



Since 2006

DRONACHARYA PG COLLEGE OF EDUCATION, RAIT, KANGRA, H.P.

"where knowledge is created, not just communicated"



COLLEGE PROSPECTUS (SESSION 2022)

OUR DIRECTORS' MESSAGE



Sh. G.S. Pathania
Managing Director



Dr. B.S. Pathania
Executive Director

Greetings to all!

In the famous words of Abraham Lincoln, "The best way to predict your future is to create it." It is my pleasure to welcome you all the students of new academic session for joining Dronacharya PG College, Rait. The current educational paradigm is structured to nurture and yield professionals who stand at par with the highest global standards. Unprecedented challenges of Covid pandemic and disruption presented an unprecedented opportunity for transformation of education. We at Dronacharya PG College, Rait have always believed that technology-enabled inclusive and resilient learning systems can help shape the future. Our exploration and adoption of innovative online teaching-learning will make us emerge from the crisis stronger and more resilient to future disruptions. The college has been leveraging existing platforms, Google meet, Google classroom, Conferencing apps like you tube and facebook live. Our strong belief is that the empowerment of students can be achieved only through an optimal blend of the right knowledge along with the inculcation of values, skills and ethical conduct which improve the employability prospects of the future workforce. Facilitating all these parameters in synchronization is what our college aims at.

The ultimate touchstone of quality education is the quality culture pervading the Institution. The progressive philosophy of the college is aptly reflected in our college's motto, *"Where knowledge is created, not just communicated."* We strive to strike a balance between academics and co-curricular activities to provide our student an opportunity to discover their scholastic potential and empower them for innovation and creativity to bring out the best in them. We want each of our students to leave the institution with the values of respect, cooperation, persistence and striving for excellence in their endeavours. The conducive environment of the college endows students with dexterity to face the challenges of the real world. It focuses to nurture human values, harness the power of mind and art of thinking through yoga and meditation. The college activities fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. The faculty at Dronacharya P.G. College equip the students with the 21st skills and optimally elevate students to reach higher standard of performance.

It gives us an immense pleasure to serve rural community and provide quality education to the rural students of the area. We are happy to welcome the new batch in this college and assure you to provide conducive learning environment which focuses not only on academic excellence but also on empowering our students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society.

OUR ACADEMIC ADVISOR MESSAGE

Dear Students,

Integrated and holistic development of students' personality is possible if right type of knowledge, skills, attitudes, experiences and values are imparted. Highlighting the changing landscape of education, NEP 2020 stresses that education must focus 'less on contents' and more on learning about how to think critically and solve problems, how to be creative and multi-disciplinary, and how to innovate, adapt, and absorb new material in novel and changing fields. Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable.



CHIEF ACADEMIC ADVISOR
Prof. Yoginder Singh Verma
Former Vice Chancellor
Central University, H.P.
Dharamshala

The curriculum must include basic arts, crafts, humanities, games, sports and fitness, languages, literature, culture, and values, in addition to science and mathematics, to develop all aspects and capabilities of learners; and make education more well-rounded, useful, and fulfilling to the learner. If you are looking for quality education, rest sure your choice of educational institution like Dronacharya PG College will fulfil your aspirations and shape your personality to your satisfaction.

All the best

OUR PRINCIPAL'S MESSAGE

I am very delighted to work with such emerging and ever growing institution. I find each day an adventure of learning new experiences and an opportunity to constantly widen our horizons. It always gives me a great pleasure to work with dedicated, innovative staff, proactive management and to transact knowledge and experience with future generation. I admit the fact that on many occasion it is the students who make my life a little brighter.

The holistic growth of each student is our first priority. We recognize that as we 'work together and learn together'. We firmly believe that our students are well prepared to face the future challenges and to become a productive member of community. It is our aim to make our students resilient, creative and skill full so that they would remain dedicated to life long learning.

The students at Dronacharya College are offered many opportunities to explore their interests and investigate new ideas. We offer many clubs, activities and a large variety of academics and cultural ventures. We believe in that education by which knowledge, skills and behavior makes an individual stable, adjustable and by which one can feel being as great student of Dronacharya.

I wish all the students a grand success in their career and prosperity in their future.

Warm welcome and best wishes.



Dr. Parveen Kumar Sharma

INTRODUCTION

ABOUT COLLEGE

Dronacharya PG College of Education, Rait has rightly emerged as a Temple of Learning in the Kangra District of Himachal Pradesh as Kangra is home to number of Shakti Peeths and Temples. Dronacharya PG College of Education, Rait has been established under the auspices of OCEAN Society and founded in the name of great teacher of the age, Guru Dronacharya in the year 2006. Dronacharya P.G. College of Education, Rait has made an enviable reputation for providing cutting-edge and diverse learning experience in academic and co-academic skills through its commitment to innovative and student-friendly initiatives.

It is affiliated to H.P University, Shimla and recognized

by NCTE and by UGC under section 2(f) of UGC Act 1956. The institution is the youngest college in the entire state of Himachal Pradesh to be graded by 'NAAC' with 'B' Grade and has intake of 200 seats in B.Ed., 50 Seats in M.Ed. Course. Three professional courses BBA, BCA and PGDCA are affiliated to H.P University with intake capacity of 160 students per year. It has also been identified by National Testing Service India, Ministry of Human Resources Development, Government of India for the establishment regional field unit.



Our college's motto '*Where knowledge is created not just communicated*' is appropriate as our college caters to economically and socially disadvantaged students with an aim to equip them with a better future by shaping their personality, strengthening their character, instilling in them a sense of responsibility and developing their potentials to the fullest.

The college aims at imparting learning and provides a learner centric approach rather than teacher-centric one. The college has scaled new heights of excellence by becoming the first recipient of " Best Innovative Educational Institution in Himachal Pradesh award" by World Wide Achievers at World Education Summit and awards 2019.



The College has been bestowed with the "Most Innovative College of Himachal Pradesh for Promoting Community Services" at "Iconic Education Summit & Awards 2019" in a ceremony held in association with India Today , Aaj Tak as Telecast Partner, on 19th December 2019 in Goa. The College has also brought laurels by receiving the coveted "Best Educational Institute in Himachal Pradesh Award" by Ignited Edubirds in the prestigious National Education awards-2018. College became the first recipient of Best College in Rural Area Award given by Communication Multimedia and Infrastructure (CMAI) in National Himachal Pradesh Education Summit & Awards, 2014 supported by Department of MNRE, Govt. of India; Department of MSME Govt. of India, National Internet Exchange of India.

The college has built an ultra modern infrastructure in the form of a four storeyed building for M.Ed. and B.Ed. course and a three storey building for Management & Computer sciences Department, designed to have all the requisite facilities for healthy and facilitative academic environment. The college has well qualified, dedicated and committed staff to explore true potential of students. Our students have accomplished outstanding feats not only in academics but also in the multifarious literary, cultural and sports events. The College is making diligent efforts to ensure that our students are not only intellectually competent, but also well equipped with employability skills with prominence in focused placement initiatives for the students.

The college has always taken lead to provide progressive and quality teacher education by equipping pupils from rural background with all the necessary virtues and traits. The college has always remained committed to fulfill its social responsibility of producing value driven students to meet the challenging demands of 21st century.

COLLEGE OBJECTIVES

- ◆ To impart Research based Education. Learning in Dronacharya College is experiential and Research based. Students learn the i3 Philosophy of invention, innovation and improvisation.
- ◆ To broaden the knowledge base of the students about the Indian and Global corporate world by using latest information and Communication Technologies (ICT) and modern methods of teaching.
- ◆ To prepare the students for the opportunities and challenges of dynamic corporate world.
- ◆ To nurture positive attitude and enhance Life Skills among students by developing spiritual, ethical and human values.
- ◆ To develop analytical and decision making skills of the students.
- ◆ To enhance the communication and inculcate entrepreneurship skills.
- ◆ To promote awareness among the students and community members about the environment conservation and special problems like AIDS, Polio and Drug Addiction etc.
- ◆ To introduce students to the realms of Educational research in a way that results in their orientation towards higher studies and further research and capacity to undertake research in the field of educational research.
- ◆ To actively involve trainee teachers in institutional social projects so as to sensitize them to various social, economical and cultural factors.

STUDENTS' CHARTER

- ◆ Appreciate the institutional goals and objectives and contribute to their realization by participating in institutional activities.
- ◆ Follow the time schedule, rules and regulations of the institution.
- ◆ Make optimum use of the learning resources and other support services.
- ◆ Undertake regular and intense study to prepare for continuous internal assessment and term examination.
- ◆ Give constructive feedback for system improvement.
- ◆ Live as worthy alumni of the institution.
- ◆ Read, note and understand the information and guidance provided to them through various Notices, College/Hostel rules throughout the duration of the programme of study. They must faithfully follow the instructions and act accordingly.
- ◆ Comply with the instructions relating to attendance, examination and use of learning facilities.
- ◆ Be punctual in time and regularly attend all classes, labs, tutorials and workshops.
- ◆ Meet regularly their tutors or supervisors/teachers.
- ◆ Maintain discipline in the campus, classes, library and hostels.
- ◆ Attend all meetings arranged with their personal tutor/ teacher as far as possible.
- ◆ Inform their teacher counselor/ tutor promptly of any difficulties that they are experiencing.
- ◆ Students are not allowed to leave the college campus during teaching hour without prior permission.
- ◆ Act responsibly on the advice given to them.
- ◆ Students must participate in various committees for quality enhancement of the institution.

LEARNING METHODOLOGY

Learning methodology emphasizes contemporary information and knowledge, personal and professional skill development, student-driven methodology, thinking and articulation, peer learning and leadership development.

1. Regular Life Skills and Trainings are organized for students of all classes. Emphasis is given on guiding the students to find direction and purpose in life. Spiritual and Meditation classes are also organized for the students. Guest lectures and motivational speakers are a regular feature of our college.

2. Live Project training - After receiving the additional technical training students work throughout the semester on real life projects using the new technology and theories. This helps the students in implementing their knowledge and learning.

3. Workshops- Workshops on educational skills, personality development and practical training in different areas.

4. Educational Tours- Visit to Educational/Historic places to enhance educational prudence of the students

5. Industry Exposure- Industry field trips are organized for students to help them understand how the big industries and companies work. The students get a real exposure to the work culture, tools and technologies used by various companies and industry.

6. Colleges adopts social issues and work towards solving it- Every year college adopts a social issue and works on it throughout the academic year. During the year, students work in the community to raise awareness and also find solution on local level.

7. Mentor System- Counseling and guidance session to help students in solving personal and academic problems.

8. Culture & Life-style at Dronacharya College- A unique blend of activities and enthralling events that builds your drive, self-initiative, enthusiasm and energy. Dronacharya College life style nurtures independence, value of freedom, self-discipline, self-responsibility and modern living.

9. Feedback and Teachers-Parents Interface- Tracking the progress of students through cumulative records

and informing parents through student's progress reports or by personal contact.

10. Preparing for competitive examination- With increasing competition among students, entrance examinations have become a transparent and dependable method. A professional approach has been taken while providing coaching to the candidates. Highly knowledgeable and experienced Resource Persons for Common Aptitude Test, Management Aptitude Test & Common Entrance Test have been engaged for BBA& BCA students.

11. Emphasis on English language- The study of English language in this age of globalization is essential. Communicating in English is essential for one's professional growth. So, we at Dronacharya emphasize to speak in English in campus which is mandatory for all.

12. Parent's Engagement- We believe parents play an important role towards the overall development of a child, so from time to time we keep conducting parent's teacher meetings and keep them updated through SMS, letter with our curriculum and system.

13. Action Research- Dronacharya College undertakes action research in educational, emotional, vocational problems as to facilitate better understanding of the students and their problems.

14. Research exposure- Practical pre-exposure for research work (Dissertation) through involvement in Social Work, Projects and Workshops etc

15. Experiential learning- The push towards creative and active learning classrooms emphasized with the help of hands-on activities promoting experiential learning promotes frequent student-student and student-instructor interaction.

16. Active learning- Our students gain knowledge and skills through guided analysis, peer instruction, quizzes, debate, group discussions, group work and presentations facilitate active learning.

OUR FEATURED GUESTS

INSIGHTFUL VOICES



Sh. Panjab Singh Rana
Director (Academics & Training), MPIS
Deputy Commissioner (Retd.) NVS



Sh. Anil Jaryal
Principal GSSS Shahpur



Sh. Samir Parekh
(Disciple of Chinmaya Nanda)



Sh. Ashok Raina
Director Northern India Vivekananda
Kendra Kanyakumari



Dr. Anup Kumar
Asst. Prof. GCTE Dharamshala



Ms. Latika Sehgal
(BDO Rait)



Yogi Ranjeet Singh
(Founder Trigarth Divya Yog Ashram Kangra)



Shri. Sunil Kant Chadha
(Principal GAV Public School Kangra)



Mr. Satvir Minhas
General Manager- KCCB

OUR FEATURED GUESTS

INSIGHTFUL VOICES



Sh. Govind Singh Thakur
Hon'ble Education Minister
Himachal Pradesh



Prof. Sikander Kumar
Vice Chancellor
Himachal Pradesh University, Shimla



Prof. Sunil Gupta
Chairman State Higher Education Council,
Former Vice Chancellor HPU Shimla



Dr. Suresh Kumar Soni
Chairman, Himachal Board of
School Education, Dharmshala



Dr. W.G. Prasanna Kumar
Chairman, MGNCRE Dept. of Higher Education,
Ministry of Human Resource Development, GOI



Prof. S.P. Bansal
Vice-Chancellor
H.P.T.U., Hamirpur (H.P.)



Dr. Satish Thakur
Music teacher GDC Dharamshala



Sh. Atul Thakur
Asst. Professor GCTE Dharamshala



Sh. Prince Garg
(Comedian)

OUR LEARNING RESOURCES



Language Laboratory has been setup to improve Spoken English of the students, It focuses on training pupils in pronunciation, group discussions, extempore and drills. These classes are prominent feature of personality development programme.



College has a rich library equipped with more than 13,500 books. The library is enriched regularly with latest editions of books, magazines, journals to enable students to get upto date information on varied topics.



Well equipped Psychology lab is meant for testing and measurement of all psychological dimensions.



The Mathematics lab is well equipped with scientific devices to enhance teaching-learning process.



The classrooms are spacious, well-ventilated and are equipped with latest LCD projectors, Smart boards to facilitate optimum learning environment for the overall development of the students.



The campus has well equipped computer laboratory accessible to the students during the college hours with advanced infrastructure in terms of hardware and software to cater the requirements of the students, teachers and the curriculum.



The science lab is well equipped with scientific devices to enhance teaching-learning process. In order to make learning real, laboratory is equipped with instruments, apparatus, salts, acids and chemicals etc.



Students performing psychological test in the Psychology Resource Centre.



Pupil teachers learning through the use of teaching aids in Social Science lab.



The college has a separate hostel facility for boys and girls. Rooms are spacious and are well ventilated with adequate facilities for students.



The physical and mental strength of the students is enhanced in the form of excellent indoor ,outdoor sport facilities and Yoga & Meditation sessions.



