



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DRONACHARYA COLLEGE OF EDUCATION, RAIT
Name of the head of the Institution		Dr. B.S. Bagh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01892237856
Mobile no.		9816270645
Registered Email		dronacharyahp@gmail.com
Alternate Email		gspathania7@gmail.com
Address		VPO-Rait, Tehsil-Shahpur, Distt-Kangra
City/Town		Rait
State/UT		Himachal pradesh
Pincode		176208
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Parveen Kumar Sharma
Phone no/Alternate Phone no.	01892237856
Mobile no.	9418563328
Registered Email	parveen7sharma71@gmail.com
Alternate Email	gspathania7@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dcedu.in/downloads/annual-quality-assurance-report-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dcedu.in/downloads/academic-calendar-2018-19/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2010	04-Sep-2010	03-Sep-2015

6. Date of Establishment of IQAC	28-Oct-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood donation Camp	29-Nov-2018 1	40
Swachh Bharat Abhiyan	02-Oct-2018	150

	1	
Tree Planatation Drive	26-Jul-2018 1	35
An awareness camp on The Art of Good Parenting	01-Feb-2019 1	120
A ten days workshop on six months bridge course for Elementary students under National Open Mission	04-Feb-2019 10	100
Explorica-2018	29-Nov-2018 1	85
SPECTRUM- Summer Camp	19-Jul-2018 3	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Programme Annual Fest Navrang Blood Donation Camp
Explorica/Spectrum Talent Hunt Programme World
Aids/Environment/Earth/Water/Youth/ International Yoga Day were celebrated
Feedback Mentoring of students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR, PAR and AISHE	Reports were submitted successfully
Guidance for competitive exams	Maximum Students were benefited on HPTET exam preparation
Students Feedback and Mentoring	A team will be constituted for the smooth conduct of three feedback teacher evaluation
Roof Top Solar Energy plant	It has been installed to make college eco-friendly.
Reconstitution Submission of Annual Reports of the Clubs and Committees	New clubs and committees were reconstituted and reports were submitted.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management Committee	05-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

12-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Advanta Rapid is a powerful and user friendly MIS/ERP Software which helps us to easily manage our students, teachers, staff details. All the functions like student enquiries, admissions, attendance, registration, fees collection, timetable, library, examination are the current working

modules. The Biometric system is also installed for maintaining the staff attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done by the Himachal Pradesh University, Shimla but the college has well planned curriculum delivery and documentation mechanism. The time table is circulated to all the faculty members well in advance before the commencement of the session. Teaching Plans are made by each faculty member who details out the number of lectures in each week in the subject and total number of lectures allotted in the subject in their teacher's diary. Teacher's diary is prepared by each faculty teaching the subject and is signed by the Head of the Institution. The College Annual Calendar prepared at the beginning of the academic year gives clear indication of activities to be performed during the session. The Regular staff / committee meetings are held under the chairmanship of Principal /Convener for interaction with teachers for coordination. The B.Ed. students are randomly divided into four houses- Vivekananda, Radhakrishnan, Tagore and Kalam. The weekly meetings schedule of four houses (Vivekanda, Radhakrishnan, Tagore, Kalam) mentioned in time table and every Saturday is fixed for house interaction. Newsletters are prepared by four houses periodically which give a glimpse of the activities. The Class representatives (student) from all sections are appointed who can directly interact with faculty or higher authority to raise the student's issues concerning academics or any other else. Remedial classes are arranged for the slow learners immediately after the house examination. These classes are aimed at improving the performance of students who are struggling with their academics. The college examination committee has decided to take two class tests and one unit exam prior to the house examination. The house examination is scheduled after the completion of whole syllabus and question papers are framed as per the university pattern.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	198
BEd	Education	197
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from regular students has been taken at the end of each academic session along with the feedback from all stakeholders. Online feedback is collected from students on various aspects of the College including teaching, learning, infrastructure, Library and sports facilities, administration and other curricular and extra- curricular activities. Feedback on faculty is collected from students at the end of every semester. The feedback form for faculty is designed to incorporate depth of knowledge of the subject, presentation skills, regularity, punctuality, syllabus coverage, ability to relate the course to real life situations, ability to generate interest, ability to command and control the class etc. The feedback is analyzed and the HOD/Principal shares the feedback with the faculty concerned and suggests necessary steps for improvement. Feedback is also collected from parents during parent's teacher meeting and from Alumni in Alumni meeting. Suggestions and comments given by the parents and Alumni are also taken into consideration for future development. Follow-up action regarding implementation of suggestions given by stakeholder is also a regular practice in our Institution. Feedback is used to understand the needs of the students and provide them with better infrastructure. Feedback is also obtained from Principal/Headmaster, teachers and school students through structured questionnaire during school internship. The feedback is collected and analyzed for further improvement. This feedback helps to maintain good rapport with the school and guides pupil-teachers to play various roles in educational institutions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	40	32
BEd	Education	200	245	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	32	26	7	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	97	10	1	Nil
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system available in the institution. There are 200 students in the session 2018-19. There are total 12 micro groups and each micro group has 15-16 students under a supervisor who acts as their mentor for entire programme duration. Schools for teaching practice were allotted to the pupil-teachers according to their comfort zone. Mentor regularly interacts with their students and monitor their attendance, teaching skills and academic performance. The students who face problems in their academic part, they are counselled by the mentors, subject teachers and HOD for improving their academic performance and attendance. From first semester, student's academic and personal issues or problems were diagnosed by the mentors. Besides academic issues, students are also guided by their mentors for career and personal issues. The students who have less attendance and who have missed their class test, unit test, house test is paid special attention from mentors' side. The mentor keeps track on their improvements in various parts such as academic part, teaching skills and counsels them accordingly. The role of the mentor is to enhance the teaching skills of students, to nurture the students and guide them for any issues they are coming across. If any student has any personal or family problem they are counselled and supported by professional counsellor. The students who are weak in any subject, remedial teaching was provided by concerned subject teachers. Students are guided and supported in both curricular and co-curricular activities. Mentors are encouraged and motivate the students to participate in various activities for their all-round development. The mentors of the class support each and every student individually and helps them in all possible ways to enrich their academic performance and teaching skills. The mentor always keeps a check on the attendance of the student, the marks obtained in the internal and external examinations and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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232

