Estd. 2006

Dronacharya PG College of Education Rait, Kangra

"Where knowledge is created not just communicated".

NAAC Accreditation with "B-Grade "

Teachers Evaluations Feedback from Students Analysis Report

Session – (2022-24)

Coordinator

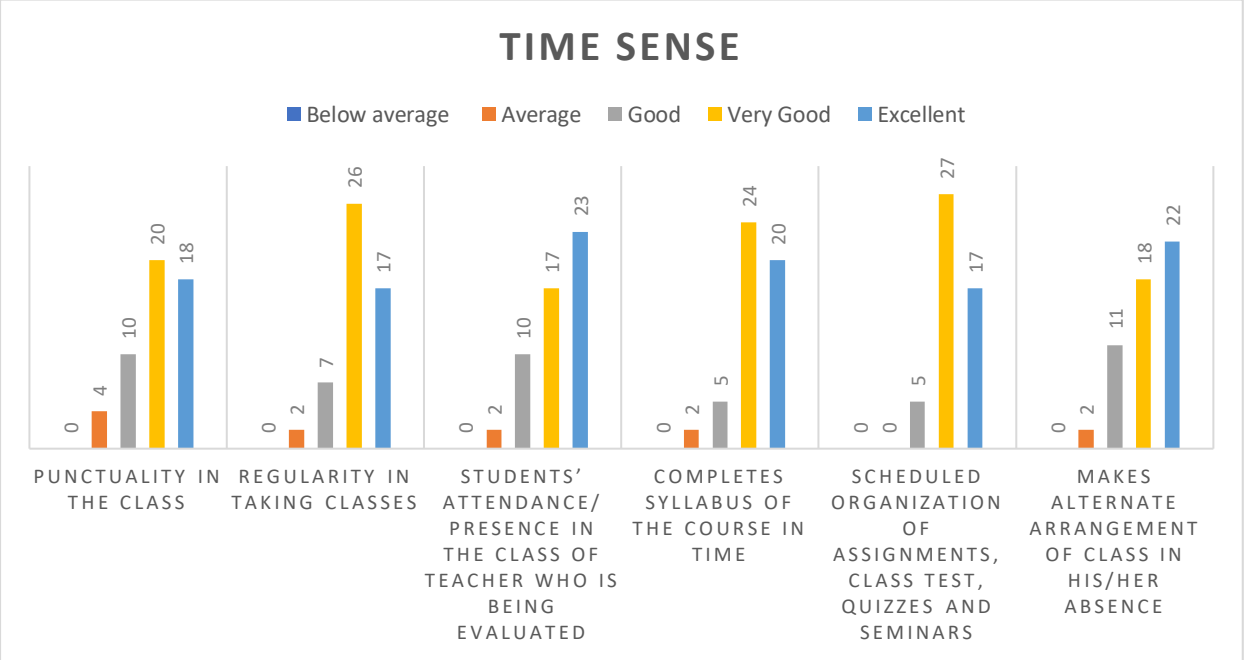
Dr. Ashwani Kumar

Dr. Parveen Kumar Sharma
Total Students (100)
Subject: -Childhood and development years

A) Time Sense:

1.Punctuality in the Class
2.Regularity in taking Classes
3.Students' attendance/ presence in the class of teacher who is being evaluated
4.Completes syllabus of the course in time
+
6.Makes alternate arrangement of class in his/her absence

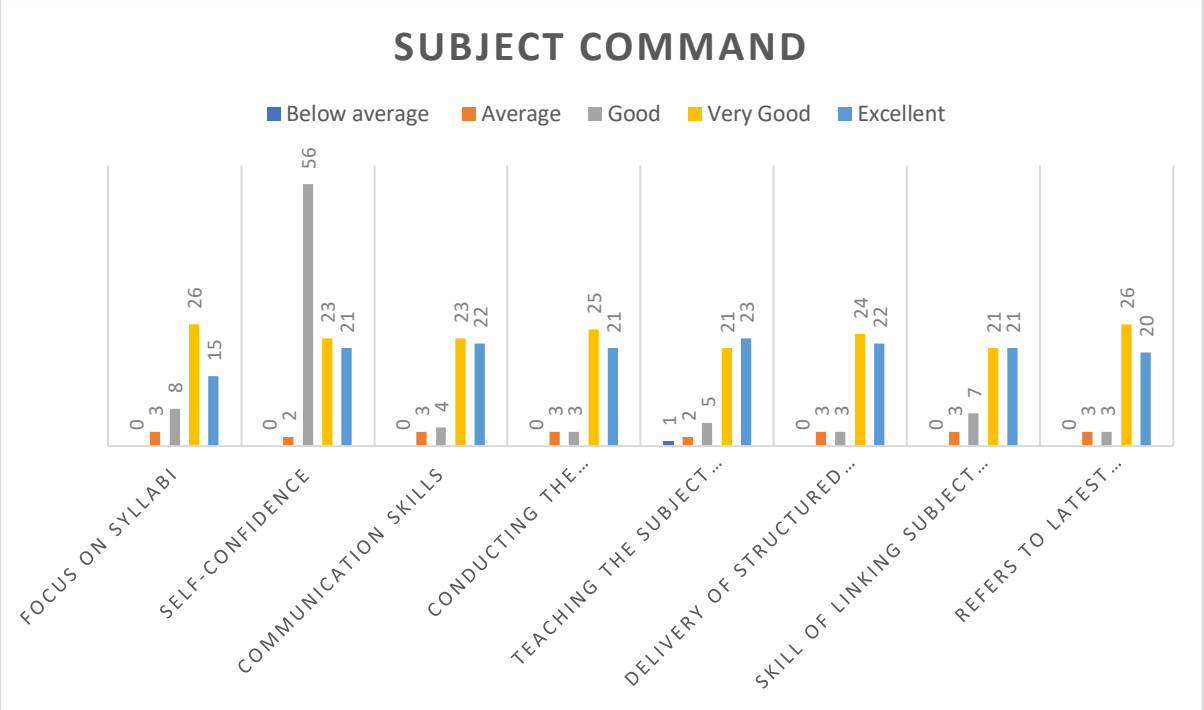
Analysis Graph



Graph No. 1

B) Subject Command:

7 Focus on Syllabi
8 Self-confidence
9 Communication skills
10 Conducting the classroom discussions
11 Teaching the subject matter
12 Delivery of structured lecture
13 Skill of linking subject to life experience & creating interest in the subject
14 Refers to latest developments in the field



Graph No 2

C) Use of teaching Methods/ Teaching Aids:

15. Uses of teaching aids (OHP/Blackboard /PPT's)
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure
17. Uses of innovative teaching methods Clickers/Projects/Assignments/Seminar etc.)
18. Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests
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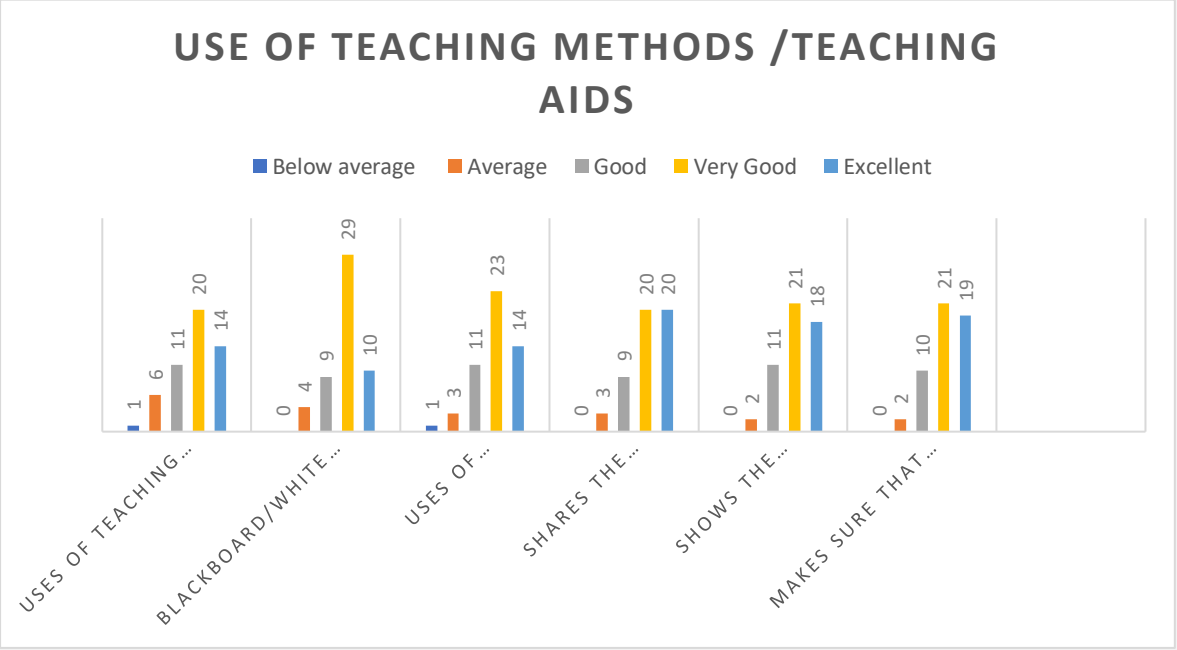
20. Makes sure that he/she is being understood

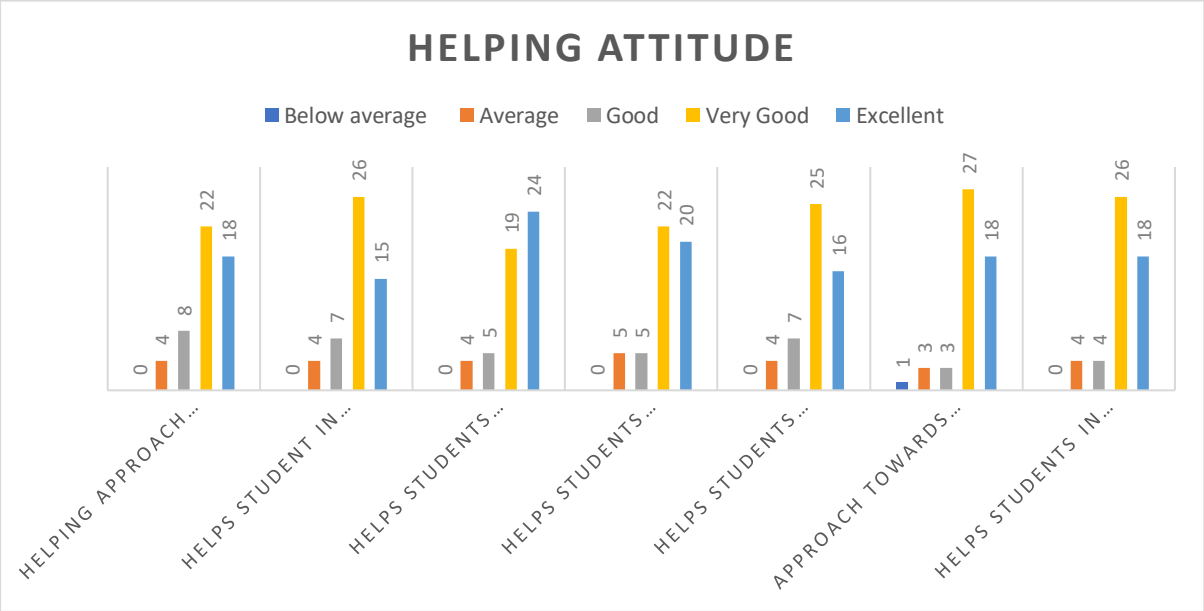


Graph No 3

D) Helping Attitude :

21. Helping approach towards varied academic interests of students.

22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journal reference books, open course wares etc.
23. Helps students irrespective of ethnicity and culture/background.
24. Helps students irrespective of gender.
25. Helps students facing physical, emotional and learning challenges.
26. Approach towards developing professional skills among students.
27. Helps students in realizing career goals.
28. Helps students in realizing their strengths and developmental needs.

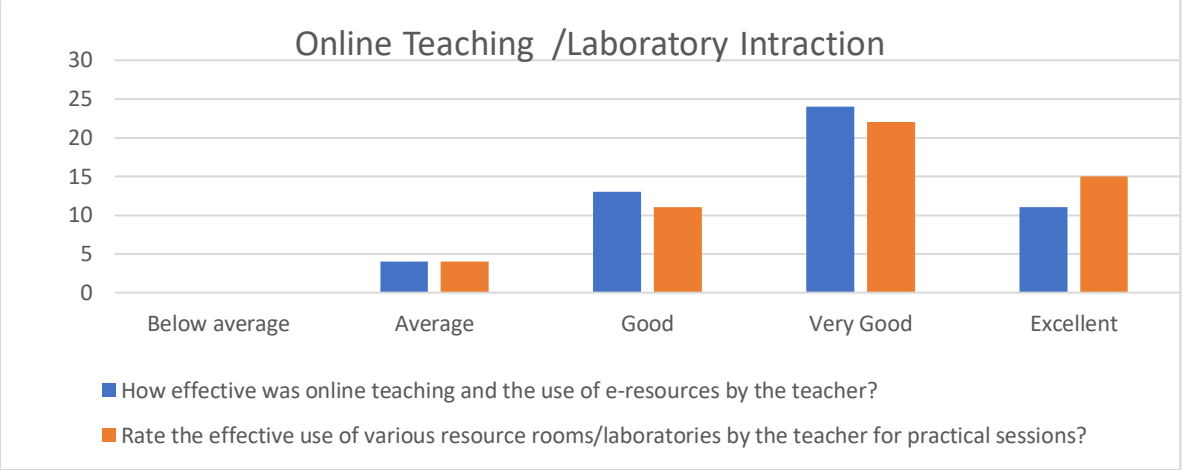


Graph No 4

E) Online Teaching /Laboratory Interaction:

29.How effective was online teaching and the use of e-resources by the teacher?

30. Rate the effective use of various resource rooms/laboratories by the teacher for practical sessions?



Graph No 5

F) Class control :

31 Control mechanism in effectively conducting the class
32 Students' participation in the class
33 Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students.
35 Enhances learning by judicious reinforcement mechanism.
36 Inspires students for ethical conduct.
37 Acts as a role model.

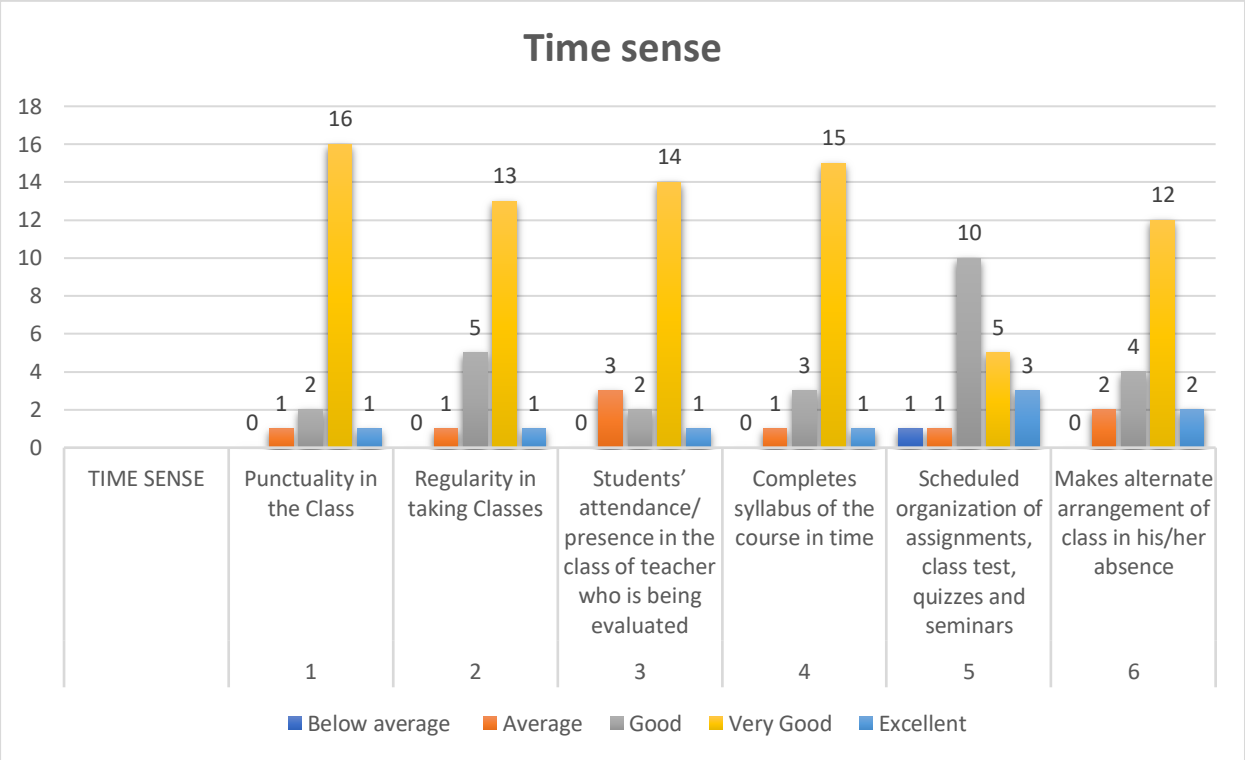
Graph No 6

Students Comment: -Sir was excellent in every field, add students' participation, perfection in terms of teaching and understanding. All good.

Dr. Anita Chandel
Total Students -100
Subject: - Childhood and development years

A) TIME SENSE

1 Punctuality in the Class
2 Regularity in taking Classes
3 Students' attendance/ presence in the class of teacher who is being evaluated
4 Completes syllabus of the course in time
5 Scheduled organization of assignments, class test, quizzes and seminars
6 Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

7 Focus on Syllabi
8 Self-confidence
9 Communication skills
10 Conducting the classroom discussions
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12 Delivery of structured lecture
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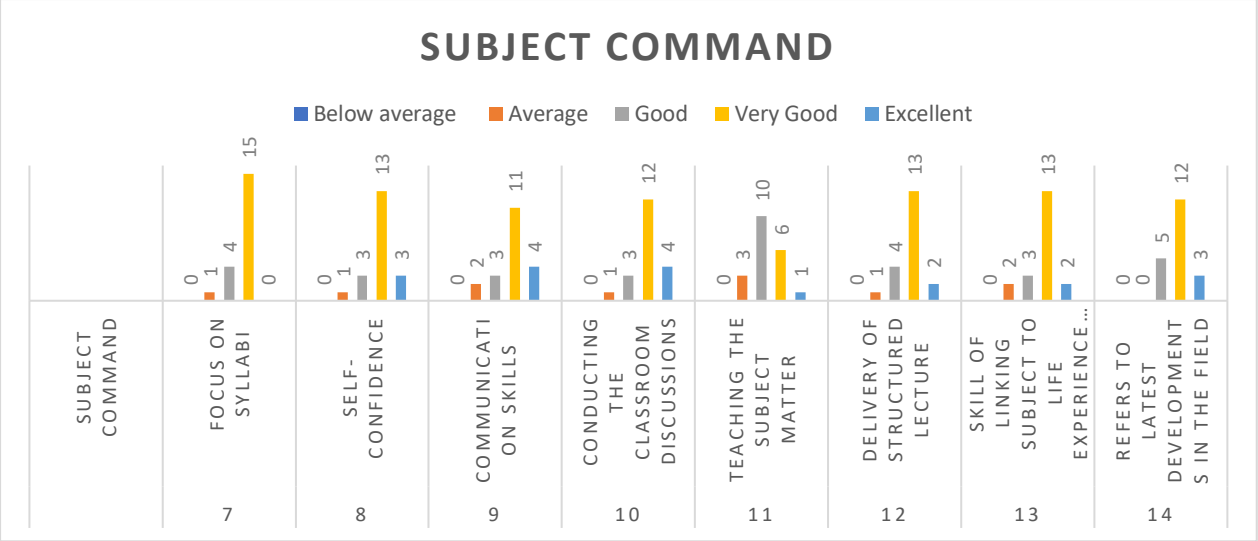
14 Refers to latest developments in the field



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15.Uses of teaching aids (OHP/Blackboard /PPT's).

16. Blackboard/Whiteboard work in terms of legibility, visibility and structure.

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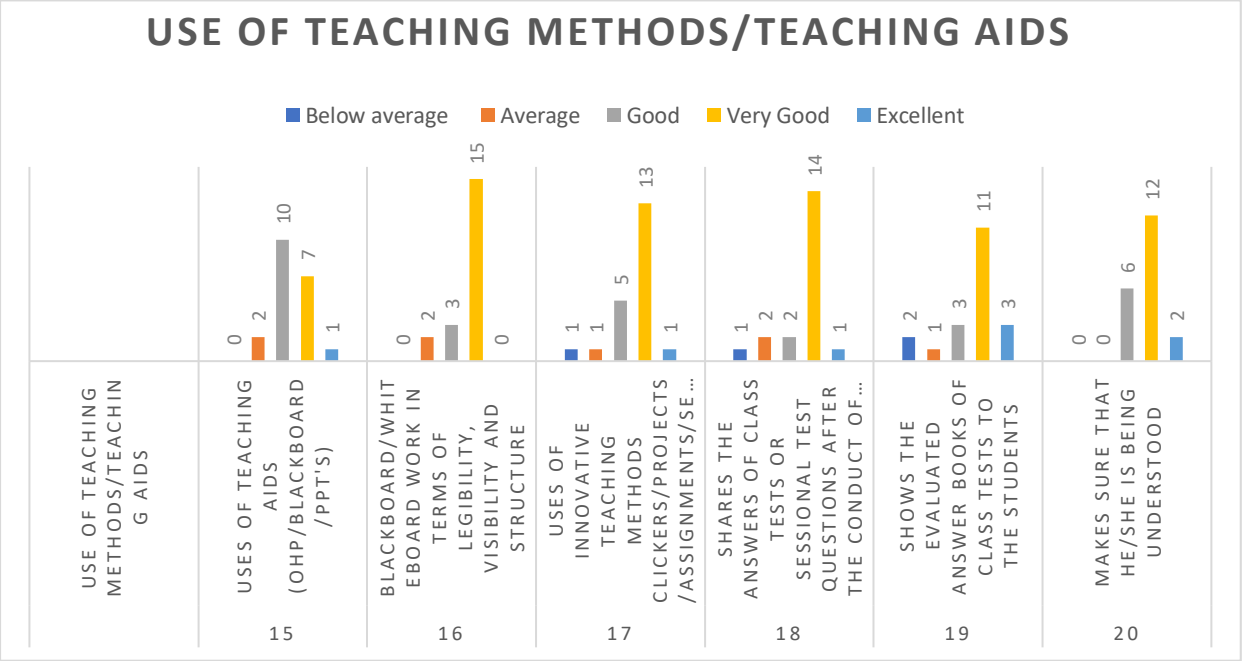
20.Makes sure that he/she is being understood.



Graph No 3

D) HELPING ATTITUDE

21 Helping approach towards varied academic interests of students.

22 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

23 Helps students irrespective of ethnicity and culture/background.

24 Helps students irrespective of gender.

25 Helps students facing physical, emotional and learning challenges.

26 Approach towards developing professional skills among students.

27 Helps students in realizing career goals.

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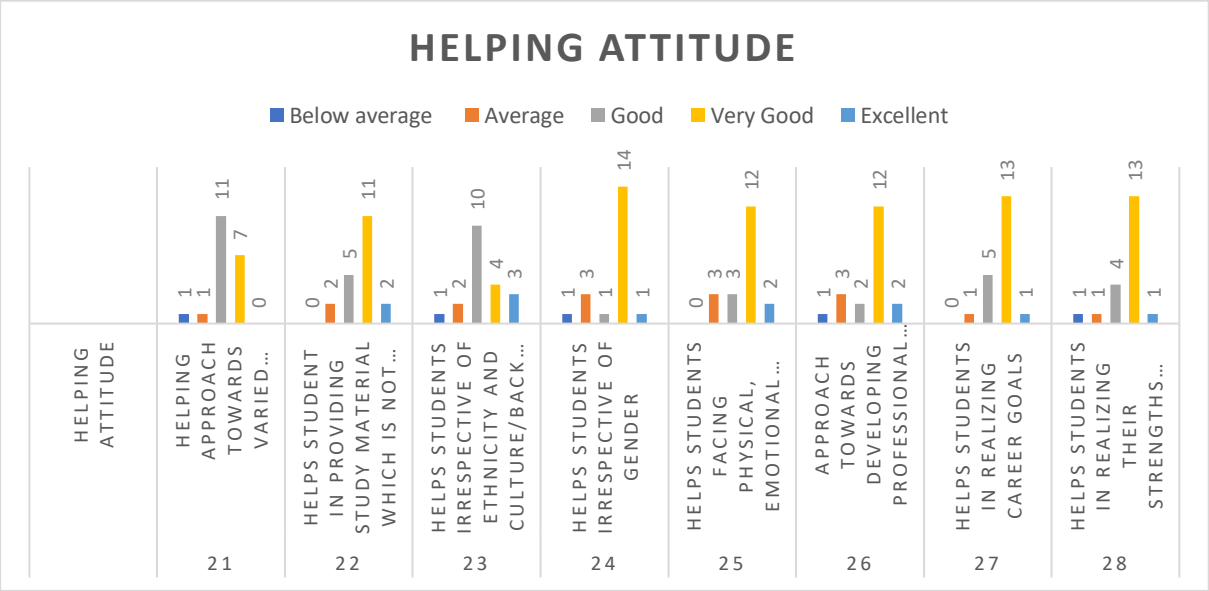

Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

29 How effective was online teaching and the use of e-resources by the teacher?

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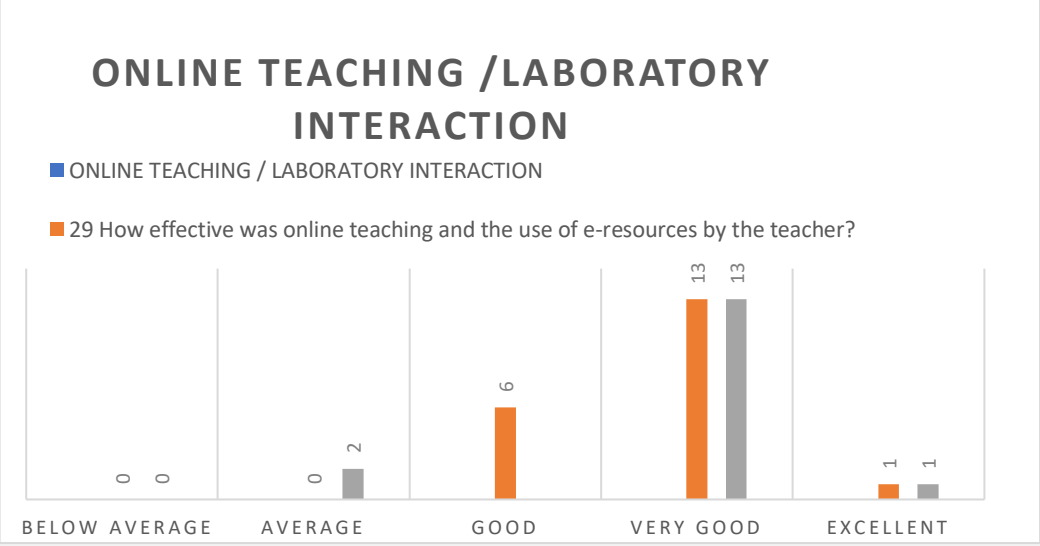

Graph No 5

F) CLASS CONTROL

31 Control mechanism in effectively conducting the class.
32 Students' participation in the class.
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35 Enhances learning by judicious reinforcement mechanism.
36 Inspires students for ethical conduct.
37 Acts as a role model.

Graph No 6

Students Comments: - No Suggestions.

Mr. Sumit Sharma
Total Students - 100
Subject: Learning and Teaching

A) TIME SENSE

1 Punctuality in the Class
2 Regularity in taking Classes
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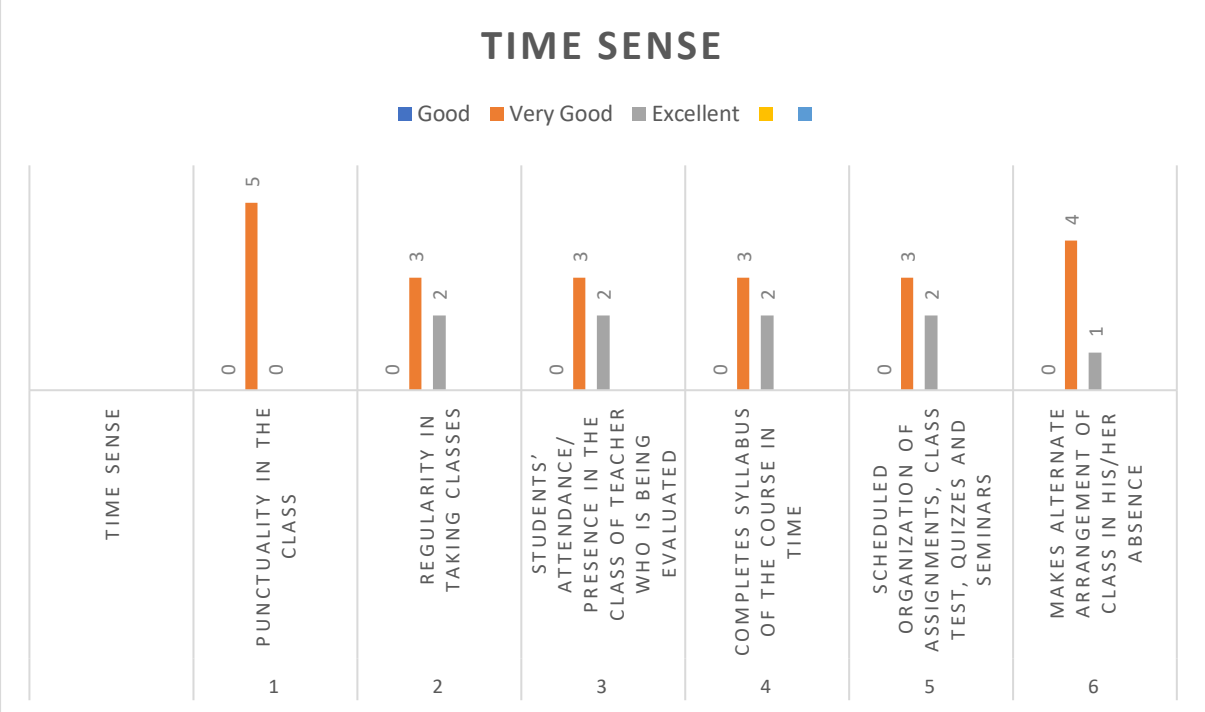

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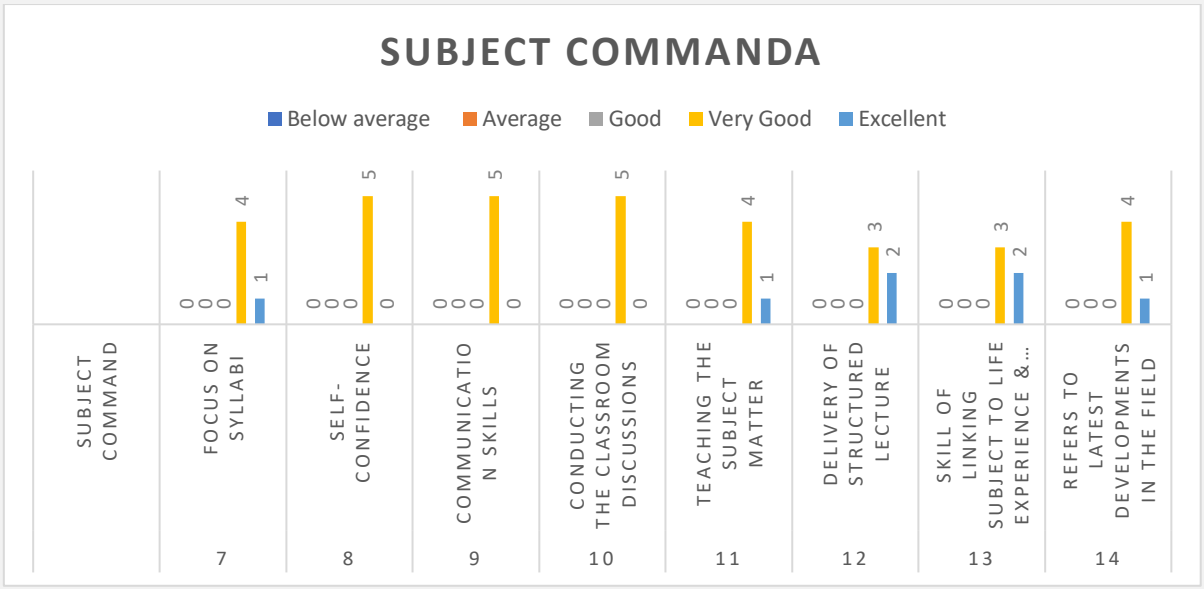

Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

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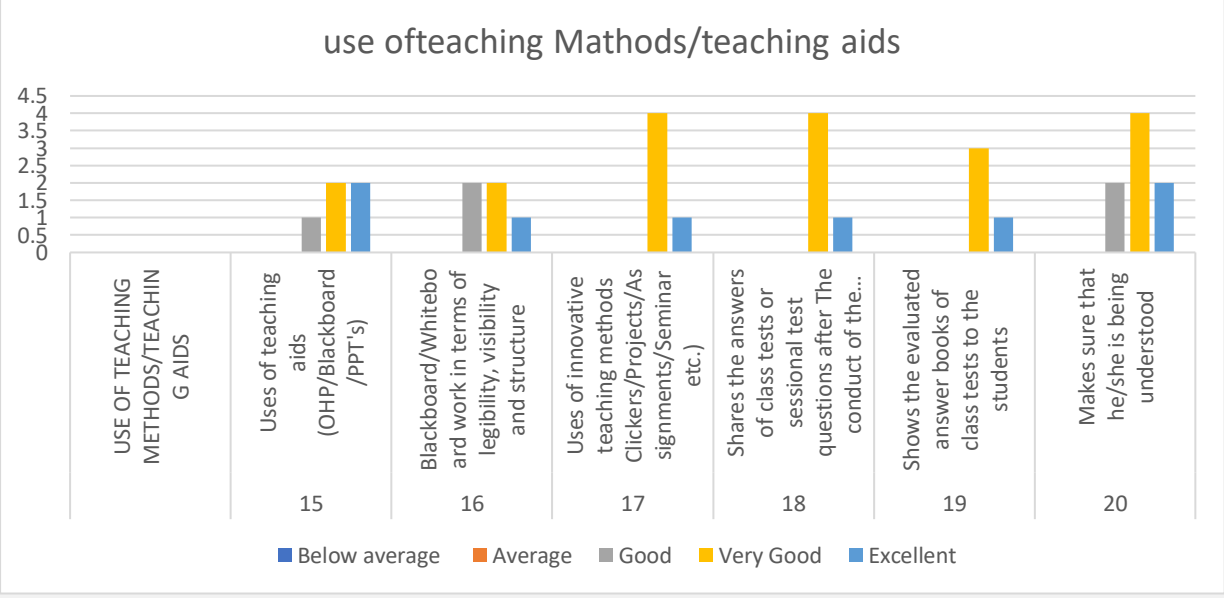

