



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dronacharya PG College of Education ,Rait
• Name of the Head of the institution	Dr. B.S Bagh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01892237856
• Mobile No:	9816270645
• Registered e-mail ID (Principal)	dronacharyahp@gmail.com
• Alternate Email ID	gspathania7@gmail.com
• Address	VPO-Rait, Tehsil-Shahpur, Distt-Kangra
• City/Town	Rait
• State/UT	Himachal Pardesh
• Pin Code	176208
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	<b>Rural</b>				
• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Himachal Pardesh University, Shimla</b>				
• Name of the IQAC Co-ordinator/Director	<b>Asst.Prof.Anita Chandel</b>				
• Phone No.	<b>6230059552</b>				
• Alternate phone No.(IQAC)	<b>6230059552</b>				
• Mobile (IQAC)	<b>6230059552</b>				
• IQAC e-mail address	<b>dronacharyahp@gmail.com</b>				
• Alternate e-mail address (IQAC)					
<b>3.Website address</b>	<a href="http://dcedu.in/">http://dcedu.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://dcedu.in/downloads/aqar-reports-2020-21/">https://dcedu.in/downloads/aqar-reports-2020-21/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dcedu.in/downloads/annual-calender-2021-22/">https://dcedu.in/downloads/annual-calender-2021-22/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.32</b>	<b>2010</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>6.Date of Establishment of IQAC</b>			<b>28/10/2009</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Faculty development Programme on Psychological tools, Students seminar , Sashkat-Youth Personal development and Employability programme,Orientation on IQAC , Feedback from students on Teacher, Practising schools teachers ,Guest lectures and extension activities,NAVRANG -Youth festival, Faculty development programme,Alumni Meet,Students Seminar	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	

Plan of Action	Achievements/Outcomes
IQAC Orientation and committee /clubs orientation	Awareness of students on IQAC/AQAR and committees/clubs
Faculty development programme- ASCENT	Faculty development programme- ASCENT as conducted on 6 and 7 April,2022
SAKSHAM- Students'Seminar	SAKSHAM- Students'Seminar was conducted on 4 May,2022
SASHKAT- Personal Development And Youth Empowerment Value Added Course	SASHKAT- Personal Development And Youth Empowerment Value Added Course commenced on 21 Feb,2022
Alumni Meet	Alumni Meet was organised on 28 Dec,2021
Reconstitution Of students Council	Reconstitution Of students Council on 7 Jan,2022
Feedback from the students	feedback from the students was collected and analysed and shared
NAVRANG- Annual Prize Distribution Function	NAVRANG- Annual Prize Distribution Function was organised on 09 June,2022
guest talks /activities of clubs and committees	Guest talks /activities of clubs and committees were organised for the students

**13.Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Management committee	21/05/2022

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	19/01/2023

### 15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Himachal Pradesh University, Shimla. The scheme of B.Ed. course has compulsory subjects and pedagogy subjects which has varied topics related to different disciplines. Similarly in M.Ed. apart from compulsory subjects ;focus research methodology and dissertation work brings focus on inter /multidisciplinary approach. The college has organised orientation programme to implement recommendations of NEP 2020 and has planned to start multidisciplinary courses in the college. The college has initiated training module on HPTET preparation and Personal and Employability skills(soft skill) development for B.Ed. students.

### 16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) will be implemented by the Himachal Pradesh University to facilitate academic mobility of students. Our college will adopte the policy guidelines for the appropriate credit transfer. The University will conduct the workshop/ seminar for implementation of ABC. The college has appointed a faculty member a for the orientation and execution of guidelines given by the university .

### 17.Skill development:

Dronacharya PG College of Education ,Rait has initiated skill development programmes SASHKAT (Personal development and Employability Skills Programme) module of 50 hrs to prepare students in soft skills and HPTET preparation to develop 21st century skills in the students. Career Oriented Course on soft skills and communication was successfully completed last year in which 200 B.Ed. students participated. Faculty members are encouraged to participate in both offline and online professional development programmes i.e. seminars, workshops , training programmes .Two- day Faculty development programme ASCENT on construction of psychological tools was organized on 6th and 7th April, 2022 . Students Seminar SAKSHAM-2 on the theme 'Inclusive Education for Social transformation' was organized for B.Ed. and M.Ed. Fourth Semester on 4th May, 2022. 23 students participated in the students' seminar.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

**using online course)**

The college is actively engaged in appropriate integration of Indian Knowledge system spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted two language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language in our curriculum. All the subjects in B.Ed. and M.Ed. course are taught in bilingual mode i.e English and Hindi. To preserve and spread Indian culture and tradition college's clubs and cells celebrate national and international days and organise various activities i.e.Navrang cultural cum Annual Prize distribution,Seminars ,guest talks ,students seminar ,blood donation camp,tree plantation drive ,talent hunt ,Mehandi, Rangoli, Dance, Singing etc to inculcate Indian culture and values through the participation of students in various activities

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college is affiliated to Himachal Pradesh University, Shimla and has been following the syllabus of B.Ed. and M.Ed. course as prescribed by Himachal Pradesh University, Shimla . As per guidelines and syllabi of B.Ed. and M.Ed. course ,general objectives of B.Ed. and M.Ed. course are mentioned along with specific objectives of all the courses.An orientation on the syllabi is held during the start of the session to acquaint students with the specific objectives of courses and the syllabus. Programme outcomes are assessed in the form class tests,unit tests ,house test and university exams .Students performance in micro teaching,simulation school teaching practice, participation in morning assembly and in the activities of the clubs/ cells are also taken into consideration to evaluate the students and programme outcomes Examination committee also displays the list of top performing students after each test .University exams toppers ,Best student , best house of the year are felicitated.