33

1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	33	5	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed.	2018	23/06/2018	05/10/2018
BEd	B.Ed.	2018	23/06/2018	05/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of a student in each course is evaluated in terms of percentage of marks. Evaluation for each course is done by continuous comprehensive assessment by the concerned course teacher and end session examination and is consolidated at the end of the course. The evaluation system of the students has the following two components: (i)Continuous Comprehensive Assessment accounting for 20 of the total marks assigned to a particular course and (ii)End-Session Examination accounting for the remaining 80 of the total marks assigned to a particular course Continuous Internal Evaluation included the components- classroom attendance-each student has to attend a minimum of 80 lectures and tutorials. A student having less than 80 attendance is not allowed to appear in the end semester examination. However, the exemption from 80 attendance will be given to those participating in prescribed co-curricular activities to the extent of 20. 5 marks weightage is given to classroom attendance. Remaining 15 marks of Continuous internal evaluation in each semester is awarded on the basis of theory assignments/sessional activities to be assigned by the concerned subject teacher. The criteria for Continuous Internal Assessment is based on classroom attendance, class test, unit test, house test, seminar, assignment presentation. The remaining 80 of the final marks assigned to a student in a semester is on the basis of an end-session examination that is of one and half and three hours duration. The end-session examination is covering the whole syllabus of the course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by college at the beginning of each session. The principal conducts meeting with Managing Director, Executive Director, HOD and coordinators, examination committee to decides the dates for Intra college festival, talent hunt, annual day, sports day and for other academic purposes. The main purpose of fixing these dates in advance is to enable the department to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the university of Shimla and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Schedule for admission process, class tests, unit tests, submission of assignments, house exams, seminars, university exams are displayed in the academic calendar. Curricular and extra-curricular activities with dates such as International Youth Day, Independence Day, Talent Hunt, Teacher's Day, Gandhi Jayanti, Navrang (Annual Fest), International Girl Child Day, sports meet, World Aids Day, World Water Day, World Earth Day, World Environment day, International Yoga Day, Winter breaks are also displayed in the academic calendar. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching-learning process. Academic calendar is helpful to plan the academic purposes and also other activities in well-organised manner. All the activities are strictly followed on the dates mentioned in the academic calendar by the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://exams.hpshimla.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	198	198	100
M.Ed.	MEd	Education	32	32	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dcedu.in/downloads/teacher-evaluation-by-student-session-2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Programme	Education	31/07/2018
NIL	IQAC (B.K. Piyush, RP)	23/10/2018
Transformative Teaching through Emotional Intelligence	IQAC (E.V Swaminathan, Management Trainer,RP)	03/02/2019
NIL	IQAC (Education)	04/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Innovative Educational Institution in Himachal Pradesh	Dronacharya PG College of Education, Rait, Kangra, HP	World Wide Achievers at World Education Summit and Awards -2019	06/04/2019	Innovative Educational Institution
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	5.3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Awareness of Right to Information Act.(2005) Among B.Ed. Pupil-Teachers In Kangra District	Dr. Ashwani Kumar	Ijrece	2018	Nil	Nil	Assistant Professor, Dronacharya a PG College of Education, Rait, Kangra, HP.
A Study On Toric Surfaces, Techniques And Code	Dr. Ashwani Kumar	Ijrat	2019	Nil	Nil	Assistant Professor, Dronacharya a PG College of Education, Rait, Kangra, HP.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive at Village Thamba of Durgella Panchayat	Dronacharya College Education	2	57
Vijay Divas	Dronacharya College Education	1	200
Spectrum 2019	Dronacharya	4	152

