



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DRONACHARYA COLLEGE OF EDUCATION, RAIT
Name of the head of the Institution		Dr. Bhupinder Singh Bagh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01892237856
Mobile no.		9816270645
Registered Email		dronacharyahp@gmail.com
Alternate Email		gspathania7@gmail.com
Address		VPO-Rait, Tehsil-Shahpur, Distt-Kangra
City/Town		Rait
State/UT		Himachal pradesh
Pincode		176208
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Parveen Kumar Sharma
Phone no/Alternate Phone no.	01892237856
Mobile no.	9418563328
Registered Email	parveen7sharma71@gmail.com
Alternate Email	gspathania7@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dcedu.in/downloads/annual-quality-assurance-report-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dcedu.in/downloads/academic-calendar-2019-20/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2010	04-Sep-2010	03-Sep-2015

6. Date of Establishment of IQAC

28-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme	13-Nov-2019 3	25
National Youth Day	12-Jan-2020	30

	1	
Talent hunt	14-Sep-2019 1	198
Skill in Teaching Competition	18-Feb-2020 1	25
Reconstitution of Parent Teachers	14-Dec-2019 1	35
Alumni Reunion	20-Dec-2019 1	100
THREE DAY YOUTH EMPOWERMENT CAMP	31-Jan-2020 3	52
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

>The college examination committee conducted the Class Test, Unit Test and House Tests as per the annual Calendar and analysed the results for remedial actions. >Faculty members participated in national and international seminars and published their papers in journals. >Guest Lectures, Student empowerment and Faculty Development programmes were organized for capacity building. > Sharp Plus, Alumni Reunion, PTA reconstitution, Spectrum and Explorica Talent hunt programmes were organized > Various activities of clubs such as Geeta Jayanti,

Blood Donation Camp, World Aids Day, World Environment Day, Swachhta Abhiyan, Teachers Day, National Youth Day were celebrated as per the academic annual calendar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Activities of the College Clubs, Cells	College clubs and cells empowering activities were organised
PTA and Alumni reconstitution	PTA and Alumni association were reconstituted and activities were organized
Examination planning and remedial action	Class Test, Unit Tests, House Tests were analyzed and remedial action executed.
Academic Calendar Planned	Activities conducted as per the schedule and uploaded on the website
Feedback from the students	Student's feedback was analysed and results were discussed with the Principal ,Faculty and was uploaded on the website
Guest lectures and workshops for promotion of Research and Publication	Seven papers were published and guest lectures/workshops were organized on relevant themes
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	23-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Advanta Rapid MIS is a powerful and user friendly Software which helps us to easily manage our students, teachers, staff details. All the functions like student enquiries, admissions, attendance, registration, fees collection, timetable, library, examination are the current working modules. The Biometric system is also installed for maintaining the staff attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The M.Ed. and B.Ed. course of the Dronacharya College of Education, Rait is affiliated to Himachal Pradesh University, Shimla and it is required to implement the syllabus prescribed by the concerned University. Syllabus is uploaded on the website to familiarize students and wards about curriculum. At the very outset of the academic year, the college chalks out an academic calendar by involving all faculty members. The Timetable Committee headed by the Principal and a senior Faculty Member gave freedom to faculty to choose subject as per their specialization and interest. The committee sets the timetable schedule for both M.Ed. and B.Ed. classes. The theory, practical, ICT, library classes thereby ensure a balance between different types of engagement a student is expected to participate in. The faculty members are instructed by the Principal of the college to complete the syllabus within stipulated time. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. As per the requirement new books are ordered by the subject teacher to librarian Mr. Sunil Pathania and after consulting higher authority he make an arrangement for the same. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, team teaching and seminars for effective teaching. The college receives regular updates of circulars through letters and emails from the Himachal Pradesh University, Shimla regarding the internal assessment submission, school internship schedule, and skill in teaching exam etc. Timely meetings are conducted by various committees as examination committee, block teaching committee, internal assessment committee to plan out the academic schedule. The Students assessment is done through the class tests, unit tests and house exam during the semester. The college examination committee has decided to take two class tests, two unit tests and one house exam during the semester and minimum eligibility criteria is fixed by the concerned committee. Immediately after the house examination, re-house exam is scheduled for those who have not qualified the fixed criteria. Remedial classes are also scheduled for weaker students for their upliftment along with college regular schedule.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	200
MEd	Education	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. Then the feedback is analyzed by the feedback committee members. Both positive and negative points in the feedback are noted. Students Feedback: The feedback is collected at various levels during the academic session. In four sections of B.Ed., a duty roster for leader of the day is rotated well in advance and daily feedback is taken from the student who is on duty. This feedback is about general hygiene, cleanliness, furniture, projectors in the classroom. The actions to problems of urgent /Immediate nature are addressed by</p>

