

## COURSE AND PROGRAMME LEARNING OUTCOMES

### **B.Ed.**

#### **On completion of B.Ed. two year programme pupil-teachers will be able to develop:**

1. Teaching Competency: Know, select and use of learner-centred teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.
2. Pedagogical Skills: Applying teaching skills and dealing with classroom problems.
3. Teaching through non-conventional modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
4. Critical thinking: Analysis of curriculum, construction of blue print selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.
5. Effective communication: presenting discussions, seminars before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
6. Sensitivity towards inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students.
7. Effective citizen ethics: understand values, morality, social responsibilities for the society.
8. Self-directed learning: preparing scripts for seminars, lesson plans and online content.
9. Social resilience and to use technology: understand about social entities and to cope up with adverse conditions of life and train to use technology.
10. Sensitivity towards environment: understand about the responsibilities regarding environment and ecosystem.
11. Physical and mental health development: Physical education, games, sports and practice yoga, meditation and breathing for mental health.
12. Team work: Enable to work as a member or leader in diverse teams and in multi-disciplinary setting by following the principles of collaborative learning, co-operative learning, team teaching and focused group learning.
13. Unity and national integration: Enable students to respect other religions and instil spirit of national integration through celebration of important days and festivals.

#### **Programme Specific Outcomes For B.Ed. (2Years)**

1. Enable to understand Childhood and Development Years, Contemporary India and Education, Language across the Curriculum, Understanding Disciplines and Subjects, Text Reading and Reflections and conducting Micro Skills in Teaching.
2. Enable to know about Learning and Teaching, Assessment for Learning, Drama and Art in Education, Pedagogy of School Subjects (PART-A) like Physical Science, Life Science, Mathematics, Social Sciences, Commerce, English, Hindi and Sanskrit and conduction of one month internship programme.

3. Enable to know about (Part-B) like Physical Science, Life Science, Mathematics, Social Sciences, Commerce, English, Hindi and Sanskrit and Simulation Teaching and four months School Teaching Practice (Block Teaching).
4. Enable to understand Knowledge and Curriculum, Gender School and Society, Inclusive School, ICT in Teaching-Learning Process, Understanding the Self and to elect one optional paper among Health and Physical education, Vocational and Work Education, Education for Peace and Guidance and Counselling.

### **M.Ed.**

#### **After Completion of two year M.Ed. Programme the Scholars will be able to:**

1. Research Skills: Understand different research methods, equipping Scholars with relevant tools, techniques, familiarizing data collection, analysis by using statistical measures use of conceptual understanding in practical research work and writing a research report.
2. Analytical and Interpretative Skills: Enhance the analytical and interpretation skills and to trained scholars in using statistical measures and, Software (SPSS) (Ms Excel) etc.
3. Life Skills: The Course focuses how to face the life challenges and to solve different classroom as well as job problems successfully.
4. Leadership and Management Skills: Enable Leadership and management Skill among research scholars to deal effectively with their environment.
5. Teaching Competency and Observational Skills: Develop teaching Competency and Observational Skills to learn teaching Competencies and to provide appropriate feedback during block teaching practice for pupil teacher (B.E.d)
6. Self - Study: Attain higher knowledge and depth understanding about the subjects and emerging issues.
7. Cohesive relationship between School and Society: Understand Social norms, Values, Cultures and educate the students according to the changing needs of the society and maintaining ideal relationship between school and society through extension activities.
8. Use of Technology: Understand the use of technology to make teaching learning more effective and to familiarize about different apps, websites etc