Students are showcasing their physical agility in the Basket Ball and Volley Ball in the College premises.



The college has a Wi-Fi campus with 24 hours Internet broad band facility and students can enjoy the service anywhere in the college.



Special arrangements have been made for the students for group discussions in the college.



To boost up the confidence and presentation skills, the students of BBA/BCA are giving presentations in the classrooms using the latest IT tools.



GYMNASIUM



A Pupil teacher practicing a musical instrument Sitar in Art & Craft room.

Students are developing their Physical strength and stamina in the college's well-equipped Gymnasium.

OUR LEADING FEATURES FOR EDUCATION OF SUBSTANCE



❖ The college is housed in its own magnificent and spacious building which includes – a well furnished library-cum- reading room; resource centres and sports arena for ICT, Art and Craft, Psychology, Language, Science, Mathematics and Social Science. Lawns, Parking Space, Hostel, visitor's room, common room, canteen, seminar hall, basket ball ,volleyball, badminton court and gymnasium form an important part of the college set up.

❖ Emphasis on the use of technology in teaching and learning in the form of SMART Lab provides an edge to the students in this competitive world. We focus on interactive lectures,case analysis,role-play,simulation and games,home assignments,business and IT project model ,quizzes and stimulating discussions to train our students.

❖ Special classes are undertaken for the preparation of Entrance Exams i.e., TET, CTET, 4Aptitude Building etc.

❖ College has constituted 'Best Teacher Award', 'Best Student Award', Best House award, Best Reader award to honor exceptional faculty, students and house. A Best attendance Award is also given to students for his/her regular attendance in the college. The college has constituted Cash Awards for top University Position holders of the college in the Annual University Examination.

Ist Position-

Rs. 21,000/-

IInd Position-

Rs. 11,000/-

IIIrd Position-

Rs. 10,000/-

❖ A path breaking initiative 'PARIVARTAN', a Personality enhancement, Life skill training, Art of living and Spoken English competence building programme is in progress.

❖ The college's Gyankosh Journal of Educational Research: A Peer Reviewed International Journal is published twice in a year.

❖ Special classes and programme like Graduate Development Programme and preparation for Entrance Exams i.e., TET, CTET etc and fulfill the need of graduate students.

❖ College organizes an Annual Fest- NAVRANG every year in which inter-college literary, sports and cultural events are organized for colleges in Himachal Pradesh.

❖ EXPLORICA, a talent hunt programme is organized every year to promote talent of the school students in association with Rotary club, Shahpur.

❖ A three day summer camp SPECTRUM for 9th to 12th class students is a major initiative by the college. The summer camp focuses on experiential learning through fun filled recreational and enriching activities.

❖ College organizes Annual tour cum Industrial visit ever year for overall development of student with external environment exposure.



- ❖ Guest talks, workshops and seminars on relevant themes by eminent scholars, consultants and academicians from renowned institutions are organized to facilitate new learning. Interactive sessions on education and life skills, personality development and practical training in the form of educational visits are organized to Educational /Historic places to enhance educational prudence of the students.

- ❖ National and International days i.e. Teachers' Day, World AIDS Day, Shrimad Bhagwad Geeta Jayanti, Environment Day and International Human Rights Day celebrated to inculcate spiritual, moral and humane values in teacher trainees. Literacy drive, Cleanliness drive, AIDS Awareness, Corporate day, drug addiction and environment sensitization and Yoga and meditation activities through proactive clubs are a regular feature of Dronacharya PG College of Education

- ❖ Regular Morning Prayer, Quiz, discussions and house activities are organized for students to develop social, moral, spiritual and intellectual values among students. These engaging and participatory activities build drive, self-initiative, enthusiasm and energy.

- ❖ Guidance, Counselling and Placement cell help students in chalking out career pathways. Reputed companies i.e. Infosys Technologies, TCS Ignite, Kotak Mahindra, Eclerx, Convergys, Axis bank, Airtel, Vivo Mobiles were our top recruiters.

- ❖ College has an active Parent Teachers Association

and an Alumni association which takes interest in the activities of the college and also helps in mobilizing resources.

- ❖ The college magazine, 'Lakshay' is published every year. It is a student's initiative to give expression to their thoughts/ feelings in it. A Career Counseling Programme 'SPARK' to counsel students on career prospects has met with a tremendous success. SHARP PLUS (Students Holistic Appraisal Recharge Programme) Programme for B.Ed. SHARP for BBA/BCA students is a remarkable achievement for bringing holistic awareness in students. IMPRESSIONS (An Oath cum Valedictory Ceremony) for B.Ed. students is a commendable valedictory ceremony of the college.

- ❖ Active participation of students in college decision making process is ensured by electing representative from the students in the form of 'STUDENT COUNCIL. Feedback is collected from the students for bringing qualitative improvement. Our students of PGDCA are receiving financial allowance of rupees 1000/- from Government of Himachal College also provides scholarship facility to financially weak students (OBC/SC/ST) under different Centre/ State sponsored scheme.

DRONACHARYA

ACTIVE CLUBS

ROTARACT CLUB

The world acclaimed Rotary club has set up a Rotaract club unit at Dronacharya college. This club provides a platform to groom the personality of students through extension activities and leadership programs.

The club has been constituted under the aegis of State Aids Control Society. The members of this club organize activities which promote awareness about HIV/AIDS. It is a matter of great pride that Dronacharya red ribbon club has won the best Red Ribbon Club Award organized by H.P. State AIDS Control Society.

ENVIRONMENT CLUB

The efforts of this club aim at imparting ecological values, knowledge and skills to people in general and students in particular. The activities include awareness rallies, plantation.

FINE ARTS CLUB

The members of this club work for improving the aesthetic looks of the college campus and are responsible for decoration of the seminar hall/ notice board during functions.

SWAT CLUB

SWAT (Student Working on Advance Technology) Club is constituted to make students aware about the latest computer technologies. The club members learn various advanced IT related technologies.

MANTHAN MANAGEMENT CLUB

Manthan Management Club organises activities to inculcate the quality of leadership in students and enhance their managerial skills.

SANG BEQUEST CLUB

The Blood – “Life Line of every living creature”. This club provide assistance to those needy people who need Blood at an urgency.

SANJEEVNI CLUB

Dronacharya Sanjeevni club promotes health and well-being of body, mind and spirit. Dronacharya Sanjeevni club collaborates with visionaries, spiritual healers, pioneers and organizes yoga and meditation session, guest talks and enriching workshop to nurture spiritual well being in students and faculty.

DRONACHARYA PRINT AND MEDIA CLUB

Dronacharya Print and Media Club is responsible for wide coverage and publicity of events happening in the college. Print and media club covers all the significant events in the college and sends the news write up along with photographs to various news dailies. The club is responsible for recording of videos and uploading of photographs of events on college website, facebook. The club interact regularly with the other clubs about their activities.

HEALTH AND HYGIENE CLUB

Dronacharya Health and Hygiene Club promotes knowledge and understanding of health issues in the pupils that affect them directly and guide them to adopt positive behaviours to prevent poor health. The health and Hygiene club also challenges pupils to take up leadership roles and responsibilities. The club promotes hygienic lifestyles and wellness amongst pupils, faculty and staff to increase pupils knowledge, understanding of Water, Sanitation and Hygiene.

SIGNIFICANT ACTIVITIES OF INTERNAL QUALITY ASSURANCE CELL

- ◆ Feedback from students and stakeholders is collected and analyzed for bringing qualitative improvements.
- ◆ Organizing Seminars, Workshops and faculty development programme.
- ◆ 'The Best House of the Year Award' is awarded to the best house in all round performance in activities.
- ◆ Every year an interactive 'Principals' Meet' is organized with the Principals of different schools to encourage sharing of ideas and improve teaching practice.
- ◆ A Holistic Appraisal Recharge Career Counseling programme 'SHARP PLUS' to counsel students on career prospects, world of work and life skills is organized by the cell.
- ◆ A Career Guidance Programme, SPARK caters to the career related needs of the rural students.
- ◆ A path breaking initiative 'PARIVARTAN', a Personality enhancement, Life skill training, Art of living and Spoken English competence building programme is in progress in the current session.
- ◆ IMPRESSIONS (An Oath cum Valedictory Ceremony) the out-going teacher-trainees future teachers are administered Oath for fulfilling the duties of a teacher righteously and becoming role model for their pupils.
- ◆ Training and Development Cell has been set up to achieve capacity building, continuous professional development of the faculty members. The objective of the cell is to enable, equip and empower faculty members with requisite skills to

IQAC

'Towards Hallmark of Excellence'

This year Internal Quality Assurance Cell is honouring the theme, 'Promotion of research, innovation and skill development ecosystem' Internal Quality Assurance Cell (IQAC) ensures active participation of students in college decision making process by electing representative from the students in the form of 'STUDENT COUNCIL'.

mentor and transform their students for holistic excellence.

- ◆ Best teacher and Best student Award is in practice to felicitate exceptional faculty and students.
- ◆ Attendance Award for B.Ed. student for his/her regular attendance in the college has been constituted. Significant numbers of innovative awards have been constituted to honor the students in different areas of accomplishment.
- ◆ Guest talks on relevant themes i.e. Effective classroom teaching, Disaster Management, Art of living, Future educational Pedagogy and technologies are a regular feature in the college.
- ◆ Publication and promotion of colleges' International Research Journal of Education GYANKOSH.
- ◆ IQAC encourages various clubs of College to organize various Educational, Community centred and recreational activities.
- ◆ Create and generate placement opportunities for the pupil teachers.



OUR ADMIRABLE INITIATIVES

- ◆ Regular Morning Prayer, Quiz, Thought of the day, discussion on the current topics in the morning assembly are organized to develop social, moral, spiritual and intellectual values among students.
- ◆ Extensive use of modern teaching aids such as OHP, LCD Projector, models and charts are made to enhance teaching- learning. In order to facilitate the use of technology in learning a Smart Class room in the college is functional.
- ◆ Grievance Redressal Cell of the college takes care of the grievances of the students
- ◆ SHARP+ is a Students Holistic Appraisal & Review Program for all our students for their holistic development.
- ◆ 'DISHA' Guidance & Career Counseling Program helps students to understand and plan their career.
- ◆ A path breaking initiative 'PARIVARTAN' consisting of Personality Development, Life Skills Training and Spoken English, competence building programme will be launched in the session.
- ◆ The college has constituted a Cash Award for the top University Position holders of the college in the Annual University Examination.

1st Position-	Rs 21,000/-
2nd Position-	Rs 11,000/-
3rd Position-	Rs 10,000/-
- ◆ 'DAKSHAT' an Aptitude & Potential Mapping programme for the students will be commenced in the session.
- ◆ 'UTTKRISTH' a unique scholarship scheme for BB/BCA & B.Ed. students is in practice in the college.
- ◆ Shri Bhadrika Ashram scholarship offers scholarship to meritorious students of BBA/BCA students.
- ◆ PRYAAS- Teacher Eligibility Test preparation: To gauge the ability of the teacher trainees in their subjects. TET classes are undertaken to enable them qualify HPTET entrance exam.

Cash Award for the Himachal Pradesh University B.Ed Entrance Exam Position holders in case they join Dronacharya P.G. College of Education

1st Position in B.Ed Entrance Exam - Rs 30000/-
2nd Position in B.Ed Entrance Exam - Rs 21000/-
3rd Position in B.Ed Entrance Exam - Rs 15000/-
4th Position in B.Ed Entrance Exam - Rs 11000/-

- ◆ A scholarship worth rupees 1,36,080 was disbursed in the form of special fee concession to the needy and meritorious students of B.Ed. / BBA and BCA.
- ◆ Each One Teach One: The students of Dronacharya P G College organised Each One Teach One, a Case Study project to provide opportunities to the school students to develop their research and analytical skills. B.Ed. students taught school students concepts of arithmetic, Hindi and English and assessed their learning outcomes.
- ◆ Explorica- A young Talent Hunt Programme for class 9th to 12th students exhibit their talent in various events.
- ◆ Annual Fest- NAVRANG: College organizes an Annual Fest- NAVRANG every year in which inter-college literary, sports and cultural events are organized.
- ◆ College Magazine 'Lakshay: The magazine is a perfect vehicle for pupil teachers to give expression to their creativity and thoughts.
- ◆ The college conducts teaching practice for B.Ed. students in 12 Government schools.
- ◆ A three day summer camp SPECTRUM for 9th to 12th class students was a major social responsibility initiative by the college. The summer camp focused on experiential learning through fun filled recreational and enriching activities.

FACULTY RESOURCE

BCA DEPARTMENT

Mr. Rajesh Singh Rana
HOD
M.Sc. IT, PGDCA, 3 Yr Diploma in Systems Management
Experience: 23 Yrs

Dr. Ashwani Kumar
Assistant Professor
M.Sc. Math, M.Ed., M.Phil. & Ph.D. (Math)
Experience: 22 Yrs

Mrs. Shilpa Sharma
Assistant Professor
M.Sc. IT, MCA, M.Tech(CSE)
Experience: 13 Yrs

Mr. Shard Kumar
Assistant Professor
MCA, 3 Yr Diploma in Software Engg.
Experience: 13 Yrs

Mr. Ranjan Choudhary
Assistant Professor
MCA
Experience: 6 Yrs

Mr. Atul Rana
Assistant Professor
M.Sc. Math, M.Ed., HPTET
Experience: 5 Yrs

Mr. Sashi Tarun
Assistant Professor
M.Sc.(CS), M.Tech.(CS)
Pursuing Ph.D.
Experience: 8 Yrs

Mr. Kuber Rana
Computer Lab Assistant
BCA
Experience: 3 Yrs

FACULTY RESOURCE

BBA DEPARTMENT

Mr. Mukesh Sharma
HOD
MBA (Finance), M.Com., PGDCA
Experience: 14 Yrs

Mrs. Vitika Mahajan
Assistant Professor
M. Com, M. Ed
Experience: 10 Yrs

Mr. Rajnish
Assistant Professor
MBA (Marketing & International Business)
Experience: 8 Yrs

Mr. Kartik
Assistant Professor
MBA (Finance) Pursuing M.Com.
Experience: 3 Yrs

Ms. Kusum Pathania
Assistant Professor
M.Com., MPhil, PGDCA
Experience: 8 Yrs

ADMINISTRATIVE

STAFF

Mr. Ashwani Sharma
Superintendent
BA, Chief Petty Officer (Ex-Navy)

Mrs. Anita Rana
Clerk
M.A. Eco., M.A. Pol. Sc.,
Diploma in Computers

Mr. Vijay Pathania
IT Manager
MCA

Ms. Meghna Pathania
Training & Placement Officer
B.E. (CSE), MBA(BM), Pursuing Ph.D.

Mr. Sunil Pathania
Librarian
M.Lib.

Mr. Balsher
Assistant Librarian
Higher Secondary

BASIS OF ADMISSION TO BACHELOR OF BUSINESS ADMINISTRATION(BBA)



Bachelor in Business Administration (BBA) is a 3 year degree course for students who wish to make a career in management. Through the BBA programme, students can pursue business education and learn skills that will help them pursue various management and administrative roles within an organization.