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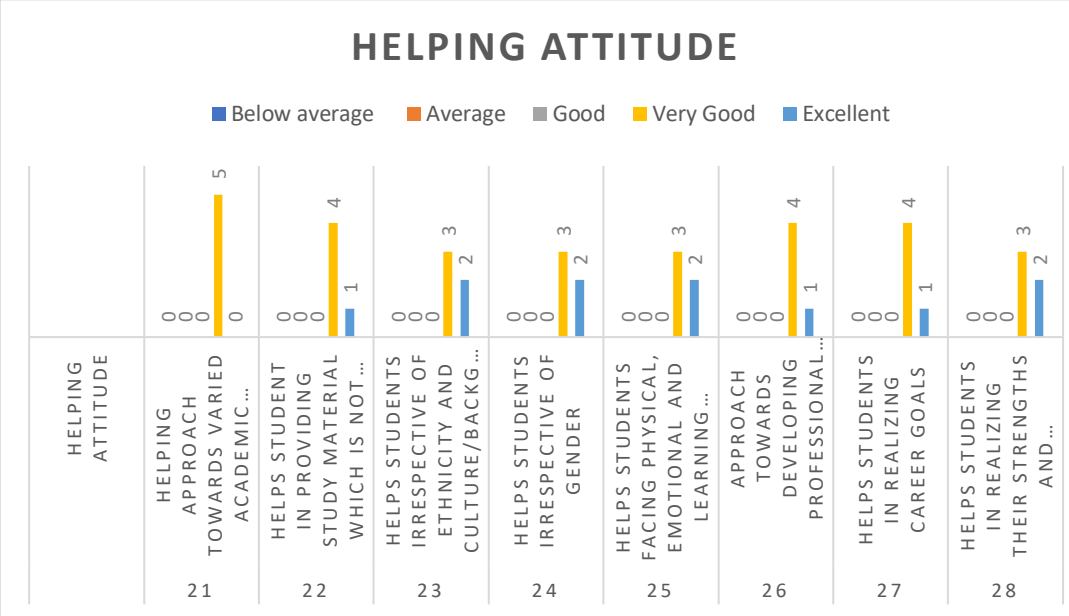

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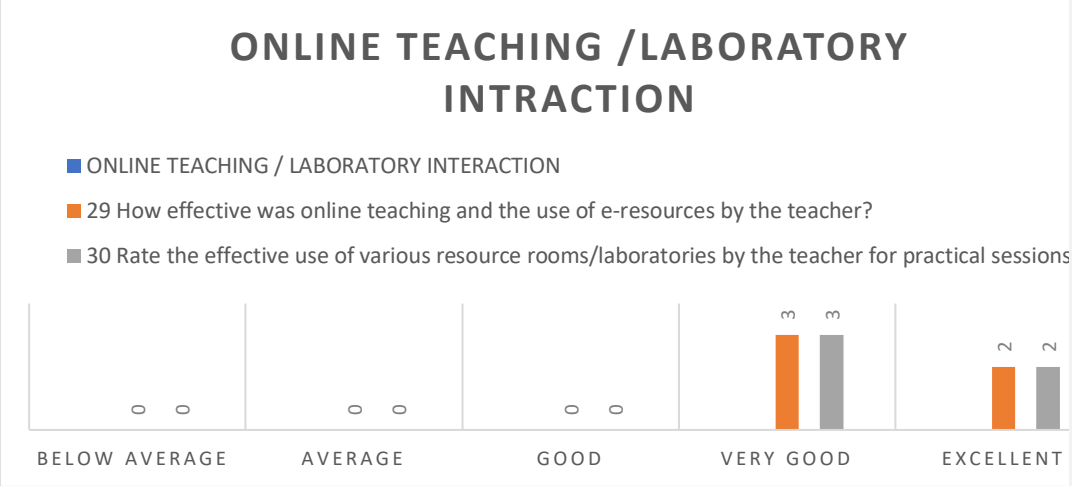

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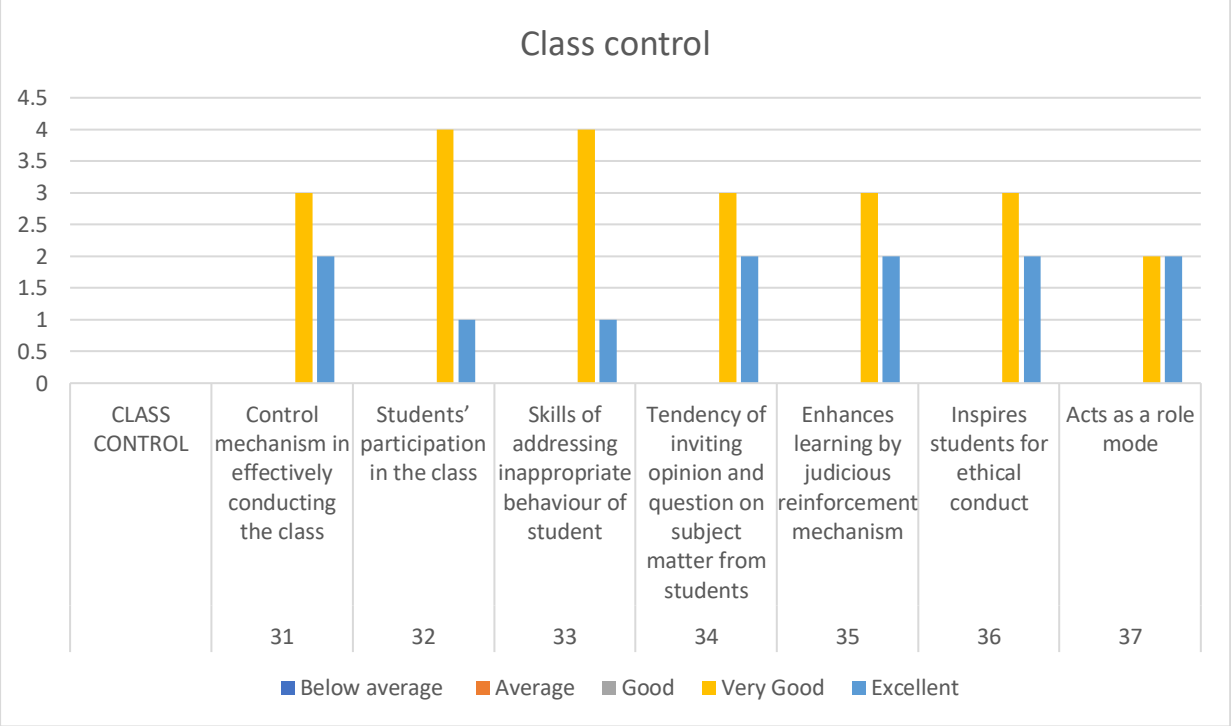

Graph No 6

Students Comments: No Suggestions.

Dr. Ashwani Kumar
Total Students 54
Subject: Teaching of Mathematics

A) **TIME SENSE**

1 Punctuality in the Class
2 Regularity in taking Classes
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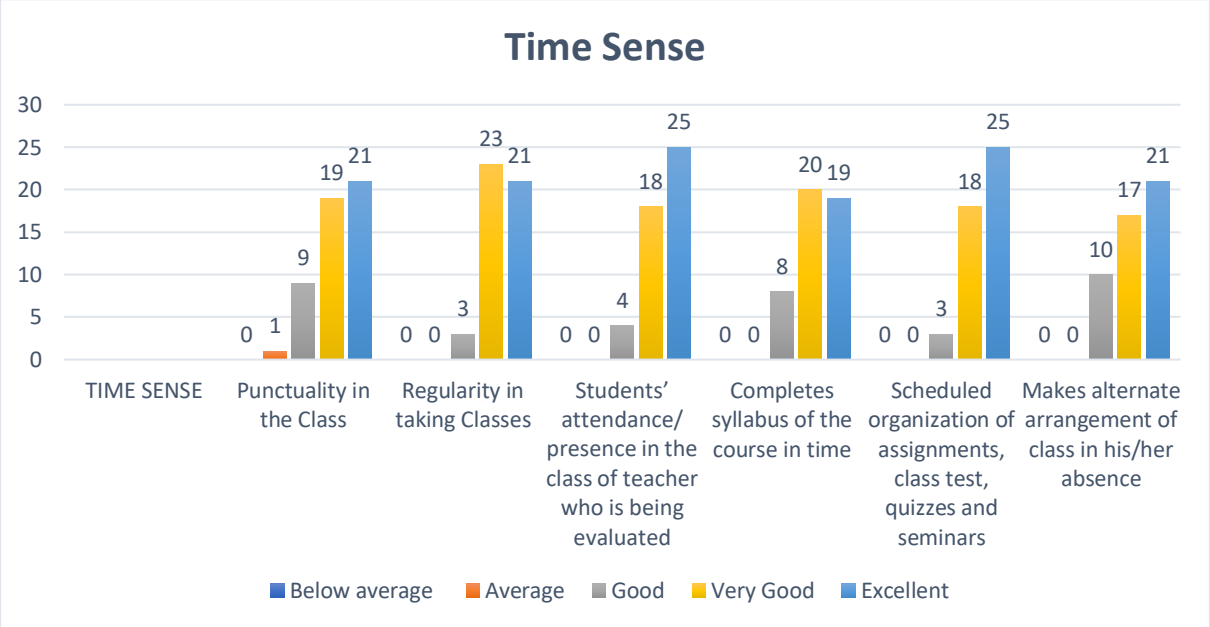

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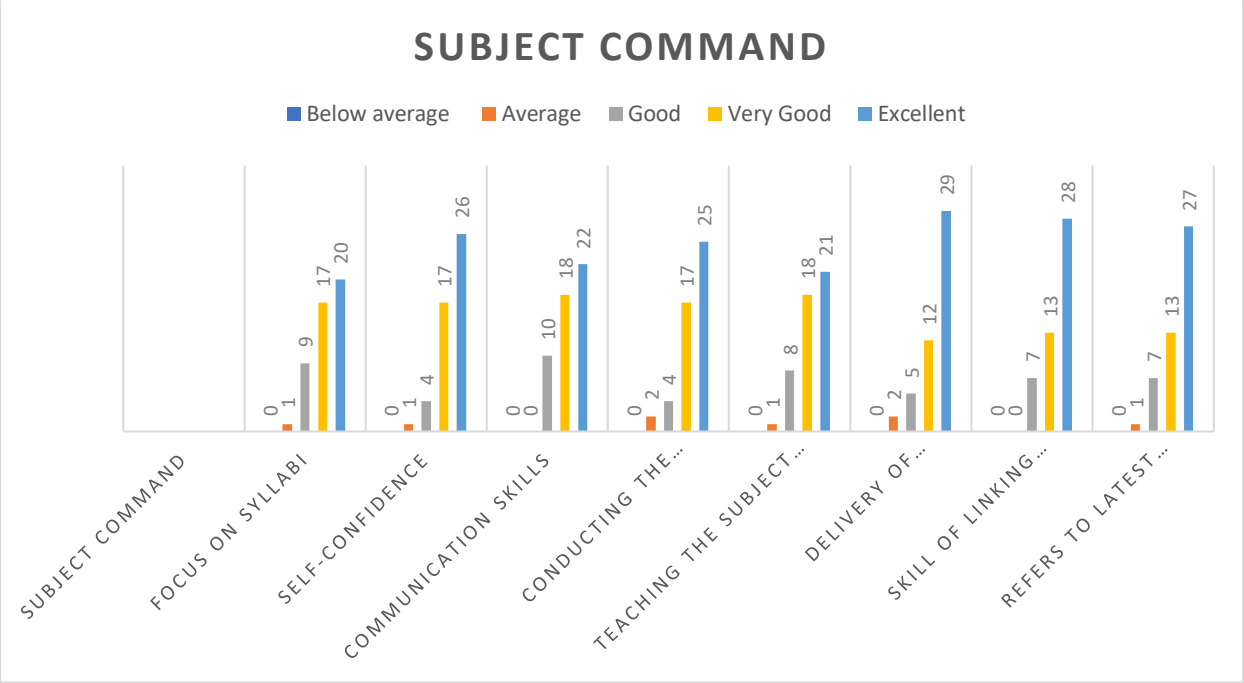

Graph No 2

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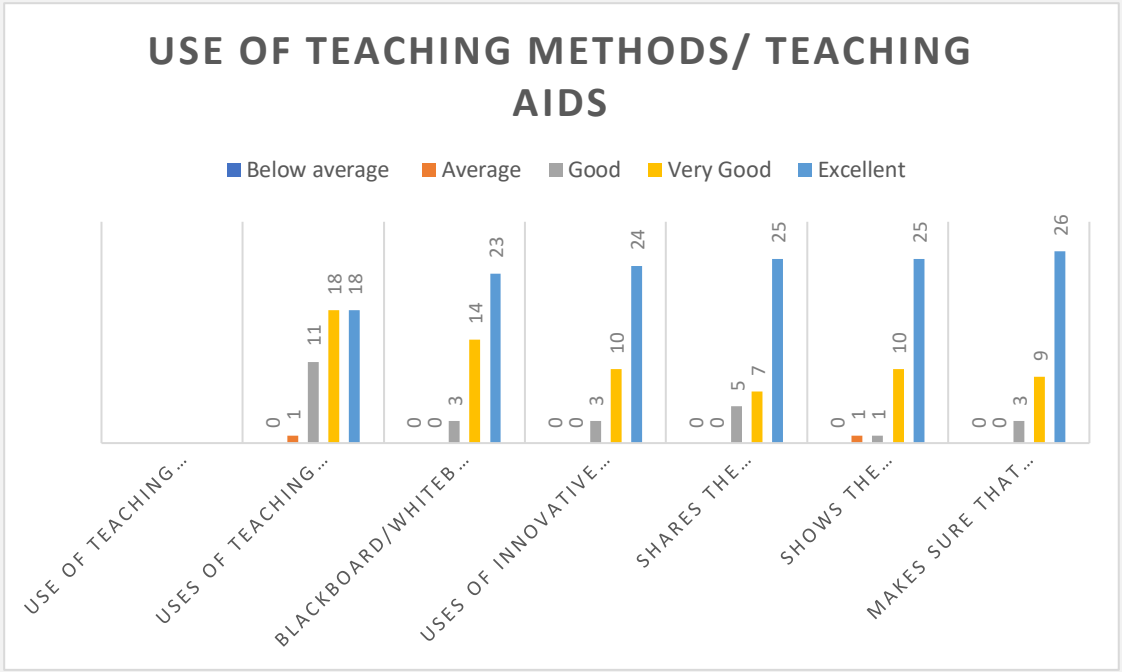

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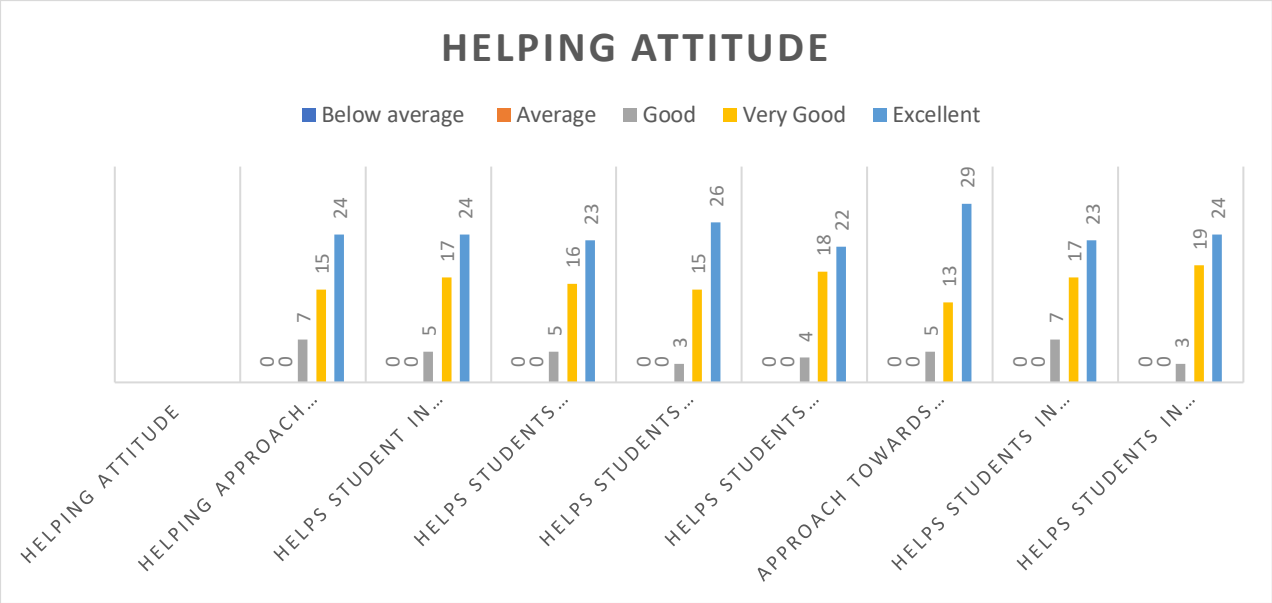

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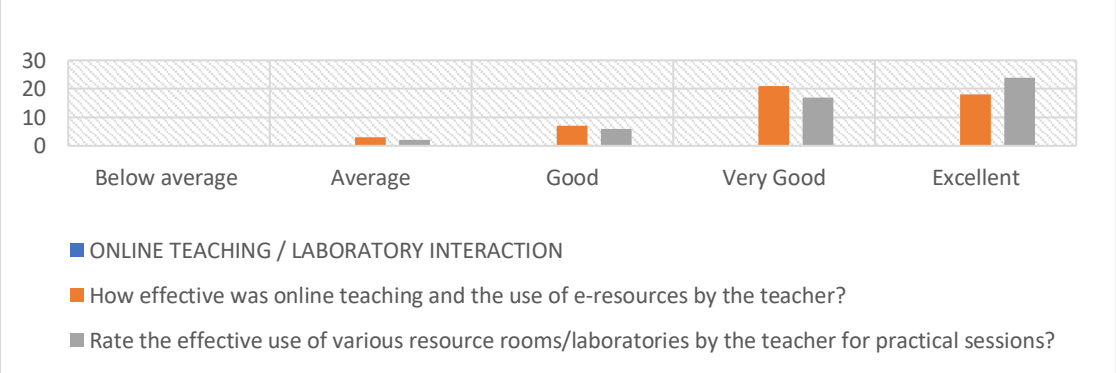

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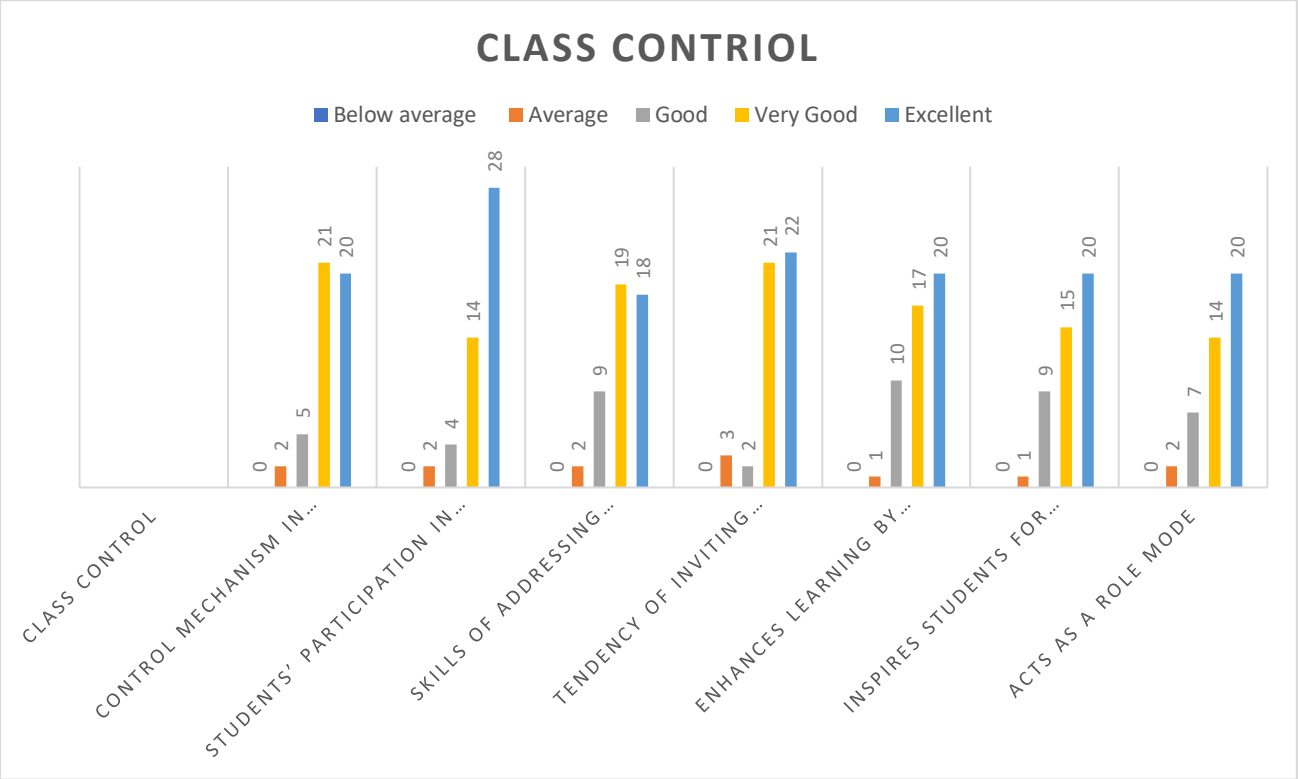

Graph No 6

Students Comments: -Teaching and discipline of the class was well maintained by sir. No suggestion for math teacher, try to complete the syllabus in less time, overall excellent,

Mrs. Shikha Koundal
No of Students: 50
Subject: Contemporary India and Education

A) Time Sense

1. Punctuality in the Class
2. Regularity in taking Classes
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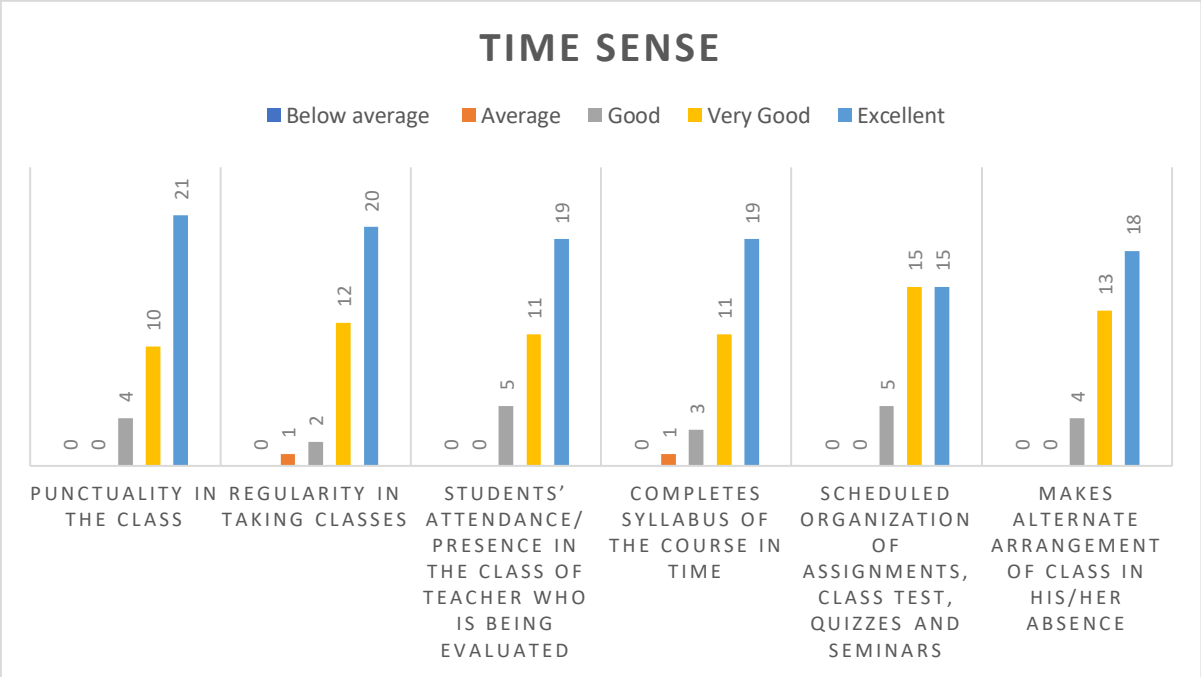

Graph No 1

B) Subject Command

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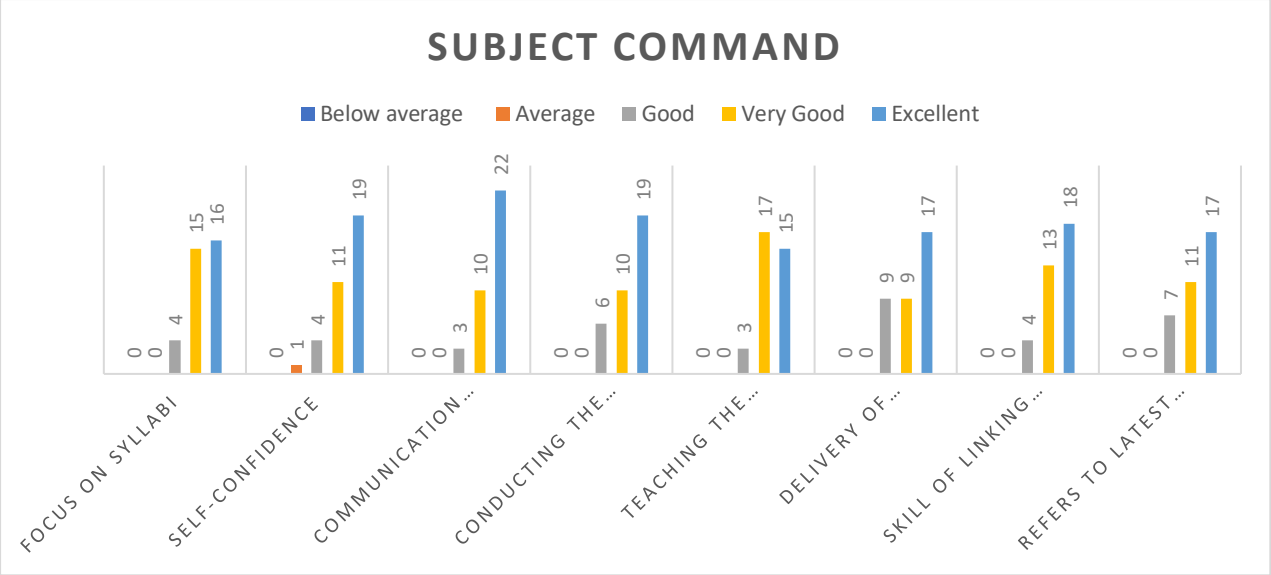

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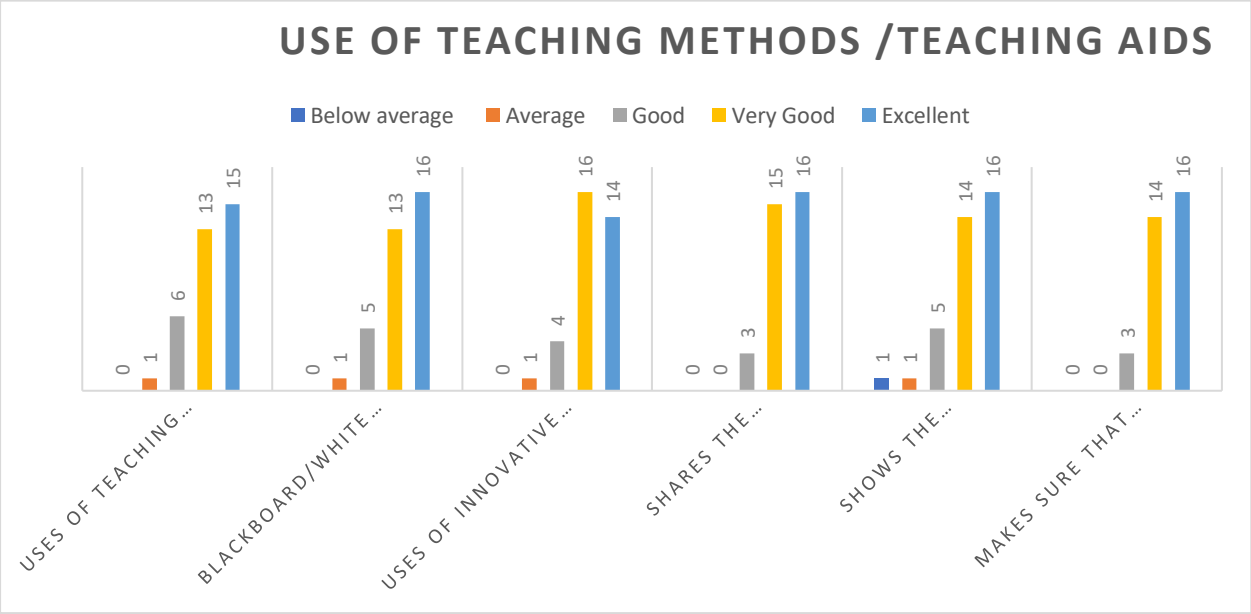

Graph No.3

D) Helping Attitude

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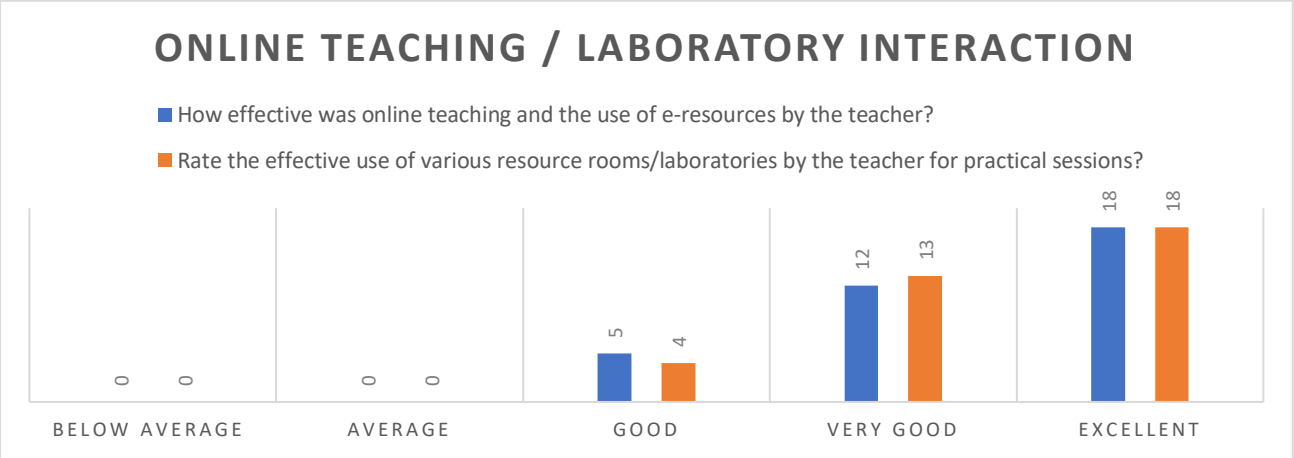

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Graph No 6

Students Comments: - The way she teaches was awesome. the way of teaching was very good. There is no need to give any suggestion.

