

# Dronacharya P.G. College of Education Rait , Kangra HP



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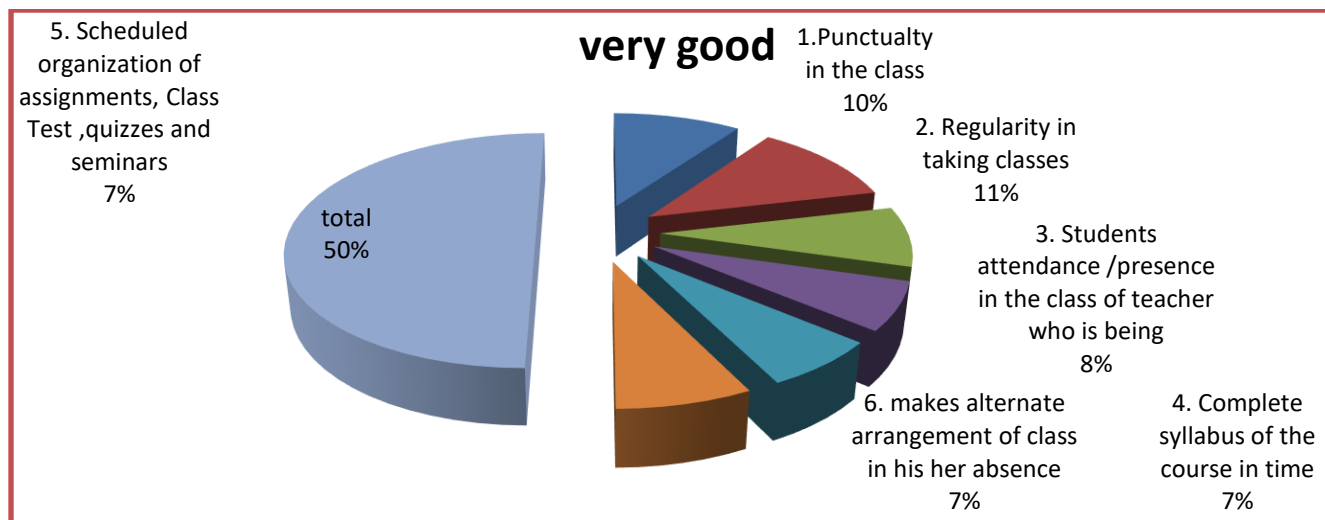
**Teacher Evaluation by students of B.Ed. Session**

**(2017-2018)**

**Subject: Teaching of Physical Science**  
**Number of Students: 60**  
**Name of Teacher: Mr. Sumit Sharma**  
**Section -D**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

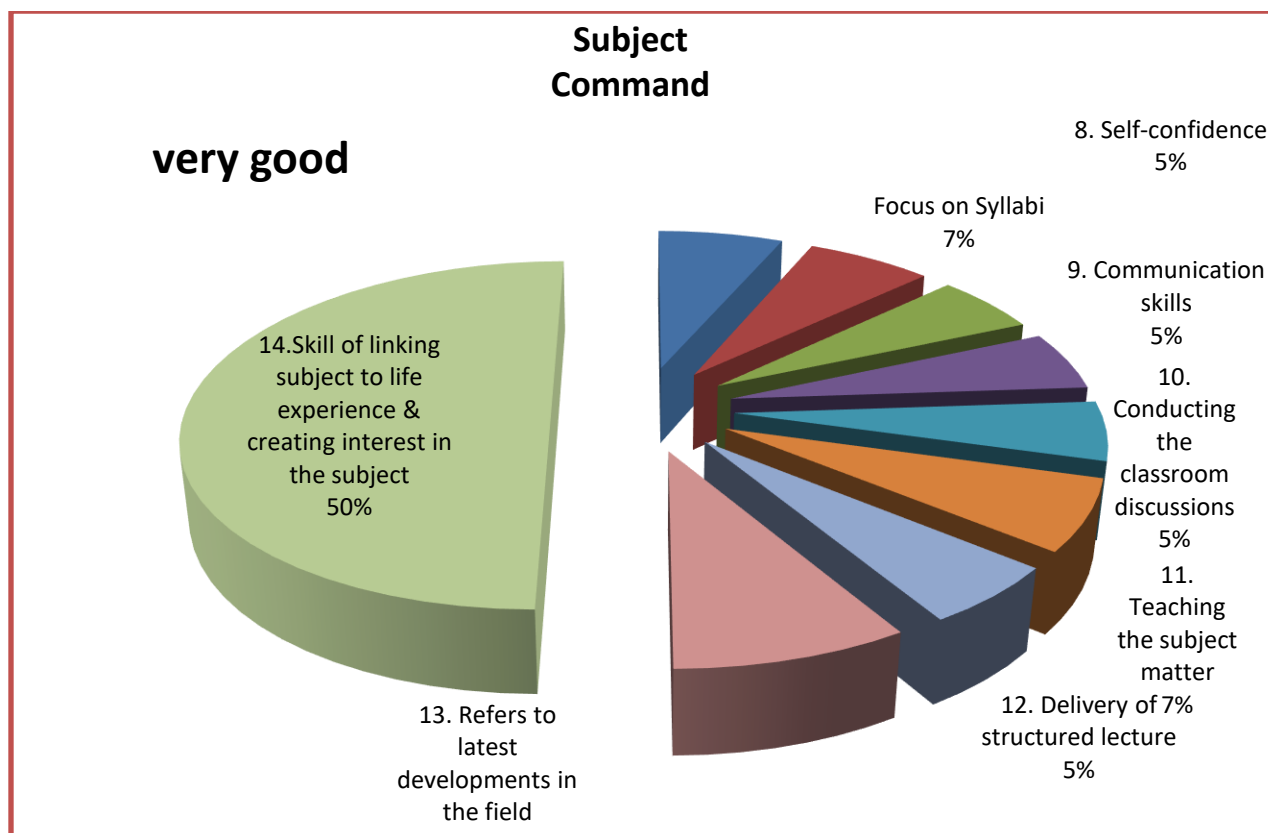
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

7. Focus on Syllabi
8. Self-confidence
9. Communication skills

10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject

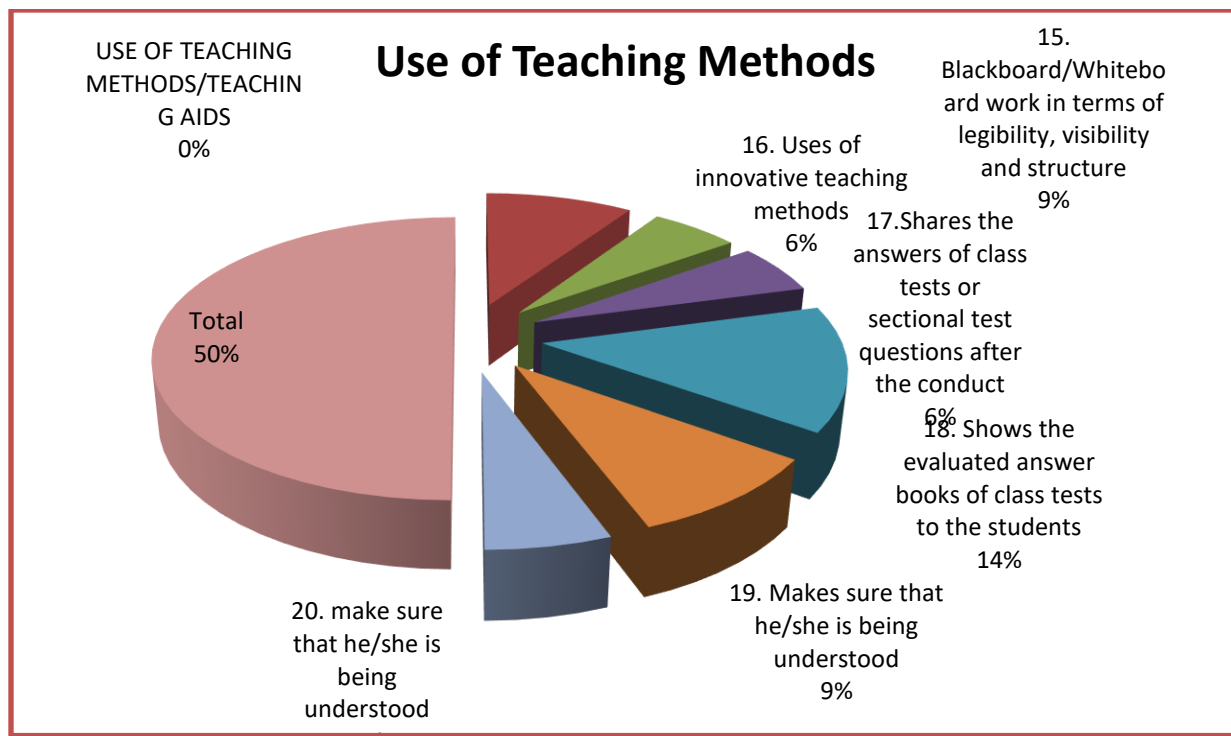


### Q C. USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects/ Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
18. Shows the evaluated answer books of class tests to the students

19. Makes sure that he/she is being understood

20. Make sure that he/she is being understood



#### **Q D. HELPING ATTITUDE**

21. Helping approach towards varied academic interests of students

22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

23. Helps students irrespective of ethnicity and culture/background

24. Helps students irrespective of gender

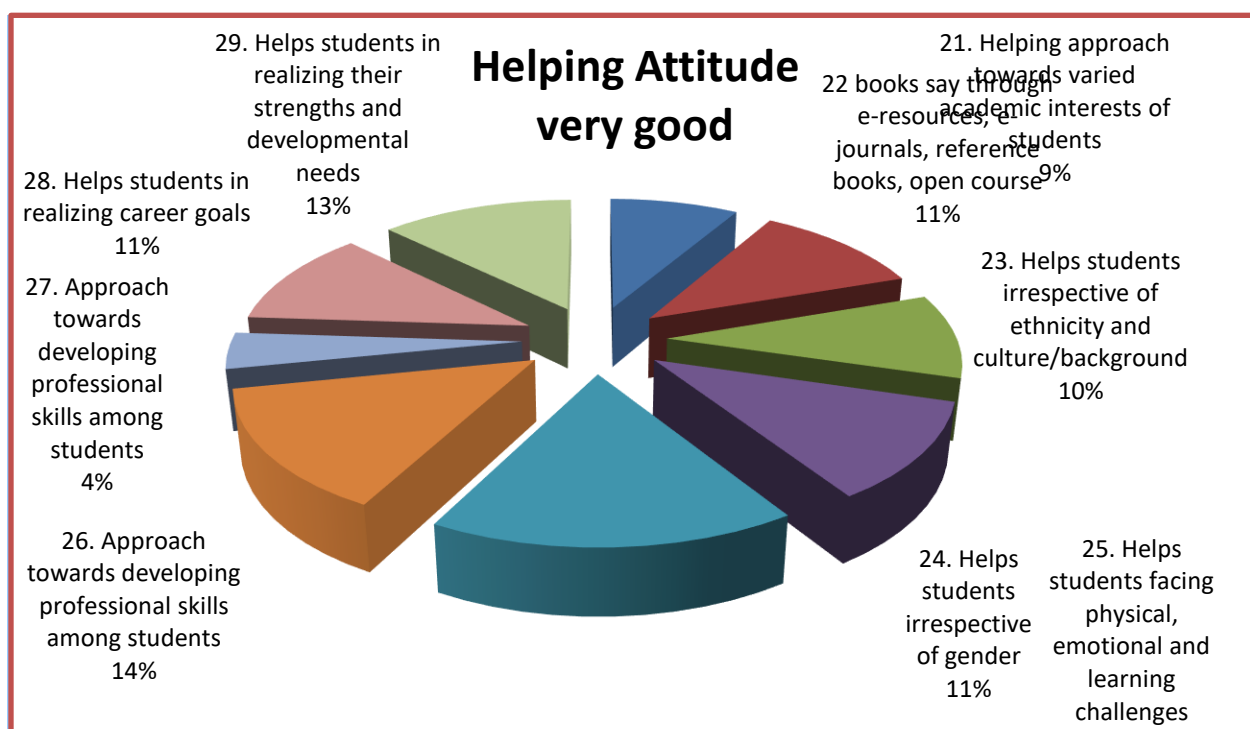
25. Helps students facing physical, emotional and learning challenges

26. Approach towards developing professional skills among students

27. Approach towards developing professional skills among students

28. Helps students in realizing career goals

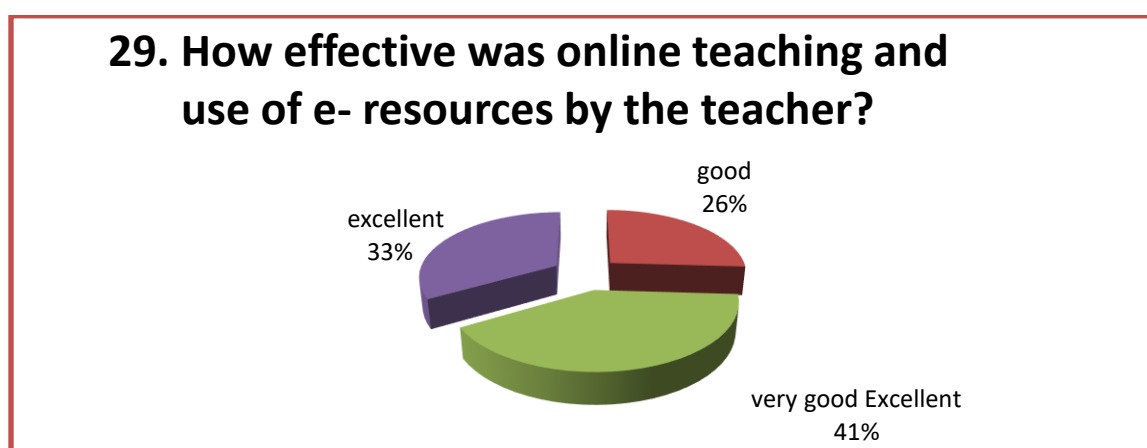
29. Helps students in realizing their strengths and developmental needs



#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical session?



## Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

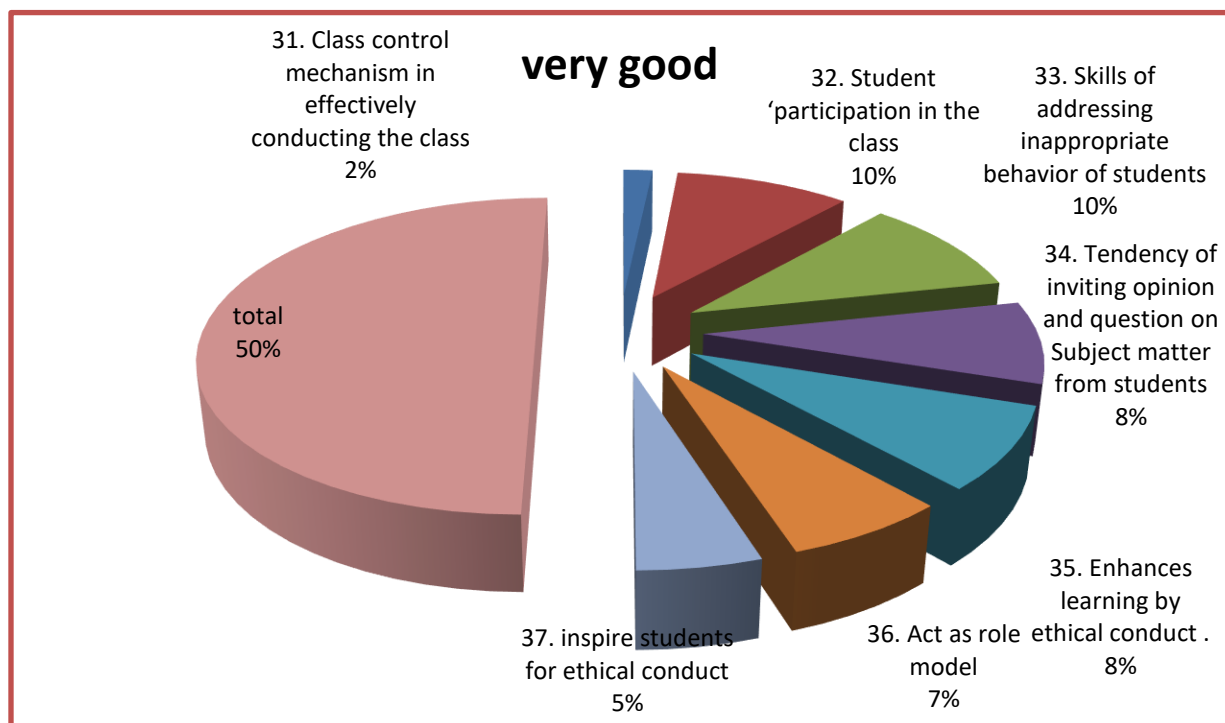
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

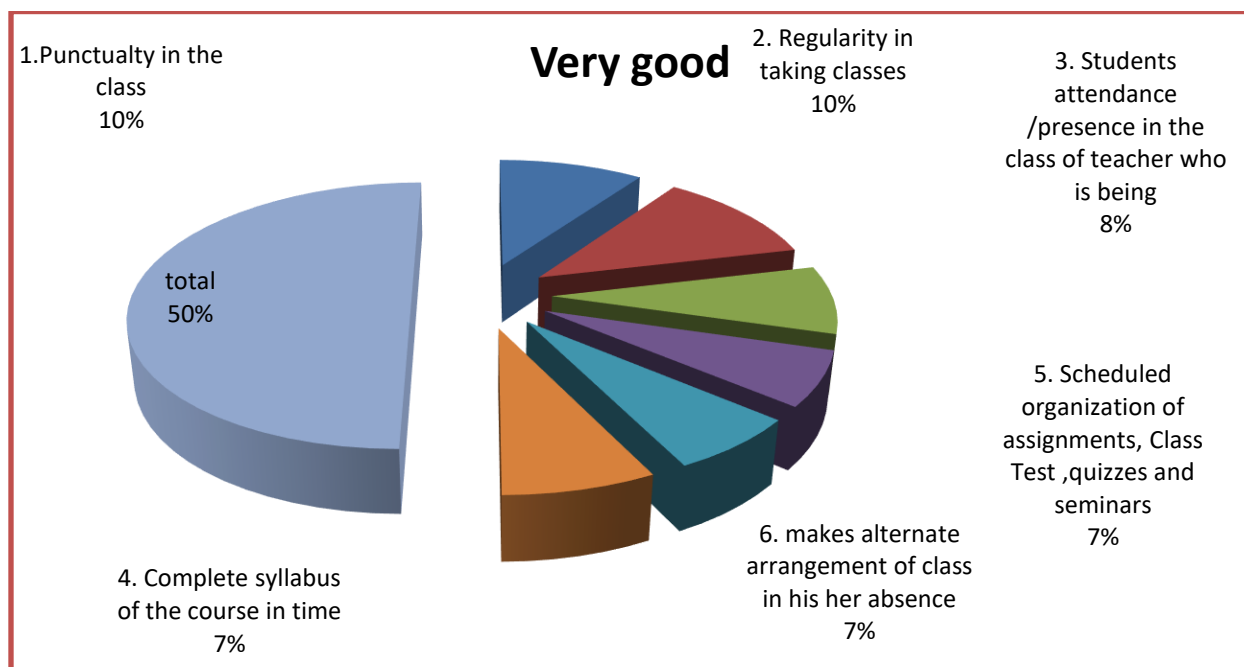
36. Act as role model



**Subject: Teaching of Physical Science**  
**Number of Students: 45**  
**Name of Teacher: Mrs. Kritika Kattoch**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

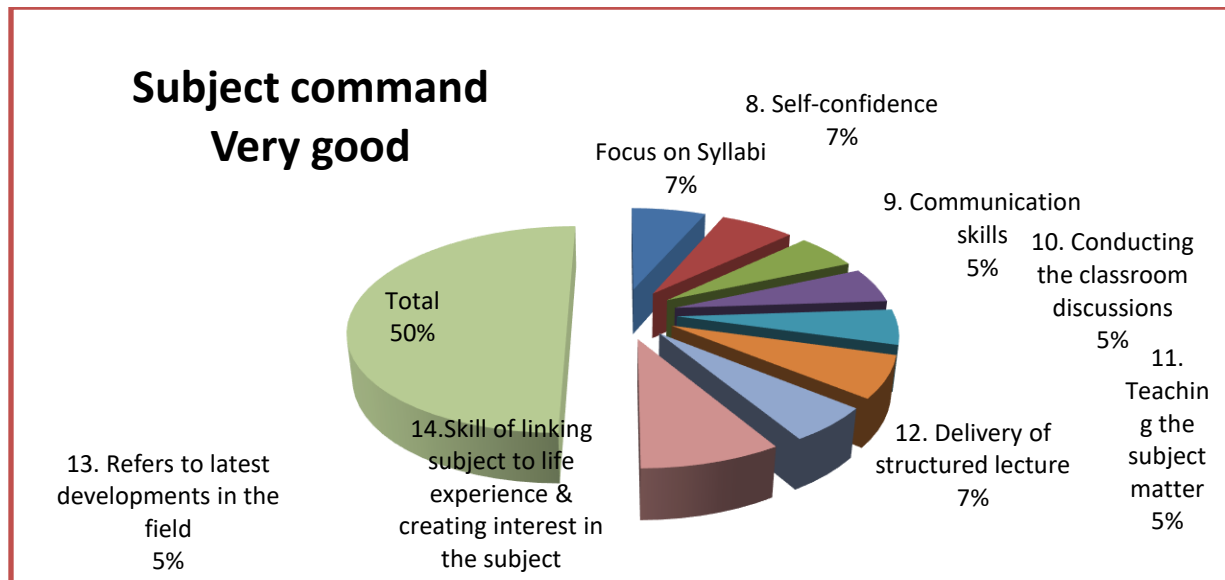
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3. Students attendance /presence in the class of teacher who is being
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13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



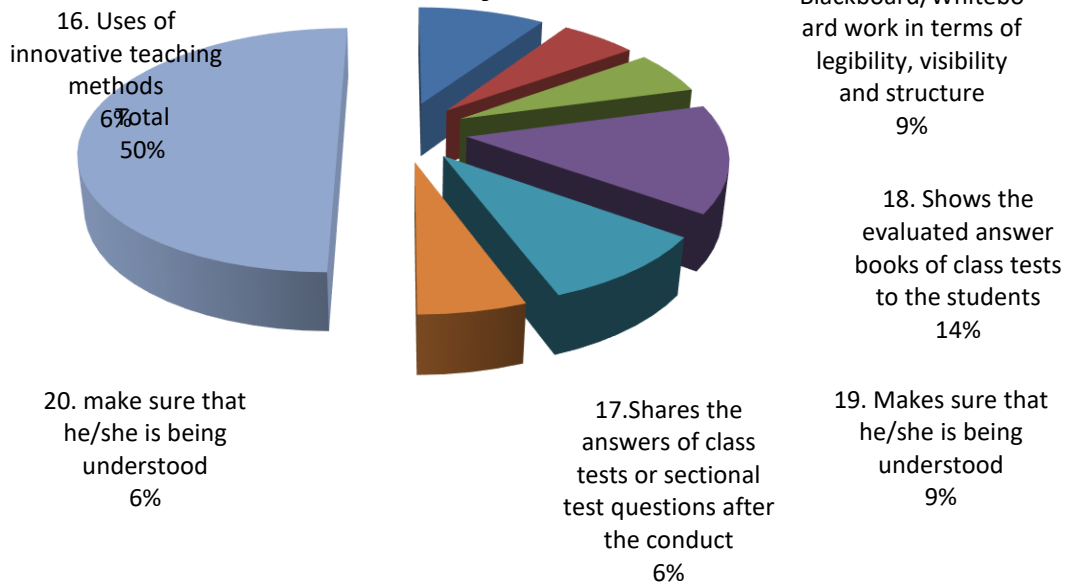
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## use of teaching methods /teaching aids