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM

Total Seats - 60

About the Course

The BBA programme is a three year (six semester) full time credit based course which aims to create 'future professionals and not churn out mere', 'degree holders'. The curriculum is designed to develop managerial skills and professional attitudes, which prepare students to face the challenges in corporate world.

Objectives of BBA programme :

- ❖ To provide basic understanding about Business Management Education among the students.
- ❖ To prepare and equip students about opportunities newly created in the Commerce and Management Profession
- ❖ To develop students to become globally competent.
- ❖ To inculcate Entrepreneurial skills among students.

Career Prospects

A BBA degree gets you entry-level positions in a range of organizations and scope of jobs in business management has increased manifold with the increasing opportunities in global business. A range of pathways existing for the BBA graduates includes:

- ❖ Entrepreneurship
- ❖ Information Technology- Backend processes
- ❖ Human Resources
- ❖ Marketing Management
- ❖ International Business
- ❖ Banking & Consultancy

Eligibility criteria

10+2 (Plus Two) Examination under 10+2 system or examination equivalent thereto of a Board/ University established by Law in India with 45% marks (40% marks for Scheduled Caste/ Schedule Tribes);

OR

Any examination of a University/ Board/ College or School in foreign country recognized as equivalent for the above purpose by the Vice-Chancellor/ equivalence committee of its own or on recommendations of Association of Indian Universities with 45% marks (40% marks in case of SC/ST)

Age Limit

The maximum age limit for the course is 22 years on the 1st July of the year concerned, provided that in case of the candidates belonging to SC/ST the upper age limit will be relaxed by three years. Provided further that the Vice-Chancellor shall have the power to permit age relaxation for reasons to be recorded in writing up to a maximum of three months.

DETAILED

COURSE OUTLINE

FIRST SEMESTER

1. Environmental Science
2. Fundamental of Management & Organizational Behavior
3. Statistics of Business Decisions
4. Entrepreneurship Development

SECOND SEMESTER

1. Business Communication
2. Managerial Economics
3. Business Accounting
4. Ethics & Corporate Social Responsibility

THIRD SEMESTER

1. Macroeconomics
2. Principles of Marketing
3. Management Accounting
4. India's Diversity & Business
5. Personality Development & Communication Skills

FOURTH SEMESTER

1. Business Research
2. Human Resource Management
3. Financial Management
4. Tax Planning
5. IT Tools in Business

FIFTH SEMESTER

1. Quantitative Techniques for Management
2. Legal Aspects of Business
3. (DSE-I Finance) Investment Banking & Financial Services
OR
(DSE-II Marketing) Consumer Behaviors
OR
(DSE-III Human Resource) HRD: Systems & Strategies
OR
(DSE-IV Management of Global Business) International Trade: Policies & Strategies

4. (DSE-I Finance) Investment Analysis & Portfolio Management
OR
(DSE-II Marketing) Retail Management
OR
(DSE-III Human Resource) Training & Management Developments
OR
(DSE-IV Management of Global Business) Global Business Environment

SIXTH SEMESTER

1. Business Policy & Strategy
2. Financial Institutions & Markets
3. (DSE-I Finance) Project Appraisal & Analysis
OR
(DSE-II Marketing) Distribution and Supply Chain Management
OR
(DSE-III Human Resource) Performance & Compensation Managements
OR
(DSE-IV Management of Global Business) Multinational Finance
4. (DSE-I Finance) Project Report
OR
(DSE-II Marketing) Project Report
OR
(DSE-III Human Resource) Project Report
OR
(DSE-IV Management of Global Business) Project Report.

Note: 1. Students can opt any one of the specialization (DCF-I,II,III,IV) in Vth Semester and same will continue in VIth Semester

2. Tally ERP 9 is added as a value-added certificate/ diploma based program for skill enhancement.

FEE & FUNDS FOR BBA

(SESSION 2022-25)

S.No.	Particular	Fee for 1 st Semester		Fee for 2 nd Sem. onward
I	Tuition Fee	15000		15000
II	Annual Charges			
1.	Admission Fee	540		540
2.	Re-admission Fee (Rs. 110/-)	-		-
3.	Building Fund	250		250
4.	Repair and replacement of furniture and books	125		125
5.	House Exams	50		50
6.	Magazine Fund	13		12
7.	Identity Card	27		28
8.	Medical Fund	25		25
9.	Student Aid Fund	100		100
10.	Electricity and Water	30		30
11.	College Budget	5		5
12.	Society Fund	30		30
13.	Sports Fee	50		50
14.	Cultural Activities Fund	50		50
	Total	1295		1295
III	Monthly Charges	Monthly Fee	Fee per Sem.	Fee per Sem.
1.	Amalgamated Fund	50	300	300
2.	Library & Reading Room	50	300	300
3.	Practical for Science and Music	50	300	300
4.	Other Student Activities	100	600	600
5.	Computer Fee	200	1200	1200
6.	Wi-Fi Fee	100	600	600
	Total	550	3300	3300
IV	Library Security Charges (Refundable) One Time	1000.00		NIL
V	Personality & Career Development Fund (Annual)	NIL		1500
	Grand Total (I+II+III+IV+V)	(15000+1295+3300+1000)=20595		(15000+1295+3300+1500)=21095
VI	University Charges	As per existing Rules of H.P. University		As per existing Rules of H.P. University
VII	Hostel Fee	60,000 (Annual)		
VIII	College Uniform (Raymond clothing stitched 2 Trousers, 2Shirts, 1Blazer, 1 Tie	6500 (One Time)		

NOTE :

- Full Semester Fees has to be paid within a month after admission, otherwise late fee fine @ Rs. 100/- per day will be charged upto 1 month and afterwards Principal/Admission Committee may ask to leave college.
- There is 5-10% hike in hostel fees Every Year.

ACADEMIC ACHIEVERS BBA



Satyam Parmar

CGPA—8.88

First position in class
Session—2018-21



Pallavi Pathania

CGPA—8.88

First position in class
Session—2018-21



Rose

CGPA—8.75

Second position in class
Session—2018-21



Sejal

CGPA—8.5

First position in class
Session—2019-22



Vaishali

CGPA—8.16

Second position in class
Session—2019-22



Ishika

CGPA—8.11

Third position in class
Session—2019-22



Soham

CGPA—8.32

First position in class
Session—2020-23



Sneha

CGPA— 7.55

Second position in class
Session—2018-21

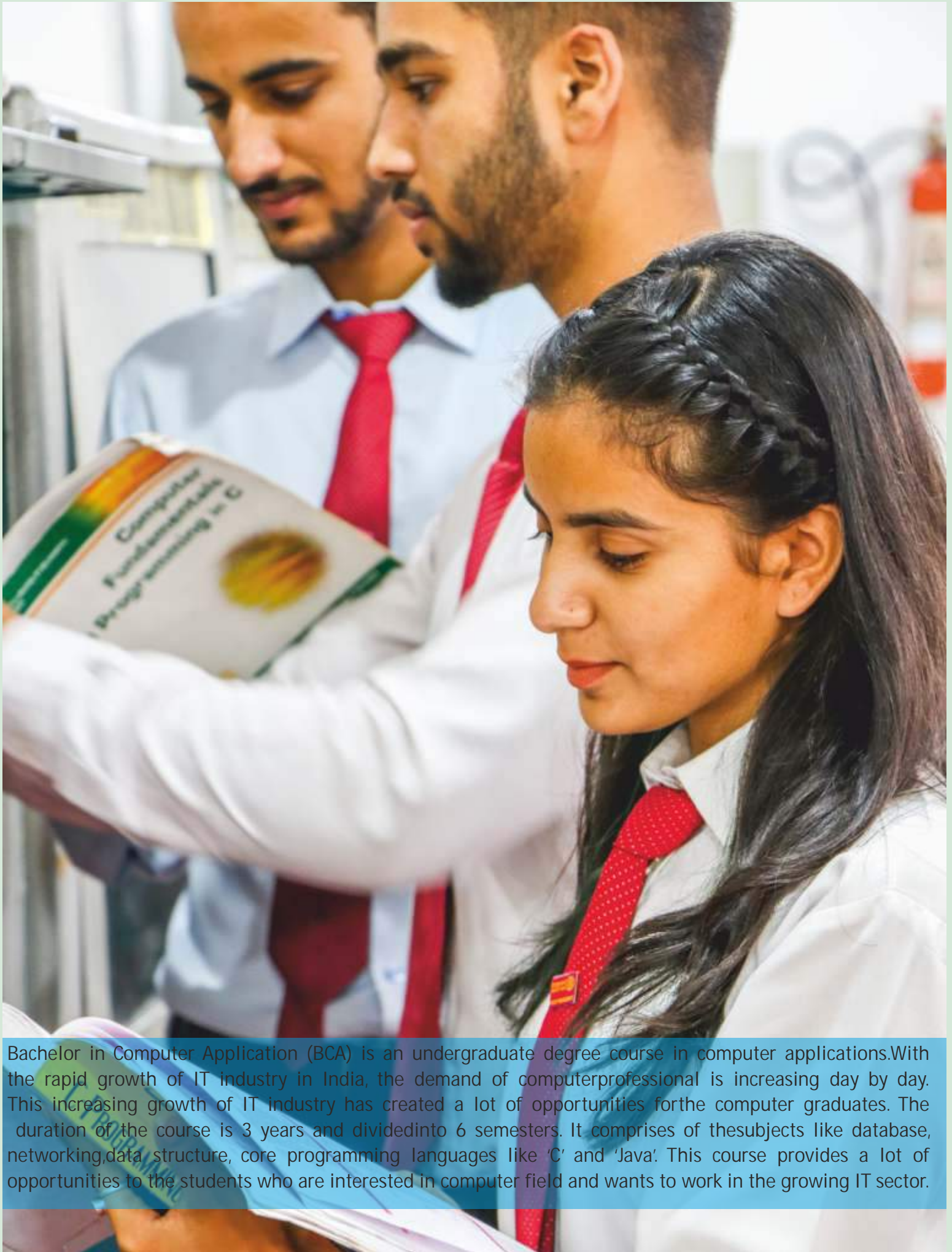


Saksham

CGPA—7.32

Third position in class
Session—2018-21

BASIS OF ADMISSION TO BACHELOR OF COMPUTER APPLICATIONS (BCA)



Bachelor in Computer Application (BCA) is an undergraduate degree course in computer applications. With the rapid growth of IT industry in India, the demand of computer professional is increasing day by day. This increasing growth of IT industry has created a lot of opportunities for the computer graduates. The duration of the course is 3 years and divided into 6 semesters. It comprises of the subjects like database, networking, data structure, core programming languages like 'C' and 'Java'. This course provides a lot of opportunities to the students who are interested in computer field and wants to work in the growing IT sector.

BACHELOR OF COMPUTER APPLICATIONS (BCA) PROGRAM

Total Seats - 60

About the Course

Bachelor in Computer Application (BCA) is an undergraduate degree course in computer applications. With the rapid growth of IT industry in India, the demand of computer professional is increasing day by day. This increasing growth of IT industry has created a lot of opportunities for the computer graduates.

Objectives of BCA

The objective of BCA course at Dronacharya PG College is to provide platform to aspiring students who seek a career in the IT. The salient features of the program include—

- ❖ Emphasis on developing technical and soft skills.
- ❖ Identify, explain and apply fundamental structured programming techniques.
- ❖ Acquire the knowledge, skills, experience and values to become lifelong learners.
- ❖ The ability and the mindset to continuously update and innovate

Career Prospects

The job market of Bachelors of Computer Applications has witnessed a quantum jump, due to widespread usage of computers in BPOs, Business, Offices, Public places, and homes over the years. The BCA graduates may look forward to exciting career in many spheres such as software programming, system and network administration, database administration and web designing etc.

Eligibility

10+2 (Plus Two) Examination under 10+2 system or examination equivalent there to of a Board/ University established by Law in India with 40% marks (35% marks for Scheduled Caste/ Schedule Tribes);

OR

Any examination of a University/ Board/ College or School in foreign country recognized as equivalent for the above purpose by the Vice-Chancellor/ equivalence committee of its own or on recommendations of Association of Indian Universities with 40% marks (35% marks in case of SC/ST)

Age Limit

The maximum age limit for the course is 21 years for male candidates of General Category, 23 years for female candidates of General category and 24 years for both male and female SC/ST category as on the 1st July of the year concerned. The Vice-Chancellor may permit age relaxation up to maximum of three months.

Reservation of Seats

The admission to BCA course will be made on the basis of merit of the qualifying examination. As per H.P. University rules 75% seats will be filled out of the candidates who have passed their 10+2 examination from the school situated in Himachal Pradesh irrespective of the Board. Remaining 25% seats will be filled on all India basis. Other reservation rules of H.P. University shall be applicable.

DETAILED

COURSE OUTLINE

The detailed course outline for BCA program is given below which is subject to any change by the Board of Studies approved by Academic Council & Executive Council of Himachal Pradesh University, Shimla

First semester

1. Mathematics-I
2. Applied English
3. Computer Fundamentals
4. C Programming
5. Office Automation Tools
6. C Programming Lab-I
7. Office Automation Tools Lab-II

Second Semester

1. Mathematics-II
2. Communicative English
3. Digital Electronics
4. Data Structures
5. Data Base Management System
6. Data Structures Lab-III
7. Data Base Management System Lab-IV

Third Semester

1. Mathematics III
2. Business Practices and Management
3. Computer Organization
4. Object Oriented Programming with C++
5. Desktop Publishing and Designing
6. Object Oriented Programming with C++ Lab-V
7. Desktop Publishing and Designing Lab-VI

Fourth Semester

1. Personnel Management
2. Accounting
3. System Analysis and Design
4. Internet Technology & Web Page Design
5. Programming in Visual Basic
6. Internet Technology & Web Page Design Lab-VII
7. Programming in Visual Basic Lab-VIII

Fifth Semester

1. Operating System
2. E-Commerce
3. Management Information System
4. ASP.net Technologies
5. Computer Oriented Statistical Methods
6. ASP.net Technologies Lab-IX
7. Computer Oriented Statistical Methods Lab-X

Sixth Semester

1. Computer Networks
2. Numerical Methods
3. Multimedia Technology
4. Computer Graphics
5. Software Engineering
6. Computer Graphics Lab-XI
7. Major Project

ACADEMIC ACHIEVERS BCA



Ankita Soni

CGPA—8.05

First position in class
Session—2018-21



Rahul Bhardwaj

CGPA—8.04

Second position in class
Session—2018-21



Akshit

CGPA—7.96

Third position in class
Session—2018-21



Bidanshi Sharma

CGPA—8.26

First position in class
Session—2019-22



Shreya Sharma

CGPA—8.19

Second position in class
Session—2019-22



Aditya Guleria

CGPA—7.95

Third position in class
Session—2019-22



Akash Basoa

CGPA—7.96

First position in class
Session—2019-22



Raghav Pathania

CGPA—7.90

Second position in class
Session—2019-22



Virender Singh

CGPA—7.65

Third position in class
Session—2019-22

FEE & FUNDS FOR BCA

(SESSION 2022-25)

S.No.	Particular	Fee for 1 st Semester		Fee for 2 nd Sem. onward
I	Tuition Fee	17500		17500
II	Annual Charges			
1.	Admission Fee	540		540
2.	Re-admission Fee (Rs. 110/-)	-		-
3.	Building Fund	250		250
4.	Repair and replacement of furniture and books	125		125
5.	House Exams	50		50
6.	Magazine Fund	13		12
7.	Identity Card	27		28
8.	Medical Fund	25		25
9.	Student Aid Fund	100		100
10.	Electricity and Water	30		30
11.	College Budget	5		5
12.	Society Fund	30		30
13.	Sports Fee	50		50
14.	Cultural Activities Fund	50		50
	Total	1295		1295
III	Monthly Charges	Monthly Fee	Fee per Sem.	Fee per Sem.
1.	Amalgamated Fund	50	300	300
2.	Library & Reading Room	50	300	300
3.	Practical for Science and Music	50	300	300
4.	Other Student Activities	100	600	600
5.	Computer Fee	200	1200	1200
6.	Wi-Fi Fee	100	600	600
	Total	550	3300	3300
IV	Library Security Charges (Refundable) One Time	1000		NIL
V	Personality & Career Development Fund (Annual)	NIL		1500
	Grand Total (I+II+III+IV +V)	(17500+1295+3300+1000)=23095		(17500+1295+3300+1500)= 23595
VI	University Charges	As per existing Rules of H.P. University		As per existing Rules of H.P. University
VII	Hostel Fee	60,000 (Annual)		
VIII	College Uniform (Raymond clothing stitched 2 Trousers, 2Shirts, 1Blazer, 1 Tie	6500 (One Time)		

NOTE :

- Full Semester Fees has to be paid within a month after admission, otherwise late fee fine @ Rs. 100/- per day will be charged upto 1 month and afterwards Principal/Admission Committee may ask to leave college.
- There is 5-10% hike in hostel fees Every Year.
- Fee structure is subject to change as per university.



POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (PGDCA)

Total Seats - 40

About the Course

This is a one-year Bachelor's Diploma programme for students who wish to take up careers in the corporate sector in areas like software development, IT support and ITES, Marketing, Personnel, International Trade, Advertising, Finance. The curriculum, developed as per University guidelines, lays emphasis on the development of managerial skills and professional attitudes.

Objectives of PGDCA

This aim of diploma is to develop dynamic computer professionals in short time. The programme covers all aspects and basics in Computer Application. It also has projects for developing full software in various software languages.

Eligibility

Candidates who have passed graduation examination in any stream from H.P. University or any other examination considered equivalent by the Himachal Pradesh University, Shimla with 50% marks (45% marks for SC/ST Category) are eligible for admission.

Age Limit

The maximum age limit for admission to PGDCA course is 28 (Twenty Eight) Years.

DETAILED COURSE OUTLINE

The detailed course outline for PGDCA program is given below which is subject to any change by the Board of Studies approved by Academic Council & executive council of Himachal Pradesh University, Shimla.

First semester

1. Fundamentals of Programming Using C
2. PC Software
3. Operating System
4. Computer Organization and Architecture
5. Practical-I (C Language)
6. Practical-II (PC- Software)

Second Semester

1. Data and File Structure
2. System Analysis and Design
3. Object Oriented Programming & C++
4. Data Base Management System
5. Practical-III (DFS Using C++)
6. Practical-IV (Data Base Management System)
7. Project Work

FEE & FUNDS FOR PGDCA (SESSION 2021-22)

S.No.	Particular	Fee for 1st. Semester	Fee for 2nd. Semester
I	Tuition Fee	7000	7000
II	Annual Charges		
1.	Admission Fee	1000	-
2.	Re-admission Fee (Rs.110/-)	-	-
3.	Building Fund	1000	1000
4.	Identity Card	100	-
5.	Medical Fund	200	200
6.	Electricity and Water	300	300
7.	Publication fund	150	150
8.	Maintenance Charges	200	200
9.	University Annual Examination Fee	500	500
10.	University Affiliation Charges	500	-
11.	University Centre Creation Charges	500	500
12.	Library Fund	600	600
13.	Amalgamated Fund	600	600
14.	Internet Usage Charges	500	500
15.	ICT Lab	600	600
17.	Practical Charges	600	600
	Total	7350	5750
III	Library Security Charges (Refundable) One Time	1000	-
	Grand Total (I+II+III)	(7000+7350+1000=15350)	(7000+5750=12750)
IV	University Charges	As per existing rules of H.P. University	As per existing rules of H.P. University

Note : Hostel Fees : 60,000/- Annually. There is 5-10% hike in hostel fees Every Year.

INSTITUTIONAL TENTATIVE ACADEMIC CALENDAR

(BBA , BCA & PGDCA :: SESSION: 2022-23)

Month	Activities	Date
June	International Yoga day	21 st June , 2022
July	World's Population Day	11 th July, 2022
	Vijay Divas (Kargil)	26 th July, 2022
	Inaugural Function	28 th July 2022
	Orientation (New Semester) / Regular Classes	30 th July 2022
August	International Youth Day (Declamation Competition)- Manthan /Swat Club	12 th August, 2022
	Independence day	15 th August, 2022
	Fresher's Party	7 th August, 2022
September	Workshop on Hardware Configuration-BCA(I)	Last Week of September
	Workshop on Digital marketing-BBA(I)	Last Week of September
	First Mid Term Exam	19 th September 2022
	Workshop/Industrial Visits– BCA(III)	3 rd week of September
	Workshop/Industrial Visits – BBA(III)	3 rd week of September
	Teacher's Day	5 th September, 2022
	Corporate Day – Ad-Mad Show, Quiz, Logo-making- Manthan /Swat Club	24 th September, 2022
October	National Voluntary Blood Donation Day-Sang Bequest Club	01 st October, 2022
	Swacch Bharat Abhiyan	02 nd October, 2022
	Parents Teachers Meeting	08 th October, 2022
	House Exam	11 th October, 2022
	Reunion-2022	-----
November	Explorica	2 nd Week of November 2022
	Placement Drive (Training & Placement Cell)	Mid Week of November 2022
	Orientation (New Semester) / Regular Classes	28 th November, 2022
December	World AIDS Day	01 st December, 2022
	Celebration of Geeta Jayanti – Yoga Club	3 rd December, 2022
	Educational Trip BBA/BCA -Final year Trip	10 th December, 2022
	One day Educational Trip for BBA/BCA -I,II	2 nd Week of December 2022
	Human Rights day –Painting Competition-Women Cell	10 th December, 2022
	Class Test	3 rd Week of December 2022
	X-Mas Celebration	24 th December, 2022
	Interclass Cricket & Volleyball Match Competition- ELAN Club	Last week of December 2022
	Blood Donation – Sang Bequest Club	Last week of December 2022
January	Winter Break	Second week of January 2023
	Celebration of Republic Day/Himachal day	26 th January , 2023
February	Workshop/Industrial Visits– BCA(III)	2 nd Week of February 2023
	Workshop/Industrial Visits – BBA(III)	2 nd Week of February 2023
	Mid Term after Winter Break	From 21 st February 2023
March	DFS	1 st Week of March 2023
	International Women's Day/Holi Celebration (SCA)	08 th March, 2023
	Water Day – Painting Competition	22 nd March, 2023
April	House Exams	5 th April, 2023
	Farewell (ADIOS)	3 rd Week of April 2023
	Placement Drive (Training & Placement Cell)	Last Week of April 2023

Note: Group activities will be performed every Saturday and Guest lectures by eminent personalities will be organized on last Saturday of the month. One field visits will be organized for students in every six months.

EXCLUSIVE ADD-ON COURSES

SPECIAL T & D PROGRAMME FOR BBA/BCA STUDENTS

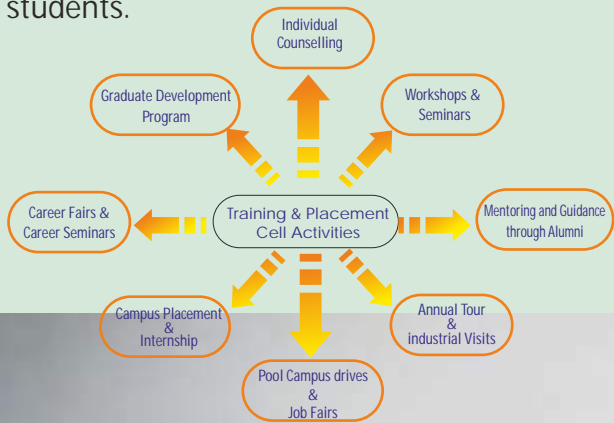
- ◎ Graduate Development Program (Verbal Ability & Numerical Ability) name "Sashkat" for BBA/BCA final year students, Tally ERP (9) for Professional Skills development
- ◎ IIT, Bombay spoken Tutorial (Approved by MHRD) for enhancing Computer Skill, Online Certification program like Business Analytical, Content Writing, Digital Marketing from Google Academy
- ◎ Seminar/Workshop on Digital Marketing, Seminar/Webinar on Financial awareness and Digital literacy organized by IEPF (SEBI), Regular Career Guidance Talk by the expert, individual mentoring & Grooming for Placement preparation.
- ◎ Machine learning program with Python, Website designing with PHP, HTML, Word press & Java

BEST PRACTICES OF BBA/ BCA/ PGDCA COURSE

- ◎ Event Management Opportunities for Student's Holistic Development.
- ◎ Student's Seminar/Webinar for Professional skill Development
- ◎ Leadership qualities developed in students through active participation in different clubs/committees.
- ◎ Customized Personality development programme for student's academic growth (GDP, Special classes) which gives opportunity to each student's to give individual presentation.
- ◎ Smart classroom as well as customised online/digital platform for lecture delivery.
- ◎ Guest lecturers & talk through professional in order to help students in personal grooming, and special sessions are held on business etiquettes, negotiation skills, effective communication, Mental well being, Technology skills & Programming languages etc.
- ◎ The Unique Mentor – Mentoring concept at our College ensures a constant interaction between the faculty and the Students.
- ◎ Website Designing competition etc.

CAREER SERVICES

Dronacharya Placement and Training Cell plays a pivotal role in generating job opportunities for students of the college. The Placement Cell operates round the year to facilitate contacts between reputed multinational companies, Industrial establishments and students. The Placement process at Dronacharya PG College of Education, Rait aims to facilitate the achievement of synergy between the requirements of the corporate world with the aspirations of the students.



The steady increase in number of placements is a testimony to the proactive placement initiatives of the cell. The Training & Placement Cell empowers rural students through well rounded integrated education and comprehensive counseling. The cell acquaints the students about emerging career development opportunities and equip students with requisite professional ,technical skills by identifying the knowledge skills, attitude matrices of individual student, creating job profiles, identifying areas of training, provides infra-structural facilities to conduct Group Discussions, Tests and Interviews.

Multi-National Companies like WIPRO (Work Integrated Learning Program-WILP) and TCS(TCS-Ignite) provides with the opportunity to pursue M.Tech. Degree from prestigious universities like BITS Pilani and others. This showcase the splendid success a continuous program of our Training and Placement Cell.



OUR TOP RECRUITERS



BASIS OF ADMISSION

To B.Ed. & M.Ed.



Bachelor of Education (B.Ed.) is a professional course offered to those students who are interested in pursuing a career in teaching. A B.Ed. degree is mandatory for teaching at the secondary (classes 9 and 10) and higher secondary (classes 11 and 12) level.

ELIGIBILITY AND EDUCATIONAL QUALIFICATION FOR B. Ed. COURSE FOR ADMISSION THROUGH REGULAR MODE

The candidates with at least 50% marks either in Bachelor's Degree (Medical/Non- Medical/ Commerce/Arts) and / or in the Master Degree in the Sciences /Social Sciences /Humanities/ Commerce, Bachelor's in Engineering or Technology with specialization in science and Mathematics with 55% marks or any other qualification equivalent there to ,and 45% marks in case of SC /ST /OBC/Physical handicapped categories in the afore said Bachelor's /Master's Degree and 50 % marks for Bachelor's in Engineering or technology from a recognized university established by law in India are eligible for admission in the programme.

Note : No relaxation ,even 0.01% in the above prescribed % age of marks shall be granted under any circumstances.(Para 3.2 of appendix IV of NCTE Notifcation No .F- 51F1/2007NCTE (N&S) dated 27/11/2007). Post graduation is considered only to make those candidates eligible who are not eligible on the basis of qualifying examination but the post graduate will not be the merit criteria. The post graduation must be in one of the school subjects and the subject offered at post graduation level should be the same as at graduation level. The reservation of seats for SC / ST / OBC /Ex- serviceman and physically handicapped categories will be as per the existing rules of Himachal Pradesh Government . The admission will be made strictly on the basis of the merit of entrance test (Govt. Of Himachal Pradesh letter No.EDN-AF(7)5/ 2013 Dated 18th March 2013). However ,in case of SC/ST 30 % marks in the entrance test would be the minimum qualifying Criteria (Hon'ble High Court of Himachal Pradesh CWP 4533 of 2013).

DIVISION OF SEATS

85 % seats will be reserved for the candidates from within the state and 15% will be open to candidates of other states /UTs on all India bases.

The eligibility criteria for 85 % seats will be that the candidate must be a Bonafide / domicile resident of

Himachal Pradesh. Each candidate would be required to submit a certificate to this effect from the SD-M/Tehsildar of the area concerned. 10% out of 85 % state quota seats in

un-aided self-financing institutions shall be treated as management quota seats and shall be brought out of the purview of centralized counseling to be conducted by the University. The management of the institute shall fill up management quota seats on the basis of the merit of entrance test through its own counseling in a transparent manner .there shall be no reservation, whatsoever, in respect of the prescribed management quota seats .The basis of eligibility criteria shall remain the same as in case of other students. 85% seats reserved for the bonafide /Domicile candidates of H.P. will be filled by applying 100 point reservation Roster of H.P. Govt. (Dept. of Higher Education ,Govt. of H .P. letter No. EDN -A-(18)7/06-L dated 13th July 2009. One supernumerary seat for a' Single Girl Child' is reserved to meritorious candidate of the entrance test in the Department of Education, H.P. University, Shimla only.

ADMISSION TO THE B.Ed. COURSE IS SUBJECT BASED

At the time of admission, each candidate shall opt for two teaching subjects .A candidate can opt only those teaching subjects, which he/she has studied at graduation / post graduation level. The candidate must have studied the subjects of the subject combination for at least three years at Bachelor's level and two years at Master level. Honour's student shall opt. for teaching subjects, One major subject in which they have obtained Honour, and other subsidiary subject which should have been studied at least for one year /one Semester. The candidates who have passed additional subjects at graduation level can opt for only those teaching subjects, mark of which are taken into account for the purpose of calculating percentage of marks at graduation level.



