

**Dronacharya PG College of Education Rait,Kangra HP
(IQAC)**

NNAAC Accreditation “Grade -B”
“Where knowledge is created not,just communicated ”



**Feedback on practicing by Pupil-Teacher in four Months in
different Schools.**

Session (2021-2023)

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Allotted by Deputy Director of Education, Dharmshala District Kangra

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Q1. Name of School :-

1. Govt . Model Sr.Sec. School Sehwan.
2. Govt. Sr. Sec. School Shahpur,
3. Govt. Sr.Sec. School Durgella
4. Govt .Sr.Sec. School Chari ,
5. Govt. Sr. Sec. School Rait,
6. Govt High School Prei ,
7. Govt. High School Dadamb ,
8. Govt. Sr. Sec School Bahli,
9. Govt. High School Ladwara,
10. Govt. High School Nerti
11. Govt. Middle School Puhara

Q2. Name of Supervisors: - College faculties

Q3. Name of Subjects taught in the schools:-

Hindi ,Skankrit, English , Mathematics , Social Science , Science & Technology (Life Science & Physical Science).

Q4. Classes Allotted to Pupil -teacher :- (VIth To Xth)

Q5.Participation of pupil -teacher in morning Assembly :-

Prayer ,G.K.Question , Thought of the day , Topic, and Physical Activities .

Q6. Participation in Extra curricular activities in schools.:-

Organization of important days (World health Day, Geeta Jayanti,Science Day , national Mathematics Day ,Sport day, Environmental day ,Aids Day,Debate, Declamation,painting etc. As per schools Activity Calender)pupil teacher also prepare the students for annual function of the schools.

Q7. Improvement in teaching :-

It was observed by Pupil -Teacher and share their views ;

It brings clarity in blackboard writing, improvement in interaction style , earlier the communication skill was improved ,confidence level improved ,Able to understand the students behaviour in the class, daily routine brings clarity in the deliverance of lesson plan ,learn how to deal with real teaching experience,pupil-Teacher work upon the use of educational psychology in their teaching manner ,patience being found in the real classroom teaching ,how to tackle the different students leadership qualities being formed in a student, know how to cater with individual difference .

Q8. Problems faced by pupil-teachers during Practice teaching :-

It was observed by pupil -teacher that , during TP they facing various individual difference in class , Discipline ,lack of discipline found in school students , class control was not appropriate ,lack of basic knowledge ,about teaching effect us , lack of interest among school students found regarding the studies ,various health issues of school students ,old text books and syllabus ,school students disobey the pupil -teacher , slow learner in a class ,lack of involvement in activities and studies , Library conditions

was very poor , less equipment was found in the labs. The tidy and unclear hand writing of school students, lack of basic facilities in the school campus ,no cooperative behaviour in school students ,the learning ability of the school students was different in each class . disturbance create by students .Small size of class room effect the study of the students .

Q9. Suggestions of Pupil -Teachers:-

Needs to improve Communication skills ,mastery over the contents Skills for class control should be there ,pronunciation of maximum pupil -teacher were not appropriate usually in case of language,teacher should be technical sound while teaching.interactive style should be modify ,give attention to the weak students ,less attention paid to the students speaking style ,modern teaching equipment should be imply in the teaching ,impose the body language

Feedback by the School Principals:-

Q1. Teaching practice improve the teaching -learning in yours school:-

All most all school principal was say 'yes, .the teaching practice improve the teaching learning environment in the school ,only to some extent.

Q2. Pupil -Teacher using teaching aids make the lesson interesting :

All principals say ' yes '.Really , pupil- teacher use charts, model, concrete material and various activities to create interest in the classroom, they use teaching aids as per the content requirement, 100% use of teaching aids sin the class.

Q3. would you like pupil teacher to come again ?kindly specify .

All principal say 'Yes', for the self growth and exposure of pupil-teacher we would like the presence of pupil-teacher in the school ,school feel glade if they come again , I would like their visit in the institution for the betterment of students

Q4. what new innovations in teaching practice would you like to suggest?

All principal say 'yes'. use of better teaching aids ,3D -Models visual representation methods can be use by pupil-teachers to make teaching learning process more interactive , activity base teaching, Use of Projector and PPT New innovative should be used in teaching practice,

Q5. Suggestion for improvement by Schools Principals .