**very Good**



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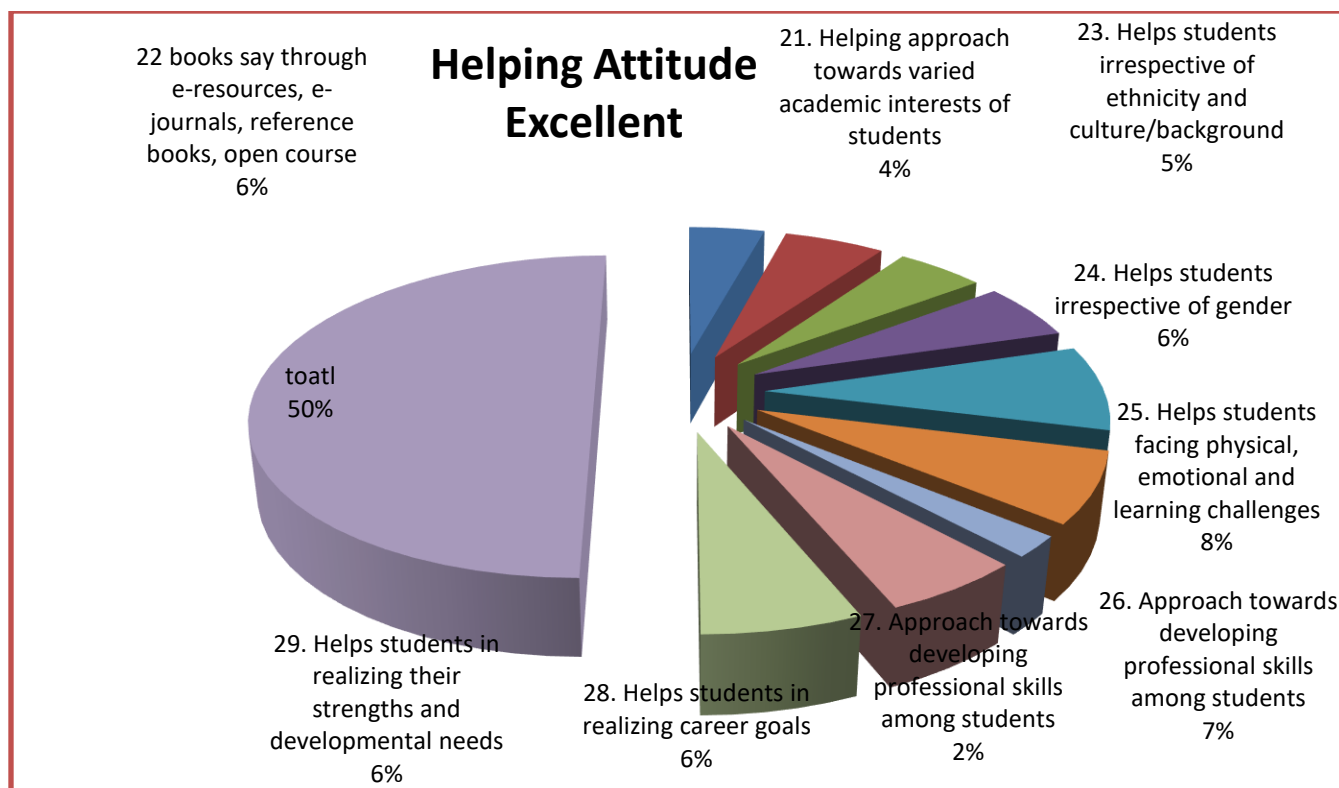
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25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

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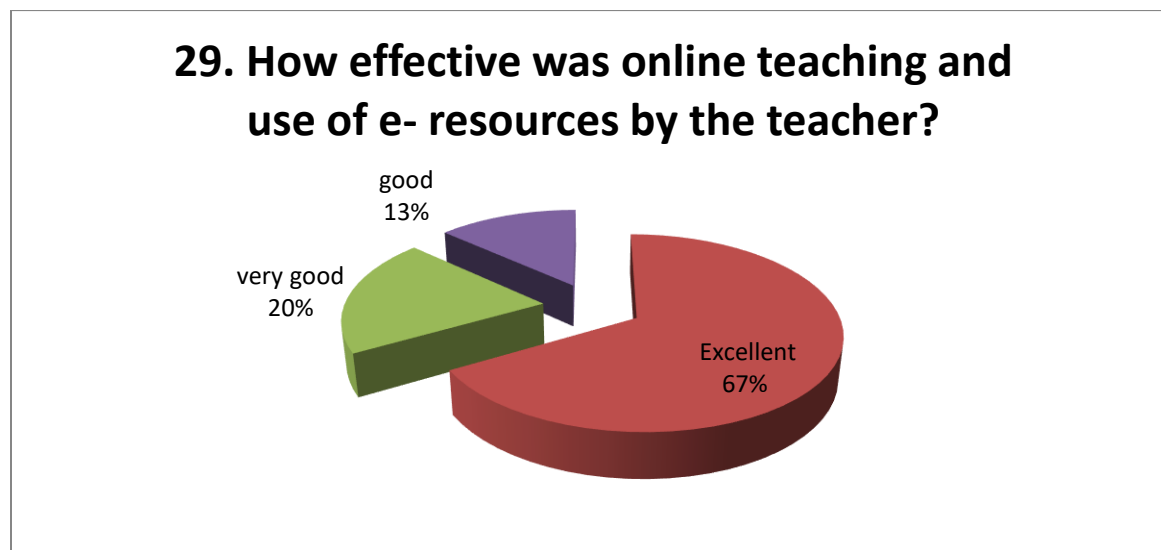
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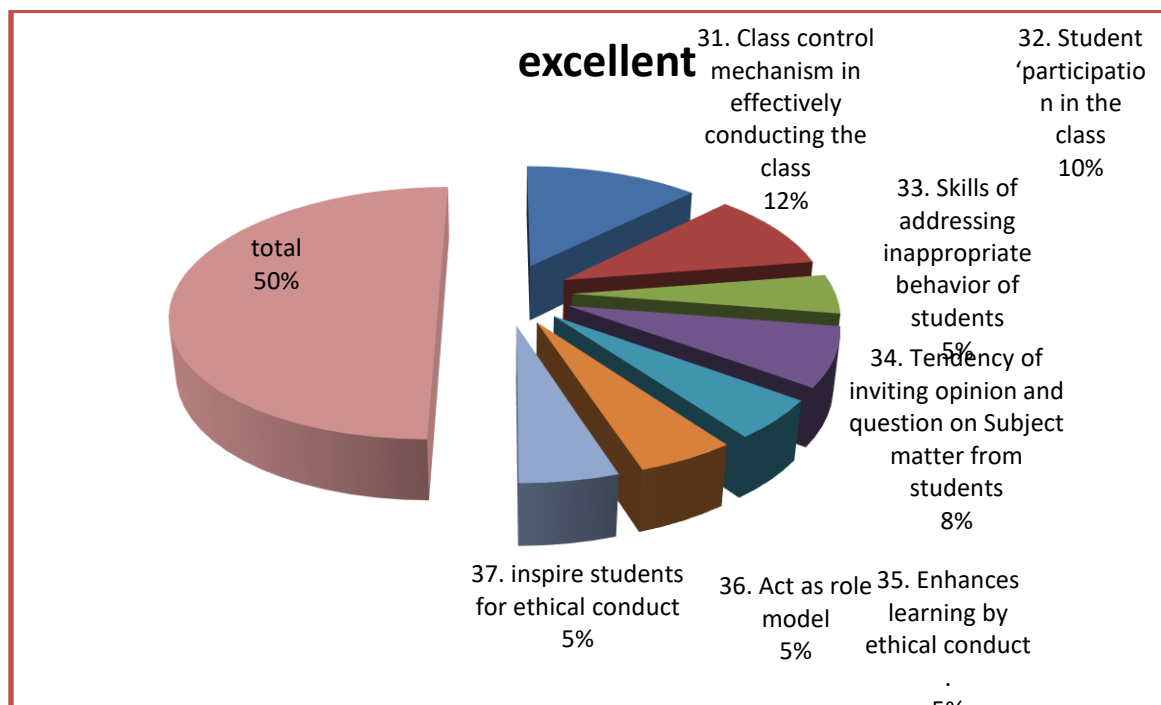
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35. Enhances learning by ethical conduct .

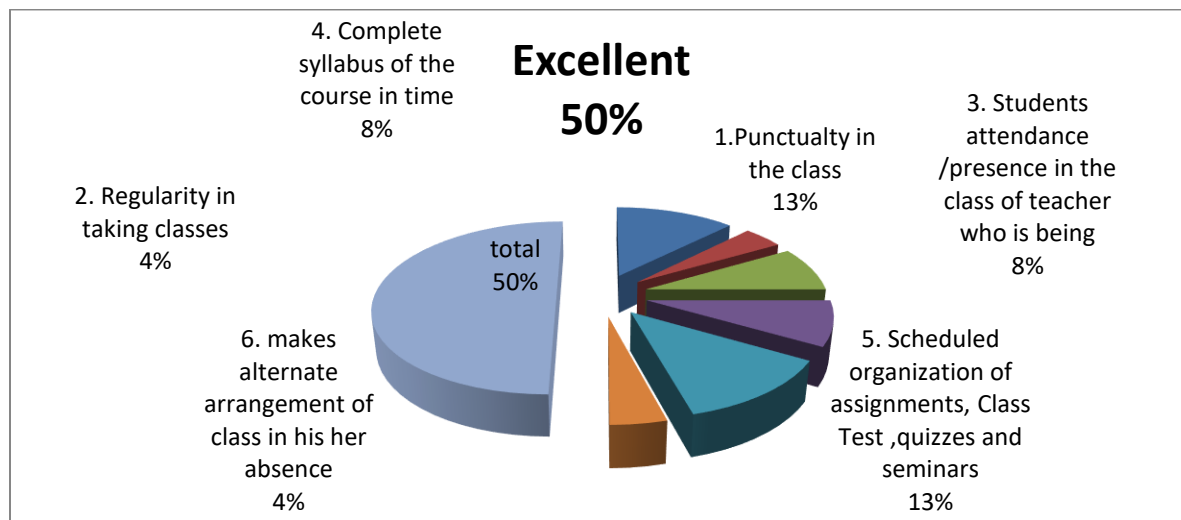
36. Act as role model



**Subject: Teaching of Physical Science**  
**Number of Students: 18**  
**Name of Teacher: Mr. Amit Kumar Sharma**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

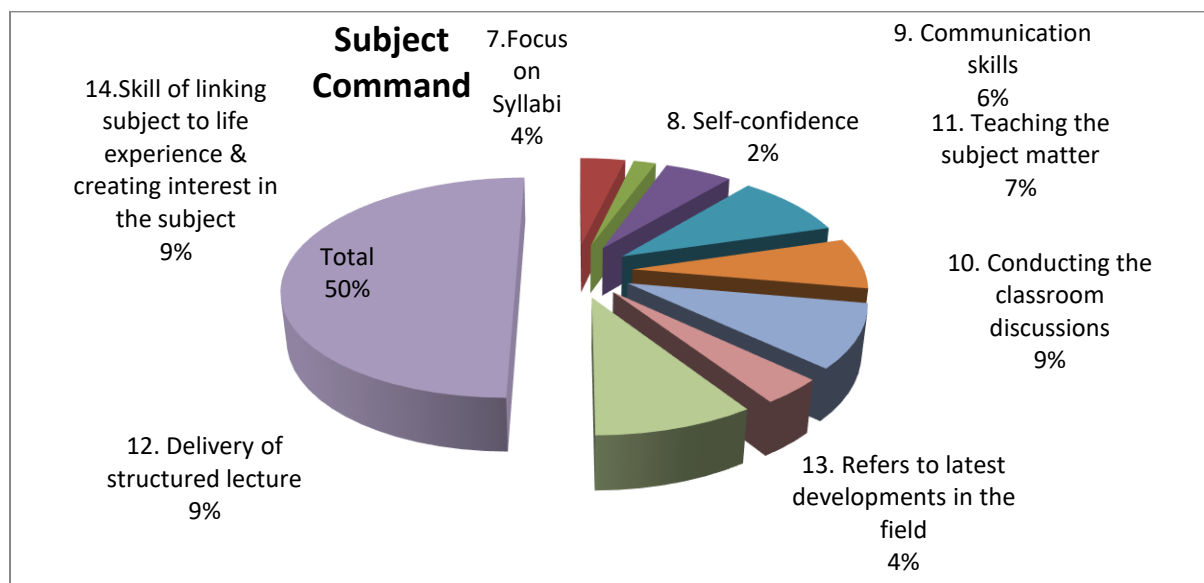
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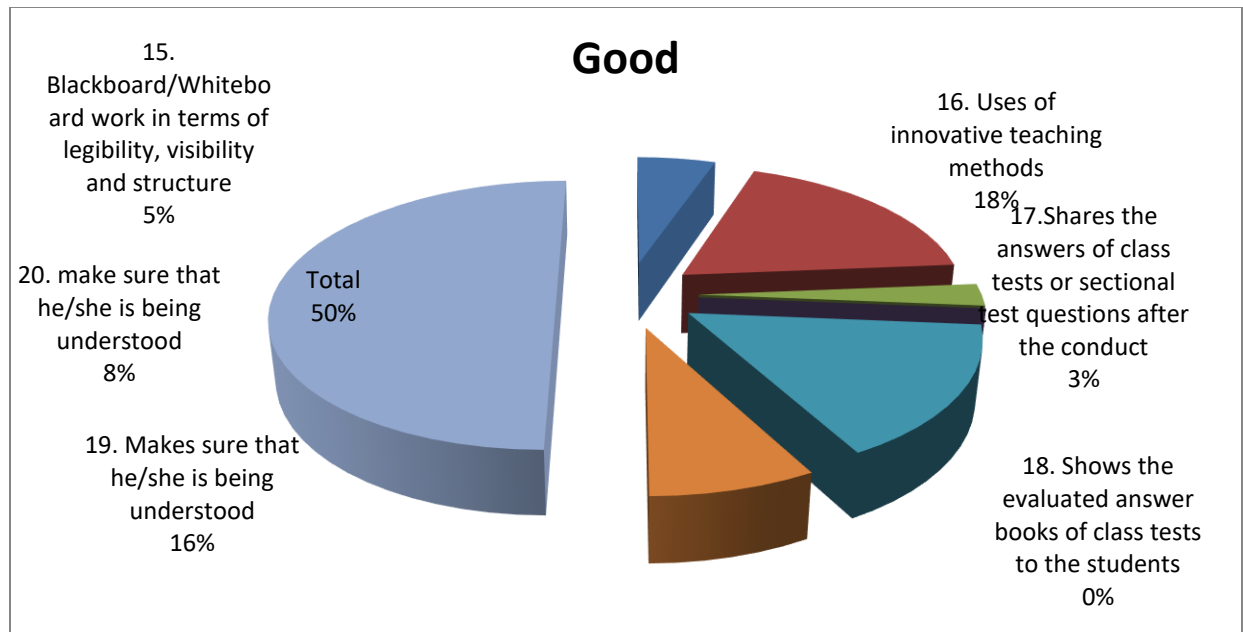
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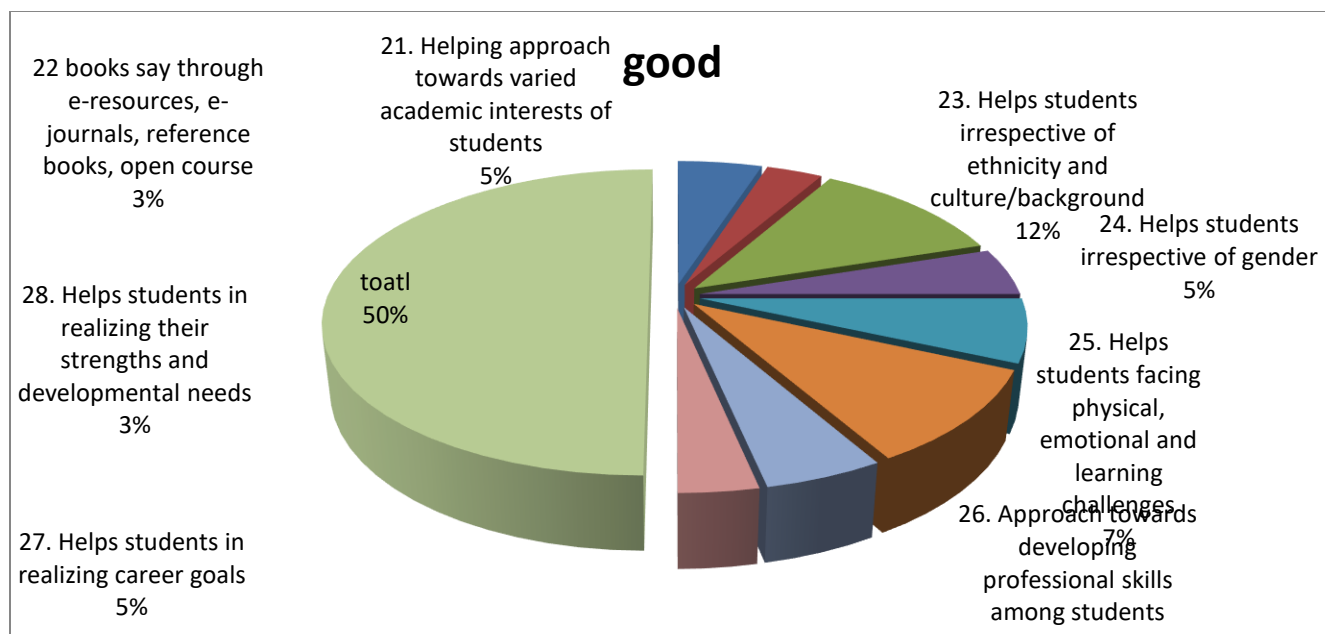
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26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

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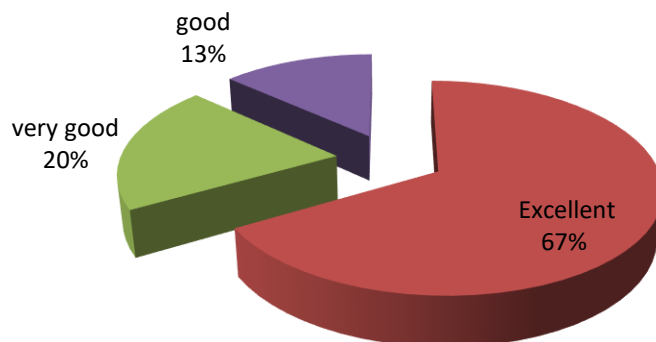


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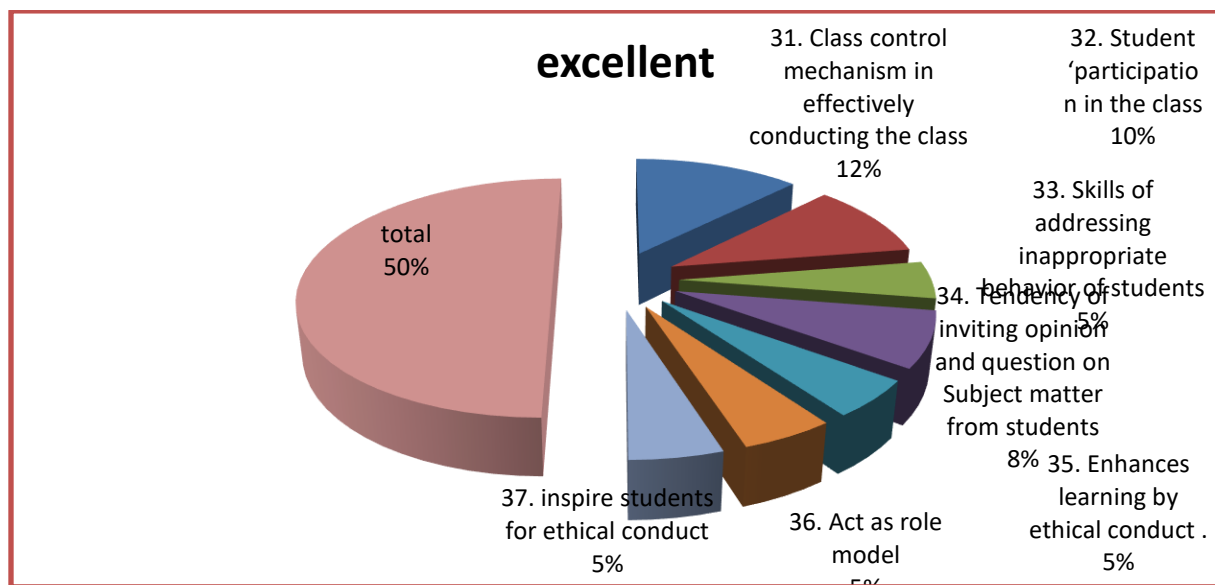
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33. Skills of addressing inappropriate behavior of students

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35. Enhances learning by ethical conduct .

36. Act as role model

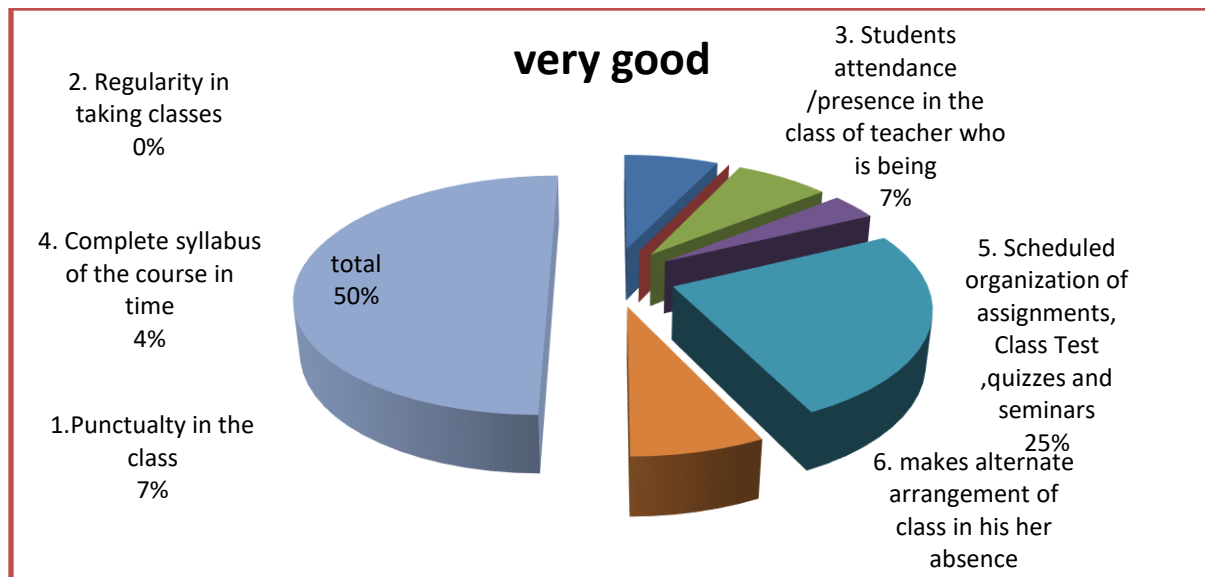




**Subject: Teaching of English**  
**Number of Students: 70**  
**Name of Teacher: Mr. Anish Korla**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

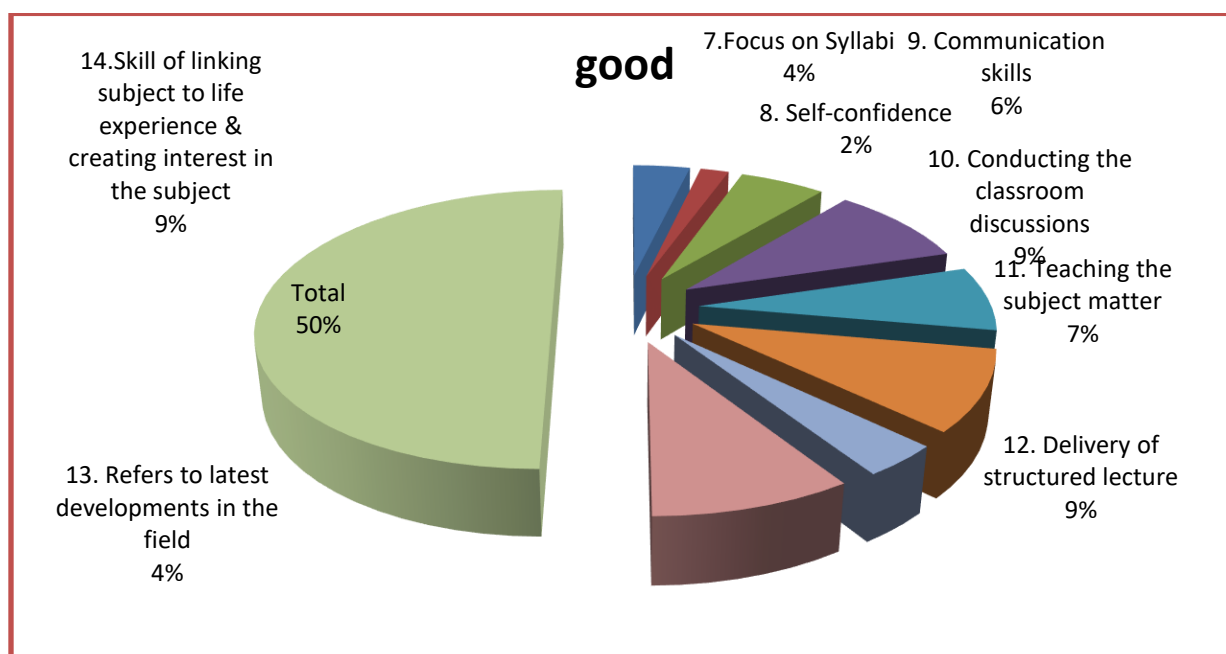
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6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

