

Dronacharya P.G. College of Education Rait , Kangra HP



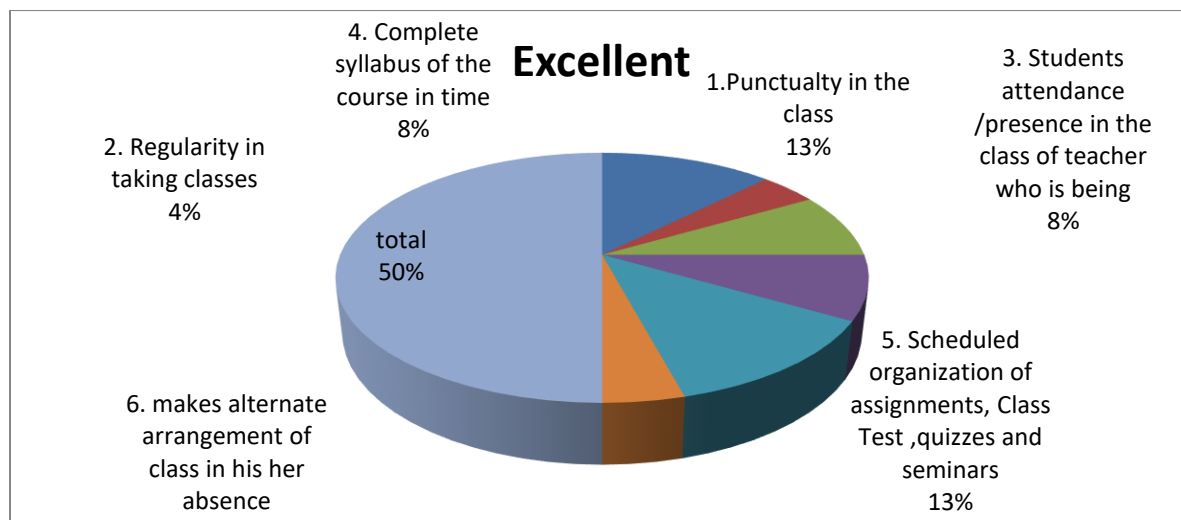
Teacher Evaluation by students of B.Ed. Session

(2019-2020)

Subject: Teaching of Physical Science
Number of Students: 18
Name of Teacher: Mr. Amit Kumar Sharma
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

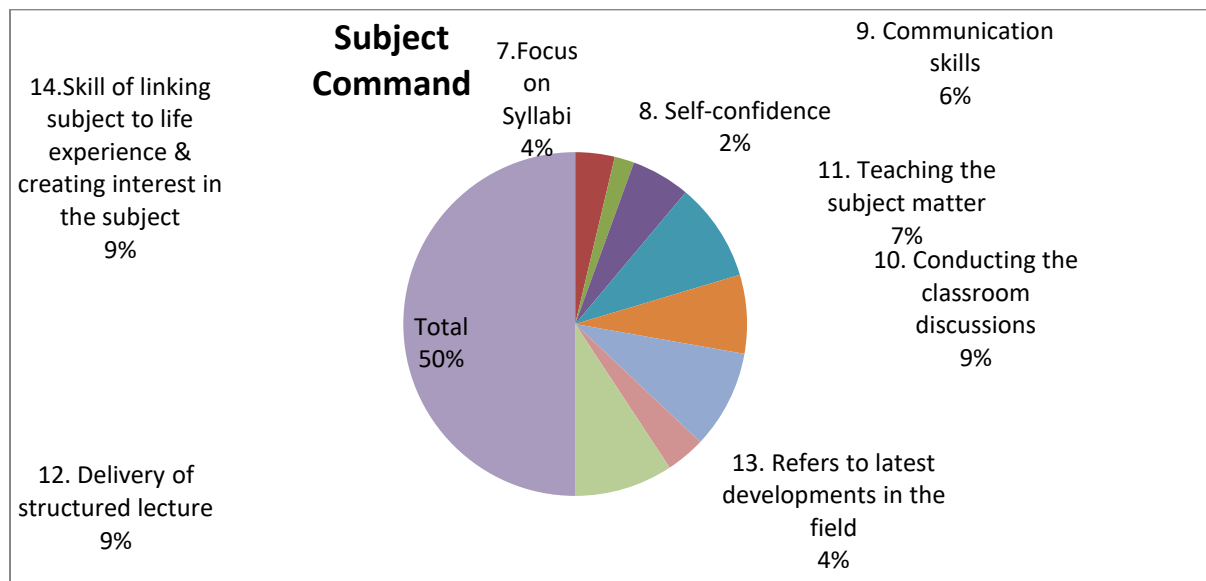
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

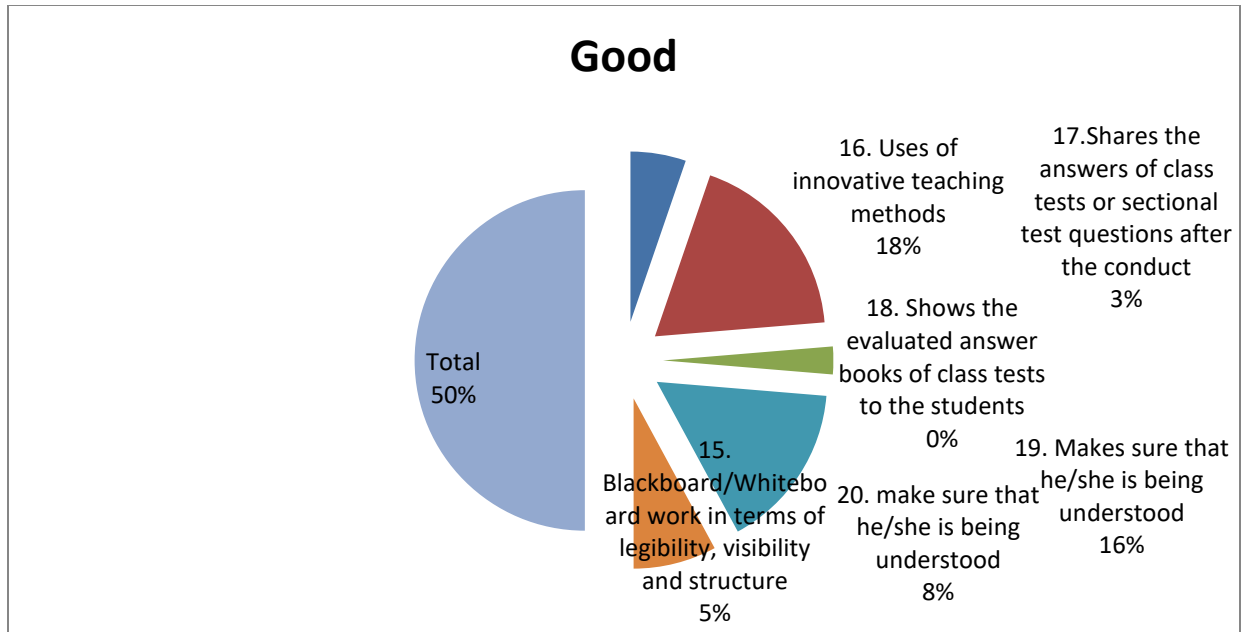
7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions

- 11. Teaching the subject matter
- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood



Q D. HELPING ATTITUDE

20. Helping approach towards varied academic interests of students

21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

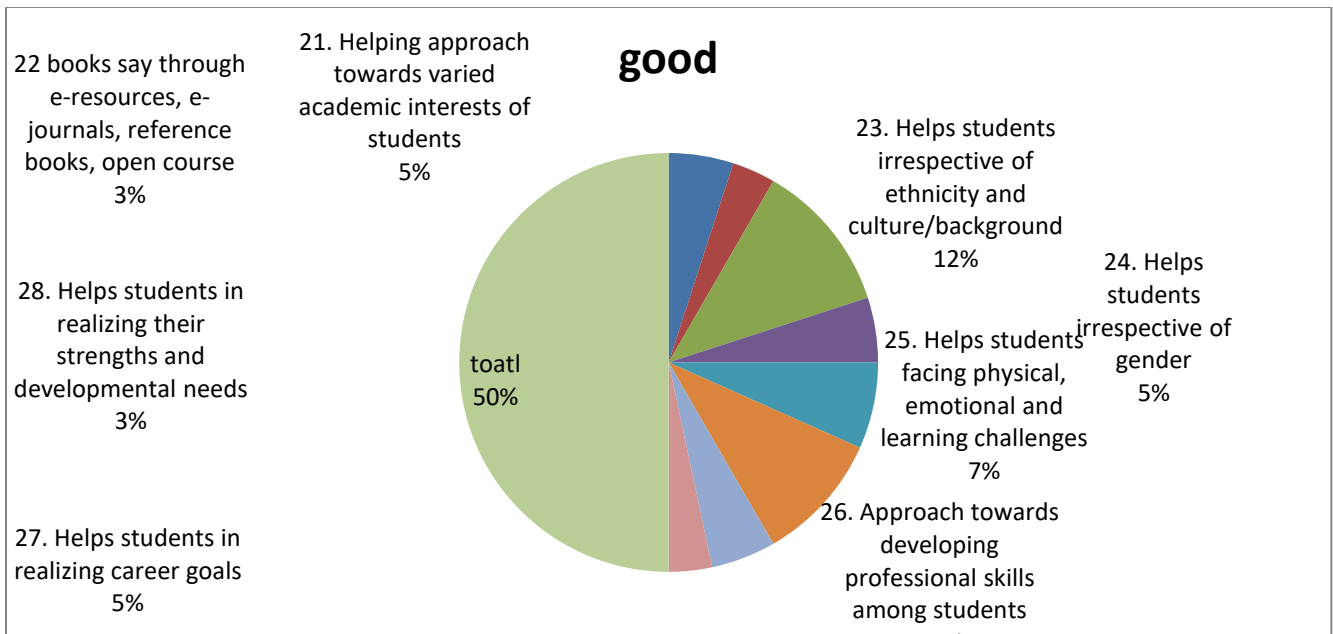
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

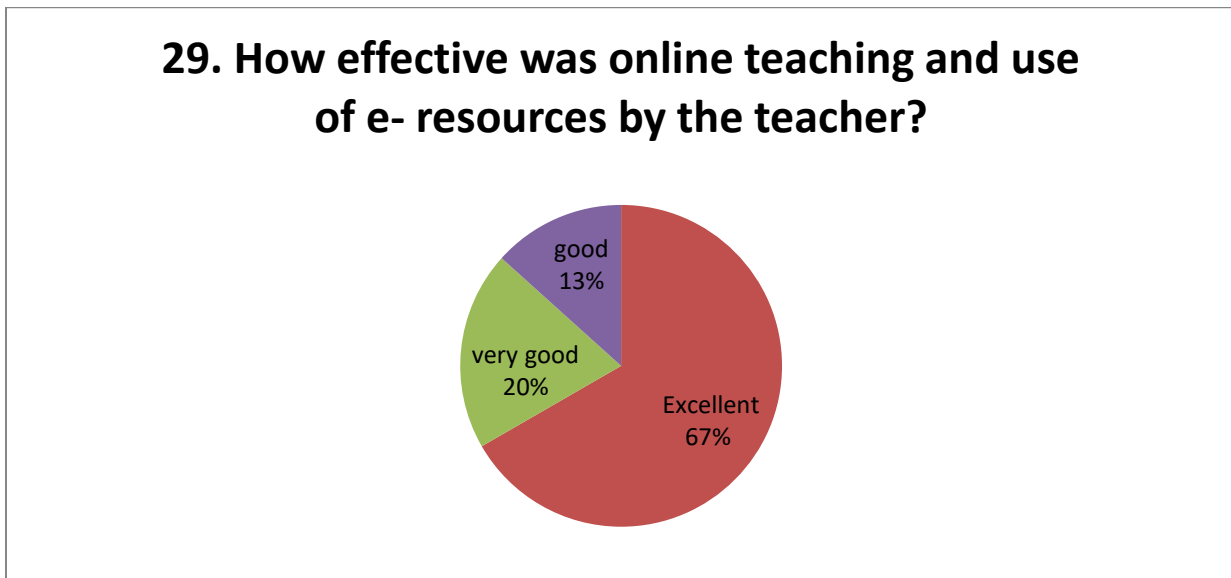
28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

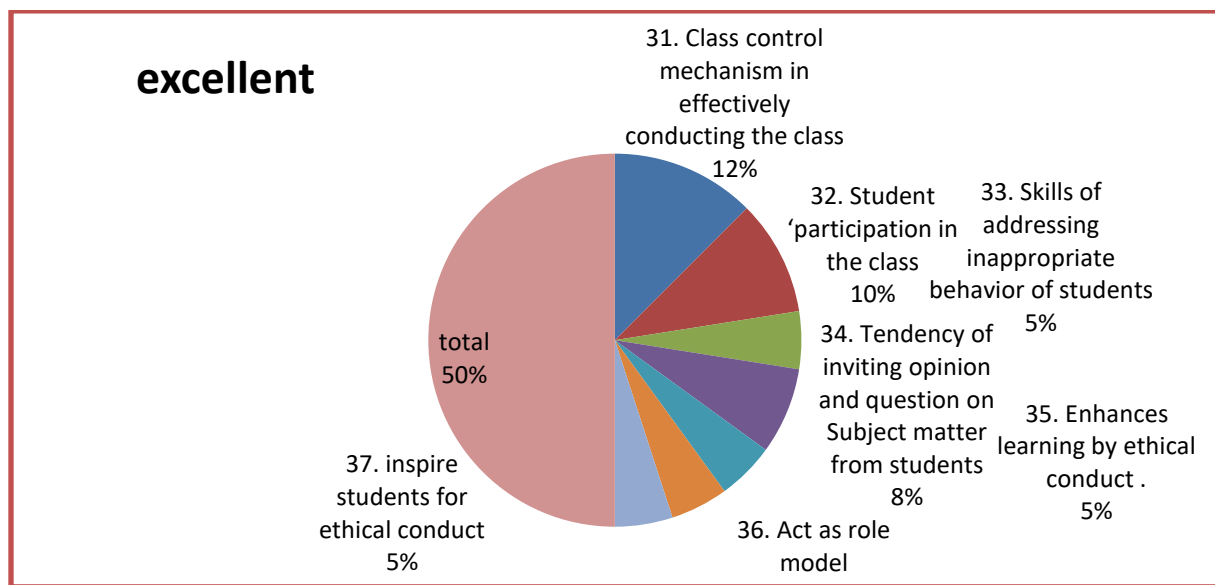
29. How effective was online teaching and use of e- resources by the teacher?

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Q F. CLASS CONTROL

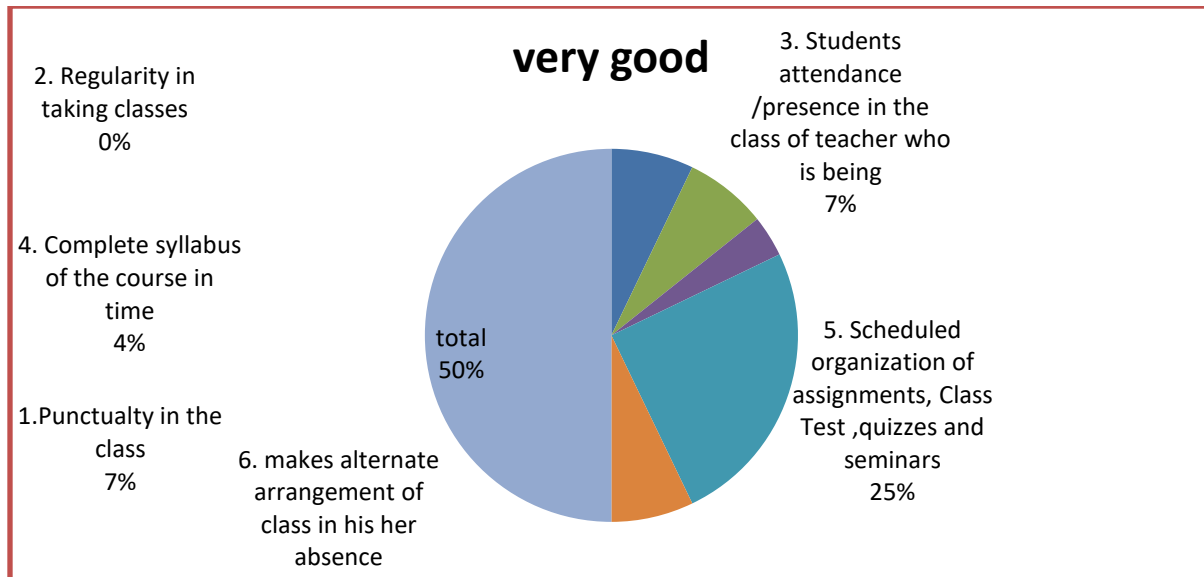
31. Class control mechanism in effectively conducting the class
32. Student 'participation in the class
33. Skills of addressing inappropriate behavior of students
34. Tendency of inviting opinion and question on Subject matter from students
35. Enhances learning by ethical conduct .
36. Act as role model



Subject: Teaching of English
Number of Students: 70
Name of Teacher: Mr. Anish Korla
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

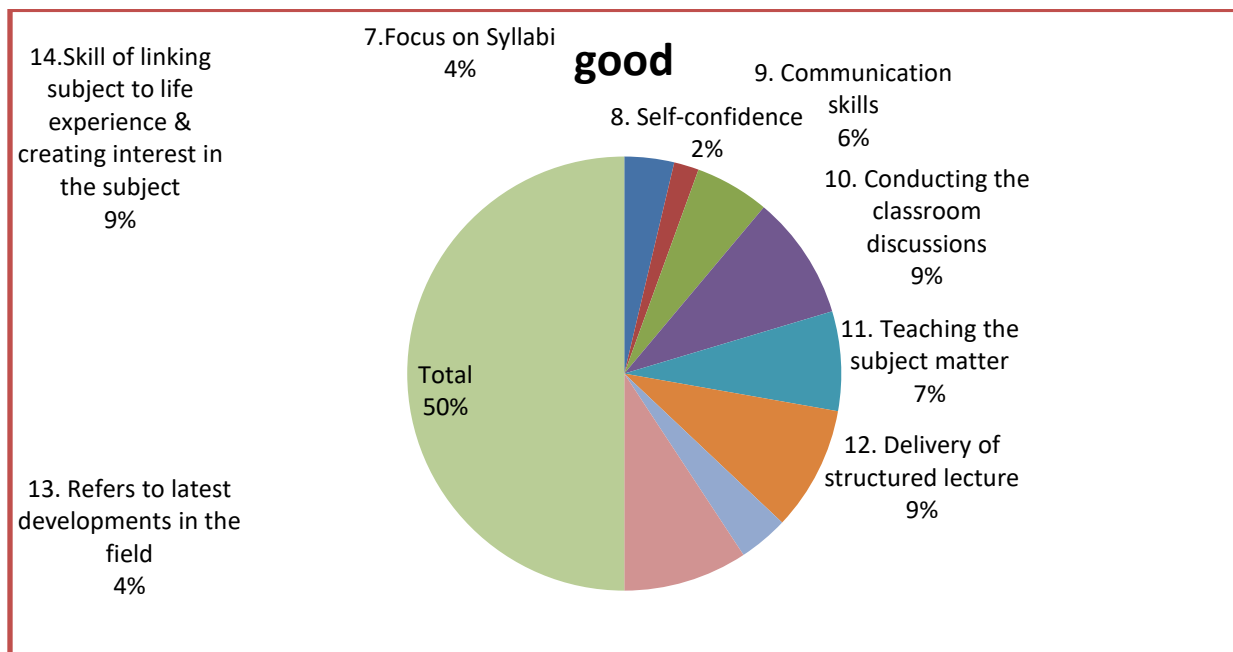
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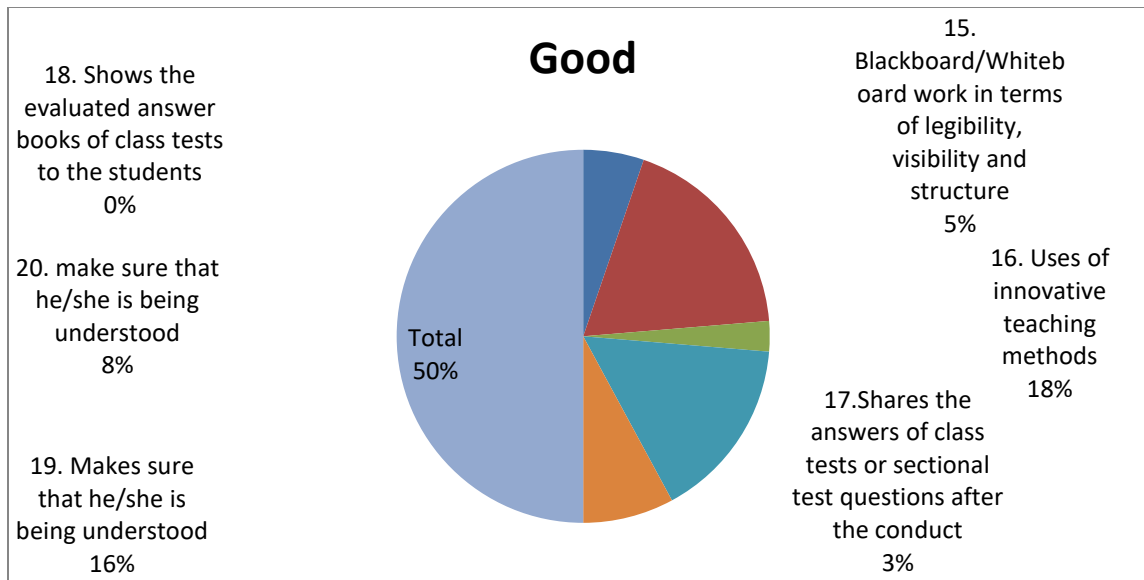
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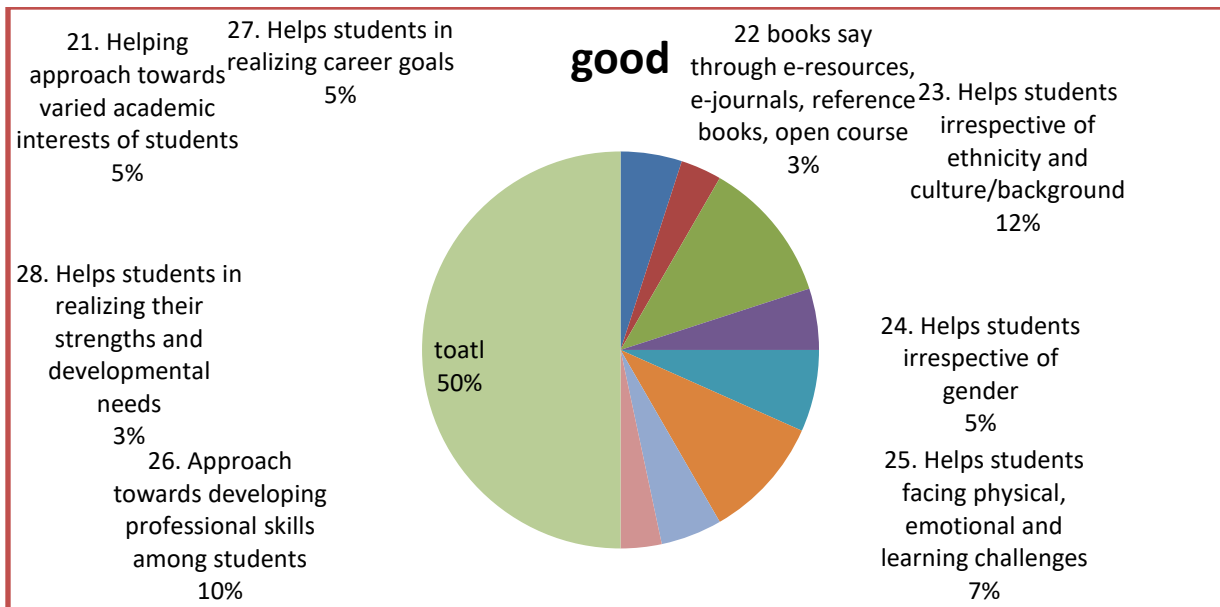
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26. Approach towards developing professional skills among students

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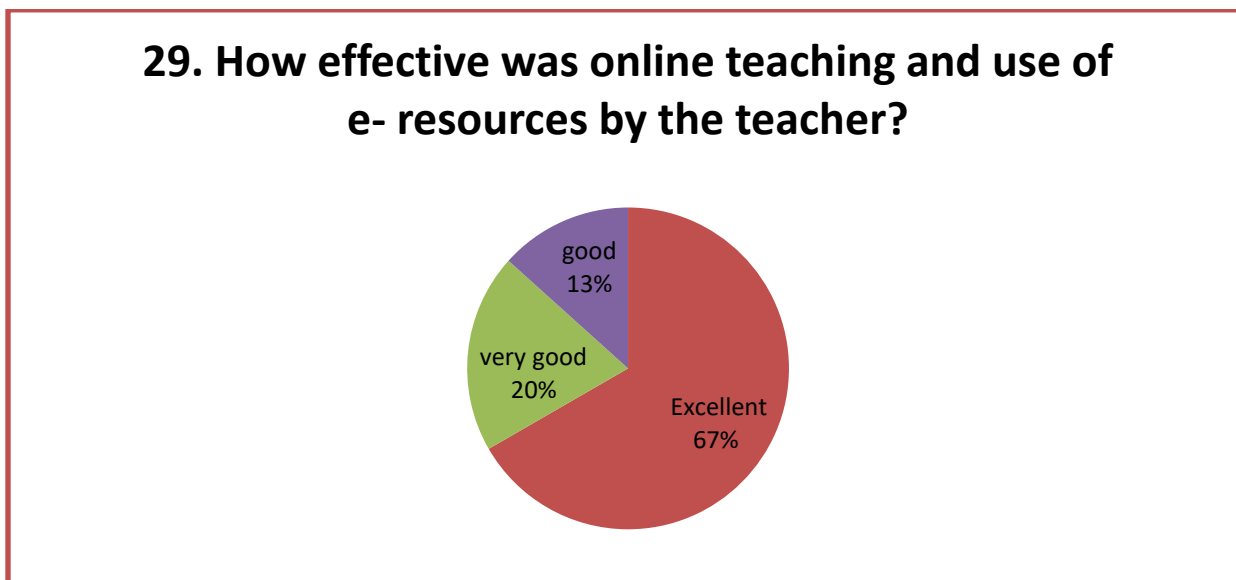
28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