	College Education		
Skills in Teaching	Dronacharya College Education	2	45
Each One Teach One	Dronacharya College Education	1	120
National Youth Day	Dronacharya College Education	2	200
A Blood Donation "MAHADHAN "	Dronacharya College Education	2	27
National Mathematics Day	Dronacharya College Education	1	200
Bhagvat Geeta Jayanti Mahotsav	Dronacharya College Education	2	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women empowerment cell	Dronacharya College of Education Rait	Nil	1	200
Blood Donation	Dronacharya College of Education Rait	Nil	2	26
Explorica	Dronacharya College of Education Rait	Nil	3	160
Blocking Teaching	Dronacharya College of Education Rait	Nil	1	200
Red Ribbon	Dronacharya College of Education Rait	Nil	2	60
Swachhta Pakhwarha	Dronacharya College of Education Rait	Nil	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15200000	15004775.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Advanta software	Partially	ERP(5.6.11)	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8060	1395610	106	29260	8166	1424870
Reference Books	2115	590310	90	11150	2205	601460
Journals	23	9400	Nil	Nil	23	9400
CD & Video	180	1421	Nil	Nil	180	1421
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	60	0	0	0	0	10	0	0
Added	10	0	0	6	0	2	2	0	0
Total	80	60	0	6	0	2	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

500000	494087	100000	92640
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities are maintained by the college itself. The college management has all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students.

<http://dcedu.in/mandatory-disclosure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ocean Society	17	109820
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Annual Fest-Navrang	28/03/2019	350	Dronacharya PG College
A ten days workshop on six months bridge course for Elementary students under National Open Mission	04/02/2019	100	National Open Mission
International Yoga Day	21/06/2018	198	Dronacharya PG College
SHARP PLUS (Students Holistic Appraisal Recharge Programme)	11/07/2019	198	Dronacharya PG College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	DISHA Guidance Career Counseling Program	150	100	Nil	35
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
New Era, Our Own, DAV Gojhu, Sainik Public School, Guide Public School, Lawrence, Highland	100	35	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	120	BED	Education	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BASKETBALL	Inter-College	60
VOLLEYBALL	Inter-College	30
CHESS	Inter-College	12

GROUP DANCE COMPETITION	Inter-College	60
FLOWER POT MAKING	Inter-College	35
DUET DANCE	Inter-College	16
ARTIFICIAL FLOWER MAKING	Inter-College	20
SKILL IN TEACHING	Inter-College	8
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides opportunities for students to be a part of decision making process and implement quality measures for improvement of overall educational experience. In the beginning of the session members of Student council Association(SCA) are elected and representatives are part of IQAC and they bring out student perspective and suggestions for enrichment of educational experience in the college. The suggestions from the students are encouraged and gathered by SCA and put forward in college clubs and committees and IQAC meeting. SCA also helps clubs and committees organize many literary , cultural and academic activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Aims and Objectives of the Association are: • To promote and foster mutually beneficial interaction between the Alumni and the present students of the Dronacharya P.G. College of Education and between the Alumni themselves. • To encourage the formation of Chapters as a means to increase participation of Alumni. • To enable the alumni to participate in activities that would contribute to the general development of the college • To arrange and collect funds for the development of the college. • To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. • To organize and establish scholarship funds to help the needy and deserving students. • To Institute prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute also to suitably recognize outstanding social and community service by the Alumni and the students. • To undertake to organize activities of a civic or charitable nature as also to increase public awareness of the role of technology in value addition in the economic and social development of the nation. • To invest and deal with the funds and moneys of the Association. • To take advantage of developing technologies like the internet in achieving the aims and objects of the Association. • arrange get together of the alumni and social/cultural functions of the alumni • raise various endowment funds and award stipends out of it to the deserving students on need-cum-merit basis •

