



DRONACHARYA PG COLLEGE OF EDUCATION, RAIT
“Where knowledge is created, not Just Communicated”



**REPORT
ON
ONE DAY FACULTY CAPACITY BUILDING PROGRAMME (FOR B.ED)
'FRONTIERS-3'
POWERED BY: TRAINING, DEVELOPMENT AND PLACEMENT CELL**

(21ST JULY 2025)

DRONACHARYA PG COLLEGE OF EDUCATION, RAIT
“Where knowledge is created, not just communicated”

RESEARCH & EXTENSION CELL

Organizes

FRONTIERS- 3

Theme: Excellence in Education: Empowering Faculty for Students Success

Chief Guest And Resource Person
Executive Director Dr. BS Pathania

For
B.Ed.

21 July 2025 **B.Ed. Seminar Hall** **10:15 AM Onwards**

Powered By: Training, Development & Placement Cell

PROGRAMME LAYOUT



20 Years of Excellence
DRONACHARYA PG COLLEGE OF EDUCATION, RAIT
RESEARCH AND EXTENSION CELL

Organises
ONE DAY FACULTY CAPACITY BUILDING PROGRAMME (FOR B.Ed.)

FRONTIERS-3

Powered by :Training,Development and Placement Cell

(21st July, 2025)

PROGRAMME LAYOUT

S.No	ACTIVITIES	FACULTY/RESOURCE PERSON	TIMINGS
1.	Chief Patron and Chief Guest	Mr. G.S Pathania Managing Director	10: 15 am
2.	Special Guest of Honor	Dr.B.S Pathania Executive Director	10: 15 am
3.	Inaugural - Floral and Badge Ceremony	Floral welcome Committee	10:16 am
3.	Introduction about FDP	Dr.Anita Chandel	10:20 am
4.	Welcome Address	Dr.Parveen Kumar Sharma,Principal	10:23 am
	Address and session by Executive Director,Dr.B.S Pathania	Yoga and Meditation for exploring inner powers and channelizing growth and holistic wellbeing	10:25 am
1.	Learning gaps and remedial strategies	Asst.Prof. Bhawna Sharma	10:35 am
2.	Empowering Educators: Cultivating critical thinking in teaching and learning	Asst.Prof. Poonam Manhas	10:45 am
3.	Harnessing the Power of Mind	Asst.Prof. Manju Pathania	10:55 am
4.	Modern tools for creative teaching	Asst.Prof. Sanjeevan Bala	11:05 am
5.	Maintaining Students Engagement	Asst.Prof.Shalini Sharma	11:15 am
6.	Plagiarism in Research	Asst.Prof. Shashi Kumar	11:25 am
7.	Law of attraction	Asst.Prof. Anjna	11:35 am
8.	The power of Positive thinking	Asst.Prof. Parul Sharma	11:45 am
9.	The Power of Self Coaching	Asst.Pof. Shilpa Sethi	11:55 am
10.	The Power of Teacher	Asst.Prof. Abhishek Sharma	12:05 pm
11.	Vote of thanks	Dr.Anita Chandel, Dean Academics	12:15 pm
12.	Group Photograph		12:25 pm

1500/-

DUTY CHART

Duty Chart

The following faculty members will perform the duties for the **Faculty Development Programme-FRONTIERS-3** on 21st July,2025 in **B.Ed. SEMINAR HALL at 10AM.**

S. No.	Duty	Name of Faculty	Signature
1	Stage Hosting	Dr. Anita Chandel & Mr. Anish Korla	
3	Lighting of the lamp /Decoration/ slide on dias /Bouquet and badges	Ms. Poonam Manhas & Ms. Sanjeevan	
4	Seating Arrangement	Ms. Parul Sharma	
5	Preparation of Feedback forms/ Attendance Sheet(Faculty)/	Ms. Anjana & Ms. Shalini Sharma	
6	Slide Making	Ms. Shilpa Sethi,Mr.Ranjan Choudhary	
7	Refreshment	Mr. Abhishek Sharma	
8	News(Hindi/English)	Mr. Shashi(Eng.), Mr. Abhishek(Hindi)	
9	Social Media Updation	Mr. Ranjan Choudhary	
10	Microphone, laptop & Projector, Print outs of Presentations of resource persons	Mr. Kuber Rana Ms. Parul Sharma	
11	Brief videography of the session & Photography	Mr. Balsher Pathania, Ms. Manju Pathania	
12	Report Making	Mr. Vikas Pathania, Ms. Bhawna Sharma	