Ms. Indu Sharma
Number of Students- 50
Subject: -Understanding Discipline and Subject

A) TIME SENSE

1 Punctuality in the Class
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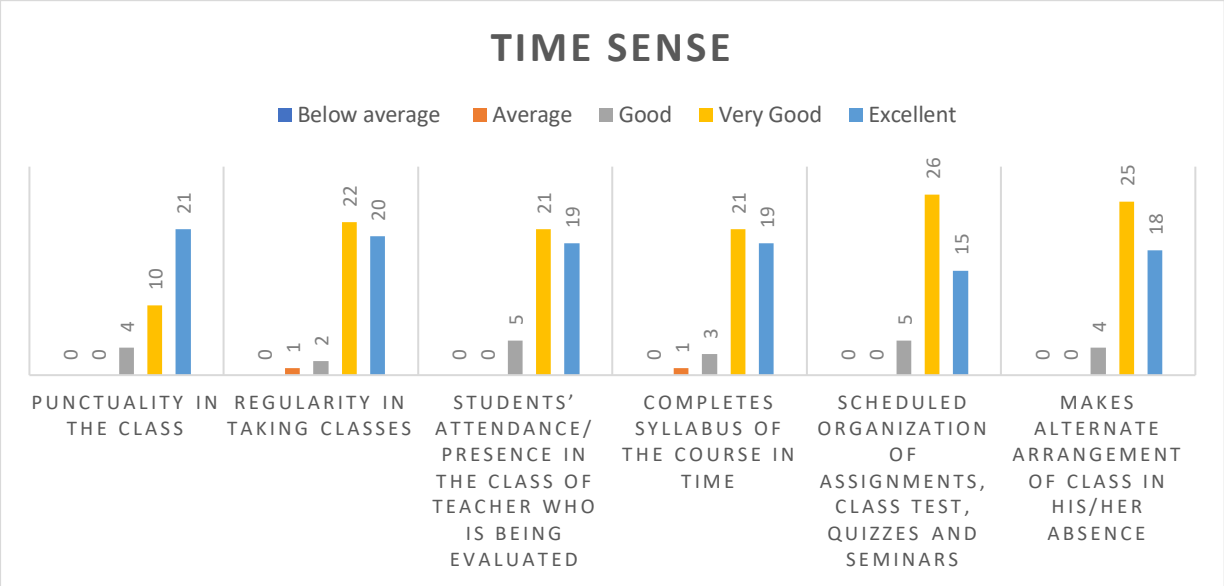

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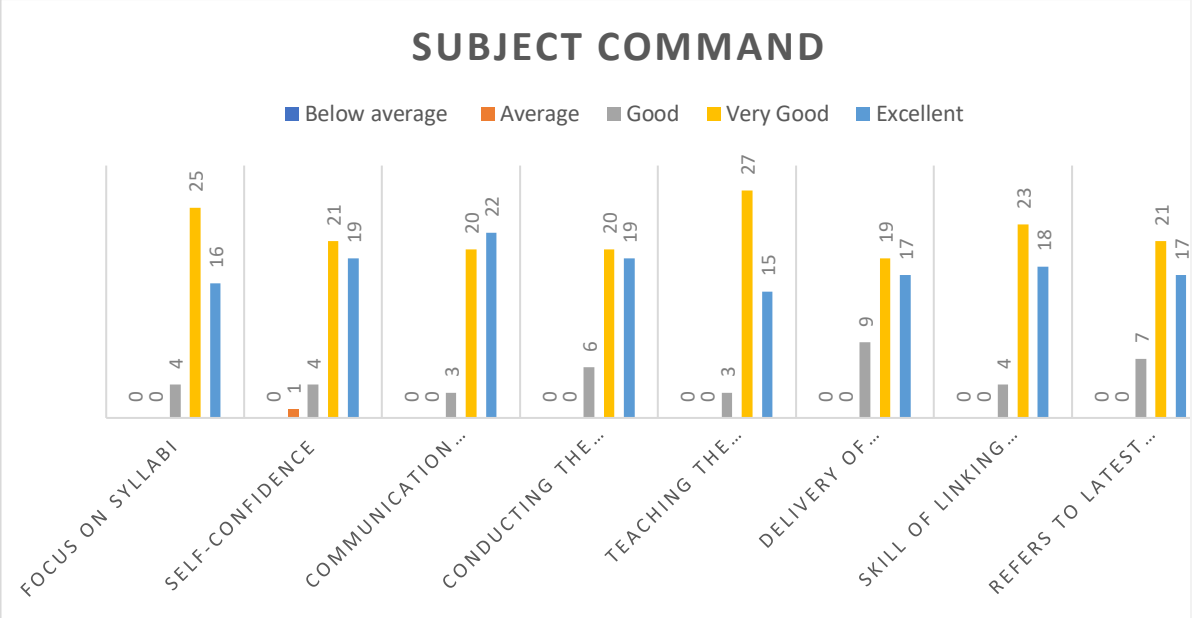

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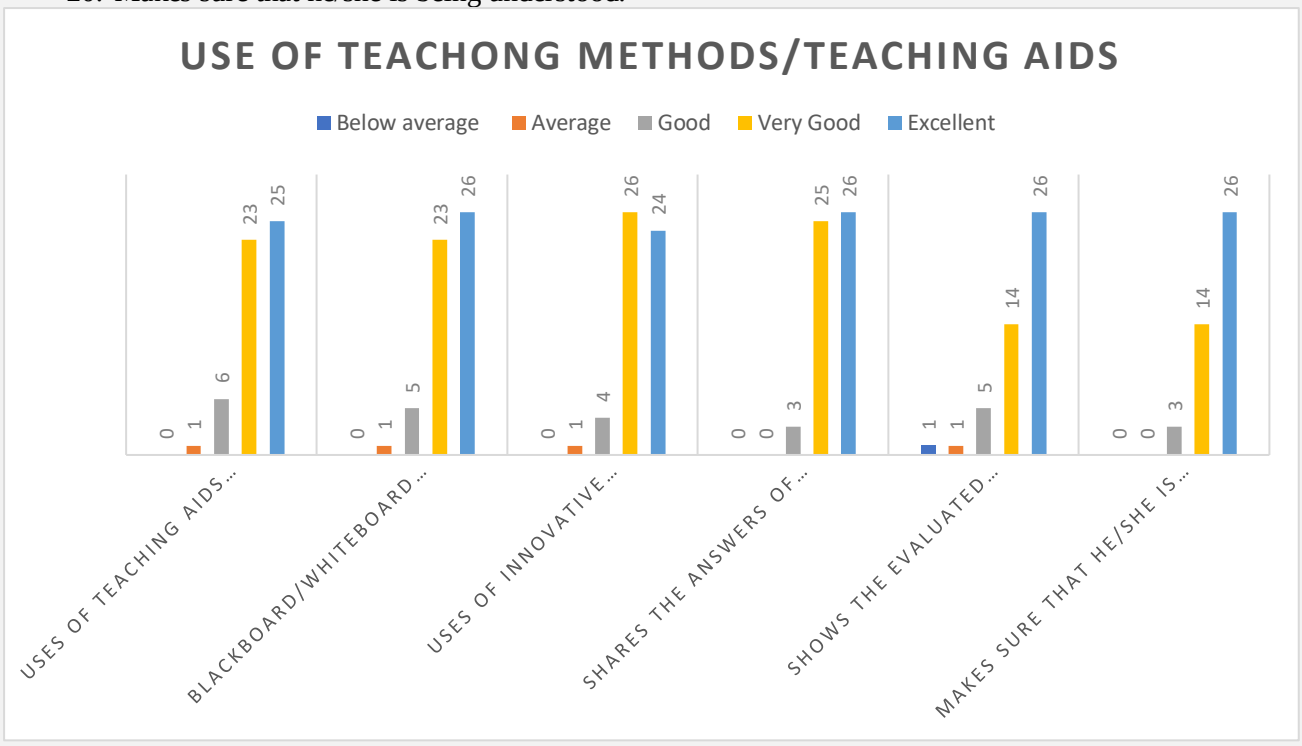

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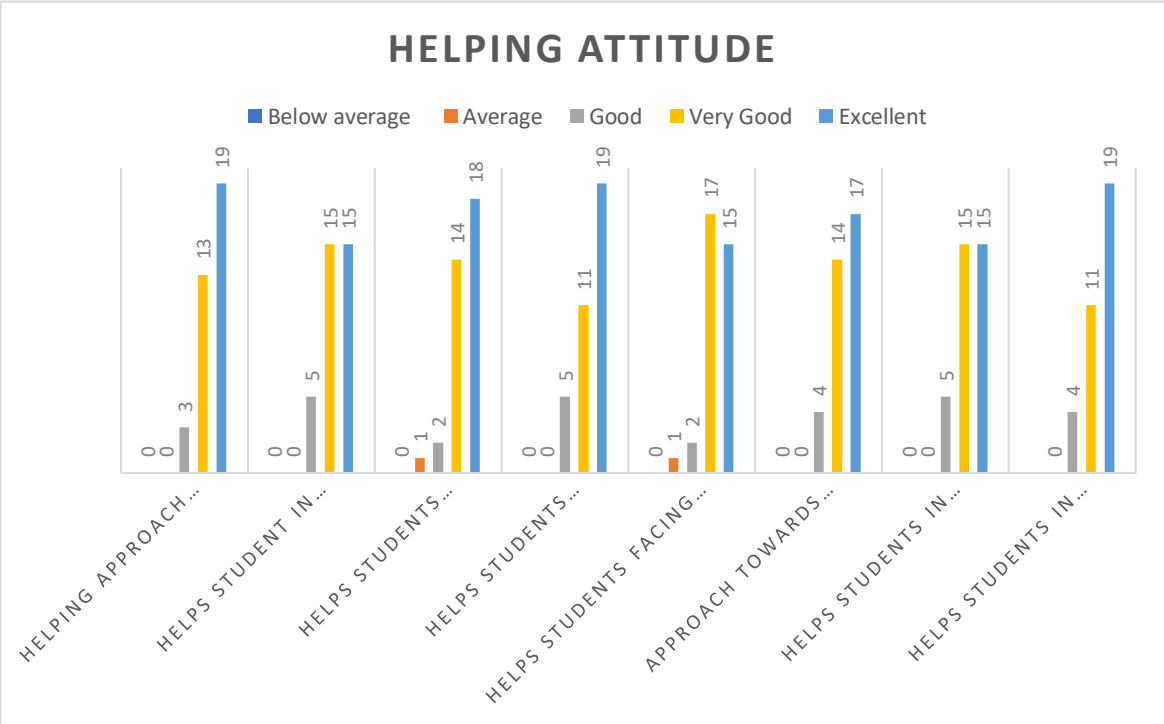

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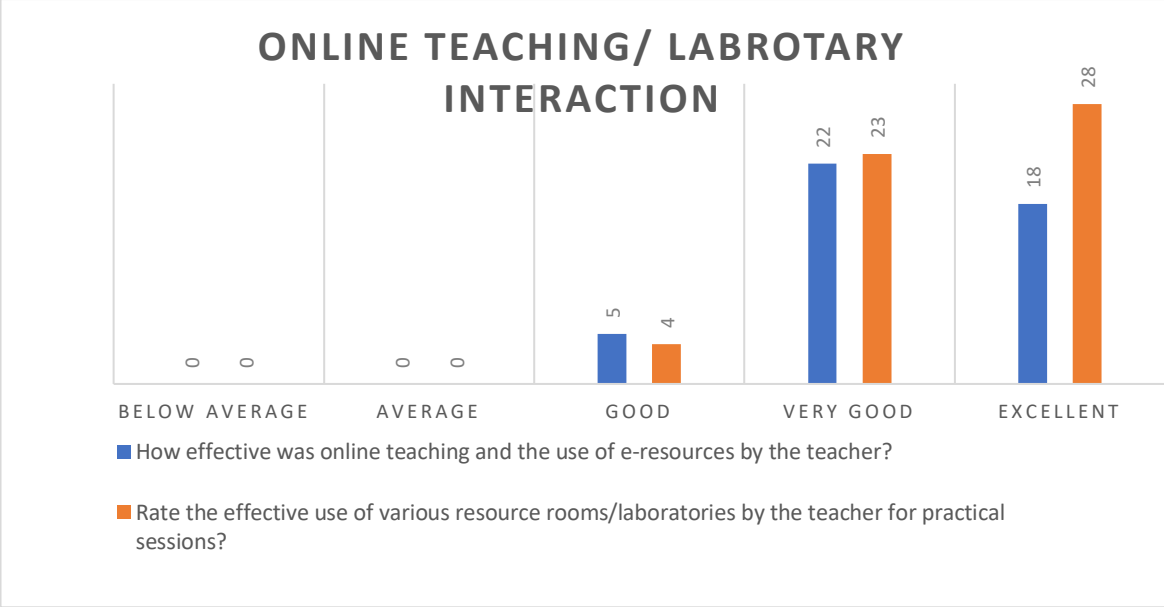
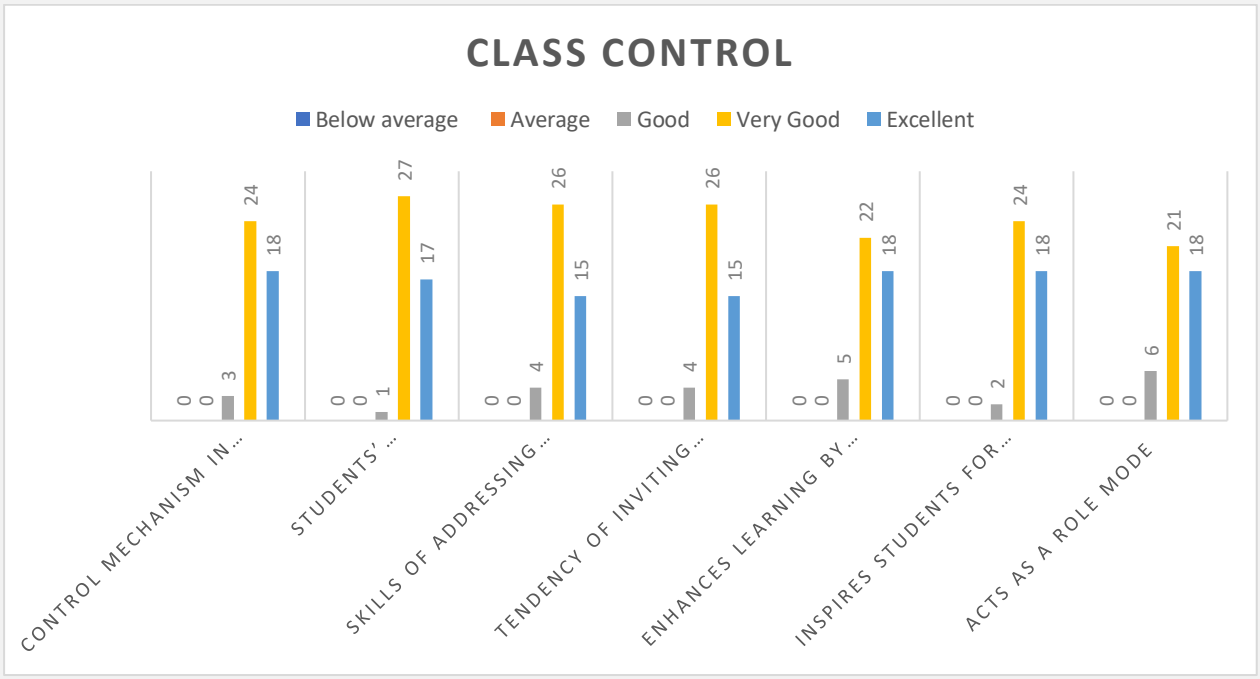


Graph No. 5

F) Class Control

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
33. Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model



Graph No 6

Students Comments: - No Suggestions.

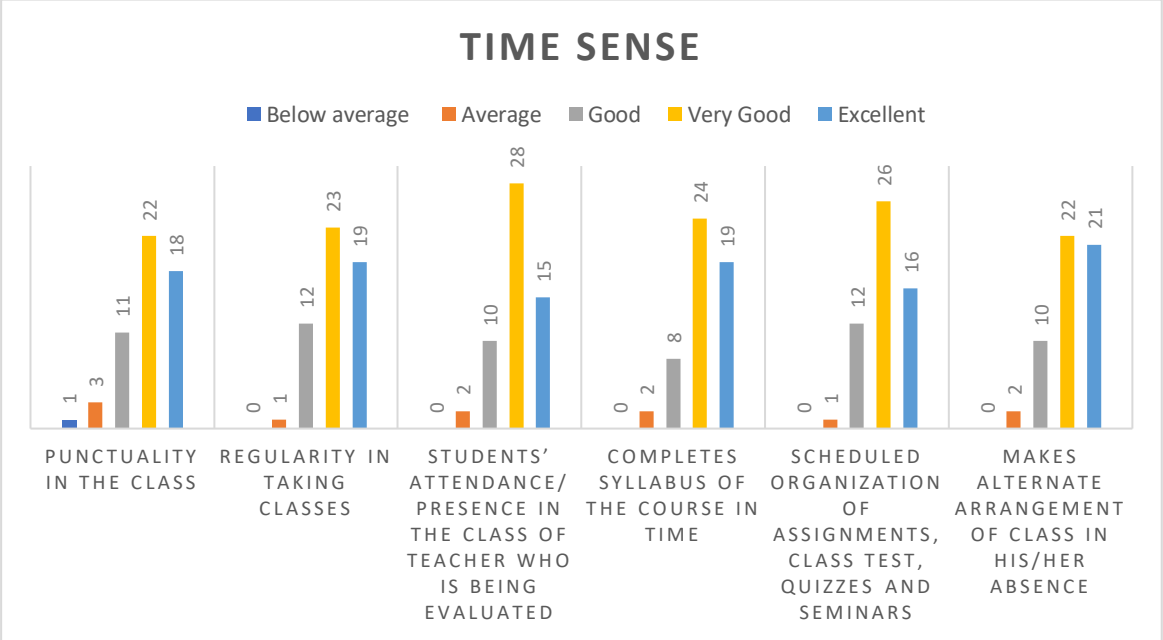
Mr. Abhishek Kumar

Number of Students 50

Subject: -Language Across the Curriculum

A) TIME SENSE

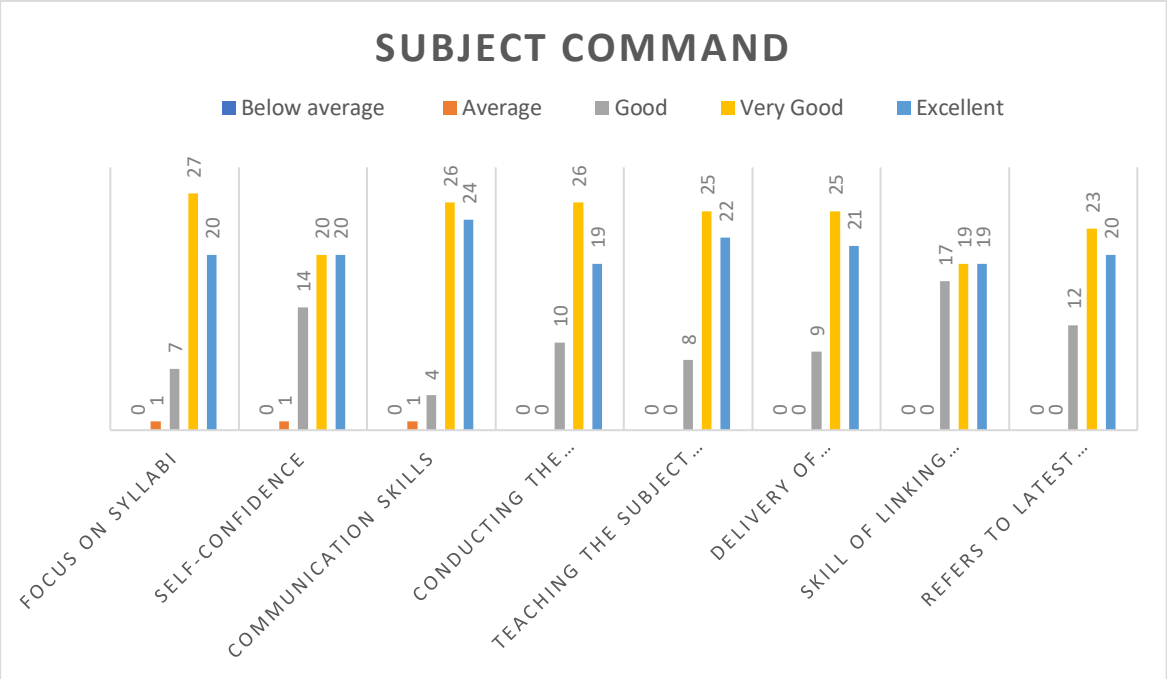
1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 2

B) SUBJECT COMMAND

7. Focus on Syllabi.
8. Self-confidence.
9. Communication skills.
10. Conducting the classroom discussions.
11. Teaching the subject matter.
12. Delivery of structured lecture.
13. Skill of linking subject to life experience & creating interest in the subject.
14. Refers to latest developments in the field.



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's)
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure
17. Uses of innovative teaching methods Clickers/Projects/Assignments/Seminar etc.).
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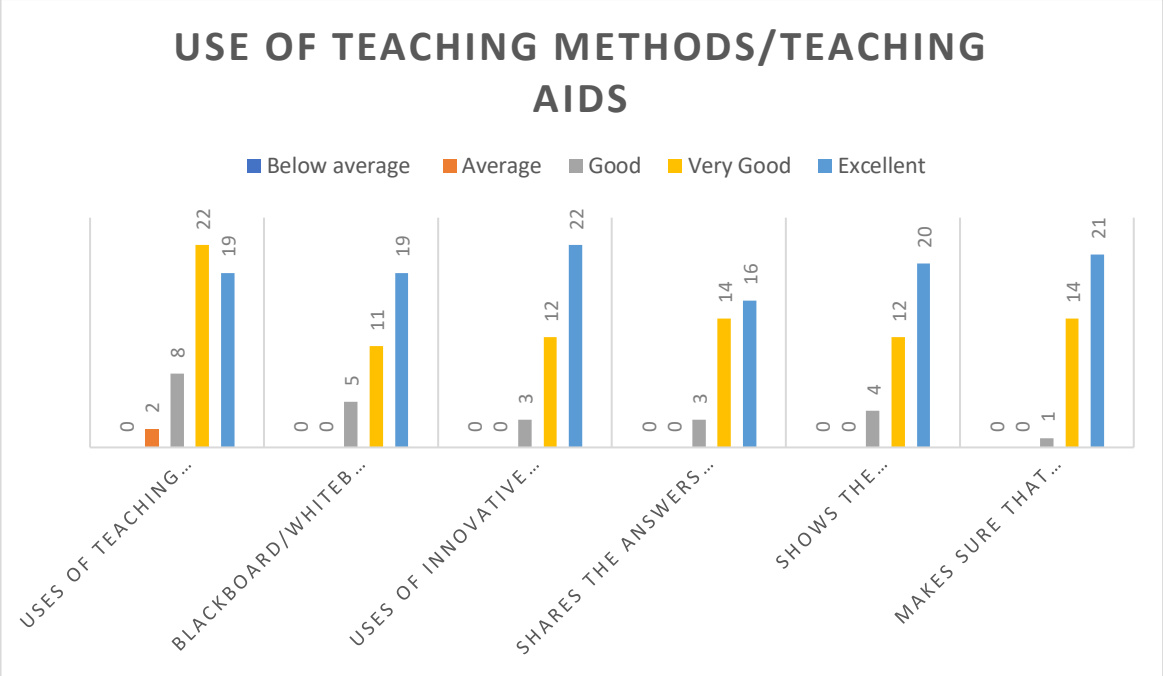
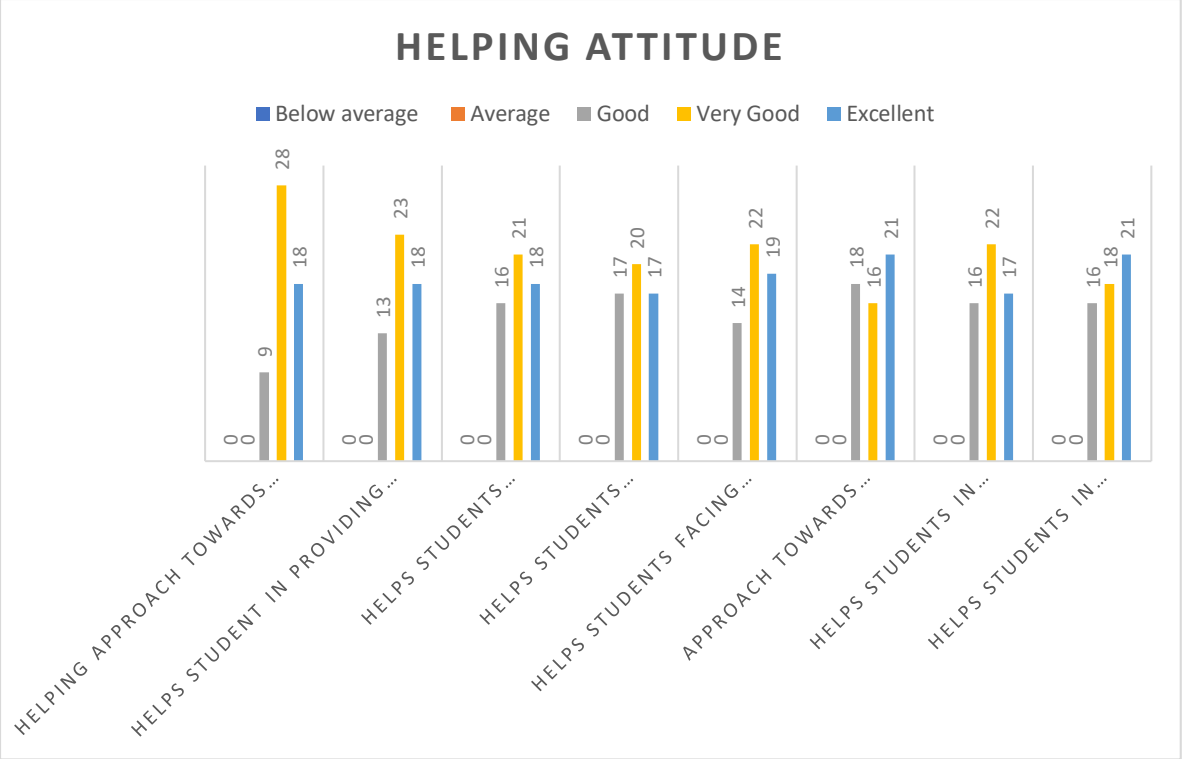
19. Shows the evaluated answer books of class tests to the students.
20. Makes sure that he/she is being understood



Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students.
22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
23. Helps students irrespective of ethnicity and culture/background.
24. Helps students irrespective of gender.
25. Helps students facing physical, emotional and learning challenges.
26. Approach towards developing professional skills among students.
27. Helps students in realizing career goals.
28. Helps students in realizing their strengths and developmental needs.



Graph No. 4

E). ONLINE TEACHING / LABORATORY INTERACTION

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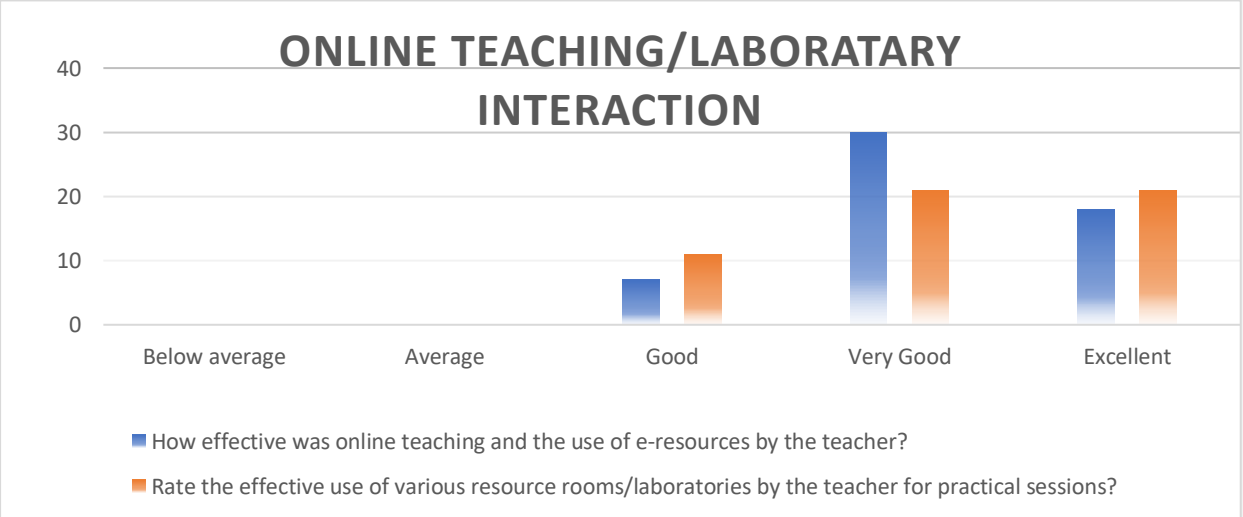
30. Rate the effective use of various resource rooms/laboratories by the teacher for practical sessions?



Graph No 5

E) CLASS CONTROL

31. Control mechanism in effectively conducting the class.
32. Students' participation in the class.
33. Skills of addressing inappropriate behaviour of student.
34. Tendency of inviting opinion and question on subject matter from students.
35. Enhances learning by judicious reinforcement mechanism.
36. Inspires students for ethical conduct.
37. Acts as a role model.

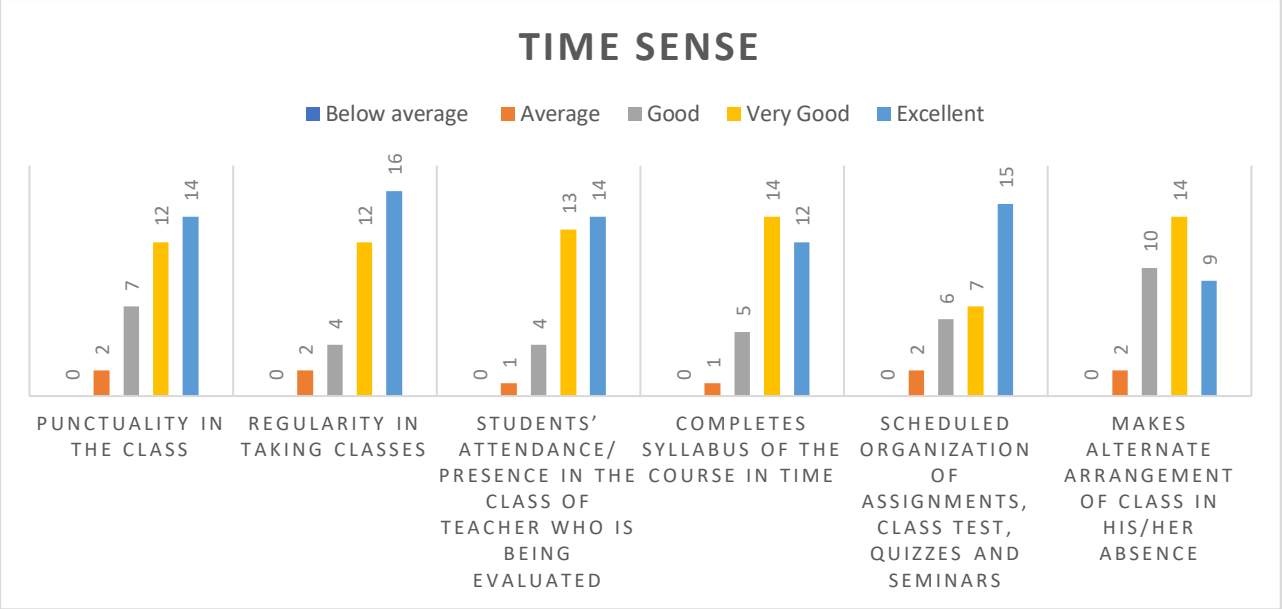
Graph No 6

Students Comment: - Nice and Kind Teacher ,All Good the way of teaching was effective.