establish a link with the Dronacharya alumni and enroll them as members

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Explorica - Talent Hunt program was organized on 29 November, 2018 for school students in association with Rotary Club Shahpur. Declamation, Chess, Painting, Quiz, Best out of waste competitions were organized. 2. Summer camp for school students - Spectrum was organized for 9th to 12th class students on 19 to 21 July 2018. 3. Yearly Alumni meet - The Alumni Reunion- Phir Ek Mulakat of Dronacharya Alumni Association was organized on 13 October, 2019. 4. Interaction session by Alumni with the new students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All academic and administrative decisions of the college are undertaken in a decentralized manner. There are committees headed by a faculty member as the convener, two teachers and a student representative as its members. The student members in all committees are selected on the basis of their overall performance in academics. The decision taken by a committee is forwarded to College Development Committee who together with the Principal takes final decision. The institution has constituted various committees to execute different functions like admissions, academic activities, examination, management of library etc. There is constant interaction among the functional units of all the committees. The convener of the committee is fully responsible for the working of his committee and the Principal only monitors the implementation of the decisions. The meetings of the committees are chaired by the Principal and the decisions of these committees are finalized by the Principal after discussing with the management committee. The final decision involving financial matter is then forwarded to the management for approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are made on the basis of Entrance Exam conducted by the University. Advertisement regarding admission is given in the local newspaper and college website. Reservation for SC/ST/OBC Communities. The students with 50 marks either in the Bachelor's Degree and/or in the Master's Degree in Science/Social Science/Humanities/Commerce are eligible to apply for admission in

B.Ed. Course. Bachelor's in Engineering or Technology with Specialization in Science and Mathematics with 55 marks form UGC recognized University/Institution are also eligible for admission. Admission shall be made on merit on the basis of marks obtained in the entrance examination conducted by the University. Financial help, flexibility in the payment of fees in easy installments is allowed for the needy students.

Industry Interaction / Collaboration

1. Dronacharya Rotary Club in association with Rotary club, Shahpur and Rotary International organise community welfare initiatives. i.e. Blood donation, Aids Awareness, Health and Sanitation. 2. Various Clubs of the college collaborates with District AIDS Awareness Society, Patanjali Yog, Shahpur, Brahmakumaris Ishavriya Vidyalaya . 3. College collaborates with Government schools for practice teaching. 4. The college has organised a workshop on Good Parenting in association with Central University, HP.

Human Resource Management

The Faculty Members as well as the students are encouraged to showcase their talents and skills in different aspects. Faculty is encouraged to participate in seminars and capacity building workshops. Training programmes for non teaching staff on computers ,communication skills ,etiquette and innovative practices are organised. Accidental Insurance scheme is in place for the faculty.

Library, ICT and Physical Infrastructure / Instrumentation

1. There is a central library with more than 8263 books. There are more than 22 educational and Research Journals for reference, 15 magazines along with 7 daily Newspapers. 2. The college has a Wi-Fi campus with 24-hrs broad band facility. The lab has more than 50 computers with latest operating systems and latest software. 3. ICT facilities such as computers, laptops, internet and Smart lab is used by the faculty and students. 4. The College has a four storey building It has large and airy Class-rooms, a big multipurpose air-conditioned hall, a conference hall, Library, Computer Resource centre, Psychology Resource centre, Language resource centre, Social Science resource centre, Science and Mathematics Resource centre ,

Staffroom, Girls Common room, sports room, Hostel and Canteen facilities .
 5. CCTV camera has been installed in classrooms , library and corridors for security. 6.Silent Green Generator provides 24x7 electricity Supply. 7. A spacious reading room has been made functional. 8. Refurbished Psychology Lab is equipped latest psychology tests and apparatus.