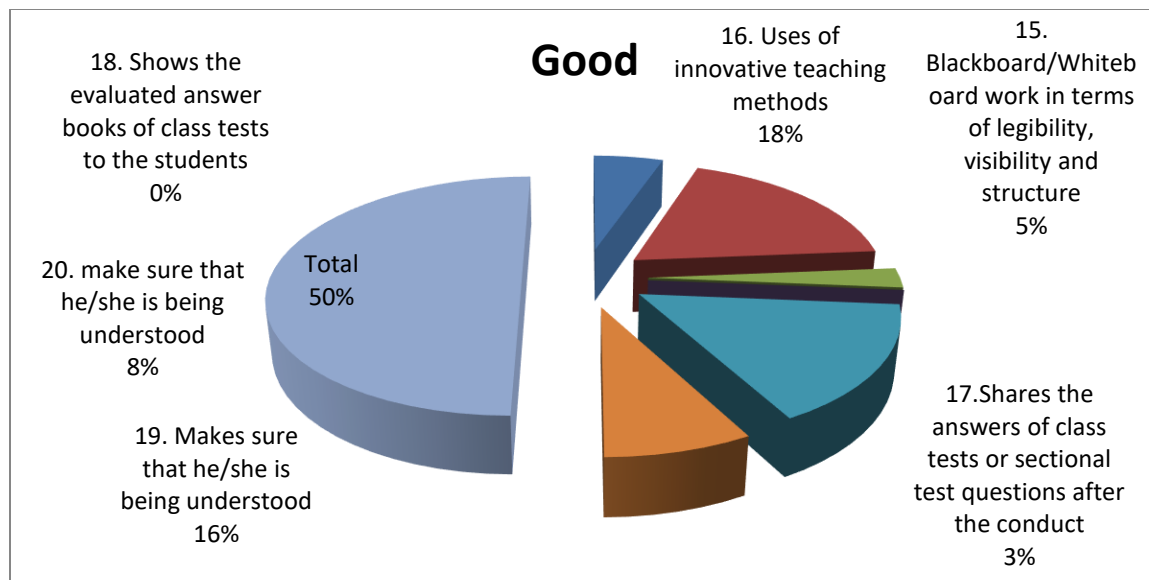
7. Focus on Syllabi
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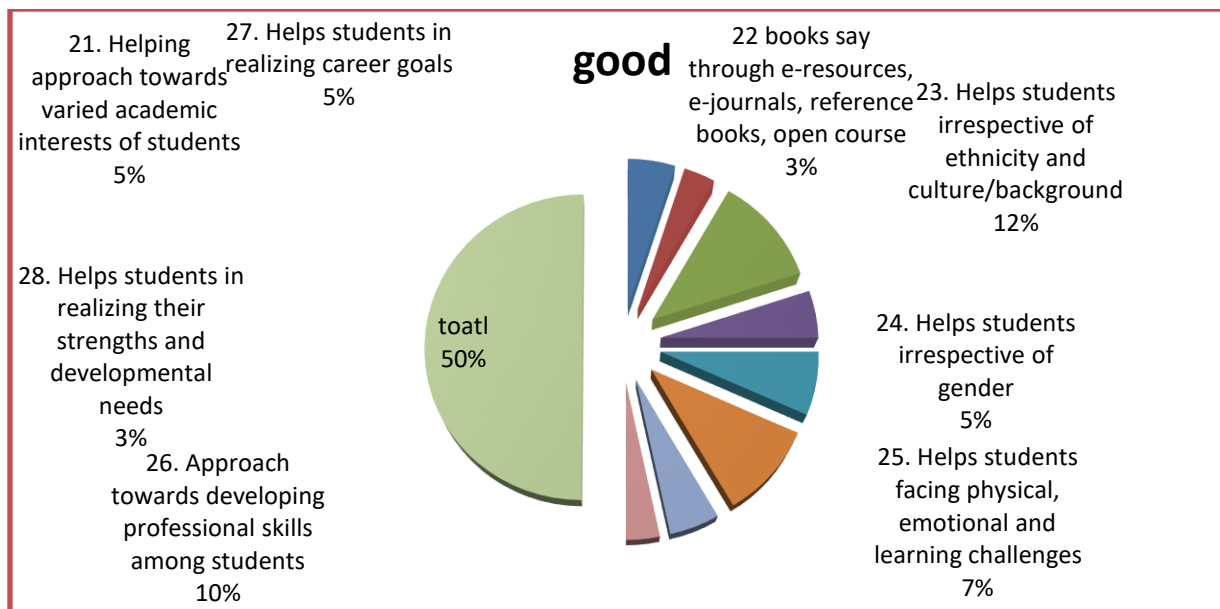
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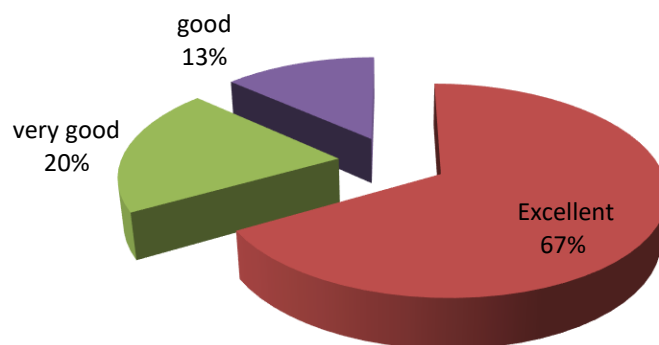


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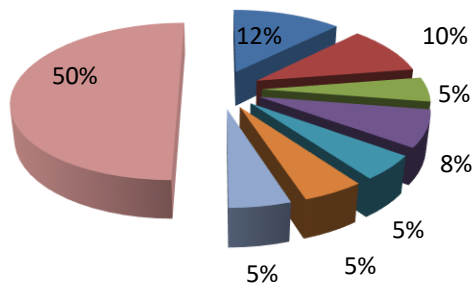
34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model

## excellent

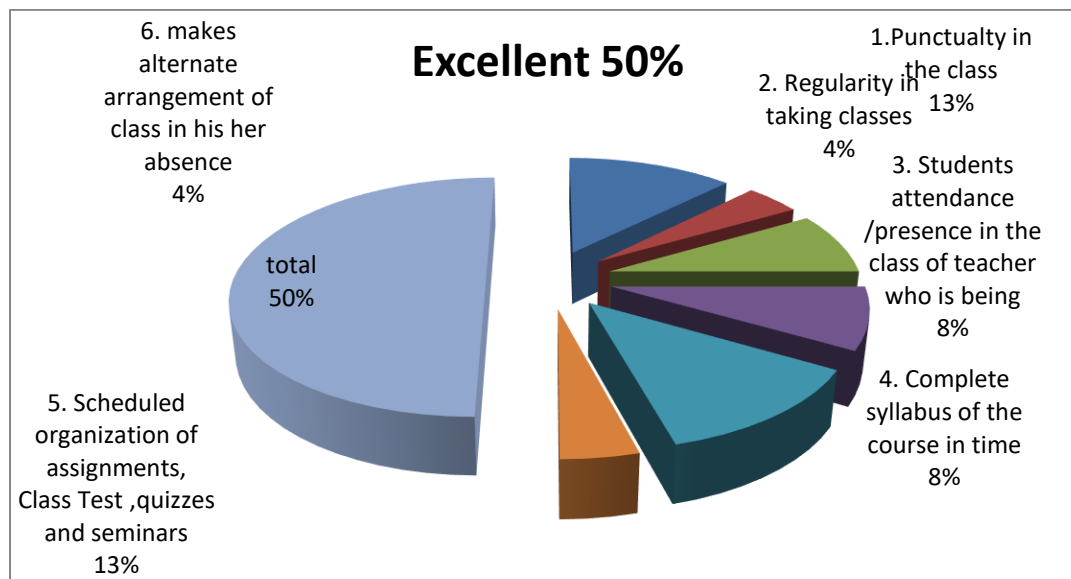
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- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model
- 37. inspire students for ethical conduct
- total



**Subject: Teaching of Commerce**  
**Number of Students: 10**  
**Name of Teacher: Mrs. Vitika Mahajan**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

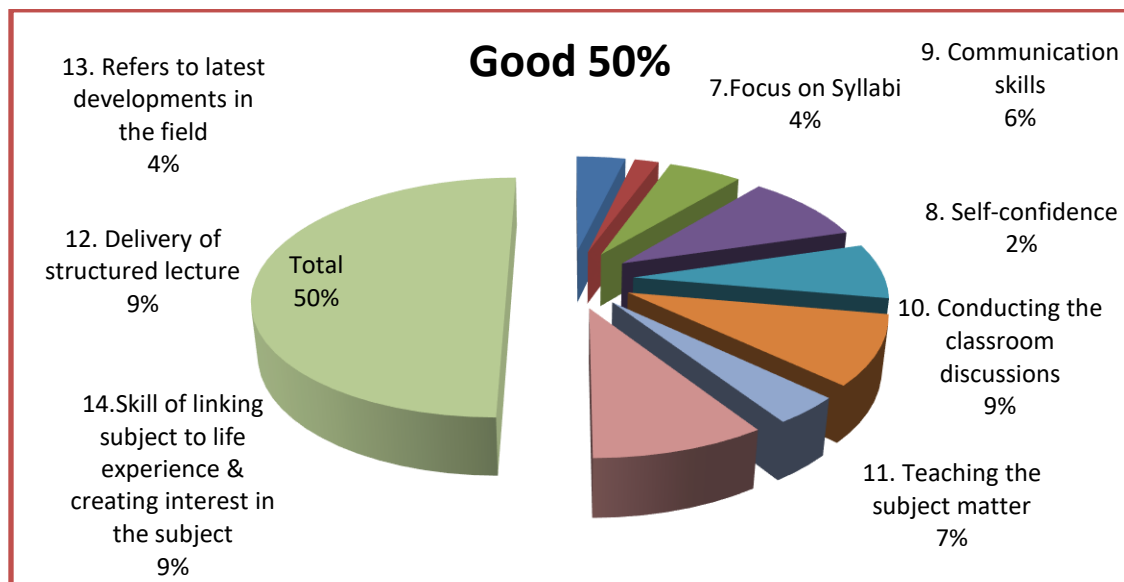
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**Q.B SUBJECT COMMAND**

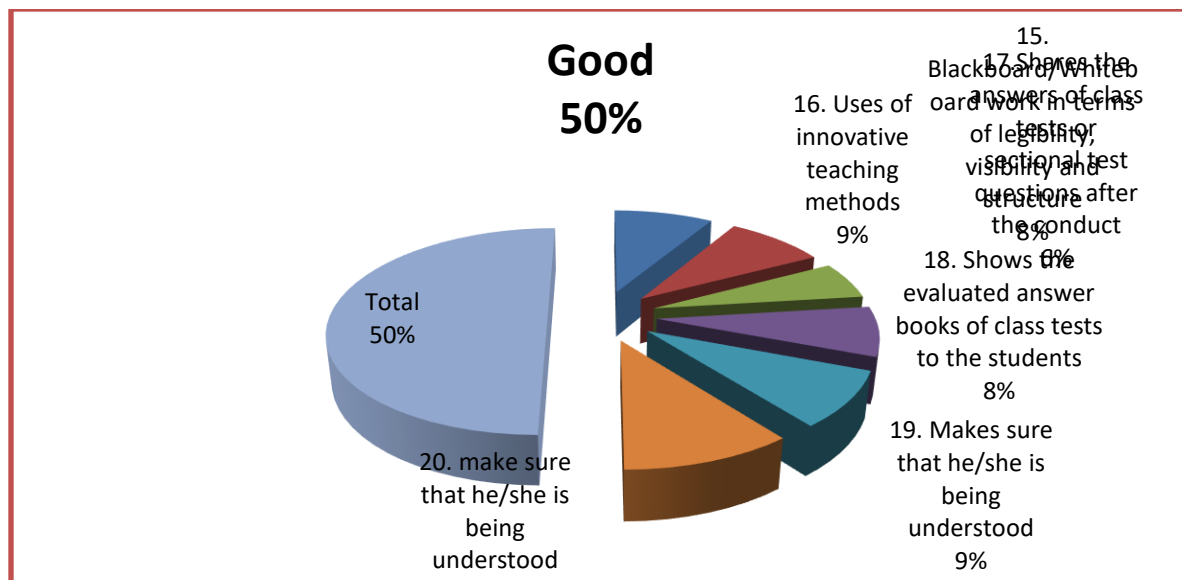
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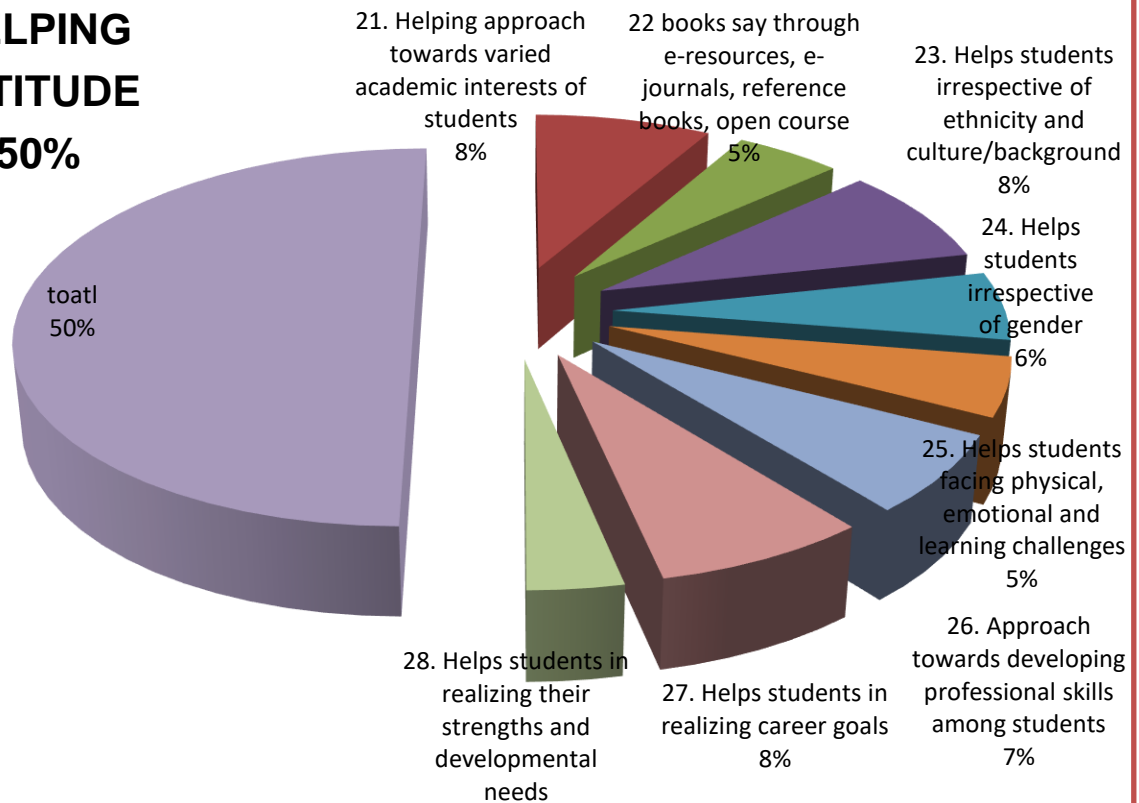
27. Helps students in realizing career goals

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## HELPING ATTITUDE

50%

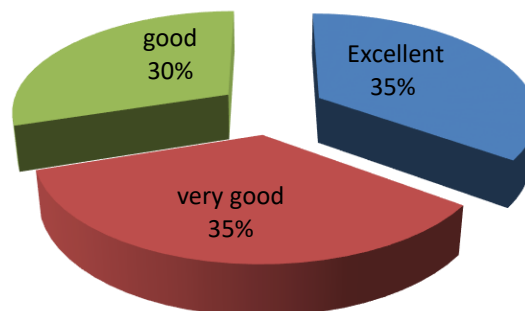


## Q E. ONLINE TEACHING / LABORATORY INTERACTION

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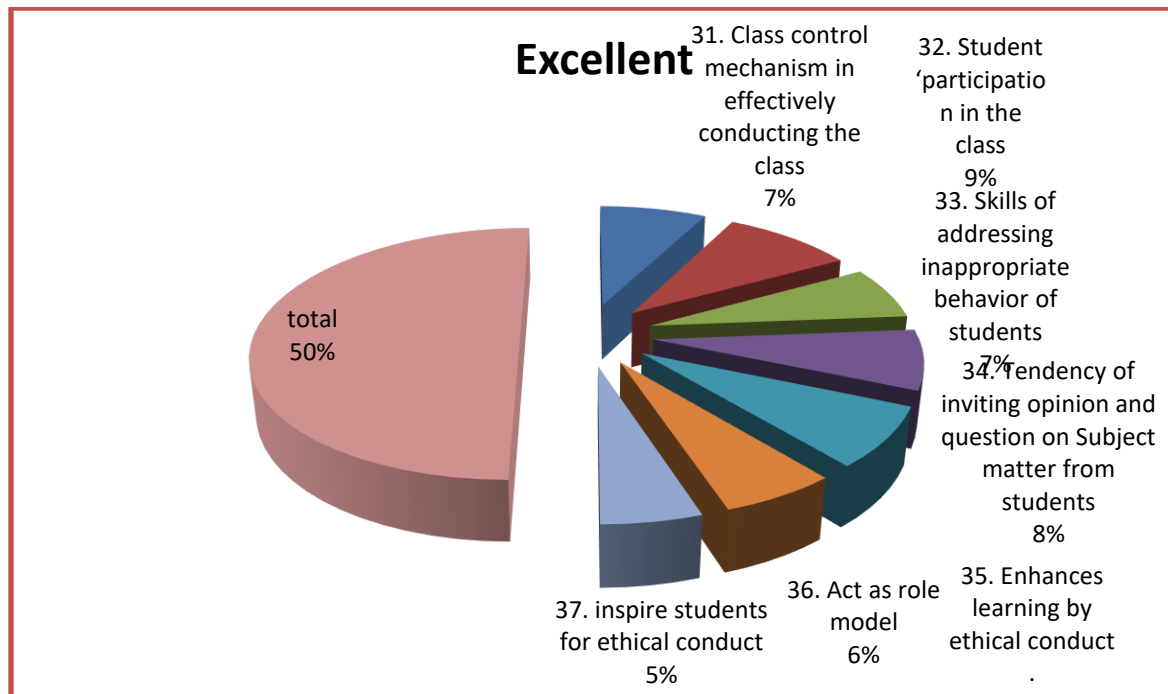
30. Rate the effective use of various resource room/laboratories by the teachers for practical

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## Q F. CLASS CONTROL

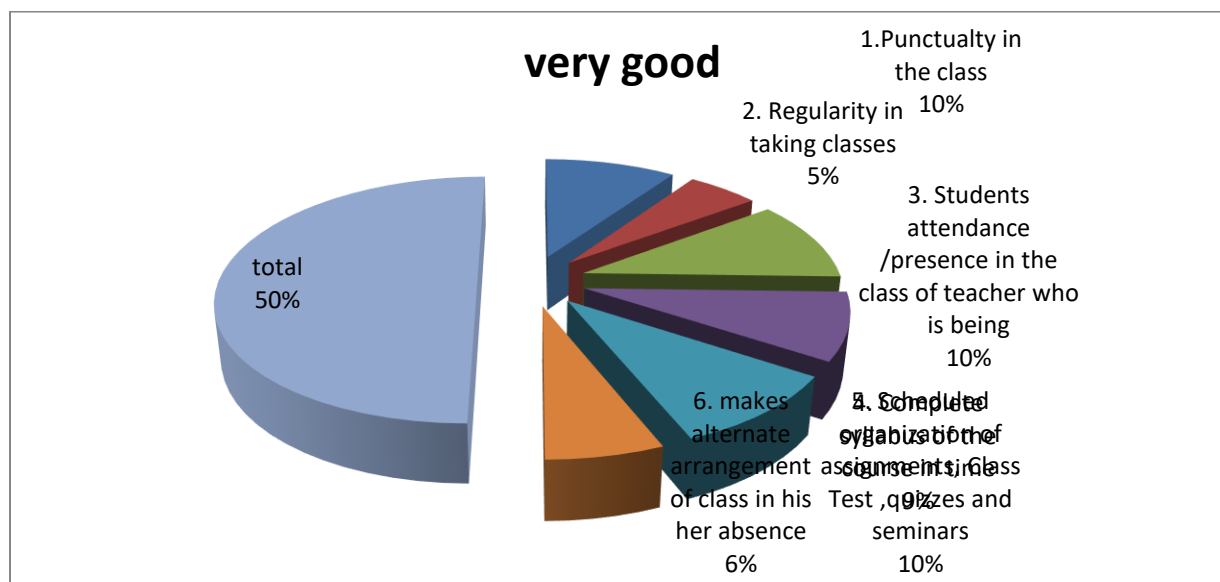
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- 35. Enhances learning by ethical conduct.
- 36. Act as role model



**Subject: Teaching of Hindi**  
**Number of Students: 25**  
**Name of Teacher: Mrs . Poonam Manhas**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

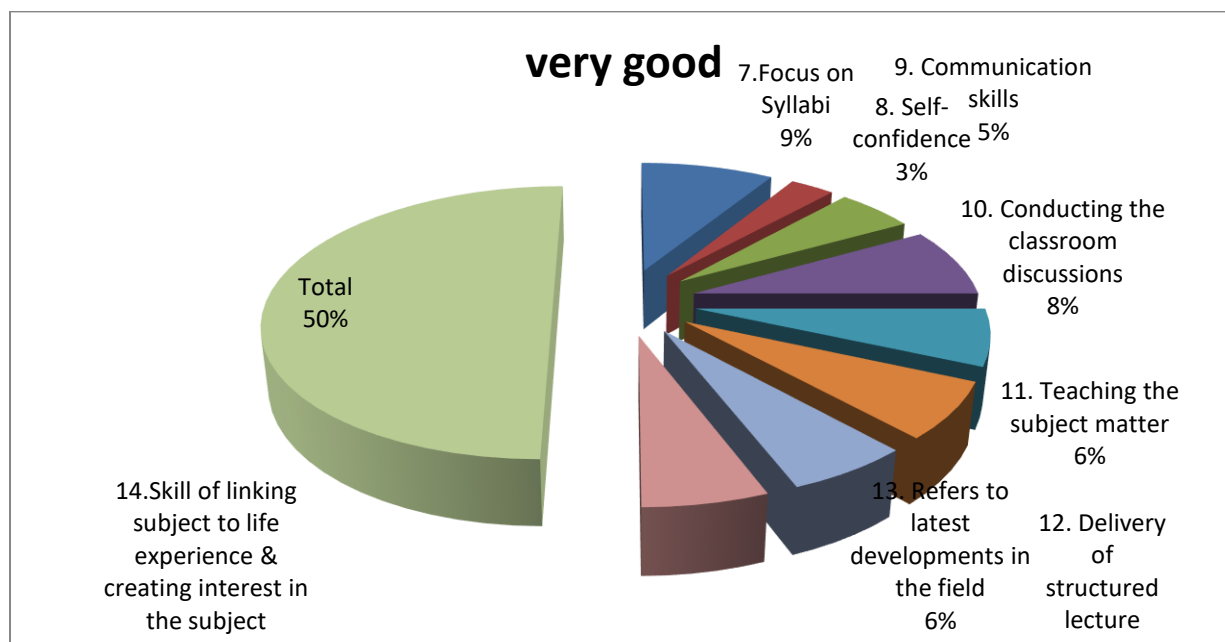
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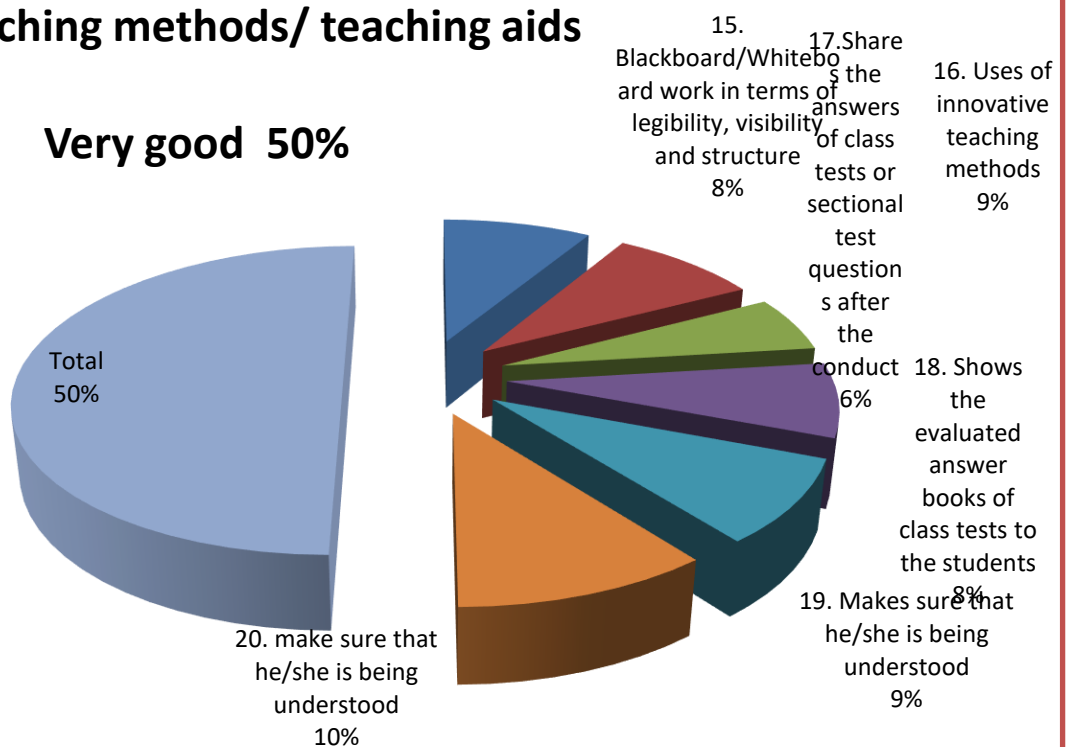