Ms. Bhawna Sharma
No of students: 100
Subject: Contemporary India and Education

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

7.Focus on Syllabi

8.Self-confidence

9.Communication skills

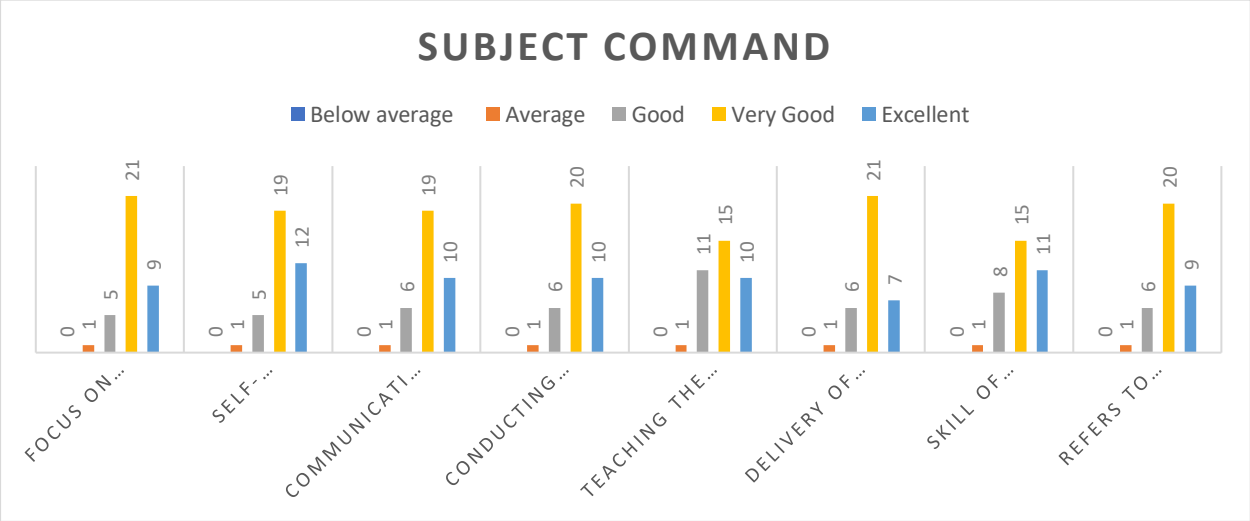
10. Conducting the classroom discussions

11. Teaching the subject matter

12. Delivery of structured lecture

13. Skill of linking subject to life experience & creating interest in the subject

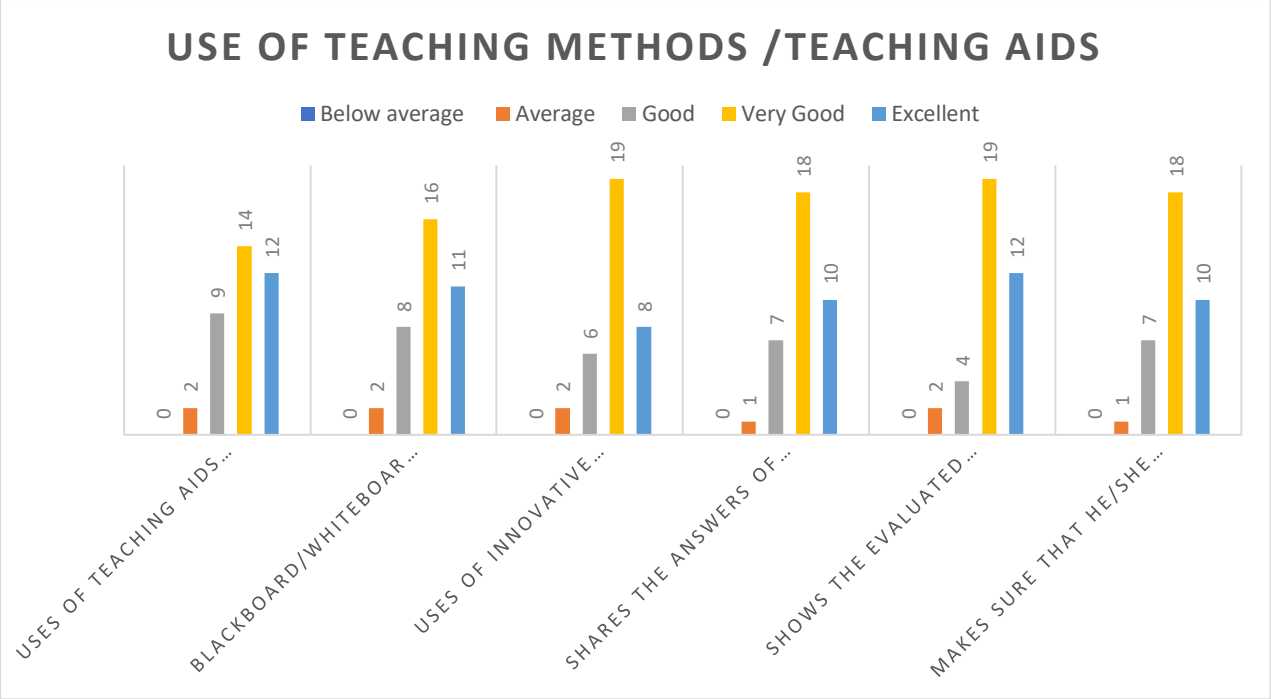
14. Refers to latest developments in the field



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's)
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure
17. Uses of innovative teaching methods Clickers/Projects/Assignments/Seminar etc.)
18. Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests
19. Shows the evaluated answer books of class tests to the students
20. Makes sure that he/she is being understood



Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students
22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
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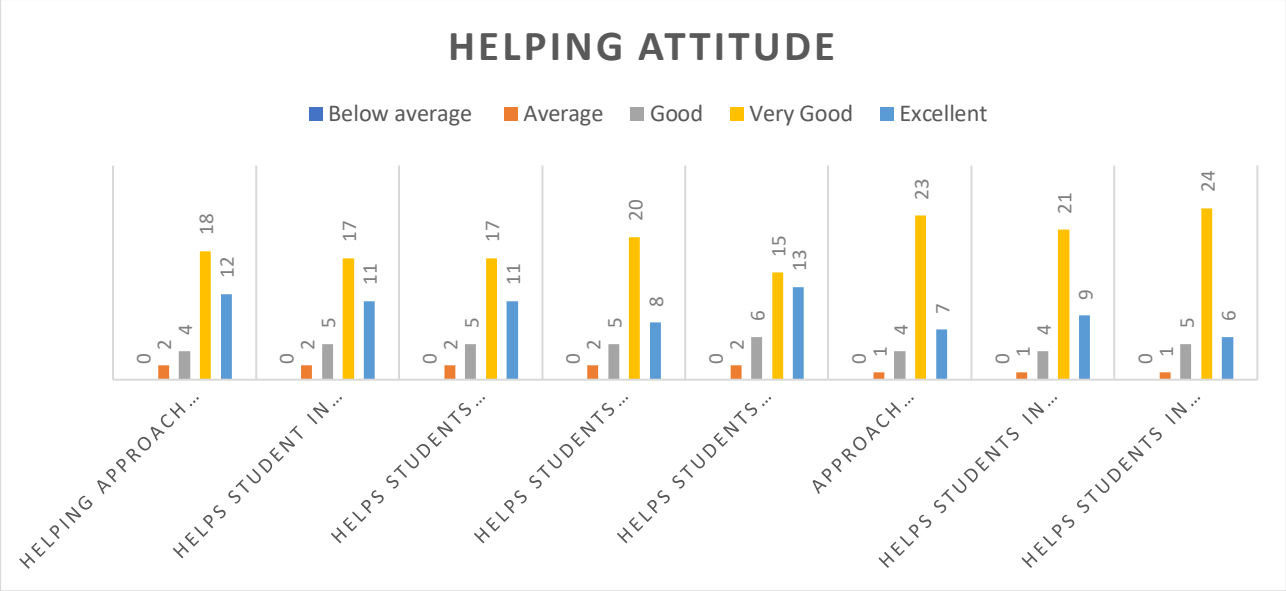
24. Helps students irrespective of gender
25. Helps students facing physical, emotional and learning challenges
26. Approach towards developing professional skills among students
27. Helps students in realizing career goals
28. Helps students in realizing their strengths and developmental needs



Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

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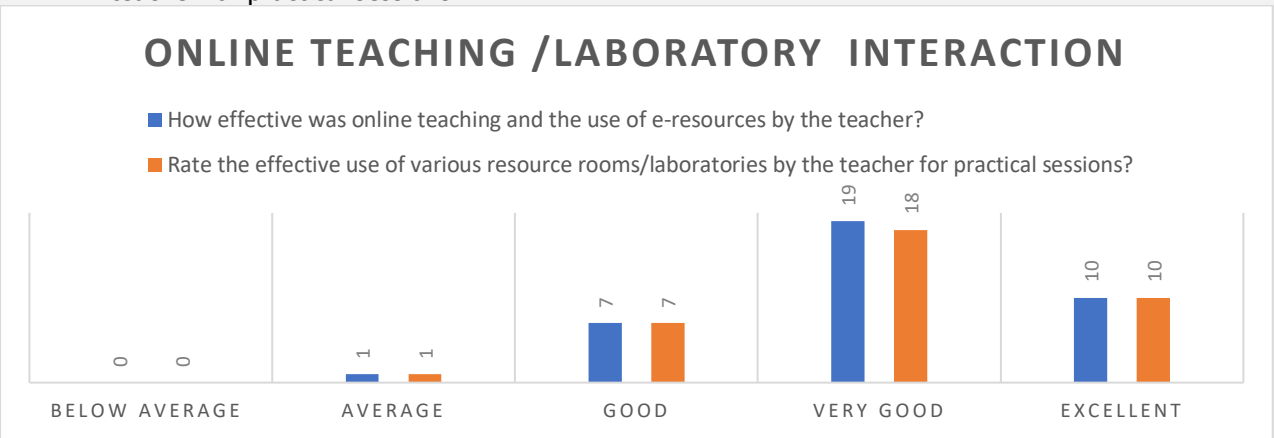

Graph No 5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
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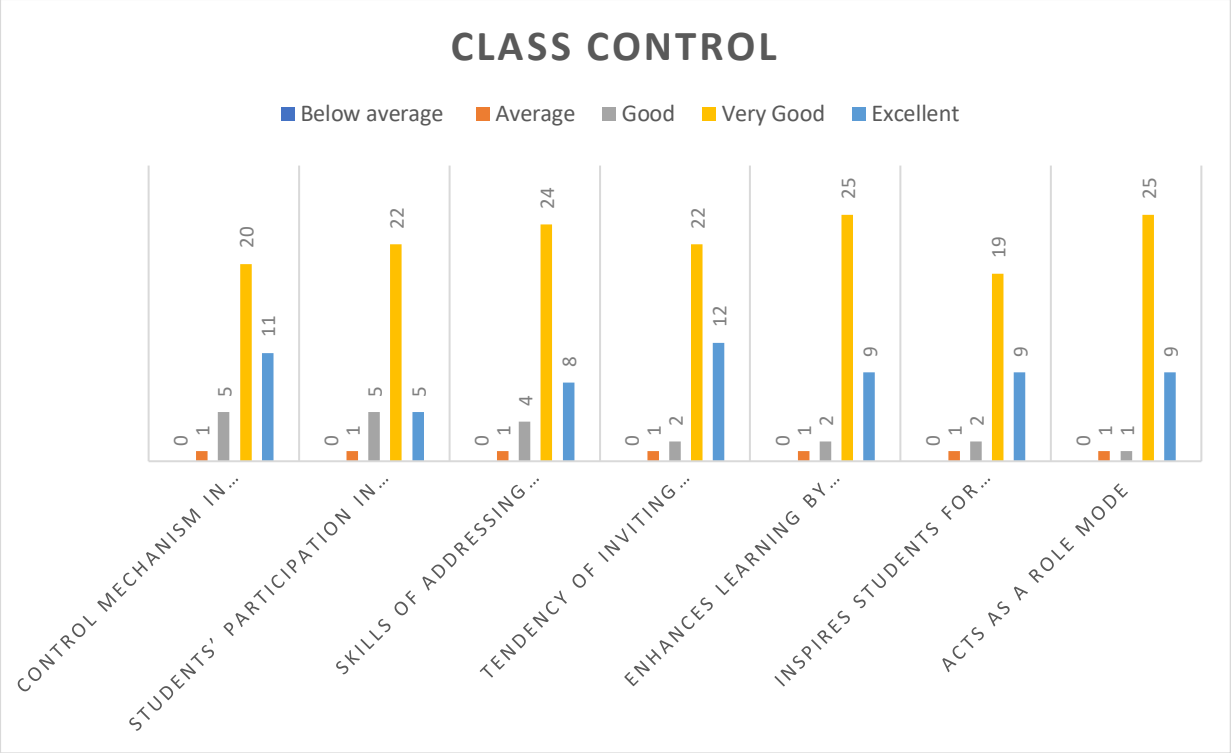


Graph No 6

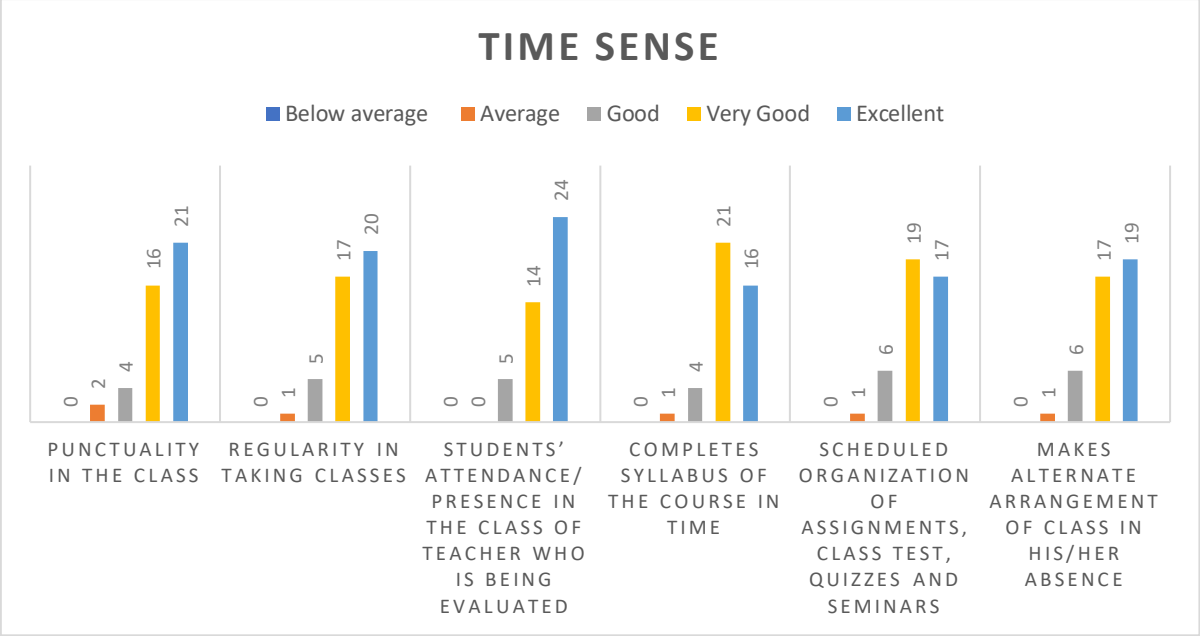
Students' comment's: -All ok, add students' participation, overall good.

Mr. Sachin Pagrotra
No of Students 48
Subject: - Teaching of Life Science

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars

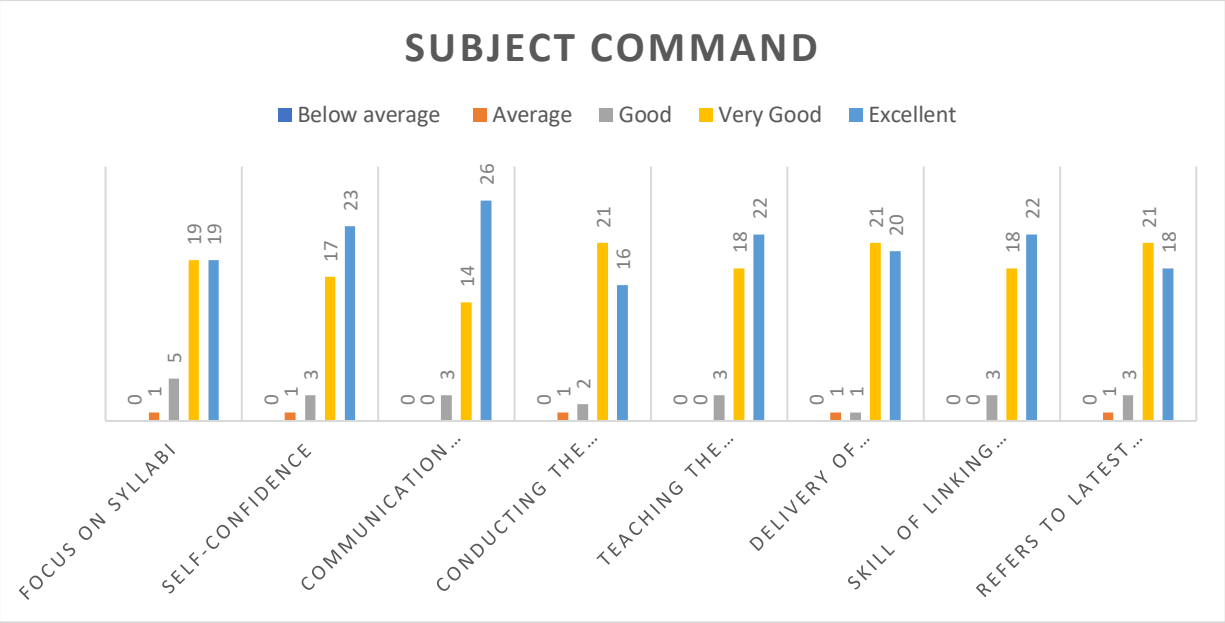
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter.
12. Delivery of structured lecture.
13. Skill of linking subject to life experience & creating interest in the subject.
14. Refers to latest developments in the field



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's)
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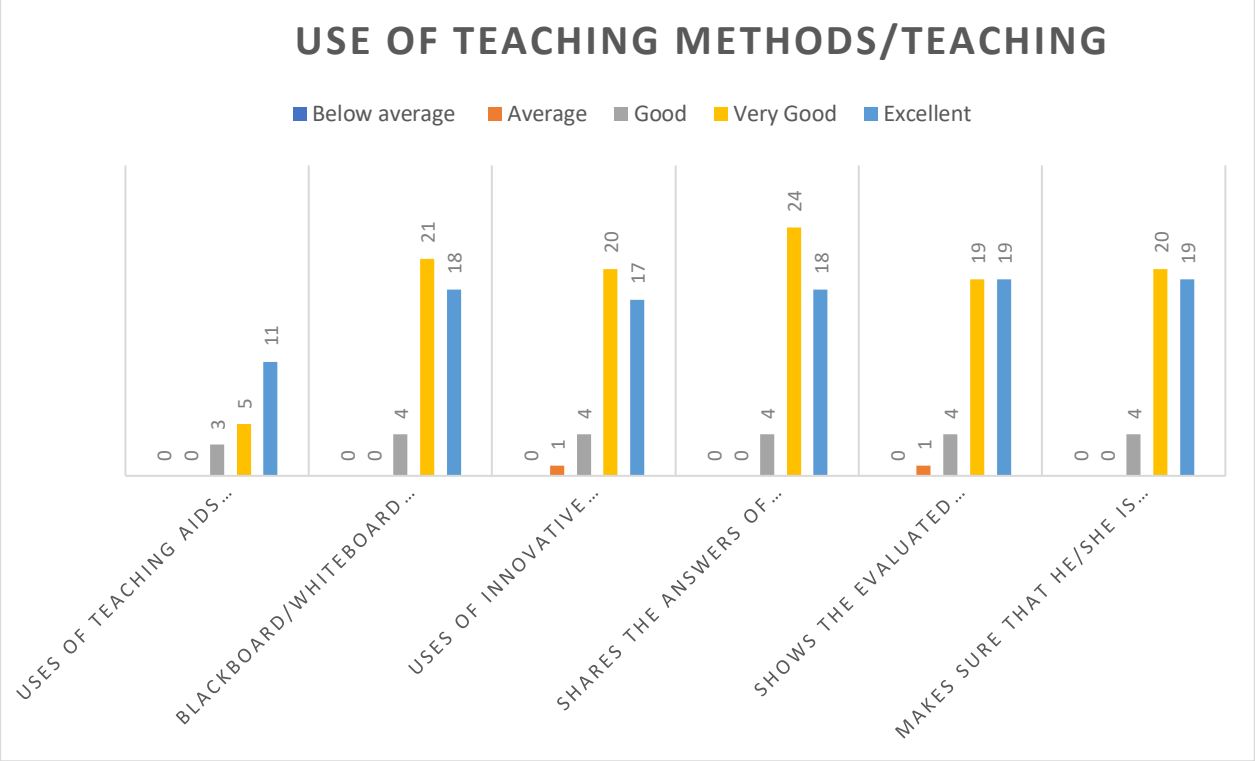
18. Shares the answers of class tests or sessional test questions after the. conduct of the class tests/sessional tests.
19. Shows the evaluated answer books of class tests to the students.
20. Makes sure that he/she is being understood.



Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students.
22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
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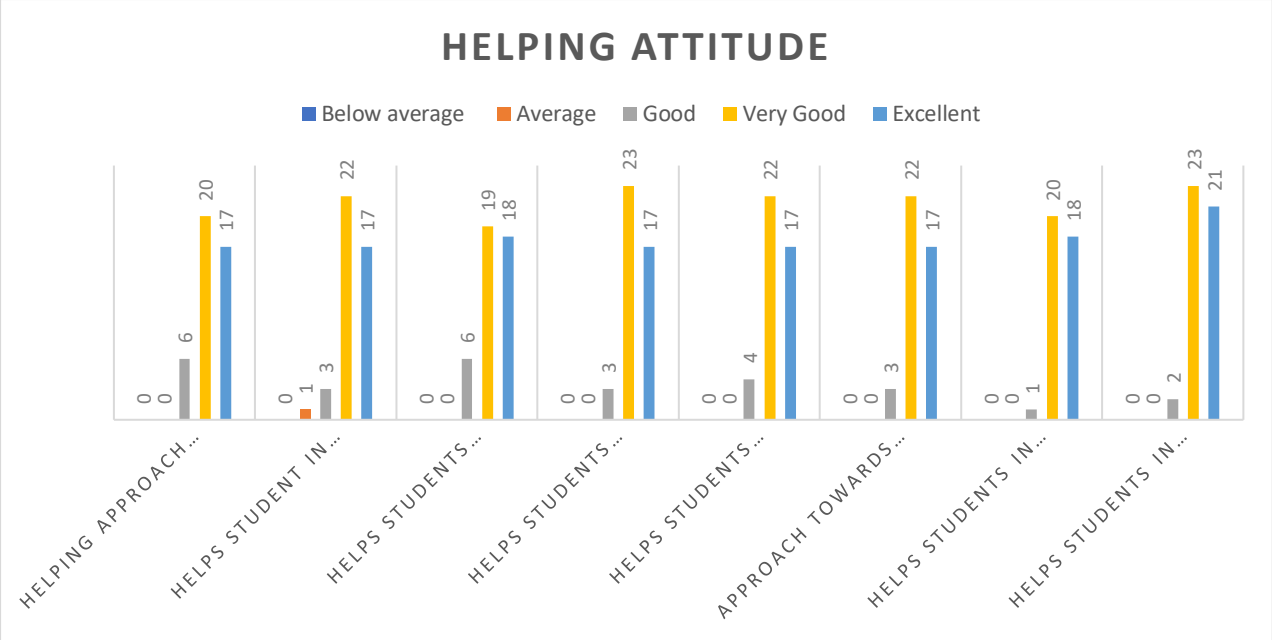
24. Helps students irrespective of gender.
25. Helps students facing physical, emotional and learning challenges.
26. Approach towards developing professional skills among students.
27. Helps students in realizing career goals.
28. Helps students in realizing their strengths and developmental needs.



Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

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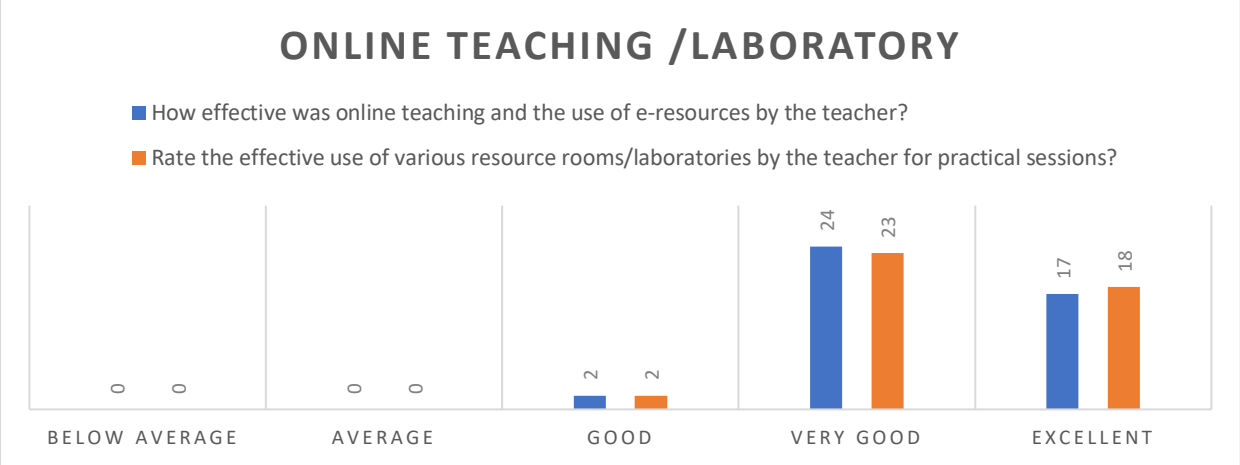

Graph No.5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
33. Skills of addressing inappropriate behaviour of student
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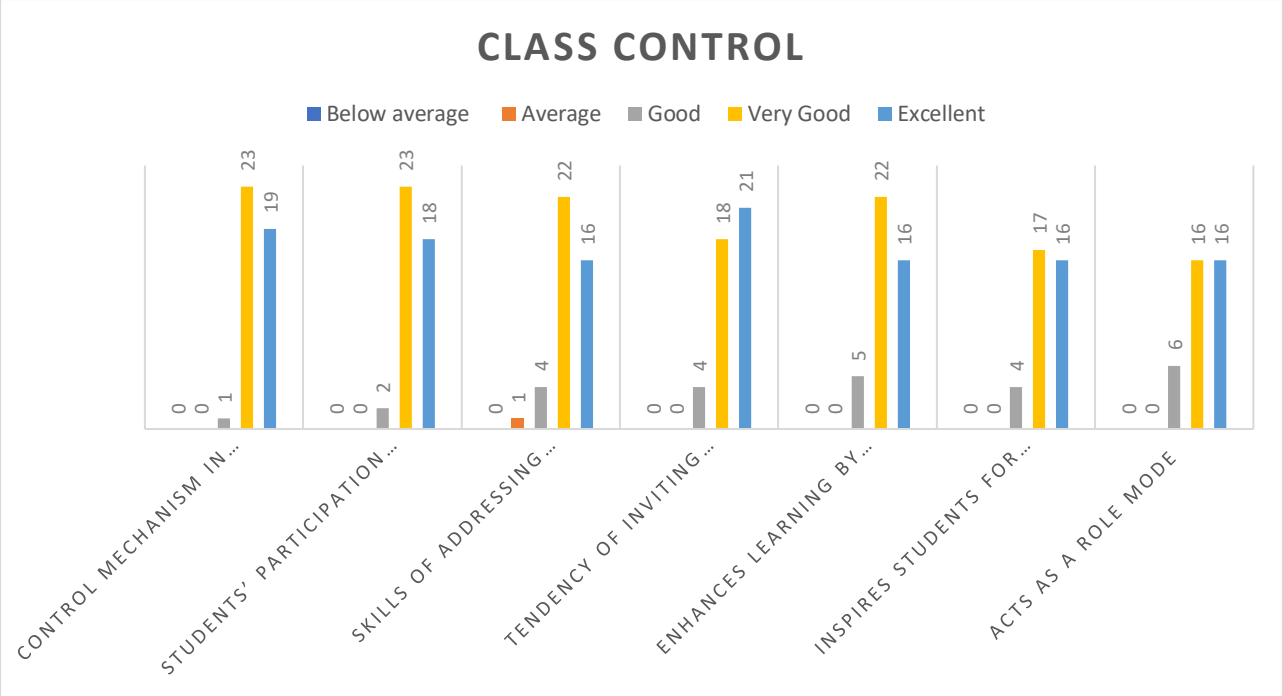


Graph No 6

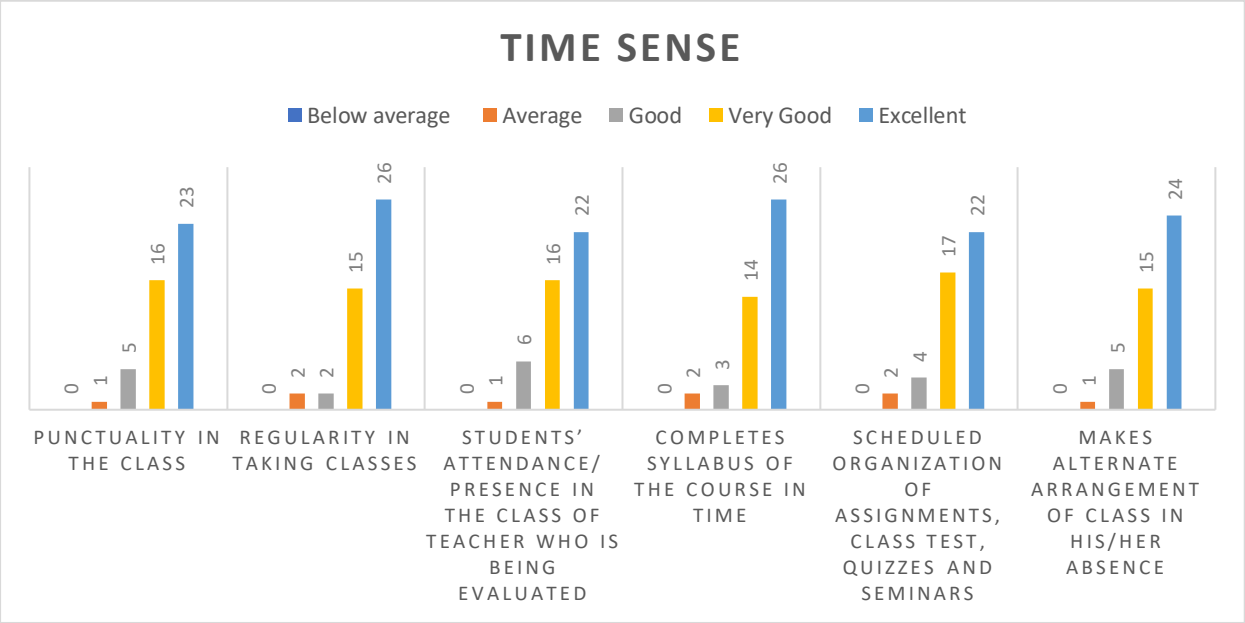
Students Comment's: - Cover syllabus on time, No suggestion.

Mrs. Shalini Sharma
No of Students 50
Subject: Teaching of Physical Science

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time

5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Skill of linking subject to life experience & creating interest in the subject
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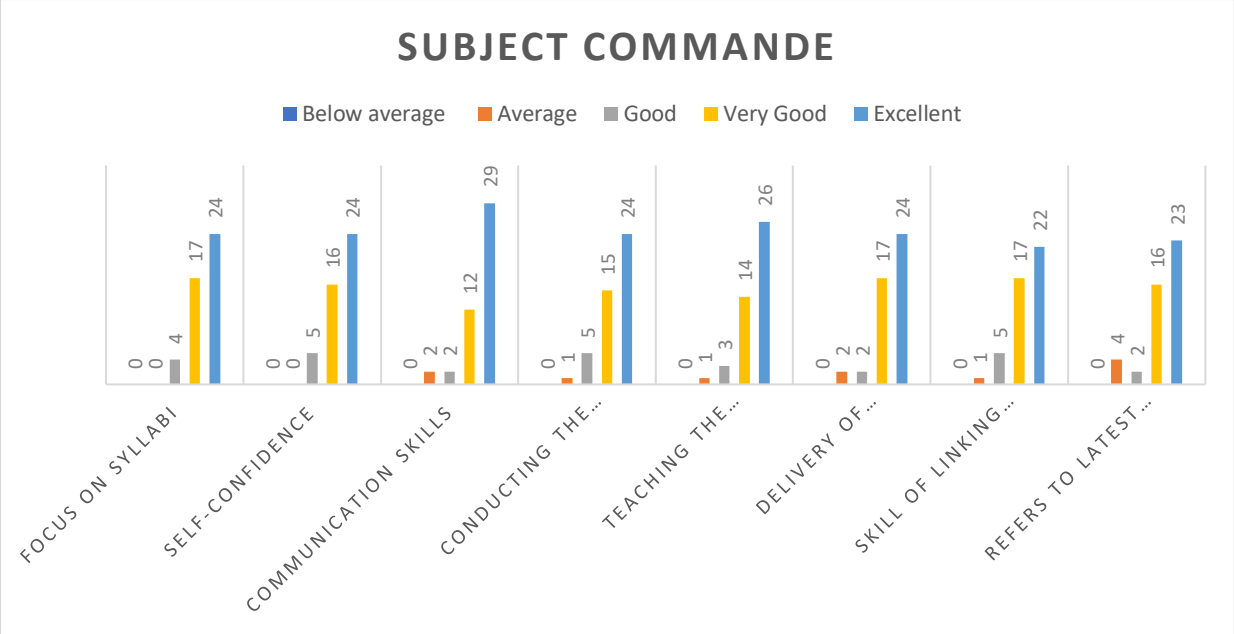

Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's)
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure
17. Uses of innovative teaching methods Clickers/Projects/Assignments/Seminar etc.)
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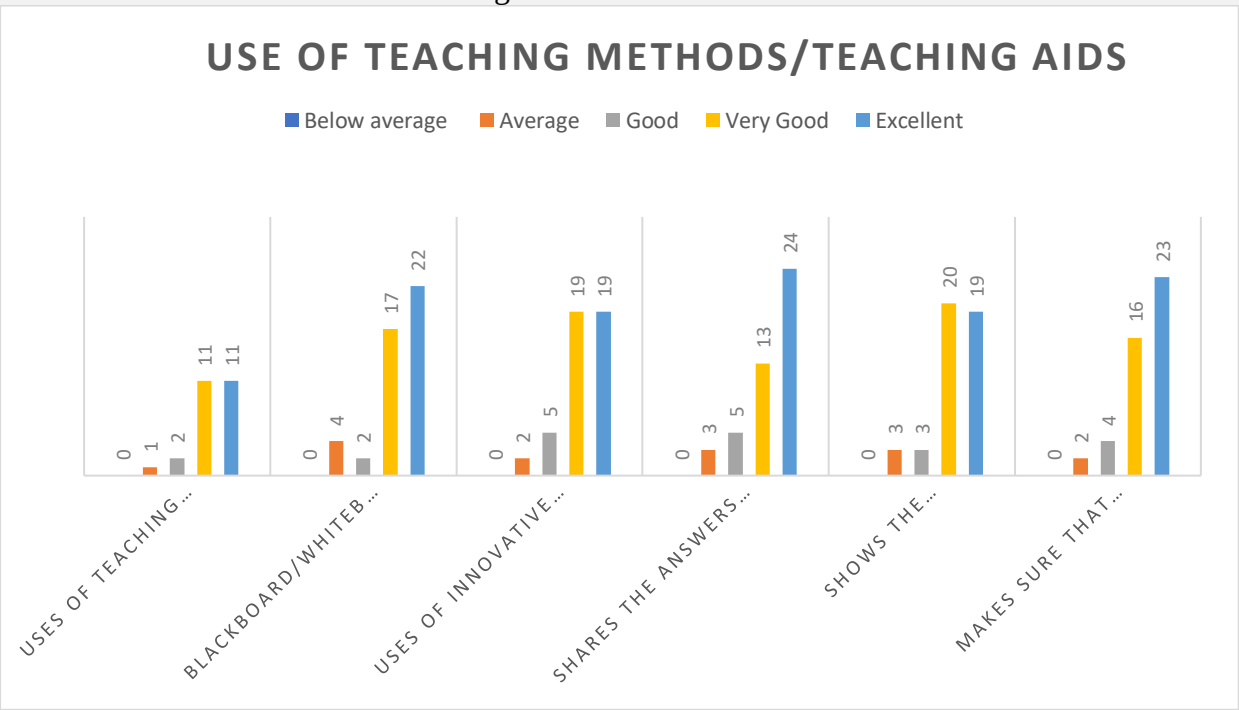

Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students
22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
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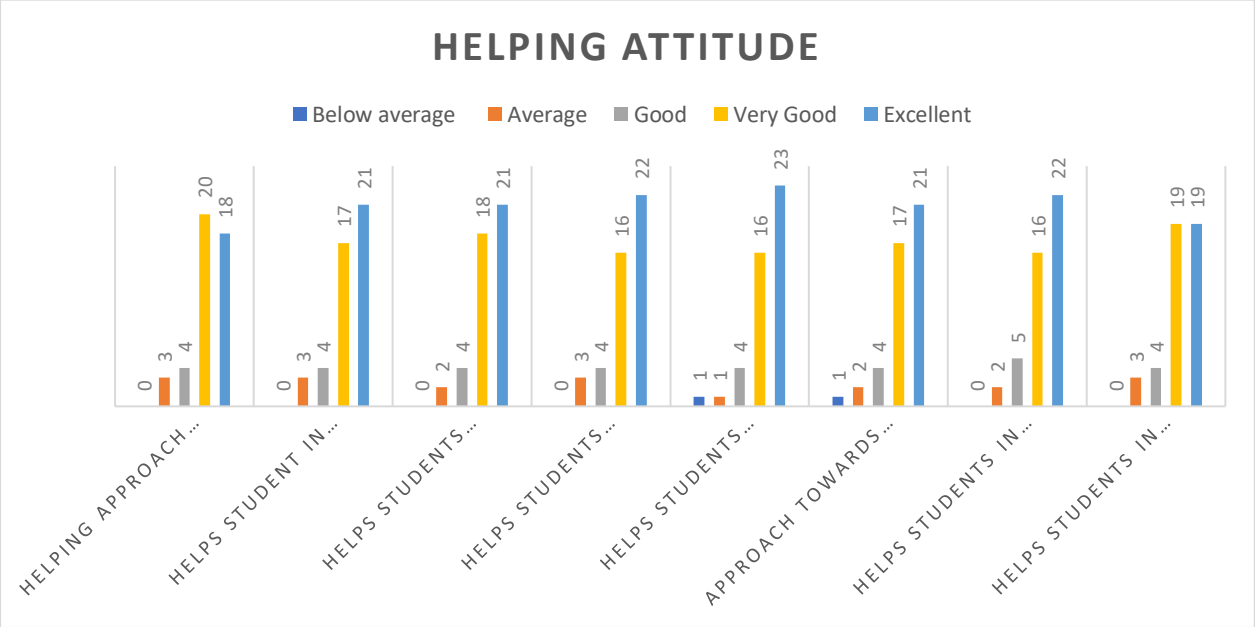

Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

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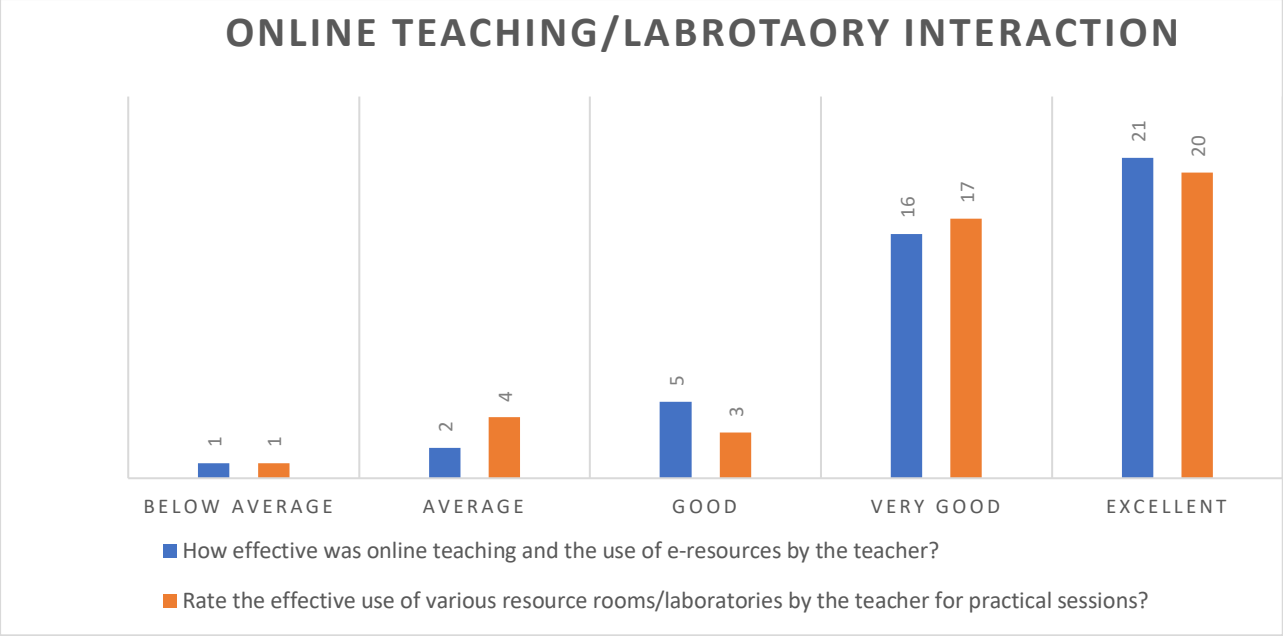

Graph No 5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
33. Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model.