**20.Distance education/online education:**

The college has promoted the use on online tools for teaching ,sharing the content and assessment of the course work . Zoom ,Google Meet,Google Classroom ,whatsapp group platforms are used by the faculty members .Online classes for HPTET Preparation are also undertaken for B.Ed. students. SPOKEN TUTORIAL ONLINE course from IIT Bombay was also conducted for B.Ed. students.

**Extended Profile**

<b>1.Student</b>	
2.1	<b>215</b>
Number of students on roll during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>250</b>
Number of seats sanctioned during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>135</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>199</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.5	<b>199</b>
Number of graduating students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.6	<b>215</b>
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

<b>2.Institution</b>	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	25785860.68
4.2 Total number of computers on campus for academic purposes	82
<b>3.Teacher</b>	
5.1 Number of full-time teachers during the year:	28
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	1
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The designing and up gradation of the syllabus is done by the Himachal Pradesh University, Shimla but the college has well planned curriculum delivery and documentation mechanism. The college faculty and the Principal conducts meeting to make updation in college's curriculum as per the need of the students ,the suggestions are snt to the board of directors in HPU ,Shimla.The time table is circulated to all the faculty members well in advance before the commencement of the session. Teaching Plans are made by each faculty member who details out the number of lectures in each week in the subject and total number of lectures allotted in the subject in their teacher's diary.</p> <p>The college Annual Calendar prepared at the beginning of the</p>	



academic year gives clear indication of activities to be performed during the session. The Regular staff / committee meetings are held under the chairmanship of Principal /Convener for interaction with teachers for effective coordination.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**B. Any 5 of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme**

**A. All of the Above**

**Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://dcedu.in/downloads/program-course-learning-outcomes/">https://dcedu.in/downloads/program-course-learning-outcomes/</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="https://dcedu.in/downloads/m-ed-syllabus/">https://dcedu.in/downloads/m-ed-syllabus/</a>

**1.2.2 - Number of value-added courses offered during the year**

1

**1.2.2.1 - Number of value-added courses offered during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

200

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

200

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

0

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

As per the fundamental or coherent understanding of the field of teacher education during the academic year students has to be taught according to the semester system which has been divided into four semester for two year B.Ed course and M.Ed course. under this every subject has their different objectives which is mentioned in all the subject papers and prescribed by the subject teachers when they teach the students under their particular subject course. Procedural knowledge that creates teachers for different level of school education skills that are specific to one's chosen specialization-: Students has to be gained and attained knowledge from different ways of sphere .

The Institution extrapolate the learner to come forward to enhance their different skills by applied acquiring knowledge for the competencies students during microteaching, simulation and school block teaching practices Skills /competencies such as ; The Institution always provide the healthy atmosphere for the learner to make themselves appropriate learner for future perspective. The college develop the students to enhance their skills , by the activities of various clubs, cell and committees through in which the learner develop confidence, collaboration and competencies Workshops , seminars , guest lectures , youth empowerment programmes on varied themes are organized by the college time to time to enhance the personality of the students.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution makes attempt to provide congenial and conducive environment to the students for their all round development .Academic Calendar is provided at the beginning of the course to enable the faculty and students to plan and execute all academic and extracurricular activities. The students are acquainted with the development of school system in the class through paper -Language across curriculum which covers various education commissions, education policies and educational structures . During morning assembly students apart from general education topics ,students also present topics on educational issues encompassing teaching -learning practices, assessment , national and international perspectives and diversity in functioning of various boards of school education. Guest talks , Seminars ,students seminars and presentations are conducted to sensitize students to develop national and international perspectives and innovations in education system. Extension activities by the various cells and clubs like Women Empowerment cell, Red Ribbon club, Environment club, Rotract club, library ,grievances redressel cells . All the above mentioned activities cater to the development of broader understanding of the education field.An orientation program is conducted for the new students of the institution. Assistant Proffeser Mr Shashi Kumar conducted the orientation programme to introduced new students about the diversities in school system in Himachal Pradesh . In which he awared all the students of the new session 2021-22 on the working and functioning of all the boards of all schools. i.e. H.P. Board, CBSE Board, ICSE Board.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college plans out activities before the start of the new session and incorporate them in academic calendar. The students are acquainted with course curricula by faculty members and with the activities of various clubs and cells by clubs/cells in charges. The college organizes relevant guest lectures ,seminars ,workshops on themes of research , effective teaching- learning transaction, innovation, Technology adoption ,value education, life skills along with cultural , creative ,literary and academic activities to develop their inherent latent talents and develop confidence .Skilling teaching competition ,students seminar ,Navrang - Annual youth fest , value oriented The students coordinators and members of various clubs/ cells organize the activities of the clubs/ cells with an aim to develop requisite 21st century skills for their professional development. The students learn about pedagogical practices in their subjects which are reinforced in the form of Micro teaching ,Internship practice (one month and four months ) along with simulation and block teaching practice in Government schools enable the students to put to practice teaching skills learnt in college to develop their teaching skills in comprehensive manner. In internship of one month, students learn about the school system prevalent in Government Schools governed by Himachal Pradesh Board of School Education.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

