



DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION, RAIT

“ Where Knowledge is Created, Not Just Communicated”



REPORT

On

CLASS SEMINAR

(26th December 2024 to 2nd January, 2025)

Report Prepared by:

Asst. Prof. Parul Sharma

Asst. Prof. Sanjeevan

Asst. Prof. Anuradha

Asst. Prof. Madhuri Padha

Asst. Prof. Anjana

DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION

"Where knowledge is Created, not Just Communicated."

VISION

Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace.

MISSION

Total commitment to excellence in education and research with holistic concern for quality of life, environment and ethics, to engender this, Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation.

CIRCULAR

Circular

All the faculty members are informed that B.Ed. Class Seminar will commence from 26th December, 2024. The thrust area will be B.Ed. (Sem.- I) curriculum in which P-I, P-II, P-III, P-IV and P-V presentations are planned on 26th, 27th, 28th, 30th and 31st December, 2024 respectively. The paper wise concerned faculty members will act as resource person in the class seminar. It will start at sharp 10:00am in SVN hall and each student will be given 4-6 minutes to speak. All the sections are required to gather 5 minutes prior in the SVN hall. In this regard faculty members are requested to prepare a list of students with the sub-topic to be presented as per the schedule. The detail of the class Seminar is as under-

Date	Paper	Theme	Resource Person	Remarks
26 th December, 2024	Paper-I (Childhood & Development Years)	Cognitive Development	Dr. Parveen Kumar Sharma, Dr. Anita Chandel, Ms. Shalini Sharma, Ms. Parul Sharma	
27 th December, 2024	Paper-II (Contemporary India and Education)	Indian Education Policy: Kothari Commission (1964-66), NPE 1986, 1992	Sh. Sumit Sharma, Ms. Shilpa Sethi, Ms. Bhawana, Mr. Shashi, Ms. Sanjeevan	
28 th December, 2024	Paper-III (Language across the Curriculum)	Language and Society	Ms. Ritika Manhas & Ms. Anuradha	
30 th December, 2024	Paper-IV (Understanding Disciplines and Subjects)	Catering Individual Differences	Ms. Madhuri, Mr. Amit Sharma, Mr. Abhishek Sharma	
31 st December, 2024	Paper-V (Text Reading and Reflections)	Critical Thinking & Analytical Thinking	Ms. Poonam Manhas & Ms. Anjana	

Date: 23/12/2024

(Dr. Ashwani Kumar)
Research & Extension Committee

(Dr. Parveen Kumar Sharma)
Principal

Circular

All B.Ed. faculty members are requested to mention the Name, Roll No. and sub-topic of the student presiding below-

Date	Paper	Topic	Section	Name & Roll No.	Sub-Topic
26 th December, 2024	Paper-I (Childhood & Development Years)	Cognitive Development	A	1.	
			B	2.	
			C	3.	
			D	4.	
				5.	
27 th December, 2024	Paper-II (Contemporary India and Education)	Indian Education Policy: Kothari Commission (1964-66), NPE 1986, 1992	A	1.	
			B	2.	
			C	3.	
			D	4.	
				5.	
28 th December, 2024	Paper-III (Language across the Curriculum)	Language and Society	A	1.	
			B	2.	
			C	3.	
			D	4.	
				5.	
30 th December, 2024	Paper-IV (Understanding Disciplines and Subjects)	Catering Individual Differences	A	1.	
			B	2.	
			C	3.	
			D	4.	
				5.	
31 st December, 2024	Paper-V (Text Reading and Reflections)	Critical Thinking & Analytical Thinking	A	1.	
			B	2.	
			C	3.	
			D	4.	
				5.	

Date: 23/12/2024

(Dr. Ashwani Kumar)
Research & Extension Committee

(Dr. Parveen Kumar Sharma)
Principal

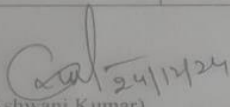
DUTY CHART

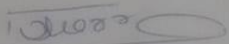
Dronacharya PG College of Education Rait, Kangra HP

All the B.Ed. Faculty members are requested that the following faculty members have deputed the making Slide their respective Papers and making report each day of class seminar. All school going teachers are requested to join the college in respective duty days.