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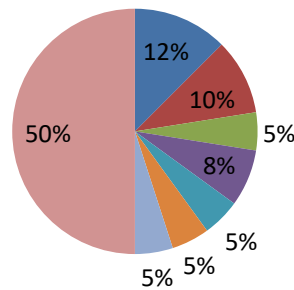
Q F. CLASS CONTROL

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- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct.
- 36. Act as role model

excellent

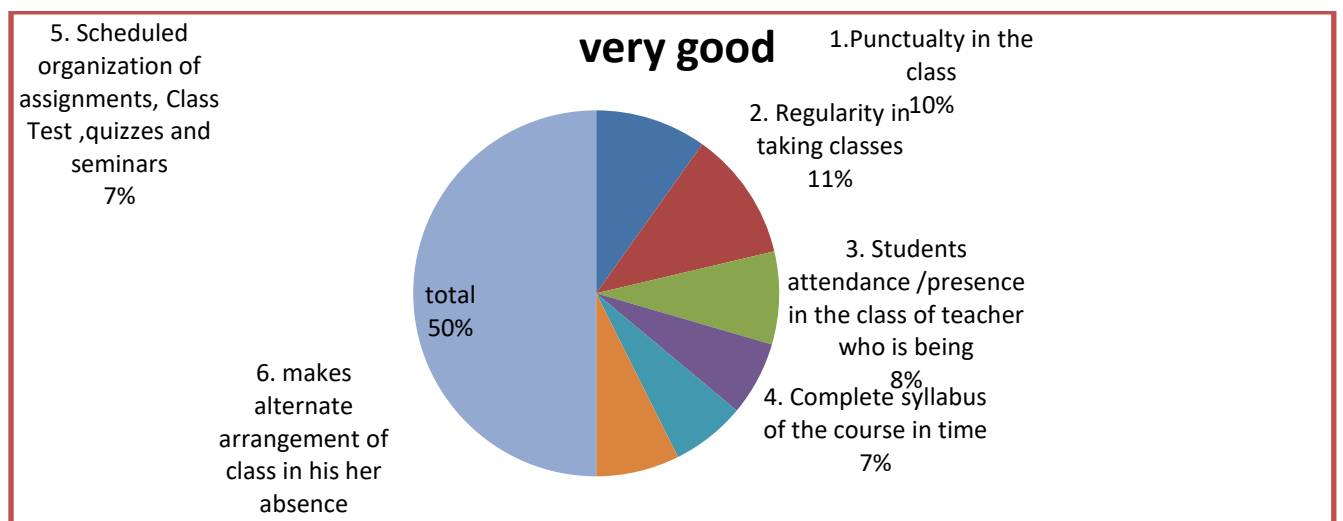
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- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model
- 37. inspire students for ethical conduct
- total



Subject: Teaching of Physical Science
Number of Students: 60
Name of Teacher: Mr. Sumit Sharma
Section -D
FEEDBACK ANALYSIS

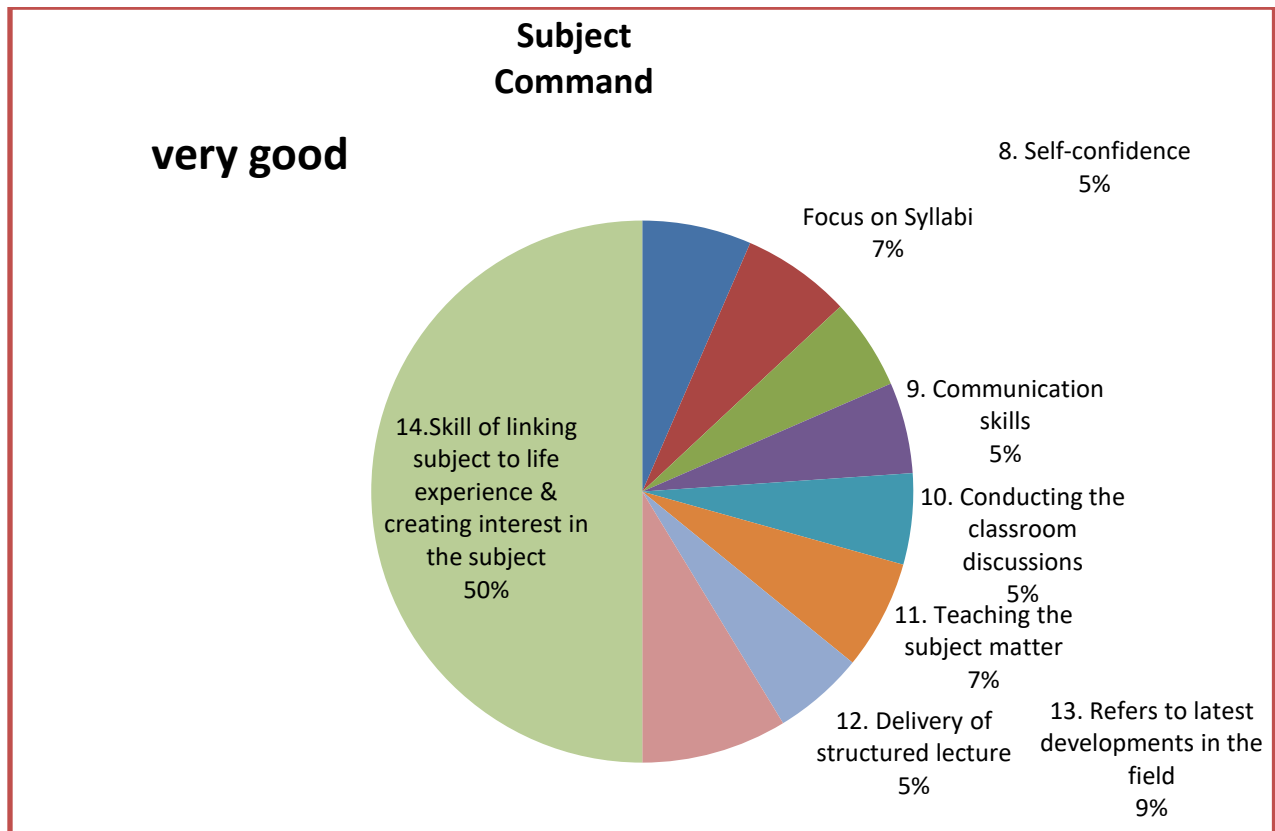
Q A Time Sense:

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Q.B SUBJECT COMMAND

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8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



Q C. USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure

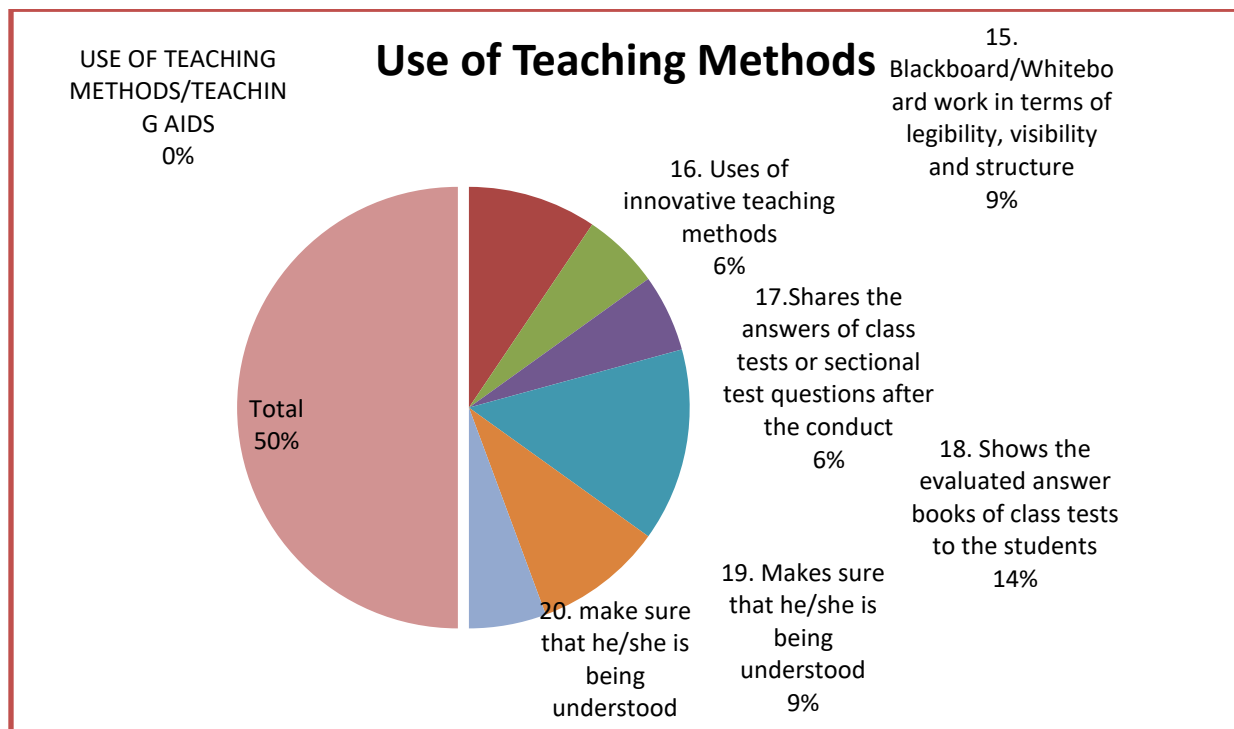
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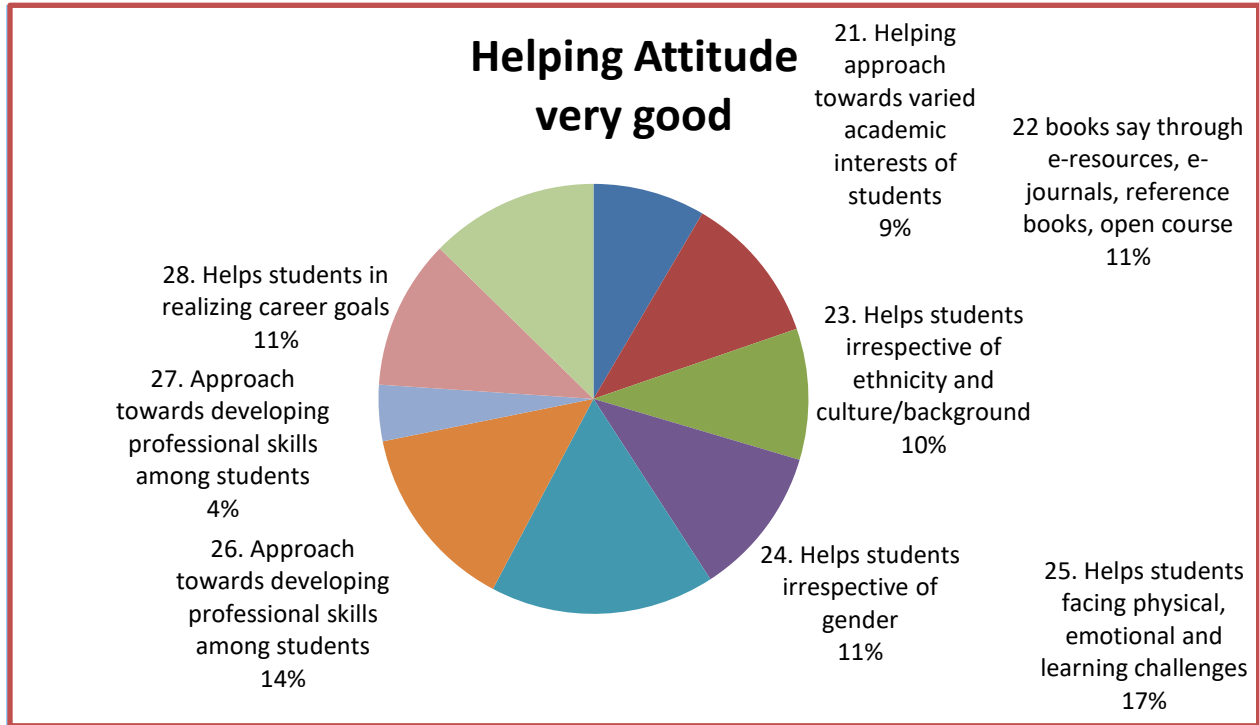
24. Helps students irrespective of gender

25. Helps students facing physical, emotional and learning challenges

26. Approach towards developing professional skills among students

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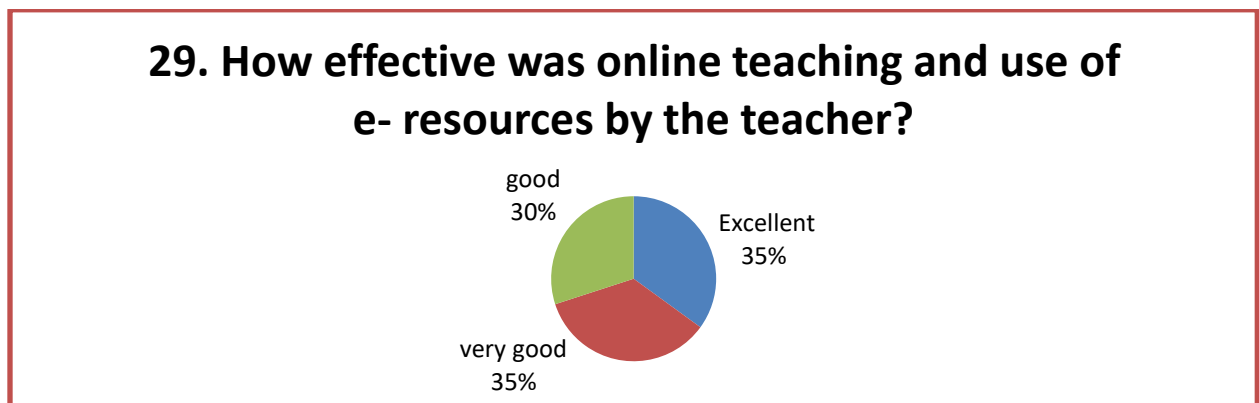
28. Helps students in realizing career goals



Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

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Q F. CLASS CONTROL

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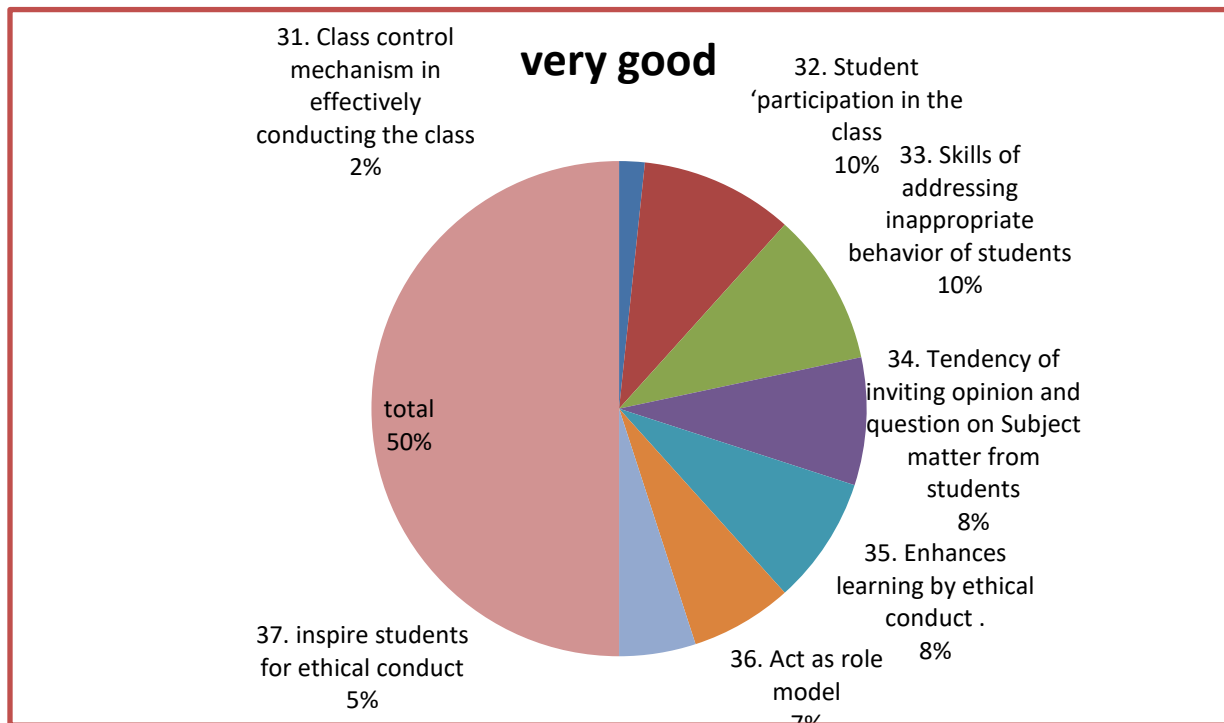
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

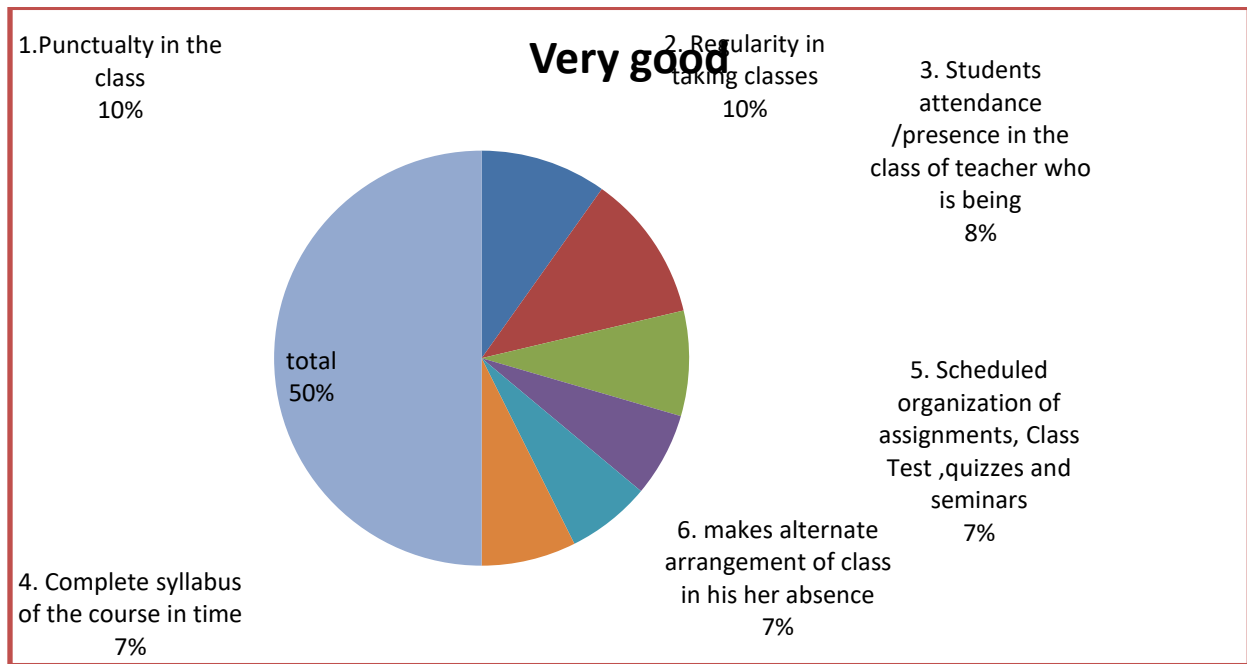
36. Act as role model



Subject: Teaching of Physical Science
Number of Students: 45
Name of Teacher: Mrs. Kritika Katoch
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

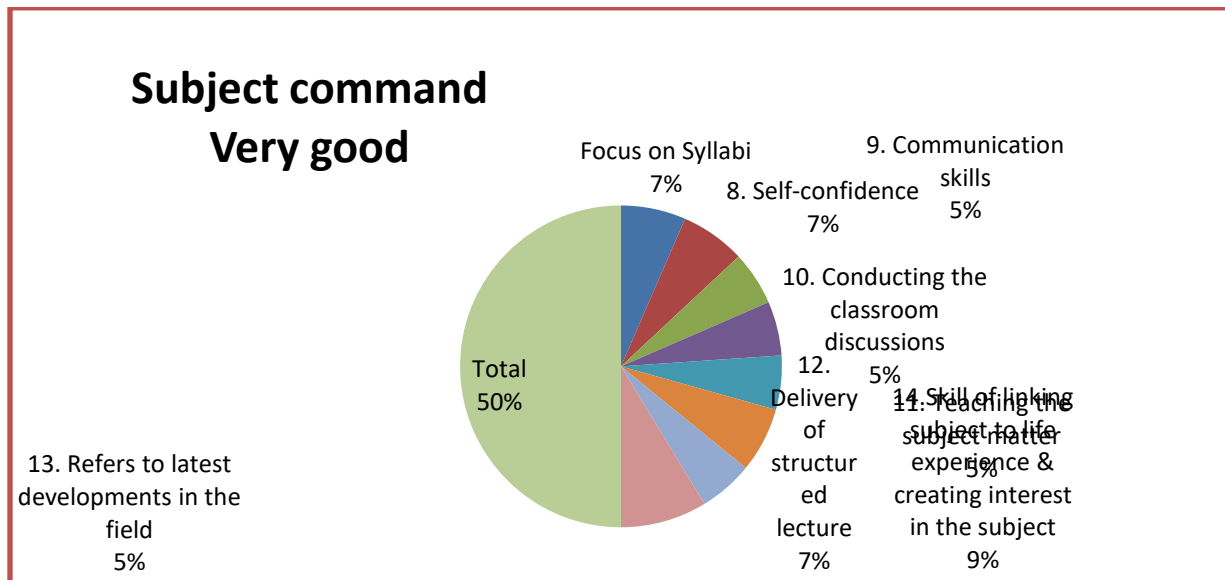
1. Punctuality in the class
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4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
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Q.B SUBJECT COMMAND

7. Focus on Syllabi

- 8. Self-confidence
- 9. Communication skills
- 10. Conducting the classroom discussions
- 11. Teaching the subject matter
- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject

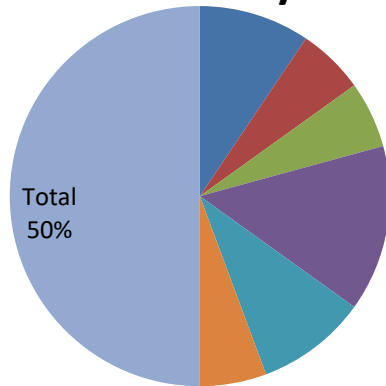


Q C . USE OF TEACHING METHODS/TEACHING AIDS

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- 16. Uses of innovative teaching methods
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- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood

use of teaching methods /teaching aids very Good

16. Uses of innovative teaching methods
6%



15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
9%

18. Shows the evaluated answer books of class tests to the students
14%

19. Makes sure that he/she is being understood
9%

20. make sure that he/she is being understood
6%

17. Shares the answers of class tests or sectional test questions after the conduct
6%

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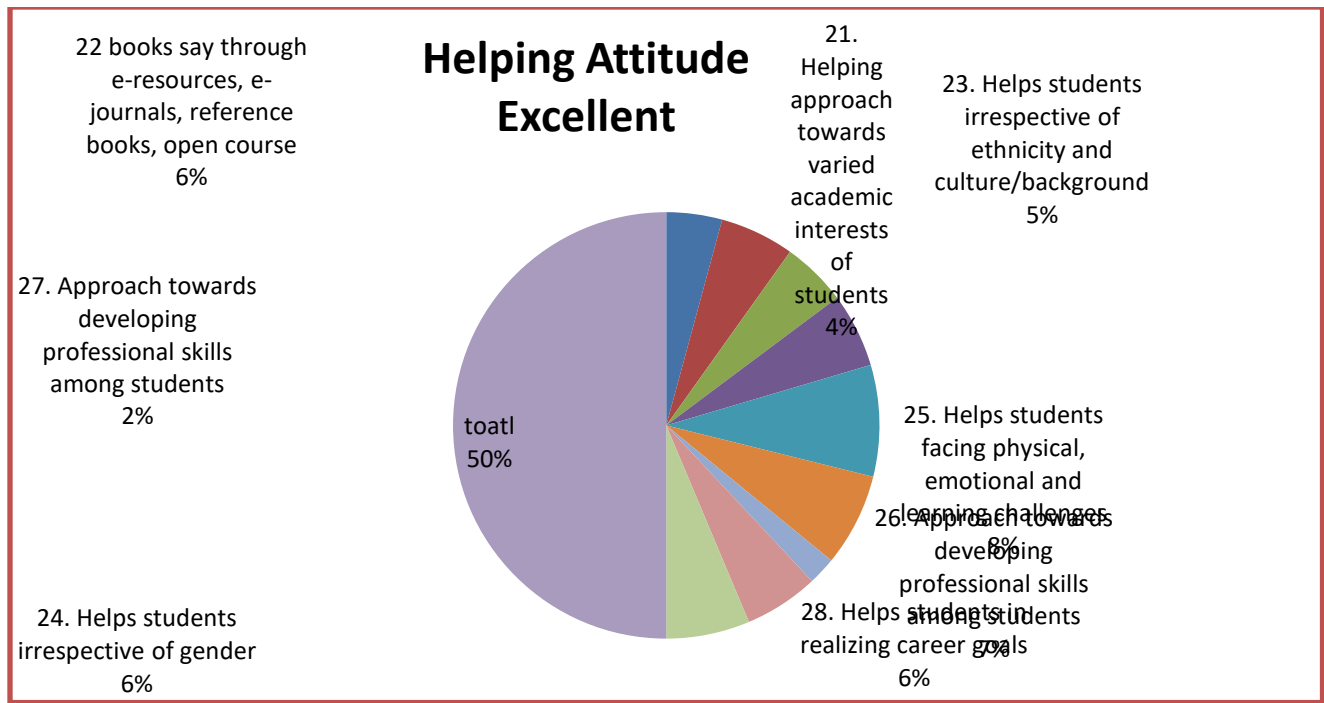
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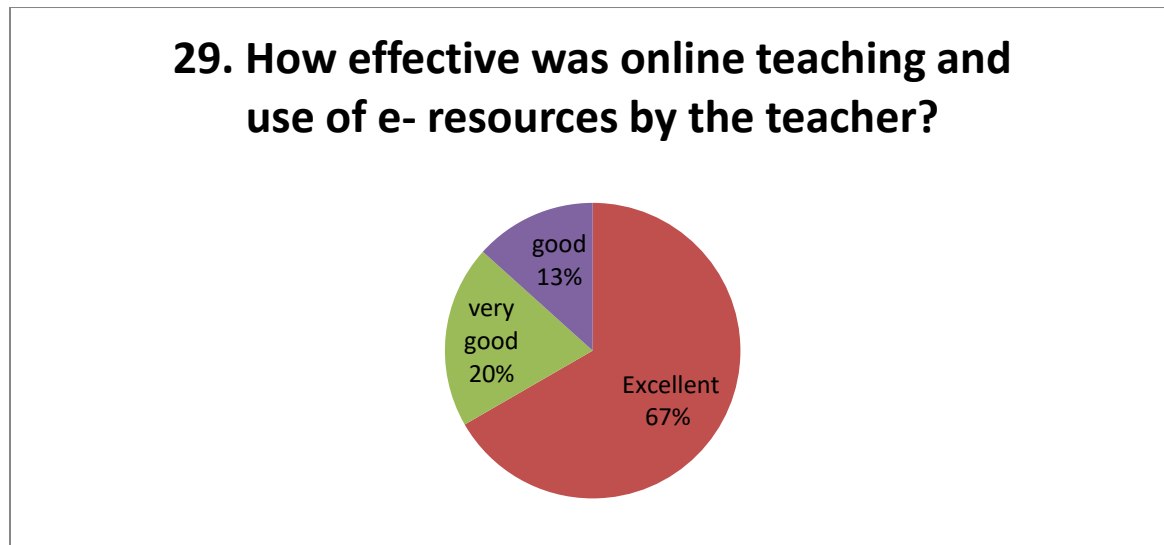
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Q E. ONLINE TEACHING / LABORATORY INTERACTION