the authority immediately. The student's feedback about faculty is also taken at the end of the semester. The main objective of this feedback is to improve the teaching-learning process and to provide a platform to faculty to develop their competencies. Parents Feedback: The parents meet is performed in the month of November. The parent's suggestions are welcomed and activity to be initiated through PTA is finalized. The parents suggested that while allotting schools to the students for teaching practices time, distance issue must be kept in mind. In library, variety of books should be provided. After examination process, result should be sent to the parents. Teachers Feedback: The feedback from school teachers is taken during the phase-I and phase-II of school internship. A structured feedback Performa is distributed to teachers at the end of internship to know about the individual performance of students. The teachers give constructive feedback to improve this collaborative practice of school internship. Alumni feedback: The alumni of the college who have moved on to for higher studies or to a job give a feedback on how their years in the institution have helped them to perform better at their work place or higher studies. The Interaction with alumni members is done by organizing micro wise skill in teaching competition for B.Ed. second year students. The Alumni members ensured their participation during judgment and accordingly provided feedback to the competitors. The Alumni members who are in different professions honored during College Annual Fest "Navrang".

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	25	15
BEd	Education	200	250	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	15	31	8	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	98	10	1	Null
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system available in the institution. It establishes a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. There are 200 students in the session 2019-20. There are total 13 micro groups and each micro group has 15-16 students under a supervisor who acts as their mentor for entire programme duration. All teachers work as mentors for students for students allotted to them. This is a continuous process till the end of academic career of the student. The aim of student mentorship is: (i) To make teacher-student relationship better. (ii) To enhance student's academic performance and attendance. (iii) To monitor the student's regularity and discipline. (iv) To improve teaching skills of the students. Mentors are expected to offer guidance and counselling as and when they required. If a student is identified as having weakness in particular subject, remedial teaching is provided by the concerned subject teacher. This system has been helpful in identifying slow and advanced learner. Mentor regularly interacts with their students and monitor their attendance, teaching skills and academic performance. The students who face problems in their academic part, they are counselled by the mentors, subject teachers and HOD for improving their academic performance and attendance. Besides academic issues, students are also guided by their mentors for career and personal issues. The students who have less attendance and who have missed their class test, unit test, house test is paid special attention from mentors' side. The mentor keeps track on their improvements in various parts such as academic part, teaching skills and counsels them accordingly. The role of the mentor is to enhance the teaching skills of students, to nurture the students and guide them for any issues they are coming across. If any student has any personal or family problem they are counselled and supported by professional counsellor. Students are guided and supported in both curricular and co-curricular activities. Mentors are encouraged and motivate the students to participate in various activities for their all-round development. The mentors of the class support each and every student individually and helps them in all possible ways to enrich their academic performance and teaching skills. The mentor always keeps a check on the attendance of the student, the marks obtained in the internal and external examinations and provides remedial support to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
215	39	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	39	2	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	4	27/06/2019	21/11/2019
BEd	M.Ed.	4	26/02/2019	28/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has an Examination Committee and Internal Assessment Committee. The examination committee works under the supervision of Head of the Institute. The examination committee takes all the responsibility of conducting the examination such as unit test, house test, setting of the question paper and the evaluation process of answer sheets, preparing the results and declaration the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students and suggestions were given to the students for further improvements in their scores. The internal assessment criteria include attendance percentage, assignment, class test, unit test, house test and classroom behaviour. Each student will have to attend a minimum of 80 lectures/tutorials/practicals. Students having less than 80 attendance will not be allowed to appear in the end semester examination. However, the exemption from 80 attendance will be given to those participating in prescribed co-curricular activities to the extent of 20. 