<b>1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI</b>	<b>Two of the above</b>
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File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b>	<b>Feedback collected, analyzed, action taken and available on website</b>
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

**2021- 22**

##### 2.1.1.1 - Number of students enrolled during the year

**212**

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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

130

#### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

130

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At entry level to identify different learning needs of the students a combined entrance test is conducted by H.P.U. Shimla. The selection of the students is done as per the merit secured in the entrance test. The entrance test consists total 150 interdisciplinary items of scholastic aptitude test, language proficiency, numerical abilities, reasoning, critical thinking. This test fields information about applicant's abilities to cope with the typical reading, writing, understanding and thinking demands they will likely face in the course of teacher training. Furthermore at college level an entry questionnaire "PARIVARTAN" is prepared to assess various traits and skills so that students can be nurtured on the basis of that.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring**

Two/One of the above

<b>Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	One of the above
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.4 - Student-Mentor ratio for the academic year</b>	
<b>16:1</b>	
<b>2.2.4.1 - Number of mentors in the Institution</b>	

28

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Focussed group discussion, online mode and lecture method are commonly used to disseminate teaching learning process. The basic rationale behind using focussed group discussion mode is to classify and test pre-conceived thoughts and findings. It gives ample chance to share their ideas, opinions, knowledge and insight about the topic at hand. It provides flexibility to acquaint with the needs and opinions of the group. Regarding on-line mode the biggest rationale is affordability and accessibility of time and place a part from this modern generation is more advanced in using technology and show more interest. During corona it proved the best alternate for teaching learning. As we all know lecture method has no other alternate in higher classes. This method is quite useful to cover syllabus particularly in lengthy topics.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	No File Uploaded

### 2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

195

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Mentoring provides comprehensive opportunity to deal with student's diversity like some may be highly aspirated, ambitious, enthusiastic, belongs to higher socio- economic status and other may be from poor background and other life challenges. When instructional objectives and other behavioural managements are guided under the supervision of a mentor. It inculcates confidence and balance among mentor and it helps in reducing academic as well as other stress.

Students are guided regarding leaving apps and learning resources like open online courses, national digital library etc are provided. Visits to libraries, employment exchange and information about scholarship are arranged. Students are helped to prepare their curriculum vitae (CV) and presentation skills. mentor teachers are responsible for observing the students regarding difficulty being faced or any mistake being committed by them micro in charge teachers are appointed to observe their micro, simulation and teaching lessons and provide feedback or suggestions, when required and student of master are also helped in preparing questionnaire research objective and writing research article etc.

- working in teams
- dealing with student diversity
- conduct of self with colleagues and authorities
- balancing home and work stress
- keeping oneself abreast with recent developments in education and life

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations**

Two of the above

**Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

In the class room while teaching to know the understanding of the content and to create curiosity among students, students' opinions or views are invited to make the teaching learning process more participative and optimise learning. Probing- questioning as well as leading questions are asked to instil more thinking power among students. Each student of the class has to prepare assignment given on the basis of intellectual and creative reflection. Further Bloom's six types of thinking skills like are also developed knowledge, comprehension, application, analysis synthesis and evaluation among students in the teaching learning process, All these learning experience help in developing like skills, students learn how to face life challenges these life skills enable the students to develop their critical thinking, self-awareness decision making ability, communication, empathy stress reducing ability etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed**

Three/Four of the above

**activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

Two/Three of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Orientation programme is conducted for pupil teachers before joining school internship. In the beginning of internship Principals/ Headmasters of the school familiarize pupil-teachers about different school committees, activities and defines role of teachers in the school. Pupil teachers prepare record of different types of activities, policies carried by state government for the welfare of the school students, school committee and their functioning, school record. Pupil teachers are given adequate exposure to learn valuable knowledge from school setup. finally, grade is awarded to pupil-teacher on the basis of internship records.

- Selection/identification of schools for internship:

participative/on request

- Orientation to school principal/teachers
- Orientation to students going for internship
- Defining role of teachers of the institution
- Streamlining mode/s of assessment of student performance
- Exposure to variety of school set ups

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

195

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching  
Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests  
Organizing academic and cultural events  
Maintaining documents Administrative responsibilities- experience/exposure  
Preparation of progress reports**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

In one month, internship programme comprehensive learning experience are provided to pupil various records and documents are prepared and maintained in internship. File under the guidance of amonitoring of teachers/educators.

Mid-day meal (MDM) scheme school management committeeconstitution and their structure, PTA, time table preparation. All principals of the school given orientation and familiarize of the different school activity and scheme carried by state government for the welfare of the student, school teacher deliver their lesson before the pupil teacher for the learning process and afterwards the school teacher joins the class of pupil teacher and they provide their assistance when required in teaching, learning assistance and conducting school activity for the purpose of effective monitoring college principalalso ensure his visit in the internship schools.

