

(Estd. 2006)

DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION, RAIT

" Where knowledge is Created, not Just Communicated.



REPORT ON

Two-day Faculty Development Programme M.Ed,B.Ed.,BBA &BCA AGARSAR

(Capacity building of Teachers for Innovation and Leadership)

(2nd Feb -3rd Feb,2021)

DRONACHARYA POST GRADUATE COLLEGE OF EDUCATION, RAIT

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VISION

Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace.

MISSION

Total commitment to excellence in education and research with holistic concern for quality of life, environment and ethics, To engender this, Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation.

ABOUT THE FACULTY DEVELOPMENT PROGRAMME

Dronacharya P.G. College of Education is a place "Where knowledge is created, not just communicated". The college has been envisioned as an institution of excellence with main focus on building capacities, employability skills and placement initiatives for the students. AGARSAR-II faculty development programme intends to develop the capacities of the faculty members for innovation and leadership.

OBJECTIVE

Capacity building of the faculty enhance and empower them with transformational strategies to promote academic excellence in teaching, learning for professional development in effective leadership and team building, Art of Communication, Effective goal setting.

RESOURCE PERSONS

Dr.B.S Pathania, Executive Director

Mr.Manu Bharadwaj, Freelance Trainer

Asst.Prof.Rajesh Rana,HOD,BCA

Asst.Prof.Anish Korla,PDP Trainer

Mrs.Meghna Pathania ,Training and Placement Officer

DURATION

2nd & 3rd FEB, 2021

PARTICIPANTS: Faculty of M.Ed.,B.Ed.,BBA and BCA.

PROGRAMME LAYOUT

| S.No | TOPIC | RESOURCE | DATE | TIME |
|------|--------------------|--------------------------|--------------------------|----------------|
| | | PERSONS | | DURATION |
| | | 2 nd Feb,2021 | | |
| 1. | Self Awakening the | Dr.B.S Pathania | 2 nd Feb,2021 | 10:30-11:35am |
| | leader with in | | | |
| 2 | Effective | Mr.Manu Bhradwaj, | 2 nd Feb,2021 | 11:30-12:00pm |
| | Leadership and | Freelance Trainer | | |
| | Team building | | | |
| 3. | Art of | Asst.Prof. Anish Korla | 2 nd Feb,2021 | 2:30 - 3:30 pm |
| | Communication | | | |
| | | 3 rd Feb,2021 | | |
| 1 | Effective Goal | Asst.Prof.Rajesh Rana | 3 rd Feb,2021 | 10:30- 11:30am |
| | Setting | Ç | | |
| 2. | Rejuvenation: | Dr.B.S Pathania | 3 rd Feb,2021 | 11:30- 12:30pm |
| | Visualisation | | | |
| 3. | Meet Yourself | Mrs.Meghna Pathania | 3 rd Feb,2021 | 12:30 -1:30 pm |

*** PROCEEDINGS***

Day -1 (2nd Feb,2021)

A two-day Faculty Development Programme, AGARSAR -II (Capacity building of teachers for innovation and leadership) commenced in the college at 10:30 am . Dr.B.S Pathania was chief resource person the objectives of the faculty development programme to reprogramme the mind of the faculty members and enhance the effectiveness of the teachers by training them in innovative practices for quality enhancement and excellence in teaching and learning transaction of the faculty members of M.Ed.B.Ed.,BBA and BCA.Dr.B.S Pathania in his presentation 'Self Awakening the leader with in' focussed on the power of self awareness.He familiarised the faculty members with Advantages of Neuro Linguistic Programming in teaching

In the next session ,Mr.Manu Bhardwaj, Freelance Trainer empowered the faculty members and participants of YUVA PARIVARTAN, 21day Youth Mentoring and Empowerment Programme on the topic 'Effective Leadership and Team building skills' in his interaction with the students and faculty online elaborated about effective qualities of a good leader and importance of team building skills.He reiterated that a good leader has to be a team man.

In the afternoon, Asst Prof.Anish Korla conducted an interactive session on Master the Art of Communication .He initiated the session with an interactive ice breaker and an inspirational story higlighting the power of words.He focussed onthe techniques of art of communication and poet of positive visualisation and communication tools such as enunciation , power of words,body language ,emotions and magic of thinking in English.