5 marks weightage is given to classroom attendance. Remaining 15 marks of Continuous internal evaluation in each semester is awarded on the basis of theory assignments/sessional activities to be assigned by the concerned subject teacher. The remaining 80 of the final marks assigned to a student in a semester is on the basis of an end-session examination that is of one and half and three hours duration. The end-session examination is covering the whole syllabus of the course. The main reforms initiated by the examination committee is the timely declaration of the results and moderation of the question papers. For the continuous evaluation process, class tests, unit tests, house tests, assignments, presentations, discussions, practical's, seminars etc. are taken into consideration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic session, Principal along with Managing Director and Executive Director conducts a meeting with Head of Department and finalize the Academic Calendar in alignment with the university schedule. In all 12 months are planned which mainly include Inaugural of the session, internal tests, college festivals, university exams etc. Schedule for admission process, pupil-teacher orientation, macro teaching, class tests, unit tests, submission of assignments, house exams, seminars, university exams, quiz competition, skill in teaching competition, internship in schools are displayed in the academic calendar. Curricular and extra-curricular activities with dates such as International Youth Day, Independence Day, Talent Hunt, Teacher's Day, Gandhi Jayanti, International Girl Child Day, Alumni meet, sports meet, World aids day, World water Day, World Earth Day, World Environment day, International Yoga Day, Winter breaks are also displayed in the academic calendar. Navrang (Annual Fest) of the college is also mentioned in the academic calendar. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching-learning process. All the activities are strictly followed on the dates mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dcedu.in/downloads/annual-report-2019-20/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
B.Ed.	BEd	Education	198	198	100
M.Ed.	MEd	Education	15	15	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dcedu.in/downloads/exit-questionnaire-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Ocean Society	179147	104350
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Faculty Development Programme on "Word press"	IQAC Cell (Mr. Sachin Guleria, RP)	18/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Most Innovative College of Himachal Pradesh for Promoting Community Services	Dronacharya PG College of Education, Rait, Kangra, HP	Iconic Education Summit Awards 2019 (In association with India Today , AajTak as Telecast Partner)	19/12/2019	College's relentless and continual efforts in promoting innovation, stimulating learning, quality education amongst students.
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	3	7.38
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study of Toric Surfaces Techniques.	Dr. Ashwani Kumar	IJRTS	2019	1	Dronacharya PG College	Nil
Youth And Technology	Dr. Ashwani Kumar	SRJIS	2020	1	Dronacharya PG College	Nil
A study on women and self help group Empowerment Rural Women.	Dr. Ashwani Kumar	SRJIS	2019	1	Dronacharya PG College	Nil
Statistical Tools In Research and Data Analysis	Dr. Ashwani Kumar	SRJIS	2019	1	Dronacharya PG College	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nil	Nil
Presented papers	1	3	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Spectrum 2019	Dronacharya College Education	1	150
Skills in Teaching	Dronacharya College Education	1	35
Each One Teach One	Dronacharya College Education	1	60
National Youth Day	Dronacharya College Education	1	200
A Blood Donation "MAHADHAN "	Dronacharya College Education	1	30
National Mathematics Day	Dronacharya College Education	1	200
Bhagvat Geeta Jayanti Mahotsav	Dronacharya College Education	1	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon	Dronacharya College of Education Rait	World AIDS Day Celebration	1	60
Blocking Teaching	Dronacharya College of	Blocking Teaching	2	200

	Education Rait			
Explorica	Dronacharya College of Education Rait	Explorica	1	160
Blood Donation	Dronacharya College of Education Rait	Blood Donation	2	30
Swachhta Pakhwarha	Dronacharya College Education Rait	Swachhta Abhiyan	1	200
Women empowerment cell	Dronacharya College Education Rait	International Girl Child Day	1	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15400000	15117728.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Advanta software	Partially	ERP(5.6.11)	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8266	1468522	288	73655	8554	1542177
Reference Books	2245	616387	401	16745	2646	633132
Journals	23	9900	Nil	Nil	23	9900
e-Journals	Nil	Nil	8	Nil	8	Nil
CD & Video	180	1421	Nil	Nil	180	1421
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	60	0	6	0	2	12	0	0
Added	0	0	0	0	0	0	0	0	0
Total	80	60	0	6	0	2	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
550000	527186	150000	136238

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities are maintained by the college itself. The college management has all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students.