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## use of teaching methods/ teaching aids

**Very good 50%**



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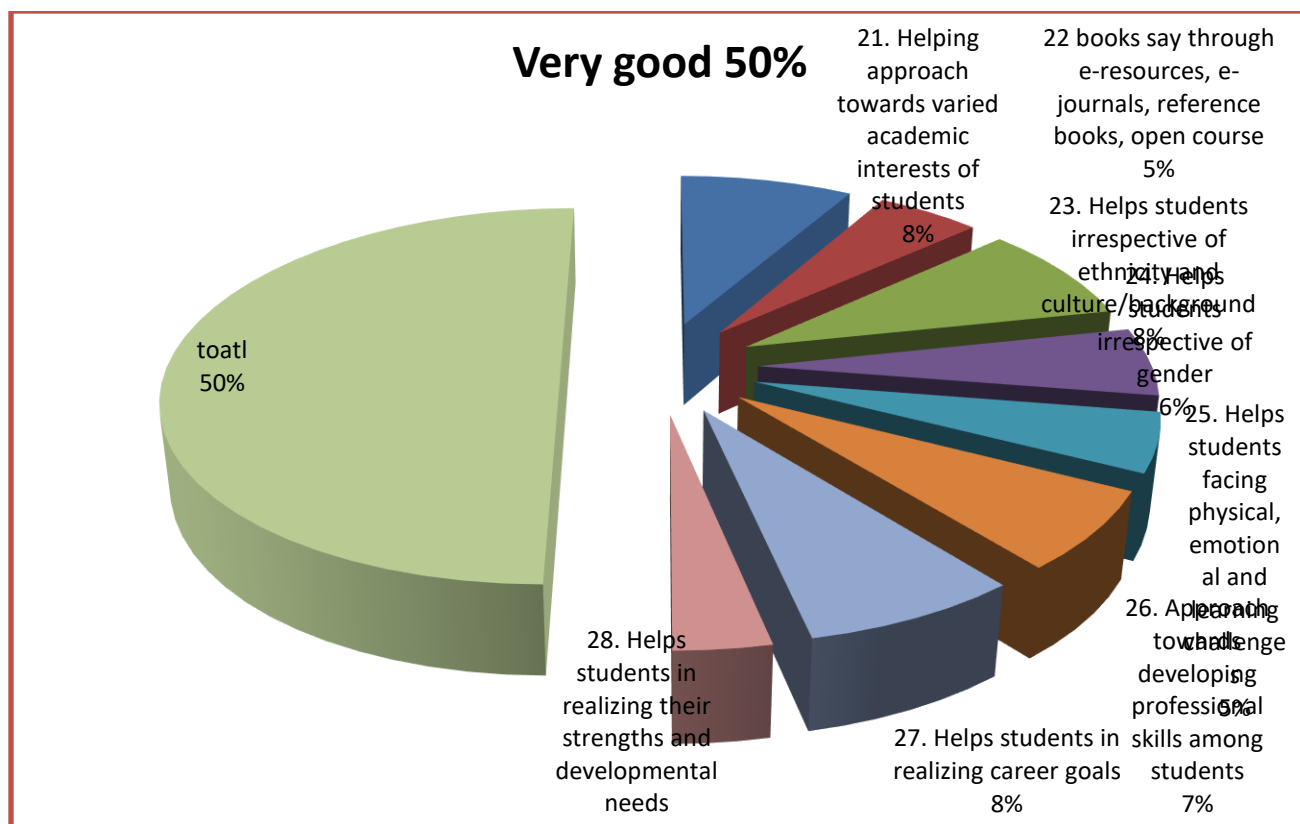
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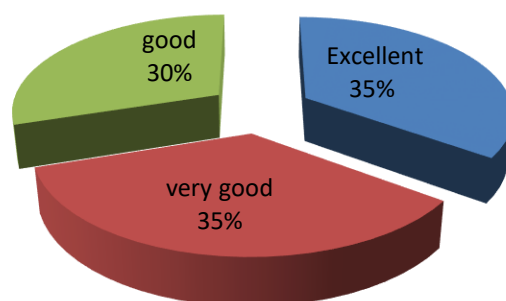


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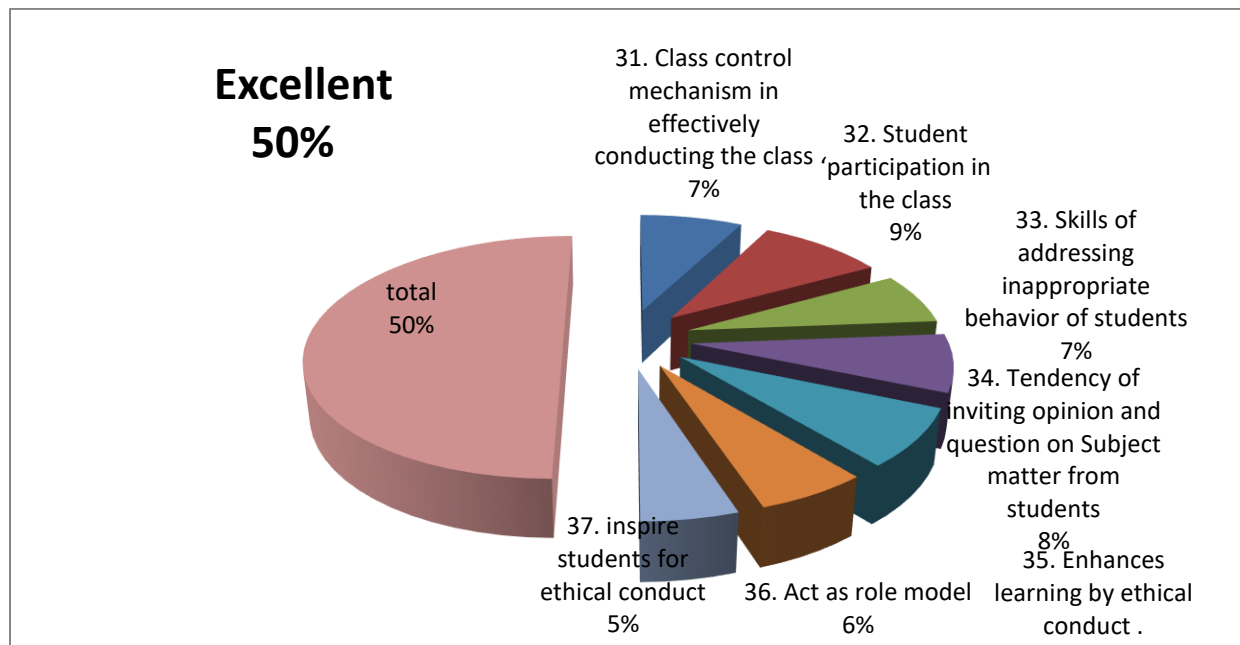
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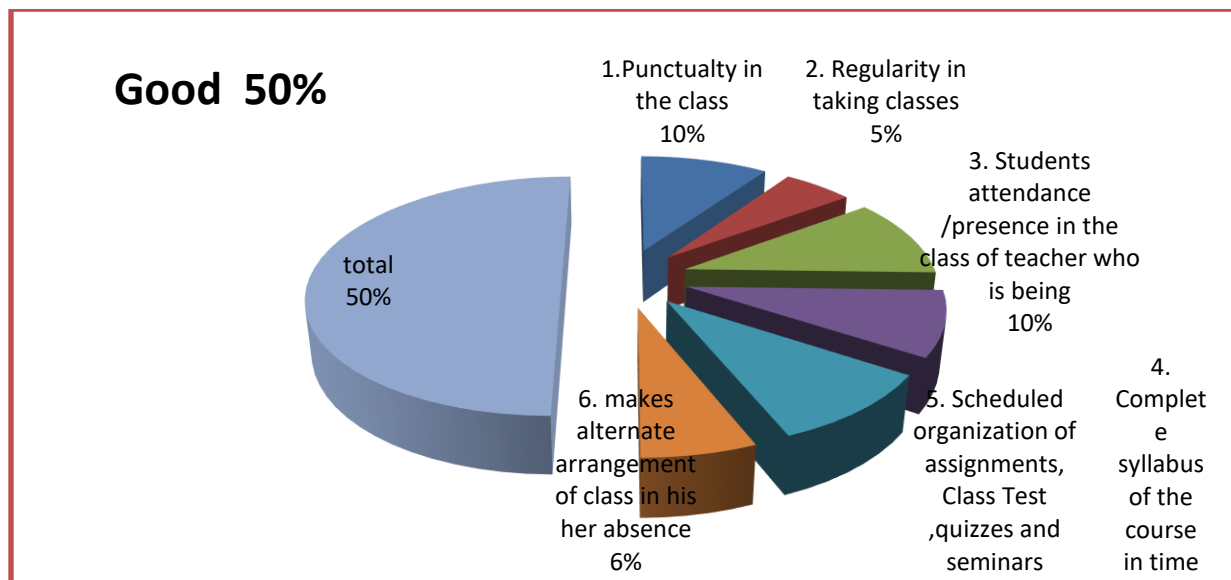
36. Act as role model



**Subject: Teaching of Hindi**  
**Number of Students: 23**  
**Name of Teacher: Dr. Poonam Devi**  
**Section -C**  
**FEEDBACK ANALYSIS**

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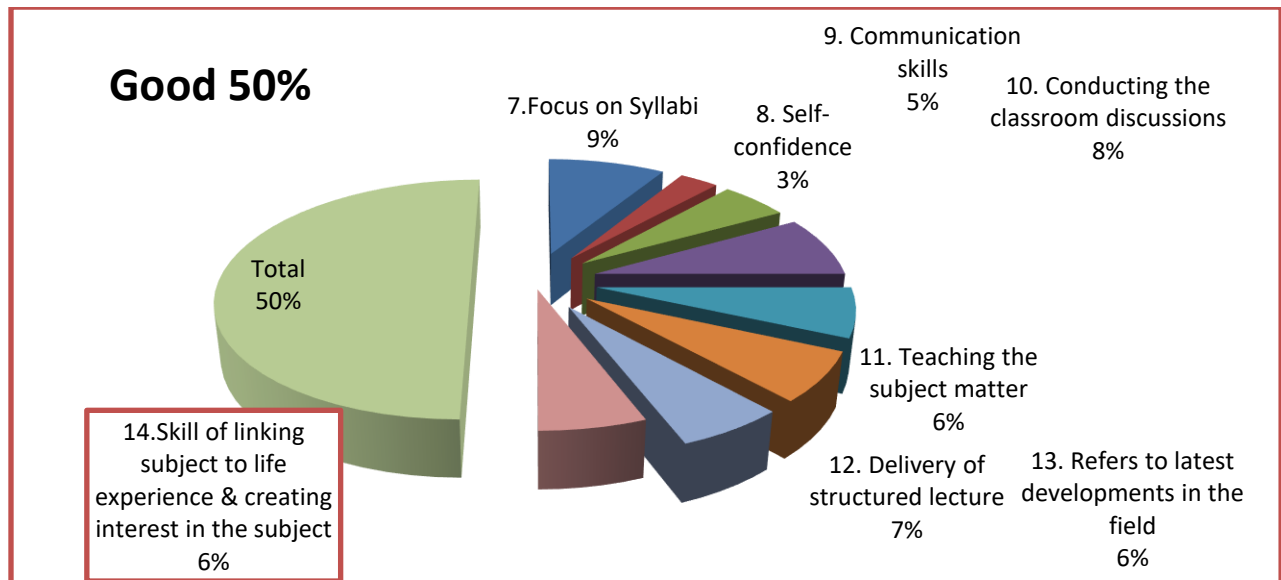


**Q.B SUBJECT COMMAND**

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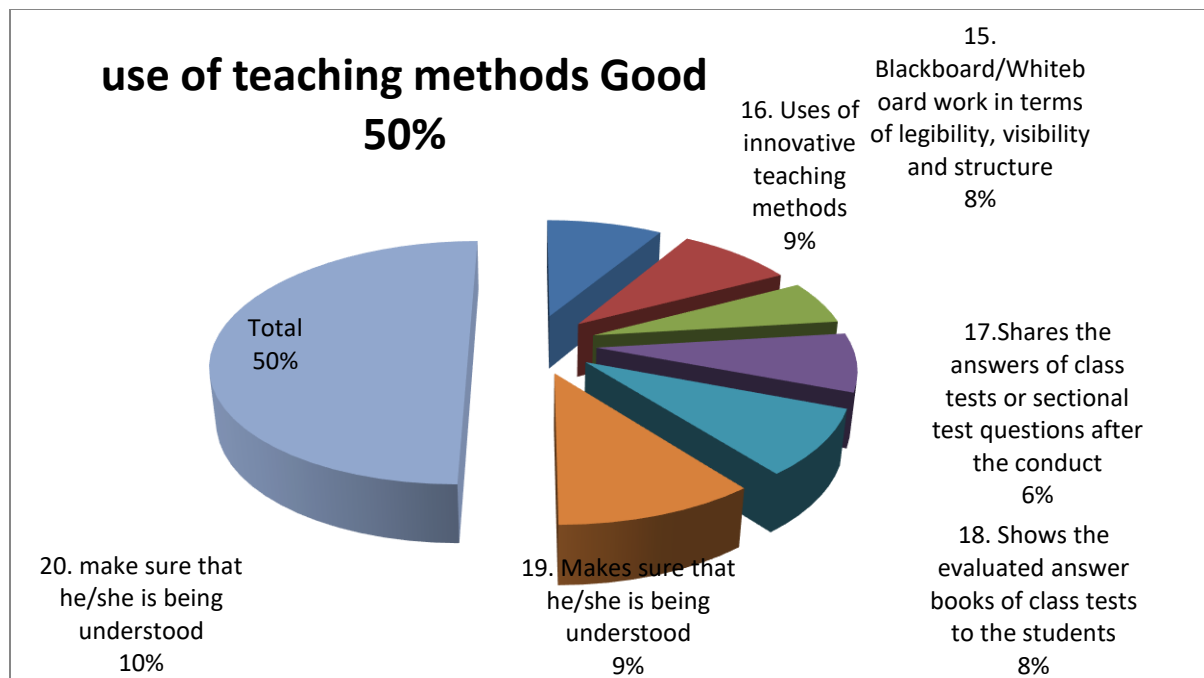


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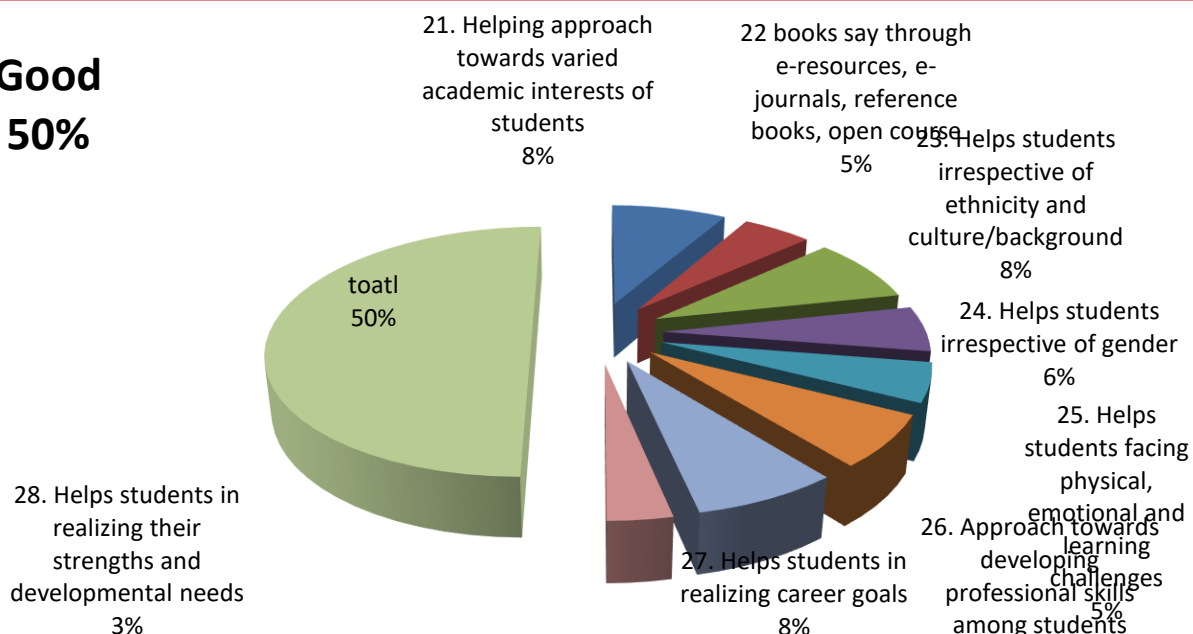
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50%**

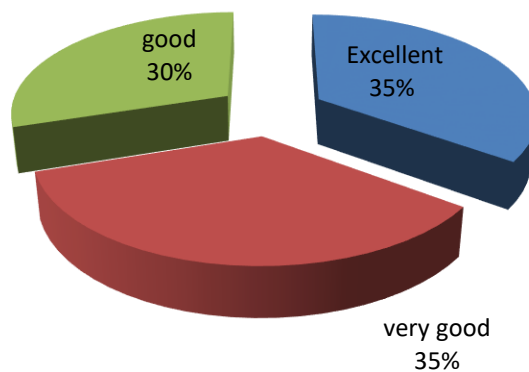


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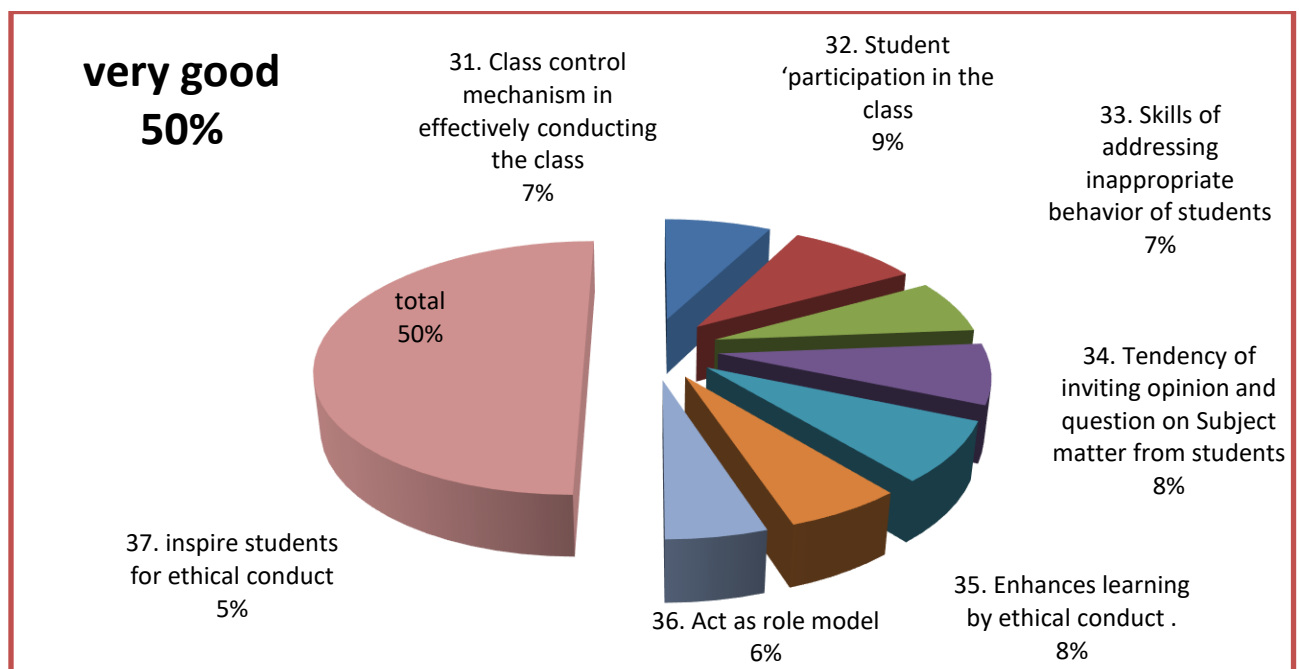
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34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

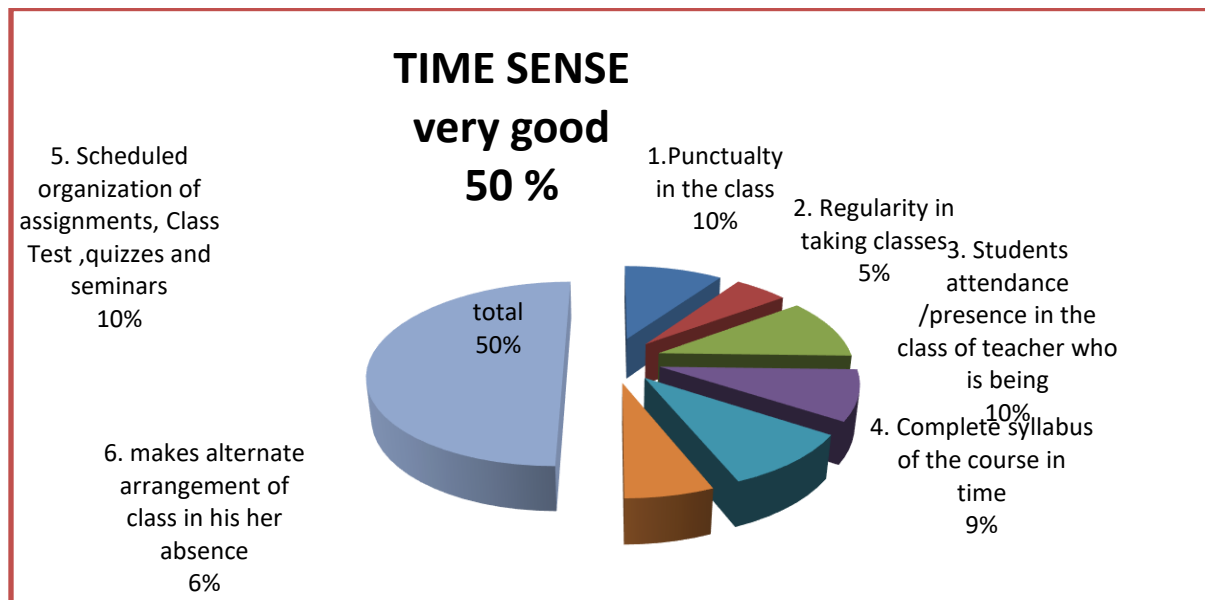
36. Act as role model



**Subject: Teaching of Social Science**  
**Number of Students: 59**  
**Name of Teacher: Mrs. Shikha Koundal**  
**Section -A**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