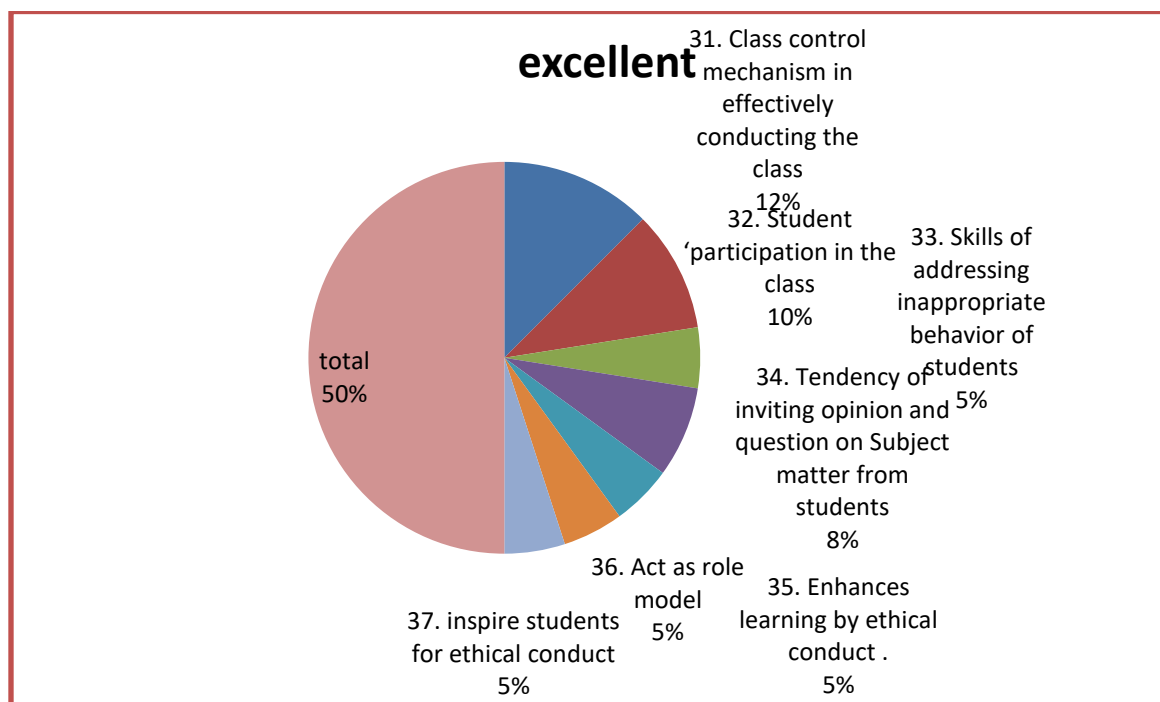
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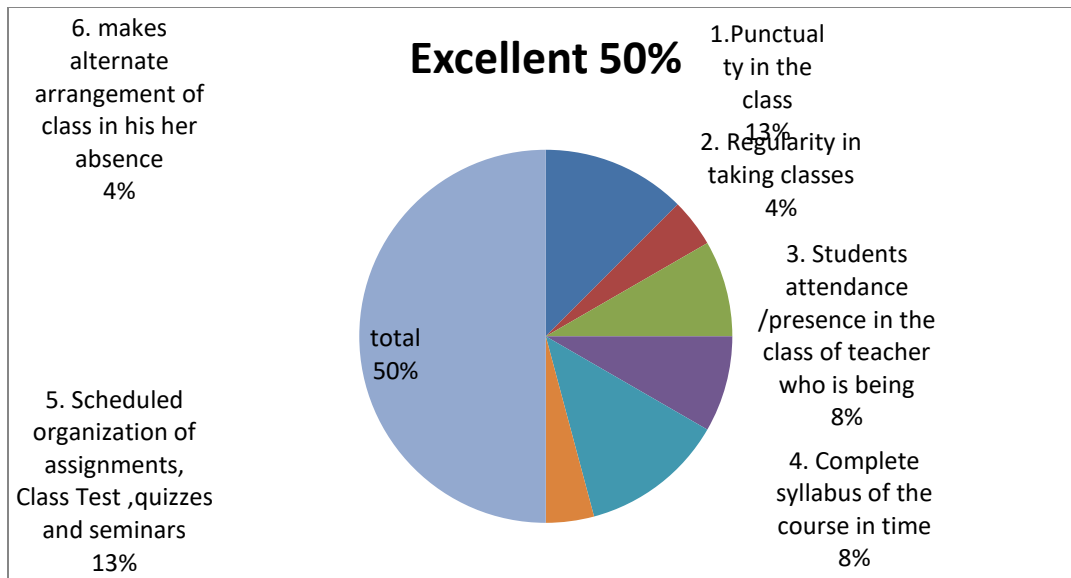
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Subject: Teaching of Commerce
Number of Students: 10
Name of Teacher: Mrs. Vitika Mahajan
Section -C
FEEDBACK ANALYSIS

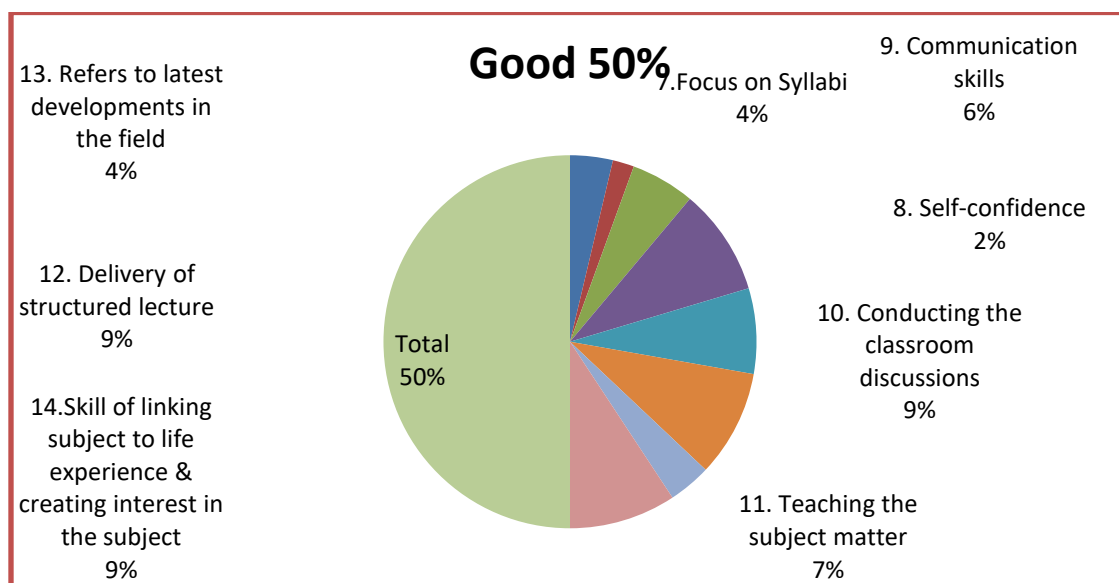
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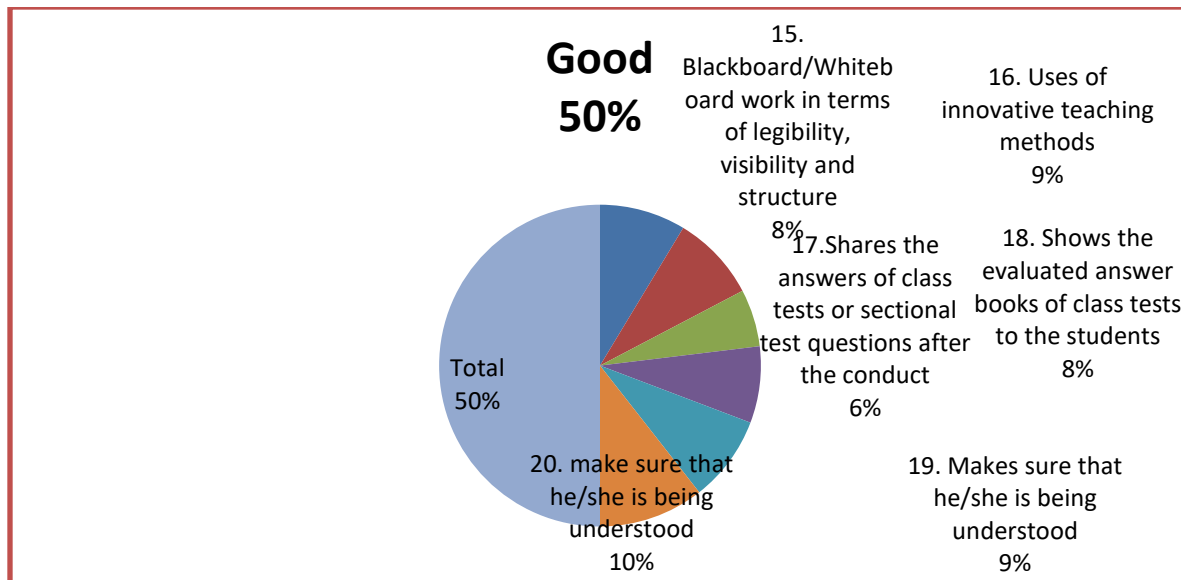
Q.B SUBJECT COMMAND

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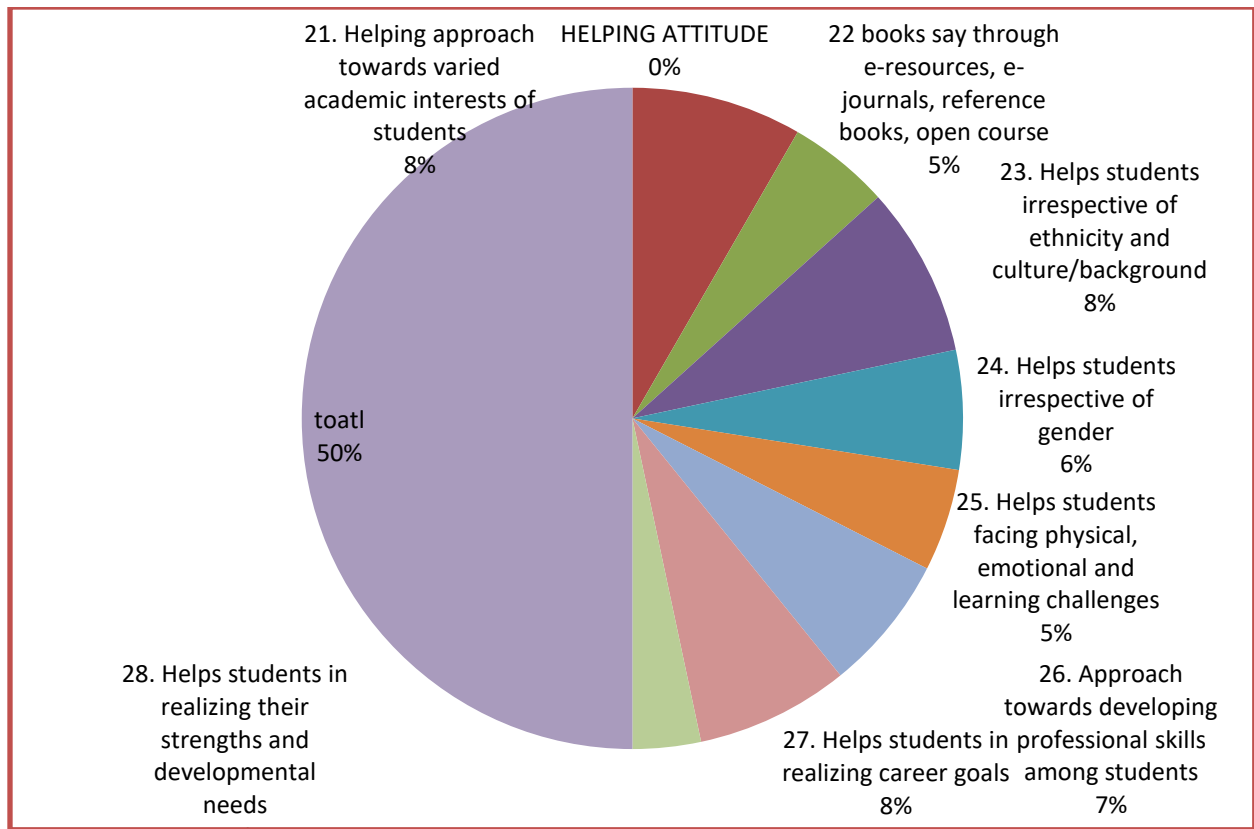
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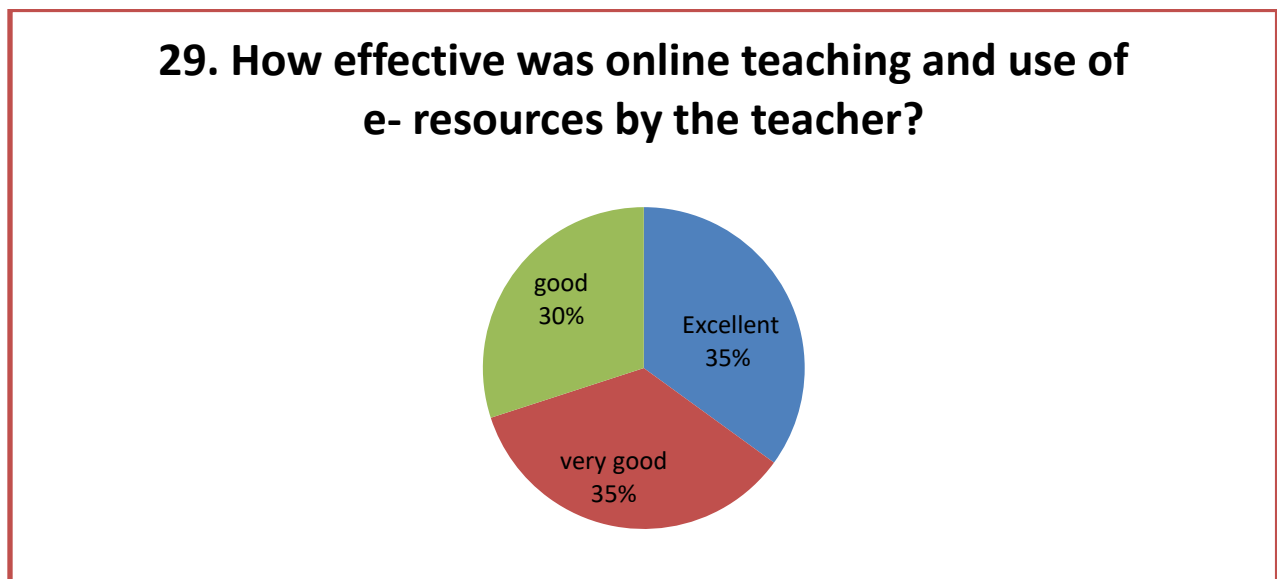
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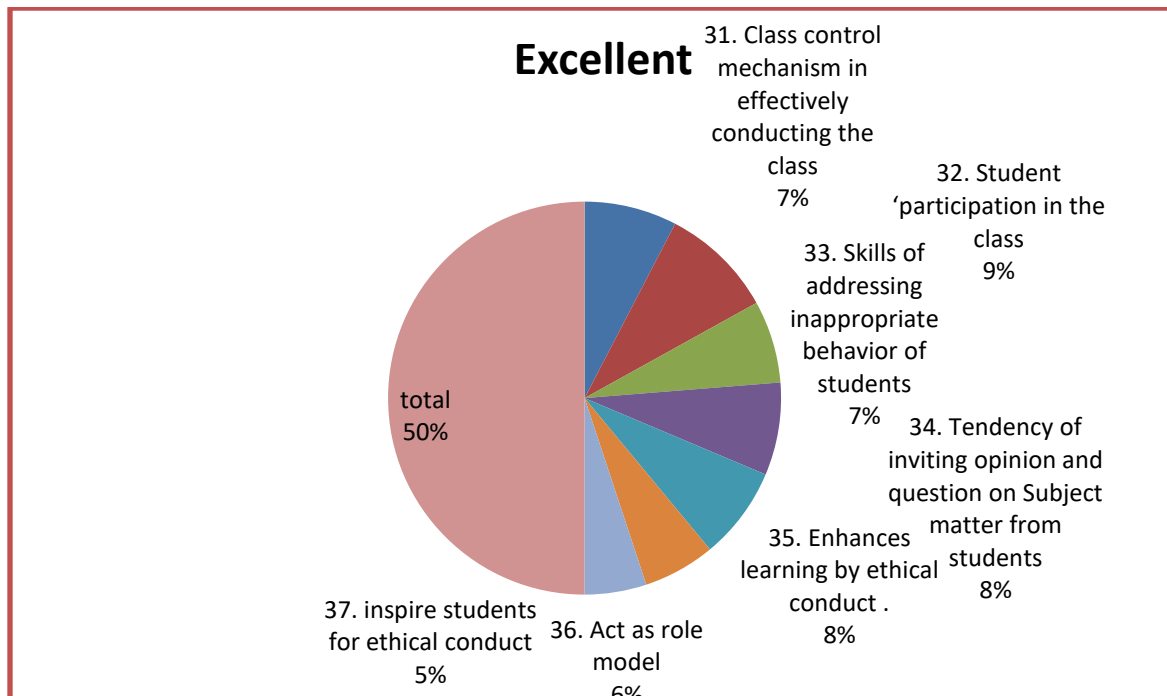
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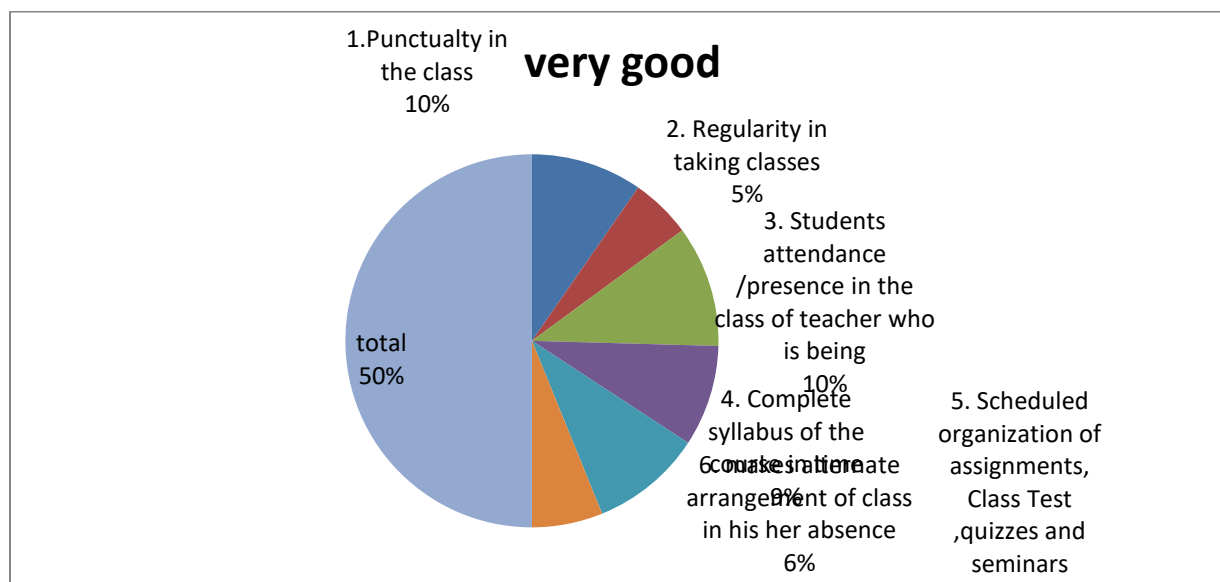
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Subject: Teaching of Hindi
Number of Students: 25
Name of Teacher: Mrs . Poonam Manhas
Section -C
FEEDBACK ANALYSIS

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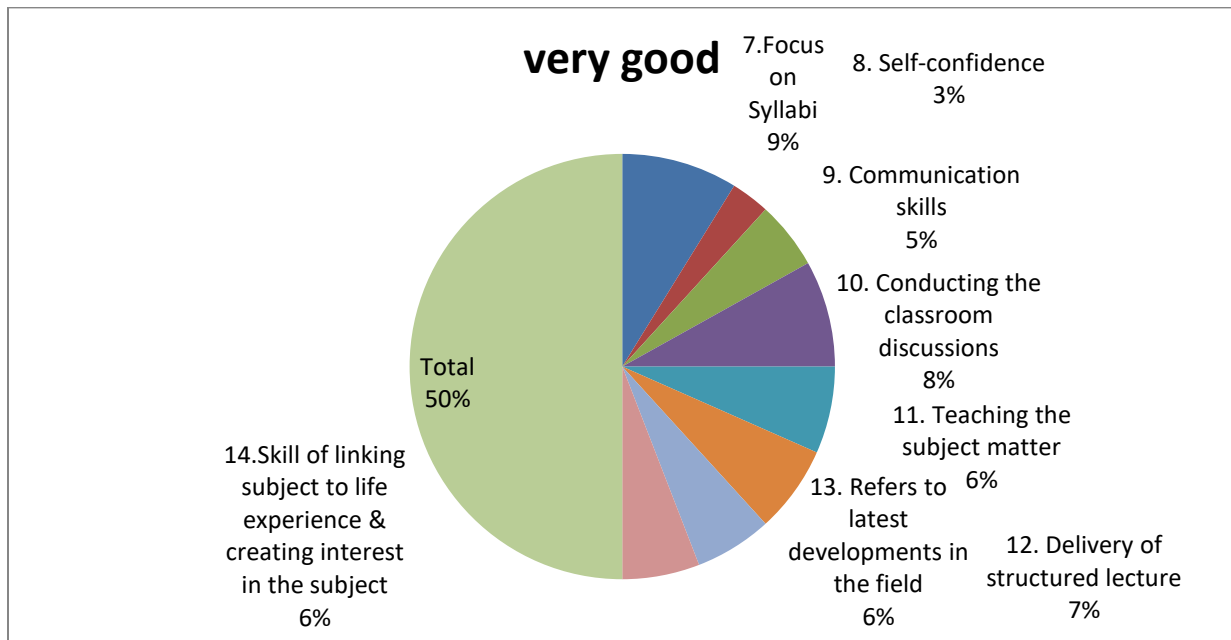
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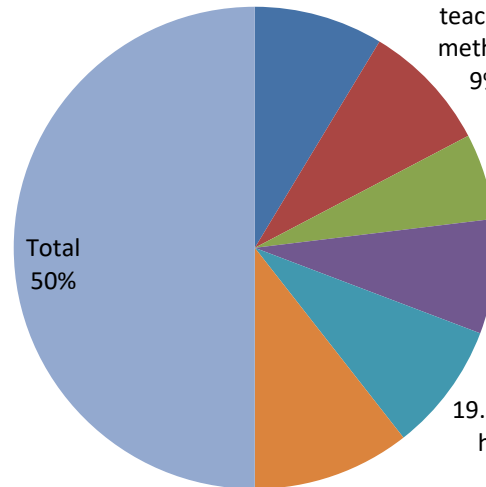