A group leader is selected in all micro groups and he plays an active role in carrying and implementing all information and instructions from his authorities.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during**

Four of the above

**internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* ‘Schools’ to be read as “TEIs” for PG programmes)**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Two of the above

File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

## **2.5 - Teacher Profile and Quality**

### **2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

**28**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

27

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

236

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teacher professional development is any type of continuing education effort for teachers. It is one-way teachers can improve their skills and in turn, boost student outcomes. Teachers of Dronacharya PG

College of Education follow the above efforts for up-gradation. For professional development teachers attend various seminars, webinars, faculty development programs, workshops, refresher courses etc. In the college inter department faculty development programs are organized for providing support and training to faculty members to help them improve their work performance. Faculty development programs often includes areas of teaching excellence, learning, research, ICT skills and professional development. Faculty development focused on building relationships. The interactions between resource person and more importantly between faculty are the key component to creating an environment for open discussion and sustainable progress. In faculty development programmes, teachers share information with their colleagues on policies and regulations. During Covid-19 situation, faculty attended various faculty development programmes, webinars, workshops, refresher courses through online mode to improve their knowledge skills, teaching effectiveness, and to improve the vitality of institute. And mostly the teaching faculty involves in other educational programmes and also visit in other colleges for academic purposes. This activity enhances their personal academic performance and keep them updated.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous internal evaluation system is the integral part of the overall personality development of the students. The college follows the guidelines of Himachal Pradesh University, Shimla for Continuous Internal Evaluation. For internal assessment 20 marks are allotted for major paper (80 marks) and 10 for minor paper (40 marks). In Dronacharya College internal assessment marks is based on the overall performance of the students. The internal assessment criteria include classroom attendance percentage, assignments, class test, unit test, house test and classroom behaviour. Each student will have to attend a minimum of 80% lectures/tutorials/practical's. Students having less than 80% attendance are not allowed to appear in the end semester examination. However, the exemption from 80% attendance will be given to those participating in prescribed co-curricular activities to the extent of 20%. 5 marks weightage is



given to classroom attendance. Remaining 15 marks of Continuous internal evaluation in each semester is awarded on the basis of theory assignments, class test, unit test, house test, over all behaviour and participation in co-curricular activities to be assigned by the concerned subject teacher. To improve internal evaluation methodology; teachers adopt different assessment tools and make conscious efforts to give everyone fair chance to improve and showcase their capabilities. Only those students who have attended minimum 75% of lectures are allowed to sit for examination.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The college has a well-organized mechanism for grievance redressal

related to examination. The student can approach the subject teachers, examination committee and Principal to redress grievance related to examination. If any student is not able to appear for house examination due to medical or any genuine reason, re-house examination is conducted for those students. The grievance of the students with reference to assessment are made clear by showing his or her performance on the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total marks or assessment of answer sheets as identified by students are immediately done by the faculty members.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Institute prepares academic calendar according to the guidelines of Himachal Pradesh University, Shimla. Before the commencement of the academic year, the institution prepares and publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule, various events viz. annual function, sports meet, schedule of micro and macro teaching, unit tests, house tests, seminars, university exams, quiz competition etc. Academic calendar is made available on college website as well as prospectus. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also displayed in Principal's office and staff room. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation. For the implementation of internal assessment process, Internal Assessment Committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at college level. Faculty follows its schedule sincerely and plans curricular activities accordingly. Preparation of academic calendar Immensely contributes towards achieving the well-defined activities hat has to take place during the session and that contributes largely for making all round development of the students. The academic calendar lays down the strong foundation for effective delivery of the activities throughout the session. The academic

calendar moreover, ensures the completion of syllabus and other related activities in stipulated time. The academic calendar contains information regarding the following activities: Curricular activities, Co-curricular activities and extra-curricular activities.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

### Programme Learning Outcomes for B.Ed. (2 Years)

On completion of B.Ed. two-year programme pupil-teachers will be able to develop:

1. Teaching Competency: Know, select and use of learner-centred teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.

2. Pedagogical Skills:

3. Teaching through non-conventional modes:

4. Critical thinking: Analysis of curriculum, construction of blue print selecting appropriate teaching strategies according to needs of students and conducting

action research to solve classroom problems.

5. Effective communication: presenting discussions, seminars before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.

6. Sensitivity towards inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students.

7. Effective citizen ethics.8. Self-directed learning: preparing scripts for seminars, lesson plans and online content.

9. Social resilience and to use technology: understand about social entities and to cope up with adverse conditions of life and train to use technology.

10. Sensitivity towards environment: understand about the responsibilities regarding environment and ecosystem.

11. Physical and mental health development: 12. Team work 13. Unity and national integration:

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

PLOs and CLOs are monitored for further improvement in students are excelled in different innovative teaching methods, pedagogical skills, critical thinking, effective communication, self-directed learning, physical and mental health development, teamwork, unity and national integration and are able to know about modern strategies of teaching and learning which developed and enhanced

different skills in the students to fulfil the growing demands in the field of education. The most appropriate assessments to improve guidance in student learning are class tests, unit tests, house tests, writing assignments, presentations, classroom discussion and other assessments that teachers make in their classes on a regular basis. Teachers depend on the results of these assessments because this is directly related with classroom teaching goals. The results are immediate and easy to analyse at the individual level. In particular they need to see their assessment as an integral part of the instruction process and as important in helping students to learn.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

154

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Initially students needs are identified through an entry

questionnaire on the basis of which students strength and weaknesses are identified.Later, teachers tryto cater to the needs identified in the questionnaire through classroom teaching and college activities.Further more ,the professional needs are shaped during the micro teaching classes, one month orientation programme in various schools, four month teaching practice make them in order to proficient enough to gain mastery on subject content and teaching methodology.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://dcedu.in/downloads/student-satisfaction-survey-2021-22/>