The following will be the teaching subjects for the students of different streams :

a) B.Com/M.Com students shall opt following teaching subjects:

1. Teaching of one of the languages i.e. .English / Hindi / Sanskrit
2. Teaching of Commerce

b) B. Sc., (Medical) graduate shall opt the following two teaching subjects:

1. Teaching of life sciences
2. Teaching of physical sciences

c) B.Sc. (Non- Medical) graduates shall opt the following two teaching subjects:

- 1 Teaching of Mathematics
2. Teaching of Physical sciences

Arts graduates shall opt following teaching subjects |

Teaching of social science : It shall be opted by the graduates who have taken any one of the following subjects at B.A/ M.A. level

- i. History
- ii. Geography
- iii. Political Science
- iv. Sociology
- v. Economics

vi. Public Administrator.

Or

Teaching of Mathematics: it shall be opted by the graduates who have taken mathematics as one of the subjects at their graduation level.

2. Teaching of any one of the languages i.e. English, Hindi, and Sanskrit provided the candidate has studied the subjects at the graduation level.

DURATION (TIME FRAME)

The B.Ed. programme through regular mode shall be of a minimum period of two academic years (spread across four semesters) and a maximum of three academic years from the date of admission of the candidate. There shall be at least 100 working days in each semester exclusive of the period of examinations and admission with 600 teaching clock hours (each working day having 6 teaching clock hours) . The minimum attendance of students shall be 80 % for Theory Courses and Practical and 90 % for Field Attachments / School Internship / practice Teaching .

EVALUATION

The performance of a students in each course will be evaluated in terms of percentage of marks with a provision to grade points. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and ESE and will be consolidated at end of course.

The Evaluation system of the students has the following two components:

1. Continuous Comprehensive Assessment(CCA) accounting for the 20 % of the total marks assigned to a particular course.
2. End - Semester Examination (ESE) accounting for the remaining 80 % of the total marks assigned to a particular course.

CONTINUOUS COMPREHENSIVE ASSESSMENT (CCA)

Classroom Attendance: Each student will have to attend a minimum of 80% lectures /Tutorials /Practicals. Students having less than 80% attendance will not be allowed to appear in the end semester Examination (ESE).

However, the exemption from 80% attendance will be given to those participating in prescribed co curricular activities (e.g. NCC, NSS, Youth Festivals, sports etc.) to the extent of 20% (making the necessary attendance as 60% in these cases). The claim for this exemption should be supported by authenticated certificate from the concerned University College authorities. The students having attendance between 79% and 70% attendance will apply for exemption on a prescribed form accompanied by clear reason for absence to competent authority. The students getting the exemptions, Except for those getting exemption for co-curricular activities will not be entitled for

getting the CCA mark for classroom attendance as given below :

Classroom attendance incentive :

Those having greater than 80% attendance (for those participating in Co Curricular activities, 20% will be added to percent attendance) will be awarded CCA marks (in case of courses with a total of 100 marks)

> 80 %but < 83%	1 marks
> 84 % but < 87 %	2 marks
> 88% but < 91 %	3marks
> 92% but < 95 %	4 marks
> 96 %	5 marks

The marks on the basis of attendance (in case of courses with a total of 50 marks) will be awarded as follows:

> 80% but < 86%	1 marks
> 87 % but < 93%	2 marks
> 94 %	3 marks

The continuous comprehensive assessment (CCA) will have the following components :

Sr. No.	Component	Courses with 100 marks	Courses with 50 marks
A	Classroom attendance	05	03
B	Mid -term test /Theory Assignments	15	07
	Total marks (CCA)	20	10

INTERNSHIP IN TEACHING / PRACTICE TEACHING

1. The students are required to go through a school internship for five months (20 weeks) during two years in the schools under the supervision of a teacher educator of the institution concerned in which a particular student is studying.

2. The school internship of one month duration will be held in the second semester. The school internship (practice teaching) of four months duration will be held in the third semester. Final examination of teaching practice / internship in teaching will take place in third semester after the completion of mandatory lessons i.e. 50 macro lessons in each of the teaching subject.

3. The school internship shall be of one month (4 weeks) duration second semester of the course. These four weeks shall include an initial phase of one week meant for orientation of student - teachers about the school, its management structure, functioning and organization of co curricula activities. The second week of practice teaching will include study of maintenance of various school records (e.g. CCE records, admission - withdrawal registers, attendance records, stocks registers etc.) The students - teachers - will prepare separate reports on school management, its functioning and maintenance of different records by both the school authorities. The Third and Fourth weeks will include observation of senior teachers of the school by the students teachers. The candidates will prepare twenty observation lessons (10 each teaching subject and get them verified from the concerned senior teacher. Feedback will be provided to the candidates on his /her performance by the school teachers and teacher educator of the institution concerned in which the student is studying.

4. Duration the third semester of the course, the practice teaching shall be of four months (16 weeks) duration. During these sixteen weeks, the candidates are required to deliver 100 lessons (50 in each teaching subject) under the supervision of the teacher educator of the institution concerned in which the students is studying. In addition, the student teachers are required to observe 60

observation lessons (30 each Teaching Subjects) of their peer students -teachers in the concerned teaching subjects. If a candidate, who does not deliver mandatory number of lessons and any other activities related to teaching practice and practical work, he/she will not be allowed to appear in external assessment of practice teaching (i.e. final teaching practice examination). The macro /practical lessons will be supervised/ assessed by the concerned teacher educator and feedback will be provided to the candidates on his /her performance by the school teacher and teacher educator of the institution concerned in which the student is studying.

5. For Final Teaching Practice, the candidate must prepare two lessons one related to each of the teaching subject.

6. The Board of Examiner will consist of three external examiners. For this the panel of examiners will be drawn by the Chairperson, Deptt. of Education and duly approved by the Hon'ble Vice -chancellor of the University. The Board of Examiners will comprise of expert in Science, Arts teaching subjects.

MICRO TEACHING LESSONS AND SIMULATED TEACHING LESSONS

1 Micro Teaching Lessons (During 2nd Sem. Only)

Number of Lessons- 20 (Four per Teaching skill)

Two Micro Lessons in each Teaching Subject per Teaching Skill

2. Simulated Teaching Lessons (in the Beginning of Subject 3rd Semester)

Number of lessons- 20

10 Lessons per Teaching Subject

NEW SCHEME OF STUDY

FOR B.Ed. COURSE

First Semester

Sr. No.	Course code	Name of the course	Theory marks	Internal assessment	Total marks
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the curriculum	40	10	100
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text reading and Reflections	40	10	50
		Total Marks in First Semester	280	70	350

Second Semester

Sr. No.	Course code	Name of the course	Theory marks	Internal assessment	Total marks
1	Paper I	Learning and Teaching	80	20	100
2	Paper II	Assessment for learning	80	20	100
3	Paper III	Drama and Art in Education	40	10	50

Candidates are required to choose any two of the following subjects in second semester in accordance with the subjects studied at graduate level.

4	Paper IX-A	Pedagogy of school subject	(Part-1) Theory marks	Internal assessment	Total marks
	i)	Teaching of Physical science	40	10	50
	ii)	Teaching of Life Sciences	40	10	50
	iii)	Teaching of Mathematics	40	10	50
	iv)	Teaching of Social Sciences	40	10	50
	v)	Teaching of Commerce	40	10	50
	vi)	Teaching of English	40	10	50
	vii)	Teaching of Hindi	40	10	50
	viii)	Teaching of Sanskrit	40	10	50
	Paper X	Practice teaching(4 weeks duration) X Grading will be done on basis of report of the students (Four points letter Grades)			
		Total Marks in Second Semester	280	70	350

Third Semester

Choose any two teaching subject in third semester which they have opted in the Second Semester

1	Paper IX-A	Pedagogy of school subject	(Part-1) Theory marks	Internal assessment	Total marks
	i)	Teaching of Physical science	40	10	50
	ii)	Teaching of Life Sciences	40	10	50
	iii)	Teaching of Mathematics	40	10	50
	iv)	Teaching of Social Sciences	40	10	50
	v)	Teaching of Commerce	40	10	50
	vi)	Teaching of English	40	10	50
	vii)	Teaching of Hindi	40	10	50
	viii)	Teaching of Sanskrit	Gender	School and Society	Gender

School Internship/Practice Teaching

2	Paper XI- B	Skill in teaching (School subject -1)	125		
	Paper XI- B	Skill in teaching (School subject -2)	125		
		Total marks in B.Ed. 3rd sem(80 +250)	80	20	350

Fourth Semester

Sr. No.	Course code	Name of course	Theory marks	IA	Total
1	Paper XII	Knowledge and Curriculum	80	20	
	Paper XIII	Gender ,School and Society	40	10	100
	Paper XIV	Inclusive School	40	10	50
	Paper XV	ICT in teaching learning process	40	10	50
	Paper XVI	Understanding the self	40	10	50

Candidates are required to choose any one of the following optional subjects in Fourth Semester

	Paper XVII	Health and Physical Education	40	10	50
	Paper XVIII	Vocational and Work Education	40	10	50
	Paper XIX	Education for Peace	40	10	50
	Paper XX	Guidance and Counseling	40	10	50
		Total Marks in B.Ed. Fourth Semester	280	70	350
		Grand Total Marks in B.Ed.Course	1170	230	1400

FEE & FUNDS FOR B.Ed. (SESSION 2022-24)

Sr. No.	Particular of the Item	Approved Fee for two year B.Ed. Course (Rs.)		
		1 st year	2 nd year	Total
I	Tuition Fee	42000	42000	84000
II	Annual Charges			
1.	Admission Fee (in first year)	1100	-	1100
2.	Re-admission Fee	-	-	-
3.	Continuation Fee	-	140	140
4.	Building Fund	-	-	-
5.	Repair & Replacement of furniture and books	275	275	550
6.	House Examination	200	200	400
7.	Magazine Fund	40	40	80
8.	Identity Card	30	30	60
9.	Medical Fund	40	40	80
10.	Student aid fund	140	140	280
11.	Electricity and Water charges	80	80	160
12.	College Badge	60	-	60
13.	Society Fund	30	30	60
14.	Sports Fee	60	60	120
15.	Culture Activities Fund	60	60	120
	Total	2115	1095	3210

III	Monthly Charges	Per Month w.e.f. 2019 for two years B.Ed. Course	For 1st year	2nd year	Total for 24 months
1.	Amalgamated Fund	90	1080	1080	2160
2.	Lib. & Reading Room Fee	60	720	720	1440
3.	Practical for Science and other Subject	75	900	900	1800
4.	Other Students Activities	75	900	900	1800
5.	Computer Fee	150	1800	1800	3600
	Total	460	5400	5400	10800
	Grand Total (I,II & III) Annual	-	49510	48490	98000
IV	Library Security Refundable after the session	(One time for the complete B.Ed. course)			1000
V	University Charges	The levy charges @Rs. 7% on tuition fee will be charged by the HPU as per existing Rules of HPU			
		Examination Fee @ 1400 per semester			

Note: Full Annual fee has to be paid within a month after admission, otherwise late fee fine @Rs 100 per day will be charged upto one month and afterwards Principal/Admission Committee may ask to leave college. There is 5-10% hike in hostel fee every year. Second year fee would be charged as per the University norms.

ACADEMIC ACHIEVERS B.Ed. & M.Ed.



Saloni Sharma

% age—82.85

First position in class

B.Ed. Session—2018-20



Shaili Rana

% age—81.57

Second position in class

B.Ed. Session—2018-20



Rimpal

CGPA—80.85

Third position in class

B.Ed. Session—2018-20



Aakanksha Sharma

CGPA—82.42

First position in class

B.Ed. Session—2019-21



Navika

CGPA—81.71

Second position in class

B.Ed. Session—2019-21



Shalu Koundal

CGPA—81.21

Third position in class

B.Ed. Session—2019-21



Bhawna Sharma

%age—87.3

First position in class

Session—2018-20



Kanchan Slathia

%age—86.8

Second position in class

Session—2018-20



Shivali Kangotra

%age—86.7

Third position in class

Session—2018-20

BASIS OF ADMISSION

To M.Ed. Course



Regulations and Syllabus for Two Years M. Ed. Programme
(Semester System)

(Through Regular Mode)

With effect from the Academic Session 2017-18

(Subject to Change from time to time)

Regulations and Scheme of Examinations

(General Objectives, Scheme of Examinations and Courses of Study for M.Ed. Programme)

1. General Objectives

The curriculum is designed to achieve the following general objectives of the M. Ed. Programme:

- 1) To acquire the core competence and knowledge related to teacher education
- 2) To have a coherent perspective i.e. Socio-historical, political, economical, philosophical and technological.
- 3) To develop skills related to independent study of literature, research, academic writing, professional communication and team work.
- 4) To develop a deep and critical awareness of professional ethics.
- 5) To deepen their knowledge and understanding of education, specialize in select areas and develop research capacities.

2. Duration and working Days

2.1 Duration

The M.Ed. programme shall be of a duration of two years (spread over four semesters) including field attachment for a minimum of 04 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer / winter vacations should be used for field attachment/other activities.

2.2 Working Days

There shall be atleast two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students. The minimum attendance of students shall be 80% for theory Courses and Practicum, and 90% for field attachment.

3. Eligibility and Procedure of Admission

The candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:

1. B.Ed.
 2. B.A.B.Ed., B.Sc.B.Ed.
 3. B.El.Ed.
 4. D.El.Ed. with an undergraduate degree (with 50 % marks in each
- Reservation and relaxation for SC/ST/PWD and other applicable categories shall be as per the rules of the central Government/ State Government whichever is applicable.

Note:

No relaxation, even 0.01 percent in the above prescribed percentage of marks shall be granted under any circumstances. (Para 3.2 of Appendix IV of NCTE Notification No. F-51F1/2007- NCTE (N & S) dated 27-11-2007).

4. Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the entrance test or any other selection process as per the policy of the state government / central government/ Himachal Pradesh University by applying 120 reservation point roster of H. P. University, Shimla.

Age limit

There is no upper age limit for the candidates applying to the M.Ed. course of two years.

5. Evaluation

The performance of a student in each course will be evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and end session examination and will be consolidated at the end of the course. The evaluation system of the students has the following two components :-

- i. Continuous Comprehensive Assessment (CCA) accounting for 20% of the total marks assigned to a particular course; and
- ii. End-Session Examination (ESE) accounting for the remaining 80% of the total marks assigned to a particular course.

5.1 Continuous Comprehensive Assessment (CCA) would include the following components:

Classroom Attendance – Each student will have to attend a minimum of 80% Lectures / Tutorials / Practicals.

A student having less than 80% attendance will not be allowed to appear in the End Session Examination (ESE). However, the exemption from 80% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 20% (making the necessary attendance as 60% in these cases). The claim for this exemption should be supported by authenticated certificate from the concerned University/college authorities.

The students having attendance between 79% and 70% will apply for exemption on a prescribed form accompanied by clear reason(s) for absence to the competent authority.

Those students getting the exemptions, except for those getting exemptions for co-curricular activities will not be entitled for getting the CCA marks for classroom attendance as given below.