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- 19. Makes sure that he/she is being understood

use of teaching methods/ teaching aids

Very good 50%



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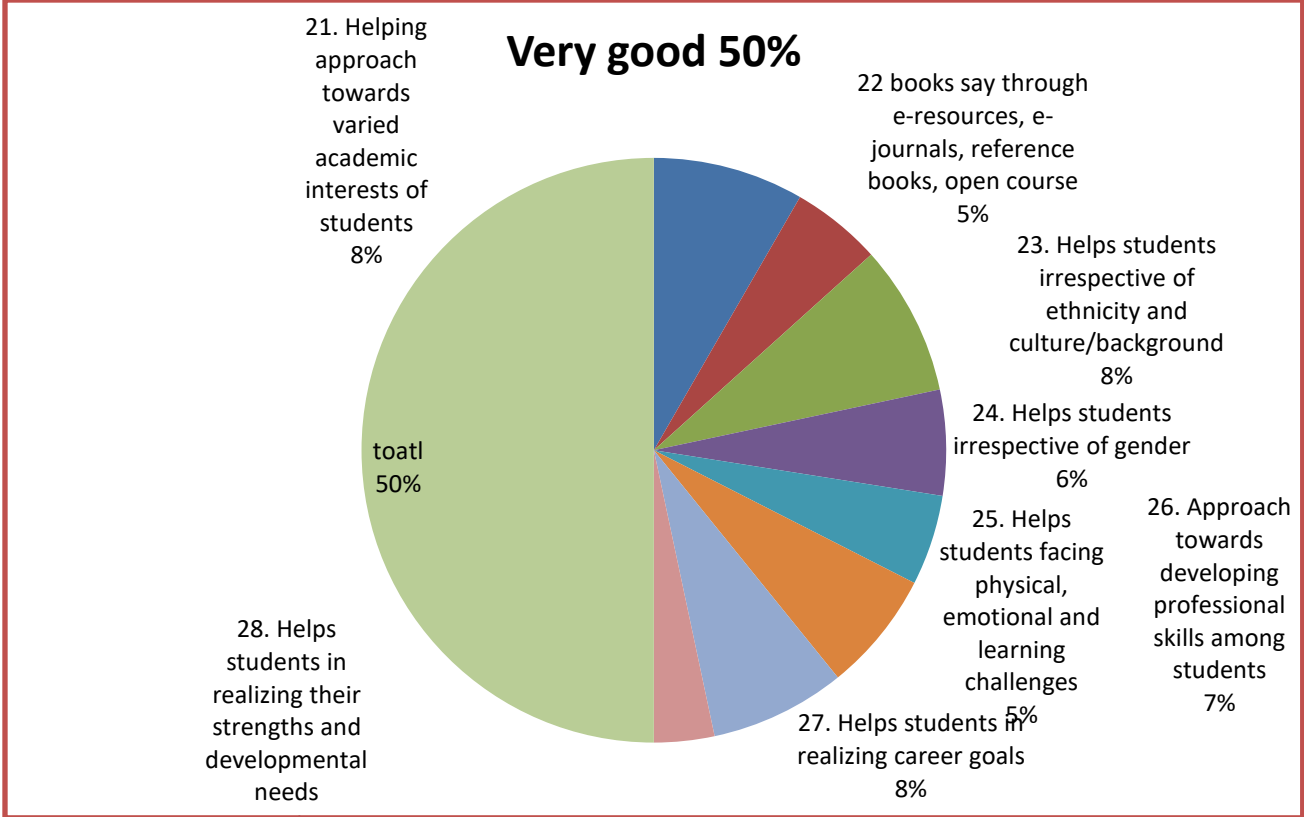
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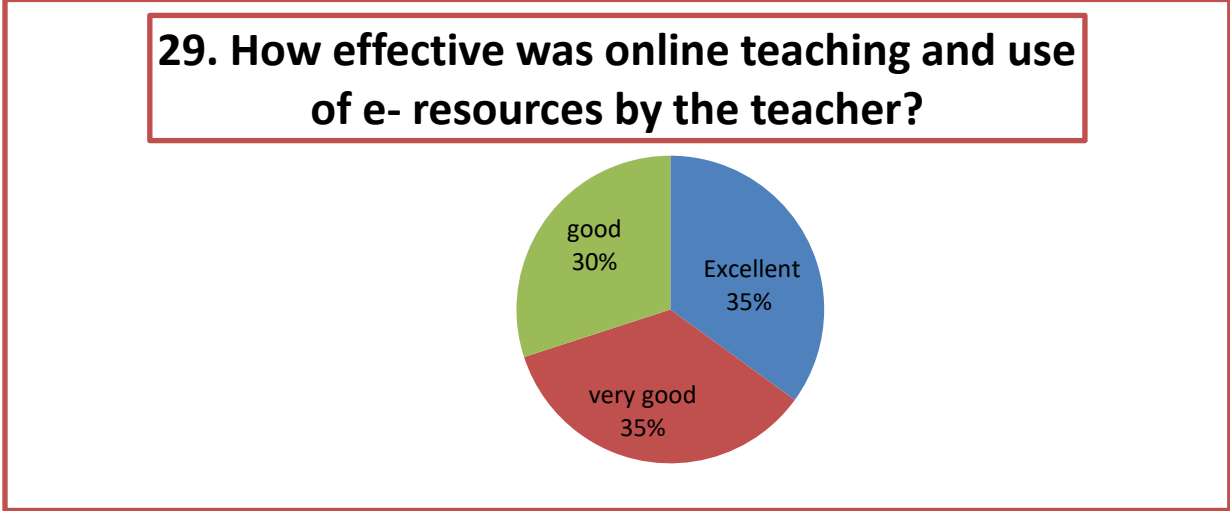
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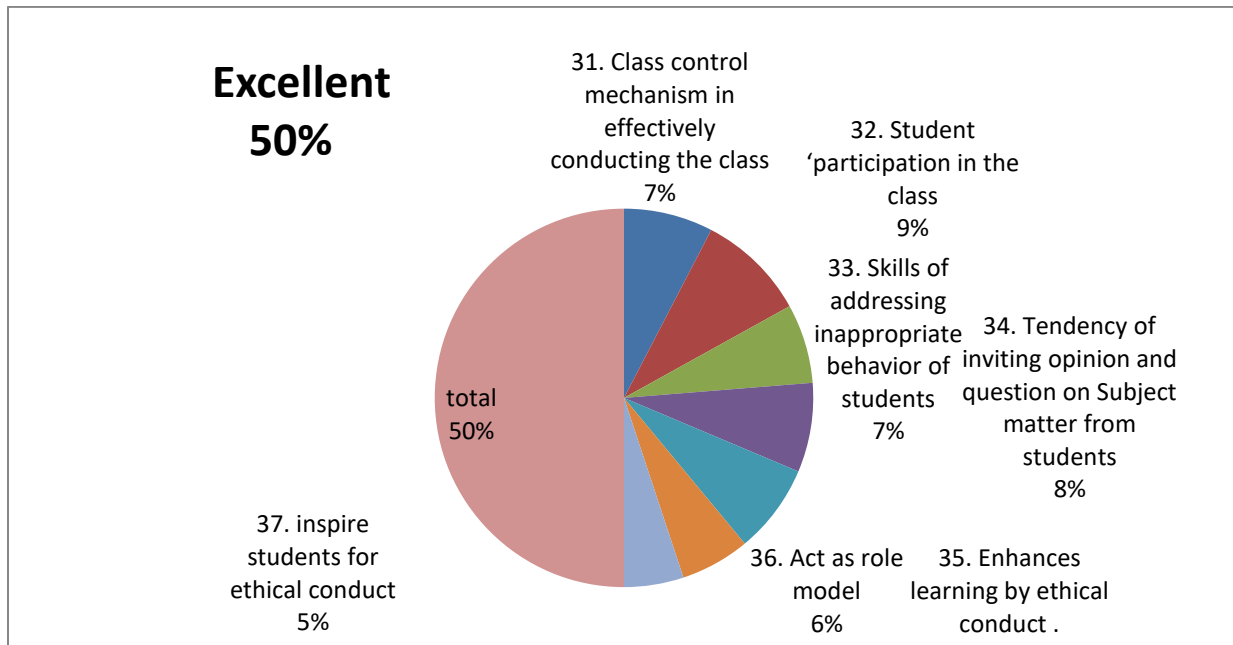
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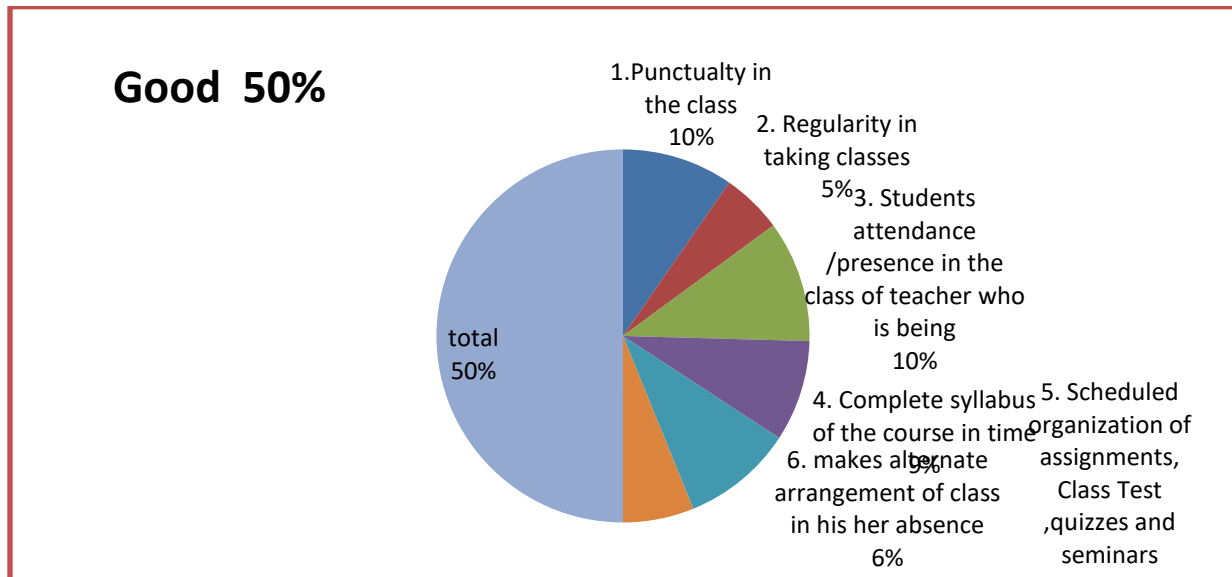
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- 36. Act as role model



Subject: Teaching of Hindi
Number of Students: 23
Name of Teacher: Dr. Poonam Devi
Section -C
FEEDBACK ANALYSIS

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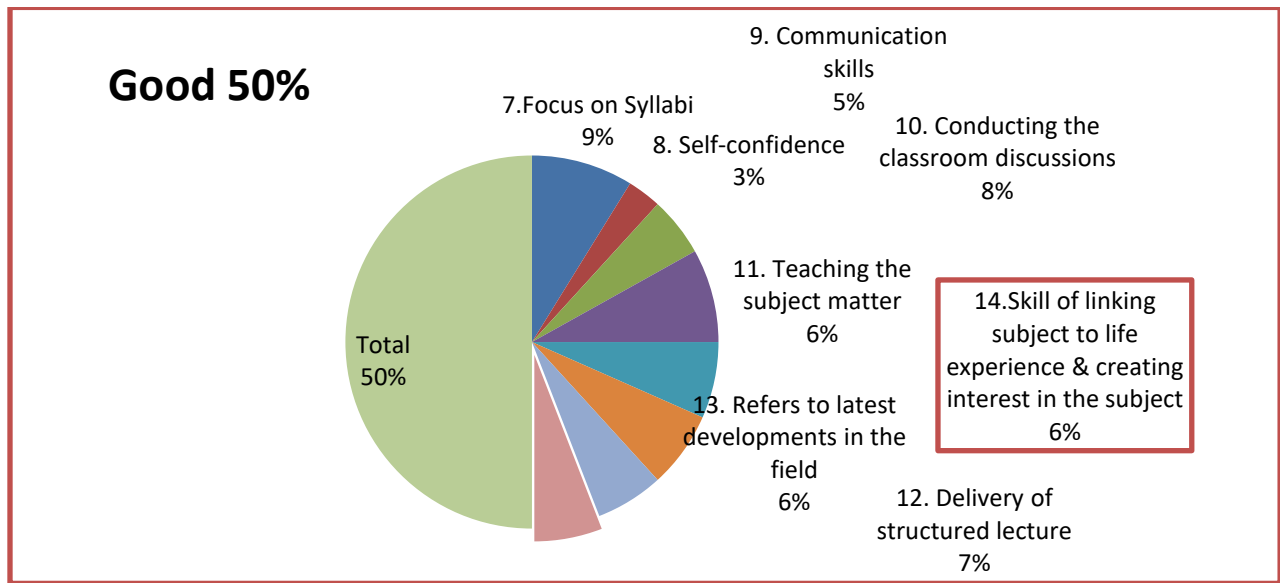
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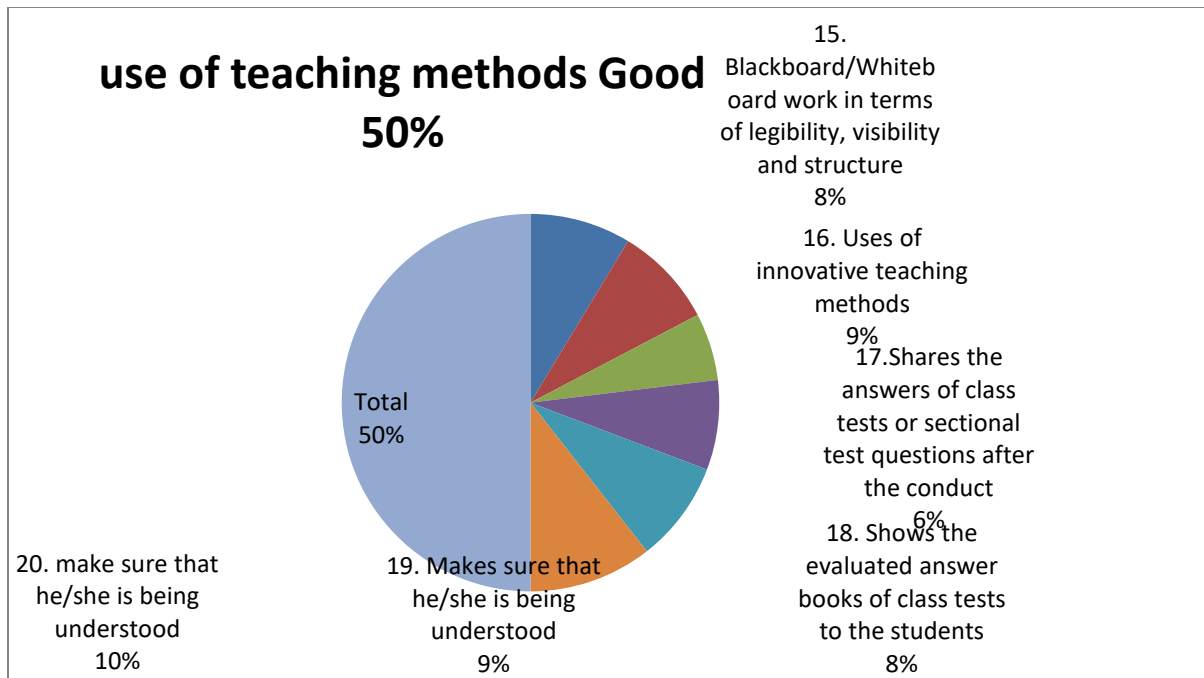
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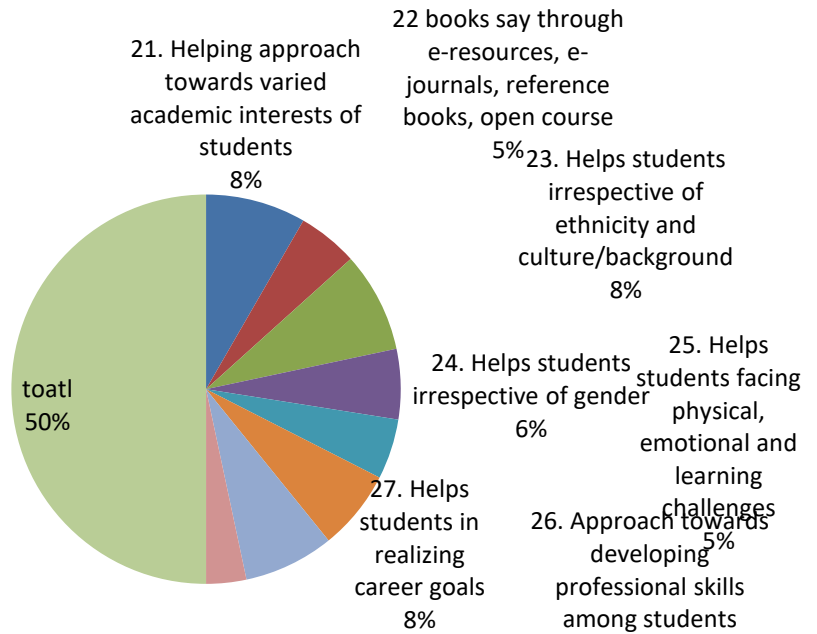
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27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

**Good
50%**

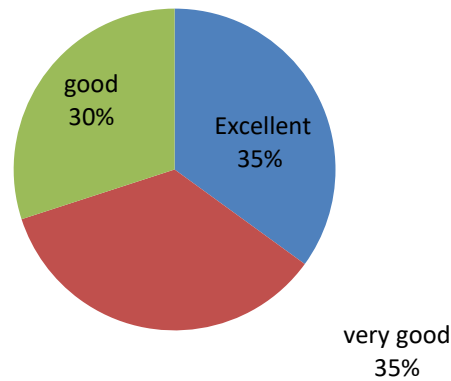


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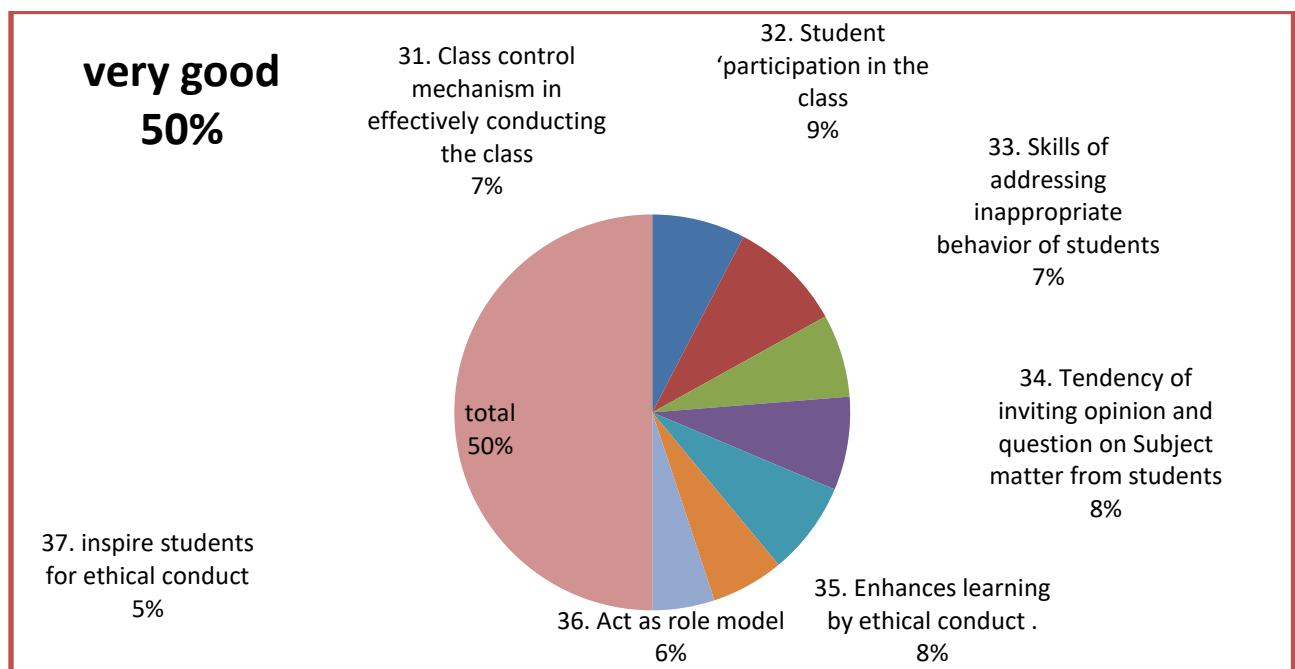
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29. How effective was online teaching and use of e- resources by the teacher?



Q F. CLASS CONTROL

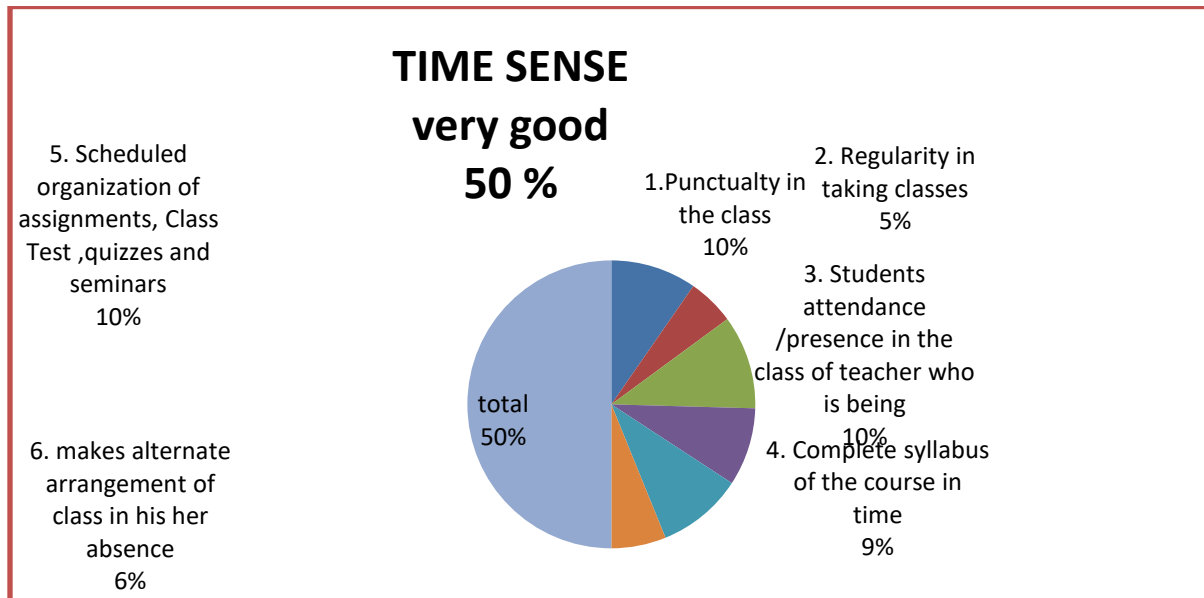
- 31. Class control mechanism in effectively conducting the class
- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model



Subject: Teaching of Social Science
Number of Students: 59
Name of Teacher: Mrs. Shikha Koundal
Section -A
FEEDBACK ANALYSIS

Q A Time Sense:

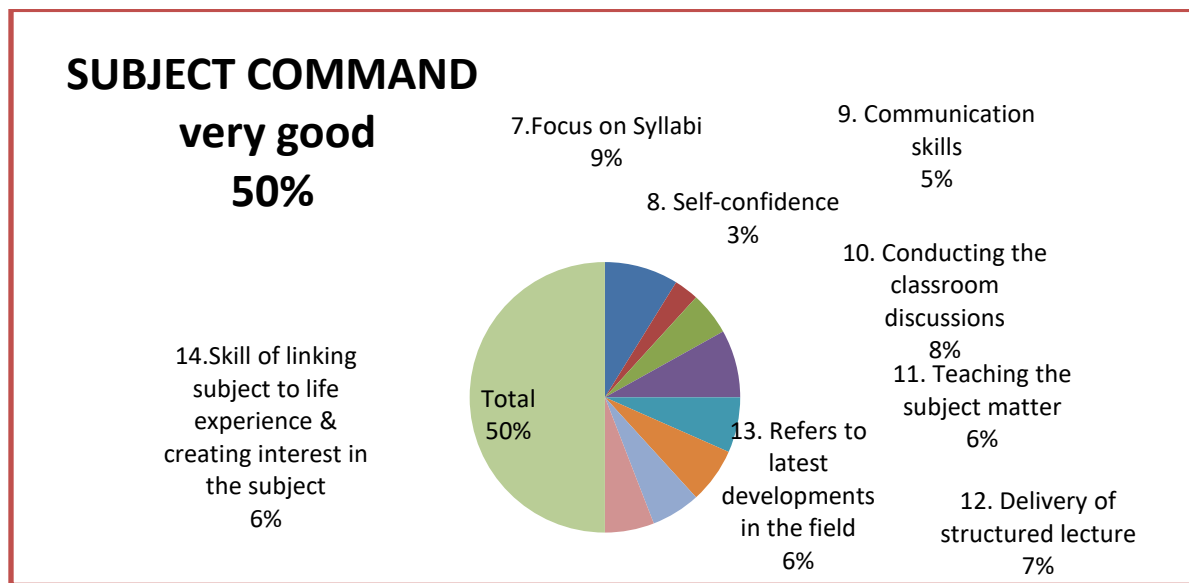
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