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	Two of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</b>	
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File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0



File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

##### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

350

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

07

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

376

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college focuses on development of personality of the students by providing them enriching and empowering opportunities through college clubs initiatives. Participation in club activities helps pupil teachers to gain knowledge, skills and experience in leadership, communication, problem-solving, group development and management, finance, presentation and public speaking. Orientation is provided to the students about the clubs functioning and activities. Students are inducted in the college clubs as per their interests .The participation of students in Rotaract club, Environment Club,Red Ribbon Club, Sanjeevni Club, havecontributed in developing confidence and widening of mental horizon of the pupil

teachers. These engaging and participatory activities build drive, self-initiative, enthusiasm and energy. National and International days i.e. Teachers' Day, World AIDS Day, Shrimad Bhagwad Geeta Jayanti, Environment Day and International Human Rights Day celebrated to inculcate spiritual, moral and humane values in teacher trainees. Literacy drive, Cleanliness drive, AIDS Awareness, drug addiction and environment sensitization and Yoga and meditation activities through proactive clubs

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

03

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

#### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institute provides state of the art infrastructure and facilities for Teaching -learning process. There are 12classrooms and 2 halls and in which 10 classrooms have LCD Projectors and WI -fi facilities ,there is one seminar hall and one multi -purpose hall with projectors and wi -fi connections , printer and power back through Electric Green generator. 5 laboratories which are fully equipped -psychology lab, mathematical lab ,language lab ,science lab ,art and craft lab which helps students in their holistic development. The institute has both indoor and outdoor games\ facilities .Among outdoor games There are badminton court , volleyball court ,basketball court. Among indoor games the students enjoy playing carom, table tennis etc .And in a fitness center there is a well - equipped gym with a capacity of 10 students at a time,there is a HAPPY 6 AM CLUB in which both teachers as well as students practice yoga for their good physical and mental health.There are 80 computers with wi -fi facilities used by teachers and students for teaching learning process . The whole campus has wi-fi availability which helps students and teachers in teaching and learning.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://dcedu.in/mandatory-disclosure/">https://dcedu.in/mandatory-disclosure/</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

15904048

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

ADVANTA Library Management System Software is a part of complete Library Management System which maintains complete date for books, Magazinez, Newspaper issue and return of books, which due fine register available, library card, member list, Accession Register, Books catalog, books catalog, books purchased list etc. This module can be integrated with barcodes. Advanta Library Management software allows you to manage entire library through its simple and interactive way. It becomes easy to the library staff to manage all the items details (like Author, Edition, Publishers, Language etc.)and it tracks all the books issued to students and staff. Also, we can easily maintain fine for books late deposited or returns.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="https://dcedu.in/mandatory-disclosure/">https://dcedu.in/mandatory-disclosure/</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

There is no remote access to library resources which students and teachers use .

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

64088

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2.5 - Per day usage of library by teachers and students during the academic year

##### 4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

897

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Three of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

As institute recognised the importance of technology in education , the college has installed latest IT facilities i.e internet and wi-fi in from skyline and jio. The college has installed wi-fi since 2015 for the betterment of students . The IT provides a competitive advantage in its core area of education and research. All IT infrastructure in the campus is also provided power through centralised UPS. The students as well as teachers uses laptops for teaching learning process and research work with the help of wi- fi as whole campus have has wi -fi connections .

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3.2 - Student – Computer ratio during the academic year

1:4

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	<a href="#">View File</a>

**4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit**

One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### **4.4 - Maintenance of Campus and Infrastructure**

**4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)**

1235563

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Institute maintains physical and academic facilities annually. There is a fixed time table for visiting and learning new things in laboratories. The stock registers are maintained by different in-charges of the labs and maintenance of equipments is done by in-charges. There is a library committee which meets at regular intervals for facilitating smooth running of the library activities. In sports complex there are indoor and outdoor sports complexes which are maintained by physical instructors. There are 80 computers in the whole campus and students visit the computer lab in their respective periods allotted by academic administration. The IT instructor maintains the computer system. Classrooms are maintained by the Academic Administration.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://dcedu.in/mandatory-disclosure/">https://dcedu.in/mandatory-disclosure/</a>
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper**

Three of the above

**and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable**

Three/Four of the above

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

D. Any 1 of the above

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Two of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
<b>39</b>	<b>200</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

**13**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<b>No File Uploaded</b>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

**10**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council has many roles and responsibilities. It's their duty to help the students to know more about the university and solve their queries about anything related to academics or extracurriculars. It acts as a guide for the students to know various activities or facilities that the university provides, which helps them to discover the best version of themselves.

The council is the symbol of unity among the students of LPU, dedicated to contributing their part for the benefit of the students.