Classroom Attendance Incentive: Those having greater than 80% attendance (for those participating in Co-curricular activities, 20% will be added to per cent attendance) will be awarded CCA marks as follows:-

- > 80% but ≤ 83% 1 marks
- > 84% but ≤ 87% 2 marks
- > 88% but ≤ 91% 3 marks
- > 92% but ≤ 95% 4 marks
- > 96% 5 marks

Remaining 15 marks of CCA component in each course will be awarded on the basis of theory assignments/sessional activities to be assigned by the concerned course teacher.

The continuous comprehensive assessment (CCA) will have the following components:

Sr.	Component	When	Marks
A.	Classroom attendance	During the 200 days instructional time	05
B.	Theory Assignments/ sessional work in each course		15
GRAND TOTAL (A+B)			20

5.2 End-Session Examination

The remaining 80% of the final marks assigned to a student in a course will be on the basis of an end-session examination (ESE) that will be for three hours duration. The end-session examination (ESE) will cover the whole syllabus of the course.

A set of question papers for the end-session examination (ESE) will be got set by the Controller of Examinations, H. P. University, Shimla-5

The question paper for the End-Session Examination (ESE) (having 80 marks) will have following pattern:

Section A

Compulsory of 16 marks consisting of 8 short answer type questions of 2 marks each covering whole of the syllabus.

Section B (UNIT I)

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

Section C (UNIT II)

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

Section D (UNIT III)

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

Section E (UNIT IV)

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

Total marks (A + B + C + D+E) $16 + 16 + 16 + 16 + 16 = 80$ marks

A candidate must obtain not less than 40% of the total number of marks in each course and 45% marks in aggregate of all the prescribed courses.

Candidates reappearing in a subsequent examination shall be examined in accordance with the Scheme and syllabus in force.

If a candidate fails in not more than 50% of the courses shall be declared as reappear and shall be required to appear in only those courses. The candidate who fails in more than 50% courses shall be declared fail and shall be required to appear in all the courses.

A candidates who fails in practical examination or absents from the practical examination may present for re-examination as an ex-student, after getting his/her case recommended by the Chairperson Department of Education, HPU Shimla-5

6. Medium of Instruction and Examinations

The medium of instruction for the M. Ed. programme will be English or Hindi. The colleges can make arrangements and are permitted to do so by the university.

The medium of the examination shall be English or Hindi.

A candidate is required to take following courses during four semesters of the M. Ed. Programme:

Sr. No	Course Code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks	Credits
M. Ed. Semester- I						
1	Paper I	Philosophical Foundations of Education	80	20	100	4
2	Paper II	Psychology of Development and Learning	80	20	100	4
3	Paper III	Methodology of Educational Research	80	20	100	4
4	Paper IV	Statistics in Educational Research	80	20	100	4
Practicum-cum-Field Work						
Selection of Research Problem and Preparation of Research Proposal						2
Field Work: Visit to schools and teacher education institutions(TEIs) and prepare a field report						3
TOTAL					400	21

M. Ed. Semester- II						
1	Paper V	Historical and Sociological Basis of Education	80	20	100	4
2	Paper VI	Political and Economic Basis of Education	80	20	100	4
3	Paper VII	Teacher Education - I (Institutions, System and Structure in Teacher Education)	80	20	100	4
4	Paper VIII	Introduction To Educational Studies	80	20	100	4
		Practicum-cum-Field Work				
	Data Collection : Tool development and sampling					2
TOTAL					400	18

Sr. No	Course Code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks	Credits
M. Ed. Semester- III						
1	Paper IX	Teacher Education – II (Curriculum, Policy, Practices and Continuing Professional Development)	80	20	100	4
2	Paper X	Curriculum Studies	80	20	100	4
3	Paper XI	Life Skills Education	80	20	100	4
4	Paper XII	Educational Technology	80	20	100	4
Practicum-cum-Field Work						
Data collection : M.Ed. students will observe and supervise B.Ed. students during internship / practice teaching in schools						3
TOTAL					400	19
M. Ed. Semester- IV						
Specializations (Any three of the following)						
1	Paper XIII	Curriculum, Pedagogy and Assessment	80	20	100	4
2	Paper XIV	Educational Administration, Management and Leadership	80	20	100	4
3	Paper XV	Principles and Procedures of Guidance and Counseling	80	20	100	4
4	Paper XVI	Inclusive Education	80	20	100	4
	Paper XVII	Dissertation and Viva-Voce (Compulsory)	100	Dissertation = 75 Viva-Voce = 25		4
	Practicum-cum-Field Work Academic Work: Seminar, Workshop, Reporting, Writing Research Articles/Papers					2
TOTAL					400	20
Total Marks in M. Ed. 1st , 2nd , 3rd and 4th Semester					1500+100=1600	
Grand Total Marks for M. Ed. Course					1600	
Theory Based Examination					1500	
15 Theory Papers + Dissertation					1500 + 100 (64 Credits)	
Practicum cum Field Work					Grading (14 Credits)	
Grand Total					1600 Marks + Grade (78 Credits)	

Credit: Each credit in a taught course is equated to one hour of teaching or two hours of seminars / group work / tutorials / lab. Work / practical work / field work / workshops per week for 16 weeks. Thus, a four credit course entails four hours of regular teaching per week or as much as 8 hours of teaching and other programme activities. Evaluation in the Practicum-cum-feld work will be done by the Departmental Council by assigning grades to the students on four points rating scale ranging from grade A, B, C and D.

FEE & FUNDS FOR M.Ed.

SESSION 2021-23

I	Tuition Fee		28600
II	Annual Charges		
	1. Admission Fee		1080
	2. Examination Fee		400
	3. Purchase of Equipment & its maintenance		250
	4. Building Fund		1080
	5. House Examinations		110
	6. Magazine Fee		30
	7. Identity Card		10
	8. Medical Fund		60
	9. Student Aid Fund		270
	10. Electricity and Water Charges		60
	11. College Badge		10
	12. Society Fund		60
	13. Sports Fee		110
	14. Culture Activity Fund		110
	Total		3640
III	Monthly Charges	Monthly Fee	Annual Fee
	1. Amalgamated Fund	60	720
	2. Lib and reading room	60	720
	3. Particulars for science and other subjects	60	720
	4. Other students activities	130	1560
	5. Computer Fee	220	2640
	Total	530	6360
IV	Library Security Charges(Refundable) One Time		1000
	Grand Total (I+II+III+IV) (28600+3640+6360+1000)		39600
	Levy Charges as per existing rules of H.P. University		

Note: Full Annual fee has to be paid within a month after admission, otherwise late fee fine @Rs 100 per day will be charged up to one month and afterwards Principal/Admission Committee may ask to leave college. There is 5-10% hike in hostel fee every year. Second year fee would be charged as per the University norms.

FACULTY PROFILE

B.Ed. & M.Ed. COURSE

Dr. Parveen Kumar Sharma (Principal)
Associate Professor
M.A (English), M.A (Hindi), M.Ed., M.Phil. (Edu), Ph.D. (Education), PGDTE
Experience : 25 Years

Mr. Sumit Sharma
(HOD B.Ed.)
Assistant Professor cum Admn. Officer
M.Sc. Chemistry, M.Ed., E.MBA, MPhil, HP-TET
Experience – 18 Yrs

Mrs. Anita Chandel (IQAC Coordinator)
Assistant Professor
MSc. Physics, M.ED., NET, M.Phil. Education, Pursuing Ph.D.
Experience – 18 Yrs

Dr. Ashwani Kumar
Assistant Professor
MSc. Math, M.Ed., M.Phil. Math, PhD (Math) ,
NET, HP-TET
Experience – 22 Yrs

Mr. Anish Korla (Coordinator-Training & Development cell)
Assistant Professor
M.A (English), M.Ed., M.Phil. , PD Trainer
Experience – 17 Yrs

Ms. Kusum Pathania
Assistant Professor
M.A in Political Science and Education
Experience – 17 Yrs

Dr. Poonam Devi
Assistant Professor
M.A (Hindi, History), M.Ed., NET, SET (Education), Ph.D. (Hindi),
NET, SET, JRF (Hindi), HPTET, LT-TET
Experience – 7 Yrs

Ms. Kritika Katoch
Assistant Professor
MSc. Physics, M.Ed., HP-TET
Experience – 10 Yrs

Mrs. Vitika Mahajan
Assistant
Professor
M.Com. , M.Ed. , HP-TET
Experience – 10 Yrs

Mrs. Bharti Choudhary
Assistant Professor
M.Sc. Math, M.Ed., NET (Education)
Experience – 9 Yrs

Mr. Nandkishore
Physical Education Instructor
MP.Ed. Diploma in Yoga
Experience – 11 Yrs

Ms. Shikha Koundal (Asst. Coordinator B.Ed.)
Assistant Professor
M.A (Political Science and Hindi), M.Ed. HP-TET,
SET, NET (Education)
Experience – 8 Yrs

Mr. Sachin Pagrotra (IQAC-Asst. Coordinator)
Assistant Professor
MSc. Bio-Technology, M.Ed., LLB
Experience – 8 Yrs

Dr. Kanika (Coordinator B.Ed.)
Assistant Professor
M.A (Economics and Hindi), M.Ed., M.Phil. , Ph.D.
Experience – 8 Yrs

Mr. Abhishek Kumar
Assistant Professor
M.A (History), M.Ed., HP-TET
Experience – 6 Yrs

<p>Ms. Poonam Manhas Assistant Professor M.A (Hindi), M.Ed., HP-TET Experience – 4 Yrs</p>			<p>Ms. Indu Sharma Assistant Professor M.A(English), M.Ed., HP-TET, C-TET, SET, NET (Education) Experience – 7 Yrs</p>		
<p>Mr. Amit Sharma Assistant Professor M.A (Sanskrit), Acharya in Astrology, M.Ed., HP-TET in Arts and Sanskrit Experience – 5 Yrs</p>			<p>Mr. Atul Rana Assistant Professor MSc. Math, M.Ed., HP-TET Experience – 5 Yrs</p>		
<p>Mrs. Madhuri Padha Assistant Professor M.A (Education), NET Experience – 1 Yrs</p>			<p>Mrs. Nitisha Walia Assistant Professor MSc. (Biochemistry), M.A (Education), NET (Education), Pursuing Ph.D. Education Experience – 2 Yrs</p>		
<p>Mrs. Parul Sharma Assistant Professor M.A (English), M.Ed., HP-TET</p>			<p>Mrs. Shalini Sharma Assistant Professor MSc. (Chemistry), M.A (Education), HP-TET</p>		
<p>Ms. Shivani Assistant Professor M.A (English), M.Ed., M.Phil. (Education)</p>			<p>Mr. Shashi kumar Assistant Professor M.A (History and English), M.Ed., SET (History), HP-TET, C-TET Experience – 4 Yrs</p>		
<p>Mr. Naveen Kumar Assistant Professor (Part time) M.A in Music (Instrumental)</p>			<p>Mr. Rakesh Kumar Bhardwaj Assistant Professor B.A and M.A in fine Arts</p>		
<p>Mrs. Sunidhi Kumari Assistant Professor MSc. (Physics), M.Ed., HP-TET</p>			<p>Mrs. Neha Dogra Assistant Professor MSc. (Bio-Technology), M.Ed.</p>		
<p>Mrs. Ruchi Rana Assistant Professor M.A (Hindi), M.Ed.</p>			<p>Mrs. Sonam Pathania Assistant Professor M.A (English), M.Ed.</p>		
			<p>Mrs. Ritika Manhas Assistant Professor MSc., M.Ed.</p>		

INSTITUTIONAL TENTATIVE ACADEMIC CALENDAR

(B.Ed. & M.Ed. COURSE :: SESSION: 2021-22)

MONTH	DATE	ACTIVITES	ORGANIZED BY
JULY	15 th July, 2022	World Youth Skills Day	House on Duty
	26 th July, 2022	Vijay Diwas	House on Duty
AUGUST	1 st August-30 th November, 2022	Macro teaching	Block Teaching Committee
	12 th August, 2022	International Youth Day (Youth Engagement for Global Action)	Sanjeevani Club
	From 22 nd August, 2022	Admission Process (Sem-I)	Admission Committee
	29 th August, 2022	Celebration of National Sports Day (National Fit India Movement)	SCA
SEPTEMBER	5 th September, 2022	Teacher's Day Celebration (Empowering and Contribution of Great Teachers for Nation Building)	SCA
	22 nd September, 2022	Inauguration of the Session (Aagaz) Pupil-Teacher Orientation	All Clubs & Committees
	26 th September-4 th September, 2022	Navratri Celebration (Awakening the Power and Purity Within)	House on Duty
OCTOBER	1 st October, 2022	Gandhi Jayanti, Swachh Bharat Abhiyan, International Day of Non-Violence	House on Duty
	3 rd October, 2022	Demonstration of 1 st Teaching Skill	Block Teaching Committee
	5 th October, 2022	Celebration of World Teachers' Day	House on Duty
	11 th October, 2022	International Day of the Girl Child	House on Duty
	22 nd October, 2022	Fresher's Party	SCA +Cultural Club
NOVEMBER	12 th November, 2022	Talent Hunt (Meri Pratibha, Meri Pehchaan)	Cultural Club
	14 th November, 2022	Celebration of Children's Day (Promotion of Creative, Innovation and Start Up Idea)	SCA
	17 th November, 2022	Demonstration of 2 nd Teaching Skill Submission of Assignments	Block Teaching Committee Subject In-charge
	3 rd Week of November, 2022	Unit Test (Sem-I and III)	Examination Committee
	26 th November, 2022	National Seminar (Digitization & Ethics Professional Development)	Research Committee
DECEMBER	1 st December, 2022	World Aids Day (Stop Aids, Awareness Prevention Help)	Red Ribbon Club
	3 rd December, 2022	Celebration of Srimad Bhagwad Geeta Jayanti (Geeta ka Saar, Jeevan Ka Aadhar)	Sanjeevani Club
	2 nd Week of December, 2022	House Exam (Sem-I and III)	Examination Committee
	10 th December, 2022	Celebration of Human Rights Day (Promote & Protection of Human Dignity)	House on Duty
	22 nd December, 2022	Celebration of National Mathematics Day	House on Duty
	25 th December, 2022	Christmas Day Celebrations	House on Duty
	30 th December, 2022	Alumni Meet (Fir Ek Mulakat Chapter-6)	Alumni Association
	31 st December, 2022	New Year Eve (Resolutions for Self-Transformation)	SCA
	Last Week of December, 2022	University Exam (Sem-I and Sem-III)	Examination Committee
JANUARY	12 th January, 2023	Celebration of National Youth Day (Channelizing Youth Power for Nation Building)	Sanjeevani Club
	26 th January, 2023	Republic Day,	SCA