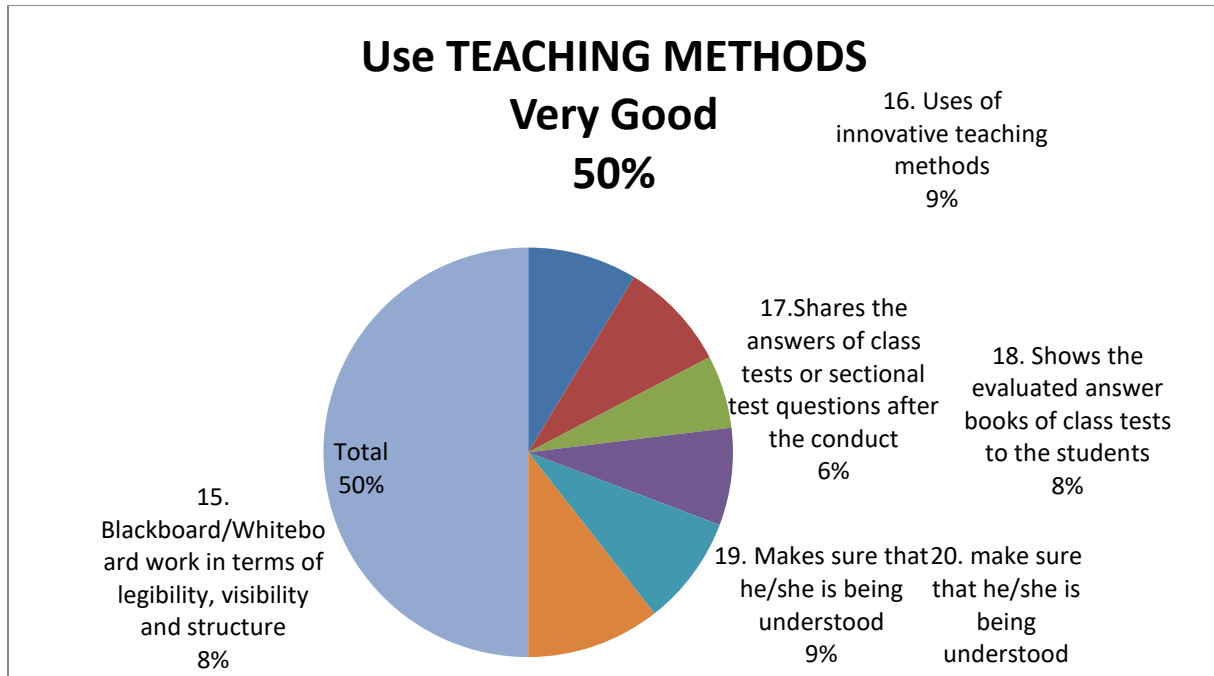
7. Focus on Syllabi
8. Self-confidence
9. Communication skills

- 10. Conducting the classroom discussions
- 11. Teaching the subject matter
- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood



Q D. HELPING ATTITUDE

20. Helping approach towards varied academic interests of students

21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

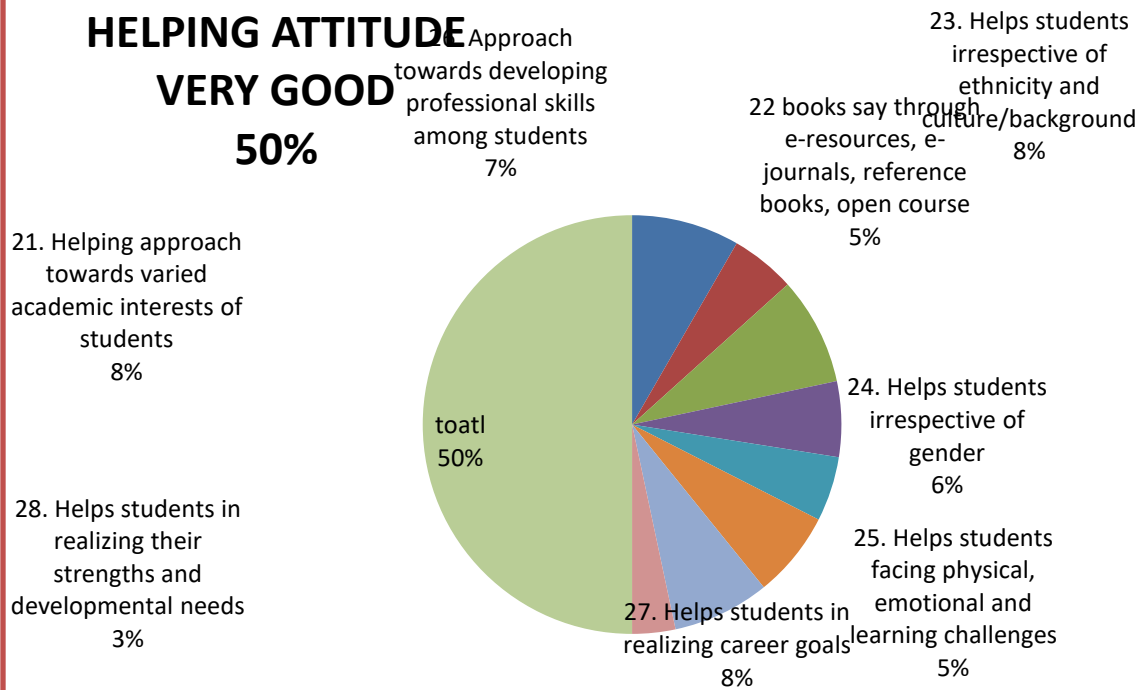
27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

HELPING ATTITUDE

VERY GOOD

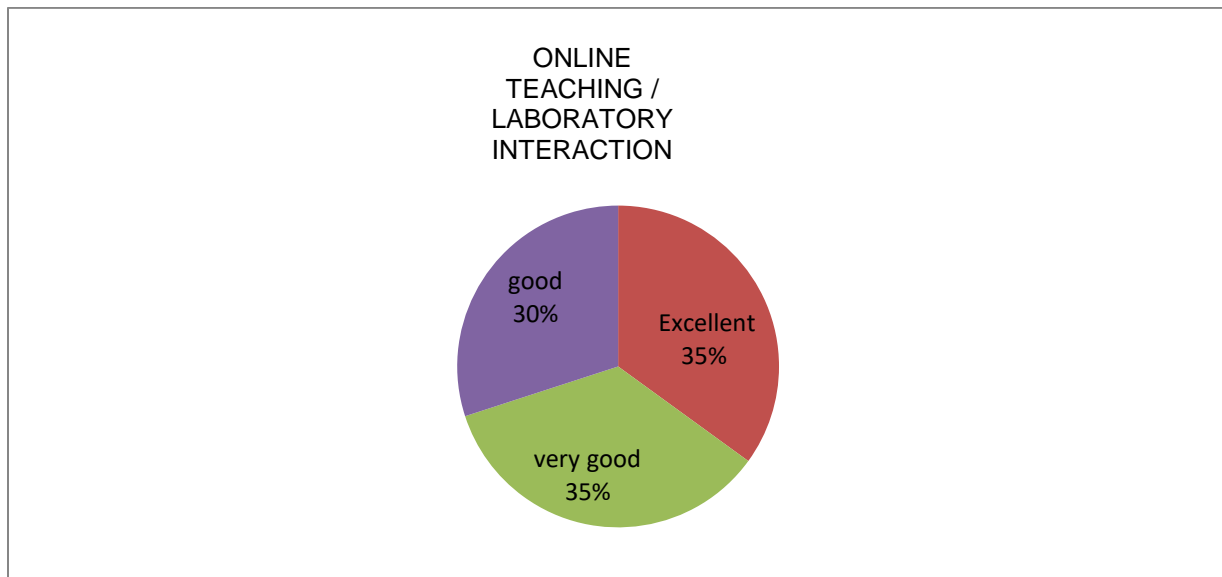
50%



Q E. ONLINE TEACHING / LABORATORY INTERACTION

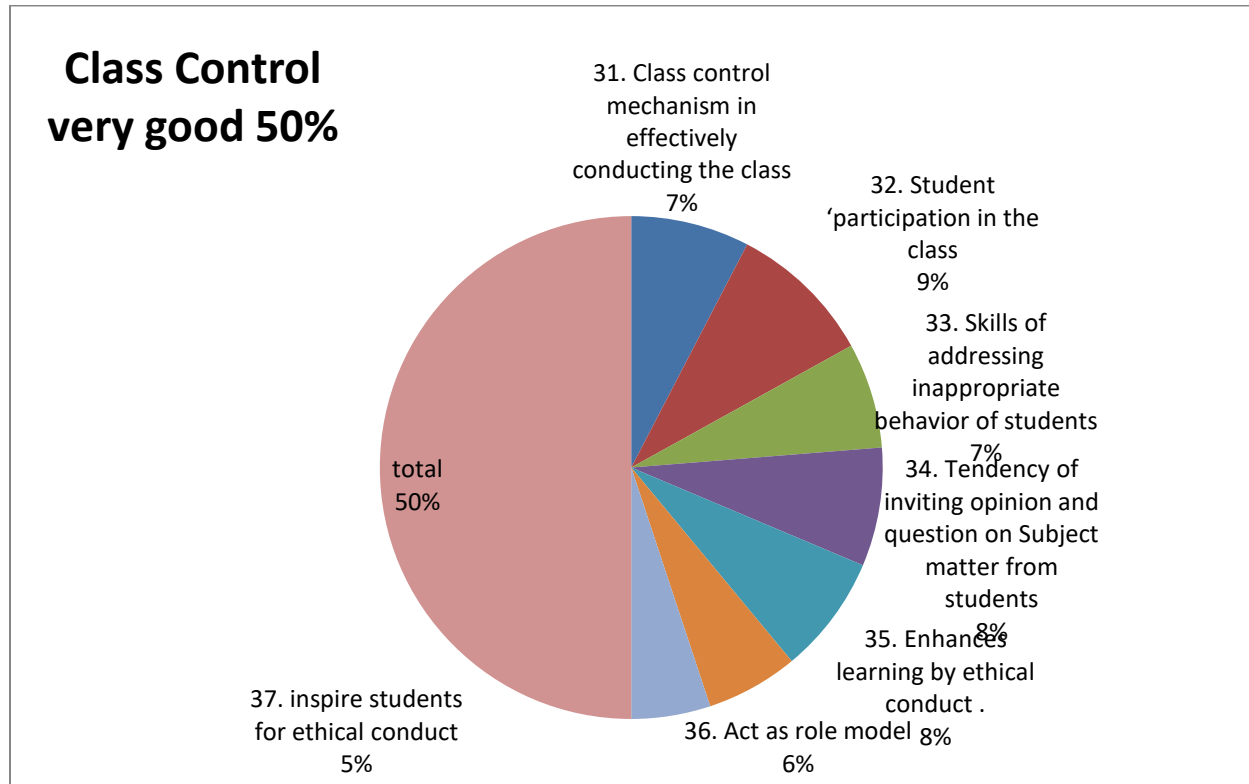
29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



Q F. CLASS CONTROL

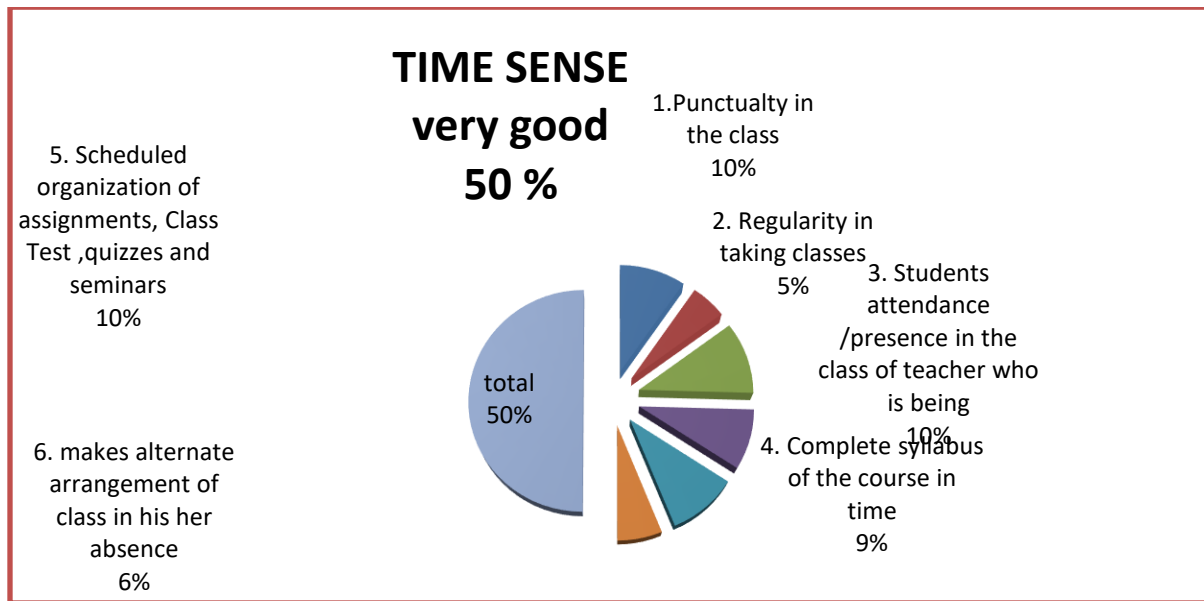
31. Class control mechanism in effectively conducting the class
32. Student 'participation in the class
33. Skills of addressing inappropriate behavior of students
34. Tendency of inviting opinion and question on Subject matter from students
35. Enhances learning by ethical conduct .
36. Act as role model



Subject: Teaching of Social Science
Number of Students: 70
Name of Teacher: Mrs. Indu Sharma
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

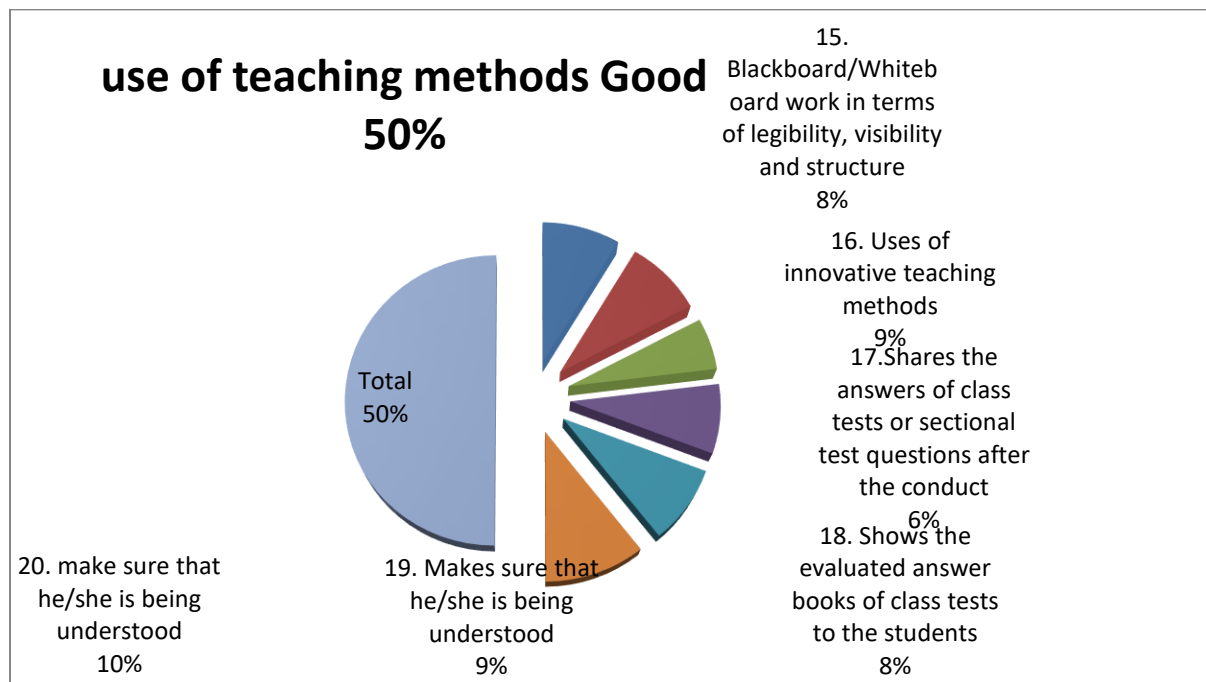
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

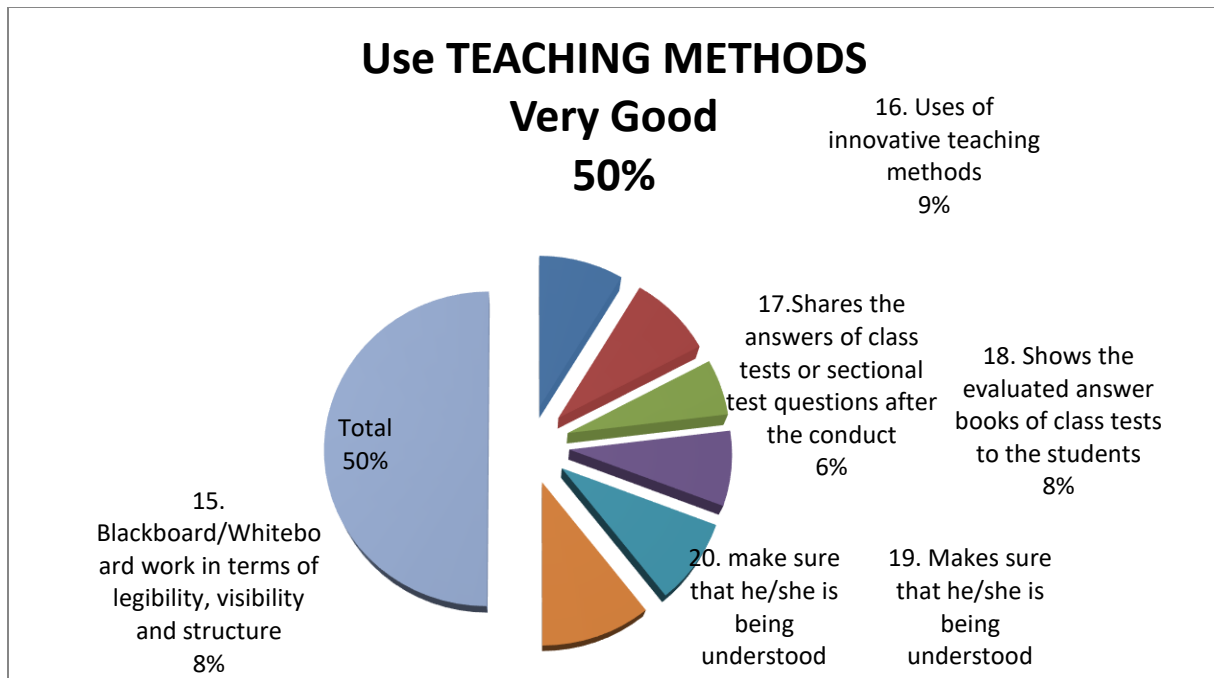
7. Focus on Syllabi
8. Self-confidence
9. Communication skills

- 10. Conducting the classroom discussions
- 11. Teaching the subject matter
- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood



Q D. HELPING ATTITUDE

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22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

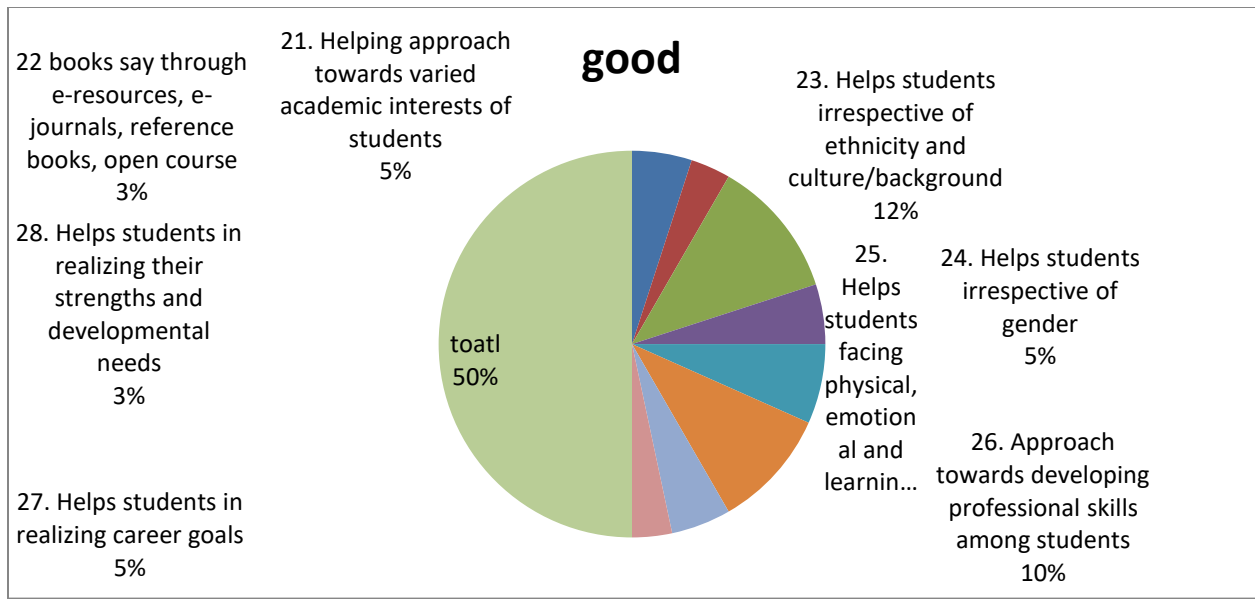
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

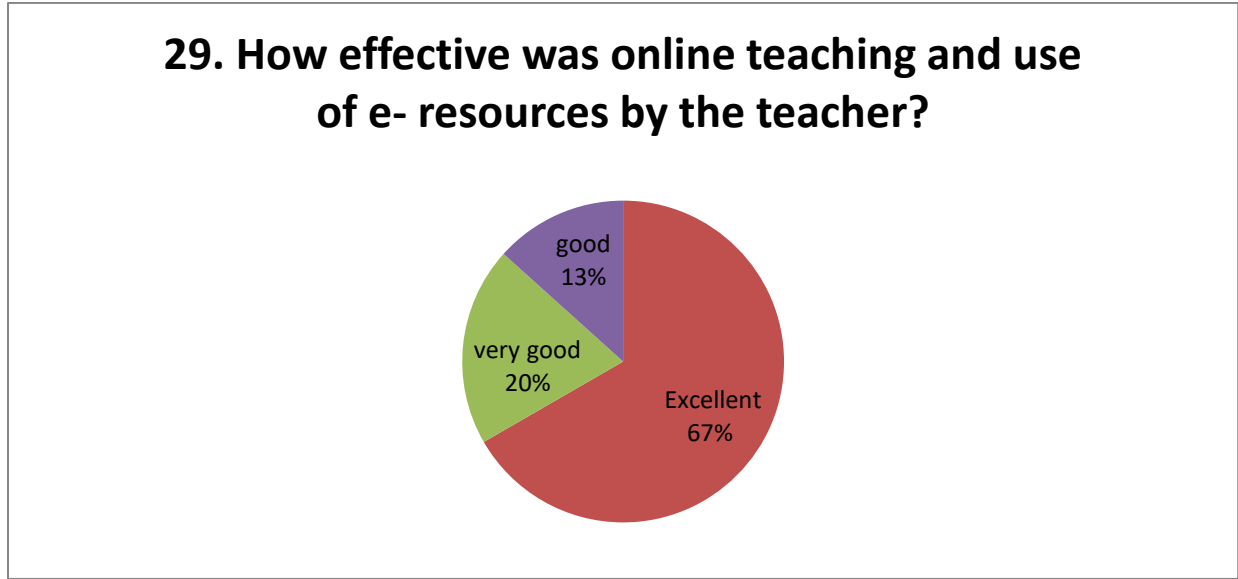
27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

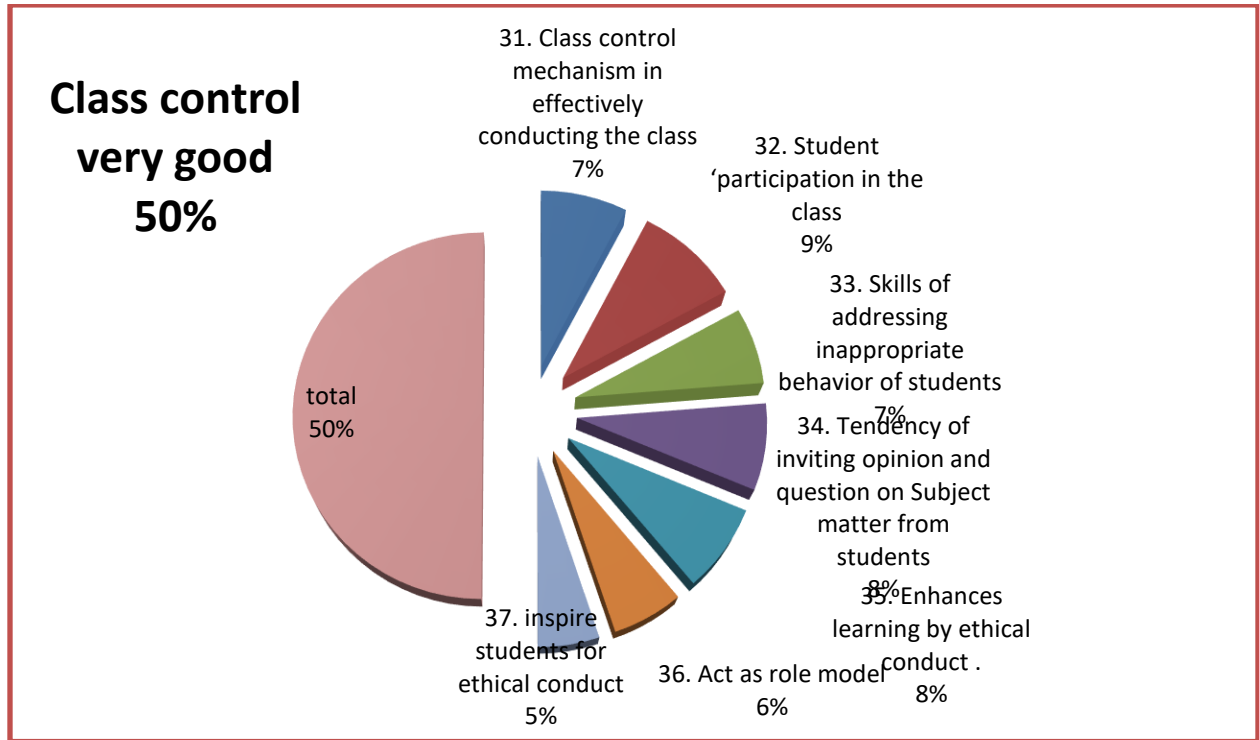
- 29. How effective was online teaching and use of e- resources by the teacher?
- 30. Rate the effective use of various resource room/laboratories by the teachers for practical