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The council is the symbol of unity among the students of Dronacharya college, dedicated to contributing their part for the benefit of the students.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

**5.3.2 - Number of sports and cultural events organized at the institution during the year**

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni are an effective role model and can be easily accepted by students. Alumni are great role models for current students and are often well placed to offer practical support as they start their careers. Alumni serve many valuable roles, such as helping to build and grow an institution's brand through word-of-mouth marketing. College also rely an alumni to provide mentoring, internships, and career opportunities to the students .Alumni bring in needed revenue through donations, attendance at sports events, etc., which can help institutions weather the "Perfect storm" of financial issues that many currently face. Alumni are resources that can provide meaningful and mutually beneficial relationships over time

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

One/Two of the above



File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded

#### 5.4.3 - Number of meetings of Alumni Association held during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

**ALUMNI ASSOCIATION** The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization.

- Alumni association exists to support the parent organization's goals and to strengthen the ties between the alumni, the community, and the parent organization. The objective are Maintaining the updated and current information of all Alumni. To encourage, foster and promote close relations among the alumni themselves.
- To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. Besides the formal Alumni, we also have informal alumni gatherings.

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File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

(Institutional Vision and Leadership)

Vision of Dronacharya College

Dronacharya envision to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace.

Mission Of Our institution .

Total commitment to excellence in education and research with the holistic concern for quality of life, environment and ethics. To engender this Dronacharya has a passionate, enthusiastic, innovative

and dynamic work force wherein individual has been chosen on the basis of his/her talent and aptitude irrespective of age and designation.

Motto of our institution: 'Where Knowledge is created not just communicated.'

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

For effective management of College , various decentralized sub units have been created by the College authorities. The college is governed by OCEAN Society .The management committee undertakes the decision in consultation with members, Principal .Further it is communicated to the IQAC and faculty members through meeting.

Among them, two best practices of decentralized governance are:

1. Creation of separate examination unit,
2. Separate Admission Cell.

To manage the examination related activities such as conducting Unit examinations, House Examination, end-term examinations, filling up forms, valuation of answer scripts etc. , a separate examination Committee has been created. This Committee is managed by a group of teachers headed by Convenor of Examination. This examination Committee undertakes the work for printing of question papers, procurement of answer sheets, publication of time line for conduct of various types of examinations. This Committee also manages form fill up work and distribution of admit cards to the students. The examination Committee is well equipped with Desktop computers,

printers, Internet facilities.

The College is also having a separate Admission Committee. This Committee is headed by Convener of admission supported by senior assistant and Members of Admission Committee. This Committee manages all the admission related activities of the Professional (B.Ed./M.Ed.) students.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintain financial transparency by conducting internal audit by superintendent of the college and external financial audit by CA . In context to academic transparency, It maintains all the information which is provided well in time through college display information on notice board , website and making announcement in the morning assembly to make all students aware about the latest information /announcement.

There is proper decorum of reporting in the college . All HOD's ensure well functioning of the department and it is reported to the college principal. All the committees are constituted by the principal for the smooth functioning of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

### \* Curriculum Development

Curriculum is prepared by the Himachal Pradesh University, Shimla. The college has prepared an updated module on Teacher Eligibility Test, Seminars, Workshops and Guest talks on Statistical Analysis, Sampling, Experimental Designs and dissertation report writing and latest educational issues are held in the college from time to time.

#### ? Teaching and Learning

1. SMART Lab facilitates teaching learning through ICT.
2. Powerpoint Presentation is used by the faculty and students.
3. Presentations, Seminars, Guest Lectures and Students' seminars enrich students.
4. Personality Development Programme and Teacher Eligibility Test/National Eligibility Test training programs.
5. Microsoft Word, Excel and Educational online sites are used by the faculty as well as students.
6. Conducting of Psychological tests.
7. Observation of peer-teaching and feedback.
8. Teaching through Micro-lessons and practice of simulation and practice teaching in schools.
9. Teaching learning process also undergoes through Digital basis.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://dcedu.in/downloads/annual-calender-2021-22/">https://dcedu.in/downloads/annual-calender-2021-22/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The main policies of the institution to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the

national development and peace. The Appointment and service rules of the institution is guided by h p Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the institution. These Rules and Regulation followed by the institution with proper manner to achieve excellence in their field and these rules and regulations helps to achieve college motto, mission and vision

File Description	Documents
Link to organogram on the institutional website	<a href="https://dcedu.in/organogram/">https://dcedu.in/organogram/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institution has various cells/ committees-Environment Cell, Anti ragging Cell, Cultural committee , Red Ribbon Club, admission committee, Examination committee , Block Teaching committee Women empowerment cell etc. All the committees and cells successfully implemented all decision according to minutes of the meeting . as per resolution discussed in meeting. After making resolutions action

taken by each committee and cell

For the reflection of our above discussed things we are here to discuss about Red Ribbon Club. In Red Ribbon Club, proper meetings were undertaken by the convener with members of committee and all faculty members as per requirement. The minutes of meeting were discussed with the member and faculty member in the presence of Principal. After discussion on minutes of meeting the proper action taken by concerning committee by implementation every discussed point.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place  
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution takes welfare measures for the teachers, non-teaching staff and students when required on the basis of their needs and requirement. The existing welfare measurements for teaching and non-teaching staff are accidental Insurance and EPF Scheme for teaching and non-teaching staff are the effective welfare measures undertaken by the College. The scholarship is provided by the institution for the deserving candidates. The students who is not able to pay their fees due to their poor financial conditions the institution takes special measures for those students by relaxing their fees by the institution. The students has to raise their problem for not paying fees of college to grievance and redressal committee after that application forwarded to Principal by the committee and after sanctioned by the principal ,the application forwarded to management for the particular relaxing the fees process.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

03



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non-teaching staff under which yearly performance appraisal remarks are mentioned by Head of the Institution. In addition to academic tasks, teachers are given a variety of responsibilities for various activities carried out within the institution. In their overall assessment and performance review, the institution gives these contributions the proper weightage. Our school evaluates the potential of its faculty through performance reviews and helps them fulfil their jobs more successfully. In addition to providing comments, appraisal reports give faculty members insights for their future development and show them where they may sharpen their knowledge and abilities. Institutions have a format for annual performance reviews, and following examination of the data, the final evaluation report is created.