Sr. No.	Paper	Name of Faculty and duties assigned	Signature
1.	26 th December, 2024 (Childhood & Development Years)	Mrs. Shalini Sharma (Slide, Photographs) Mrs. Parul Sharma (Report of the day)	
2.	27 th December, 2024 (Contemporary India and Education)	Ms. Bhawana (Slide, Photographs) Ms. Sanjeevan (Report of the Day)	
3.	28 th December ,2024(Language across the Curriculum)	Mrs. Ritika Manhas (Slide, Photographs) Mrs. Anuradha (Report of the Day)	
4.	30 th December ,2024(Understanding Discipline and Subject)	Mr. Amit Kumar Sharma (Slide, Photograph) Mrs. Madhuri Report of the Day)	
5.	31 st December ,2024(Text Reading and Reflection)	Mrs. Poonam Manhas (Slide, Photographs) Mrs. Anjan (Rreport of the Day)	
6.	All day Reports Compile and final report submit on 2 nd January 2025	Ms. Indu Sharma and /Mr. Shashi	
7.	PA System Arrangement	Mr. Kuber Rana	

Date 24/12/2024


(Dr. Ashwani Kumar)
Research & Extension Committee


(Dr. Parveen Kumar Sharma)
Principal

CLASS SEMINAR
(26th December, 2024 to 2nd January, 2025)
Venue: SVN Hall

The Research and Extension Cell organized a Class Seminar for B.Ed. 1st Year students from December 26th, 2024 to January 2nd, 2025. The focus of the seminar was on the B.Ed. 1st Semester curriculum, covering Papers I, II, III, IV, and V. Faculty members specializing in each respective paper served as resource persons for the sessions.

PAPERS:

1. Childhood and Development Years
2. Contemporary India and Education
3. Language Across the Curriculum
4. Understanding the Disciplines and Subjects
5. Text Reading and Reflections

OBJECTIVES:

1. To enhance understanding of the B.Ed. 1st Semester curriculum, including Papers I, II, III, IV, and V, among students.
2. To encourage interactive learning by fostering discussions, clarifying doubts, and sharing practical applications related to the curriculum.
3. To promote critical thinking and analytical skills among students, helping them understand the theoretical and practical aspects of each subject.
4. To develop communication and presentation skills by providing a platform for students to actively participate and engage with the content.
5. To bridge the gap between theoretical knowledge and classroom practices by showcasing real-world applications of the curriculum.

PAPER-1 (CHILDHOOD AND DEVELOPMENT YEARS)

ABOUT THE SESION

A students Seminar on “Paper 1 i.e. Childhood and development years”, with topic Cognitive development and theories of cognitive development organised by “Research and Extension committee of Dronacharya P.G College of Education, Rait on 26th of december,2024

OBJECTIVES

- ☐ How to build confidence and courage
- ☐ How to prepare and present the topic.

RESOURCE PERSON:

Dr. Parveen Kumar Sharma

Dr. Anita Chandel

PRESENTORS:

- 1.) Shalika Rana (Roll no.3404) Introduction, Meaning, Definition, Examples and Factors affecting Cognitive development.
- 2.) Shivani Sharma (Roll no. 3428) Characteristics of Cognitive Development.
- 3.) Aditi (Roll no. 3437) Jean Piaget’s theory (stage 1)
- 4.) Harshveer (Roll no.3461) Jean Piaget’s theory (stage 2)
- 5.) Anjali (Roll no.3443) Jean Piaget’s theory (stage 3 and 4th)
- 6.) Shabnam (Roll no.) Educational implication, Criticism and conclusions from Jean Piaget’s theory.
- 7.) Samriti (Roll no.3442) Bruner’s theory of Development.
- 8.) Vaishali (Roll no.3430) Educational implications of Bruner’s theory and its conclusion

OUTCOMES

- ☐ Build confidence and courage.
- ☐ Students get idea about how to prepare and present the topic.

PAPER-II (CONTEMPORARY INDIA AND EDUCATION)