Use PPT and all the best for their future ,Pupil -teacher should practice more to gain perfection and expertise in the subject they are teaching . They should use new innovative methods of teaching from time to time .

Punctuality and discipline are the key for the success of any institution. Provide learning as per the need of the students .Satisfactory performance of trainee teachers.

Feedback by schools Staff

Q2. Pupil teacher come for suggestion:

Yes ,whenever they require but they were quite capable in teaching and pass on good knowledge to students. More over the pupil teacher take suggestion on syllabus , class management, to know about students performance level, their behaviour in class, common topics how to teach and how to control.

Q3. Help provide to pupil teacher by school staff.

Yes, as per their need like in presentation of any model related to their teaching, utilizing computer knowledge, assist the pupil teacher related to lab material, provide knowledge how to handle various problem, maintain a distance with the students in the class, discuss the different methods to implement in teaching.

Q4. Satisfied with the pupil teacher went in the school :

Yes, moreover they were satisfied.

Q5 Would you like the students of same institute come to your school ?

Yes, it depend upon the head of the institution, they are disciplined we want to encourage our students with their teaching .Mostly school teacher were satisfied with the Teaching Practice. Because of their necessary part of their training.

Q6. Use of teaching –Aid during Teaching Practice.

Yes ,the pupil teacher used teaching aids in the class like chart , models and live example. The teaching aid make their teaching effective.

Q7 Does the Pupil teacher enter class at time?

Yes , they were punctual and reached on time, some pupil teacher reach earlier.

Q8 Does the pupil teacher have mastery over the content?

Yes 90% of the pupil teacher had mastery over the content they had satisfactory response, explained the content , they entered the class with full preparation and punctual about their teaching practice. Some need to improve they tried their level but need more practice , some pupil teacher showed improvement day by day in their subject.

Q9 Does the Pupil Teacher motivate his students?

Yes , pupil teacher motivated the students in the class and as well as individually too. They motivate the students regarding the extracurricular actives , about learning , create interest to wards topic during teaching , morality and value, their teaching experience, effective teaching aids, method of teaching, giving them good reinforcement , encouraged them in different ways . They always motivate the students and try to avail them with the solution of concern problem. They encourage the cooperative learning.

Q10 Any suggestion for improvement.

Keep practicing ,try to involve new teaching styles , adopt activity based teaching , always be friendly with your students, be more confident while teaching , be same as you are, be focused and honest toward teaching , be confident , pay attention toward each student, use multimedia ,use online learning , trying use more effective teaching aids , include effective content in your teaching ,adopt new teaching aid like puzzle, riddle - base etc , control your speaking –speed during deliverance of lecture and more use of visual teaching aids. There is no age for gaining knowledge so always become learner in your life.

Feedback from Schools Students

Q 1 How Pupil-Teacher Motivate You for better presentation:-

The pupil teacher motivate through active Participation in different cultural activities. They encourage us for facing the classroom difficulties. Pupil teacher motivate by involving manner ,Each Pupil teacher inspire his /her students by the medium of healthy discussion ,they inspire through the effective use of teaching Aids ,in the classroom Pupil teacher inspires the school students through the use of soft mannerism,we understand the way of their teaching instruction,Pupil Teacher taught us through the use of simple and easy language , pupil teacher encourage us by giving worthy speech in the class,

They motivate us for hard-work for achieving the success,Pupil Teacher taught us with the daily life example ,pupil teacher inspire us through the proper use of reinforcement,they teach us the importance of education in life.

They help us in study and in the co curricular activities held in the school .they teach the concept through the effective use of models in the class ,they give us task to find out the answer of the difficult questions.pupil teacher encourage s us to get forward in the class and even allow us to ask about the particular ,give us numerous suggestions on the topics and help us for understanding ,we come to know about the famous personalities of Education.

Q2. What teaching Aids are used by pupil-teacher?

Power point ,Chart, Models , colourful chalk ,books etc.

Q3 what are the Activities pupil teacher help you?

Pupil -teacher help us in Quiz,Sports Activities , co-curricular,cultural activities etc.

Q4. Suggestion Pupil teachers .

No suggestion ,Because pupil teachers teach us very good ways , they increases our learning curiosity .**Maximum students gave no suggestions because they teach efficiently**

.Some are suggest for use working models and projector

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