And this performance appraisal system is also the criteria for up-gradation and promotion of the faculty .By the performance

appraisal, the teaching and non teaching staff are given special incentive . The criteria for the preparation of performance appraisal already shared with teachers.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Yes, Our institution conducted internal and external audit regularly basis according to financial year. The internal financial audit regularly conducted by the supredendent and the external financial audit regularly by the chartered accountant. There are no financial audit objections during the financial year 2021-22.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

There are no donation given by any non government bodies and individuals.

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution maintains and follows a well-planned process for the mobilization of funds and resources. The primary source of funding for the college is the tuition paid by students. The college budget is created by the Management ,principal and department head prior to the start of the fiscal year for the improvement of human and material resources.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Internal Quality Assurance Cell has been constituted as per the guidelines of NAAC .The cell monitors all activities of the college and its infrastructure needs with a view to improve and strengthen quality sustenance initiatives .The IQAC meets four times a year .The main agenda of discussion and decision making are admission,staff positions, college infrastructure, result of annual

University examination, academic and socio activities planning ,review of unit tests and half-yearly examination and remedial action for slow learners. Internal Quality Assurance Cell (IQAC) ensures active participation of students in college decision making process by electing representative from the students in the form Students Council. Academic Calendar is prepared at the beginning of the session incorporating all the significant activities to be organised in the new session and it is discussed with Dean academics and Heads of the Department. The institution has constituted various\committees to execute different functions like admissions, academic activities, examination, management of library etc. Feedbacks from students, Practising schools, Alumni Parents are gathered through online forms and suggestion boxes for bringing qualitative improvement. The decision taken by a committee is forwarded to College Development Committee who together with the IQAC and Principal takes final decision. Internal Quality Assurance Cell is the apex body that focuses on the promotion and maintenance of the quality in the institution ..

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Academic Calendar is framed before the beginning of the session. College Committees are framed and classes are allotted in the time table for the teachers. College committees/Clubs and Cells conduct their meeting and plan their action plan for the session. Inclusion of value added courses on soft skills development,computer literacy and value based activities periodically develops wholesome personality and prepare them for the professional domain.Orientation about Syllabi and clubs and committees are carried out by the subject teachers and coordinators of the respective clubs/cells.Micro teachers act as mentors to their micro group students. During micro teaching ,simulation and block teaching practice ,the micro incharges corrects the lesson plans of each teaching subjects and provide feedback to the pupil teachers in the preparation of lesson plans ,teaching aids and teaching skills. Apart from the peer observation, School teachers' observation,

Principal of the practicing school also provide constructive feedback to the students. Students feedback on faculty is utilized to improve the teaching learning process and evaluation. Feedback collected from stakeholders i.e. Parent Teachers Association, Alumni and Practising schools are utilized to bring about reform in the teaching learning process. The academic monitoring team regularly visits classroom and also ascertains the performance of the students in the class test, unit tests, house tests and University results and suggests Examination committee and subject teachers for remedial action.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

9

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of**

Two of the above

**follow up action Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://dcedu.in/downloads/minutes-of-meeting-2021-22/">https://dcedu.in/downloads/minutes-of-meeting-2021-22/</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://dcedu.in/downloads/aqar-reports-2021-22/">https://dcedu.in/downloads/aqar-reports-2021-22/</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

**Dronacharya Examination Committee and activities of the clubs and cells**

The examination committee also preserves the achievement records in order to award the internal assessment of the students. Remedial classes are planned for the slow learners. The committee compares and analyze the achievements between the latest and previous session. Outcomes: Examination committee conducted Class test, Unit Test and House Examination successfully, Remedial classes and guidance provided to students., Two hundred students appeared in B.Ed. 2nd semester HPU Examination 2020-22.; 98% students secured 1st position in B.Ed. HPU Examination 2020-22; 02% students considered reappeared because of their Medical and personal reasons; One hundred ninety six students appeared in B.Ed. 1st semester HPU

Examination 2021-23; 100% students secured 1st position in B.Ed. HPU Examination 2021-23; Two hundred students appeared in B.Ed. 3rd semester HPU Examination 2020-22; 99% students secured 1st position in B.Ed. 3rd semester HPU Examination 2020-22.

Participation in club activities helps pupil teachers to gain knowledge, skills and experience in leadership, communication, problem-solving, group development and management, finance, presentation and public speaking. Orientation is provided to the students about the clubs functioning and activities. Students are inducted in the college clubs as per their interests. The participation of students develops confidence and widens mental horizon of the pupil teachers. Students council plays a proactive role in the organization of clubs and cells activities. Regular Morning Prayer, Quiz, discussions and house activities are organized for students to develop social, moral, spiritual and intellectual values among students.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements. Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

**Solar Energy:** Solar energy is produced by the sun's light - photovoltaic energy offers many benefits that makes it one of the most promising energy i. Renewable, ii. Inexhaustible, iii. Non-polluting, iv. Avoids global warming, v. Reduces use of fossil fuels, vi. Reduces energy imports, vii. Contributes to sustainable development. The Ministry of New and Renewable Energy (MNRE), Govt. of India has been promoting the aim to develop and deploy New and Renewable energy for supplementing the energy requirement of the country.