Dated: 30/12/24

Paper – 2

Subject: Contemporary India And Education

Topic Name: Kothari Commission

Total Participants: 8

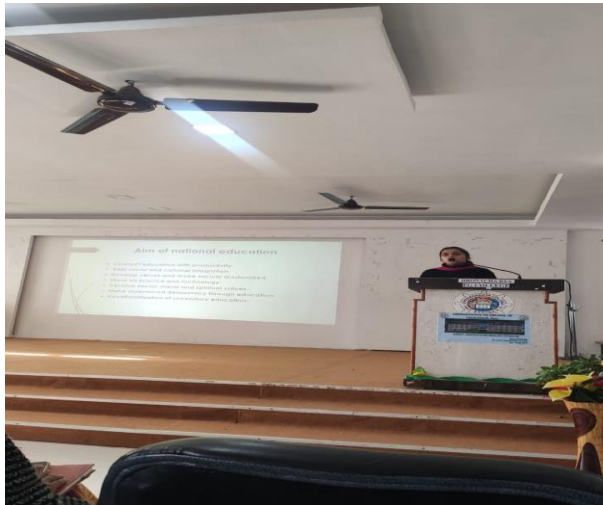
Timing: 2:35 To 3:30

Resource Person:

- 1) Mr. Sumit Sharma (HOD B.Ed)
- 2) Mrs Shilpa Sethi

Participated Students:

- 1) Sakshi
- 2) Nikita
- 3) Shreya
- 4) Sakshi Sharma
- 5) Richa
- 6) Shiya
- 7) Isha Bedi
- 8) Aditi



PAPER-III (LANGUAGE ACROSS THE CURRICULUM)

ABOUT THE SESION

A students Seminar on “language and society” organised by “Research and Extension committee of Dronacharya P.G College of Education, Rait on 31st December 2024.

OBJECTIVES

- ☐ How to build confidence and courage
- ☐ How to prepare and present the topic.

RESOURCE PERSON:

Ms. Anuradha

OUTCOMES

- ☐ Build confidence and courage.
- ☐ Students get idea about how to prepare and present the topic.



PAPER-IV (UNDERSTANDING THE DISCIPLINES AND SUBJECTS)

Date- 01 Jan, 2025

Paper: - 4

Subject: - Understanding the Disciplines and Subjects

Topic: - Major Issues in Classroom Learning,

Catering Individual Differences and Student Teacher Interaction in Classroom

Total Participants: - 8

Resource Person: -

Mr. Abhishek kumar

Mrs. Madhuri sharma

Participants Name: -

Kanishak (3521)

Isha (3401)

Ananya rana (3502)

Kanika (3455)

Sunidhi (3578)

Reetarshi (3415)

Vanshika (3416)

Sunny (3440)



PAPER-V (TEXT READING AND REFLECTIONS)

Dated: 02/01/2025

Paper –V

Subject: Text Reading and reflection

Topic Name: Thinking, Critical and Analytical Thinking, Importance of critical thinking, Ways of developing Reading skills

Total Participants: 8

Timing: 10:00am To 11:15am

Resource Person:

3) Mrs Pooam Minhas

4) Mrs Anjna

Participated Students:

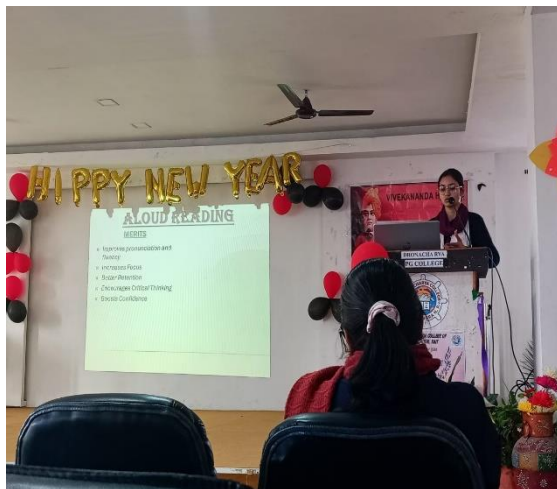
1) Sakshi(3487)

2) Sourav(3423)

3) Shreya(3520)

4) Kartik(3468)

- 5) Charmie(3434)
- 6) Palak(3446)
- 7) Simran (3549)
- 8) Disha(3417)



OUTCOMES OF CLASS SEMINAR:

1. Students have a clearer and deeper understanding of the B.Ed. 1st Semester curriculum, including the core concepts and topics covered in Papers I, II, III, IV, and V.
2. Students developed stronger communication and critical thinking skills through active participation in discussions and problem-solving exercises during the seminar.
3. Through focused discussions and analyses, students will enhance their ability to critically assess and apply the content of each paper in both theoretical and practical contexts.
4. The seminar provided students with the opportunity to practice presenting and discussing complex topics, helping them develop more effective public speaking and presentation abilities.
5. Students better understand the real-world applications of the theories learned in class, enabling them to connect academic learning with practical teaching scenarios.