100/-

ONE DAY FACULTY DEVELOPMENT PROGRAMME

FRONTIERS-3

(21ST JULY 2025)

VENUE: B.ED SEMINAR HALL

Research and Extension Cell Powered by Training and Development cell organized one day Faulty Development Programme “**FRONTIERS-3**” on theme **“Excellence in Education: Empowering Faculty for Students Success”**. The programme is meant to promote knowledge and understanding of Faculty regarding various psychological and assessment tool and enhance their skills for professional transformation.

OBJECTIVES

- To enhance teaching skills of the faculty members.
- To foster a culture of quality of excellence among faculty members.
- To train faculty members to design and implement effective assessment and evaluation methods to measure student learning outcome.
- To encourage and support faculty members in research so that they can contribute in creation of vibrant intellectual community.
- To equip faculty members with leadership an administration skills.

ABOUT FACULTY DEVELOPMENT PROGRAMME

REPORT ON FACULTY DEVELOPMENT PROGRAMME – “FRONTIERS-3”

Theme: *Excellence in Education: Empowering Faculty for Student Success*

Organized by: Research and Extension Cell, powered by Training and Development Cell

Venue: Dronacharya P.G. College of Education, Rait

Date: 21st July 2025

A one-day Faculty Development Programme titled “Frontiers-3”, with the theme “*Excellence in Education: Empowering Faculty for Student Success*”, was successfully organized at **Dronacharya P.G. College of Education, Rait**, under the joint initiative of the **Research and Extension Cell** and the **Training and Development Cell**.

The programme commenced with the **lamp lighting ceremony**, seeking blessings from **Goddess Saraswati**, symbolizing the pursuit of knowledge and wisdom.

The session was initiated by **Asst. Prof. Anish Korla**, who addressed the **Faculty of Education** and introduced importance of the day-long FDP. His opening remarks set a reflective and enthusiastic tone for the programme.

The esteemed **Chief Guest and Resource Person, Dr. B.S. Pathania, Executive Director**, graced the occasion with his presence and shared valuable insights on academic excellence and the evolving role of educators in the 21st century.

The **Observers of the Day** was **Dr. Parveen Kumar Sharma**, Principal, and **Asst. Prof. Sumit Sharma**, Head of the Department of Education. Both dignitaries welcomed the Chief Guest and extended warm greetings to all participating faculty members, emphasizing the importance of continuous professional development.

The **Keynote Speaker, Dr. Anita Chandel**, delivered a thought-provoking session focused on the essence of **Faculty Development Programmes**, elaborating on their **objectives, significance, and long-term impact**. She stressed that **learning is a lifelong journey**, and every educator must remain committed to **continuous self-enrichment and empowerment** to support student success effectively.

The programme witnessed active participation, insightful interactions, and intellectual engagement among the faculty members, aligning with the core theme of professional and academic excellence.



Following this, a **meditation session** was conducted by **Asst. Prof. Abhishek Sharma**, which provided a peaceful start to the day. The faculty members engaged in chanting the “Om” mantra, promoting mental calmness and helping them free their minds from stress, anxiety, and tension—an essential practice for balanced teaching and learning environments.



1st Presentation:

The first technical session was conducted by **Asst. Prof. Bhawna Sharma**, who presented on the topic **“Learning Gaps and Remedial Strategies.”**

She shared valuable insights on:

- The **causes of learning gaps** among students, such as prior learning deficits, socio-economic factors, and lack of individual attention.
- **How teachers can identify learning gaps** through diagnostic assessments, observation, student work analysis, and feedback mechanisms.
- **Remedial strategies** like differentiated instruction, peer tutoring, ICT tools, activity-based learning, and personalized feedback that can be effectively used to bridge those gaps.

She also highlighted how implementing these strategies not only enhances **teaching effectiveness** but also improves **learning outcomes** for students.

The session concluded with interactive discussions, active participation, and a renewed motivation among the faculty to embrace innovative teaching methodologies.