The rooftop solar PV power plant of capacity 31.2 KWp has been installed on the rooftops of college building, as a consequence an amount of Rs.15,50,640.00 (fifteen lakh fifty thousand six hundred forty only) has been saved since 2020.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The college reduces solid waste by laying emphasis on the use of emails to minimise paper waste. The teacher and students are encouraged to make use of emails and blended mode of teaching(virtual vs face to face).The office and library records ,attendance and internal assessment records are digitalised.Students and teachers to use emails for assignment submissions. The campus has the installed trash bins in the campus to segregate plastic bottles, paper, glass, cans and cardboard.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

One of the above



File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Clean and green environment is a basic need today. Dronacharya college has committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment. For these purposes college has organized time to time different activities such as celebrating world earth day, world environment day, world water day, swacchta abhiyan and plantation during Van Mahotsav. All these activities are organized by College Environment Club.

The main objectives of environment club are to motivate the students to keep their surroundings green and clean, celebrate environment related days, organize cleanliness drives in the nearby villages, educate the students as well as to the community about reuse of waste material. Dronacharya Environment club organize tree plantation programs and awareness programs such as quiz, essay, painting competition, rallies, nuked natak etc. regarding various environmental issues.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-**

Two of the above

**free campus Move towards paperless office**  
**Green landscaping with trees and plants**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

**145880**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

World Environment Day A Plantation activity was organized by Environment Club of Dronacharya P.G College of Education, Rait on 5th June, 2021. A Plantation drive had taken place at village Thamba .Sh. Kehar Singh, Guest of Honour in an online session on the theme of Environment Day , motivated the students for plantation drive and urged that by planting more and more trees, by harvesting the water and by making ponds we can restore the ecosystem. The Chief Guest Sh. Kulbhushan Upmanyu presented his views and said that we should change our lifestyle. In the declamation competition,The first place was secured by Ankita, 2625 B.Ed. 1st sem. The second position was

secured by Rishika, B.Ed. 3rd sem.whereas Manisha secured third position.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View File</a>
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

**Best Practice of the college -I Title -Celebration of Srimad Bhagwad Gita Jayanti**

**Objectives :**Inculcation of spiritual values among the students.

**Context:** Celebration of Shrimad Bhagwad Geeta encourages spiritual awakening and guides us to live life with purity, strength, discipline, honesty, kindness and integrity.

**Practice :** Sri mad bhagwad Gita is celebrated in the college with recitation and discussions on the chapters of the Sri mad bhagwad Gita .Quiz competition is also organized for the students.Shrimad Bhagwat Geeta Jayanti Mahotsav Jagriti ( Gita Ka Sar Jeevan Ka Adhaar) on 13th Dec. 2021 and 14th Dec. 2021) was organized .

**Problem encountered:** Human resources, Coordination

**Best Practice of the College-II**

**Title:** Navrang -College's Annual fest

**Objectives:Implementation of Practice / Evidence of Success:** The annual prize distribution cum literary ,cultural sports and artistic function -NAVRANG -(Where colors of diversity meet together) was held on 9th June, 2022 in which a variety of cultural,literary,artistic,sports event were organized. Under the programme, the Saraswati Vandana, Bhangra, Patriotic Dance, Western Dance, Himachali Natti, Solo Dance, Solo Song, Duet Dance etc. were beautifully presented by the students of all the departments. Around 600 students participated.

**Problems Encountered :**Human Resources, Inability to participate by some schools, Arranging the Judges and Guests, Team work in Committee, Multiplicity of activities can be a time consuming activities. • **Resources Required:** Human Resources• Financial resource generation• Resources for Advertising and Marketing• ICT Equipment• Large Sound system•.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

### College Clubs / Cells and House Activities

Dronacharya PG College of Education ,Rait provides conducive learning atmosphere to the pupil teachers by providing them opportunity to express themselves not only individually but also through collaborative efforts through college clubs and cells and house activities.The orientation on college clubs and cells is given in the beginning of the session.Students members are selected.They play a major role in the organisation of all the cells and clubs activities.Red ribbon club, Environment Club, Rotaract club, Training and Development Cell, Cultural club,Sanjeevni Club , Training and Placement Cell,Alumni Cell,Health and Hygiene Club ,Sang Bequest Club etc.The objective behind clubs/ cells activities is to develop leadership , collaboration and problem solving skills among students.Celebration of national and international days, guest lectures ,sports , literary ,cultural activities are conducted by the clubs / cells. All new pupil teachers are distributed equally in four housesactivities such as command, morning prayer, thought of the day,news reading,quiz and topic presentation each week.The four houses are Swami Vivekananda House,Tagore House , Radhakrishnan House and Kalam House.Each house prepares a newsletter of the activities . A file on thoughts, General Knowledge questions,Topics of discussion are prepared by the houses.Best House Award is awarded to the best house during Annual Prize Distribution Function.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>