<http://dcedu.in/mandatory-disclosure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ocean Society	7	34950
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill in Teaching Competition	18/02/2020	35	Dronacharya Block teaching Committee
Four-day seminar on Value Education	05/08/2019	250	Four-day seminar on Value Education
International Yoga Day	21/06/2019	50	Dronacharya PG College
Explorica-2019	26/11/2019	150	Dronacharya PG College
SPECTRUM- Summer	20/07/2019	100	Dronacharya PG

Camp			College
THREE -DAY YOUTH EMPOWERMENT CAMP - IMPACT-U	31/01/2020	52	Dronacharya PG College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	SHARP PLUS	100	120	30	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Goenka Public School, MVM Public School, DAV Gojhu, Achievers Hub Public School, Highland	50	10	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	120	B.Ed.	Education	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DECLAMATION	Inter-College	10
MIME COMPETITION	Inter-College	40
GROUP DANCE	Inter-College	50
BASKETBALL	Inter -College	30
CHESS	Inter-College	12
WEBSITE DESIGN-TECHNOVATION	Inter-College	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of Dronacharya conducted following activities: Human rights day celebrated on 10th December, 2019 in Dronacharya PG College of Education Rait , Kangra . It is organised by SCA committee of our college. Dr. Parveen Sharma, HOD (DCE) was chief guest on this occasion. General secretary Daljit Kaur hosted the function. Rashmi ,Ayushi ,Vaishali ,Akshay[President], Daljit kaur , Kuldeep 2nd Year student presented their views on Human Rights Day. Holi Celebration Dronacharya Student Council Association celebrated Holy festival in the college on 09 March, 2020. In the college, students smeared colors to all the faculty and members of management. Faculty and Students danced on DJ music and enjoyed the festival.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Virtual Alumni Meet : Dronacharya Alumni Association (Alumni Reunion) was reconstituted on 20 Dec, 2019. Mr. Sachin Guleria was elected the President of

Dronacharya Alumni Association. Ms. Apurva (B.Ed.) was elected the General Secretary. Mr. Ritesh Walia was elected as the Joint secretary. The members discussed the future action plans of Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All academic and administrative decisions of the college are undertaken in a decentralized manner. There are committees headed by a faculty member as the convener, two teachers and a student representative as its members. The student members in all committees are selected on the basis of their overall performance in academics. The decision taken by a committee is forwarded to College Development Committee who together with IQAC, Principal takes final decision. The institution has constituted various committees to execute different functions like admissions, academic activities, examination, management of library etc. There is constant interaction among the functional units of all the committees. The convener of the committee is fully responsible for the working of his committee and the Principal only monitors the implementation of the decisions. The meetings of the committees are chaired by the Principal and the decisions of these committees are finalized by the Principal after discussing with the management committee. The final decision involving financial matter is then forwarded to the management for approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are made on the basis of Entrance Exam conducted by the University. Advertisement regarding admission is given in the local newspaper and college website. Reservation for SC/ST/OBC Communities. The students with 50 marks either in the Bachelor's Degree and/or in the Master's Degree in Science/Social Science/Humanities/Commerce are eligible to apply for admission in B.Ed. Course. Bachelor's in Engineering or Technology with Specialization in Science and Mathematics with 55 marks form UGC recognized University/Institution are also eligible for admission. Admission shall be made on merit on the basis of marks obtained in the entrance examination conducted by the University Financial help, flexibility in the payment of fees in easy installments is allowed for the needy students.
Industry Interaction / Collaboration	Dronacharya Rotary Club in association with Rotary club, Shahpur

and Rotary International organise community welfare initiatives. i.e. Blood donation, Aids Awareness, Health and Sanitation. 2. Various Clubs of the college collaborates with District AIDS Awareness Society, Patanjali Yog, Shahpur, Brahmakumaris Ishavriya Vidyalaya . 3. College collaborates with Government schools for practice teaching. 4. The college has organised a workshop on Good Parenting in association with Central University,HP

Human Resource Management

The Faculty Members as well as the students are encouraged to showcase their talents and skills in different aspects. Faculty is encouraged to participate in seminars and capacity building workshops. Training programmes for non teaching staff on computers ,communication skills ,etiquette and innovative practices are organised. Accidental Insurance scheme is in place for the faculty.

Library, ICT and Physical Infrastructure / Instrumentation

There is a central library with more than 8120 books. There are more than 23 educational and Research Journals for reference, 15 magazines along with 7 daily Newspapers. 2. The college has a Wi-Fi campus with 24-hrs broad band facility. The lab has more than 50 computers with latest operating systems and latest software. 3. ICT facilities such as computers, laptops, internet and Smart lab is used by the faculty and students. 4. The College has a four storey building It has large and airy Class-rooms, a big multipurpose air-conditioned hall, a conference hall, Library, Computer Resource centre, Psychology Resource centre, Language resource centre, Social Science resource centre, Science and Mathematics Resource centre , Staffroom, Girls Common room, sports room, Hostel and Canteen facilities . 5. CCTV camera has been installed in classrooms , library and corridors for security. 6. Silent Green Generator provides 24x7 electricity Supply. 7. A spacious reading room has been made functional. 8. Refurbished Psychology Lab is equipped latest psychology tests and apparatus.