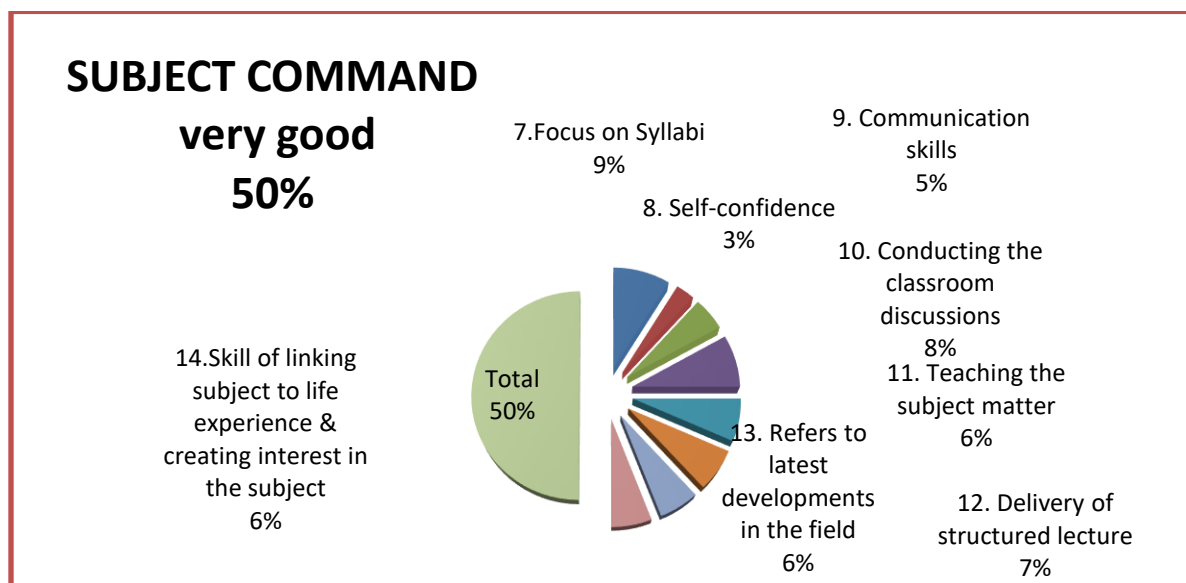
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

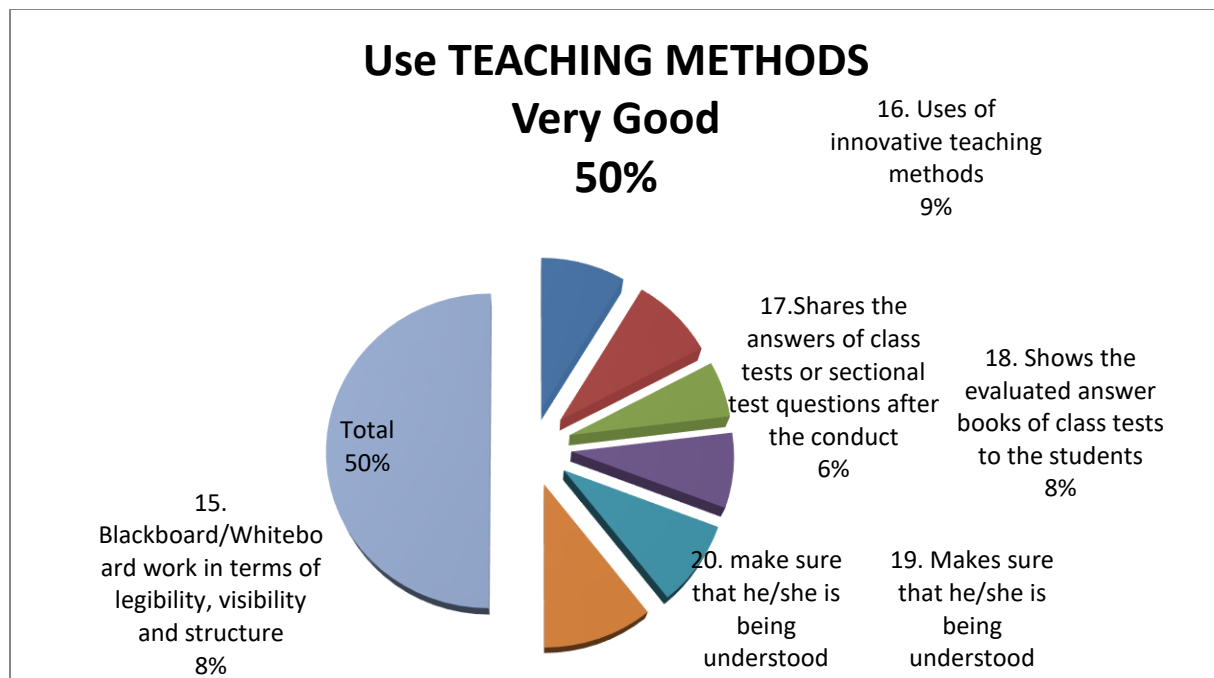
7. Focus on Syllabi
8. Self-confidence
9. Communication skills

10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
18. Shows the evaluated answer books of class tests to the students
19. Makes sure that he/she is being understood



#### **Q D. HELPING ATTITUDE**

20. Helping approach towards varied academic interests of students

**21** Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

24. Helps students facing physical, emotional and learning challenges

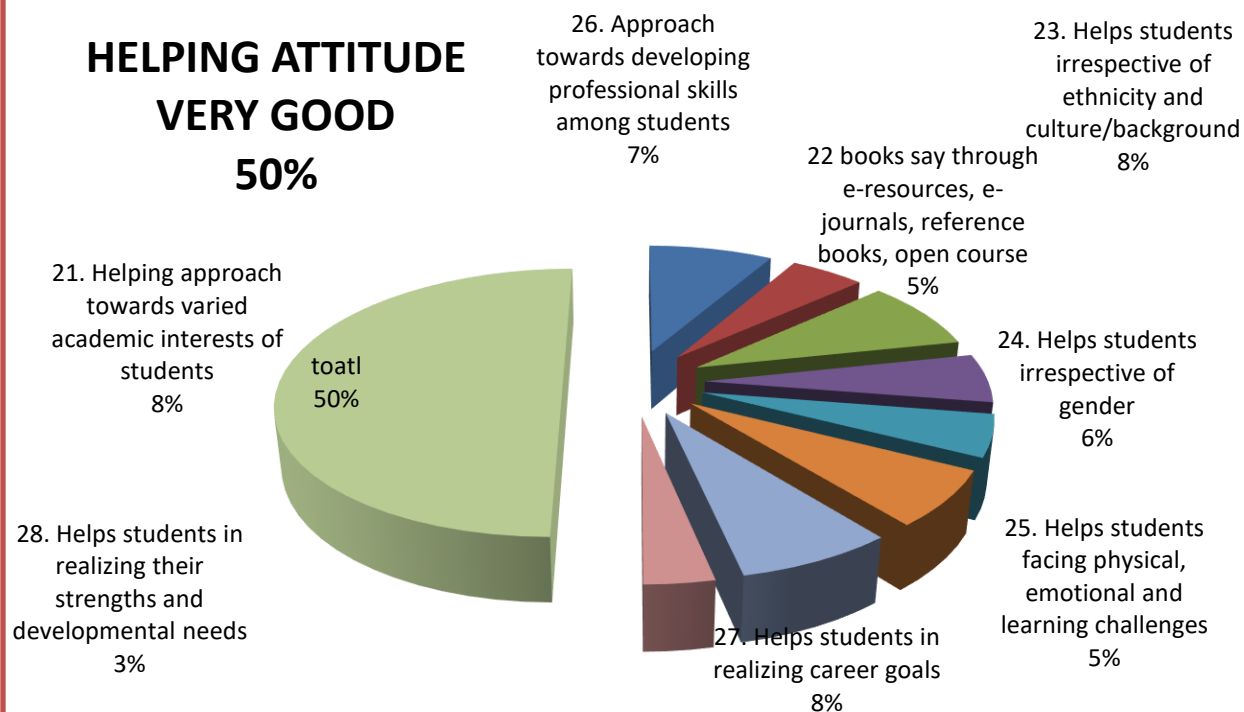
25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

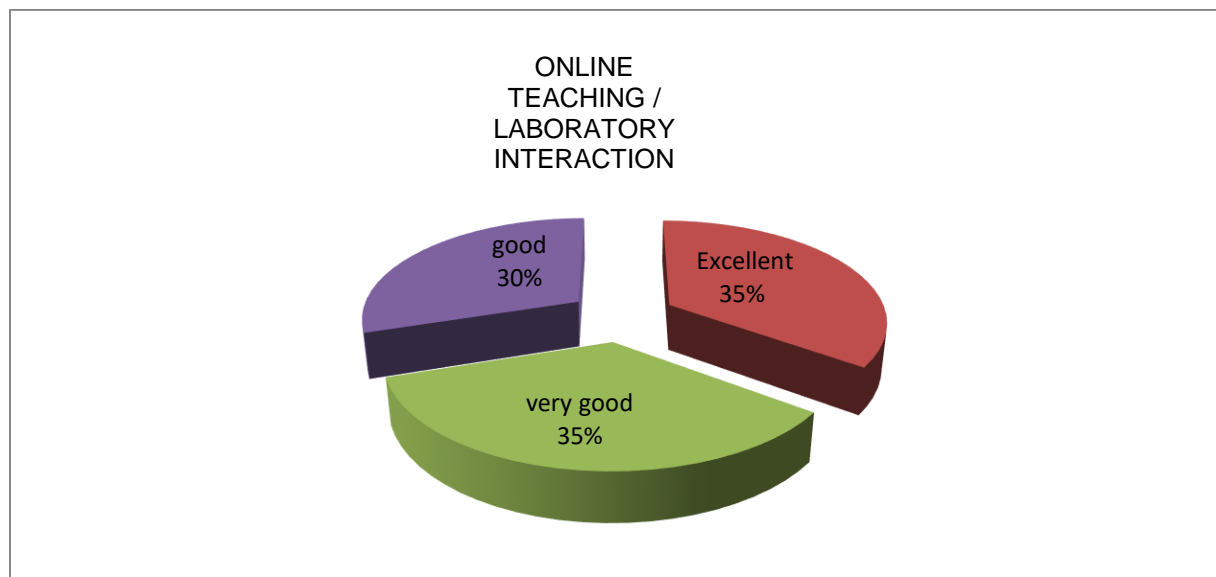
## HELPING ATTITUDE VERY GOOD 50%



## Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical





## Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

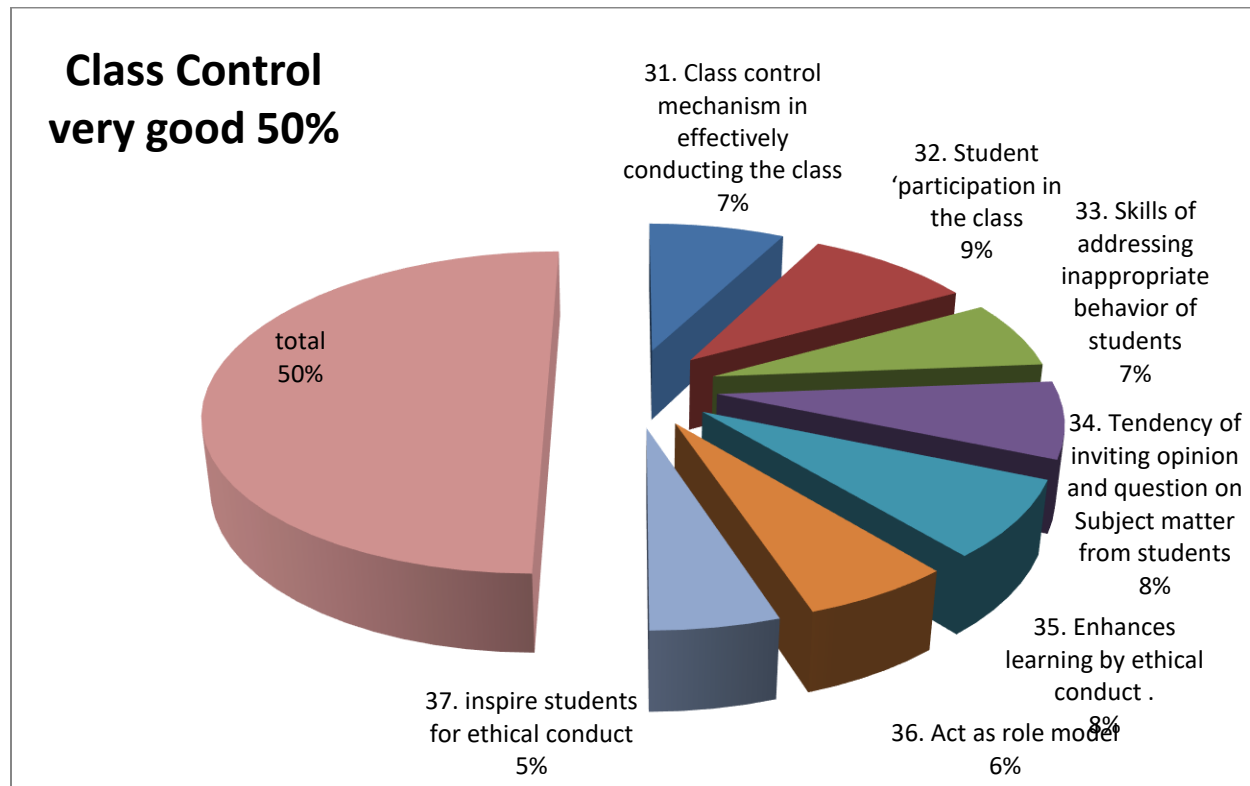
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

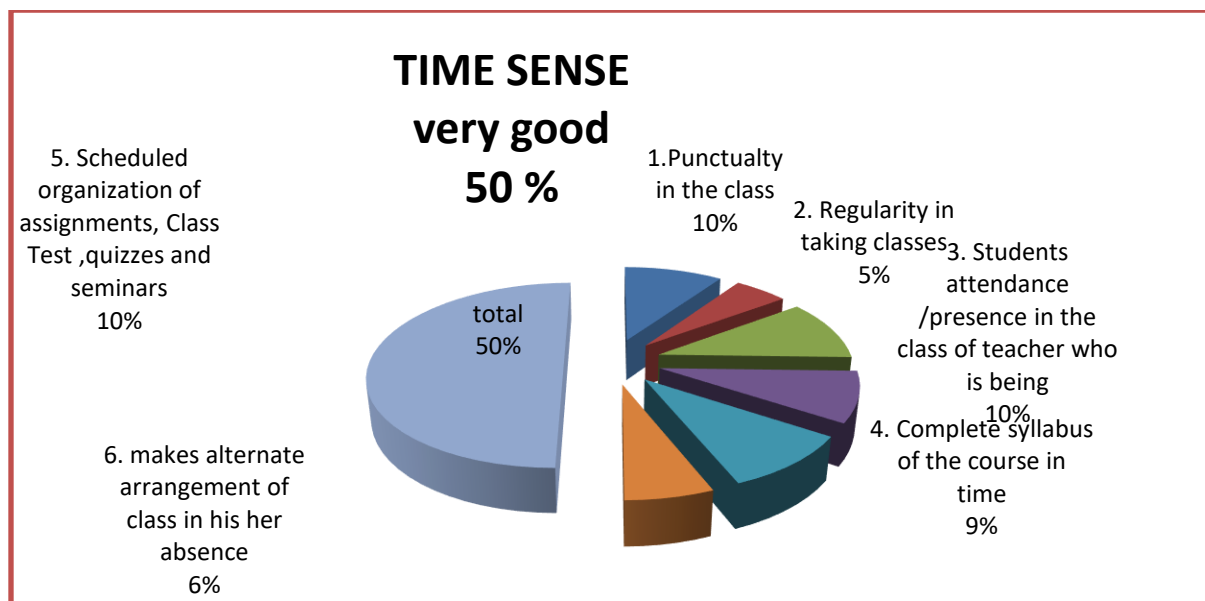
36. Act as role model



**Subject: Teaching of Social Science**  
**Number of Students: 70**  
**Name of Teacher: Mrs. Indu Sharma**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

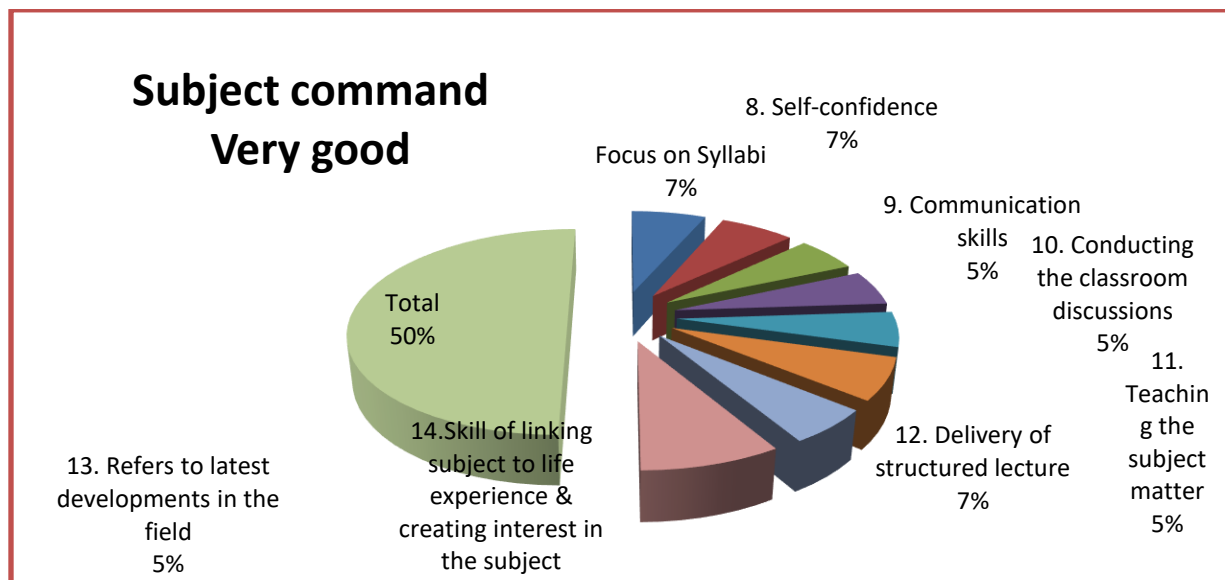
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

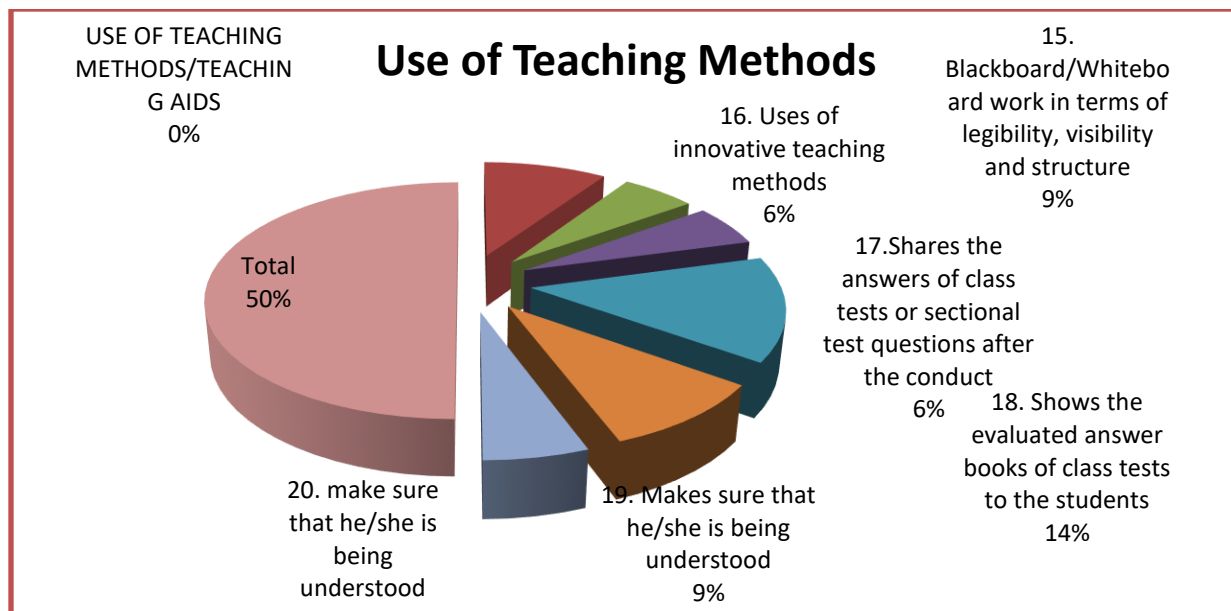
7. Focus on Syllabi

8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
18. Shows the evaluated answer books of class tests to the students
19. Makes sure that he/she is being understood



#### **Q D. HELPING ATTITUDE**

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22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

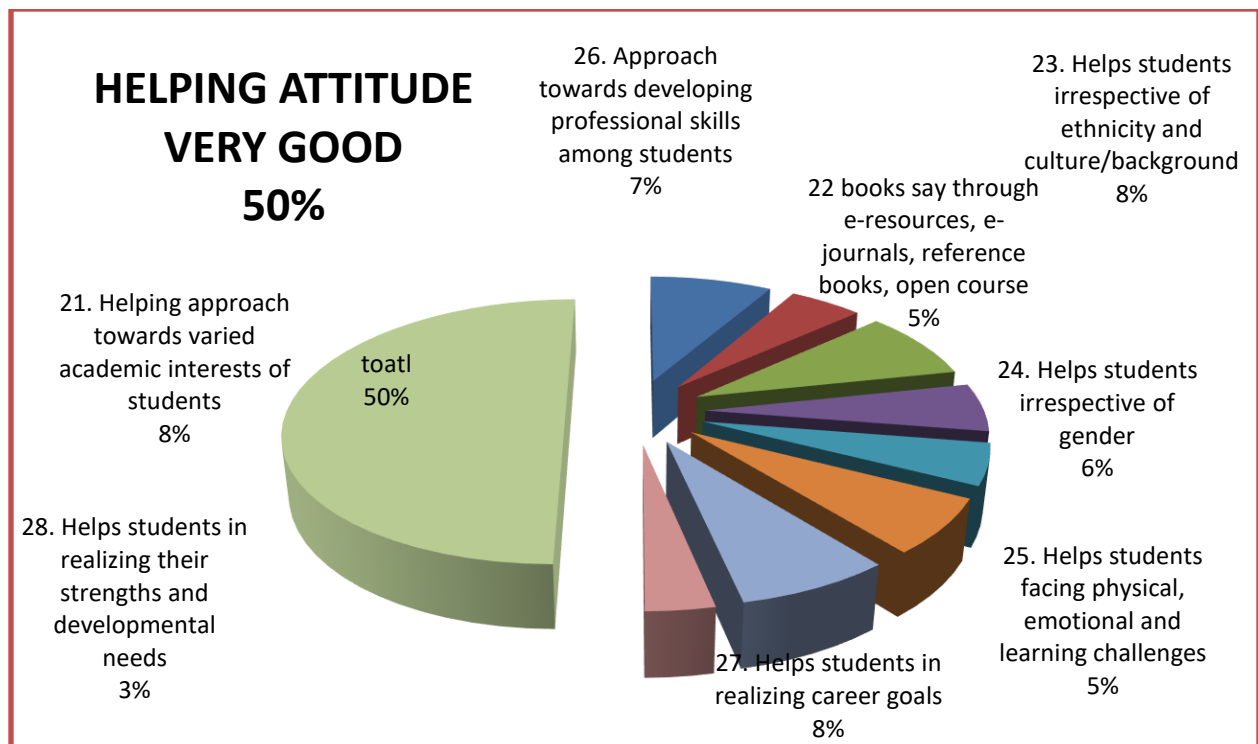
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs



#### **Q E. ONLINE TEACHING / LABORATORY INTERACTION**

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical

#### **Q F. CLASS CONTROL**

**31.** Class control mechanism in effectively conducting the class

**32.** Student 'participation in the class

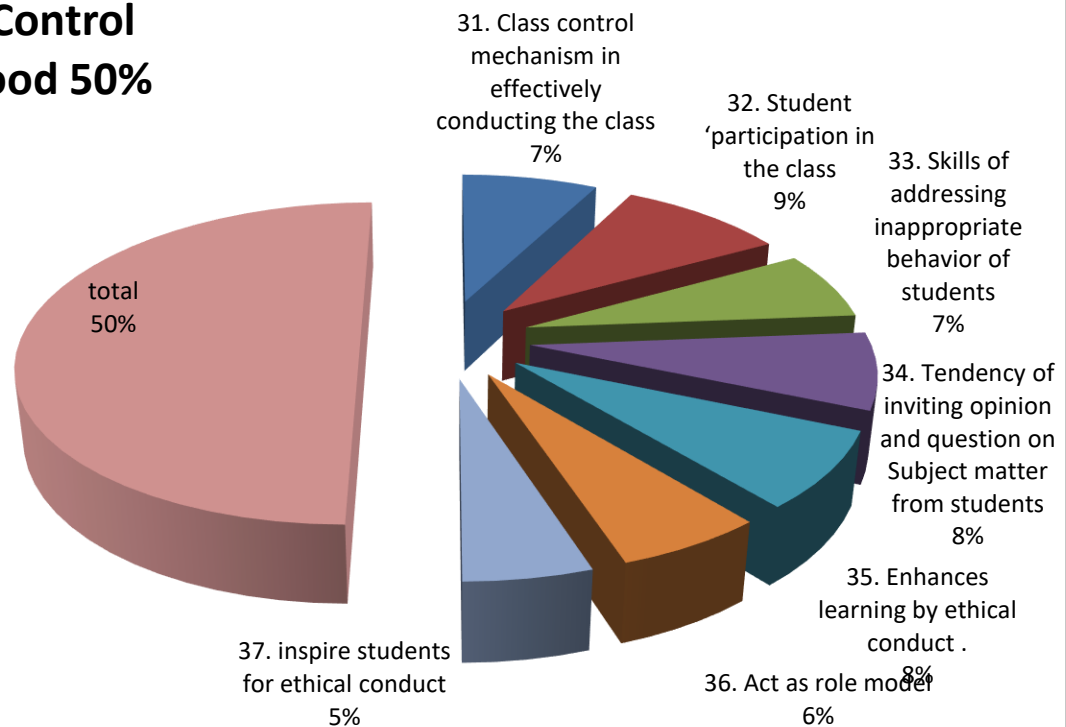
33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model

## Class Control very good 50%



**Subject: Teaching of Mathematics**

**Number of Students: 54**

**Name of Teacher: Mrs. Dr. Ashwani Kumar**

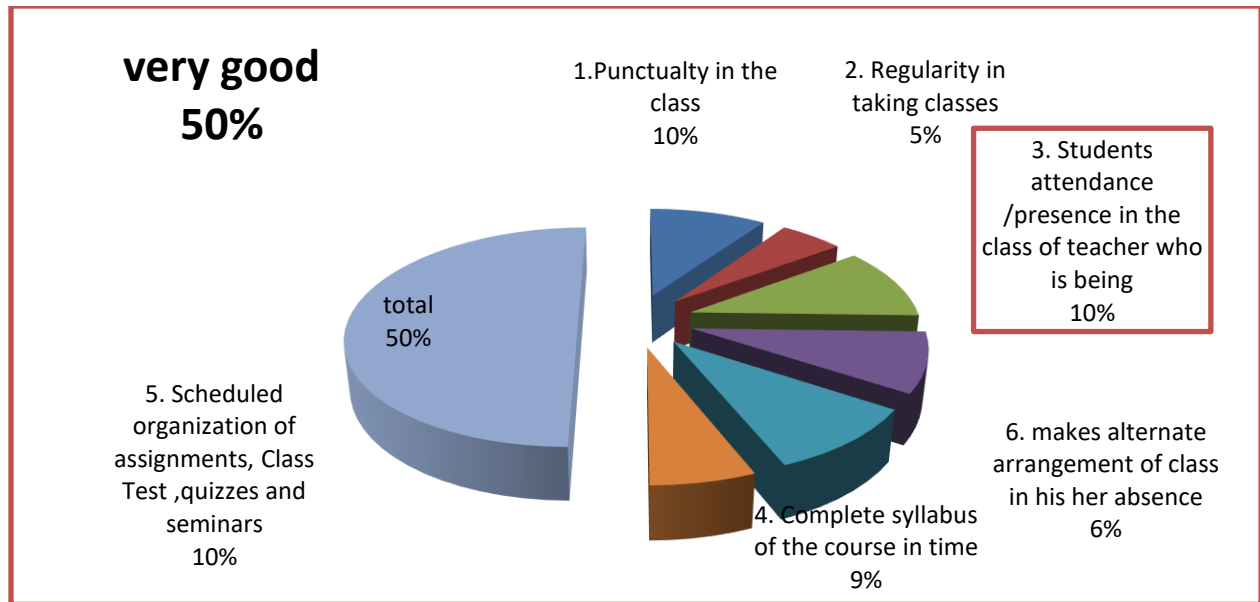
**Section –B & A**

## FEEDBACK ANALYSIS

### Q A Time Sense:

1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars

6. makes alternate arrangement of class in his her absence



#### **Q.B SUBJECT COMMAND**

7. Focus on Syllabi

8. Self-confidence

9. Communication skills

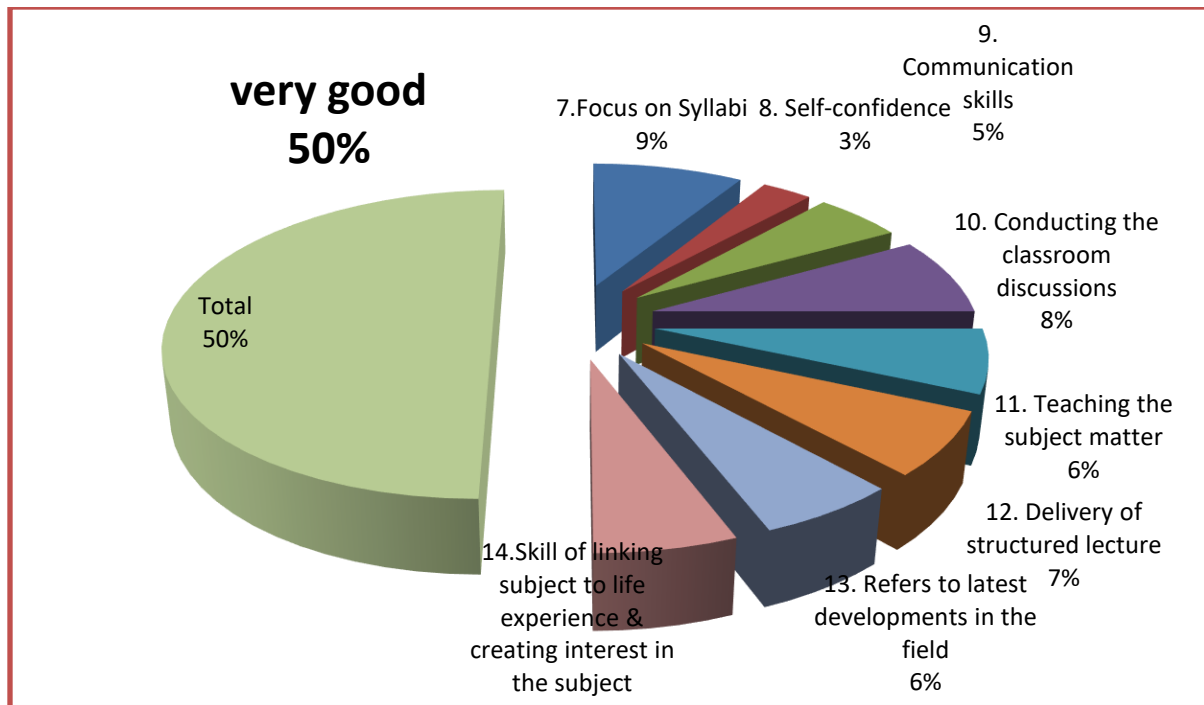
10. Conducting the classroom discussions

11. Teaching the subject matter

12. Delivery of structured lecture

13. Refers to latest developments in the field

14. Skill of linking subject to life experience & creating interest in the subject



#### Q C . USE OF TEACHING METHODS/TEACHING AIDS

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure

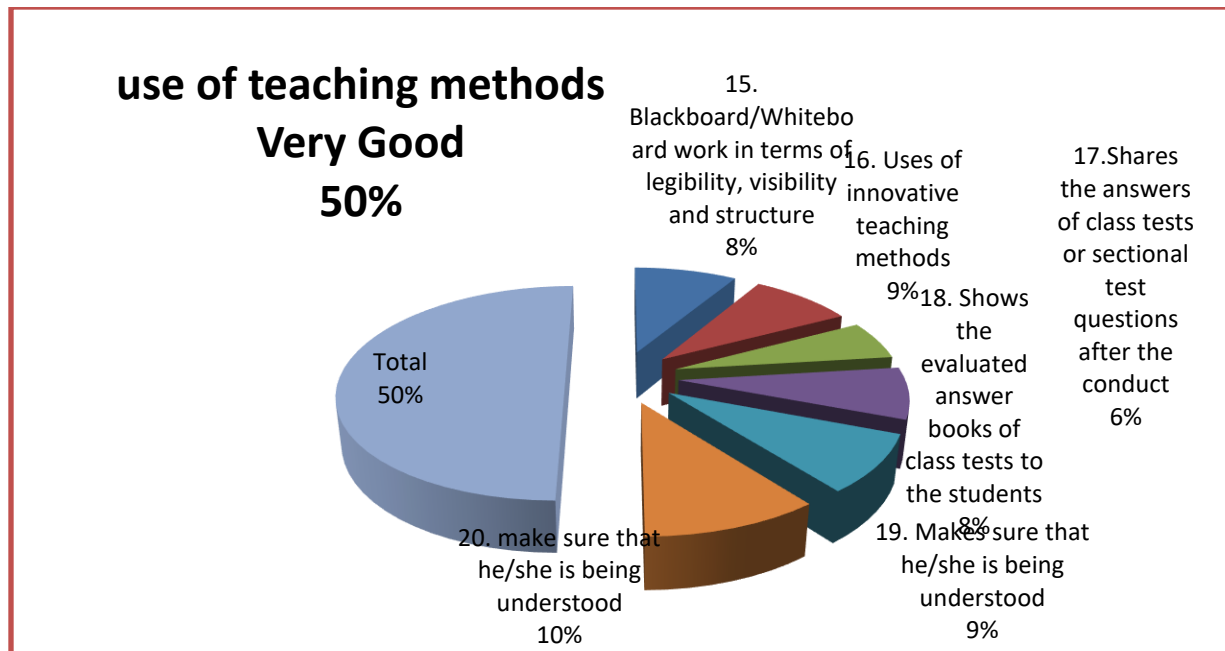
16. Uses of innovative teaching methods

17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests

18. Shows the evaluated answer books of class tests to the students

19. makes sure that he/she is being understood





#### **Q D. HELPING ATTITUDE**

20. Helping approach towards varied academic interests of students

**21** Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

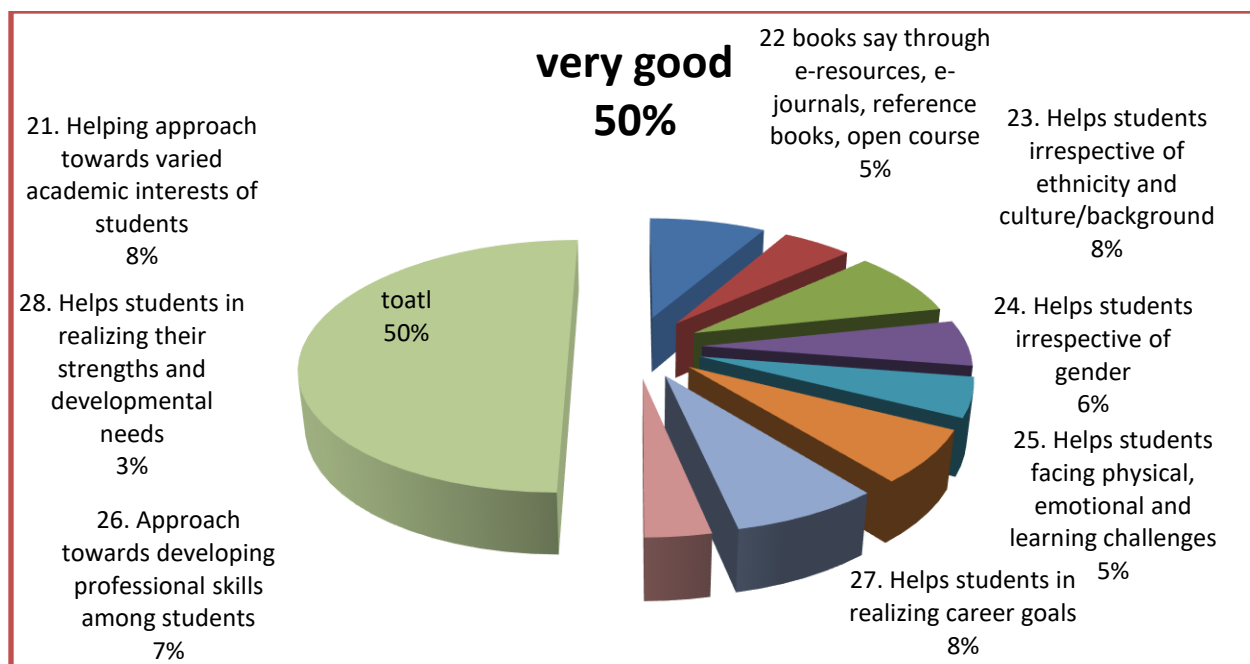
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

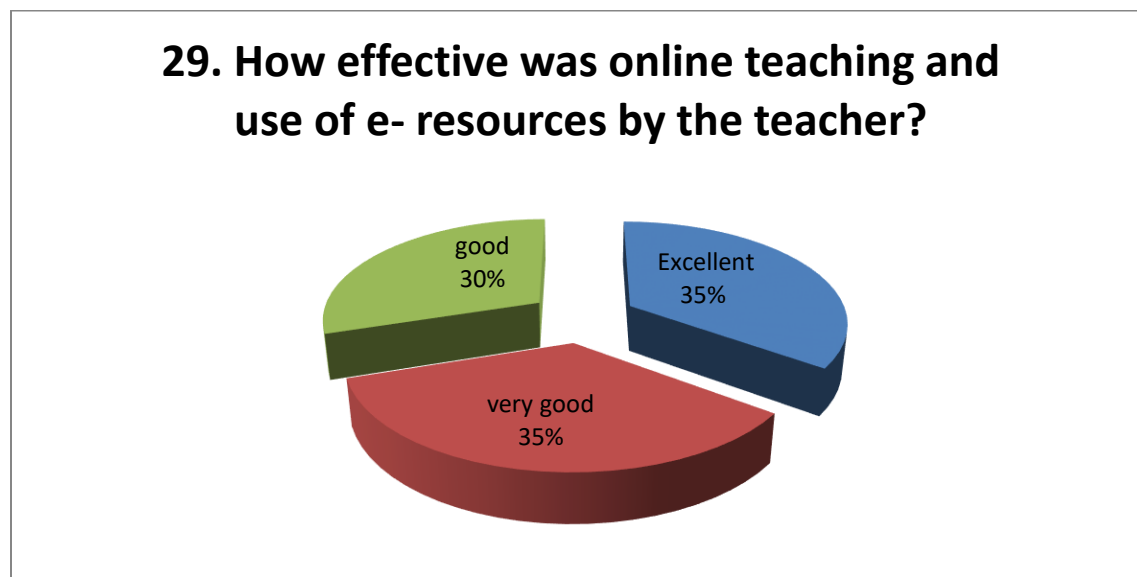
28. Helps students in realizing their strengths and developmental needs



#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



## Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

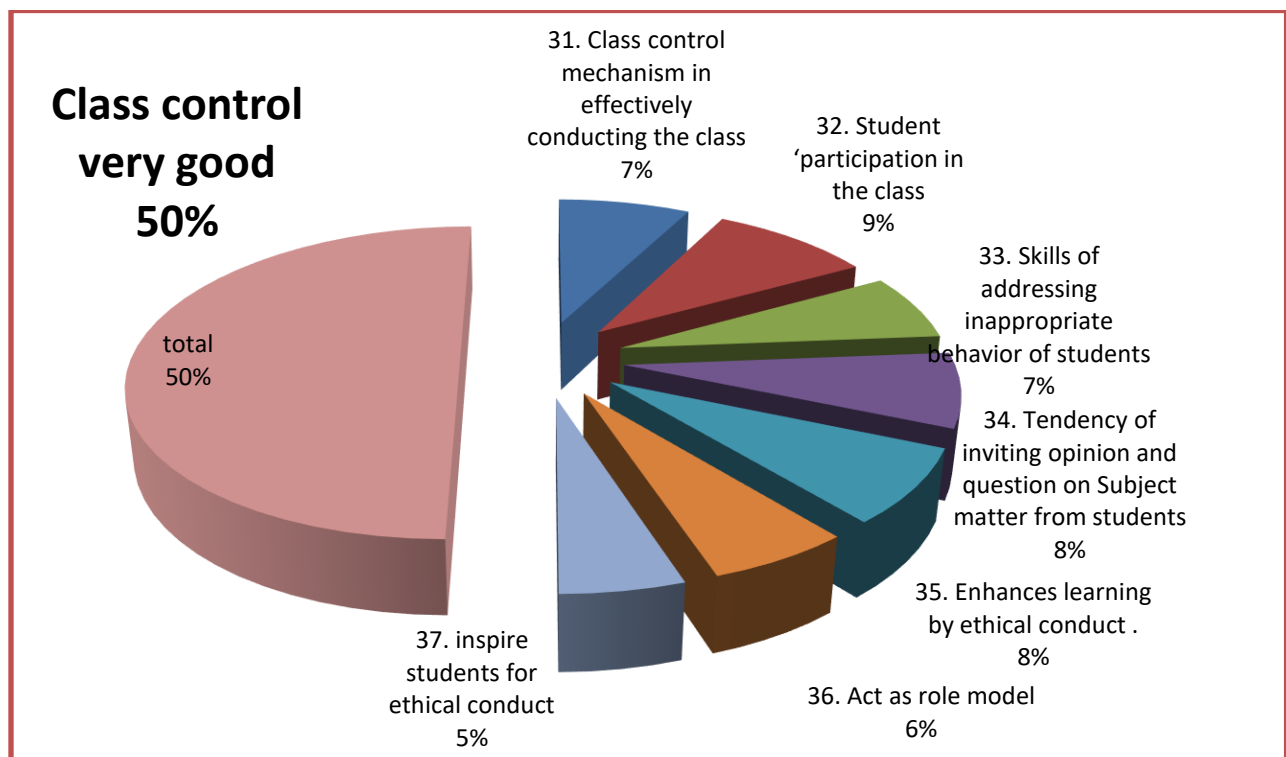
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct.

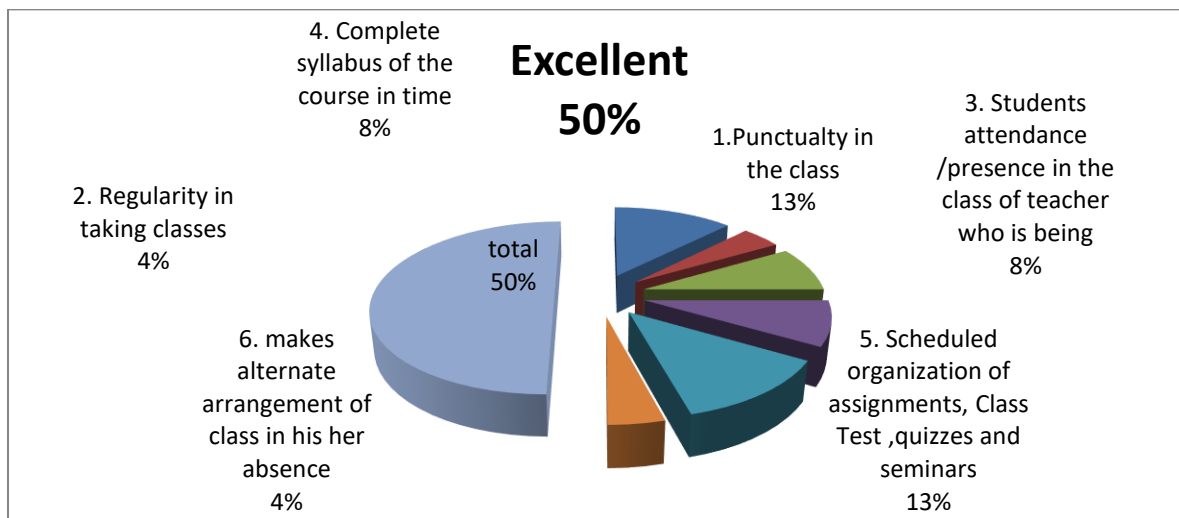
36. Act as role model



**Subject: Teaching of Life Science**  
**Number of Students: 45**  
**Name of Teacher: Mr. Sachin Pagrotra**  
**Section -C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

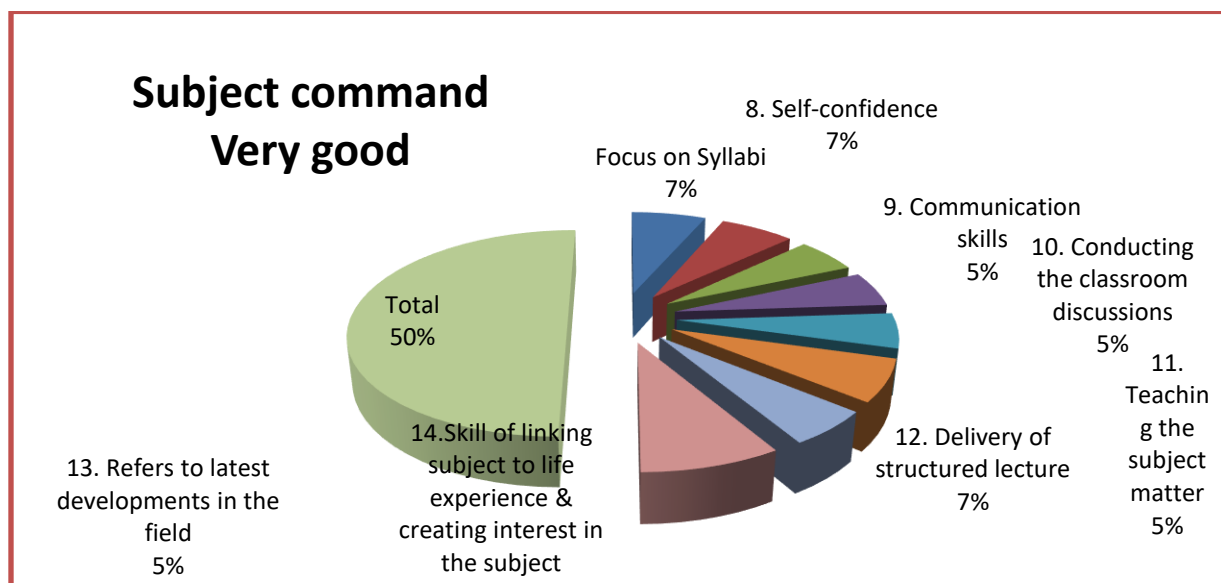
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

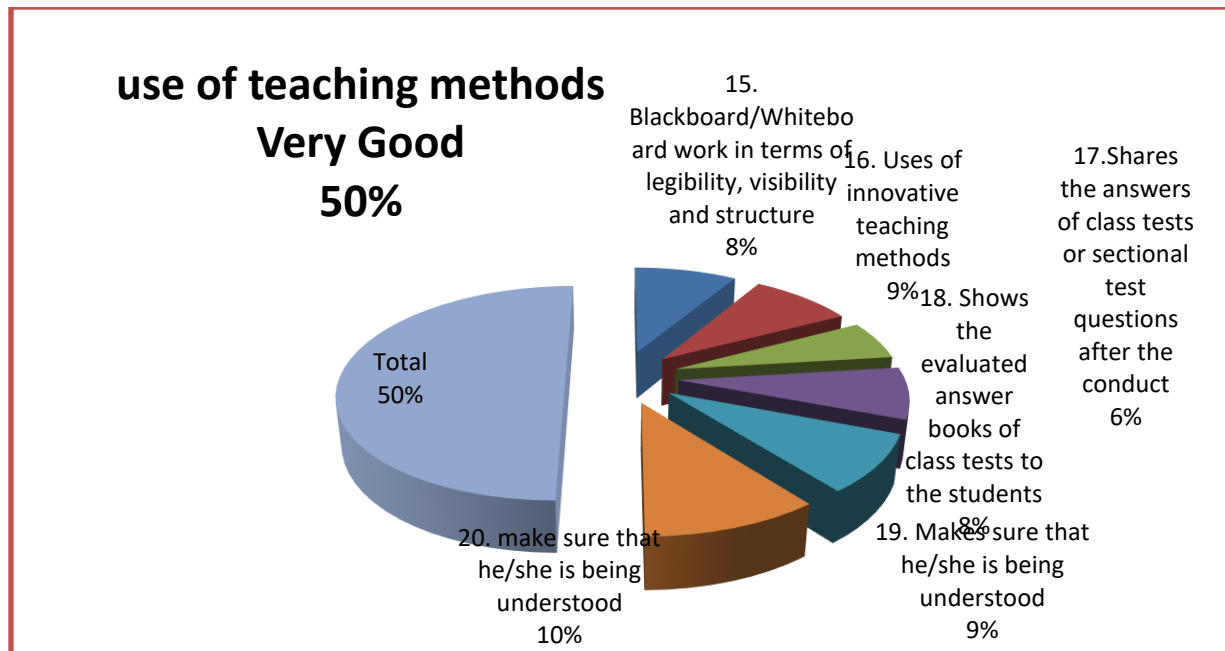
7. Focus on Syllabi
8. Self-confidence
9. Communication skills