		Basant Panchami- Saraswati Day (Day of Knowledge)	
	31 st January, 2023	Inculcating Sanskaras for Living Values Among Students (Code of Ethics)	Sanjeevani Club
FEBRUARY	1 st February, 2023	Systematic Career Guidance and Counselling	Guidance & Counselling Cell
	6 th February, 2023	Demonstration of 3 rd Teaching Skill	Block Teaching Committee
	11 th February, 2023	Blood Donation Camp	SCA + Sang Bequest Club
	18 th February, 2023	Teaching Competition	Block Teaching Committee
	28 th February, 2023	National Science Day (Motivate Youth to Understand the Aspects of Science & Creativity)	House on Duty
MARCH	6 th March, 2023	Demonstration of 4 th Teaching Skill	Block Teaching Committee
	8 th March, 2023	Celebration of International Women's Day (Identifying, Celebrating & Increasing Visibility of Women's Achievements) Holi Celebration (Good Beating Away Evil)	Women Cell SCA + Cultural Club
	3 rd Week of March, 2023	Unit Test (Sem-II and Sem-IV)	Examination Committee
	22 nd March, 2023	Celebration of International Water Day	Environment Club
	22 nd March – 30 th March, 2023	Navratri Celebration (Worship of Goddess Durga- Energy of the Universe)	House on Duty
	23 rd March, 2023	Shaheedi Diwas	SCA
	31 st March, 2023	Parents Teacher Association	PTA
APRIL	3 rd April, 2023	Demonstration of 5 th Teaching Skill Submission of Assignments	Block Teaching Committee Subject Incharge
	7 th April, 2023	World Health Day	House on Duty
	8 th April, 2023	Navrang (Annual Fest) (Explore Talent)	Cultural Club
	17 th April, 2023	Simulation	Block Teaching Committee
	22 nd April, 2023	World Earth Day	Environment Club
	29 th April, 2023	Student Seminar	Research Committee
MAY	1 st May-31 May, 2023	Internship in Schools for B.Ed. 1 st Year	Block Teaching Committee
	31 st May, 2023	World Tobacco Day (Raise Awareness on the Deadly Effects of Tobacco Use)	House on Duty
JUNE	1 st June, 2023	Educational Tour	Tour Committee
	5 th June, 2023	Celebration of World Environment Day	Environment Club
	1 st Week of June, 2023	House Exam (Sem-II and Sem-IV)	Examination Committee
	21 st June, 2023	International Yoga Day (Yoga for Harmony & Peace)	Sanjeevani Club
	3 rd Week of June, 2023	University Exam (Sem-II and Sem-IV)	Examination Committee
	30 th June, 2023	Farewell Party (Girls in Pearls & Guys in Ties)	SCA+ Cultural Club

NOTE:

1. There are four houses in all i.e. Vivekananda House, Tagore House, Radhakrishnan House and Kalam House. Each house contains 50 students. All the houses compete during the calendar year in various activities organized time to time in and outside the college campus. A house that performs well in most of the activities is presented with Best House Trophy during the Annual Fest Navrang.
2. Blissful Morning-Everyday at 9:50 A.M.
3. Happy 6A.M. Club- For all stakeholders

DRONACHARYA

CORP ADVANTAGE

According to our survey, 60% of college graduates lack the skill set required for employment. Understanding this we support our students by providing them rigorous training programmes ensuring placement in top companies

Academic Development and Support Especially For You...

A wide range of services are provided at Dronacharya College to support the student's career.

- ◆ Skills to enhance personal success programs(STEPS)
- ◆ Personality development center(PDC)
- ◆ Student counseling center (SCC)
- ◆ Counseling and placement services(CPS)

Awards for outstanding students

- ◆ Star Student Award
- ◆ Best Reader Award
- ◆ Best Innovation Award

Value added Courses

Dronacharya college provides value added course to support student's career and enrich his educational experience. The mission of value added course is to develop, apply and disseminate value added methods to enhance the performance and effectiveness of students. It helps to enhance technical and functional skills. These are:

For BCA: PHP , ASP . NET, Web Designing ,Search Engine Optimization (SEO), Photoshop.

For BBA: Tally ERP.9, CFA, E-Taxation

Fees for Value added courses:

In First Year :	Rs. 1000
In Second Year :	Rs. 1000
In Third Year :	Rs. 2500

Student's Council

The student council consist of the Presidents and Vice Presidents of various committees from BBA & BCA department as well as overall President and Vice President for these departments are also elected.

Strategies for Weaker Students

Tutorial Classes : Students meeting individually or in very small groups, with a lecturers from their stream in the college, typically twice to remove their doubts.

Revision Classes: Intensive revision classes that aim to help students to get the good results.

Periodic Test & Improvements: To monitor the quality of the student knowledge and learning opportunities

Rewards & Motivation: Praise builds students' self-confidence, competence, and self-esteem. If a student's performance is weak, we motivate student that they can improve and succeed over time.

MESSAGE TO PARENTS



Following points need to be understood by every parent:

1. Do keep in regular touch with the Mentor of your son/daughter.
2. Be aware of your son/daughter's academic progress, especially attendance, internal assessment and marks in the college examination.
3. Remit all the payments like: tuition fees, hostel facility fee directly to Dronacharya P.G. College of Education in time.
4. Be concerned of your son/daughter's monthly expenditure and mode of expenditure.
5. We may need to contact you sometimes urgently in case of emergency. Hence, it is an essential that any change in address, phone numbers and email be informed promptly to the college.
6. Do not encourage your son/ daughter to extend their holidays and stay at home when he/she visit the family during vacations. He/ she may end up with attendance shortage.
7. It is wiser that you visit your son/daughter, instead of the student visiting the family frequently so that his/her studies go uninterrupted.
8. Do not provide the student with a two wheeler or a four wheeler especially in the formative years. Please keep us informed, if the student has a history of illness (physical or mental).
9. In case of health problems for minor illness, the students can visit our in- house dispensary.
10. Students should stay in the hostels provided in the campus. Staying outside the campus independently has own demerits and parent should discuss the matter with the teacher guardian before consenting.
11. It is imperative that parents keep in regular touch with institution officials especially in case of poor academic performance.
12. It is advised to parents to improve the study habits of your children and stop them from useless activities.
13. Guide rather than pressure. Communicating educational goals and expectations should be done in a manner respectful of the student's own style and interests.

GUIDELINES FOR STUDENTS

RULES & REGULATIONS

RULES RELATED TO LEAVE

1. Student can get leave after approval from concerned HOD/Principal (remarks from class in-charge mandatory).
2. Student needs to apply in advance (Before two days) in case of any leave. In case of any emergency leave, leave application will be approved within two days after joining the college.
3. Leave on account of sickness/medical issue will be granted with appropriate medical certificate along with approved application within one week after joining the college.
4. No Leave will be granted during Mid term/House examination and during seminar workshop /Practical & other academic activities.
5. If the student remains absent for more than 6 consecutive days without any prior intimation then his/her name will be struck off from college roll.

RULES FOR COMPUTER LAB

1. Lab computers are for academic and research use. Personal e-mailing, Chat and games are not permitted.
2. Setting on the computers should not be changed.
3. Student can use CDs, pen-drive and memory sticks in special cases on particular PC only.
4. Internet facility can be availed with the prior permission of teacher.
5. Accessing prohibited sites may invite penalty or suspension from the college.
6. In case of any Hardware damage by student, penalty will be imposed.

LIBRARY RULES

1. Any number of books may be drawn by a student for reading in the library during specified hours.
2. Books will be issued for 10 days including the day of issue.
3. A fine of Rs. 2.00 per day will be charged for books not returned on due date.
4. If a student fails to pay fine which is due to be paid, he/she will not be allowed for further issue of books

unless and until the fine is remitted.

5. Books may be renewed on request if there is no demand by others.
6. If any book is damaged or lost, the borrower will replace the latest edition of the lost book or pay double the cost of book.
7. Periodicals, directories, dictionaries and special reference books shall not be issued to any student for reading at home. These will be available for study in the library only.
8. The books must be handled carefully.
9. Any book issued to a student may be recalled in case it is urgently demanded or for any other reason.
10. There should be no scribbling, writing, marking or tearing of pages. Check the book carefully when you borrow and point out damage to the librarian immediately.
11. Students are advised to keep perfect silence in the library.

HOSTEL RULES

1. Students will be required to apply at the time of admission for hostel facility. Accommodation in hostel will be for 50 students only and will be allotted on first come first serve basis.
2. The boarders will not be allowed to stay out after 7.00 p.m. summer and 6.00 p.m. in winter.
3. The boarders will have to get leave sanctioned from the warden or Principal. The warden will grant leave up to 3 days and for more than 3 days the approval of Principal is required.
4. No outsider will be allowed to stay in the hostel premises without the written permission of the warden or Principal.
5. Boarders will be required to pay hostel dues in advance.
6. After the University examination the boarder will have to vacate the rooms.
7. All other rules framed by the Principal will be applicable.
8. No day scholar will operate and park the vehicle in the college parking area without a driver's license and a helmet.

Identity card

1. Entry to the college premises will be on production of identity card student not in the possession of the identity card may be refused entry to the classroom / college.
2. In case of loss of identity card, a duplicate card shall be issued subject to a written request from the student. Extra money will be charged for issuing a new card.
3. The identity card is valid only for the duration of the program in which the student has taken admission.

Attendance

1. As per rules of the university, a student is entitled to appear in the end semester examination if he/she has attended a minimum of 75% of scheduled lectures in every subject. Defaulters will not be allowed to appear in the university examination according.
2. Attendance in seminars and other functions organized in the institute is mandatory. Absenteeism will invite fine to the tune of decision taken by the college authorities in this regard.

Attendance (B.Ed./M.Ed.)

1. B.Ed. student will have to attend a minimum of 80% lectures /Tutorials / Practicals. Students having less than 80% attendance will not be allowed to appear in the end semester Examination (ESE).
2. M.Ed. student will have to attend a minimum of 80% Lectures / Tutorials / Practicals. A student having less than 80% attendance will not be allowed to appear in the End Session Examination (ESE).

Fine

1. Absence fine per period is Rs. 5/- and whole day is Rs. 25/-.
2. Library fine Rs. 2/- per day per book.
3. Absence fine from Mid/House test and other sessional work (academic activity) is Rs. 100/- per paper/per day.
4. Special fine will be charged in case of absence from college events/functions.

Criteria for Internal Assessment (RUSA)

Internal Assessment will be based upon the following:

- 1) **Classroom attendance (5 Marks)** : Those having greater than 75% attendance will be awarded CCA marks as follows"
 - i) $\geq 75\%$ but $\leq 80\%$ 1 marks
 - ii) $\geq 80\%$ but $\leq 85\%$ 2 marks
 - iii) $\geq 85\%$ but $\leq 90\%$ 3 marks
 - iv) $\geq 90\%$ but $\leq 95\%$ 4 marks
 - v) $\geq 95\%$ 5 marks
- 2) **Mid Term/House Test (15 Marks)**: There will be one midterm tests, first after 48 teaching days covering the 25% of the total syllabus and second House examination after 80-90 teaching days covering the whole syllabus.
- 3) **Seminar/Assignment/ Presentation/class test (10 Marks)** : The Remaining 15 marks of the CCA will be awarded on the basis of Seminar/Assignment/ Presentation/class test.
- 4) **End Semester Examination**: The remaining 70 % of the final grade of the student in a course will be on the basis of an end semester examination that will be for three hours and will be covering the whole syllabus of the course.



CODE OF CONDUCT AND GENERAL RULES

- ✓ Students must be seated in the classrooms before the start of the lecture. No student shall enter the class or knock the door after 5 (five) minutes of the start of the class.
- ✓ Scratching and writing on desks, benches, boards, wall etc. is strictly prohibited. A strict disciplinary action will be taken against the concerned student.
- ✓ None of students shall be loitering near the classes once the classes are in progress.
- ✓ Regular attendance in the class including guest lectures is compulsory.
- ✓ Use of mobile phones is strictly prohibited in the classroom, laboratories and Seminar hall.
- ✓ Every student will submit assignment; project etc. as per periodic directions.
- ✓ Misbehavior, persistence disobedience, habitual late coming, consumption of drug or liquor in the institute, cheating in the examination and any unbecoming act may invite strict disciplinary action including expulsion from the institute.
- ✓ Each student is expected to observe the college dress code strictly; failing to do so may invite strict disciplinary action against the candidate.
- ✓ Each student is expected to be present regularly in the college. Name will be struck-off if a candidate absentees himself continuously for six days. Candidate can seek re-admission after satisfying the principal with parents' assurance.
- ✓ No student is permitted to undertake any part time/whole time job during the courses of study.
- ✓ No student is allowed to put posters in college campus or notice board and to hold assembly in college premises or to address an unauthorized assembly in the college campus.
- ✓ Any student causing loss to the college property will be penalized and the students concerned will have to replace or get the same repaired at his/her own costs.
- ✓ Food, breweries and any type of drinks are not permitted in the lab/class rooms.
- ✓ Students are not allowed to leave the college campus during teaching hours without prior permission.
- ✓ Parents will be intimated about the progress of their ward periodically through report card and personal feedback.
- ✓ The decision of Principal/Management in all matters will be final and binding.

ANTI RAGGING CELL

Ragging in the institute is strictly banned according to the judgment and directions of Hon'ble Supreme Court of India, Himachal Pradesh University and guidelines issued by UGC in this regard. The following guidelines will be observed to prevent incidents of ragging in the institute.

1. Every candidate seeking admission will give undertaking duly printed on the application form that He/ She will not indulge in ragging and if found guilty he/ She will be liable for punishment. Similar undertaking will be obtained from the parents/ guardian of the applicant.
2. Anti ragging committee has been constituted in the college.
3. Whenever a ragging incident is brought to the notice of college authorities, the disciplinary committee will hold an enquiry in to the incident.
4. If any student is found guilty of ragging after the enquiry then he/she will be punished accordingly.

The punishment may include:-

- i) Expulsion from the University/ College.
- ii) Suspension from the classes.
- iii) Fine with a public apology.
- iv) Withholding scholarships or other benefits.
- v) Debarring from the representation in events.
- vi) Suspension or expulsion from hostel or mess.
- vii) Legal proceedings under criminal law shall be initiated.

5. If any student is found guilty of ragging incident occurred in the past then he/she may be expelled from the institution.

ANTI RAGGING COMMITTEE :

At Dronacharya PG college, we strongly condemn and do not encourage any activity which in turn, hampers the growth of the individual. Thus, the College maintains a zero tolerance policy towards ragging. Keeping in line with this commitment, our dedicated Anti-Ragging Committee looks into every matter and dispute which falls under the category of ragging.

All issues in this regard, are dealt with utmost urgency and stringent action is taken against the involved parties.

Team Member	Designation	Contact No.	E-mail Address
Dr. Parveen Sharma	Chairperson	9417539363	parveen_sharma@dcedu.in
Mr. Sumit Sharma	Member	9418676294	sumit_sharma@dcedu.in
Mr. Mukesh Sharma	Member	9418316847	mukesh_kumar@dcedu.in
Mrs. Shilpa Sharma	Member	9418461476	shilpa_sharma@dcedu.in
Dr. Kanika Kapoor	Member	9805294444	parikanikakapoor@gmail.com

NATIONAL ANTI RAGGING HELPLINE (UGC CRISIS HOTLINE) :

24X7 TOLL FREE PHONE NUMBER 1800-180-5522

E Mail: (HELPLINE@ANTIRAGGING.IN)

GENIUS STUDENT FEEDBACK FOR US



I am extremely grateful to the management and staff for their tireless efforts to ensure a bright and prosperous future for us. It was my first platform where i enhanced my skills and staff members were always ready to help and I am really proud to be a Dronacharya student. - **SHEETAL (BBA)**

HR Manager - M3M India Pvt. Ltd.