Research and Development

1. Research is important factor in Teacher Education. Seminars, workshops and Guest talks are organised for M.Ed Scholars on relevant themes related to

	<p>research problems, sampling, statistical analysis, dissertation report writing. The College has a Research Committee to assess, initiate and monitor Research Projects. 2. Faculty is encouraged to present papers in national and international seminar and publish research articles in reputed journals.</p>
Examination and Evaluation	<p>20 marks (Internal Assessment) is evaluated by the college and the rest 80 is evaluated by the University conducted examination. House tests, Unit tests, Class tests and innovative methods such as Viva Voce, Presentations are used for evaluation by the college. Remedial classes are undertaken for slow and weak learner</p>
Teaching and Learning	<p>1. SMART Lab facilitates teaching learning through ICT. 2. Powerpoint Presentation is used by the faculty and students. 3. Presentations, Seminars, Guest Lectures and Students' seminars enrich students. 4. Personality Development Programme and Teacher Eligibility Test/National Eligibility Test training programs. 5. Microsoft Word, Excel and Educational online sites are used by the faculty as well as students. 6. Conducting of Psychological tests 7. Observation of peer-teaching and feedback 8. Teaching through Micro-lessons and practice of simulation and practice teaching in schools. 9. Teaching learning process also undergoes through Digital basis.</p>
Curriculum Development	<p>Curriculum is prepared by the Himachal Pradesh University, Shimla. The college has prepared an updated module on Teacher Eligibility Test, Seminars, Workshops and Guest talks on Statistical Analysis, Sampling, Experimental Designs and dissertation report writing and latest educational issues are held in the college from time to time.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development activities of the College are broadly governed by the guidelines and advices issued by Himachal Pradesh University, Govt. Of Himachal Pradesh, NCTE and UGC</p>
Finance and Accounts	<p>Online salary of the staff and EPF</p>

Student Admission and Support	Numbers of seats are 200. Students get admissions in college after attending the HPU B.Ed. counseling. After the allotment of seats to the students in various colleges by the university, students enroll themselves with the concerned college by personally visiting the same.
Examination	As per HPU syllabus, examinations are conducted by the College as per the guidelines of HPU, Shimla. Form fill ups of B.Ed./M.Ed. students are done through online mode and submitted in administration office after that send to the HPU for approval. Admit cards are download through HPU Examination portal and distributed among the students.
Administration	Important decisions are conveyed to concerned stakeholders through emails, WhatsApp and are also displayed on the college website and notice boards. Centralized SMS system is used to convey important communication to our students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Word Press	Word press	18/06/2019	18/06/2019	25	2
2019	Building of a Winning Team	Building of a Winning Team	13/11/2019	15/11/2019	25	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Facility, Accidental Insurance	EPF Facility, Accidental Insurance	Scholarship for deserving candidates

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Books of Accounts are maintained under the supervision of Office Superintendent as per norms. Auditor conducts statutory audit at the end of each financial year. Internal Audit: Internal audit is carried out throughout the year. Auditors study the activities of the Institution in detail and review the identified area of operations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Management Committee
Administrative	No	Nil	Yes	College Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(I) Regular meetings were organized among parents, students and teachers during the academic session 2019-20. (II) Feedbacks from students and parents were collected. (III) Various suggestions offered by parents and students for the improvement of educational environment of the college was taken care of.

6.5.3 – Development programmes for support staff (at least three)

Dressing Etiquette Training Computer Literacy Program Behavior Etiquettes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiative for development of infrastructure
- Initiative for fully equipped digital platform for online teaching
- Implementation of Smart class room and Digital upgradation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	International Youth Day	23/12/2019	11/01/2020	11/01/2020	200
2019	PTA reconstitution	09/09/2019	14/12/2019	14/12/2019	30
2019	Talent Hunt	09/09/2019	14/09/2019	14/09/2019	178
2020	Faculty Development Programme	09/09/2019	13/11/2019	15/11/2019	30
2019	Alumni Meet	09/09/2019	20/12/2019	20/12/2019	85
2020	Youth Empowerment Programme	09/09/2019	31/01/2020	02/02/2020	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health talk on menstrual hygiene	20/12/2019	20/12/2019	170	Nil
Protest rally to protest against the rape of Haidrabad	05/12/2019	05/12/2019	170	30