10. Conducting the classroom discussions
11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
18. Shows the evaluated answer books of class tests to the students
19. makes sure that he/she is being understood



#### **Q D. HELPING ATTITUDE**

20. Helping approach towards varied academic interests of students

**21** Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.

22. Helps students irrespective of ethnicity and culture/background

23. Helps students irrespective of gender

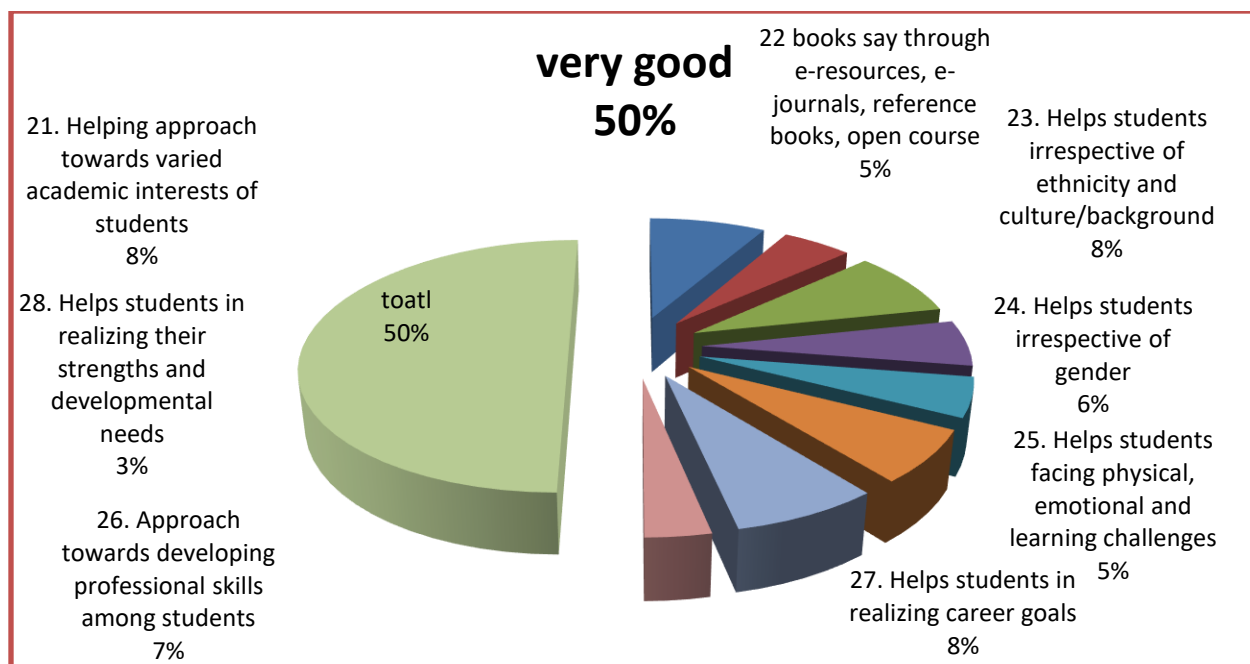
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

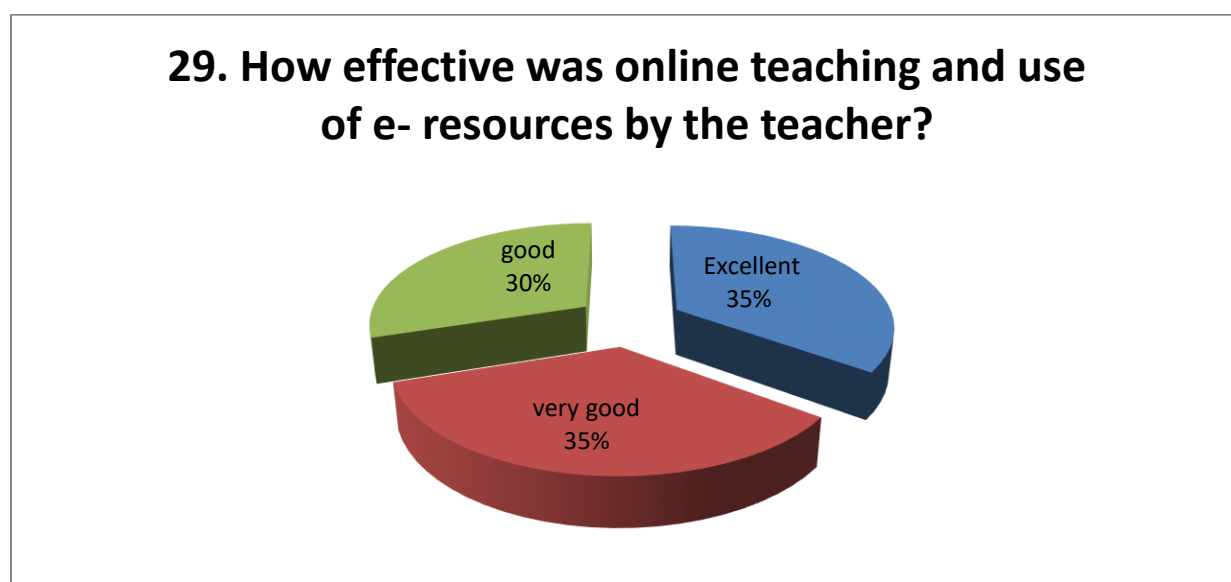
28. Helps students in realizing their strengths and developmental needs



#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



## Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

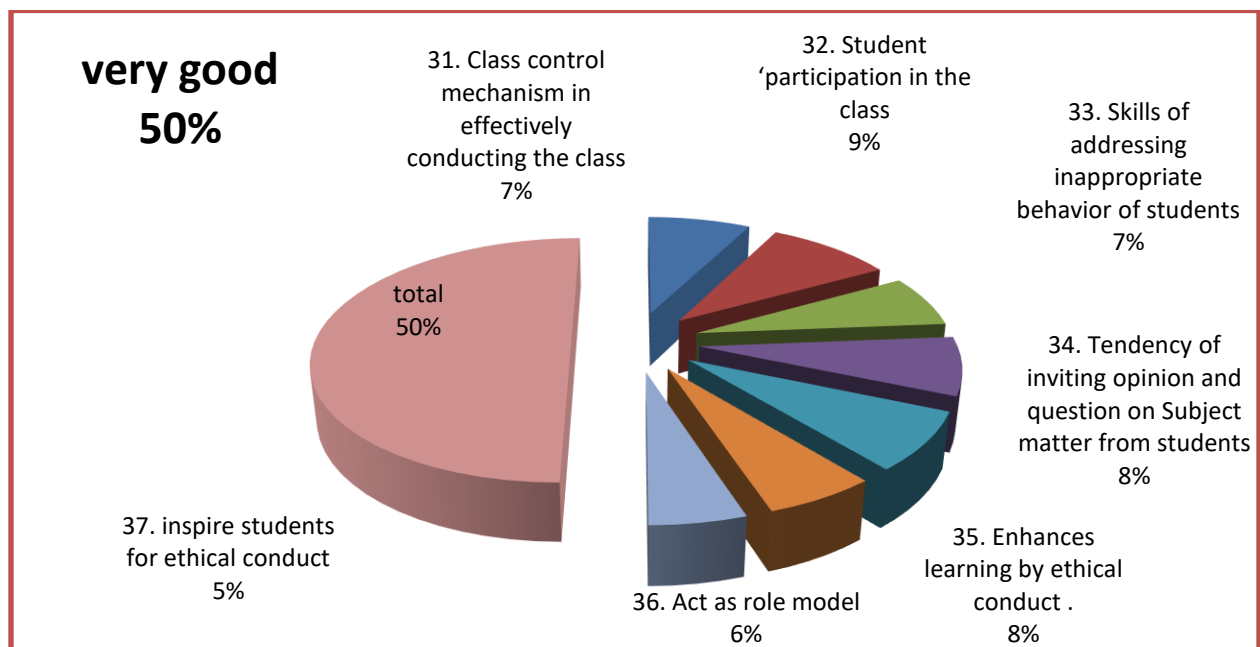
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model

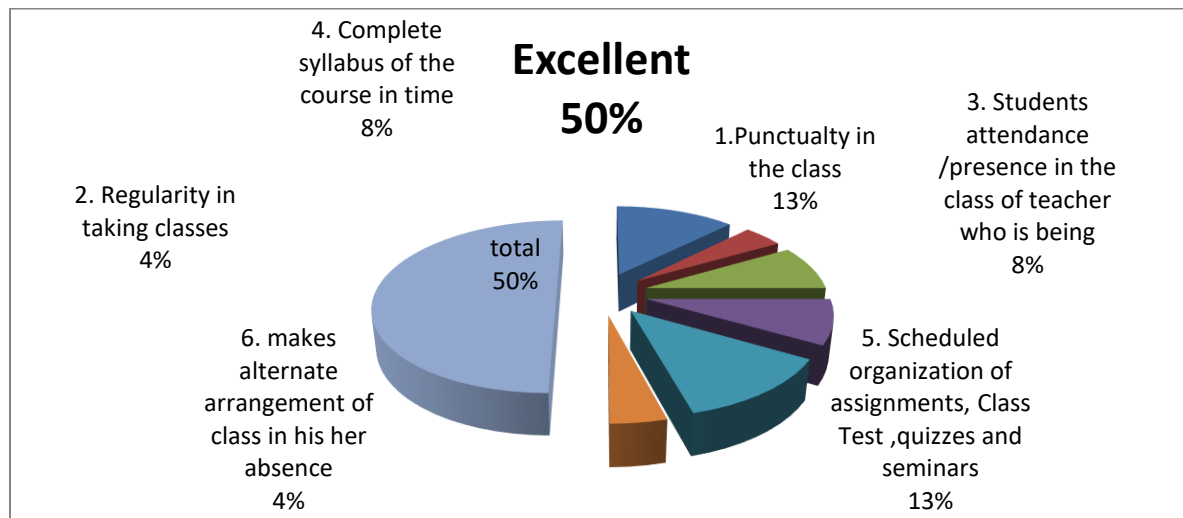




**Subject: Childhood and Development years**  
**Number of Students: 85**  
**Name of Teacher: Dr. Parveen Kumar Sharma**  
**Section –A & C**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

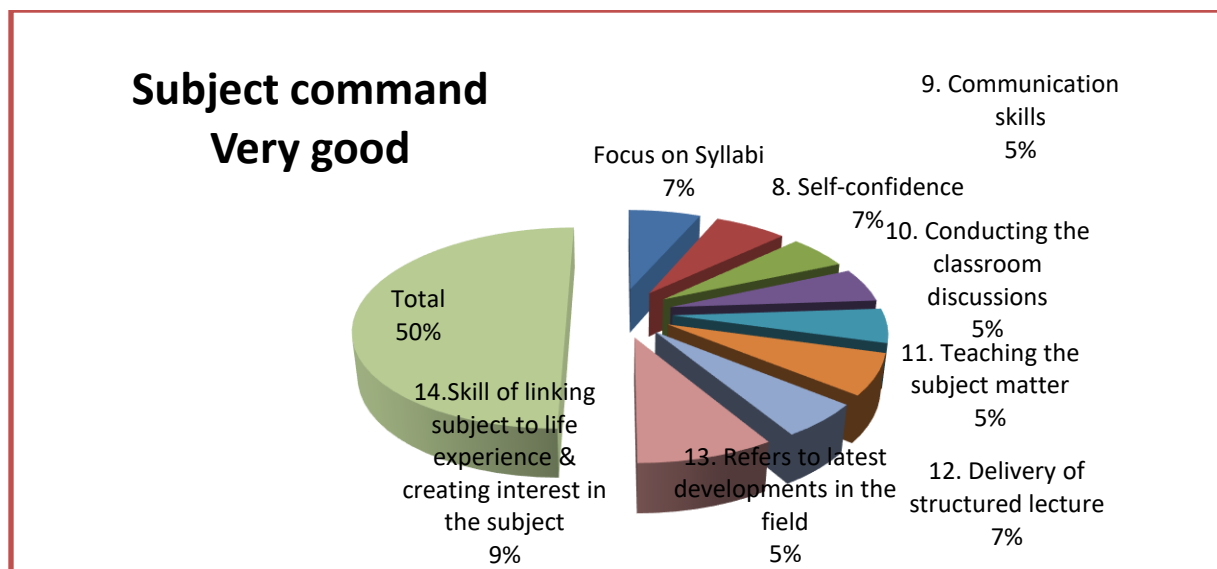
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test, quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

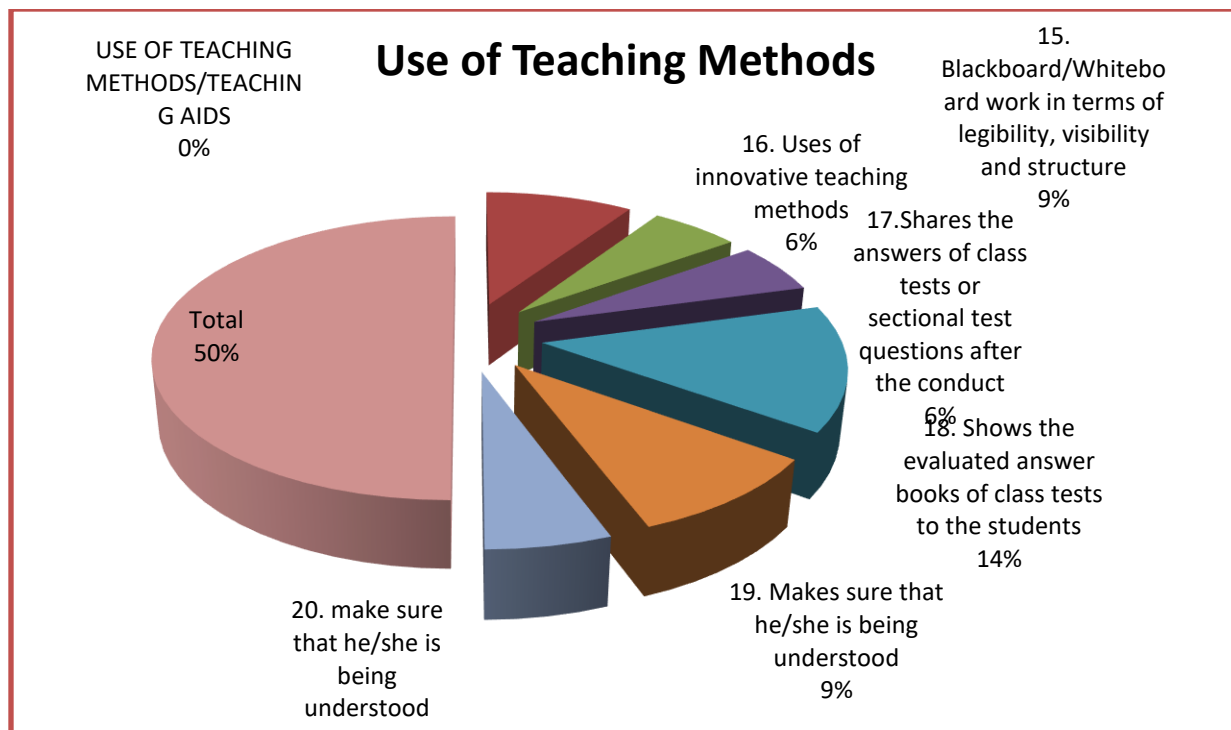
7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter

- 12. Delivery of structured lecture
- 13. Refers to latest developments in the field
- 14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

- 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure
- 16. Uses of innovative teaching methods
- 17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
- 18. Shows the evaluated answer books of class tests to the students
- 19. Makes sure that he/she is being understood



#### **Q D. HELPING ATTITUDE**

20. Helping approach towards varied academic interests of students

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23. Helps students irrespective of gender

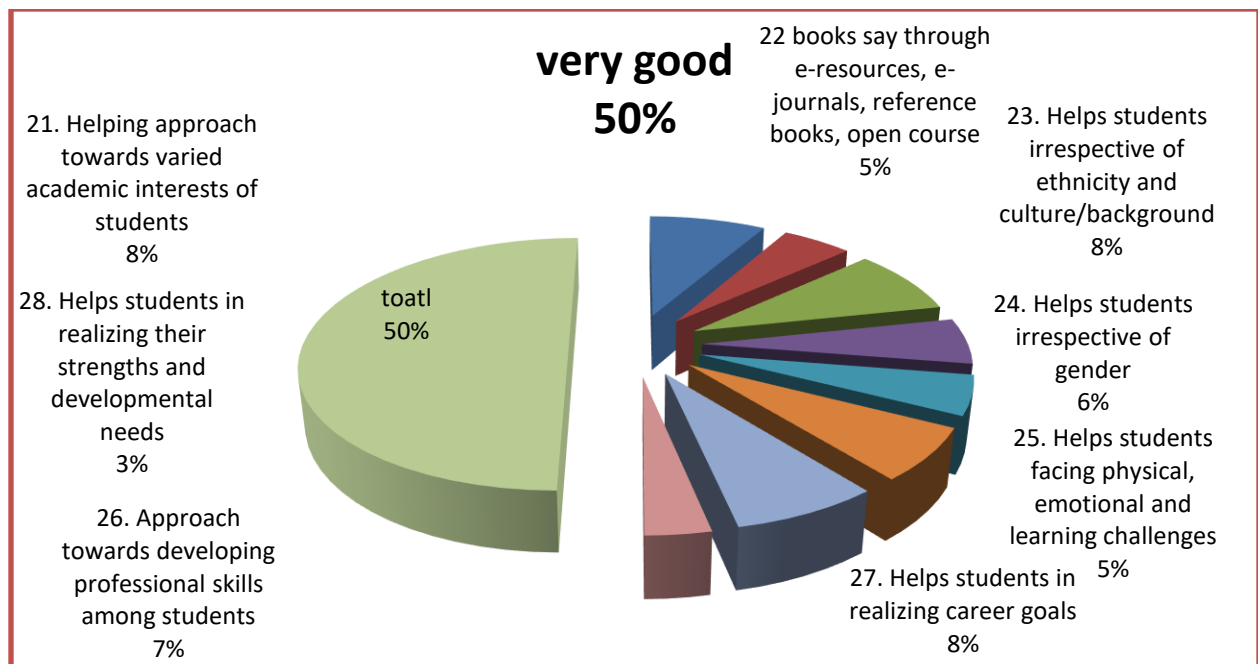
24. Helps students facing physical, emotional and learning challenges

25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

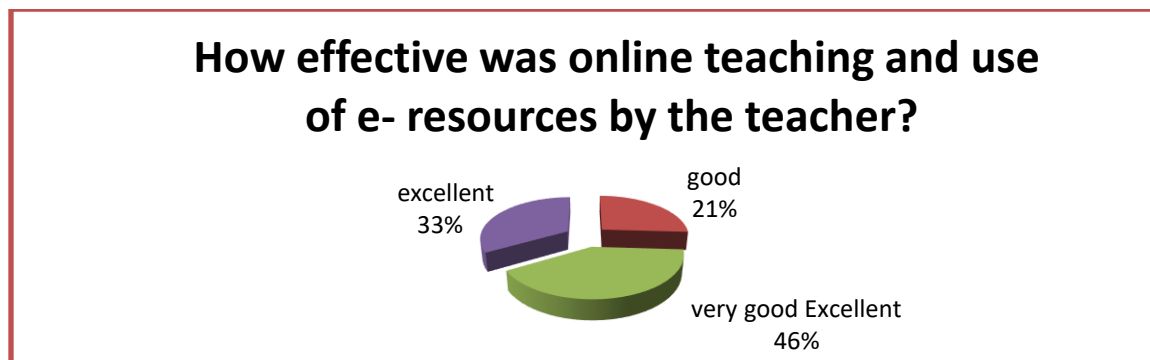
28. Helps students in realizing their strengths and developmental needs



#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

30. Rate the effective use of various resource room/laboratories by the teachers for practical



#### Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

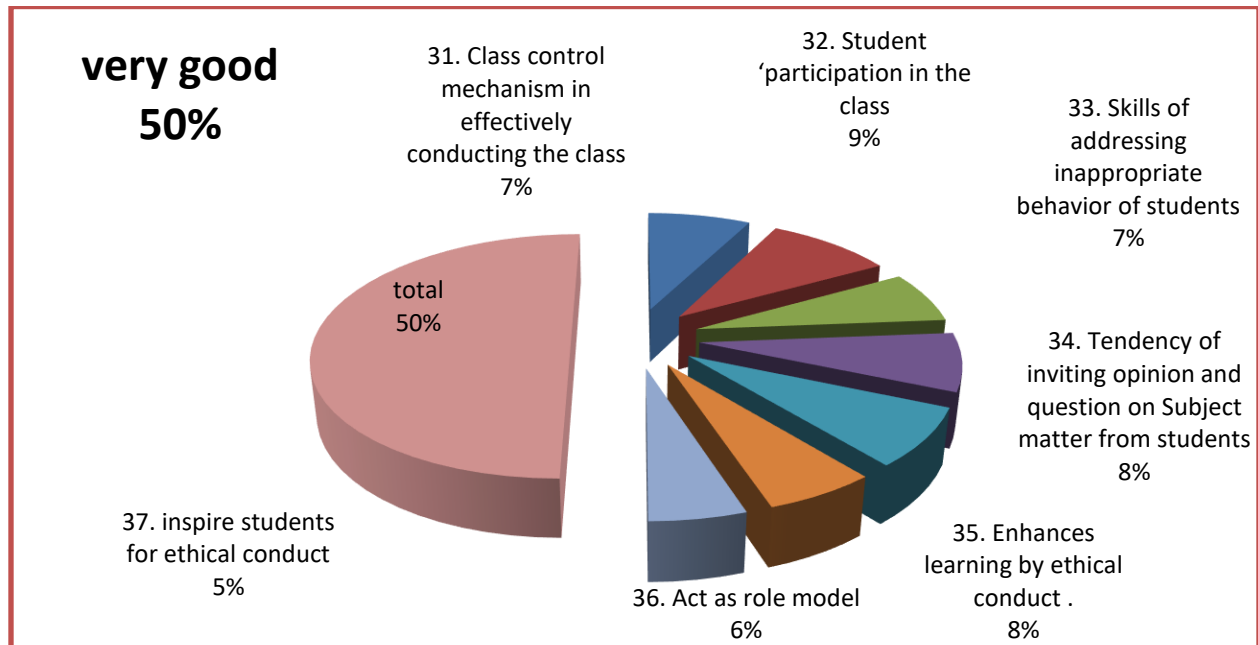
32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct.

