

Practicing Session

Feedback from Teachers of School

SESSION 2010-11

1. Teacher practice was found satisfactory, impressive
2. Punctuality was observed
3. Mastery over content
4. Motivation was provided in the form of prize by the students
5. Handwriting should improve on Black-board
6. Improvement in communication skills
7. Need to improve pronunciation
8. Should use more examples to explain the content
9. Fully satisfied by the teaching practice
10. Students used ICT to teach during
11. The subject teacher shared their own experience to motivate the students

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SESSION 2011-12

1. Provides a learning environment that is organized, stimulating and positive
2. Communicates enthusiasm.
3. Expresses positive expectations for all students.
4. Provides learners with opportunities for participating.
5. Engenders student interest.
6. Maintains learner involvement throughout the lesson.
7. Attends to physical classroom environment.
8. Demonstrates warmth and friendliness.
9. Demonstrates respect for students and fosters mutual understanding.

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SESSION 2012-13

1. Handles materials and routine tasks to promote engagement.
2. Sets clear expectations for behavior.
3. Has clear system for grading, handing in, and checking work, etc.
4. Minimizes disruptions and delays.
5. Lets students assume independent responsibility .
6. Stresses and reinforces positive, desirable behavior.
7. Uses praise effectively.
8. Ignores minor inattention.

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SESSION 2013-14

1. Stops sustained minor misbehavior.
2. Uses effective, appropriate actions for major misbehavior.
3. Deals with serious inattention.
4. Values/supports student diversity and addresses individual needs.
5. Engenders student interest.
6. Maintains learner involvement throughout the lesson.
7. Demonstrates respect for students and fosters mutual understanding.

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SESSION 2014-15

1. Uses methods/materials appropriate to objectives and learners.
2. Implements instruction based on diverse student needs and assessment data.
3. Sets clear expectations, directions and explanations related to lesson content.
4. Asks clear, thought provoking questions.
5. Uses responses and questions from learners in teaching.
6. Provides feedback to learners throughout lesson.
7. Uses acceptable standards for oral communication.
8. Uses acceptable standards for written communication.