Mehndi Competition	16/10/2019	16/10/2019	25	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1 Swachta Abhiyan was organized by environment club of college under the theme Dronacharya clean and green "Swachhta Abhiyan" was organized by Environment club of college under the theme Clean Dronacharya Green Dronacharya on 02 Oct, 2019. Slogan writing competition was organized by the club in which Sheetal and Pragmatic got 1st position , Ritesh got 2nd position. And Minakshi got 3rd position. Swati , Divya , and Kanchan Kumar shared their views regarding the need of cleanliness and clean India campaign. A tribute ceremony was organized by Environment club .An oath ceremony was also organized students and faculty members took pledge over cleanliness and environment issues. A cleanliness Drive was organized in the college premises where all the students a 2 Plantation at village Thumba of Durgella village of Durgella Panchyat Dronacharya Environment club of Dronacharya College of Education organized Plantation drive to celebrate Van mahotsav at village Thamba of Durgella Panchyat alongside Thumba Khadd on a barren land ON 30th July,2019. Managing Director Sh. Gandharv Pathania planted 100 saplings of different species accompanied by Principal Dr. B.S Bhag, convener of Environment Club sh. Sumit Sharma, convener and the faculty members at Village Thumba of Durgella Panchayat. 60 students from each Rotaract as well as Environment Club were participated in this plantation drive. Swatchhatapakhwada was organised on 06 September 2019 at village Rehlu, Kangra with amotive to sensitise people on the importance of water and trees.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/08/2019	1	Spiritual Development	Spiritual Development	100

					nt Programme	nt	
2020	1	1	12/01/2020	1	National Youth Day	Youth Empowerment	50
2020	1	1	13/03/2020	1	A Blood Donation Drive „MAHADAN“	Blood Donation	35
2019	1	1	30/11/2019	1	World aids day	Aids Awareness	150
2020	1	1	07/03/2020	1	International Women's Day	Women empowerment	198
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students is mentioned in the college prospectus	05/06/2019	The code of conduct for students is published in college prospectus. The code of conduct on Anti ragging in the college is also mentioned in the page 55 of the college prospectus. Code of the conduct ,anti ragging guidelines and general rules related to college is made waree to the students during the start of the new session .Discipline and Anti Ragging committee of the college addresses any disciplinary complaints and take appropriate corrective measures
Code of conduct for teaching staff	05/06/2019	Teachers of the college are governed by college rules and Code of conducte for the faculty is well enunciated in the college's vision and mission and objectives of the college mentioned in college's website and prospectus .Teachers are administered oath on teachers day to strengthen in them values of teachers. Any issues in the department or at interpersonal levels are

resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Four day seminar on value education	05/08/2019	08/08/2019	250
Guest lecture on human Rights day	10/12/2019	10/12/2019	200
International Women's Day	07/03/2020	07/03/2020	198

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Panels 2. Beautification Campus by Houses of the College. 3. Rain Water Harvesting 4. Tree plantation drives 5. Swachhta Abhiyan- Cleanliness Drive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1 TITLE:DRONACHARYA SANJEEVNI CLUB: PROMOTION OF YOGA MEDITATION AND VALUE EDUCATION CONTEXT Dronacharya Sanjeevni club promotes health and well-being of body, mind and spirit in the faculty and students.

DronacharyaSanjeevni club collaborates with visionaries, spiritual healers, pioneers and organizes yoga and meditation session, guest talks and enriching workshop to nurture spiritual well being in students and faculty members.

OBJECTIVES • To offer a forum for mutual group support among its members for sustainable personality development through health and wellness. • To understand and use the potential of meditation towards realization of one's higher self. • Practice Meditation and Introspection Techniques to develop one's personality and to bring a prosperous and harmonious life. • To enlighten and enrich the knowledge of living beings and develop the attitude of Love and Compassion. • To provide competitive edge to the students by nurturing Capacity,Capability,Courage, conduct,confidence, Calmness,Completeness.