2nd Presentation:

The second session was conducted by **Asst. Prof. Poonam Manhas**, who presented on **“Empowering Educators: Cultivating Critical Thinking in Teaching and Learning.”** Her presentation focused on:

- The **importance of critical thinking** in today's education system for both teachers and learners.
- The **characteristics** of a critical thinker such as open-mindedness, logical reasoning, and reflective thinking.
- The **process and steps** involved in developing critical thinking, including questioning assumptions, evaluating evidence, and drawing reasoned conclusions.

She emphasized that fostering critical thinking enhances problem-solving skills, encourages curiosity, and prepares students for real-life challenges.



3rd Presentation:

The third presentation was led by **Asst. Prof. Manju Pathania**, on the inspiring topic **“Harnessing the Power of the Mind.”** She emphasized:

- The **power of the subconscious mind** and how it can shape one's actions, thoughts, and outcomes.
- She shared the **real-life story of Arunima Sinha**, India's first female amputee to climb Mount Everest, as a powerful example of mental strength and positive mindset.
- The importance of **cultivating positive thoughts**, building **self-belief**, and maintaining a **positive mental attitude** in both personal and professional life.

Her session left a strong impact, reminding participants of the untapped potential that lies within the human mind when harnessed with purpose and positivity.



4th Presentation:

Asst. Prof. Shilpa Sethi delivered on the topic **“The Power of Self-Coaching: Unlock Your Potential.”**

She introduced the **concept of self-coaching** as a method where individuals guide themselves through self-awareness, reflection, and goal-setting to enhance personal and professional growth.

She highlighted the **importance of self-coaching** for educators, as it helps in building self-confidence, managing stress, developing a growth mindset, and maintaining a positive outlook.

Key points of her presentation included:

- **Understanding self-talk** and its role in shaping thoughts and actions

- **Identifying and reframing negative beliefs**
- **Practicing daily reflection and positive affirmations**
- **Setting personal goals and visualizing success**

She concluded the session with a motivational quote by **Theodore Roosevelt**:

“Believe you can and you’re halfway there.”

Her session inspired educators to take charge of their own mindset and unlock their full potential through self-coaching techniques.



5th Presentation:

Asst. Prof. Vikas Pathania presented on the forward-looking topic **“Reimagining Teaching and Learning with Generative AI.”**

He explained how **Generative Artificial Intelligence (AI)**, such as ChatGPT and other AI tools, is transforming the education landscape by:

- **Assisting teachers** in lesson planning, content creation, and personalized assessments.
- **Supporting students** through on-demand explanations, writing help, and instant feedback.
- Enhancing **creativity and innovation** in both teaching and learning through interactive and adaptive tools.

He also addressed **ethical concerns and responsible use** of AI in classrooms, urging educators to adopt AI as a support tool rather than a replacement.

The session encouraged faculty to explore AI-driven methods to enhance engagement, improve efficiency, and meet the diverse learning needs of students in the digital age.



LUNCH BREAK

6th Presentation:

After the lunch break, **Asst. Prof. Sanjeevan Bala** presented on the topic "**Modern Tools for Creative Teaching.**"

She emphasized the importance of **creative teaching** in making learning more engaging, student-centered, and impactful. Her session focused on:

- **Content creation tools** like Canva, Powtoon, and Google Workspace to design visually appealing and organized lessons.
- The significance of **interactive learning tools** such as Kahoot, Mentimeter, and Padlet for enhancing student participation.
- The role of **AI and emerging technologies** in personalizing learning experiences and increasing teaching efficiency.
- **Benefits** of using modern tools: improved engagement, better understanding, and skill-based learning.
- **Challenges** like digital literacy, internet access, and balancing technology with pedagogy.

Her session encouraged educators to embrace digital tools thoughtfully to enrich the teaching-learning process.



7th Presentation:

Asst. Prof. Shalini Sharma presented on the important topic “**Maintaining Student Engagement: Keep Students Focused and Motivated.**”

She began her session with a powerful quote by **Benjamin Franklin:**

“Tell me and I forget, teach me and I remember, involve me and I learn.”