Graph No 6

Students Comment's: Overall good performance, teaching and discipline of the class was well maintained by madam**. No** Suggestion**.**

Mrs. Anjana
Number of Students NO. 100
Subject: Text Reading and Reflection

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
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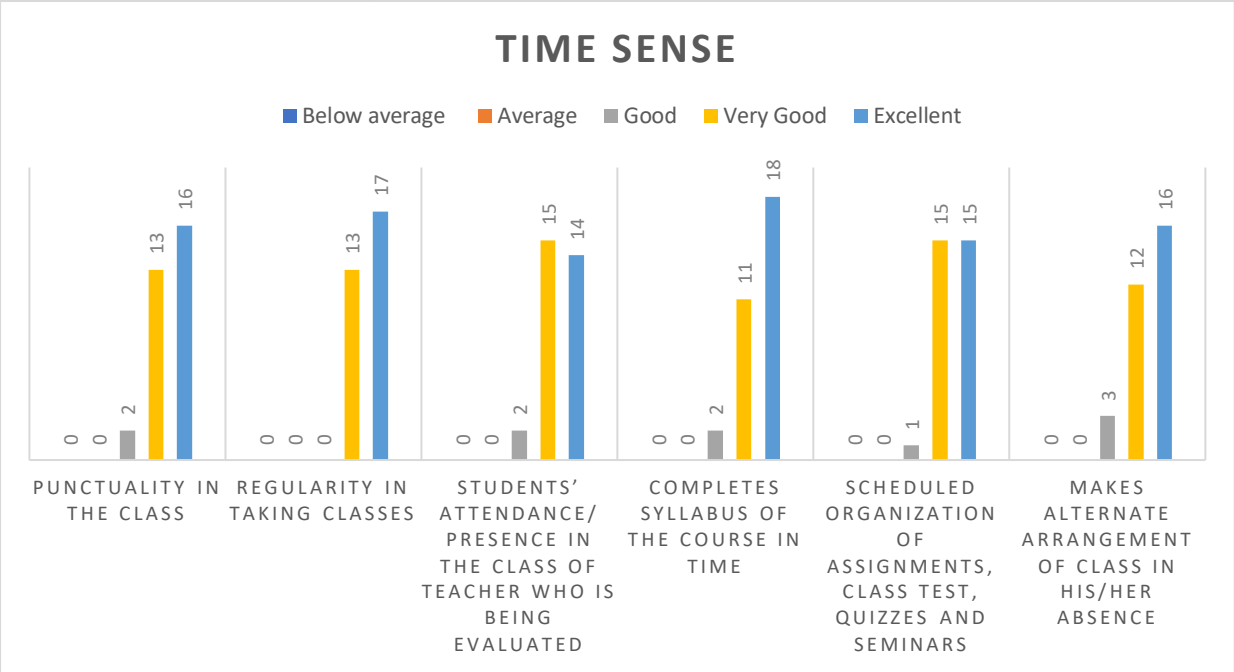

B) SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
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10. Conducting the classroom discussions
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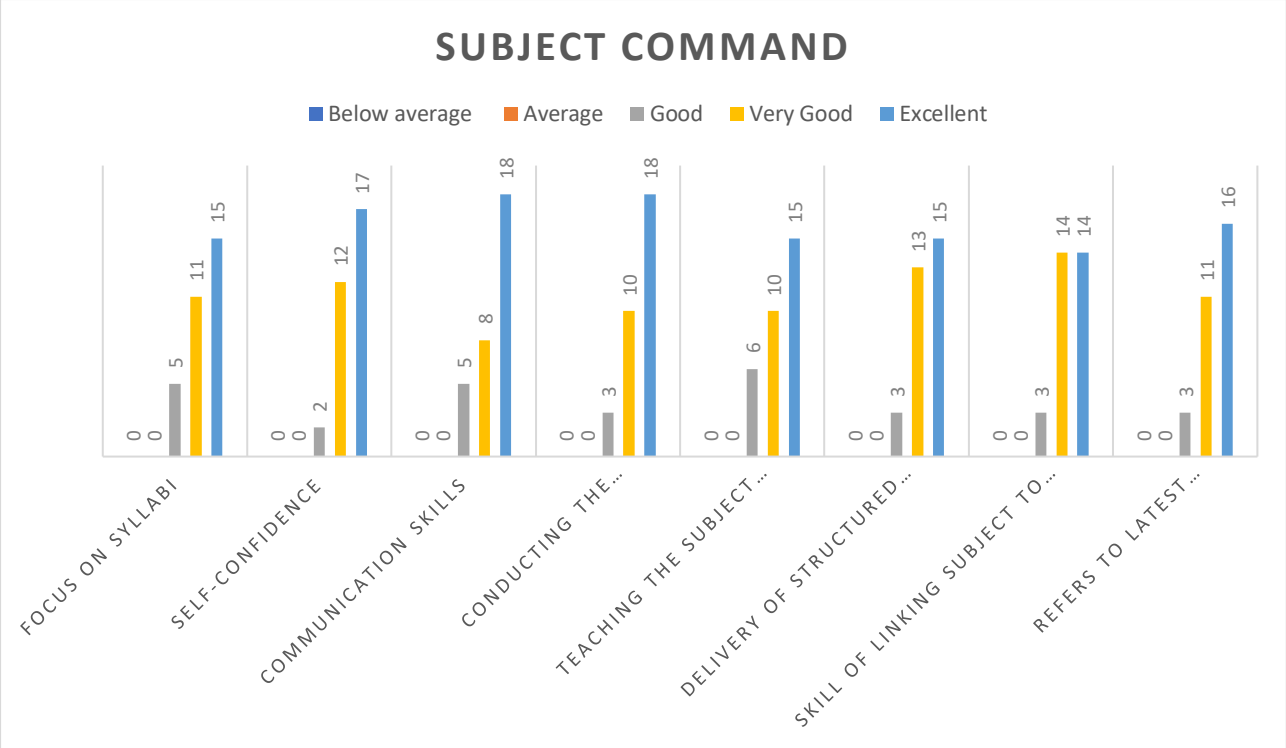

C) USE OF TEACHING METHODS/TEACHING AIDS

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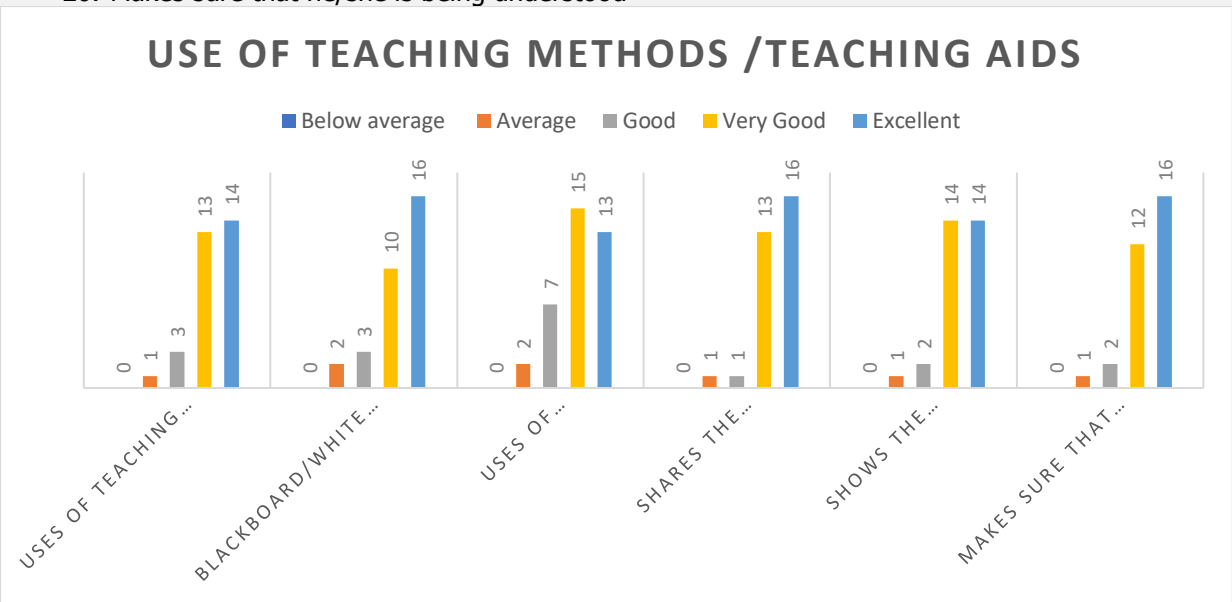

Graph No. 3

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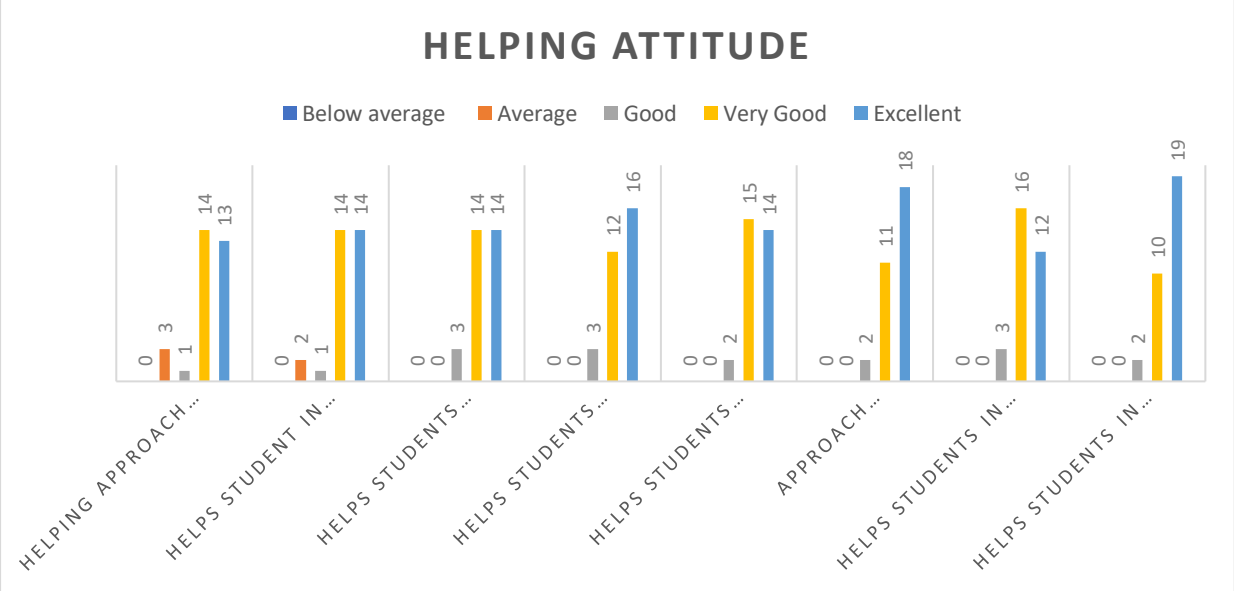

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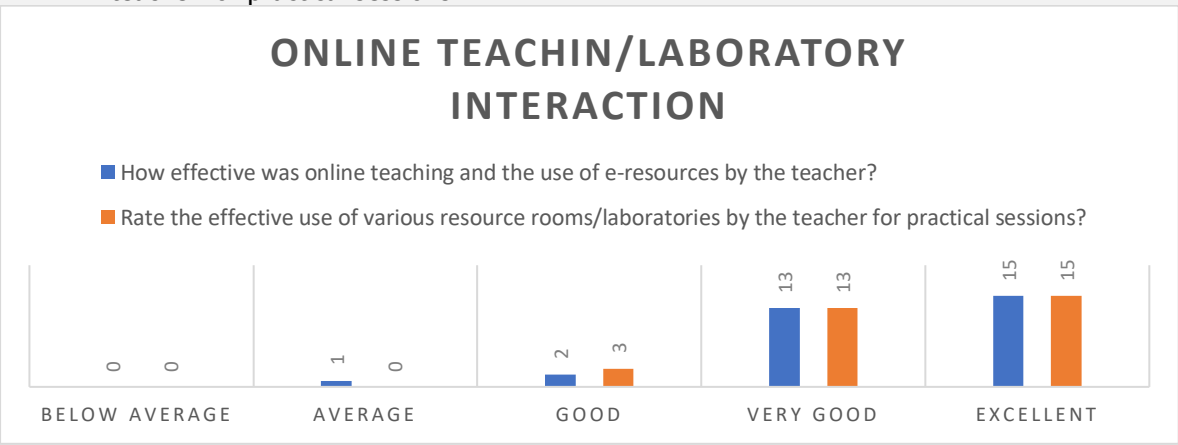

Graph No. 5

F) CLASS CONTROL

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35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model.

Students Comments: - Everything was good, overall good.

Mrs. Poonam, Manhas
Number of students: - 100
Subject: -Text Reading and Reflections

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
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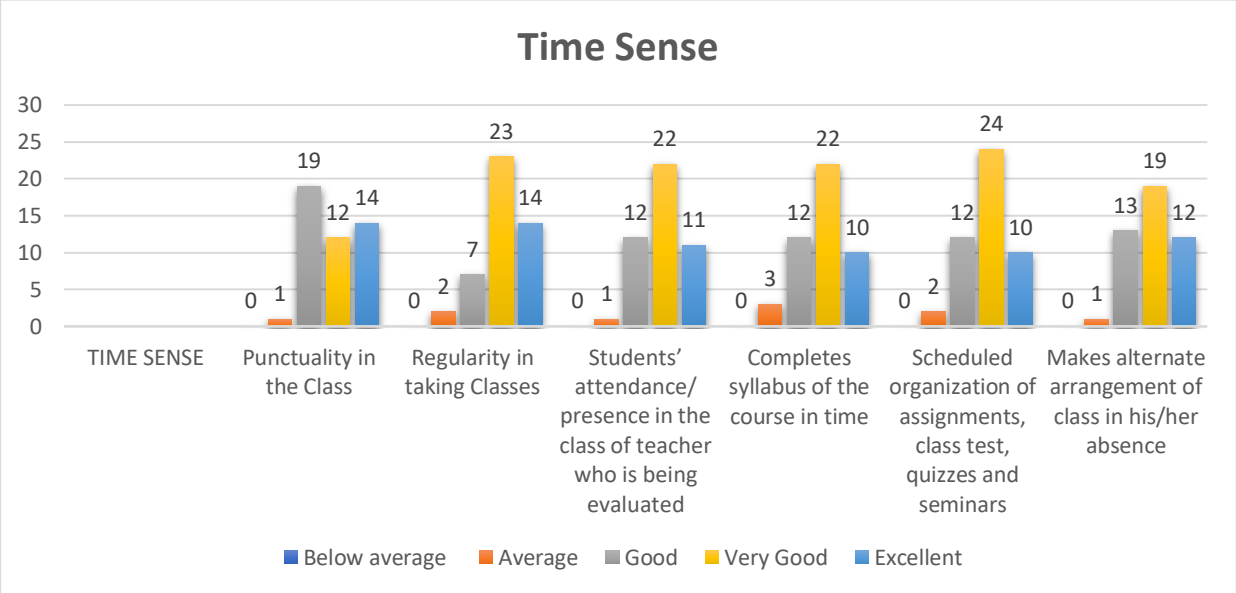

B) SUBJECT COMMAND

7. Focus on Syllabi
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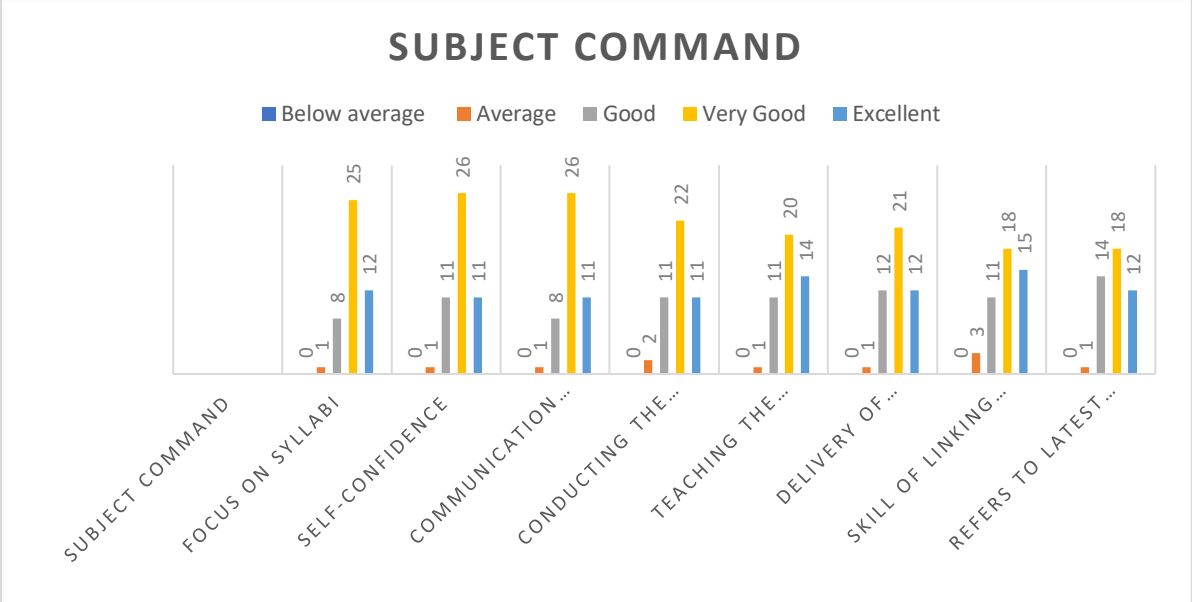
12. Delivery of structured lecture
13. Skill of linking subject to life experience & creating interest in the subject
14. Refers to latest developments in the field



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

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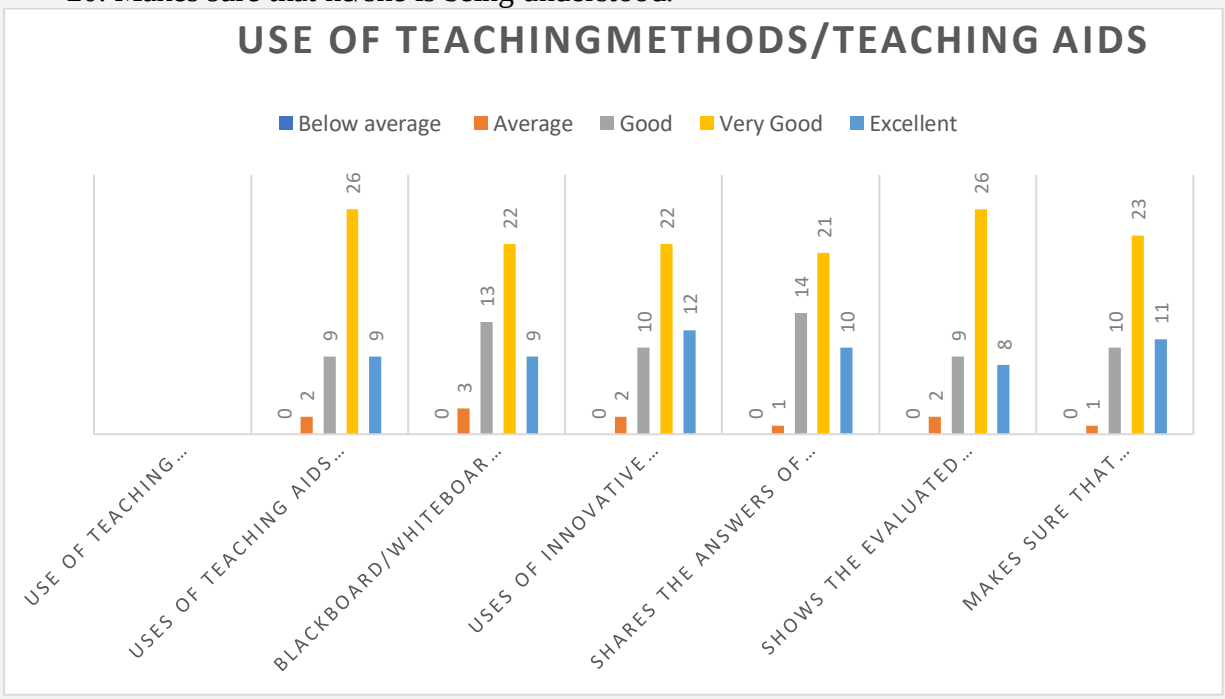
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure.
17. Uses of innovative teaching methods. Clickers/Projects/Assignments/Seminar etc.)
18. Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.
19. Shows the evaluated answer books of class tests to the students.
20. Makes sure that he/she is being understood.



Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students
22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
23. Helps students irrespective of ethnicity and culture/background
24. Helps students irrespective of gender
25. Helps students facing physical, emotional and learning challenges
26. Approach towards developing professional skills among students
27. Helps students in realizing career goals
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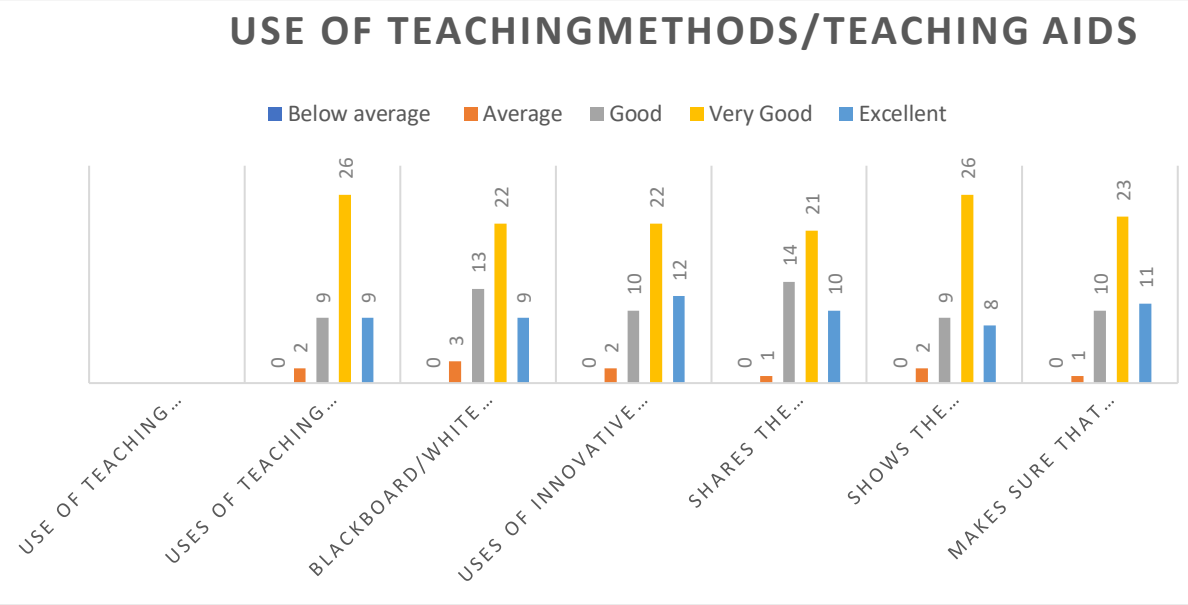

Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and the use of e-resources by the teacher?
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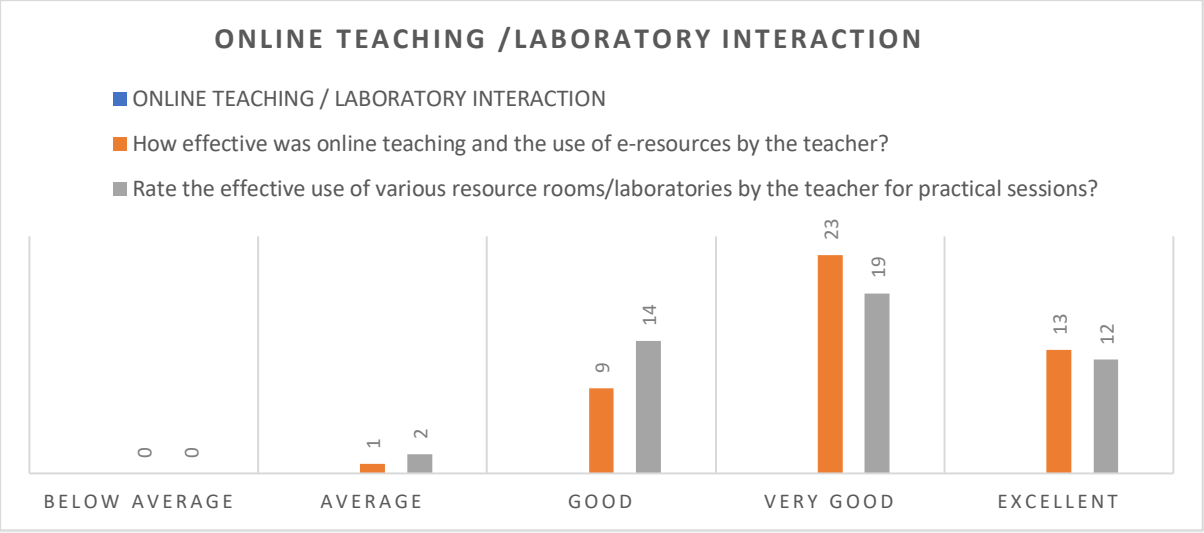
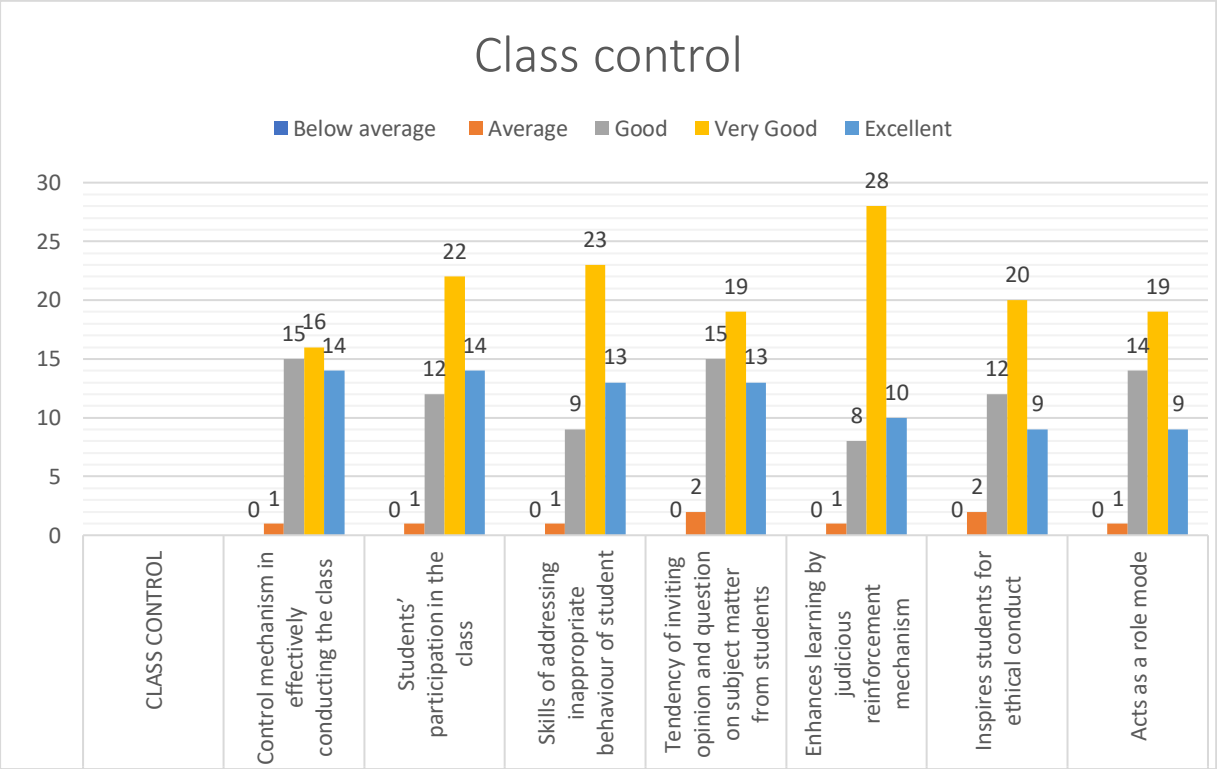


Graph No 5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class.
32. Students' participation in the class.
33. Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students.
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model.

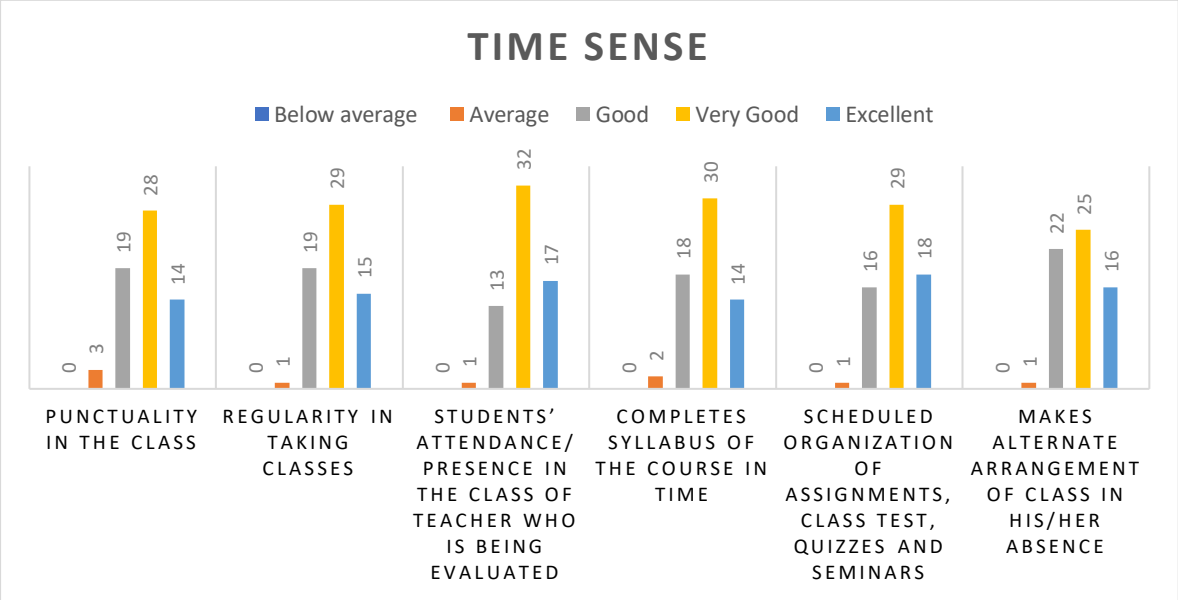


Student comments: - No Suggestions. All was good.