FUNCTIONS • To organize life skills, health and wellness promotion programmes/ activities in the college. • To organize workshops/lectures/seminarsfor the faculty and students on the relevant themes. • To promote positive environment and personality development through inclusive participation of faculty and students. • To organize Geeta Jayanti and Yoga and Meditation workshop in the college. • **IMPLEMENTING THE PRACTICE** Activities of the Sanjeevani Club are planned before the start of the new academic session are included in the academic calendar of the college.Students members are made and club meetings are organised to implement the activities.The final action plan is discussed with the Principal and Sanjeevani Club members for execution. • **EVIDENCE OF SUCCESS/ TARGETS / BENCHMARKS/ IMPACT** • Bhagwad Geeta Jayanti Mahotsav was organised on the eve of Bhagwad Geeta Jayanti on 07 December,2019 . Dr. Yogender Verma (Former Vice Chancellor, CUHP) was the chief guest. Sh.Ashok Raina Sah Sangathak- JK, H.P, U.K, Delhi was the guest speaker. An Open quiz,Declamation , Panel Discussion on 18 Chapters of the scripture was also organised. Four-day seminar on Value Education A four day Seminar was organized

by Bhaktivedanta Roaming Academy for Value Education (BRAVE) Bhagvad Gita for B.Ed, BBA BCA students from 5th August , 2019 to 8th August, 2019. On first day Dr. Ankit Sharma shared his views on 'Secrets of Success' with B.Ed ,BBA and BCA students. On second day Sergia Shurushou shared his views on Foundation of Happiness? with B.Ed ,BBA and BCA students. On third day Krishna Sudama Das shared his Views on Key to happiness? with B.Ed ,BBA and BCA students. On fourth day Dr. Ankit Sharma shared his views on „Relevance of Bhagavad Gita? with B.Ed ,BBA and BCA students. International Yoga Day: The 5th International Yoga Day was organized on dated 21st June, 2019 in the Swami Vivekanand Hall of Dronacharya PG College of Education, Rait .The theme was "Enthusiast All Around the World". The faculty and non-teaching staff, students and local people of District Kangra participated in the 5th International Yoga Day. The total numbers of Participants were 50. Dr. C.L. Dogra was the (Guest of Honour).

- PROBLEMS ENCOUNTERED • Availability of Expert Resource person • Unavailability of Adequate time and days for practice • Need for meditation room for practice.
- RESOURCES REQUIRED • Hall or room for practice sessions • Financial resources
 - Expert Resource person • Felicitation arrangement • CONTACT DETAILS •

Dr.Kanika Kapoor Coordinator , Sanjeevani Club, Dronacharya PG College of Education ,Rait

BEST PRACTICE -2 TITLE: ENVIRONMENT AWARENESS ACTIVITIES OF DRONACHARYA ENVIRONMENT CLUB CONTEXT Dronacharya PG College of Education ,Rait has been organizing environmental awareness activities in the college and local communities every year. The purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth.

- OBJECTIVES • To sensitize the students to the Environment protection. • To engage students in meaningful service that meets environment needs. • To instill a sense of social responsibility in students. • To equip the students with skills, attitudes and knowledge to work for environment protection.

FUNCTIONS

1. Motivate the students to keep their surroundings green and clean by undertaking plantation of trees in the campus and in the community.
2. Promote ethos of conservation of water by minimizing the use of water.
4. Educate students to create awareness amongst public to stop the indiscriminate burning of waste which causes respiratory diseases.
5. Sensitize the students to minimize the use of plastic bags, not to throw them in public places as they choke drains and sewers, cause water logging and provide breeding ground for mosquitoes.
6. Organize tree plantation programmes, awareness programmes such as Quiz, essay, painting competitions, rallies, nukkad natak etc. regarding various environmental issues and educate children about re-use of waste material preparation of products out of waste .
7. To use different media including films, audio, visual and print,, theatre, drama, advertisements, hoarding, posters, seminars, workshops, competitions, meetings etc. for spreading messages concerning environment and awareness and mobilize people's participation for preservation and conservation of environment.

IMPLEMENTING THE PRACTICE Dronacharya Environment Club has dedicated students members along with Coordinator and Assistant coordinators who conduct environment awareness related activities in the college .The activities of the environment clubs are planned and put in the college's academic calendar. The new students are enrolled and meetins are conducted for tbe successful implementation of the activities .