Research and Development

Research is important factor in Teacher Education. Seminars, workshops and Guest talks are organised for M.Ed Scholars on relevant themes related to research problems, sampling, statistical analysis, dissertation report writing. The College has a Research Committee to assess, initiate and monitor Research Projects. Faculty is encouraged to present papers in national and international seminar and publish research articles in reputed journal

Examination and Evaluation

20 marks (Internal Assessment) is evaluated by the college and the rest 80 is evaluated by the University conducted examination. House tests, Unit tests, Class tests and innovative methods such as Viva Voce, Presentations are used for evaluation by the college. Remedial classes are undertaken for slow and weak learner

Teaching and Learning

1. SMART Lab facilitates teaching learning through ICT. 2. Powerpoint Presentation is used by the faculty and students. 3. Presentations, Seminars , Guest Lectures and Students' seminars enrich students. 4. Personality Development Programme and Teacher Eligibility Test/National Eligibility Test training programs. 5. Microsoft Word, Excel and Educational online sites are used by the faculty as well as students. 6. Conducting of Psychological tests 7. Observation of peer-teaching and feedback 8. Teaching through Micro-lessons and practice of simulation and practice teaching in schools.

Curriculum Development

Curriculum is prepared by the Himachal Pradesh University, Shimla. The college has prepared an updated module on Teacher Eligibility Test. Seminars, Workshops and Guest talks on Statistical Analysis, Sampling, Experimental Designs and dissertation report writing and latest educational

issues are held in the college from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development activities of the College are broadly governed by the guidelines and advices issued by Himachal Pradesh University, Govt. Of Himachal Pradesh , NCTE and UGC
Administration	Important decisions are conveyed to concerned stakeholders through emails, WhatsApp and are also displayed on the college website and notice boards. Centralized SMS system is used to convey important communication to our students.
Finance and Accounts	A well-developed internal audit system is established , Computerized accounting management system has been used and an accounts and important documents and reports are maintained in soft form as well as in Hard copy.
Student Admission and Support	Numbers of seats for B.Ed. are 200 and M.Ed. are 50. Students get admissions in college after attending the HPU B.Ed. counseling. After the allotment of seats to the students in various colleges by the university, students enroll themselves with the concerned college by personally visiting the same.
Examination	As per HPU syllabus, examinations are conducted by the College as per the guidelines of HPU, Shimla. Form fill ups of B.Ed./M.Ed. students are done through Off-line mode and submitted in administration office after that sent to the HPU for approval . Admit cards are distributed among the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Role of Spirituality in Empowering Teacher in the 21st Century	NA	23/10/2018	23/10/2018	25	Nil
2018	Corel Draw Photoshop	Corel Draw Photoshop	15/11/2018	16/11/2018	25	2
2019	Transformative Teaching through Emotional Intelligence	NA	04/02/2019	04/02/2019	33	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Facility, Accidental Insurance	EPF Facility, Accidental Insurance	Scholarship for deserving candidates

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our institution conducted internal and external audit regularly basis according to financial year . Internal Audit: The head of the institution communicates with the administrative staff on regular basis and in a transparent manner. There is delegation of power and responsibility to the staff. There is effective time management and resource allocation, mobilisation and utilization. Administrative officer a monitors and reviews the work allotted to the administrative staff and ensures proper communication at all

levels. The sound financial management is practiced through effective utilization of funds for the allotted purposes. The financial management is reviewed by the Managing Director/ Executive Director on day-to-day basis. Internal audit and concurrent audit of all financial transactions is done by experts to prevent the wastage and misuse of resources. Further, care is taken that all financial constraints are removed and that the financial management is of very high standard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(I) Regular meetings were organized among parents, students and teachers during the academic session 2018-19. (II) Feedbacks from students and parents were collected. (III) Various suggestions offered by parents and students for the improvement of educational environment of the college was taken care of students

6.5.3 – Development programmes for support staff (at least three)

General Etiquette training Soft skills training Fire Extinguisher usage training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Initiative for development of infrastructure • Initiative for Digital upgradation . • Implementation of Smart class room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SPECTRUM-Summer Camp	19/05/2018	19/07/2018	21/07/2018	100