Mrs. Anuradha
Numbers of students: - 100
Subject: - Language Across the curriculum

A) Time Sense

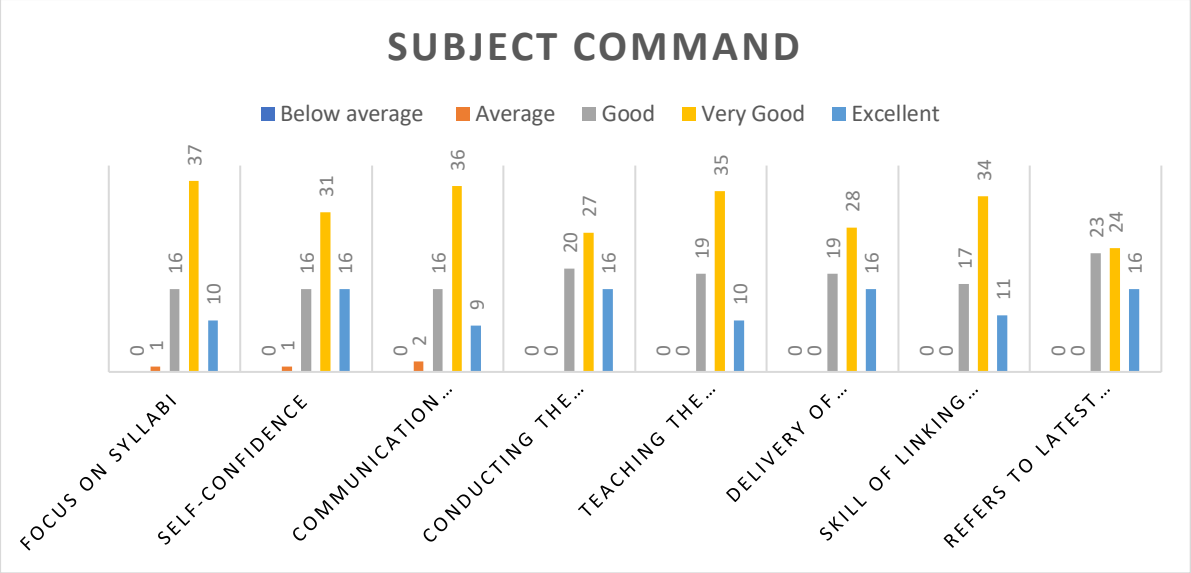
1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) Subject Command

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Skill of linking subject to life experience & creating interest in the subject
14. Refers to latest developments in the field



Graph No 2

C) Use teaching Methods/Teaching Aids

15. Uses of teaching aids (OHP/Blackboard /PPT's)
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure
17. Uses of innovative teaching methods Clickers/Projects/Assignments/Seminar etc.)
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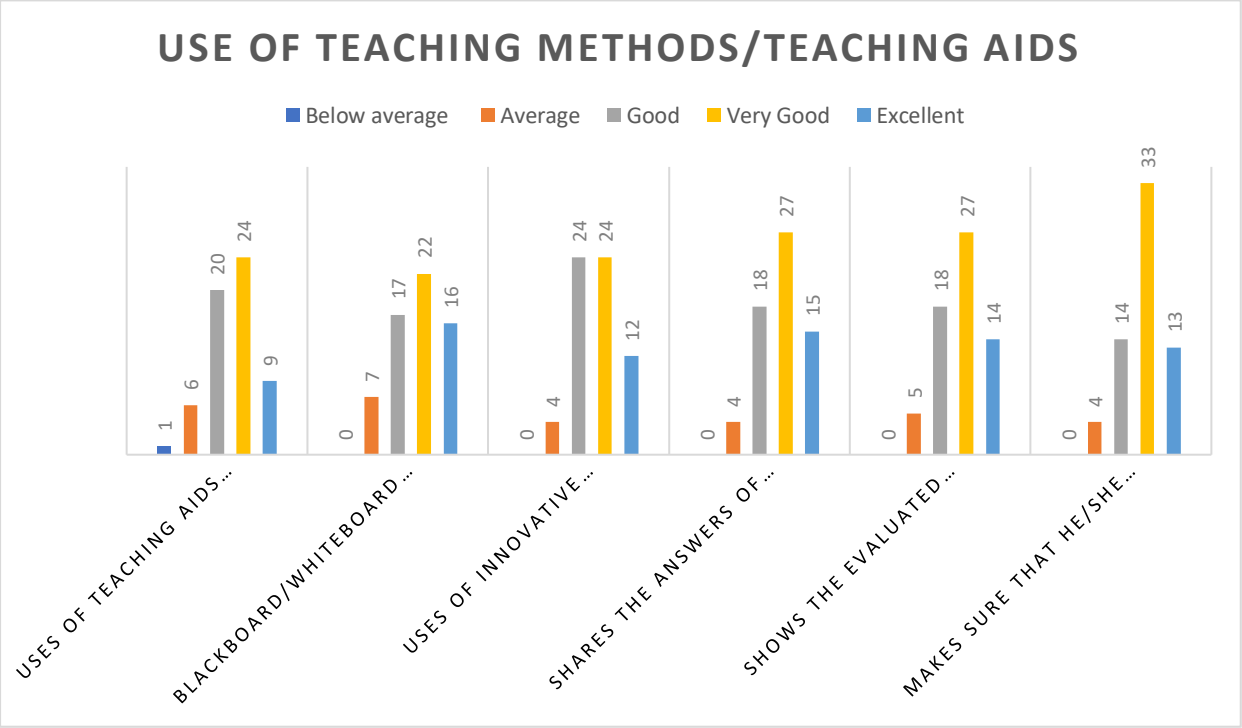

Graph No 3

D) HELPING ATTITUDE

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22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
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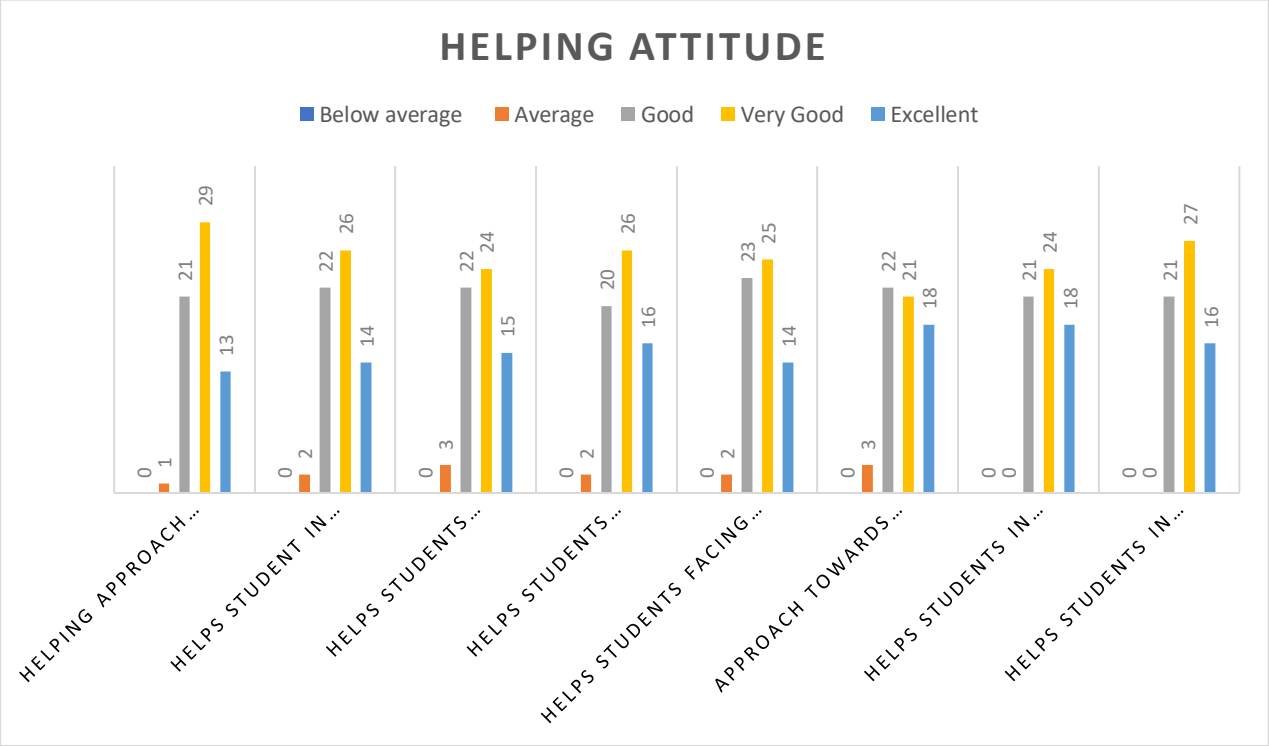
24. Helps students irrespective of gender
25. Helps students facing physical, emotional and learning challenges
26. Approach towards developing professional skills among students
27. Helps students in realizing career goals
28. Helps students in realizing their strengths and developmental needs



Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

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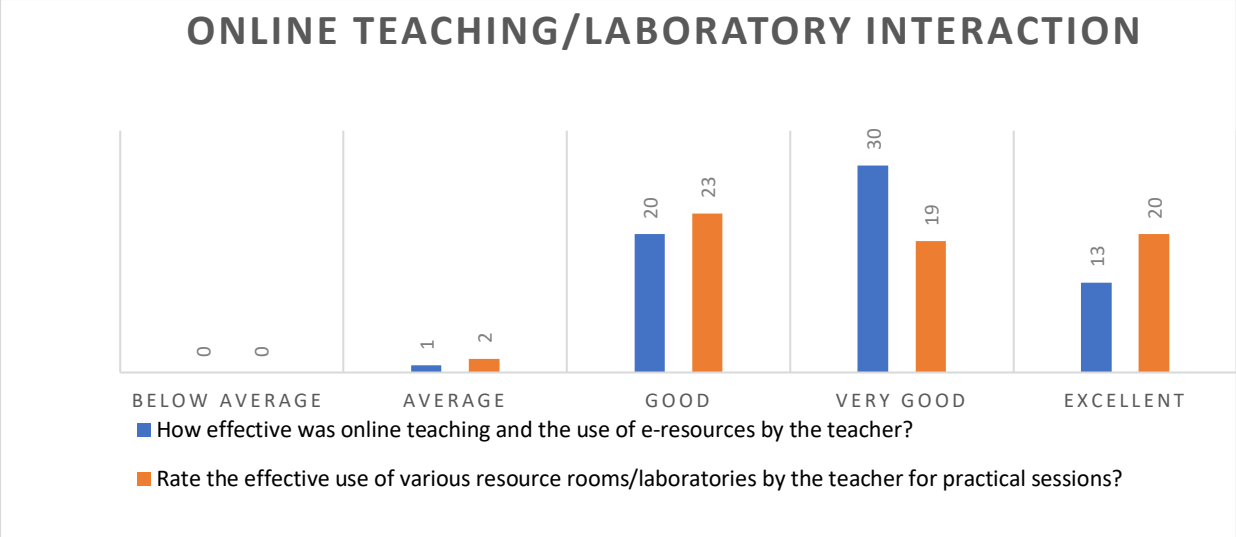

Graph No 5.

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class.
32. Students' participation in the class.
33. Skills of addressing inappropriate behaviour of student.
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35. Enhances learning by judicious reinforcement mechanism.
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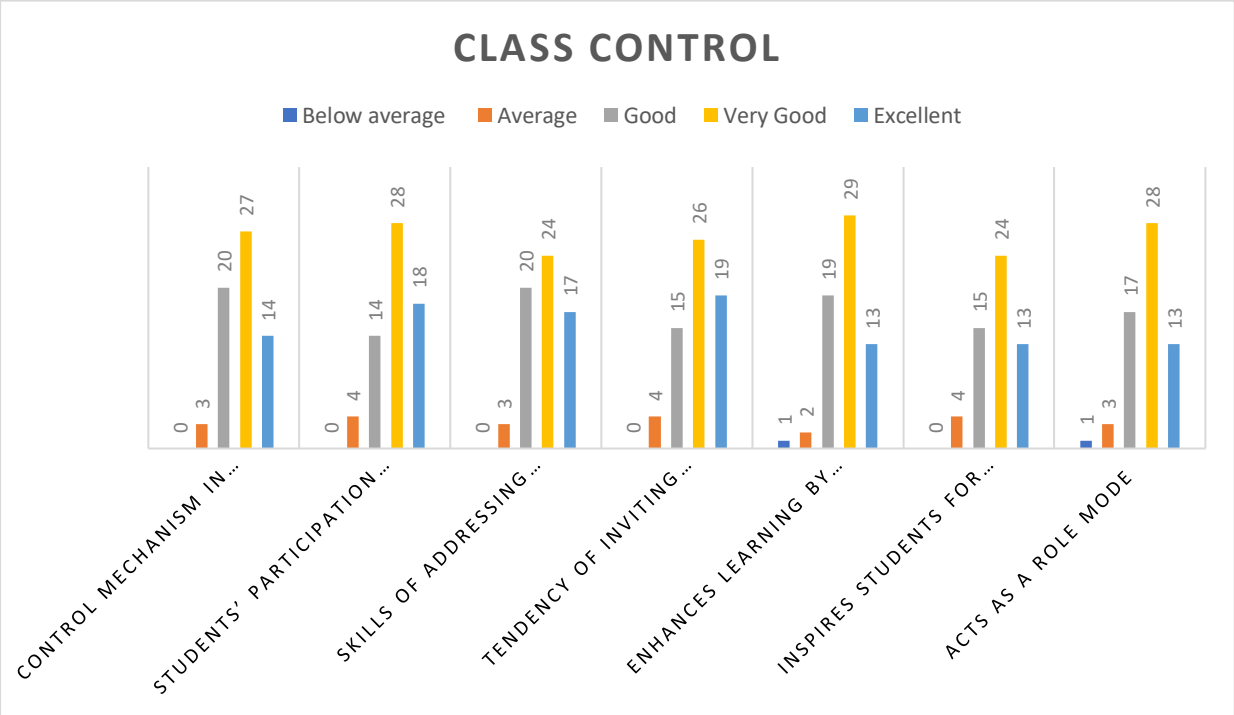


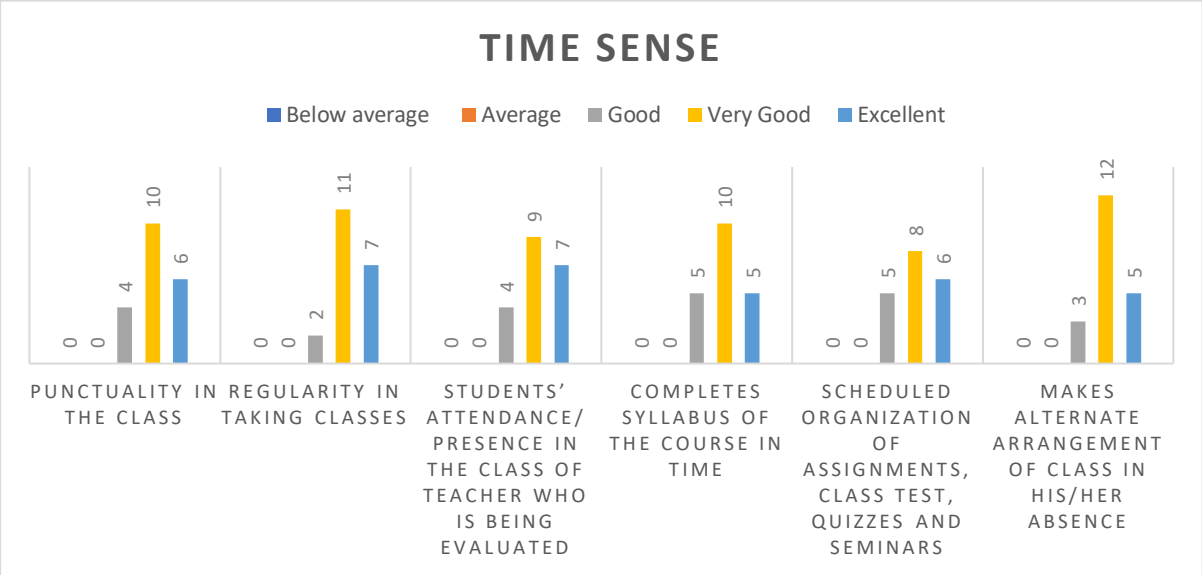
Graph No 6

Students Comments: -Overall Good experience. fluency over language. Focus on content. Best teacher, develop overall skills, all good.

Mr. Atul Rana
Number of Students -53
Subject: - Teaching of mathematics

A) TIME SENSE

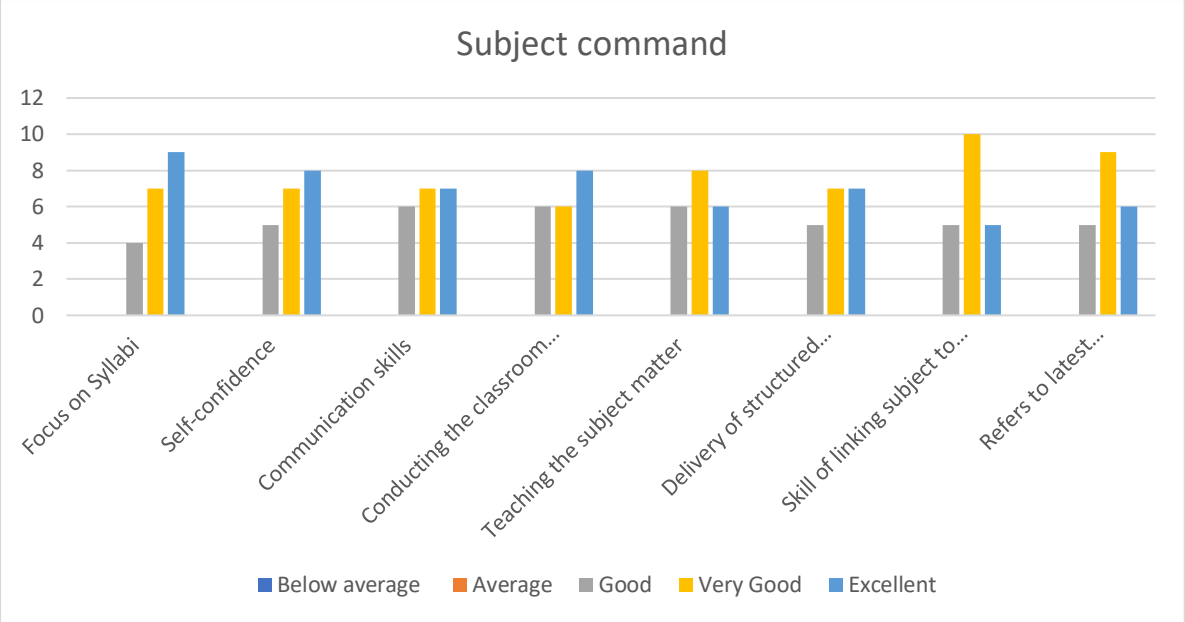
1. Punctuality in the Class.
2. Regularity in taking Classes.
3. Students' attendance/ presence in the class of teacher who is being evaluated.
4. Completes syllabus of the course in time.
5. Scheduled organization of assignments, class test, quizzes and seminars.
6. Makes alternate arrangement of class in his/her absence.



Graph No 1

B) SUBJECT COMMAND

7. Focus on Syllabi.
8. Self-confidence.
9. Communication skills.
10. Conducting the classroom discussions.
11. Teaching the subject matter.
12. Delivery of structured lecture.
13. Skill of linking subject to life experience & creating interest in the subject.
14. Refers to latest developments in the field.



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

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16. Blackboard/Whiteboard work in terms of legibility, visibility and structure.
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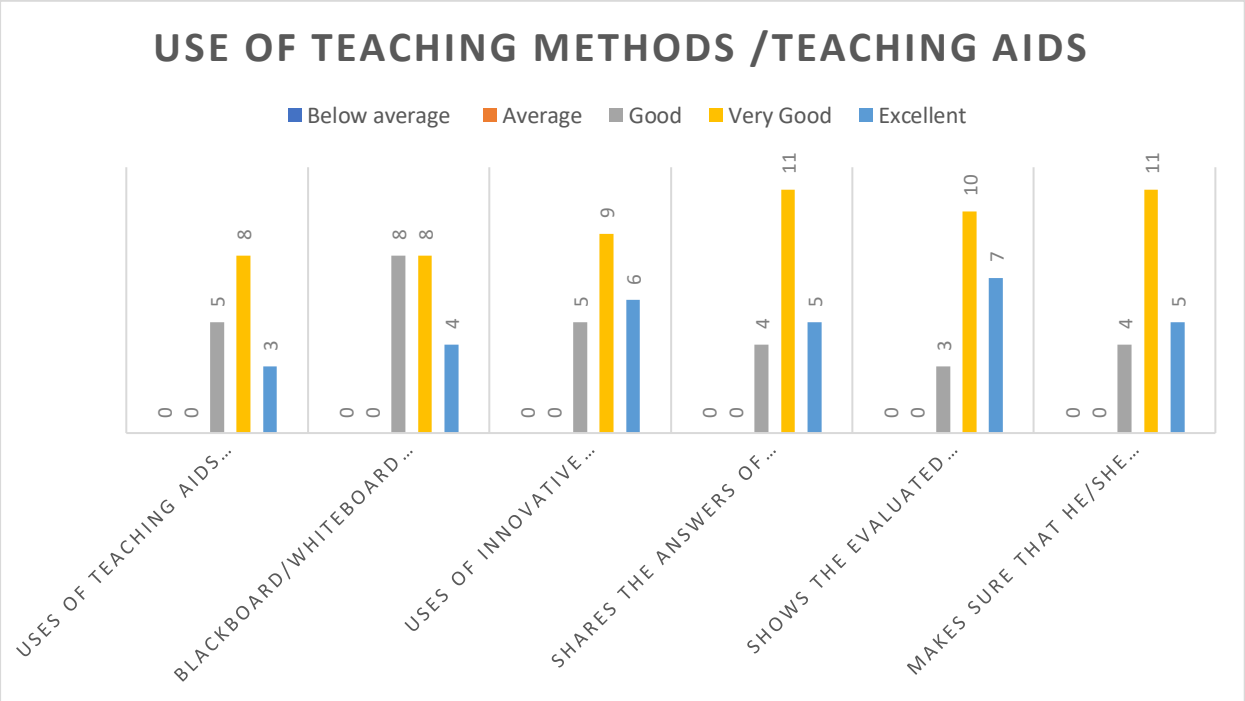

Graph No 3

D) HELPING ATTITUDE

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25. Helps students facing physical, emotional and learning challenges.
26. Approach towards developing professional skills among students.
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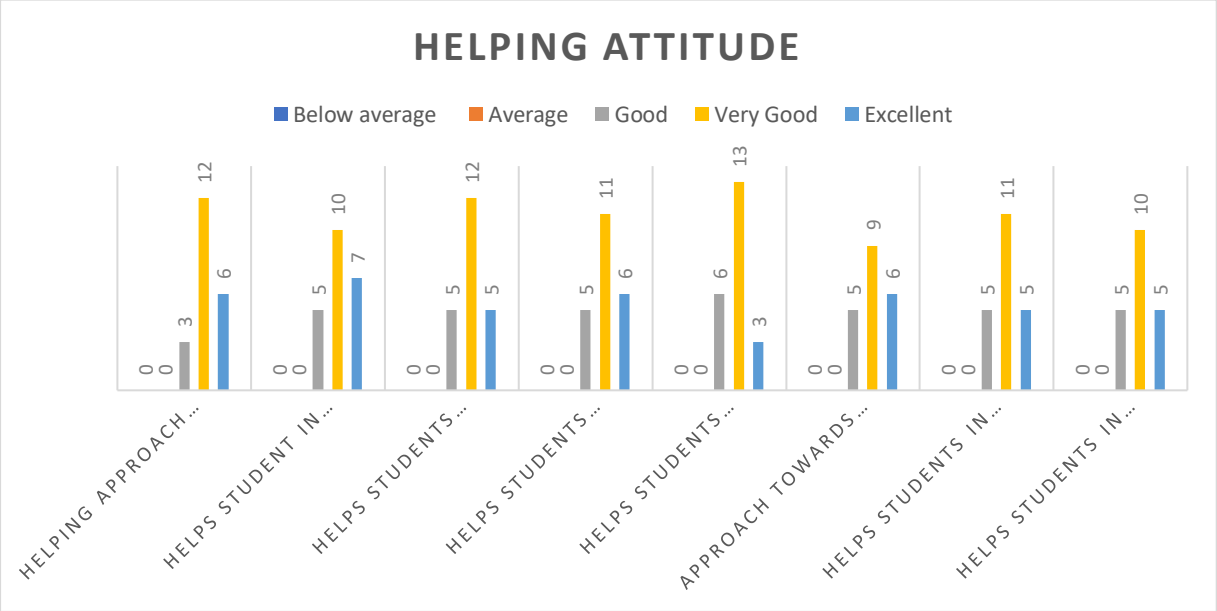

Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

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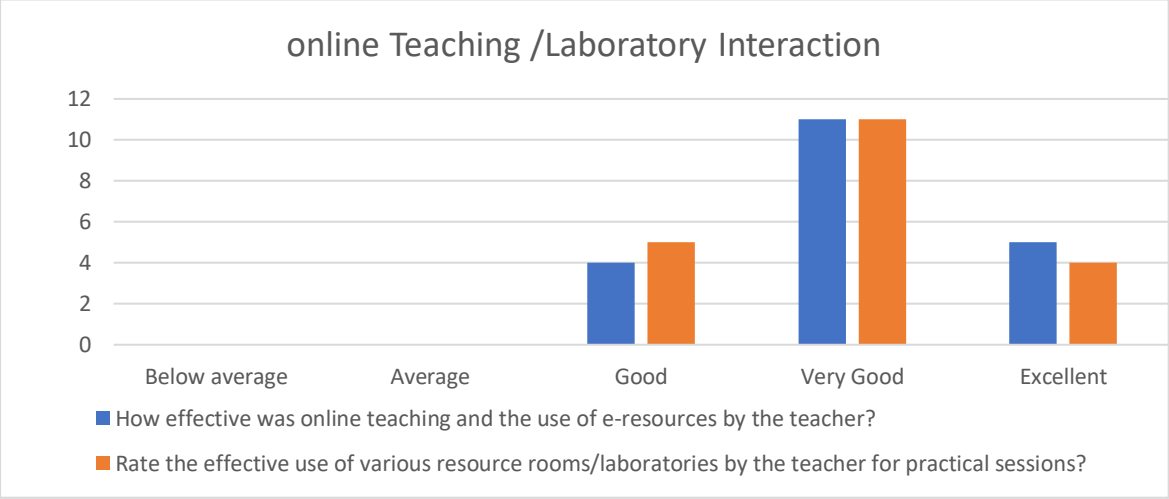
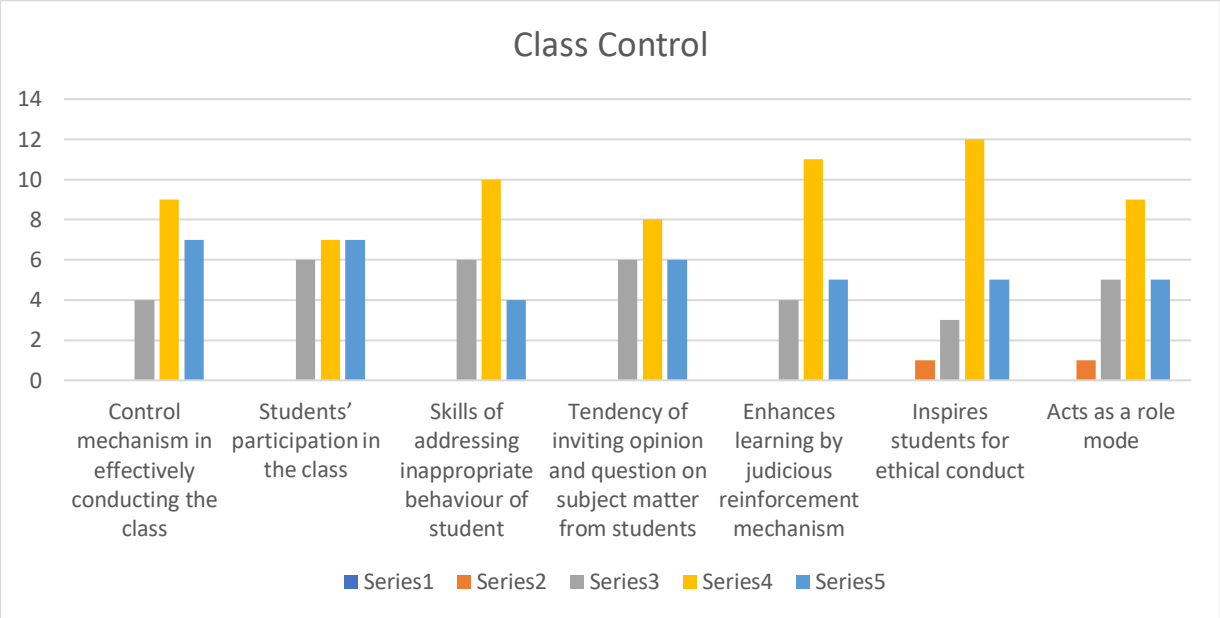


Graph No. 5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
33. Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role mode



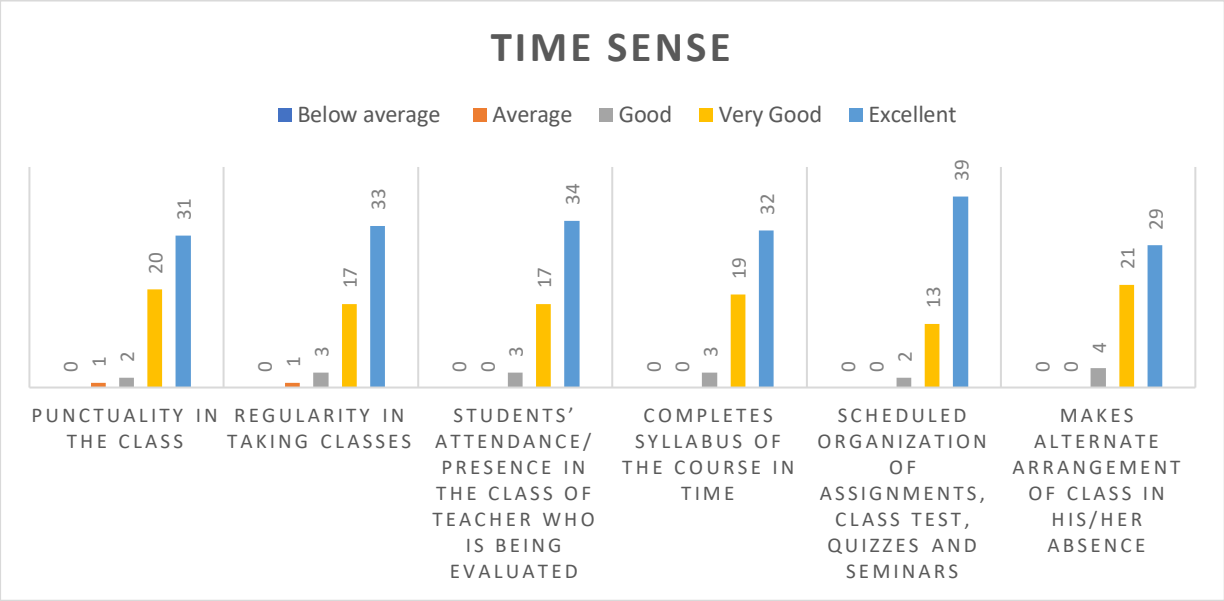
Graph No 6

Students Comments: - No suggestion. All is good.

Mr. Shashi Kumar
Number of students: 100
Teaching Subject: Understanding Discipline and subjects

A) TIME SENSE

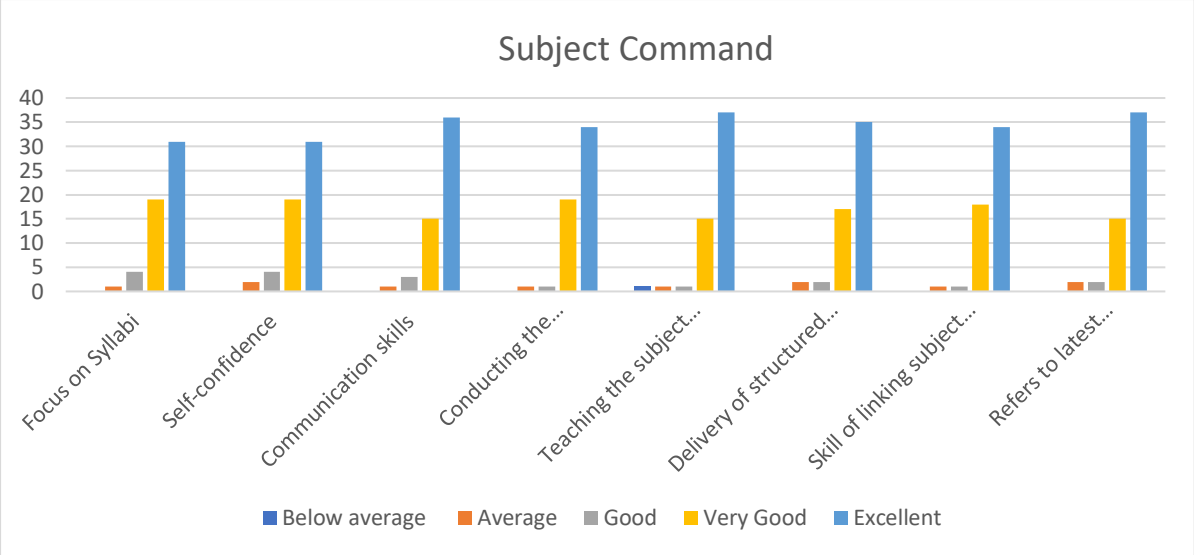
1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

7. Focus on Syllabi.
8. Self-confidence.
9. Communication skills.
10. Conducting the classroom discussions.
11. Teaching the subject matter.
12. Delivery of structured lecture.
13. Skill of linking subject to life experience & creating interest in the subject.
14. Refers to latest developments in the field.