Day-2 3rd Feb,2021

The second day of faculty development programme AGARSAR-II (Capacity building of teachers for innovation and leadership) commenced with empowering session of Asst.Prof.Rajesh Rana on Effective Goal setting.He stressed on the need to focus on smarter goals .He also discussed 80 / 20 rules of goal setting .He urged faculty members to follow strategies of effective goal setting.

The session was followed by meditation session by Dr .B.S Pathania .He conducted a empowering positive visualisation meditation exercise for rejuvenation of mind.A panel discussion was organised on the pertinent queries of the faculty members related to two-day Faculty Development Programme AGARSAR -2 .In the afternoon session ,Mrs.Meghna Pathania conducted interactive team building games human knot and Follow the Path to highlight the importance of team building.A feedback in the form of feedback proforma was gathered . Refreshment was provided to the faculty members.Dr.Poonam Devi ,HOD M.Ed. proposed vote of thanks.

EXPENDITURE (IF ANY)

Nil

SUGGESTIONS FROM THE FEEDBACK ANALYSIS

- Proper schedule of the Faculty Development Programme to be planned.
- Meditation exercise should be organised at the beginning of the session.
- Research related themes should be undertaken in Faculty development Programme.
- Learned Resource persons from other educational institutions should be invited.
- Practical sessions should be enhanced in FDP.
- Innovative themes should be incorporated in FDP.

| • DMIT session to be promoted as a Faculty Development Programme. | | | | |
|---|--|--|--|--|
| <u>OUTCOMES</u> | | | | |
| Faculty learnt about Neuro Linguistic Programming, Art of Communication, Goal setting and Leadership Skills and will be benefitted by changing their mindset and imbibing the learning from the two day faculty development programme in their lives. | | | | |
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| PHOTO SNAPSHOTS | | | | |
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Dr.B.S Pathania ,Executive Director, lighting of the lamp during the inaugural of AGARSAR-II FDP



Dr.B.S Pathania ,Executive Director delivering a presentation on 'Self awakening the Power within' and Neuro Linguistic Programming for Teachers.



Dr.B.S Pathania ,Executive Director conducting an Interactive Session for Faculty members on harnessing the power of mind with Neuro Linguistic Programming



Asst Prof.Anish Korla delivering a presentation Master the Art of Communication



Asst.Prof.Rajesh Rana delivering a presentation on Effective Goal setting



Panel Discussion In Progress During Faculty Development Programme AGARSAR-II

DRONACHARYA PG COLLEGE OF EDUCATION, RAIT

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FEEDBACK FORM FOR FACULTY DEVELOPMENT PROGRAMME **AGARSAR-II**

| (02 nd Feb -03 Feb,2021) |
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| ame : |
| Please rate the effec tiveness of trainers/resource persons of the two day Faculty Development Programme |
| <u>DAY-1</u> |
| Dr.B.S Pathania(Poor,Average , Good , V.Good , Excellent) Please write your rating |
| Ar.Manu Bhardwaj(Poor,Average , Good , V.Good , Excellent) Please write your rating |
| sst.Prof.Anish Korla(Poor,Average , Good , V.Good , Excellent) Please write your rating |
| DAY-2 |
| Asst.Prof.Rajesh Rana (Poor,Average , Good , V.Good , Excellent) Please write your rating |
| Mrs.Meghna Pathania(Poor,Average, Good, V.Good, Excellent) Your rating |
| What were the major takeaways for you from the Faculty Development Programme ? |
| How do you rate the two-day FDP you attended in terms of usefulness and effectiveness? |
| Write your rating |
| 4. How do you plan to implement your learning from the Faculty development Programme in your life and |
| classroom |
| 5. Give constructive suggestions for improvement for future faculty development programme. |
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SELF ANALYSIS PROFORMA

Note: Please rate yourself honestly on the below mentioned.

| Health and well being (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | | |
|--|--|--|--|--|
| 1. | Skills (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 2. | Habits -(1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 3. | Finance (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 4. | Quality of Sleep (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 5. | Mental well being (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 6. | Education (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 7. | Physical Activity(1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 8. | Self study (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 9. | Time management (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 10. | Get up (morning) (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 11. | Utilization of leisure time (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |
| 12. | Spiritual (1-Poor,2-Average,3-Good,4-V.Good,5-Excellent) Your rating | | | |