It was my first platform where I enhanced my skills and staff members were always ready to help and i am really proud to be a Dronacharian. I am happy to recommend everyone whoever is planning to make their future with Dronacharya PG College.

- **BHANU MANHAS (BBA)**

Store Manager- Cipla Pharmaceuticals Ltd.(Yuganda)



Dronacharya College started grooming us for placements in the first few months including courses such as Professional Excellence Program and Professional Skills Enhancement provides a great platform for skills enhancement and to get a great learning experience . If you want to make a career ,I would highly recommend you to join this College.- **ADITYA (BCA)**

Company- WIPRO



Talking about My college life. I had enjoyed my college life to the fullest and had some of the best college days of my life. One of the best thing about this college is that you get a new experience every day and college management and faculty is very concerned towards the growth of the student.- **RIYA (BCA)**

Company - WIPRO



I would like to thank all my teachers from the bottom of my heart. My teachers have helped me a lot to get me placed in the company. Whatever I am today, I am because of my family and teachers. I believe that a good teacher leads us to the right path. And that's what I got to see in this college. -**ANKITA SONI (BCA)**

Company- WIPRO



I am thankful to all the faculties, mentors and entire SET department for providing us with quality education. I am also grateful to Training and Placement Cell for organising placements in this pandemic and helping me to get placed in WIPRO. Overall it was a great experience and lifetime memory at Dronacharya college.

- **KARAN (BCA)** **Company - WIPRO**



I am Thankful to the faculty of for their guidance and mentorship. Our college placement cell has provided various type of training to develop the qualities and skills of the year 2022 passed out batch . Focused training helped me lot in facing interview. I got placed in WIPRO. - **RAHUL KAGRI (BCA)**

Company- WIPRO



My Sincere appreciation & gratitude to the career Department team of Dronacharya for their support and encouragement, this would not be possible without them.

I am really lucky and proud to have been a part of this institution

- **TAMANNA (BCA)**

Company- WIPRO

GENIUS STUDENT FEEDBACK FOR US



My overall college experience has been quite enjoyable. The staff is friendly, professional and understands to any needs that you may have. I had brilliant time, meeting new friends throughout my time here and growing as a person both academically and in my personal life.

- **SEJAL LAKESHAR (BBA)**



The experience at college was enriching in terms of technical skills and managerial training. Since, my course, I have learned a lot of basics skills with the help of distinguish faculties and Training & placement Officers of college.

- **TAMANNA THAPA (BBA)**

Air Hostess- Indigo Airways



College has got one of the best infra structural facilities and brilliant faculty. As far as the placements are concerned, enough opportunities are provided to every student and it is up to the individual how you take it.

Moreover, having a placement policy in order makes thing even more transparent.

- **SAILESH (BBA)**

MD- Dev Bhoomi Retailers



I am extremely grateful to the management and staff for their tireless efforts to ensure a bright and prosperous future for us. It was my first platform where i enhanced my skills and staff members were always ready to help and i am really proud to be a Dronacharya.

- **HIMANK SHARMA (BBA)**



The academic experience with a world class infrastructure and excellent faculty at Dronacharya PG college of Education has endured me with a lifelong career excellence. The exceptional programmes and teaching methodologies backed by practical skills and industry interface have given me the confidence to pursue my career ahead.

Asst. Prof. KAILASH CHAND

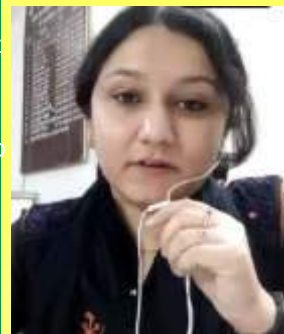
Govt. PG College Dharamshala



Think Different, that is one thing that Dronacharya PG college of Education urges in and to far extent succeed in teaching to its students which invariably helps to achieve what you need. It nourished me and thus gave me an opportunity to define me.

Sh. ROHIT GULERIA

Inspector Vigilance HP Police



It was an eriching experience to study in Dronacharya College. The college provides ample opportunities to the students to develop their whole some personality and give wings to their dreams with multi-dimensional empowering activities.

Ms. SWATI DOGRA (B.Ed.)

Asst. Commissioner cum BDO Sujampur

GLIMPSES OF THE COLLEGE



Celebration of Martyr's day (Saheedi Diwas) on 23rd March, 2022



Second position holder Kho-Kho team in Inter-College competition at Shiva College of Education Ghumarwin



Floral welcome of Mr. Sudhir (Director Sangati Foundation)



Pupil teachers posing with their paintings on the occasion of Talent Hunt program



Celebration of Holi Festival by SCA in the college



Students of BCA posing with their IIT Bombay (Spoken Tutorial) Certificates



Students performing cultural dance during Mh1 Channel visit in the college.



Alumni Asst. Prof. Kailash Chand Govt. PG College Dharamshala addressing the students in Alumni meet.



Dr. Satish Thakur Music teacher GDC Dharamshala performing during Meri Pratibha Meri Pehchan Event



Students reciting Saraswati Vandana on the occasion of Basant Panchami



Students of BBA showcasing their management skills in Drona Food Festival



Felicitation of chief guest during AGAAZ- B.Ed. lanugural.



Winners of the Fresher's party in a group photograph with the management.



Students of B.Ed. during the Morning Prayer at SVN Hall.



Winners of different events in Spectrum-2021 posing with their trophies and certificates.



New aspirants attempting online scholarship test -UTTKRISTH



Inaugural of B.Ed. (AGAAZ) with auspicious Havan Ceremony



Students performing a cultural dance during the Inaugural function of B.Ed.



Felicitation of chief guest during Skill in Teaching competition.



Students of BCA second year posing for a group photograph with trainers after completing 2 days Digital Marketing Workshop.



Students of final year celebrating the certificate day.



Pupil teacher during the Music class.

[illegible]

DRONACHARYA CENTRE FOR CAREER DEVELOPMENT

From a modest beginning in 2015, **Dronacharya Centre For Career Development**, Gaggal has now grown into a fully integrated systematic career counseling and competitive exam coaching hub. Talent is the key to development of abilities. Dronacharya Centre for Career Development believes in the motto, '***Building Skill, Scale and Speed***' of all the stakeholders and enable them to reach greater heights. We at DCCD are committed to provide a leading edge by providing cutting edge, high quality results with a focus on value oriented education to transform the life of our students and set a new benchmark in the competitive world by helping students finding the right career. Dronacharya Centre For Career Development, Gaggal has collaborated with Mindler (www.mindler.com) a revolutionary career guidance platform which is dedicated towards dissemination of efficacious information on Stream Selection, Career opportunities and conducts high quality aptitude testing and scientific career planning among school students.

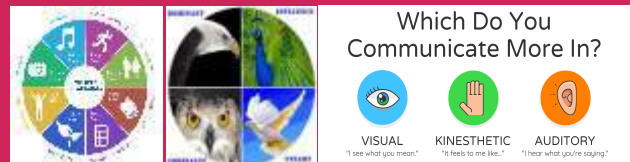
NEW INITIATIVES BY DCCD

DMIT (Dermatoglyphics Multiple Intelligence Test)

We at DRONACHARYA CENTRE FOR CAREER DEVELOPMENT, strongly believe that every human is born with an Inborn Talent and Multiple Intelligence. Centuries of study and research works has enabled development of Dermatoglyphics science. This science in coordination to the Multiple Intelligence Theory of Dr. Howard Gardner has developed an accurate means to provide latent information of any individual with the help of fingerprint study and analysis. This method of analysis is known as Dermatoglyphics Multiple Intelligence Test (DMIT).

Benefits of DMIT

- Discover Inborn Strength and Weakness
- Makes Academic and Career choice easier
- Enhanced learning experience by identifying preferred Learning Styles
- Builds Confidence
- Understand the right parenting techniques and teaching style
- Know your Personality Type
- Quotient Types



BRAIN SCIENCE

4th Dimension of Education- Science of Recollection

THE POWER OF AN INTELLIGENT STUDENT

Highlights of the programme:

- How to recall quickly and avoid mistakes in examination?
- From 'Confused to Confident'. Removing stress and pressure in studies.
- Science of Interest.
- How to overcome examination phobia?
- How to improve the power of concentration?
- How to enjoy the exams?
- Innovation in studies. Knowledge-Skills- Intelligence- Wisdom.
- Time Management.
- Mind control techniques. Logic v/s Facts.
- Reducing repetition, revision, study time and increasing result percentage.
- Synchronization: mind-body-thoughts & creativity.
- Increasing the speed of study.



CAREER ASSESSMENT , COUNSELLING & GUIDANCE

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YOUR PERFECT CAREER

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Take the World's Most Advanced Career Assessment & find your best-fit career

4 Simple Steps for Career Selection & Planning

1. Advanced Assessment & Best-fit Matches
2. Interactive Stream & Career Activities
3. Personalized Guidance from Expert
4. Extensive Support & Resource



ACCURATE
EVALUATION

BEST-FIT
MATCHES

DETAILED
DEVELOPMENT
PLANS

EXHAUSTIVE
CAREER LIBRARY

BLOGS &
CAREER
NOTIFICATIONS

INSIGHTFUL
ANALYSIS &
REPORT

AWARDED & RECOGNIZED BY



SASHKAT- Youth Empowerment and Capacity Building Programme

Vision and Mission

To strengthen and empower students with 21st century skills to make them enthusiastic ,confident , innovative and skillful to meet the future challenges.

Outcomes

- To provide holistic guidance on the basis of brain science and DMIT.
- To empower students by capacity building of 21st century skills
- To reshape and enhance the personality dimensions of students with life skills.
- To inculcate in students positive attitude , confidence ,spirit of innovation and mental well being.

MODULES:

1. DMIT and Brain Science - 10 Hrs
2. Personality Development -20 Hrs
3. HPTET Preparation - 30 Hrs

Total Duration:60 Hours

A certificate will be provided on the successful completion of Shaskat - Youth Empowerment Programme

DCCD offers a comprehensive training program to prepare students for various competitive exams:

GOVT. JOBS

- ▶▶ HPPSC
- ▶▶ Bank PO & Clerical, LIC
- ▶▶ Railway, Navy, Airforce, Army, Police
- ▶▶ TET, CTET, UGC NET , SET

OTHER OFFERINGS

- ▶▶ IT Basics & Advanced programs
- ▶▶ TALLY PRIME
- ▶▶ Spoken English
- ▶▶ Advanced Career Counseling & Aptitude Testing

The centre also organizes most sought after Career fairs and Workshops so that students make well informed career decisions. DCCD is managed by an experienced core team, enriched with highly experienced faculties devoted towards delivery of quality coaching.

SHINING TRIBUTES

FROM THE VISITORS' DIARY

Dronacharya College is playing a vital role in the spreading education in the state. I congratulate the authorities of the college for this. My good wishes are always with you, for this noble cause.

-Prof. Sikander Kumar, Vice Chancellor, HPU Shimla

The institution is one of the premier institutions in Himachal Pradesh. The students are not only well educated professionally but also enthused with values and samskaras

**-Dr. Suresh Kumar Soni, Chairman, and HPBOSE
Dharamashala HP.**

I felt happy to visit the college and address the students on Annual Day function. College has grand vision. May they have courage and wisdom to translate their vision into action.

-Prof. Furqan Qamar Former Vice Chancellor, Central University of Himachal Pradesh

I am extremely happy to notice extra-ordinary performance of Dronacharya College in academics, extra curricular activities and motivating students in nurturing their talent. I wish shining future for this college.

- Prof. Yoginder Verma. Pro-Vice Chancellor, Central University of Himachal Pradesh

Very happy to be here. What a lovely program and energy!@ Explorica Keep up the good work and inspired.

**-Sh. Ayush Ghai, Director
Mindgrepp Technologies and Lifemaker Undivided**

Youth empowerment initiatives are commendable in the college

-Sh.Jagan Thakur, SDM Shahpur

It was a big moment and opportunities for me to visit Dronacharya College Education Rait and to observe the teaching practice. I am quite expressed seeing the participant teaching on stage. I wish to everyone success to the college and management.

**-Sh. Sunil kant Chadha, Principal
GAV Public School Kangra**

I thank the managing director for giving me opportunity to be Chief guest in 14th Inaugural function BBA and BCA 2021. The infrastructural facilities available in the campus are tremendous. The efforts made by the managing for all are appreciate. I convey my good wishes for future.

**-Sh Satvir Manhas, GM
KCC Bank Ltd. Dharamsala.**

Dronacharya college playing a vital role in spreading education in the State. I congratulate the Authorities of the college for this. My good wishes always with you for this noble cause. I receive a wonder welcome in Dronacharya college. It is a very delightful experience regarding the delivery of value education course in this college. Very very thankful to all.

**Dr. Ankit Sharma, Coordinator
BRAVE**

Most auspicious Vasant Panchmi spent in the sacred institution has indeed been blissful. God bless all the new budding teachers and building National award winner.

**Prof. O.S.K.S. SASTRI,
Prof. of Physics, Central University of H.P.**

HONOURS & AWARDS



Dronacharya PG College Rait receiving the 'Best Educational Institute in Himachal Pradesh Award' by Ignited Edubirds in the prestigious NATIONAL EDUCATION AWARDS-2018



Dronacharya PG College, Rait receiving the 'Best Innovative Educational Institution in Himachal Pradesh Award' presented by Shah Nawaz Hussain, Former Cabinet Minister of India, World Wide Achievers at World Education Summit and Awards -2019



Dronacharya PG College, Rait receiving the 'Best Innovative Educational Institution in Himachal Pradesh Award' from Former HRD minister Sh. Murli Manohar Joshi and Bollywood Actor, Mr. Gulshan Grover by World Wide Achievers (leading Market research & Rating company in India) at World Education Summit and Awards -2019



Dronacharya PG College, Rait receiving the Best College in Rural Area in Himachal Pradesh Award (National Level Award) by Prof. A.D.N Bajbaj, vice-chancellor of HPU Shimla and Mrs. Suneeta Mukherjee (Retd.), Former UNFPA representative for exhibiting exceptional Quality and excellence in the field of Education.



Dronacharya PG College receiving 'Shiksha Bharti Puraskar' by All India Achievers Foundation and received the award from former Chief Election Commissioner T.S Krishnamurti and Governor of Sikkim.



Sh. G.S. Pathania, Managing Director and Sh. B.S. Pathania, Executive Director of the college receiving Shahpur Gaurav Siksha Puruskar 2020 from MP Sh. Kishan Kapoor Ji.

Dronacharya PG College of Education

Rait, Kangra, Himachal Pradesh- 176208

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Instagram : www.instagram.com/dronacharyapgcollege

Facebook : www.facebook.com/dcedu.in

Youtube : www.youtube.com/dronacharyapgcollegeofeducation

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