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's).
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure.
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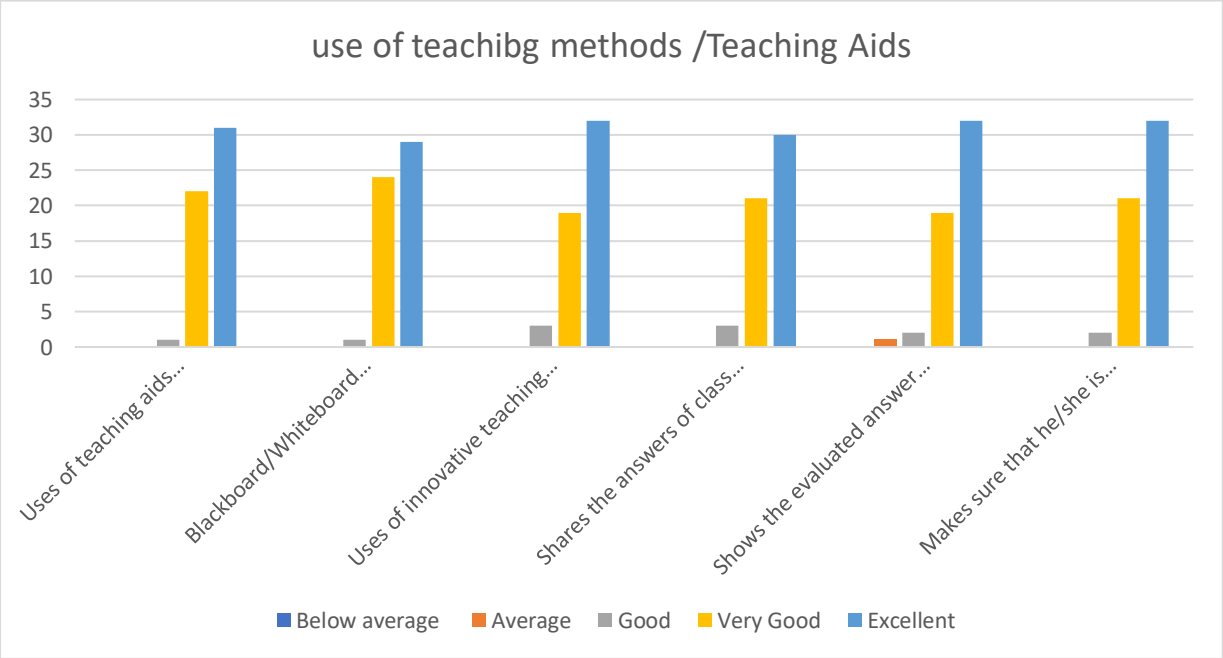
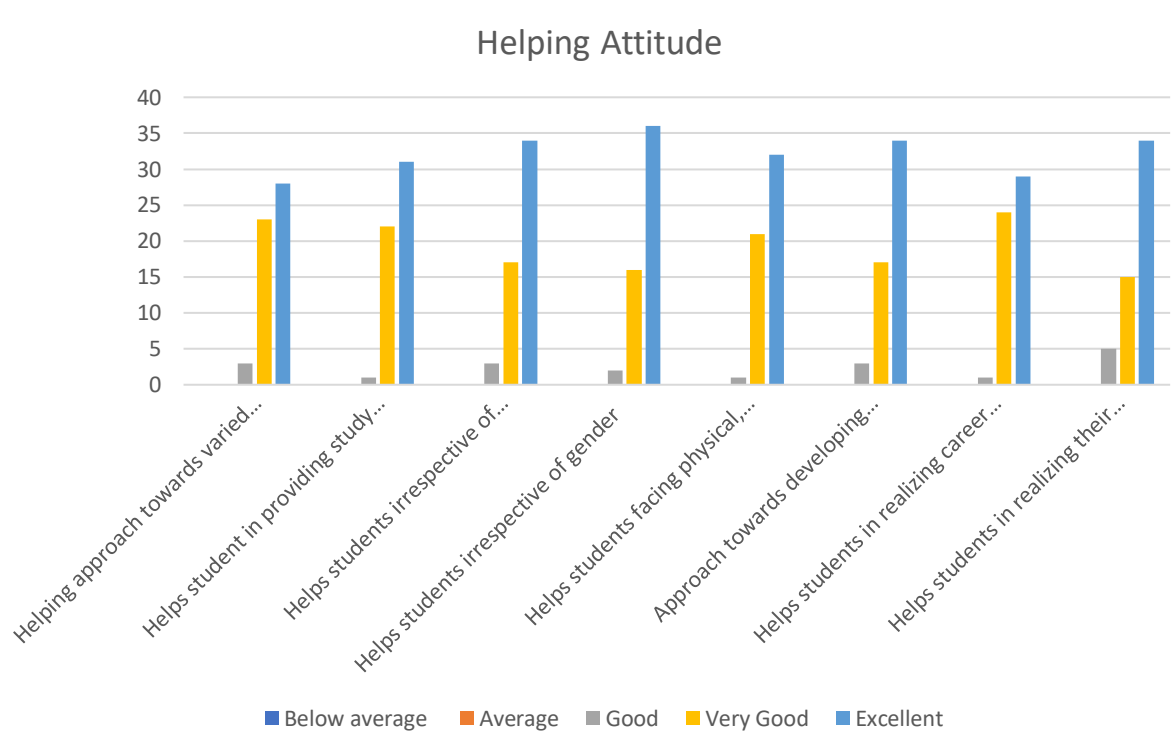


Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students.
22. Helps students irrespective of ethnicity and culture/background.
23. Helps students irrespective of gender.
24. Helps students facing physical, emotional and learning challenges.
25. Approach towards developing professional skills among students.
26. Helps students in realizing career goals.
27. Helps students in realizing their strengths and developmental needs.
28.



Graph No 4

E) ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and the use of e-resources by the teacher?
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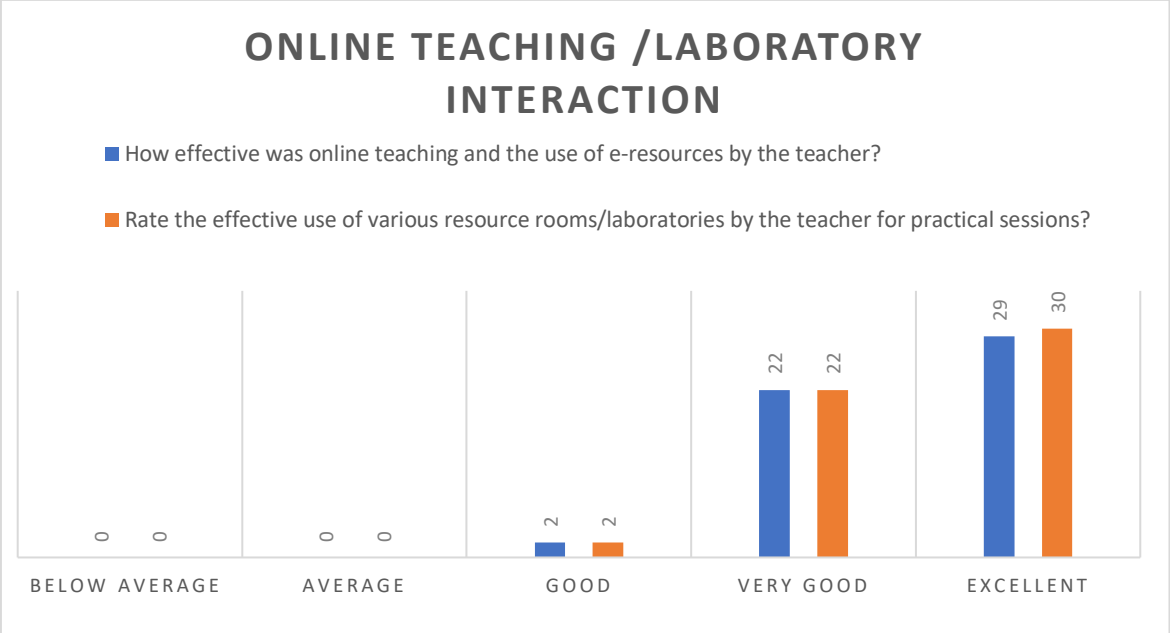

Graph No 5

F) CLASS CONTROL

31. Control mechanism in effectively conducting the class
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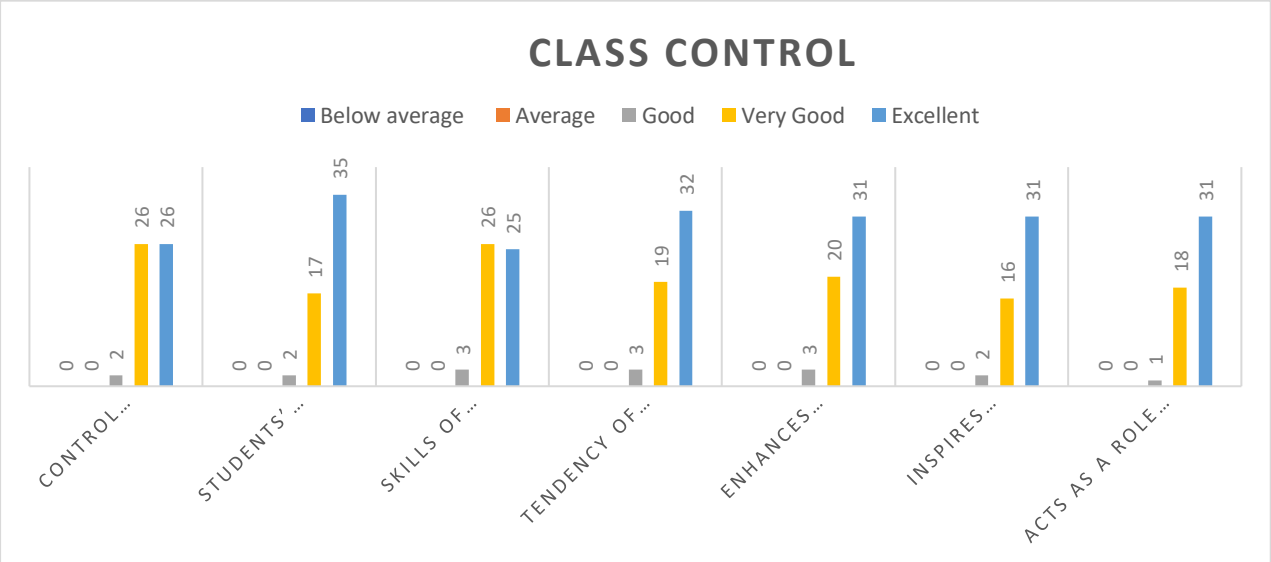

Graph No 6

Students Comments: Very Good Experience learning from sir. Inspires us very well, excellence in every field over all good efforts.

Mrs. Vitika Mahajan
Number of students :8
Teaching Subject: Teaching of Commerce

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
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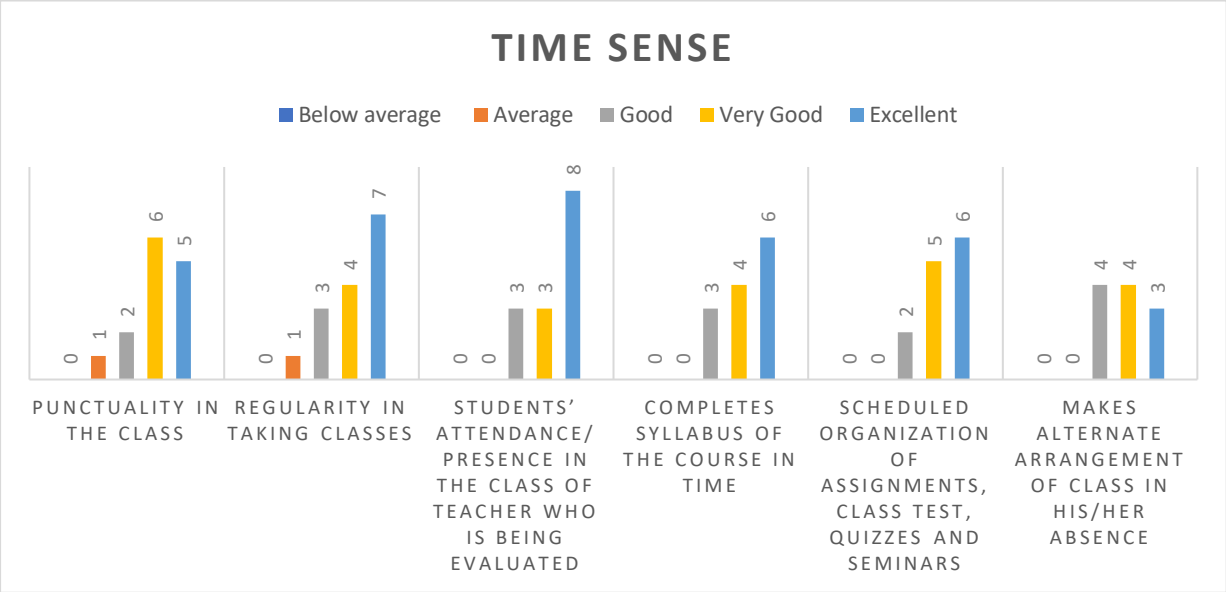


Graph No 1

B) SUBJECT COMMAND

7 Focus on Syllabi.

8 Self-confidence.

9 Communication skills.

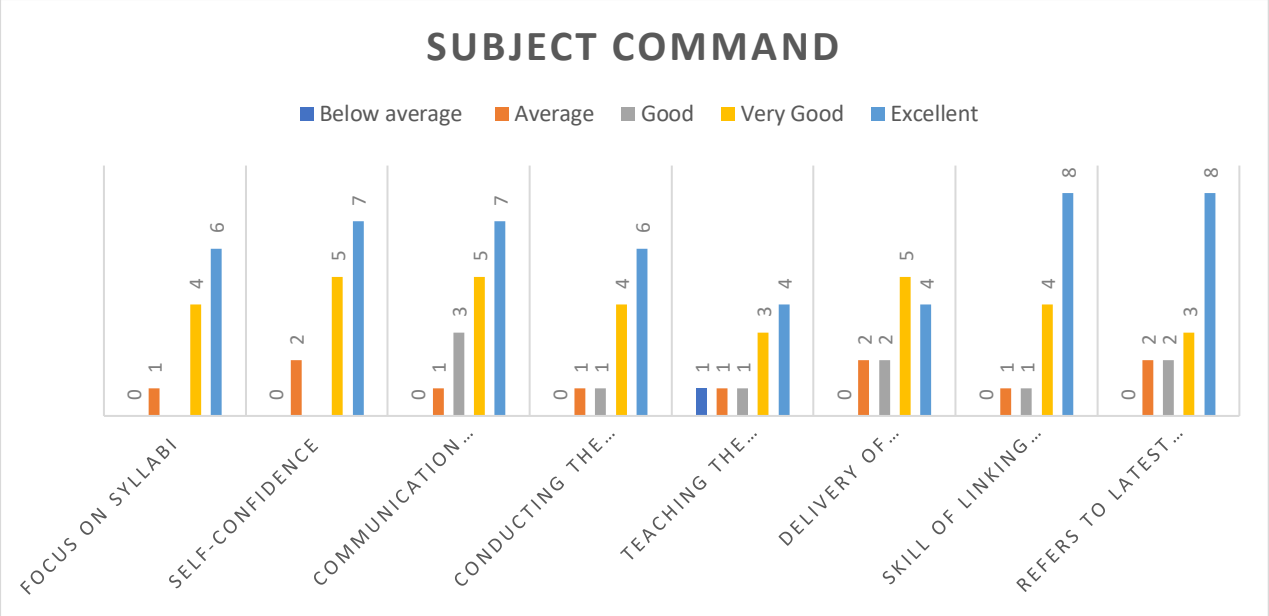
10 Conducting the classroom discussions.

11 Teaching the subject matter.

12 Delivery of structured lecture.

13 Skill of linking subject to life experience & creating interest in the subject.

14 Refers to latest developments in the field.



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

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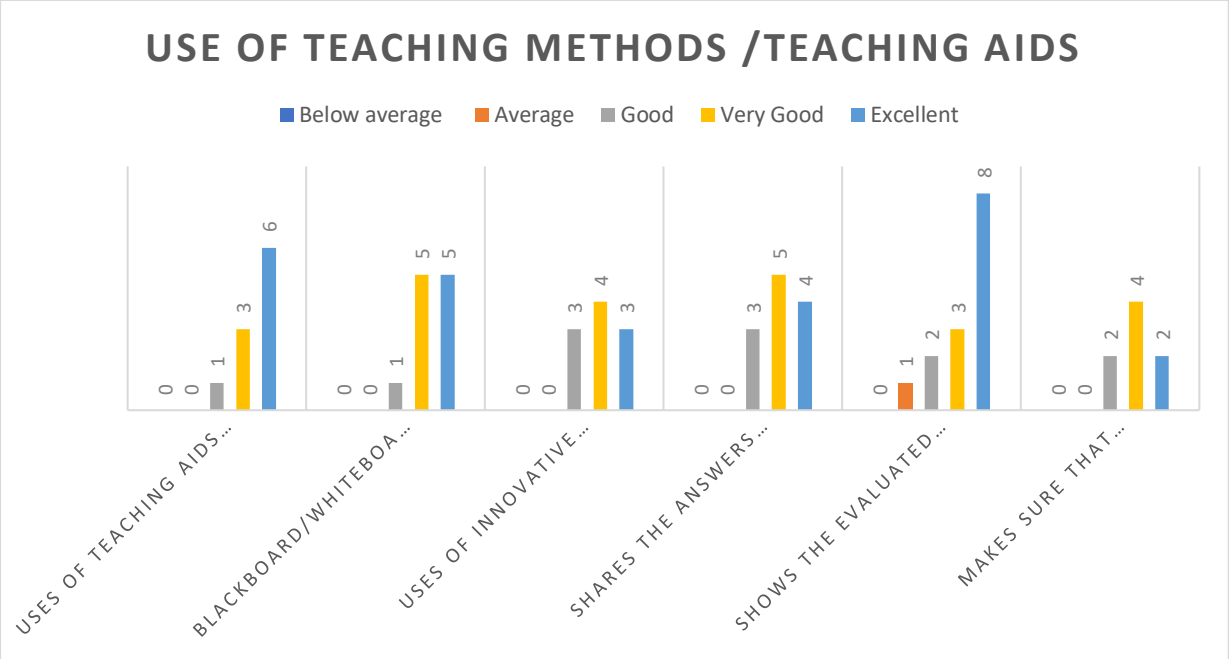

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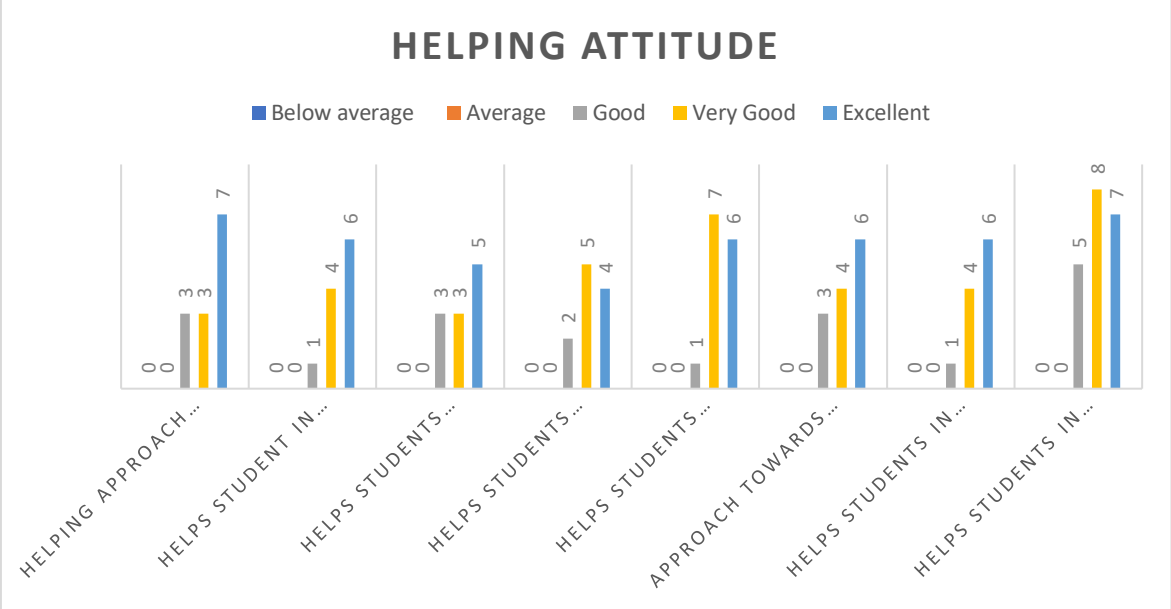

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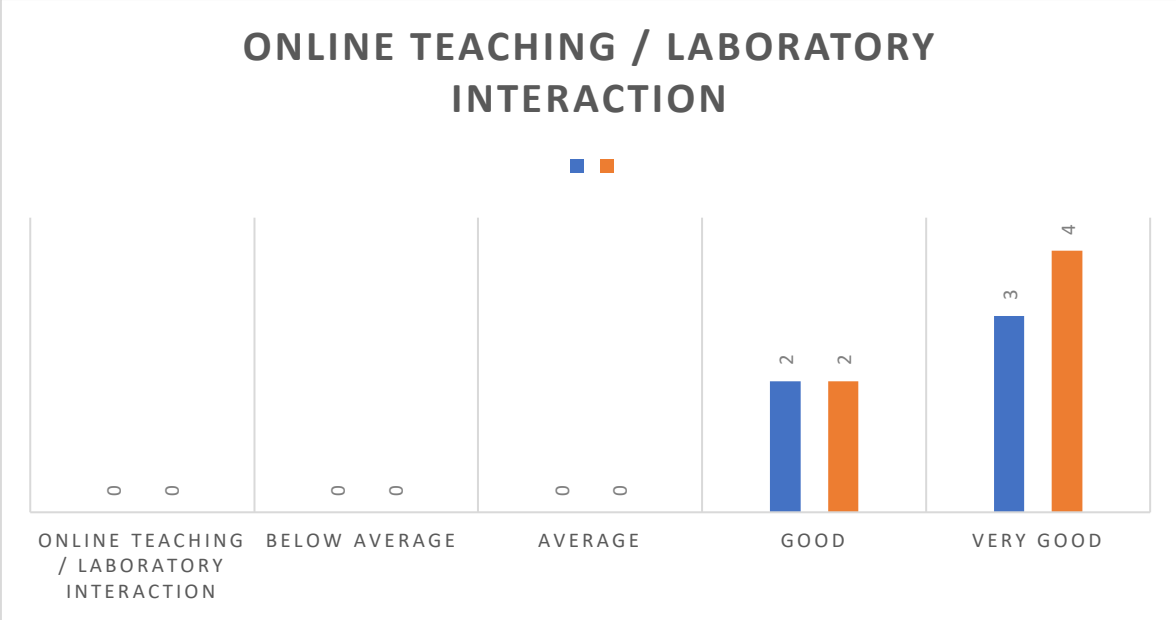

Graph No.5

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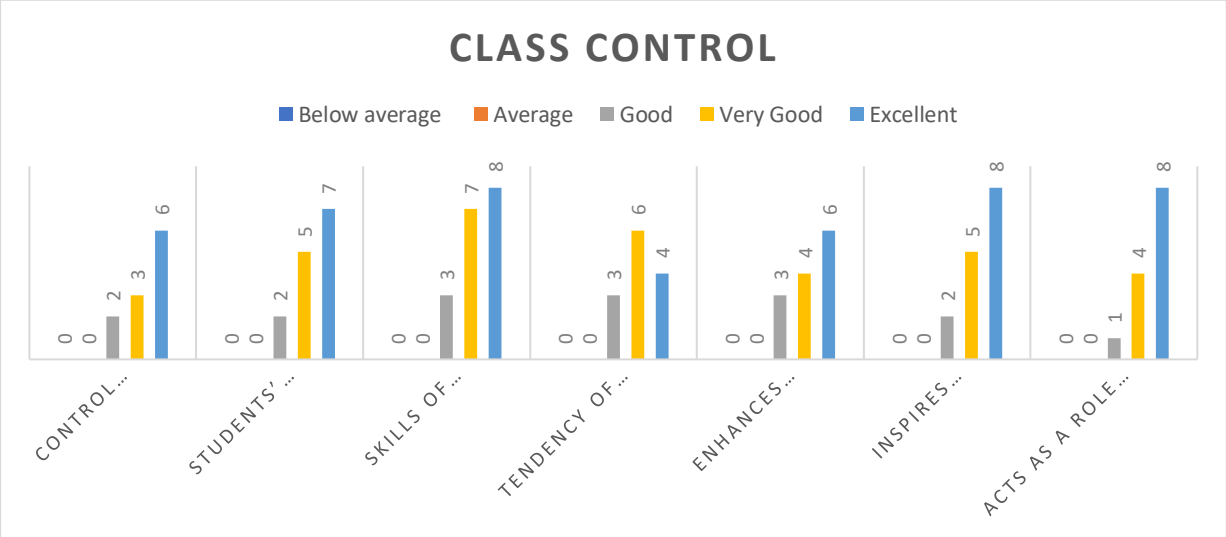

Graph No. 6

Students Comment: - All Good, No Suggestion

Mr. Amit Kumar Sharma
Number of students: 8
Subject: - Teaching of Sanskrit

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
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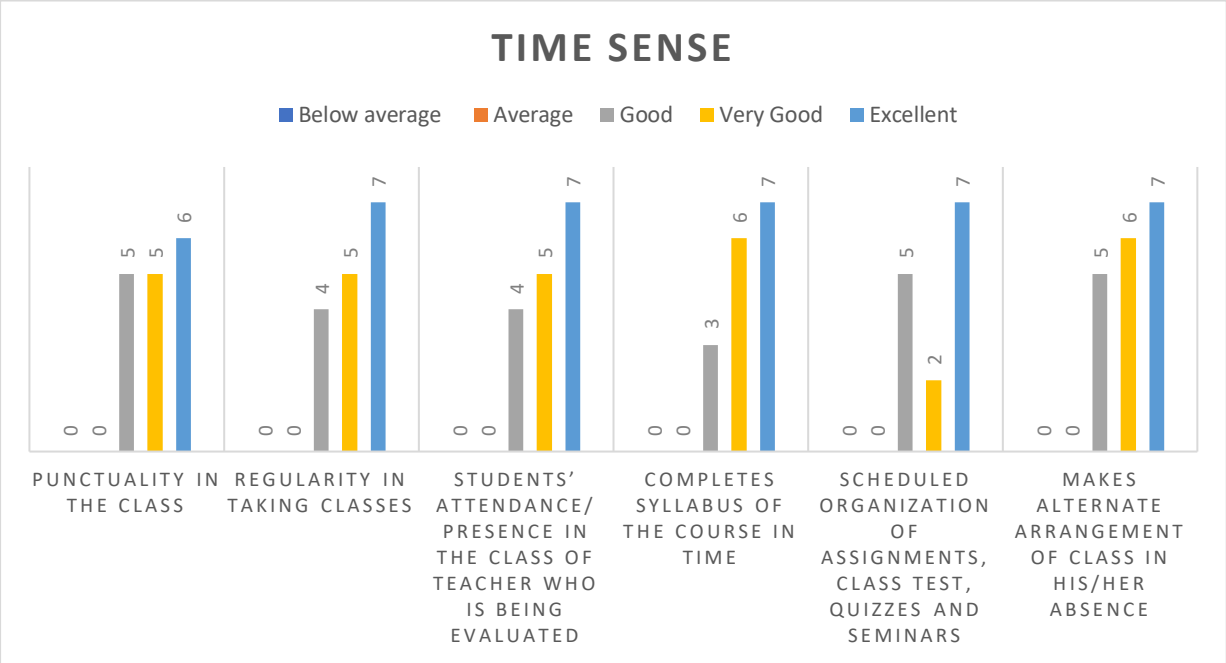

Graph No 1

B) SUBJECT COMMAND

7. Focus on Syllabi.
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9. Communication skills.
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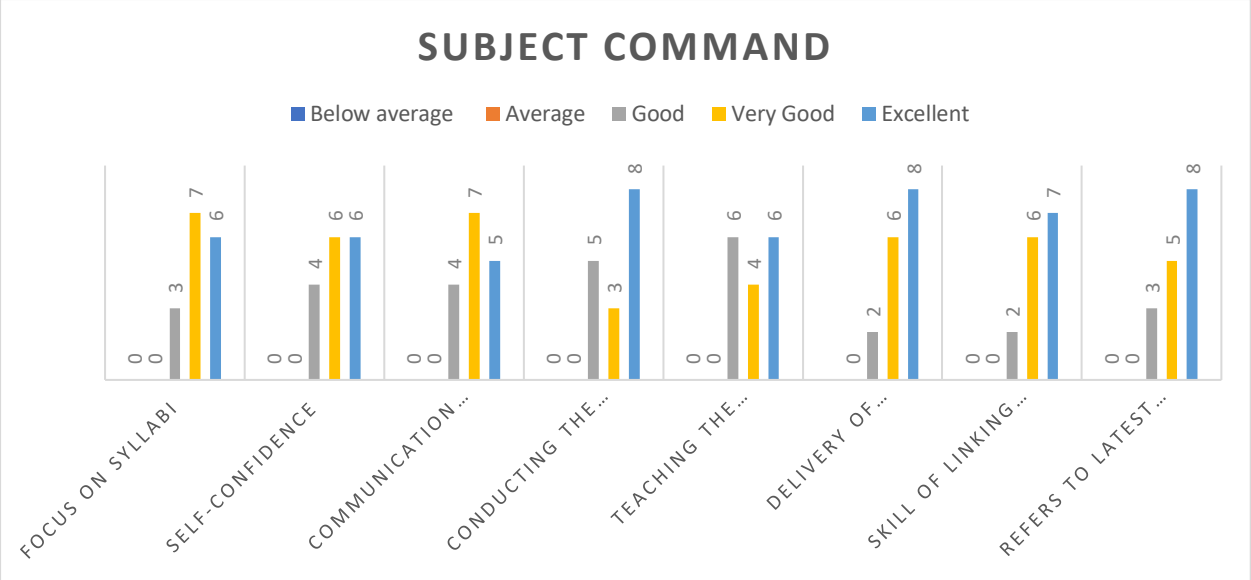

Graph No 2

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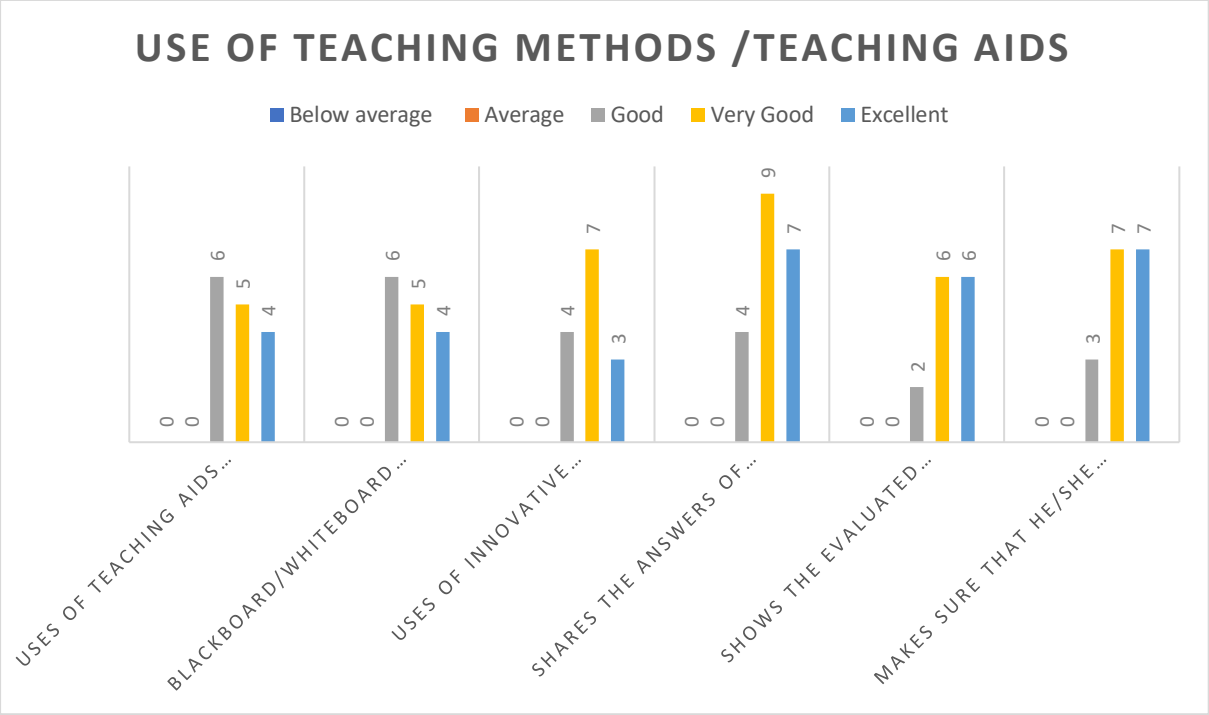

Graph No 3

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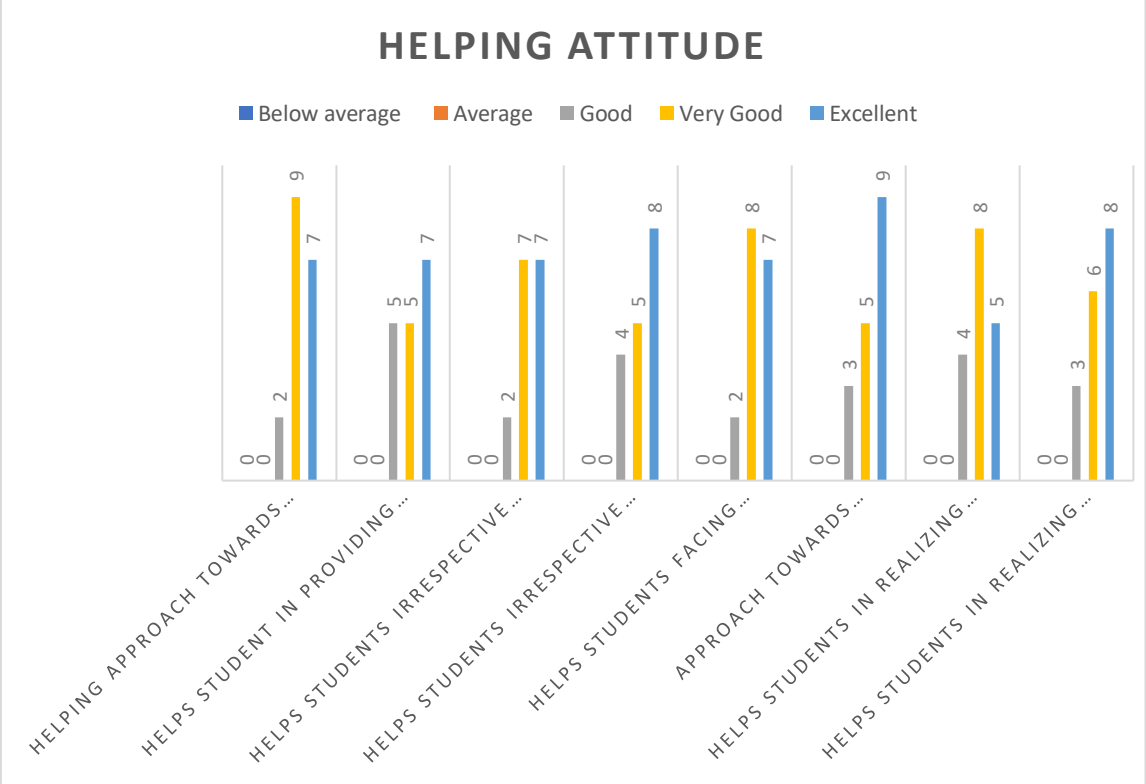

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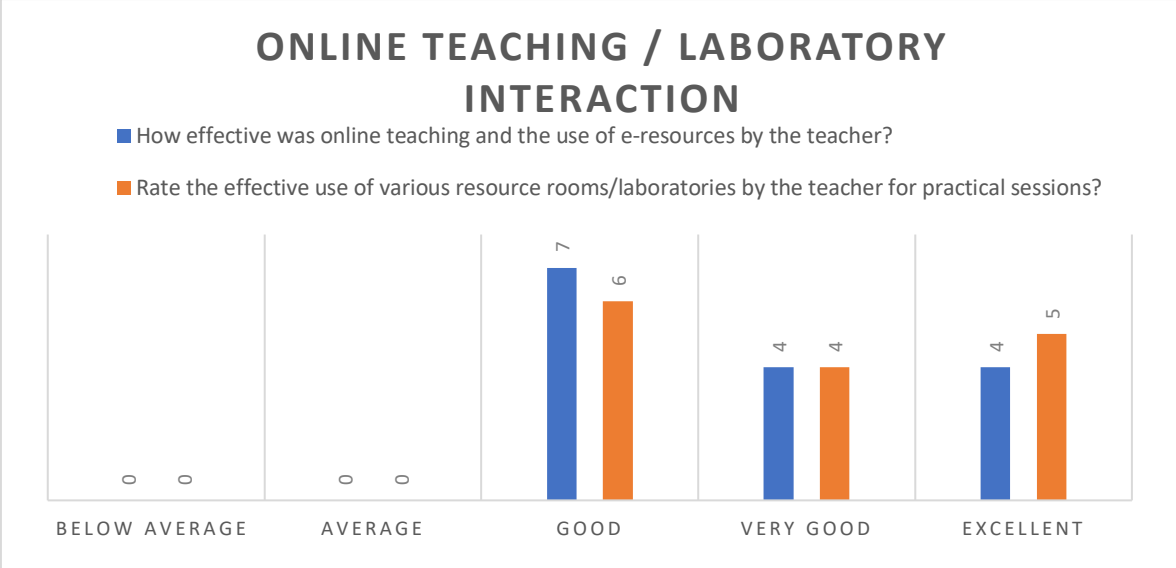
D) ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and the use of e-resources by the teacher?