2019	Annual Fest- Navrang	22/12/2018	28/03/2019	28/03/2019	350
2018	Blood Donation Camp	21/07/2018	Nil	29/11/2018	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2019	08/03/2019	173	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Tree Plantation Drive: A tree plantation drive was undertaken at village Durgella on 26 July, 2018. Different types of trees and plants were planted on a waste land. The name of the campaign was "GREEN HANDS" and the objective of the plantation drive was to spread environmental awareness among people.</p> <p>Swachh Bharat Abhiyan: Swachh Bharat Abhiyan or Swachh Bharat Mission is a nation-wide campaign in India for the period 2014 – 2019 that aims to clean up the streets, roads and infrastructure of INDIA's cities, smaller towns etc. A Swachh Bharat Abhiyan was organised on 02 Oct, 2018 in the birth anniversary of Father of the nation, Mahatma Gandhi. RAC of Dronacharya participated in this mission. Retractors cleaned college campus and surroundings with the motto of CLEAN INDIA GREEN INDIA. Celebration of World Earth Day</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Physical facilities	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Special skill development for differently abled students	No	Nil
Provision for lift	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	Nil	1	29/11/2018	1	Explorica	Talent Hunt of the school students	75
2018	Nil	1	19/07/2018	3	Spectrum	Life Skill Development and Career Counselling	25
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students is mentioned in the college prospectus	21/06/2018	The code of conduct for students is published in college prospectus. The code of conduct on Anti ragging in the college is also mentioned in the prospectus. Code of the conduct ,anti ragging guidelines and general rules related to college is made aware to the students during the start of the new session .Discipline and Anti Ragging committee of the college addresses any disciplinary complaints and take appropriate corrective measures
Code of conduct for teaching staff	21/06/2018	Teachers of the college are governed by college rules and Code of conduct for the faculty is well enunciated in the college's vision and mission and objectives of the college mentioned in college's website and prospectus .Teachers are administered oath on teachers day to strengthen in them values of teachers. Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the

Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Geeta Jayanti Mahotsav	18/12/2018	18/12/2018	200
Birth Anniversary of Sardar Vallabh Bhai Patel	03/11/2018	03/11/2018	150
Basant Panchami Celebration	10/02/2019	10/02/2019	120
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Drive A tree plantation drive was undertaken at village Durgella on 26 July, 2018. Different types of trees and plants were planted on a waste land. The name of the campaign was "GREEN HANDS" and the objective of the plantation drive was to spread environmental awareness among people.

Swachh Bharat Abhiyan Swachh Bharat Abhiyan or Swachh Bharat Mission is a nation-wide campaign in India for the period 2014 - 2019 that aims to clean up the streets, roads and infrastructure of INDIA's cities, smaller towns etc. A Swachh Bharat Abhiyan was organised on 02 Oct, 2018 in the birth anniversary of Father of the nation, Mahatma Gandhi. RAC of Dronacharya participated in this mission. Rotractors cleaned college campus and surroundings with the motto of CLEAN INDIA GREEN INDIA. Celebration of World Earth Day On the occasion of World Earth Day, a programme was organized in the Dronacharya PG College of education Rait by the Dronacharya Environment Club to increase the awareness among the students about the environment safety as well as to demonstrate the environmental protection measures. The theme of World Earth day 2018 was "End Plastic Pollution." On this day students and teachers take oath to go paperless, plant a tree, and stop drinking bottled water. The principal of the college „Dr. B.S. Bagh? along with HOD of Education Department Dr. P.K. Sharma? was the chief guest of this programme. Declamation on the theme "End Plastic Pollution was also organised. Four students from B.Ed. course participated in this event and expressed their views on the importance of ending plastic pollution. Plantation on World Environment Day A Plantation drive was organized by Environment Club of Dronacharya P.G College of Education, Rait on 5th June, 2018. Ashoka Tree was planted in the campus premises as the tree purifies polluted air. Executive Director, Mr. B.S. Pathania guided students to take effective steps to save our Mother Earth. Students also took oath to protect environment by planting trees near localities and also to plant a tree on their birthdays. International World Water Day International World water day was celebrated in the college on 2th March, 2019. The theme for World Water Day 2019 was „Leaving no one behind?. Students delivered speech highlighting the importance of International Water Day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES BEST PRACTICE OF THE COLLEGE - I TITLE: Enriching Guest Lectures /Student Seminars/Faculty Development Programmes CONTEXT- Dronacharya College