- EVIDENCE OF SUCCESS/ TARGETS / BENCHMARKS/ IMPACT • Dronacharya Environment club of Dronacharya College of Education organized Plantation drive to celebrate Van mahotsav at village Thamba of Durgella Panchyat alongside Thumba Khadd on a barren land on 30th July, 2019. • "Swachhta Abhiyan" was organized by Environment club of college under the theme Clean Dronacharya Green Dronacharya on 02 Oct, 2019. Slogan writing competition was organized by the club in which Sheetal and Pragmatic got 1st position , Ritesh got 2nd position. And Minakshi got 3rd position. Swati , Divya , and Kanchan Kumar shared their views regarding the need of cleanliness and clean India campaign.
- A tribute ceremony was organized by Environment club on 2nd Oct, 2019 to

commemorate the birth Anniversary Of Mahatma Gandhi and initiate the Swachhta Abhiyan in the college. • An oath ceremony was also organized students and faculty members took pledge over cleanliness and environment issues. • A cleanliness Drive was organized in the college premises where all the students and teachers participated and made the college premises neat and clean. PROBLEMS ENCOUNTERED • Procurementof saplings . • Care and upkeep of the plantations. • Follow up of the plantations RESOURCES REQUIRED • Human Resources • Financial resource generation CONTACT DETAILS Coordinator, Asst.Prof.Sumit Sharma, Dronacharya P.G . College of Education,Rait

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dcedu.in/downloads/best-practices-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace. Mission: Total commitment to excellence in education and research with holistic concern for quality of life, environment and ethics, To engender this Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age designation. University Exam results In the B.Ed. 4th semester, University Examination (Session-2017-19) Neha secured First Position in the college by scoring 289 marks .Whereas Nitiz Gora secured second position by scoring 286marks followed by Tanu Choudhary third position who scored 285 marks. In the B.Ed. University Examination (Session-2017-19) Tanu Choudhary secured First Position in the college by scoring 1089 Marks out of 1400 .Whereas Priya pathania secured second position by scoring 1087 marks followed by Neha in third position who scored1081marks. In the B.Ed. 1st semester, University Examination (2018-20) Rimple secured First Position in the college by scoring 297 Marks out of 350. Saloni Sharma secured second position in the college by scoring 295 marks. Whereas Kajal Thakur and Shailly Rana secured third position by scoring 292 marks respectively. In the B.Ed. 2ndsemester, University Examination (Session-2018-20) Saloni Sharma secured First Position in the college by scoring 289 Marks out of 350. Harsha Changotra secured second position in the college by scoring 287 marks. Whereas Akshita koushal and Deepika secured third position by scoring 285 marks respectively. M.Ed. Result In the M.Ed. 4th semester, University Examination (Session-2016-18) Anu Shree Gautam secured First Position in the (University Gold Medal)by scoring 313 marks .Whereas Pooja Devi secured second position by scoring 304 marks followed by Sunidhi kumari third position who scored 299 marks. In the HPU M.Ed. University Examination (Session-2016-18) Anu Shree Gautam secured First Position in the HP University and won Gold Medal by scoring 1169 Out of 1600 marks. In the M.Ed. 3rd semester, University Examination (Session-2017-19) Pallvi Dhawan secured First Position in the college by scoring 305 marks .Whereas Neha Dogra secured second position by scoring 299 marks followed by Neha Devi third position who scored 293 marks. In the M.Ed. 1st semester, University Examination (Session-2018-20) Bhavana Sharma And Kamini Dhiman secured First Position in the college by scoring 301 of 400 marks .Whereas Atul Rana secured second position by scoring 290 marks followed by Shivani Pathania third position who scored 289 marks. In the M.Ed. 2nd semester, University Examination (Session-2018-20) Bhavana Sharma secured First Position in the college by scoring 310 marks .Whereas Kamini Dhiman secured second position by scoring 307 marks followed by Kanchan Slathia third position who scored 306

marks.

Provide the weblink of the institution

<http://dcedu.in/>

8.Future Plans of Actions for Next Academic Year

More emphasis will be given on Personality enhancement, Life skill training, Art of living and Spoken English competence building programmes. Community centred extension and recreational activities will be encouraged through various clubs of our college. More schools/companies will be invited for the campus placements. National level seminars will be promoted/planned on New Educational Policy. Examination committee will analyse the results of various tests and implements remedial classes. Faculty enrichment programmes, FDPs and thier participation in National and International seminars and conferences will be encouraged. PTA and Alumni meetings will be organized. Feedback and mentoring system will be strengthened. Value oriented and skill based student seminars, guest lectures and activities will be promoted. Timely submission all the reports of the clubs and committees. Preparation and submission of AQAR, PAR, AISHE reports. Promotion of Research initiatives.