30. Rate the effective use of various resource rooms/laboratories by the teacher for practical sessions?



Graph No 5

E) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
33. Skills of addressing inappropriate behaviour of student
34. Tendency of inviting opinion and question on subject matter from students
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model.

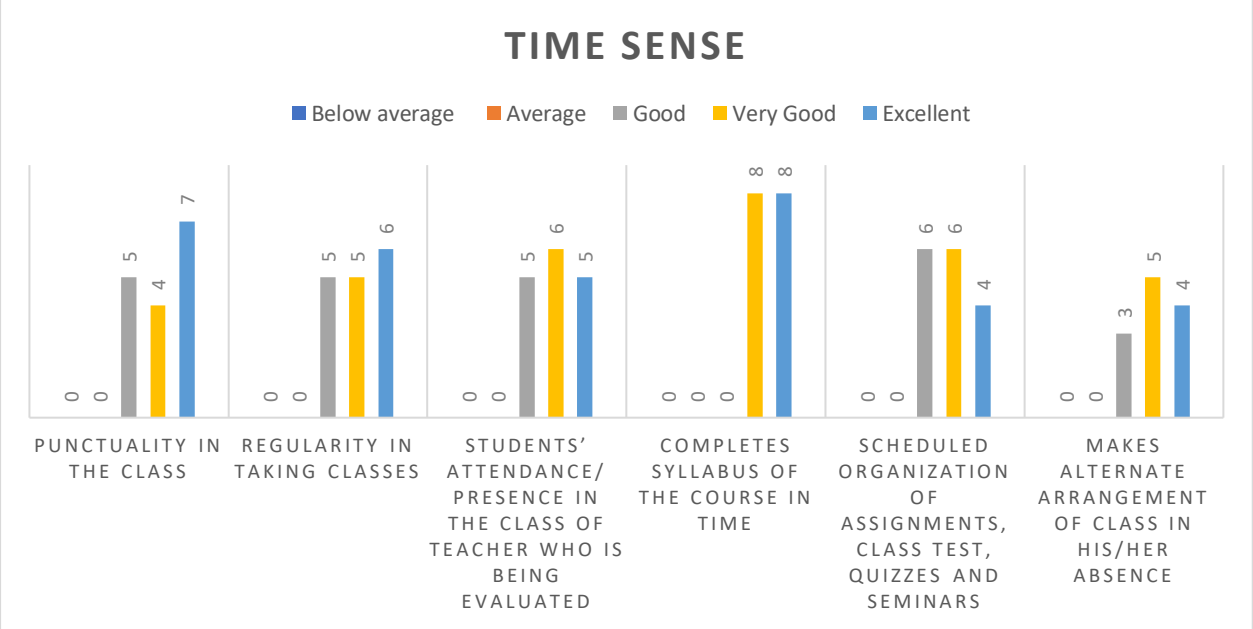
Graph No 6

Students comment: -All Good. No Suggestion.

Mrs. Kusham Pathania
Subject: Under Standing the Self
Number of students: 160

A) TIME SENSE

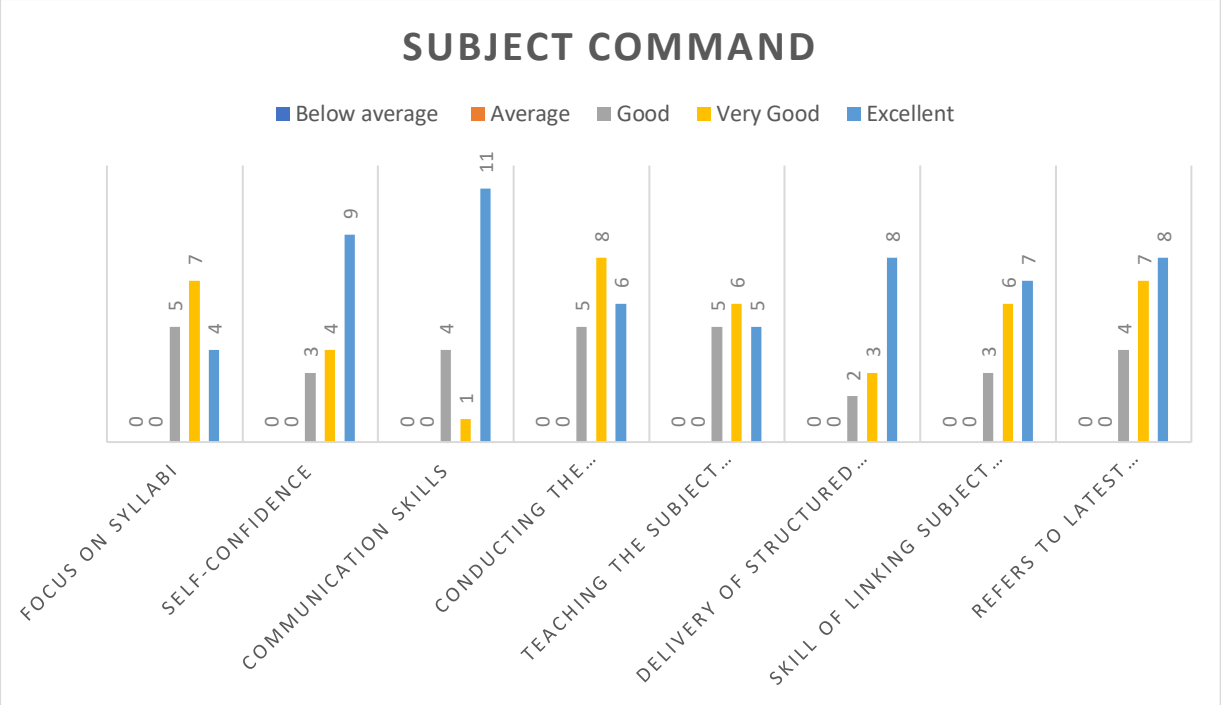
1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
6. Makes alternate arrangement of class in his/her absence



Graph No 1

B) SUBJECT COMMAND

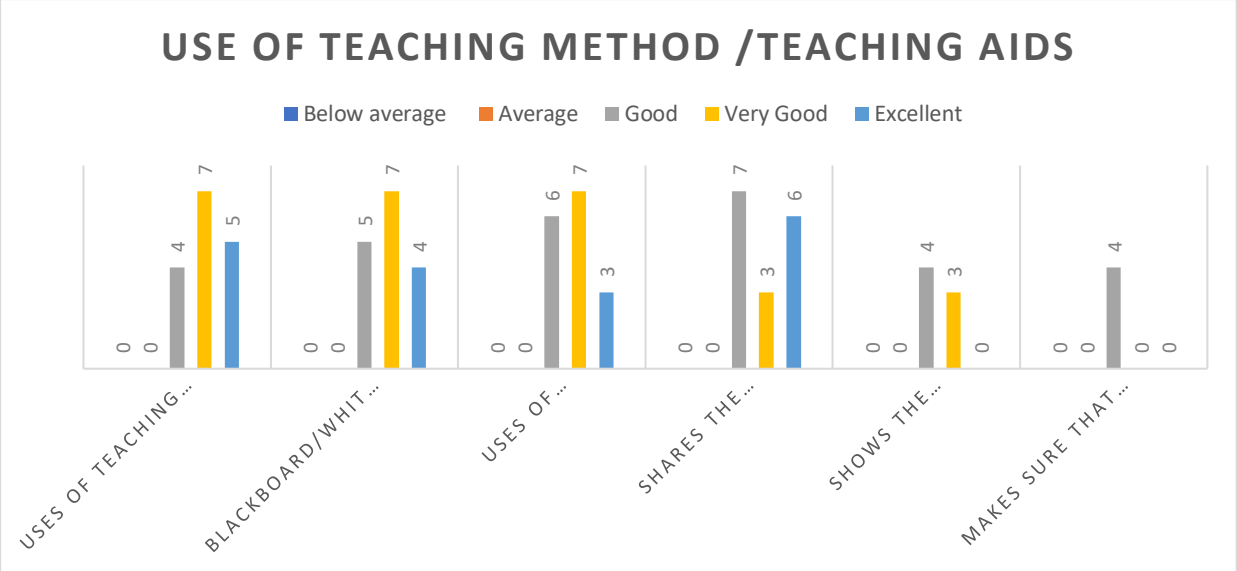
7. Focus on Syllabi.
8. Self-confidence.
9. Communication skills.
10. Conducting the classroom discussions.
11. Teaching the subject matter.
12. Delivery of structured lecture.
13. Skill of linking subject to life experience & creating interest in the subject.
14. Refers to latest developments in the field.



Graph No 2

C) USE OF TEACHING METHODS/TEACHING AIDS

15. Uses of teaching aids (OHP/Blackboard /PPT's).
16. Blackboard/Whiteboard work in terms of legibility, visibility and structure.
17. Uses of innovative teaching methods. (Clickers/Projects/Assignments/Seminar etc.)
18. Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests
19. Shows the evaluated answer books of class tests to the students
20. Makes sure that he/she is being understood

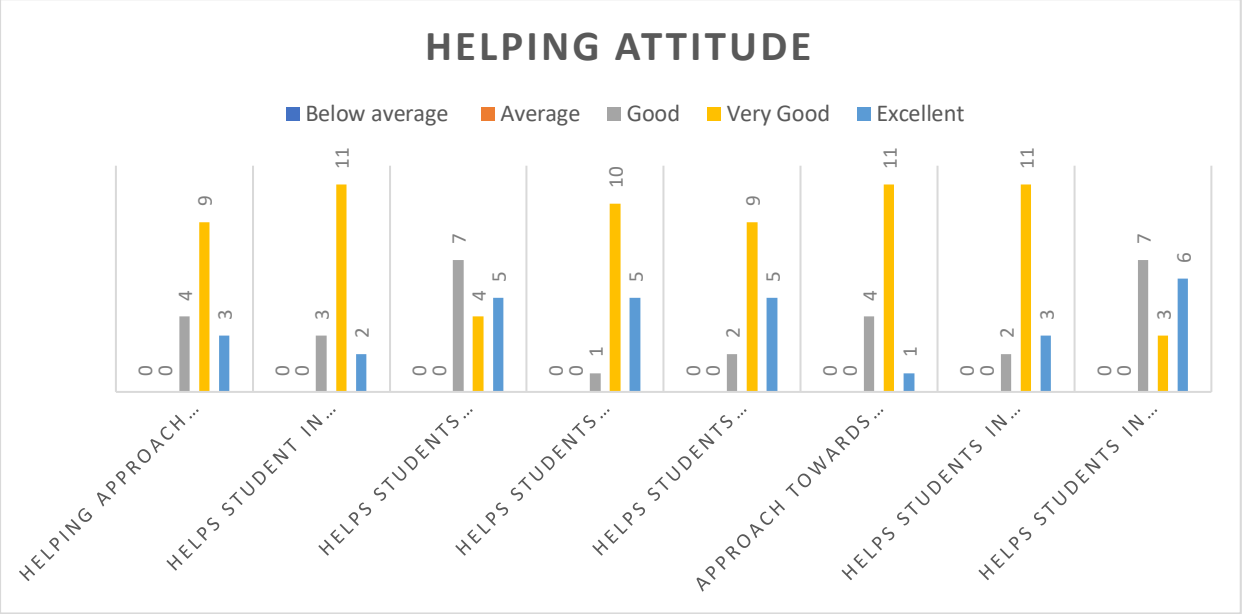


Graph No 3

D) HELPING ATTITUDE

21. Helping approach towards varied academic interests of students

22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
23. Helps students irrespective of ethnicity and culture/background
24. Helps students irrespective of gender
25. Helps students facing physical, emotional and learning challenges
26. Approach towards developing professional skills among students
27. Helps students in realizing career goals
28. Helps students in realizing their strengths and developmental needs.



Graph No 4

D) ONLINE TEACHING / LABORATORY INTERACTION

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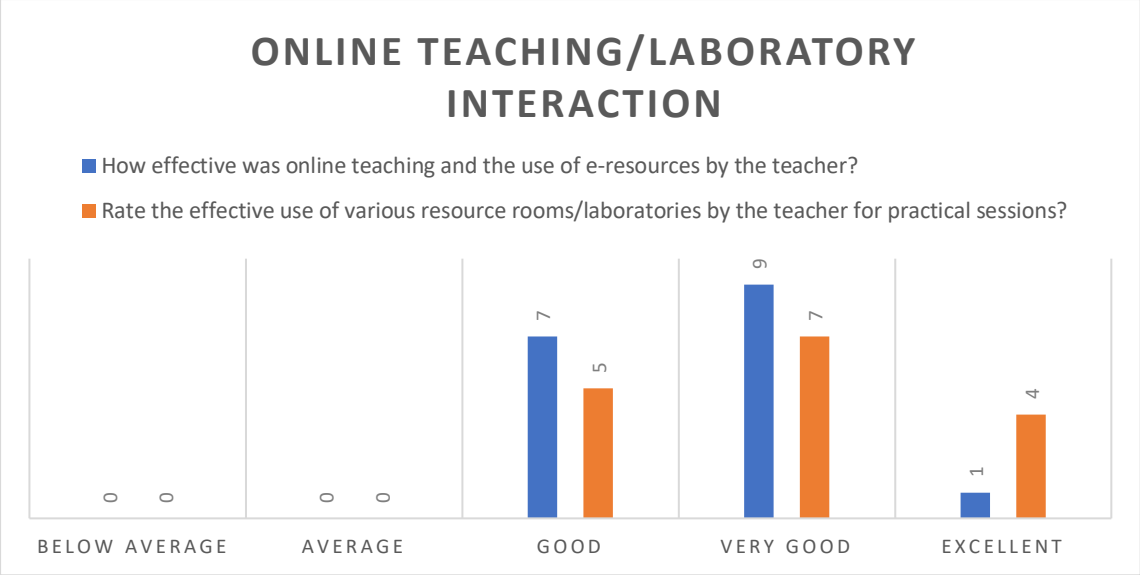

Graph No. 5

E) CLASS CONTROL

31. Control mechanism in effectively conducting the class
32. Students' participation in the class
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34. Tendency of inviting opinion and question on subject matter from students
35. Enhances learning by judicious reinforcement mechanism
36. Inspires students for ethical conduct
37. Acts as a role model.

Graph No 6

Students Comments: -

Mr. Nand Kishore
Numbers Students: - 60
Subject: - Health & Physical Education

A) TIME SENSE

1. Punctuality in the Class
2. Regularity in taking Classes
3. Students' attendance/ presence in the class of teacher who is being evaluated
4. Completes syllabus of the course in time
5. Scheduled organization of assignments, class test, quizzes and seminars
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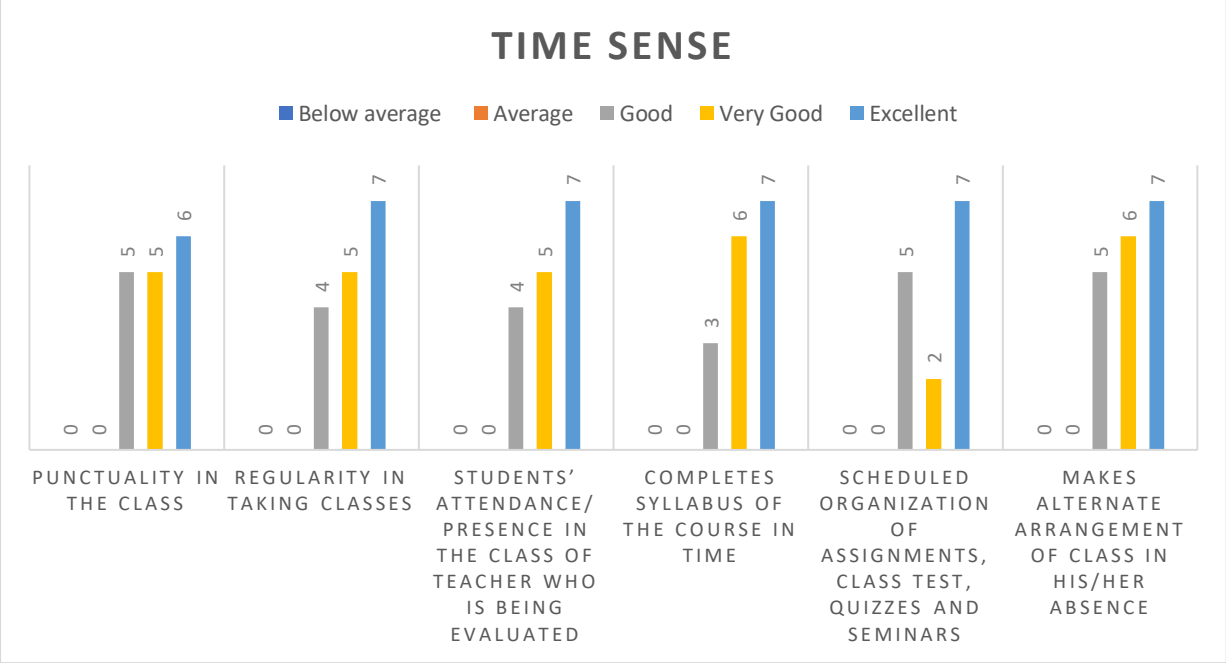

Graph No 1

F) SUBJECT COMMAND

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9. Communication skills.

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11. Teaching the subject matter.

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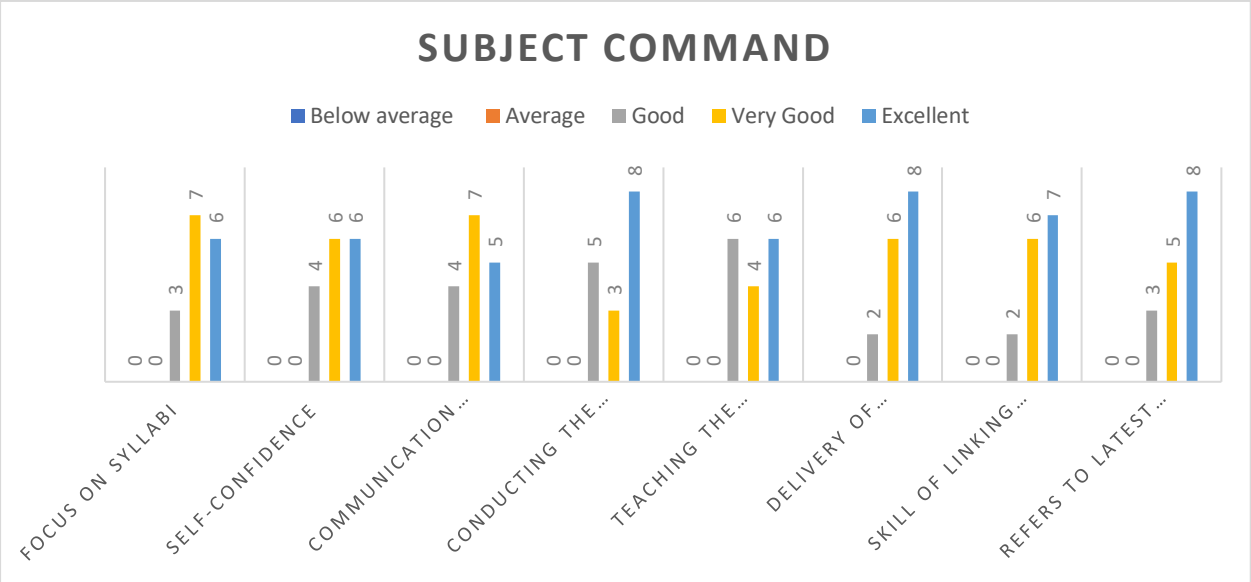

Graph No 2

G) USE OF TEACHING METHODS/TEACHING AIDS

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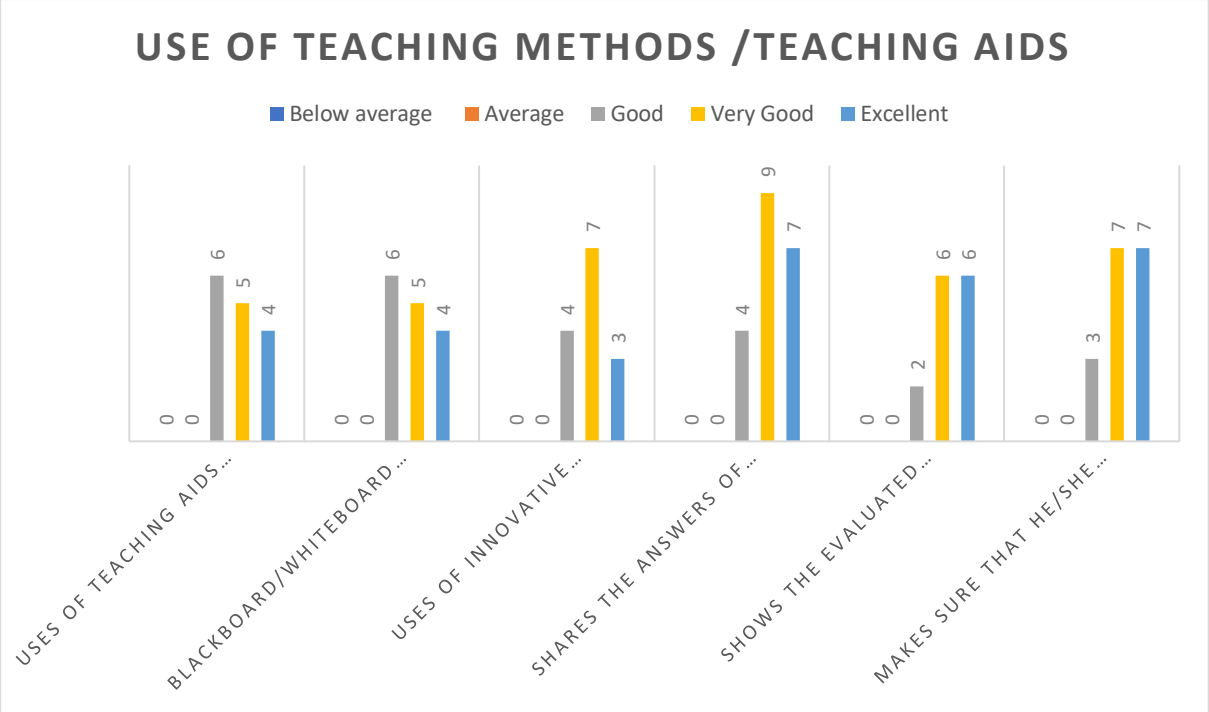

Graph No 3

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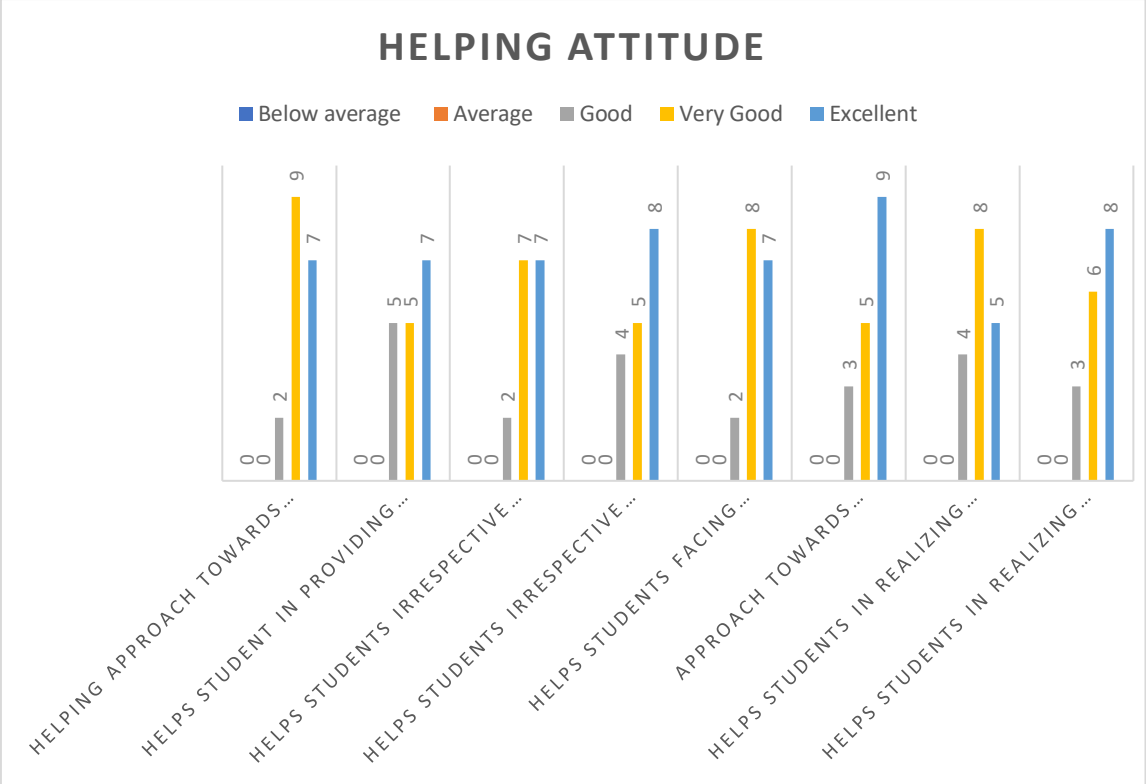

Graph No 4

H) ONLINE TEACHING / LABORATORY INTERACTION

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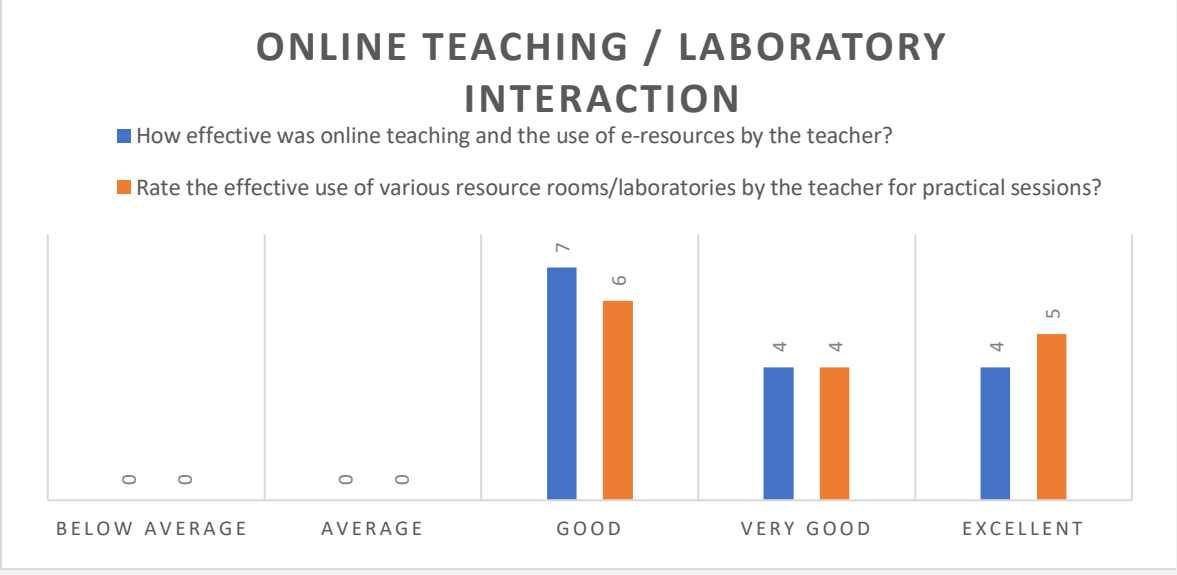

Graph No 5

I) CLASS CONTROL

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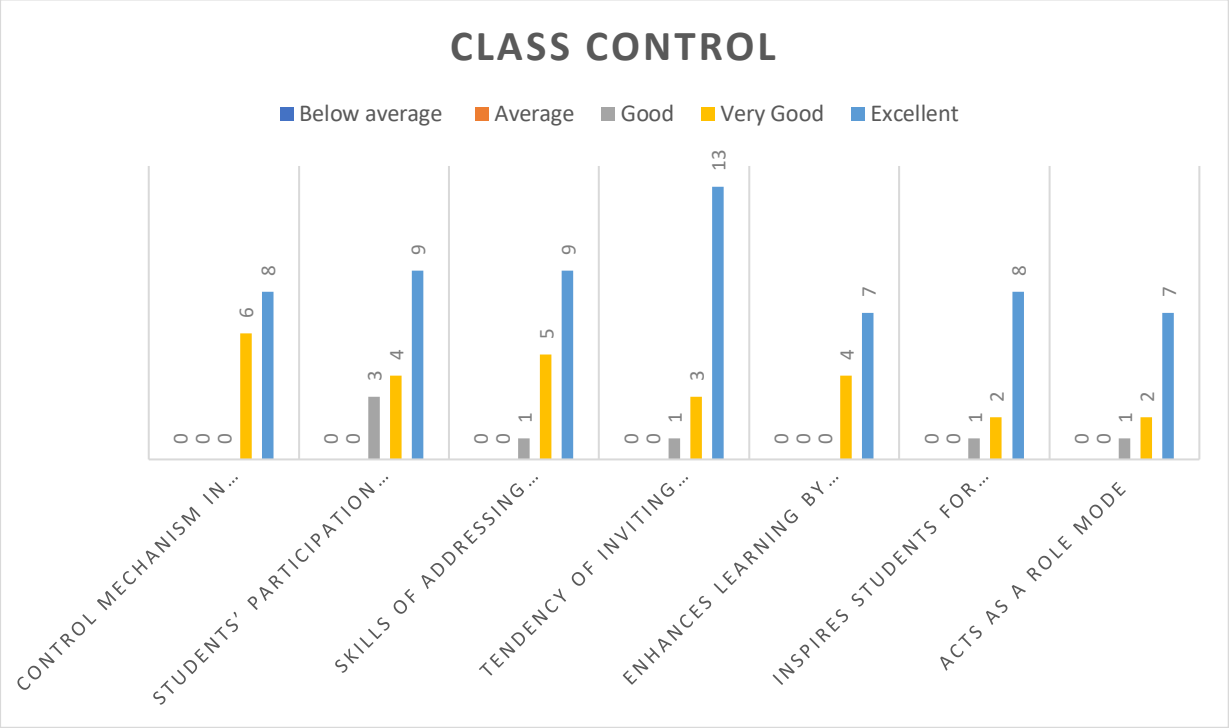

Graph No 6

Students Comment:- No Suggestion