has organized many guest lectures /students' seminars and workshops to stimulate their mental horizon on varied themes as to contribute effectively to their profession. Dronacharya College gives the exemplary opportunity for faculty and students with guest lectures /students seminars and faculty development programmes. OBJECTIVES • Guest lecturers/ workshop can provide great benefits to the students and can be a great tool for the betterment of the class. • In a guest lecture/ workshop, students get new perspectives and opinions that are often missed in a regular class. • A guest lecture/ workshop gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching. • The outcome of a Guest lecture/ workshop also depends on the interest, willingness and motivation of the students. • Some students seize the opportunity and start practising what they learn in lectures/ workshop and build an advanced skill set which helps them in their future. IMPLEMENTING THE PRACTICE Since its inception in the year 2010, Guest lectures, students seminar ,faculty development programme ,workshops has met with a tremendous success. More than 150 guest lectures and around 90 workshops are organized for the students. A guest lectures and faculty development programmes give students and faculty opportunity to enhance their skills learn in a way that gets them involved in the class and actively join in a more convenient way of teaching. Number of guest lectures on various themes such as a Faculty Development Programme was organized on "Reflective Practices for Teachers in 21st Century -Changes Challenges", Youth Development Programme - NIKHAR, Psycho-neurotics, "Awareness Programme on surgical Strike", "Role of Spirituality in Empowering Teacher in the 21st Century" , Career Counselling. EVIDENCE OF SUCCESS/ TARGETS/ BENCHMARK/ IMPACT Due to guest lecturers/ workshop students get new perspectives and opinions that are often missed in a regular class. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching. PROBLEMS ENCOUNTERED • Human Resources • Arranging the Judges and Guests. • Team work in Committee. • Multiplicity of activities can be a time consuming activities. RESOURCES REQUIRED • Human Resources • Financial resource generation • ICT Equipment CONTACT DETAILS Research and Extension Cell ,Dronacharya P.G . College of Education,Rait

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dcedu.in/downloads/best-practices-2018-19>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace. The College organized Tree Plantation Drive, Swach Bharat Abhiyan, Teachers Day, International Yoga Day, Workshop on Psychoneurobics, Geeta Jaynti, World Earth Day, Water Day, Environment Day, World Aids Day, Declamation on World Population Day, International Youth Day,Annual Fest, Explorica, Spectrum, Internship of Pupil Teachers to Govt. Schools, PTA Meeting, Alumni Meet, International Women Day, Presentation on HPTET, Faculty Development Program, Student Seminar. Dronacharya PG College of Education, Rait was bestowed with the best educational Institute in Pradesh Award by Ignited Edubirds (A leading market research company of INDIA) in the prestigious NATIONAL EDUCATION AWARDS-2018 held in Delhi. Managing Director, Mr. G. S. Pathania and Principal, Dr. B. S. Bagh received the coveted award on 27th May, 2018 for the outstanding contribution in education sector across India.

Provide the weblink of the institution

<http://dcedu.in/>

8.Future Plans of Actions for Next Academic Year

Criteria -1 1. Feedback from all stake holders will be utilized for achieving excellence. 2. Timely updation and submission of Teachers Diary. 3.The College Annual Calendar will be prepared at the beginning of the academic year. 4. New books in the library will be added. Criteria II Teaching Learning and Evaluation: 1.Examination committee will be reformed 2. Annual Fest will be organized 3. Remedial Classes of the weaker students 4. Couselling and Guidance to all the students Criteria III Research, Innovations and Extension: 1.Research paper publication and presentation by faculty 2. Organization Guest talks,Students seminar and faculty development programmes . 3. To oraganize extension activities as per academic calendar. Criteria IV Infrastructure and Learning Resources: 1. Updating the library with new books and research journals. 2. Focus on upgrading IT infrastructure 3.Maintenance of classrooms , Resource centre, seminar halls ,hostel and canteen. 4. Improving the bandwith and WIFI facility. Criteria V Student Support and Progression: 1. Strengthening Mentoring and Remedial programme 2. Scholarship to meritorious and financially constrained students 3. Workshops 4. HPTET Competitive exams and Spoken English preparation programme CriteriaVI Governance, Leadership and Management: 1.Smart Lab facility 2. Emphasis on Research promotion in the college. 3.Adoption of innovative Online based evaluation 4.Capacity building of the human resources 5.Adoption of e governance practices in administration students support and and admission finance and accounts. Criteria VII Institutional Values and Best Practices: 1. Health Related workshops 2. Various Club activities to promote Institutional values