36. Act as role model



**Subject: Childhood and Development years**

**Number of Students: 75**

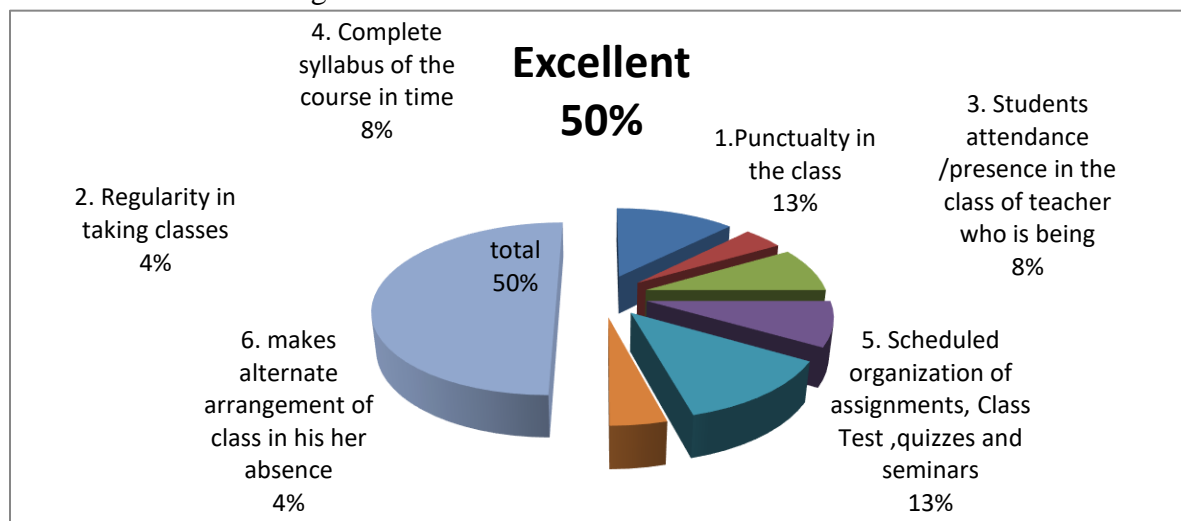
**Name of Teacher: Mrs. Anita Chandel**

**Section –B & D**

**FEEDBACK ANALYSIS**

**Q A Time Sense:**

1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



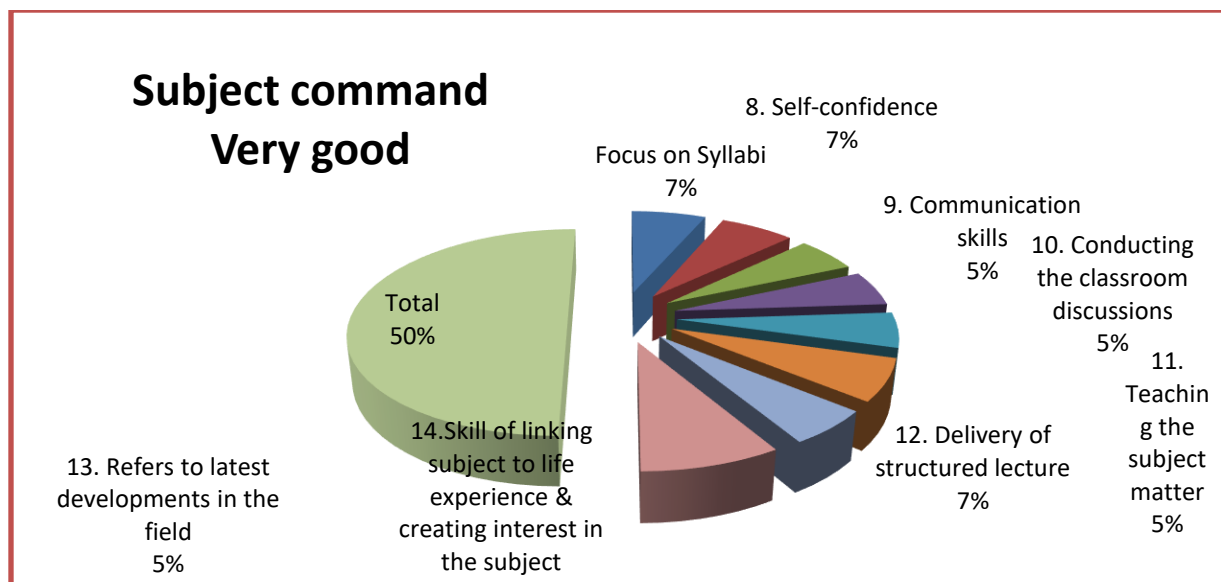
**Q.B SUBJECT COMMAND**

7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions
11. Teaching the subject matter

12. Delivery of structured lecture

13. Refers to latest developments in the field

14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

15. Blackboard/Whiteboard work in terms of legibility, visibility and structure

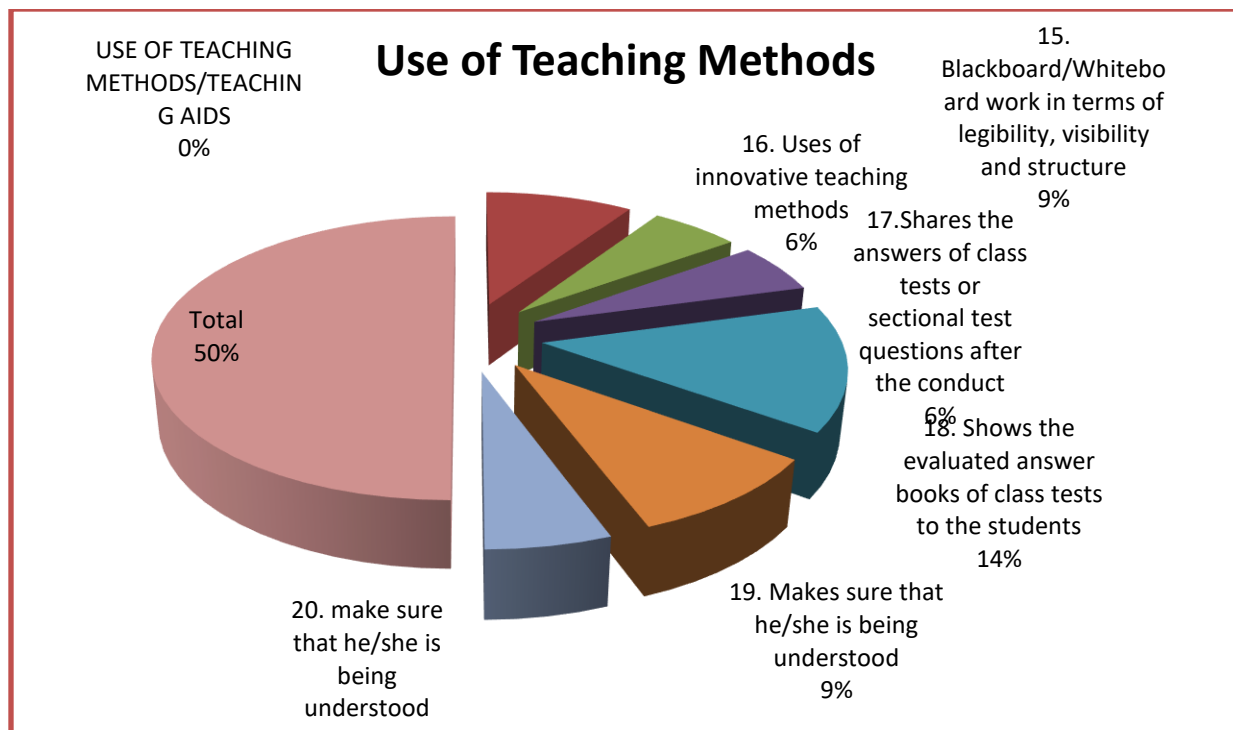
16. Uses of innovative teaching methods

17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests

18. Shows the evaluated answer books of class tests to the students

19. Makes sure that he/she is being understood

20. Helping approach towards varied academic interests of students



#### **Q D. HELPING ATTITUDE**

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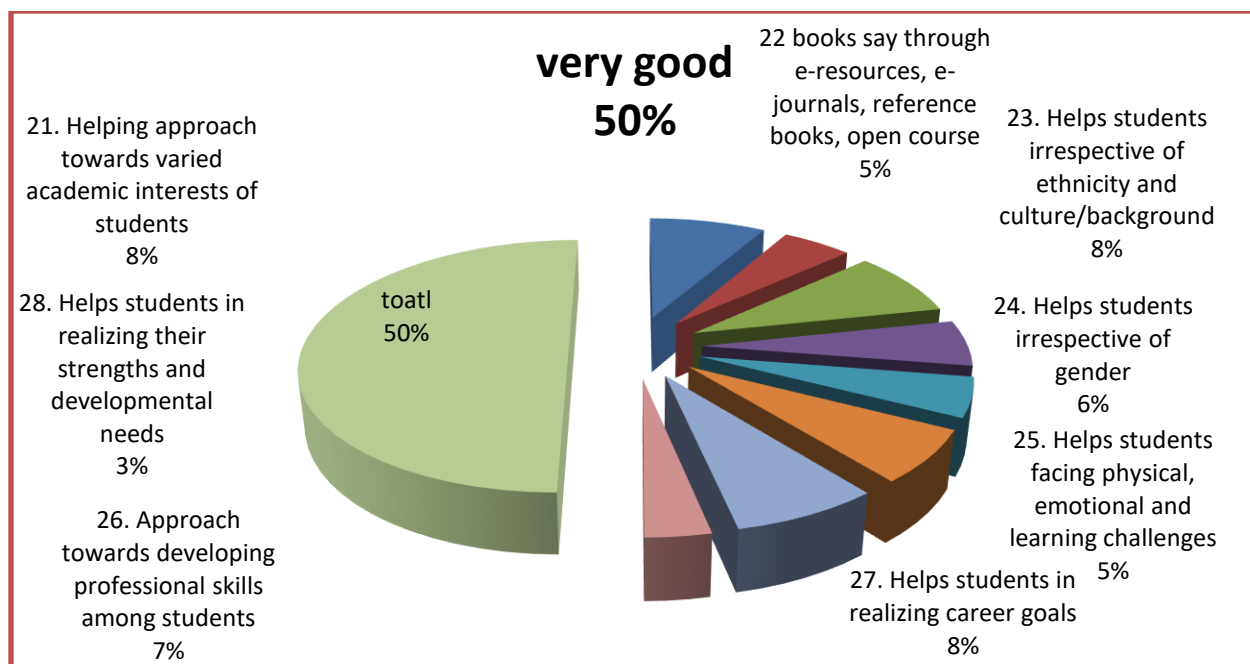
25. Approach towards developing professional skills among students

26. Approach towards developing professional skills among students

27. Helps students in realizing career goals

28. Helps students in realizing their strengths and developmental needs

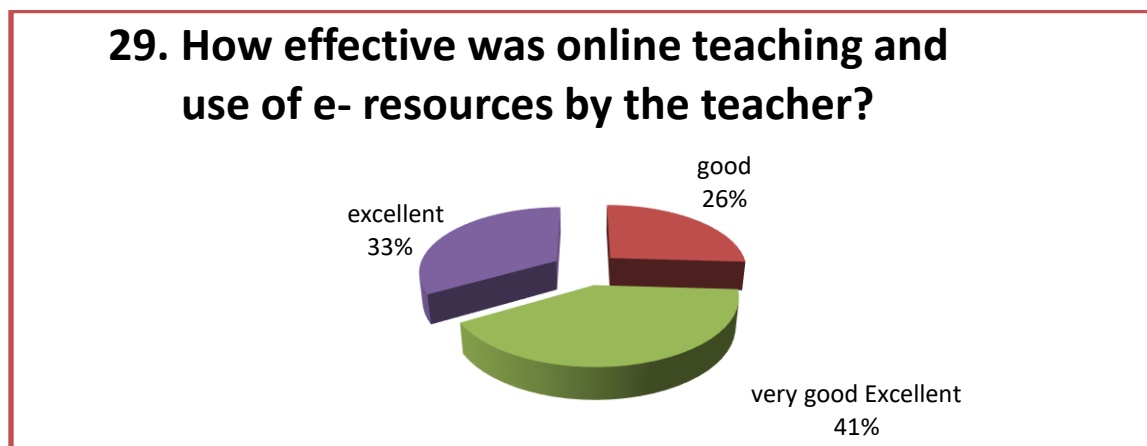




#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

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#### Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

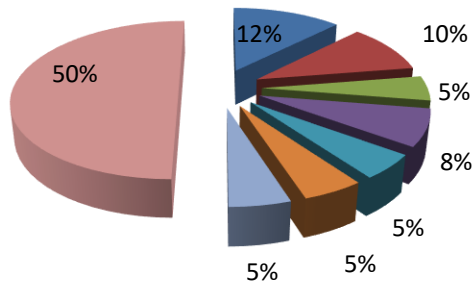
34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model

## excellent

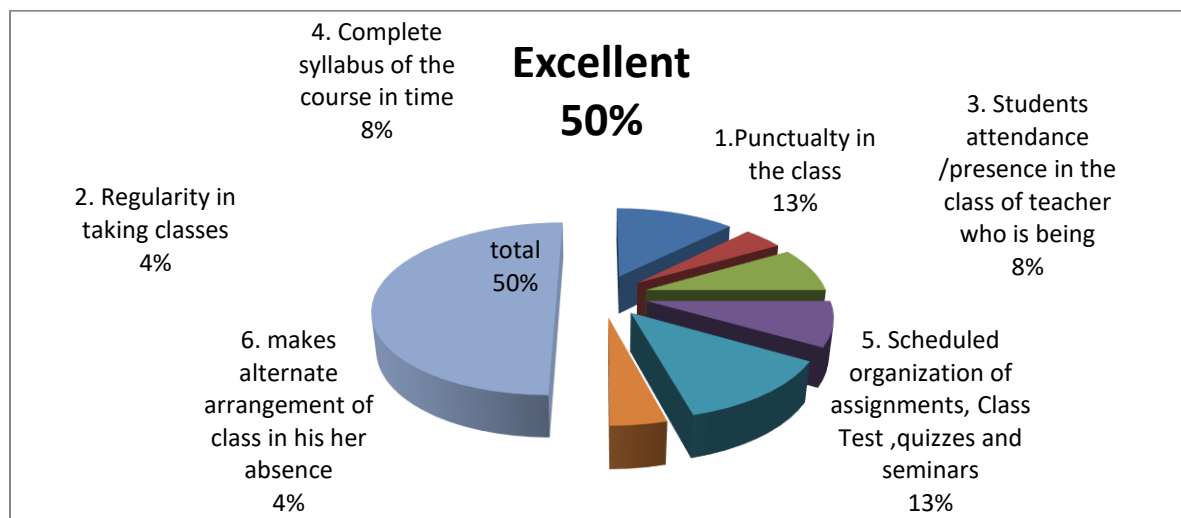
- 31. Class control mechanism in effectively conducting the class
- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model
- 37. inspire students for ethical conduct
- total



**Subject: Assessment for Learning**  
**Number of Students: 45**  
**Name of Teacher: Abhishek Sharma**  
**Section –B**  
**FEEDBACK ANALYSIS**

**Q A Time Sense:**

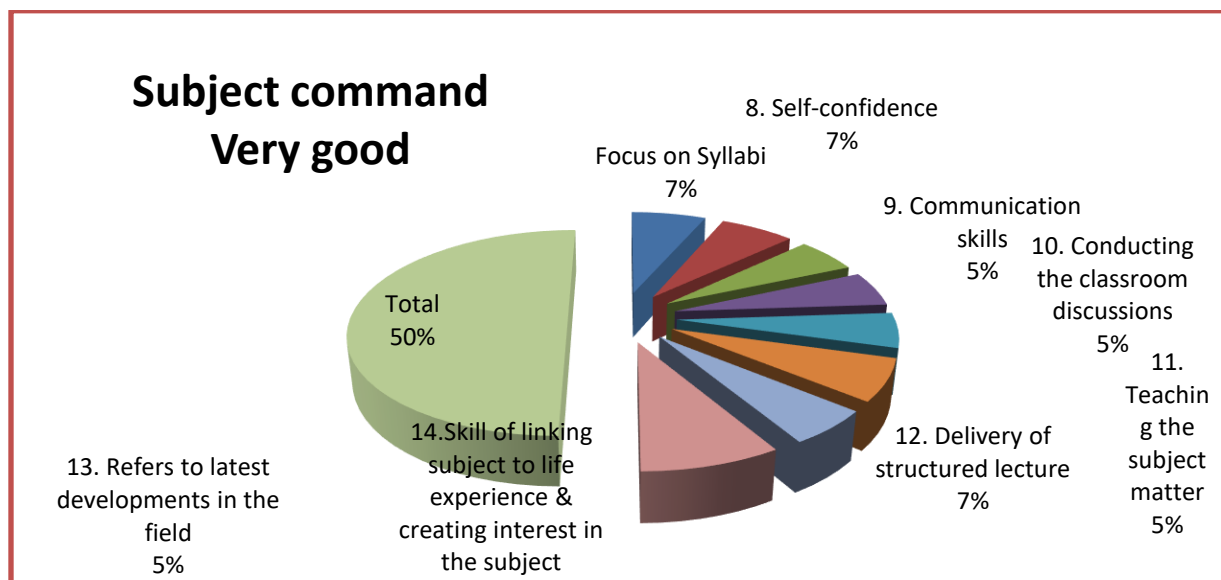
1. Punctuality in the class
2. Regularity in taking classes
3. Students attendance /presence in the class of teacher who is being
4. Complete syllabus of the course in time
5. Scheduled organization of assignments, Class Test ,quizzes and seminars
6. makes alternate arrangement of class in his her absence



**Q.B SUBJECT COMMAND**

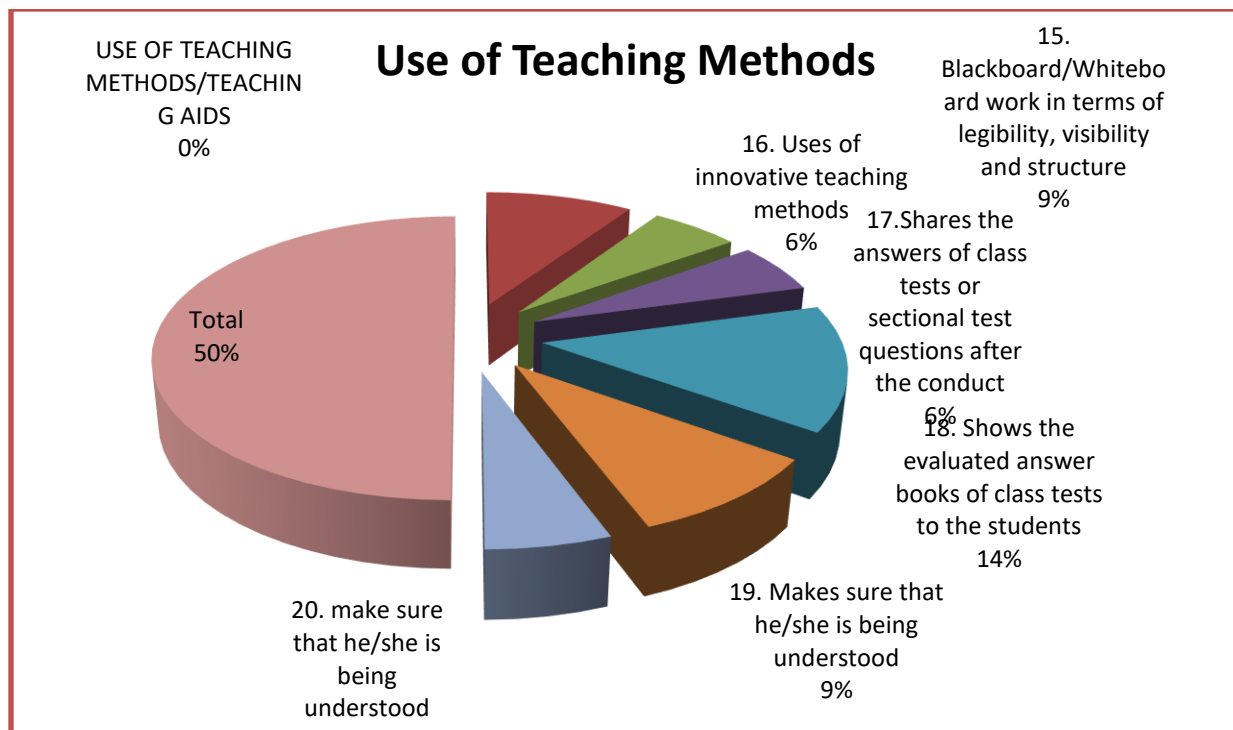
7. Focus on Syllabi
8. Self-confidence
9. Communication skills
10. Conducting the classroom discussions

11. Teaching the subject matter
12. Delivery of structured lecture
13. Refers to latest developments in the field
14. Skill of linking subject to life experience & creating interest in the subject



#### **Q C . USE OF TEACHING METHODS/TEACHING AIDS**

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16. Uses of innovative teaching methods
17. Clickers/Projects /Assignments/Seminar etc.) Shares the answers of class tests or sectional test questions after the conduct of the class tests/sectional tests
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19. Makes sure that he/she is being understood
20. Helping approach towards varied academic interests of students



#### **Q D. HELPING ATTITUDE**

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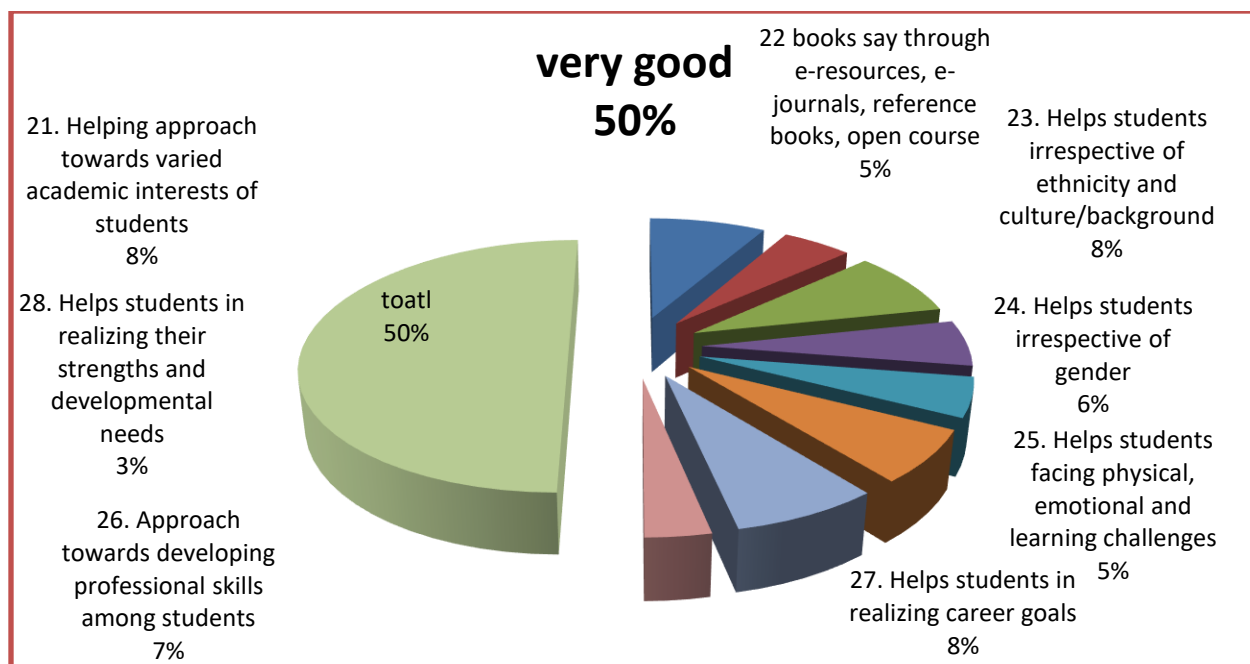
**24.** Helps students facing physical, emotional and learning challenges

**25.** Approach towards developing professional skills among students

**26.** Approach towards developing professional skills among students

**27.** Helps students in realizing career goals

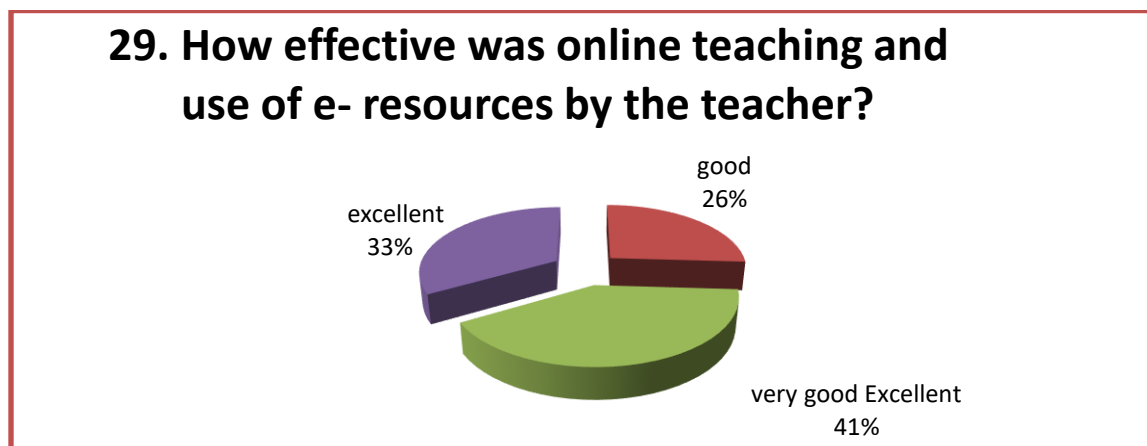
**28.** Helps students in realizing their strengths and developmental needs



#### Q E. ONLINE TEACHING / LABORATORY INTERACTION

29. How effective was online teaching and use of e- resources by the teacher?

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#### Q F. CLASS CONTROL

31. Class control mechanism in effectively conducting the class

32. Student 'participation in the class

33. Skills of addressing inappropriate behavior of students

34. Tendency of inviting opinion and question on Subject matter from students

35. Enhances learning by ethical conduct .

36. Act as role model

## excellent

- 31. Class control mechanism in effectively conducting the class
- 32. Student 'participation in the class
- 33. Skills of addressing inappropriate behavior of students
- 34. Tendency of inviting opinion and question on Subject matter from students
- 35. Enhances learning by ethical conduct .
- 36. Act as role model
- 37. inspire students for ethical conduct
- total