Q F. CLASS CONTROL

- 31. Class control mechanism in effectively conducting the class

- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model

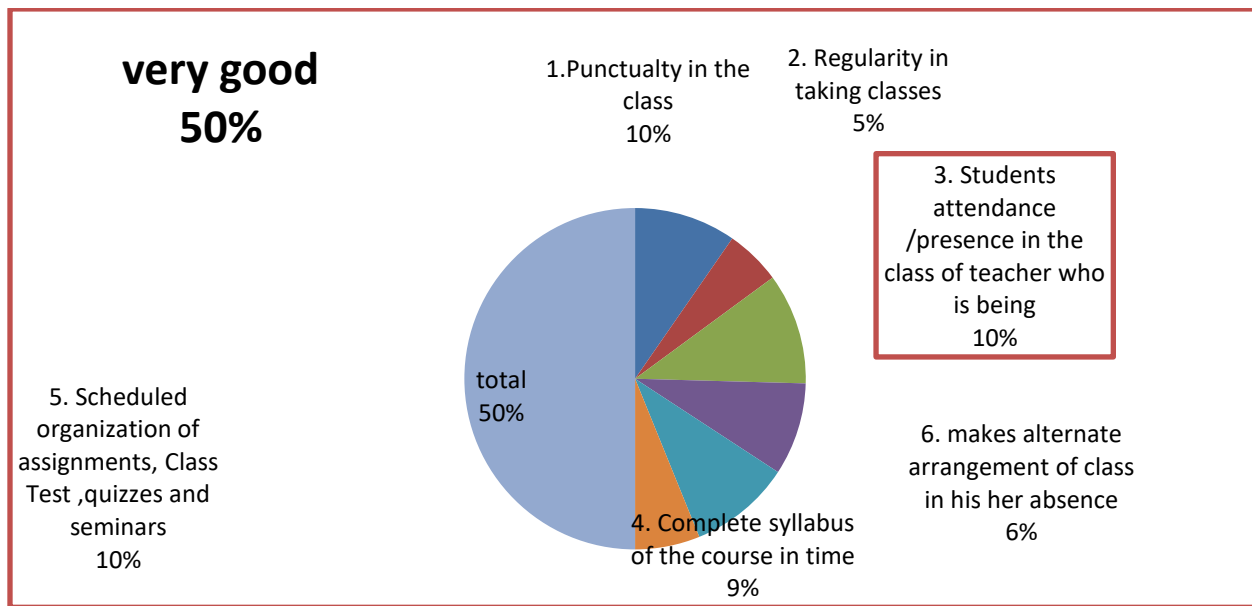


Subject: Teaching of Mathematics
Number of Students: 54
Name of Teacher: Mrs. Dr. Ashwani Kumar
Section –B & A
FEEDBACK ANALYSIS

Q A Time Sense:

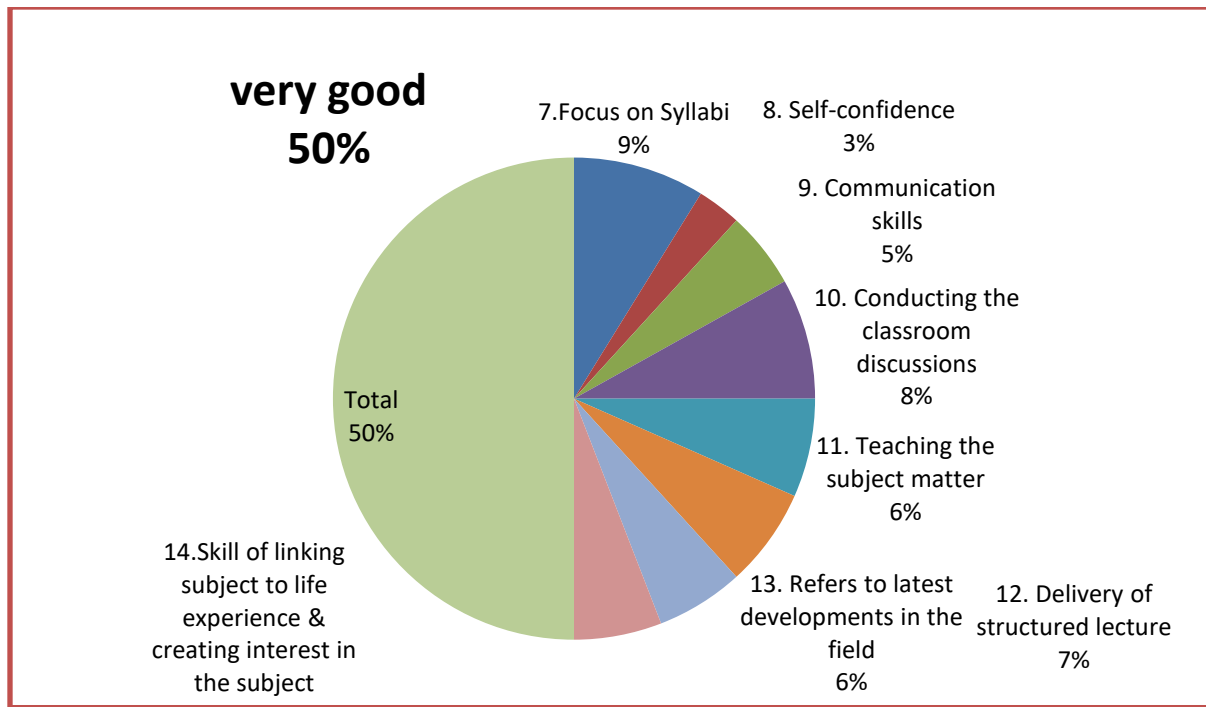
- 1. Punctuality in the class
- 2. Regularity in taking classes

3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

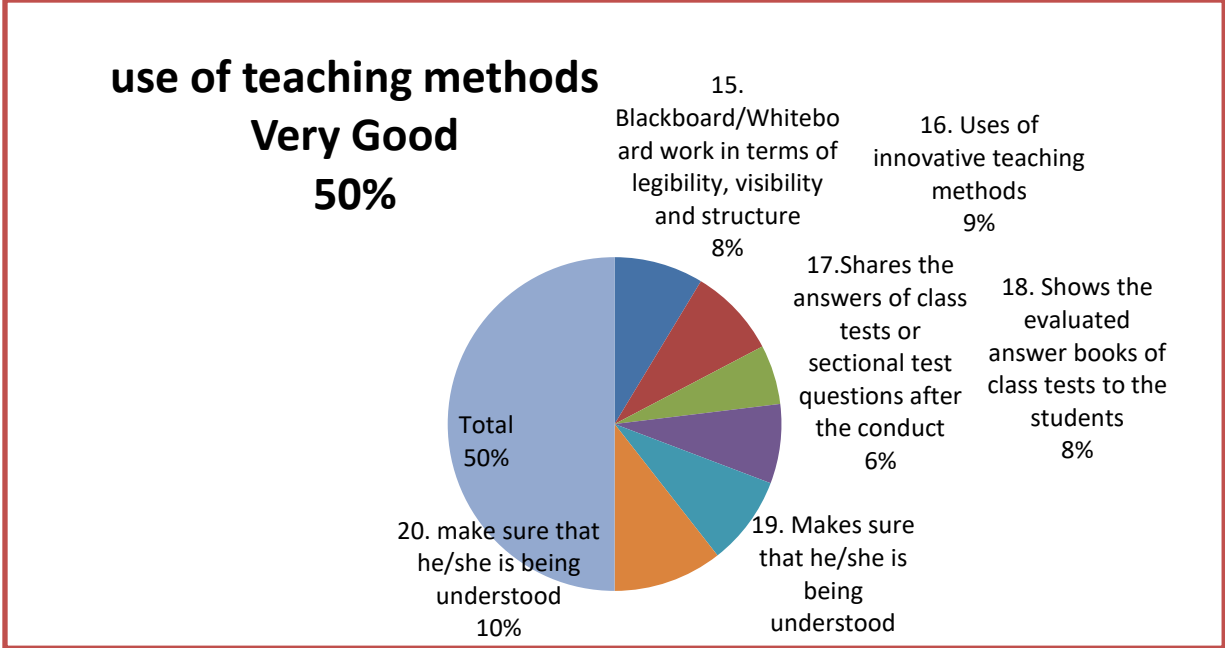
15. Blackboard/Whiteboard work in terms of legibility, visibility and structure

16. Uses of innovative teaching methods

17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests

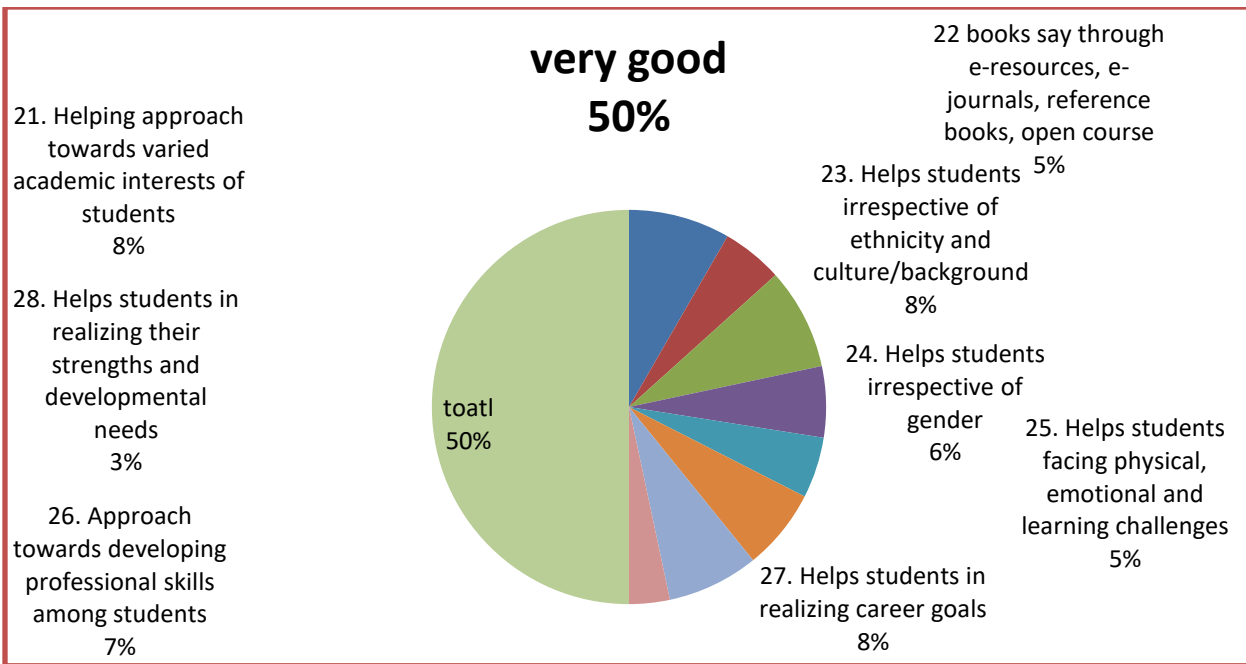
18. Shows the evaluated answer books of class tests to the students

19. Makes sure that he/she is being understood



Q D. HELPING ATTITUDE

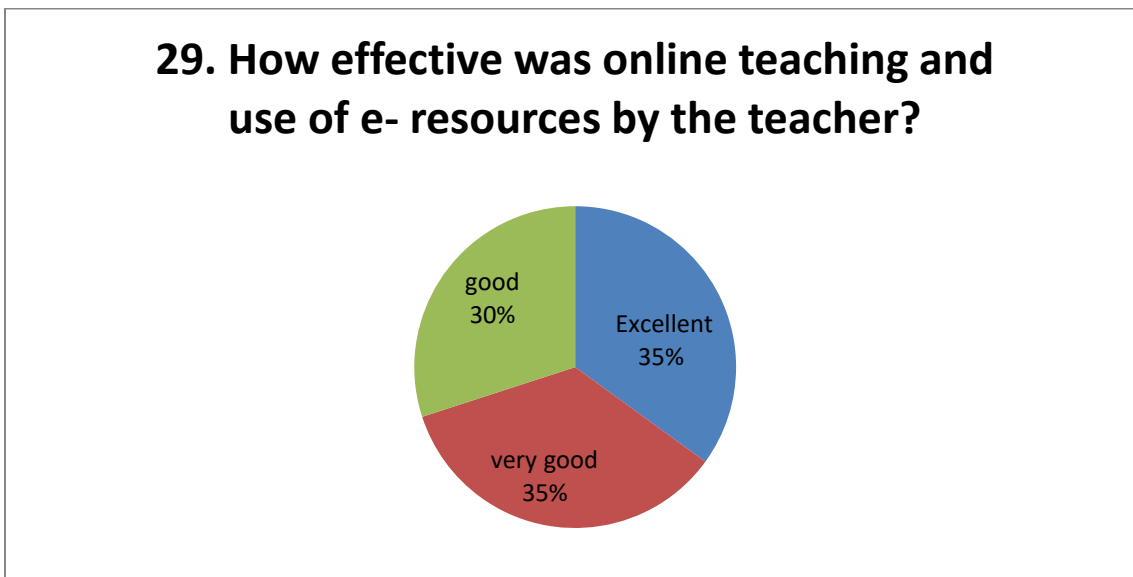
- 20. Helping approach towards varied academic interests of students
- 21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.
- 22. Helps students irrespective of ethnicity and culture/background
- 23. Helps students irrespective of gender
- 24. Helps students facing physical, emotional and learning challenges
- 25. Approach towards developing professional skills among students
- 26. Approach towards developing professional skills among students
- 27. Helps students in realizing career goals
- 28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

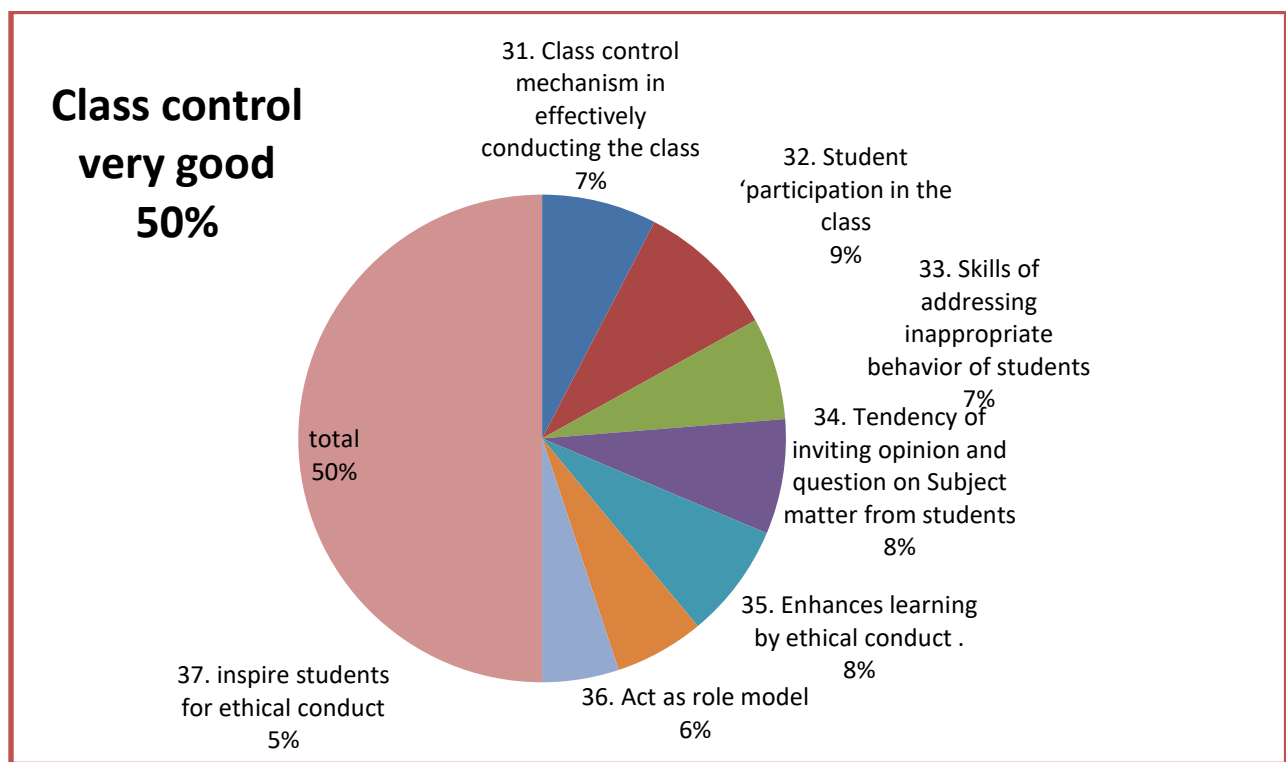
29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



Q F. CLASS CONTROL

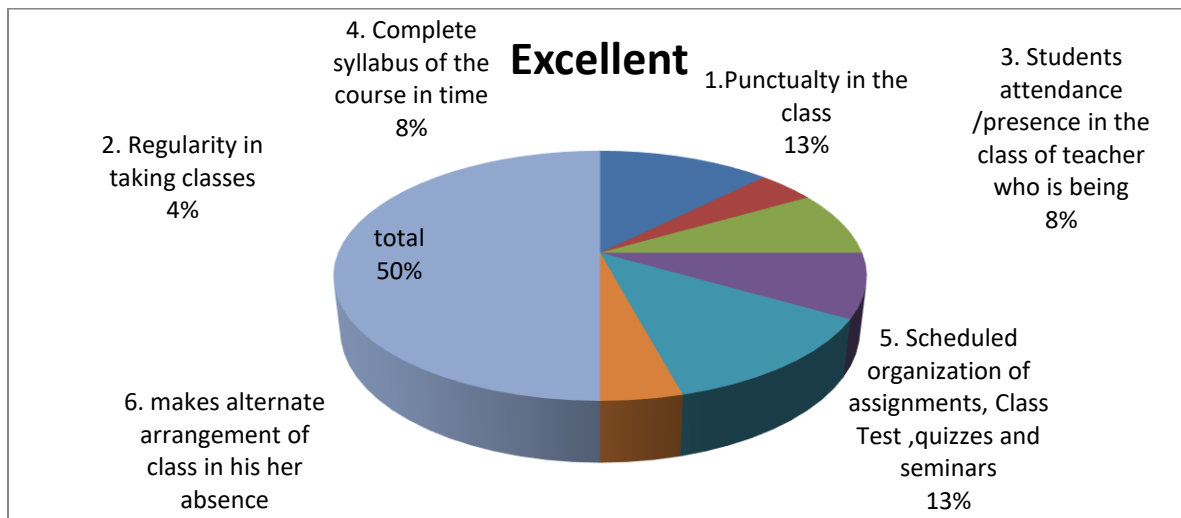
- 31. Class control mechanism in effectively conducting the class
- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct.
- 36. Act as role model



Subject: Teaching of Life Science
Number of Students: 45
Name of Teacher: Mr. Sachin Pagrotra
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

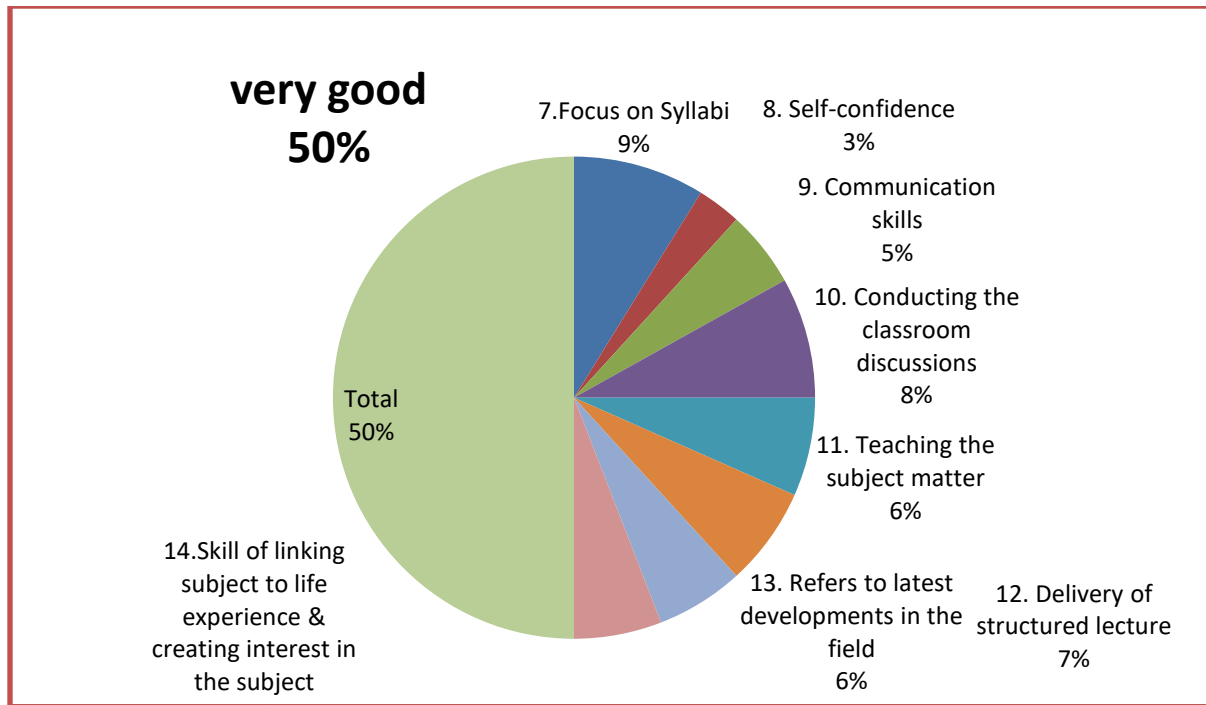
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test, quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

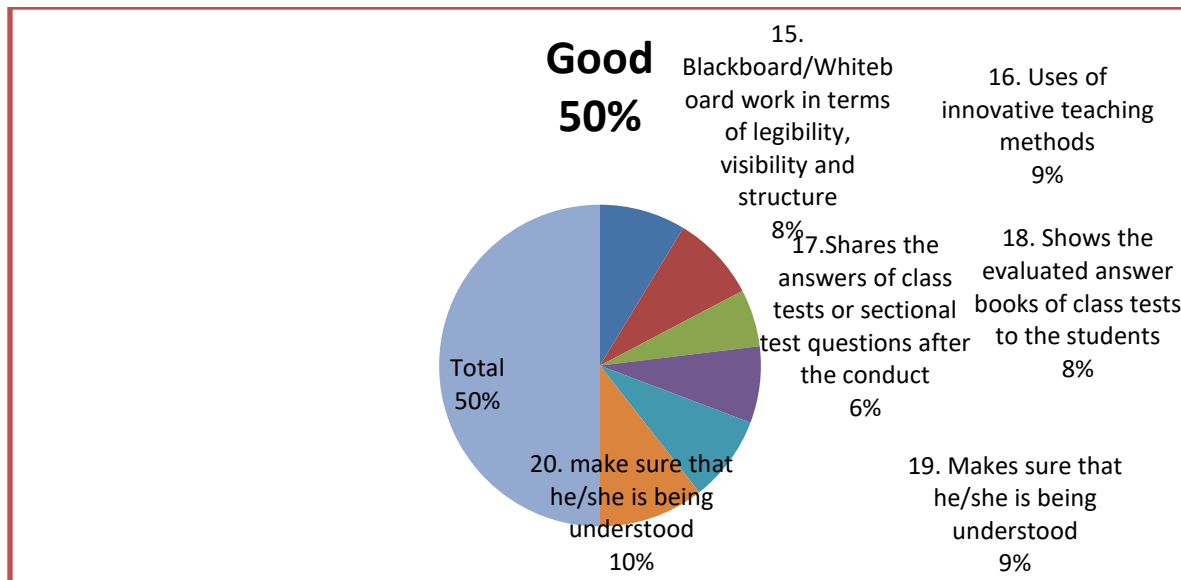
7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter

- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood
- 20. Helping approach towards varied academic interests of students



Q D. HELPING ATTITUDE

21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

24. Helps students facing physical, emotional and learning challenges

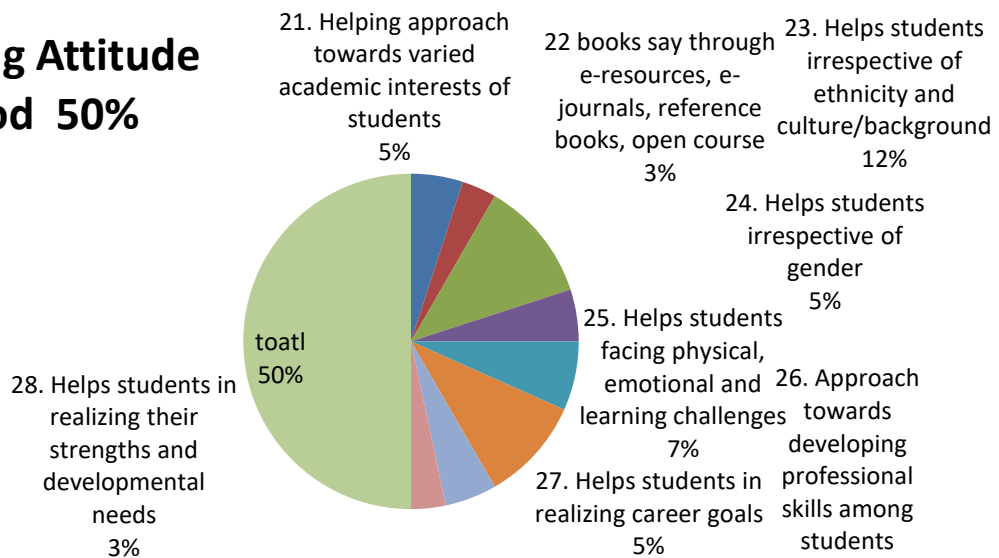
25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