The importance of student engagement as emphasized in NEP 2020, which promotes active, experiential, and student-centered learning. The National Education Policy 2020 advocates for learner-centered approaches such as experiential learning, critical thinking, and collaborative projects. It promotes:

- Flexibility in curriculum
- Use of local context
- Holistic and joyful learning experiences
- This policy shift stresses that engaged students become lifelong learners.

Practical strategies to maintain engagement, such as group discussions, real-life connections, and active learning techniques. Group discussions and debates, Gamified learning (quizzes, competitions), Real-world connections to topics.

The value of student voice and choice, empowering learners to participate in decision-making and personalize their learning journey. Creating a positive and inclusive classroom environment that supports curiosity, collaboration, and respect. Technology integration through tools that make learning interactive and fun. Techniques to reduce distractions and help students stay focused, both physically and mentally.

Her session encouraged teachers to be facilitators of active learning and to adopt inclusive and innovative practices to keep learners motivated.



8th Presentation:

Asst. Prof. Shashi Kumar explained Plagiarism in Research as using someone else's work—ideas, words, or data—with proper credit. He gave clear examples to help understand the concept.

He discussed the **types of plagiarism**, such as:

- **Direct plagiarism:** Copying exactly from a source.
- **Self-plagiarism:** Reusing your own previous work.
- **Mosaic plagiarism:** Mixing your words with copied content.
- **Accidental plagiarism:** Forgetting to cite sources.

He also talked about the **levels of plagiarism**—minor, moderate, and severe—depending on how much is copied.

To **avoid plagiarism**, he suggested:

- Citing all sources properly.
- Paraphrasing correctly.
- Using plagiarism check tools.

He concluded by highlighting the **consequences**, such as academic failure, legal issues, and loss of credibility.

This session helped faculty understand the importance of academic honesty in research.



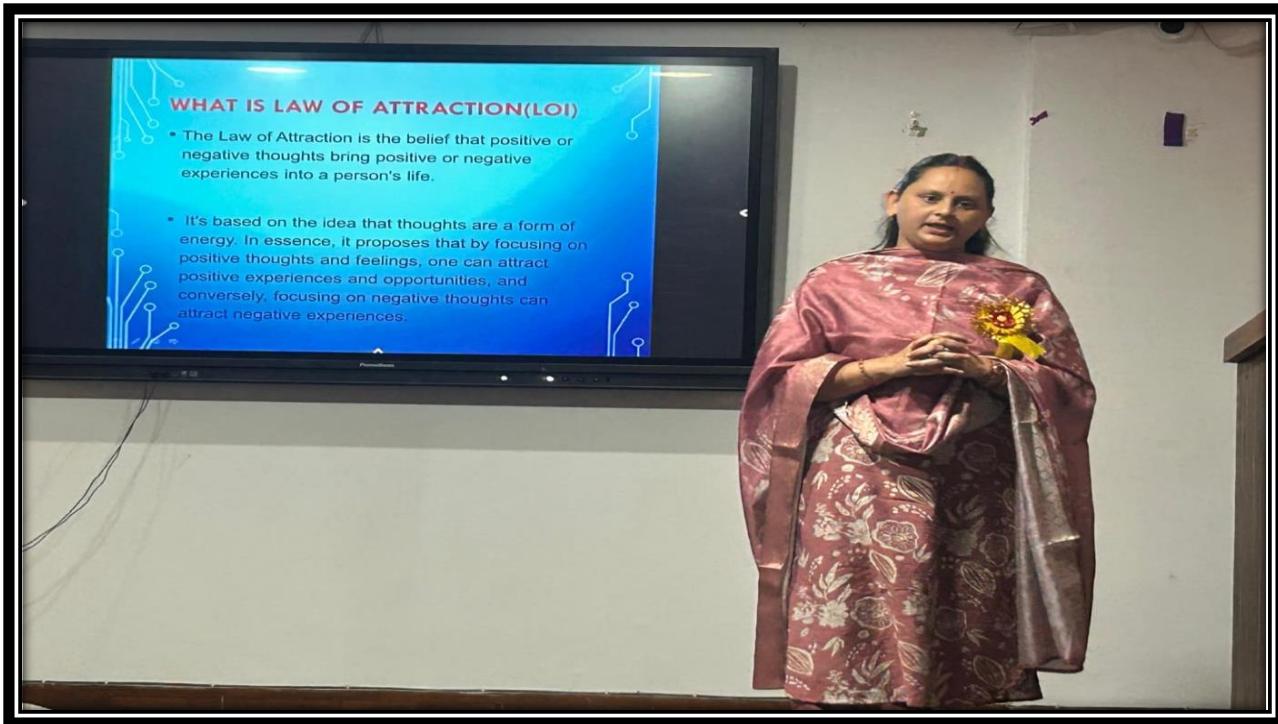
8th Presentation:

Asst. Prof. Anjana explained the **Law of Attraction** as the idea that positive thoughts attract positive results. She illustrated this with real-life examples and highlighted key principles like **“like attracts like” and “ask, believe, receive.”** She explained it with relatable examples and emphasized that what we focus on—whether good or bad—comes into our lives. She also shared practical techniques such as **affirmations, visualization, gratitude, vision boards, and positive self-talk** to apply LOA in everyday life. The session emphasized the power of a positive mindset in shaping one’s reality.

She discussed the **key principles** of LOA like:

- *Like attracts like*
- *Ask, Believe, Receive*
- *Think in abundance, not in lack*

She concluded that the Law of Attraction helps individuals shape their lives through focused intention and a positive mindset.



9th Presentation:

Asst. Prof. Parul Sharma delivered an insightful session on the "**Power of Positive Thinking**". She compared **positive and negative thinking**, highlighting how each impacts mental well-being and personal growth. She discussed the **types of thoughts** (constructive, destructive, rational, irrational), and emphasized the benefits of positive thinking such as reduced stress, better health, improved relationships, and enhanced performance. She also guided how to cultivate positive thinking through **gratitude, self-talk, meditation, and reframing negativity**. The session encouraged a hopeful and empowering mindset.

She also shared **practical ways to cultivate positive thinking**, including:

- Practicing daily gratitude
- Reframing negative thoughts
- Surrounding oneself with positivity
- Engaging in mindfulness and meditation
- Positive self-talk and affirmations

The session motivated the participants to develop a constructive mindset to lead a more fulfilling and resilient life.



10th Presentation:

Asst. Prof. Abhishek Sharma shared valuable insights on the concept of a "**Great Teacher**". He began by introducing **Lord Shiva as the first Guru (Adi Guru)**, highlighting his role in imparting supreme knowledge to the sages. He elaborated on how in the Vedic era, rishis and munis dedicated themselves wholly to the **intellectual, spiritual, and moral upliftment** of their disciples. He began by highlighting the **role** of teachers during the Vedic era, emphasizing their respect, wisdom, and contribution to holistic education. He explained how a great teacher plays a vital role in **shaping students' character, values, and future**.

- The influence of teachers on students' emotional, intellectual, and moral development.
- Qualities of a great teacher such as empathy, patience, deep knowledge, effective communication, and the ability to inspire and guide.
- The long-lasting impact a good teacher leaves in the lives of students beyond academics.

The session concluded by reminding all educators of their powerful role in nation-building through nurturing young minds.



OUTCOMES OF FDP – “FRONTIERS-3”

1. **Improved Teaching Skills** – Faculty gained strategies to address learning gaps and enhance student outcomes.
2. **Critical Thinking Emphasis** – Teachers understood how to foster analytical skills among learners.
3. **Positive Mindset Development** – Sessions on self-coaching, subconscious mind, and positive thinking motivated educators for personal growth.
4. **Use of Technology in Teaching** – Presentations introduced AI tools and creative digital resources for modern classrooms.
5. **Boosted Student Engagement** – Techniques to keep students focused and motivated as per NEP 2020 were shared.
6. **Research Integrity Awareness** – Participants learned about plagiarism types, its avoidance, and consequences.
7. **Inspiration from Vedic Teaching** – Reflections on great teachers and values from the Vedic era reconnected faculty with traditional roots.
8. **Practical Life Tools** – Concepts like Law of Attraction were discussed for daily positivity and goal-setting.

SUGGESTIONS / FEEDBACK

- Workshop on Research Area.
- Topics related to NET Education & Problems of students should be introduced for future FDP.
- Workshop on Effective topics for self growth & improvement.
- Innovation topics on Education & 21st century skills to be undertaken.
- Experts/specialist in the field to be invited for capacity building workshop.