books, journals, and digital resources. He demonstrated how to access and utilize these resources effectively.

## **English Subject Briefing by Asst. Prof. Anish Korla**

Following the library orientation, Asst. Prof. Anish Korla briefed the students on the English subject. He introduced himself and shared his teaching approach, emphasizing the importance of communication skills and literary analysis. Prof. Korla outlined the course structure, assessment methods, and expectations for student participation. He encouraged students to ask questions and engage actively in class discussions.

## **Mathematics Subject Briefing by Asst. Prof. Atul Rana**

Asst. Prof. Atul Rana then took the stage to brief the students on the mathematics subject. He introduced the key concepts and topics that would be covered in the course, highlighting the importance of mathematical reasoning and problem-solving skills. Prof. Rana outlined the course structure, assessment methods, and expectations for student participation. He emphasized the need for regular practice and encouraged students to seek help when needed.

The orientation session provided valuable insights into the academic expectations and resources available to BCA students. The presentations by Mr. Sunil, Asst. Prof. Anish Korla, and Asst. Prof. Atul Rana helped set the tone for a productive and engaging academic journey. The students left the session with a better understanding of what to expect and how to make the most of their time in the program.



#### □ Student Reflections

Many students expressed excitement and appreciation for the structured sessions, stating that they now felt more confident and better oriented to begin their classes. The real-life examples and interactive delivery made the sessions highly engaging.

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#### ❖ Conclusion

The 3-day Orientation Programme concluded on a highly positive and energetic note. With meaningful academic exposure, inspiring speeches, and clear expectations set, the students of Batch 2025–28 are now ready to embark on their educational journey with **confidence, clarity, and curiosity**.

*"Orientation is not just the beginning of a course; it's the beginning of a transformation."*