Helping Attitude good 50%

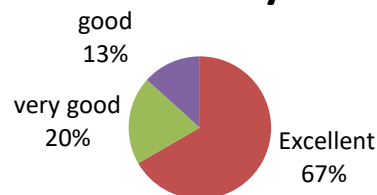


Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical

29. How effective was online teaching and use of e- resources by the teacher?



Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

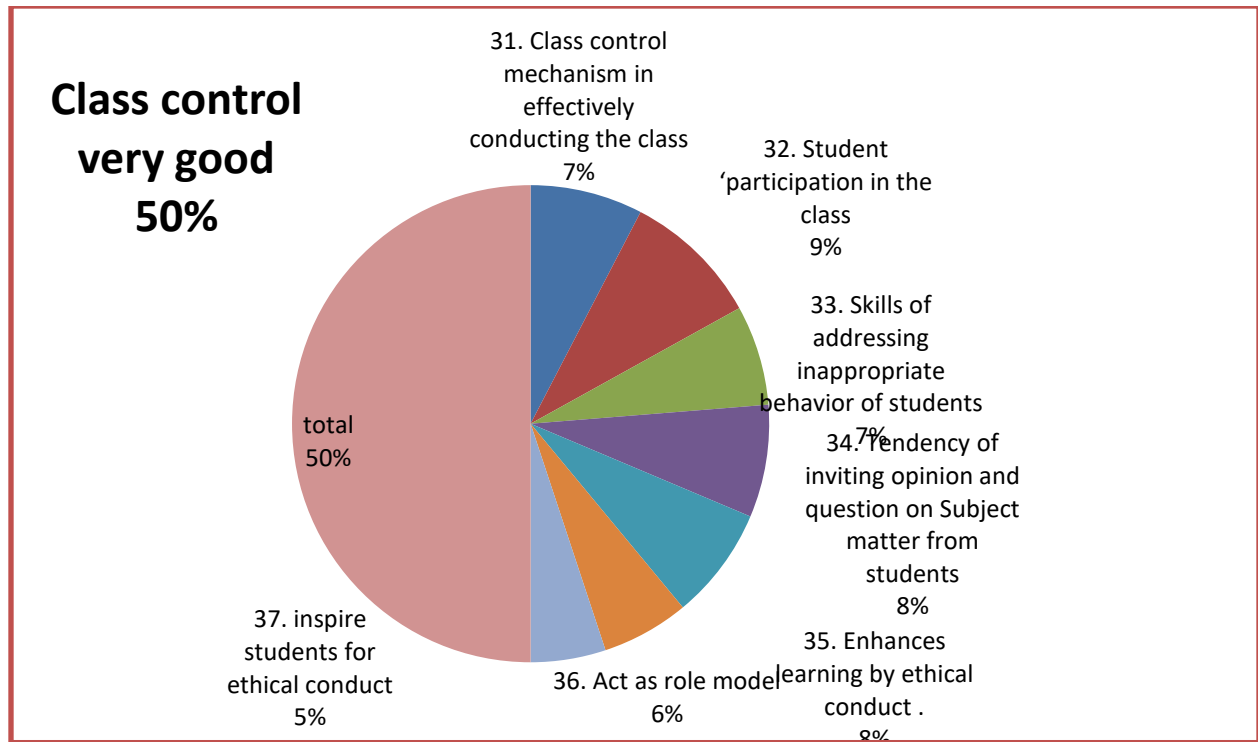
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model



Subject: Childhood and Development years

Number of Students: 85

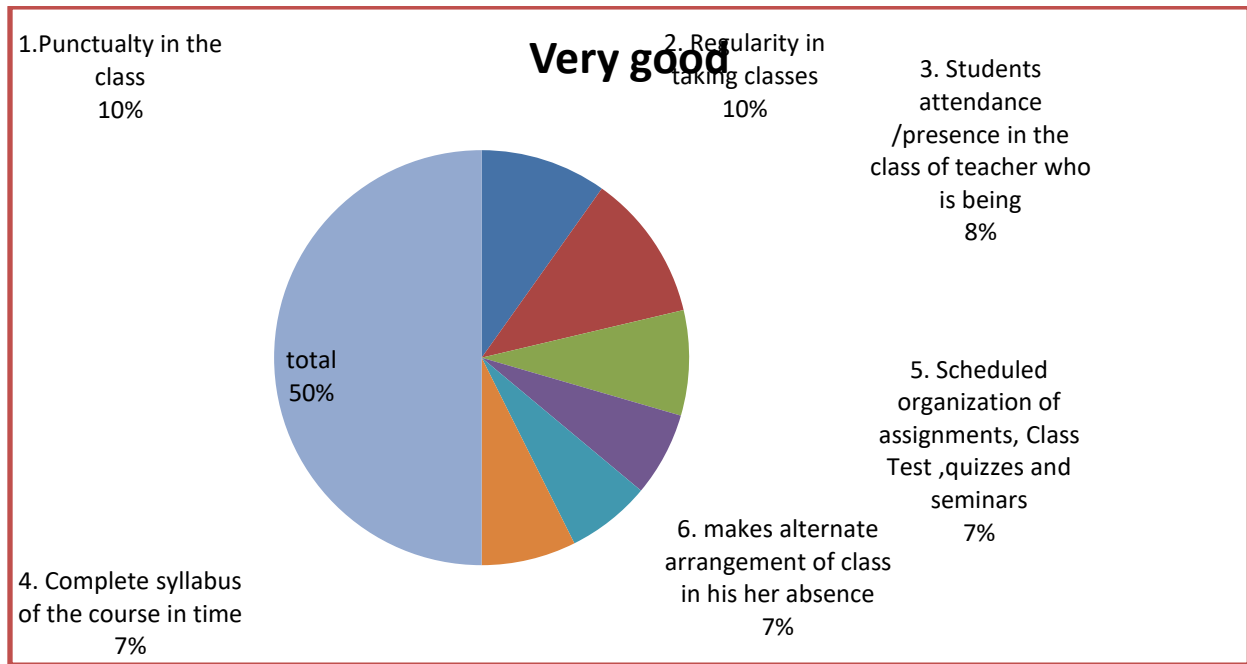
Name of Teacher: Dr. Parveen Kumar Sharma

Section –A & C

FEEDBACK ANALYSIS

Q A Time Sense:

1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence

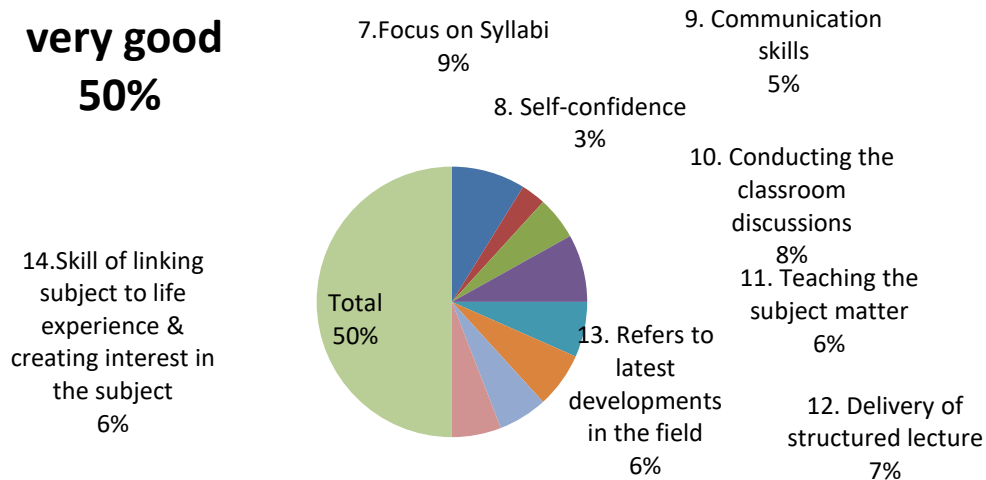


Q.B SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject

SUBJECT COMMAND

very good
50%

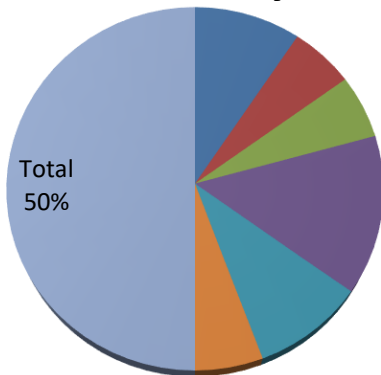


Q C . USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
18. Shows the evaluated answer books of class tests to the students
19. Makes sure that he/she is being understood
20. Helping approach towards varied academic interests of students

use of teaching methods /teaching aids very Good

16. Uses of innovative teaching methods
6%



15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
9%

18. Shows the evaluated answer books of class tests to the students
14%

20. make sure that he/she is being understood
6%

17. Shares the answers of class tests or sectional test questions after the conduct
6%

19. Makes sure that he/she is being understood
9%

Q D. HELPING ATTITUDE

21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

24. Helps students facing physical, emotional and learning challenges

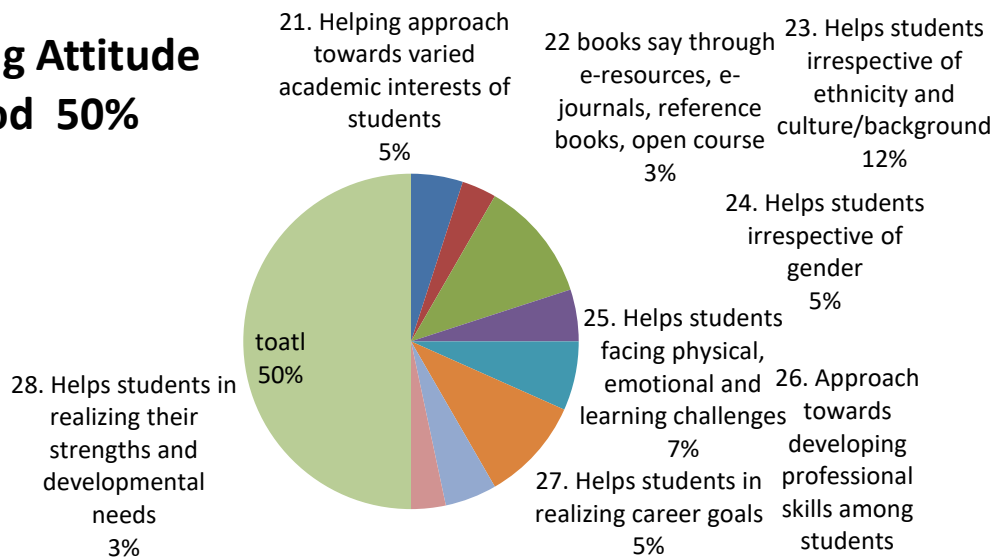
25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

Helping Attitude good 50%

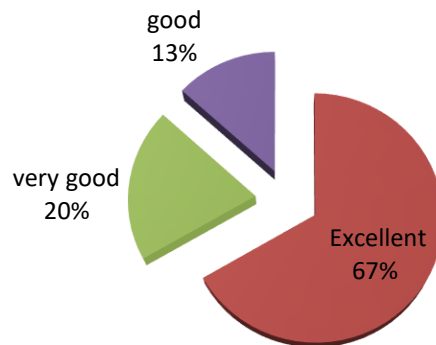


Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

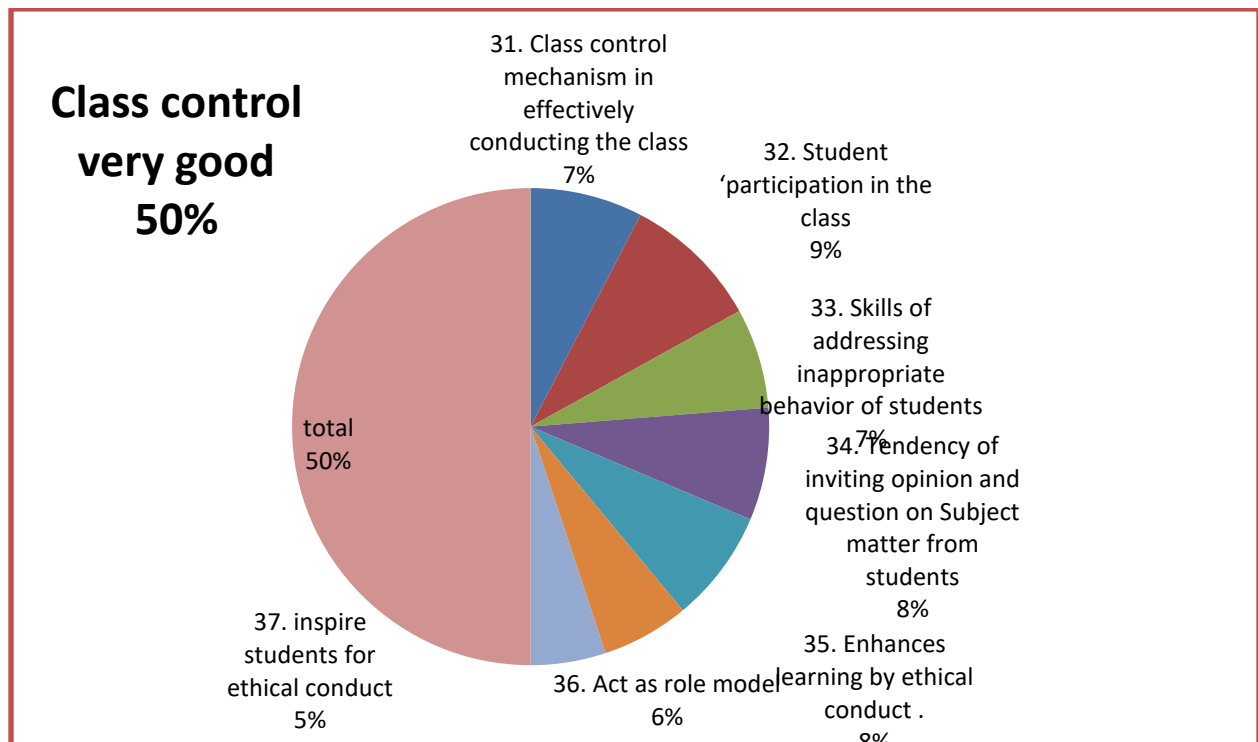
30. Rate the effective use of various resource room/laboratories by the teachers for practical

29. How effective was online teaching and use of e- resources by the teacher?



Q F. CLASS CONTROL

- 31. Class control mechanism in effectively conducting the class
- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model

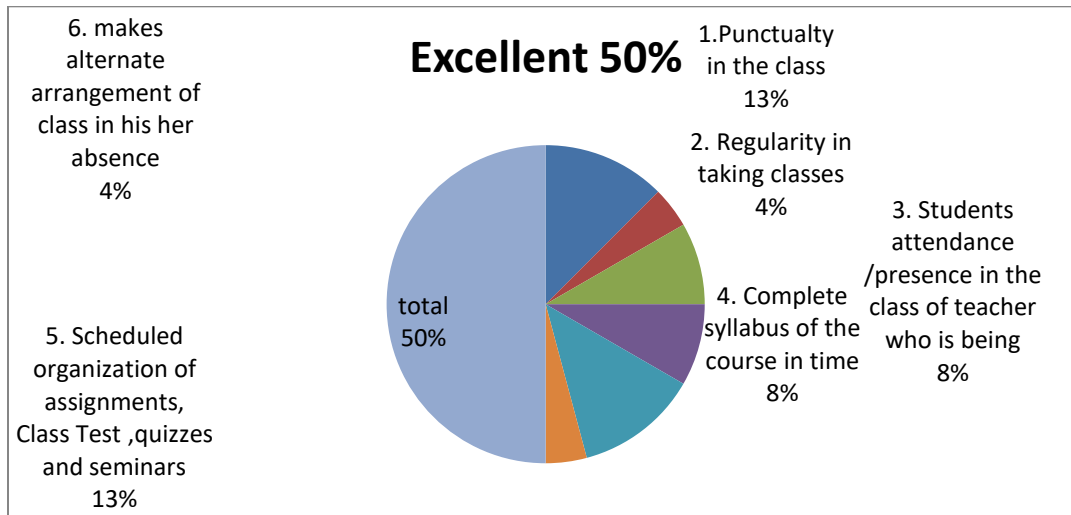


Subject: Childhood and Development years

Number of Students: 75
Name of Teacher: Mrs. Anita Chandel
Section –B & D
FEEDBACK ANALYSIS

Q A Time Sense:

1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



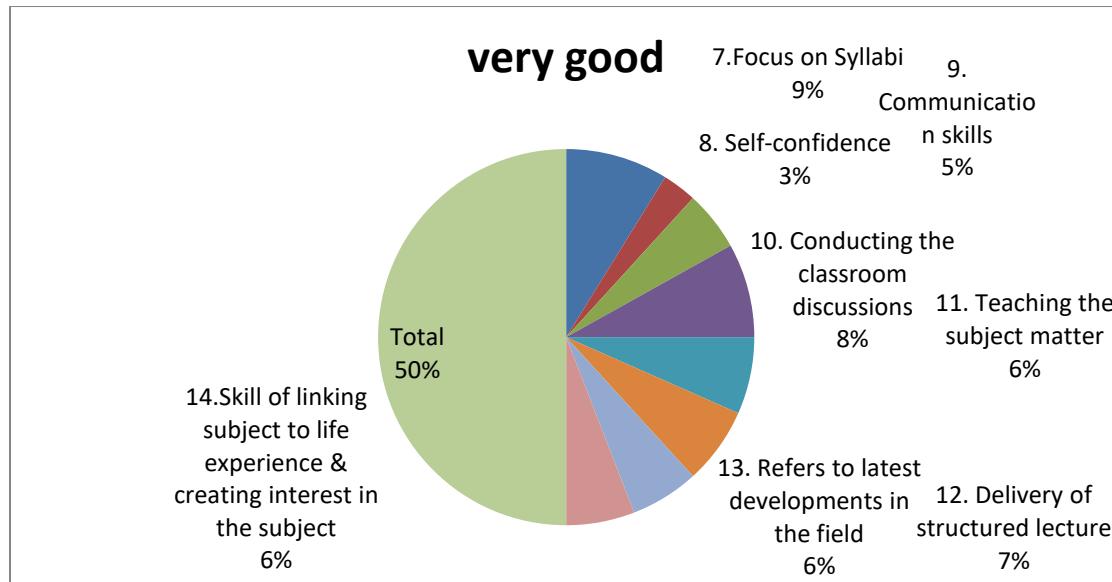
Q.B SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter

12. Delivery of structured lecture

13. Refers to latest developments in the field

14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure

16. Uses of innovative teaching methods

17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests

18. Shows the evaluated answer books of class tests to the students

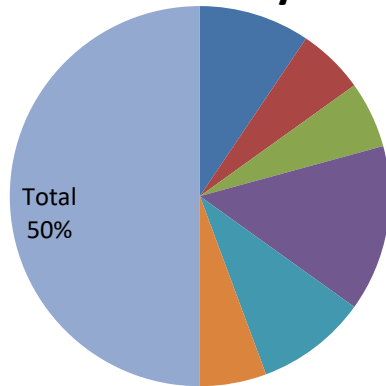
19. Makes sure that he/she is being understood

20. Helping approach towards varied academic interests of students

use of teaching methods /teaching aids

very Good

16. Uses of innovative teaching methods
6%



15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
9%

18. Shows the evaluated answer books of class tests to the students
14%

19. Makes sure that he/she is being understood
9%

20. make sure that he/she is being understood
6%

17. Shares the answers of class tests or sectional test questions after the conduct
6%

Q D. HELPING ATTITUDE

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23. Helps students irrespective of gender

24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical

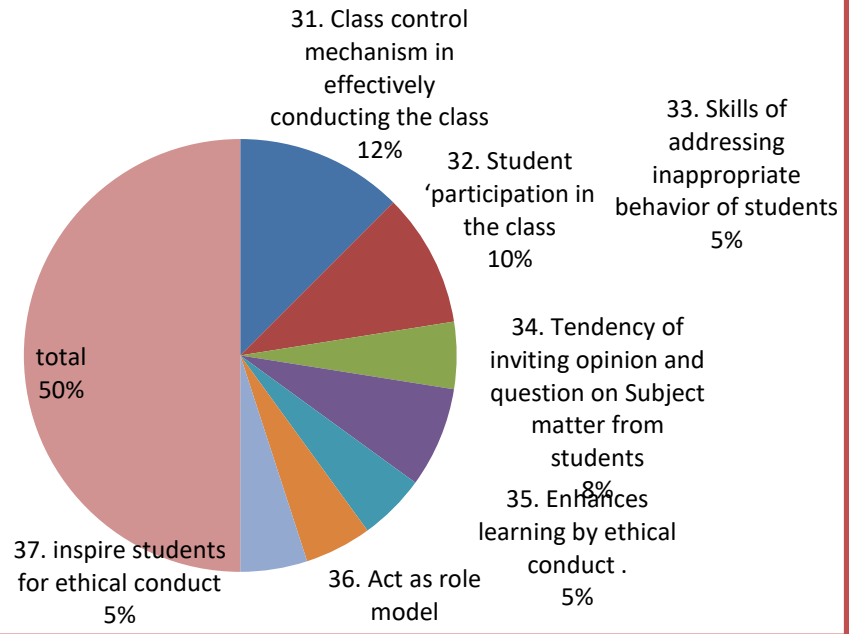
29. How effective was online teaching and use of e- resources by the teacher?



Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class
32. Student 'participation in the class
33. Skills of addressing inappropriate behavior of students
34. Tendency of inviting opinion and question on Subject matter from students
35. Enhances learning by ethical conduct .
36. Act as role model

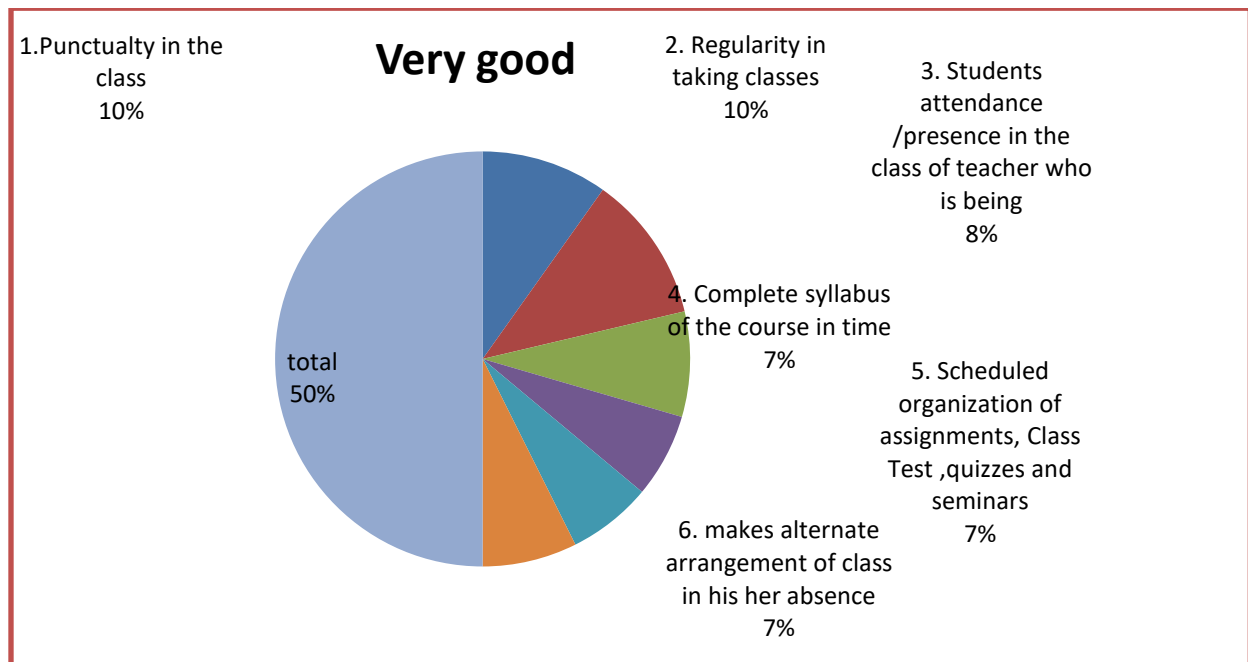
excellent



Subject: Assessment for Learning
Number of Students: 45
Name of Teacher: Abhishek Sharma
Section –B
FEEDBACK ANALYSIS

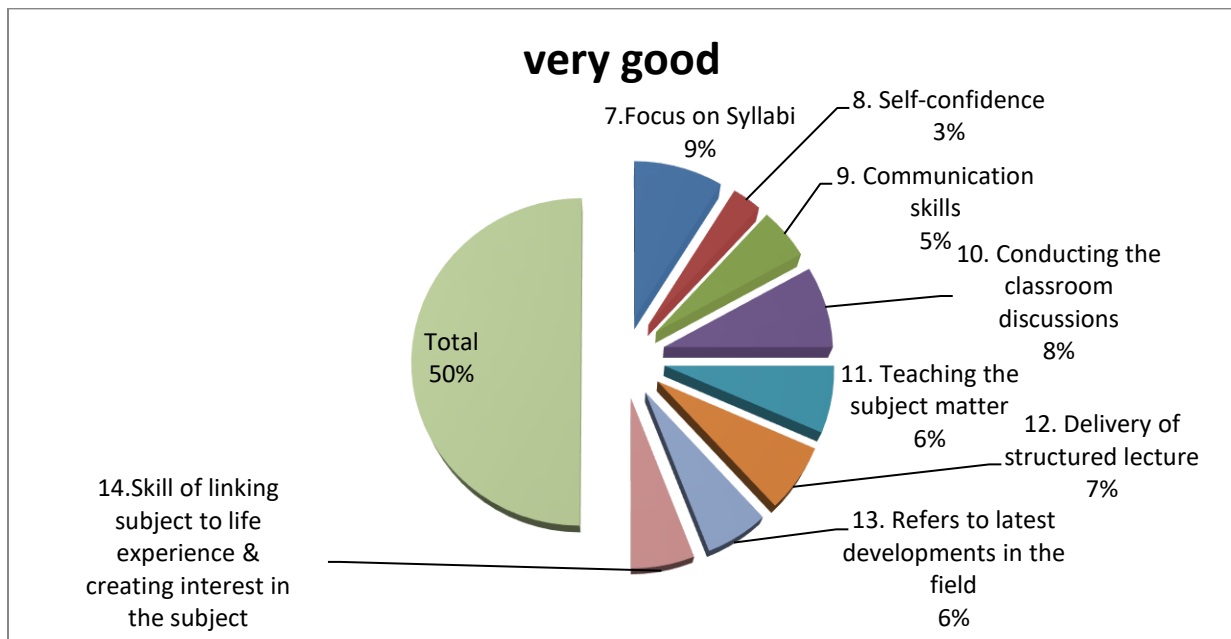
Q A Time Sense:

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2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject

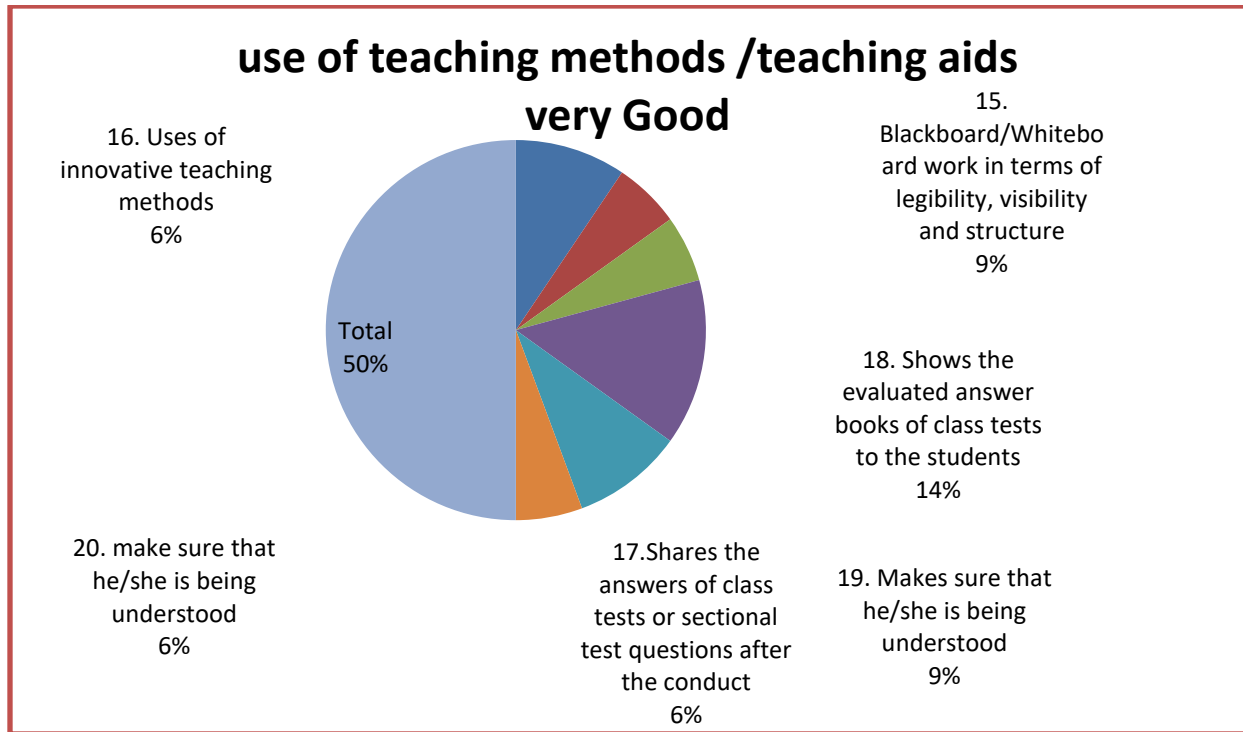


Q C . USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
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19. Makes sure that he/she is being understood

20. Helping approach towards varied academic interests of students



Q D. HELPING ATTITUDE

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23. Helps students irrespective of gender

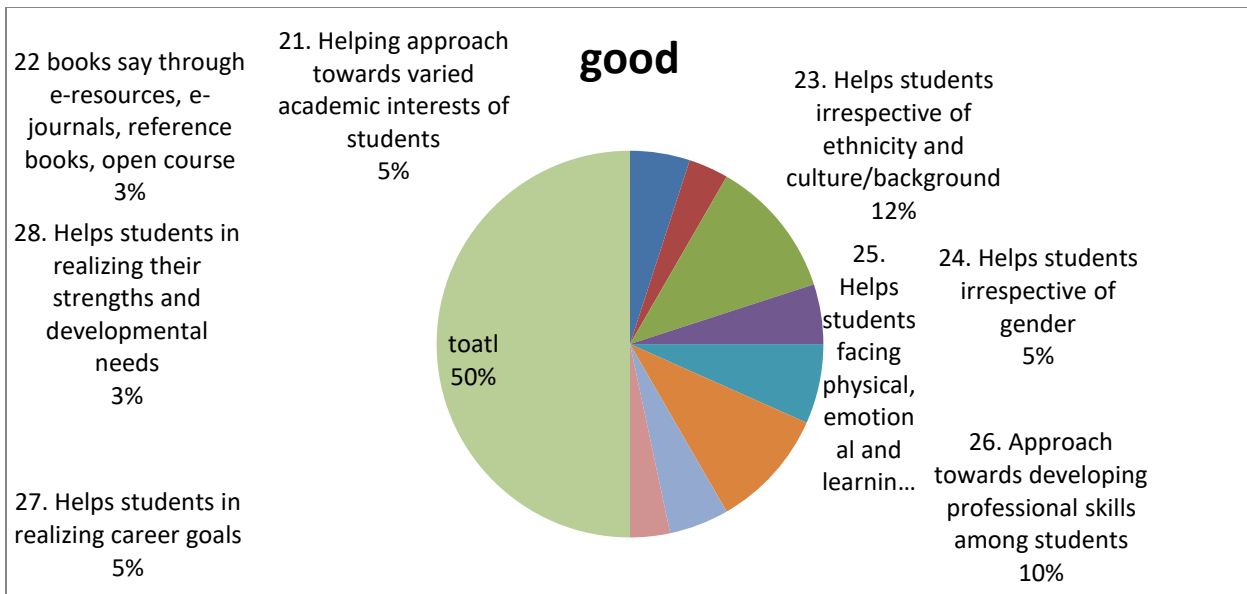
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

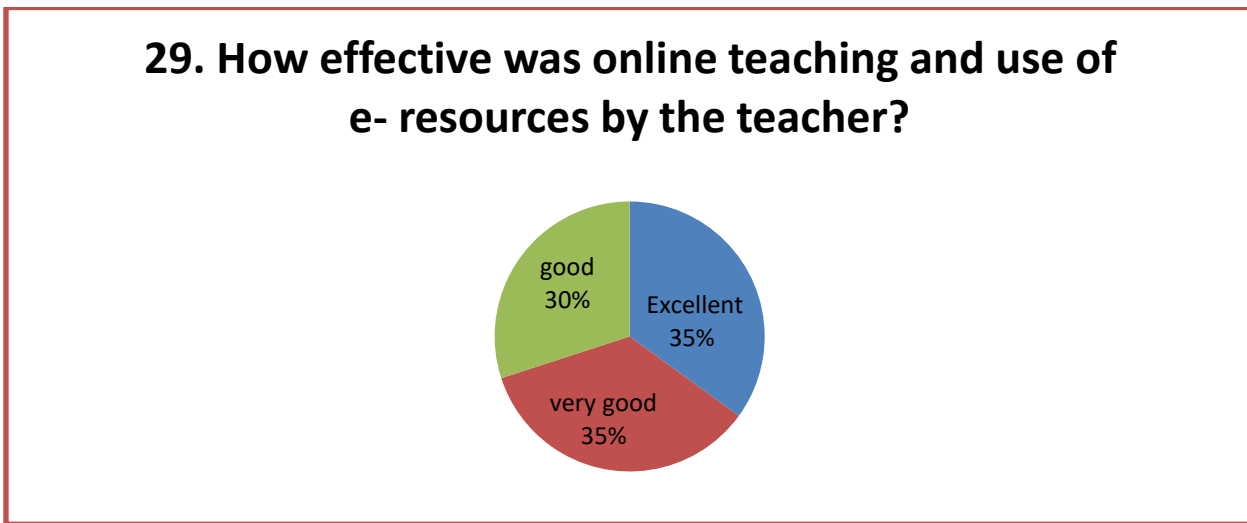
28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

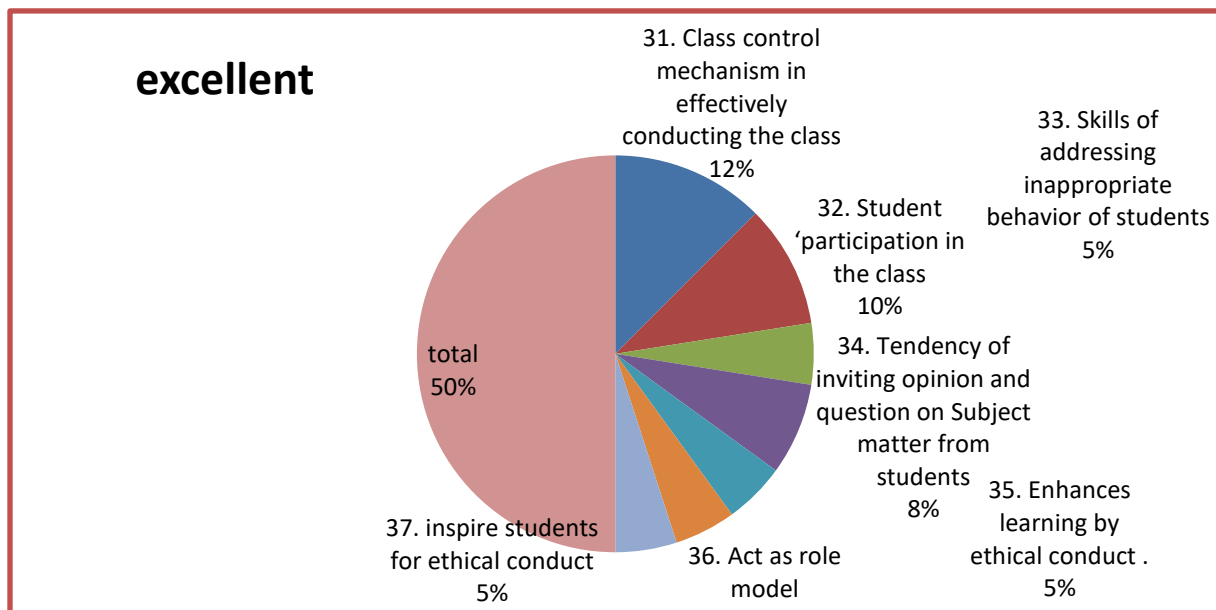
29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



Q F. CLASS CONTROL

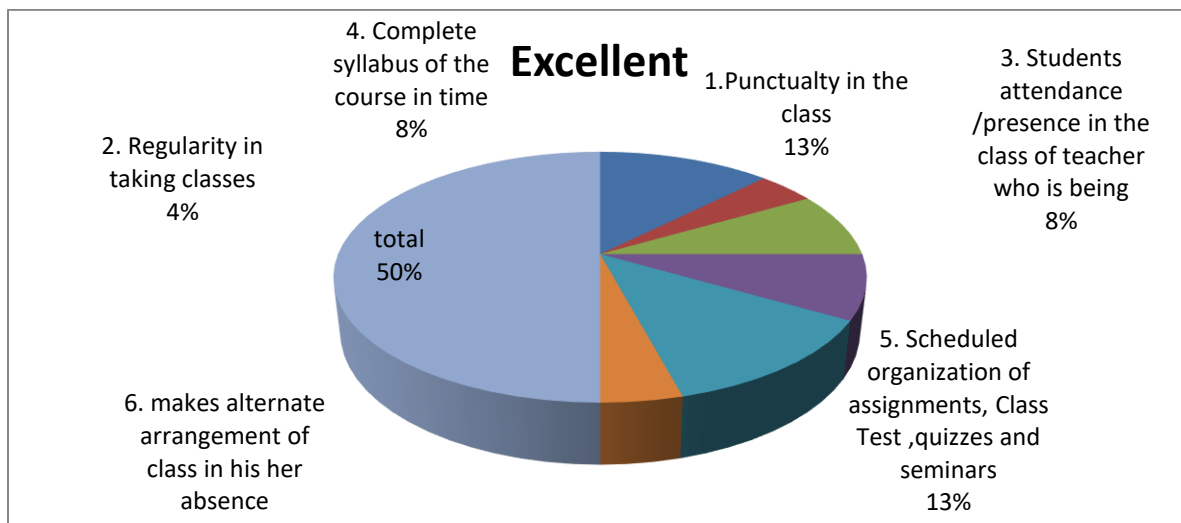
31. Class control mechanism in effectively conducting the class
32. Student 'participation in the class
33. Skills of addressing inappropriate behavior of students
34. Tendency of inviting opinion and question on Subject matter from students
35. Enhances learning by ethical conduct.
36. Act as role model



Subject: Assessment for Learning
Number of Students: 48
Name of Teacher: Dr. Kanika Kapoor
Section -C
FEEDBACK ANALYSIS

Q A Time Sense:

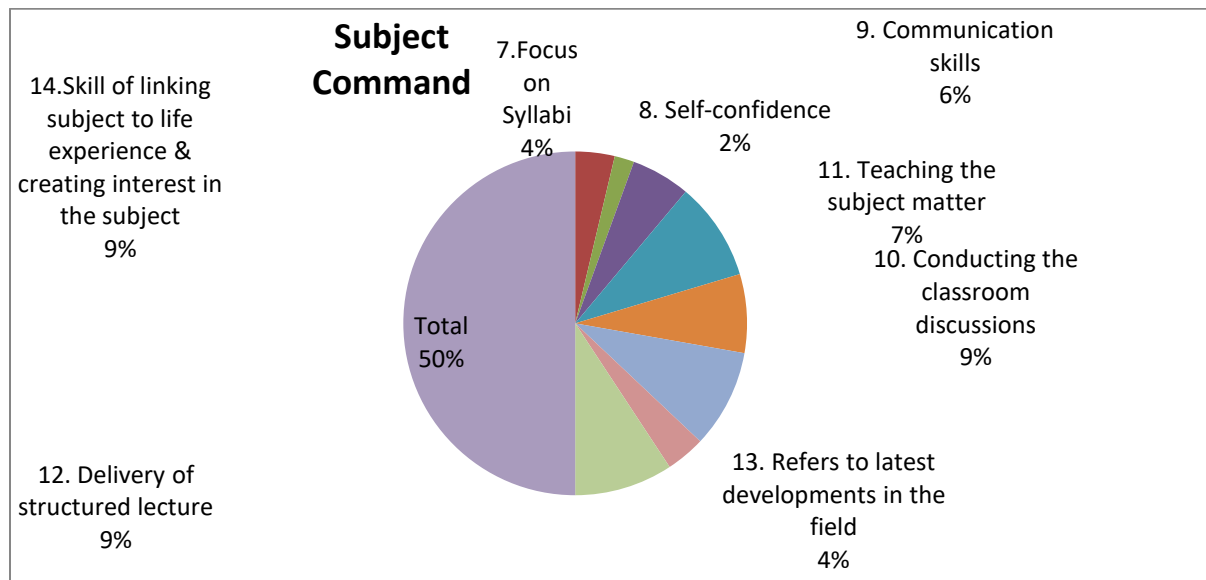
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test, quizzes and seminars
6. makes alternate arrangement of class in his her absence



Q.B SUBJECT COMMAND

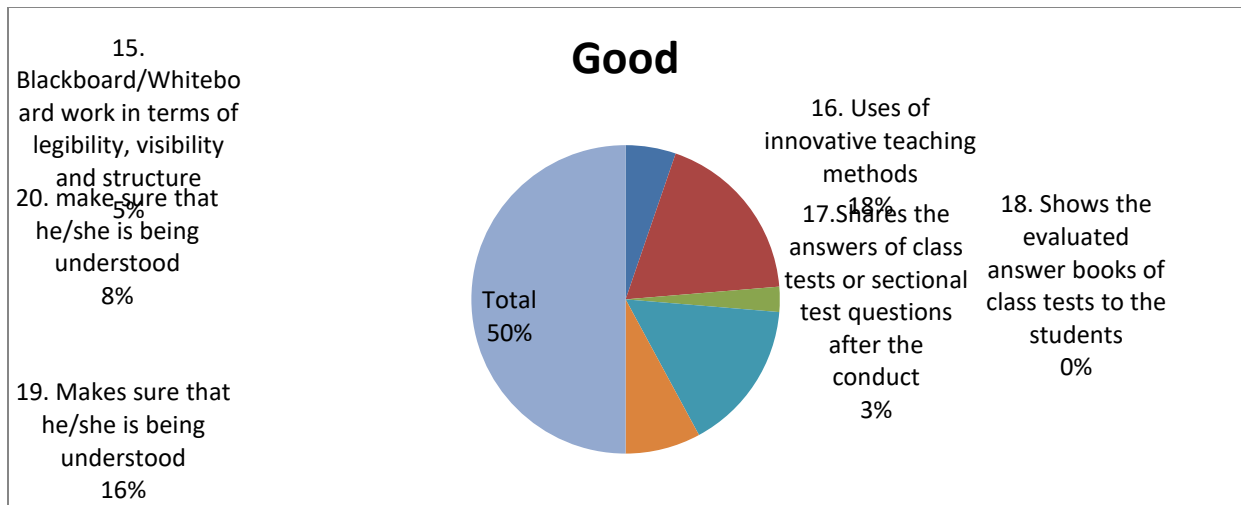
7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter

- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



Q C . USE OF TEACHING METHODS/TEACHING AIDS

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood



Q D. HELPING ATTITUDE

20. Helping approach towards varied academic interests of students

21 Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

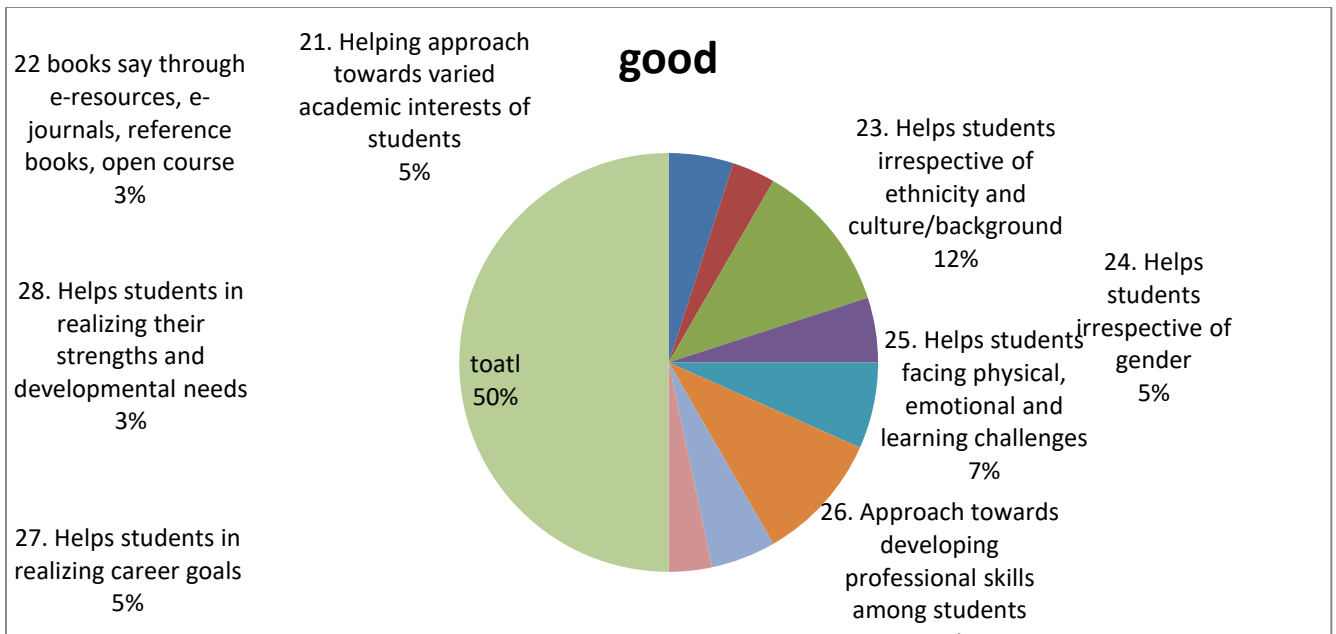
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

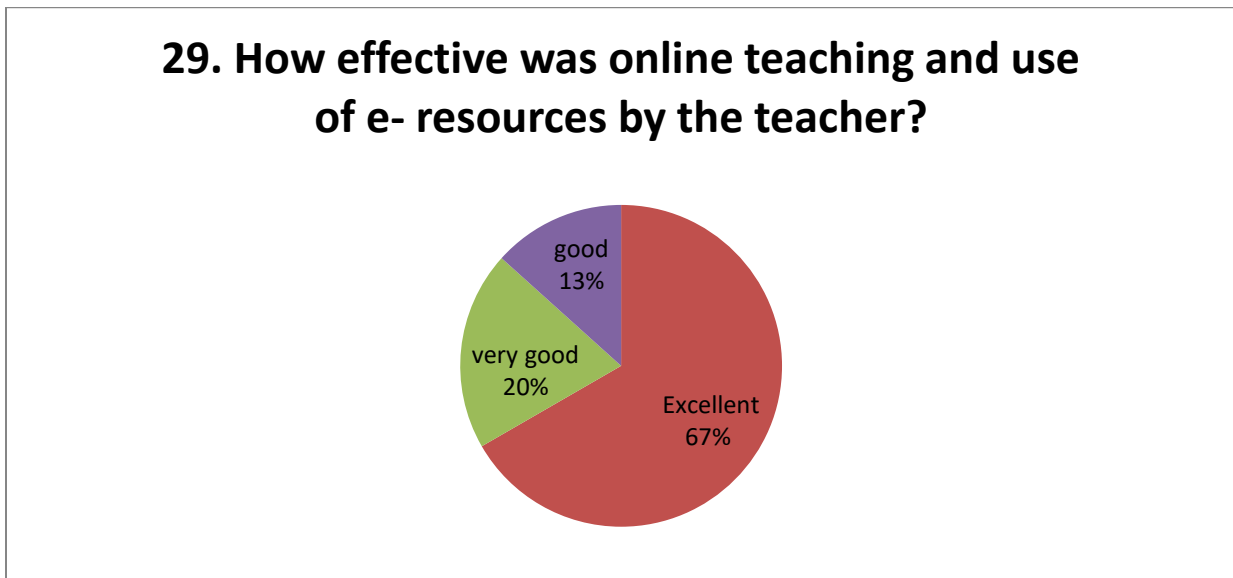
28. Helps students in realizing their strengths and developmental needs



Q E. ONLINE TEACHING / LABORATORY INTERACTION

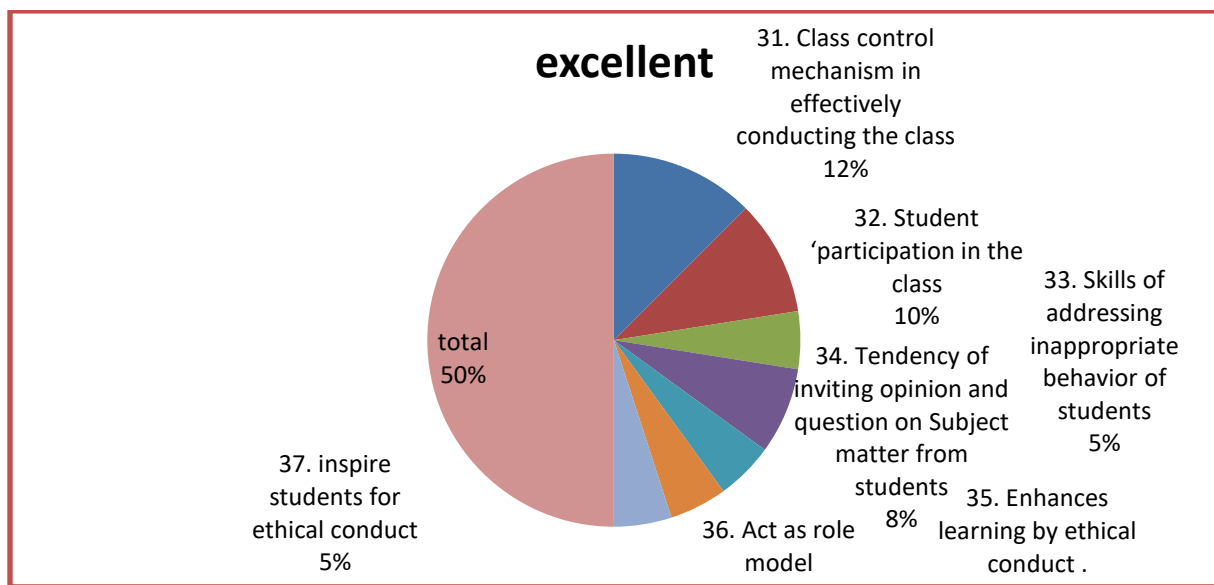
29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



Q F. CLASS CONTROL

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35. Enhances learning by ethical conduct .
36. Act as role model



Comments of students: She is good teacher, No suggestions, keep it up , good understanding very good , everything is ok .