



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DRONACHARYA COLLEGE OF EDUCATION, RAIT
Name of the head of the Institution		Dr. Bhupinder Singh Bagh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01892237856
Mobile no.		9816270645
Registered Email		dronacharyahp@gmail.com
Alternate Email		gspathania7@gmail.com
Address		VPO-Rait, Tehsil-Shahpur, Distt-Kangra
City/Town		Rait
State/UT		Himachal pradesh
Pincode		176208
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Parveen Kumar Sharma
Phone no/Alternate Phone no.	01892237856
Mobile no.	9418563328
Registered Email	parveen7sharma71@gmail.com
Alternate Email	gspathania7@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://dcedu.in/downloads/annual-quality-assurance-report-2016-17">http://dcedu.in/downloads/annual-quality-assurance-report-2016-17</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://dcedu.in/downloads/prospectus-for-the-session-2017-2018">http://dcedu.in/downloads/prospectus-for-the-session-2017-2018</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2010	04-Sep-2010	03-Sep-2015

### 6. Date of Establishment of IQAC

28-Oct-2009

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students' seminar	12-Feb-2018 1	19
five days Yoga and	15-Jul-2017	43

Meditation Shivir	5	
A two-day faculty development and enrichment programme	29-Jan-2018 2	35
Workshop on Effective Classroom management for 21st century teacher	16-Dec-2017 1	25
Workshop on Annual Status of Education Report	23-Nov-2017 1	65
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Faculty Development Programme on IT Skills Students Seminar on Teaching Skills Research Project on Maths Phobia Organization of Annual Fest Navrang Blood Donation Camp Timely publishing of Prospectus

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Faculty Development Programme on IT Skills	Capacity building of Faculty members in IT Skills.
Students Seminar on Teaching Skills	Capacity building of students in Teaching Skills.
Research Project on Maths Phobia	Research project on Maths Phobia of school students was initiated.
Organization of state level Annual Fest Navrang	State level Annual Fest Navrang was conducted on literary, cultural, sports and creative events
Re-constitution of PTA	PTA meet was organized and new members were elected and new action plan was formulated.
Feedback for final year B.Ed. and M.Ed. students	Student feedback for final year B.Ed. and M.Ed. students for quality enhancement
Re-constitution of Academic Calendar and Clubs & Committees	Academic calendar was formulated and new clubs & Committees were reconstituted.
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Management Committee	19-Dec-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	23-Feb-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Advanta Rapid MIS is a powerful and user friendly Software which helps us to easily manage our students, teachers, staff details. All the functions like student enquiries, admissions, attendance, registration, fees collection, timetable, library,
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examination are the current working modules. The Biometric system is also installed for maintaining the staff attendance.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic planning is done before the start of academic year and conveners of different committees contribute to the preparation of the academic calendar. Distribution of workload and preparation of M.Ed., B.Ed. time table is done in advance. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college Academic calendar is uploaded on the website before the academic year commencement. All faculty members are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The College follows the curriculum designed by Himachal Pradesh University, Shimla. Though syllabus is prescribed by the University, teachers use innovative method for better delivery of curriculum transaction. Use of ICT tools, student presentations, group discussions in classroom enriches the learning experiences. The implementation of curriculum is smoothly administered by the teachers at individual level. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If needed teachers also take extra lectures to complete the syllabus. The college organizes remedial classes for weak learners and the emphasis is given on the conceptual clarity of students. All teachers' record the daily activities and lectures conducted in their diary which is to be maintained on weekly basis. Library orientation is also conducted for the students to familiarize them with the library rules and regulations. The institution has a well maintained library, with the latest books required for curriculum delivery. Subject teacher with the librarian give the requirements and ensure that the list of books needed for their subjects are available for the students. All the new students are oriented to the prescribed syllabus as well as college Club/committees in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	198
BEd	Education	197
<b>No file uploaded.</b>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedback is obtained through a well structured questionnaire from Students, Teachers, Alumni and Parents. Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. The teachers actively contribute towards the development of an institution by removing syllabus related difficulties. The employer takes every care for the overall development of the institution. The college alumni and parents conducted meetings and share ideas for the progress of institution in all respects. Interactions with eminent alumni members are arranged on regular basis. Thus, all the stakeholders provide timely service to be utilized. The feedback from the students is taken into account at the end of the year i.e. on 31st December by organizing 'Khula Darbar' where all students have given common platform to share the difficulties faced during the session. Teacher's yearly feedback is also taken through the SAR (Self Appraisal Report) to envisage the area need improvement in order to achieve the institutional goals. The feedback is taken at the end of the school internship i.e. in the last week of May and December by filling questionnaire developed by the institution. The school

principal, teachers and students are given feedback Performa which is to be filled by the concerned to strengthen this collaborative practice. In addition oral feedback is also given to pupil-teachers to improve their performance and enhance the teaching skills required to make the teaching-learning process effective. It is published on our website, the link is :  
<http://dcedu.in/activity-reports>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	25	13
BEd	Education	200	265	200
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	200	13	28	9	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	69	10	1	Null
<a href="#">View File of ICT Tools and resources</a>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system available in the institution. There are 197 students in the session 2017-18. There are total 13 micro groups and each micro group has 15-16 students under a supervisor who acts as their mentor for entire programme duration. Schools for teaching practice were allotted to the pupil-teachers according to their comfort zone. Mentor regularly interacts with their students and monitor their attendance, teaching skills and academic performance. The students who face problems in their academic part, they are counselled by the mentors, subject teachers and HOD for improving their academic performance and attendance. From first semester, student's academic and personal issues or problems were diagnosed by the mentors. Besides academic issues, students are also guided by their mentors for career and personal issues. The students who have less attendance and who have missed their class test, unit test, house test is paid special attention from mentors' side. The mentor keeps track on their improvements in various parts such as academic part, teaching skills and counsels them accordingly. The role of the mentor is to enhance the teaching skills of students, to nurture the students and guide them for any issues they are coming across. If any student has any personal or family problem they are counselled and supported by professional counsellor. The students who are weak in any subject, remedial teaching was provided by concerned subject teachers. Students are guided and supported in both curricular and co- curricular activities. Mentors are encouraged and motivate the students to participate in

various activities for their all-round development. The mentors of the class support each and every student individually and helps them in all possible ways to enrich their academic performance and teaching skills. The mentor always keeps a check on the attendance of the student, the marks obtained in the internal and external examinations and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
210	37	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	37	1	Nil	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	2017-18	27/12/2017	30/05/2018
MEd	M.Ed.	2017-18	27/12/2017	30/05/2018
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of a student in each course is evaluated in terms of percentage of marks. Evaluation for each course is done by continuous comprehensive assessment by the concerned course teacher and end session examination and is consolidated at the end of the course. The evaluation system of the students has the following two components: (i)Continuous Comprehensive Assessment accounting for 20 of the total marks assigned to a particular course and (ii)End-Session Examination accounting for the remaining 80 of the total marks assigned to a particular course Continuous Internal Evaluation included the components- classroom attendance-each student has to attend a minimum of 80 lectures and tutorials. A student having less than 80 attendance is not allowed to appear in the end semester examination. However, the exemption from 80 attendance will be given to those participating in prescribed co-curricular activities to the extent of 20. 5 marks weightage is given to classroom attendance. Remaining 15 marks of Continuous internal evaluation in each semester is awarded on the basis of theory assignments/sessional activities to be assigned by the concerned subject teacher. The criteria for Continuous Internal Assessment is based on classroom attendance, class test, unit test, house test, seminar, assignment presentation. The remaining 80 of the final



marks assigned to a student in a semester is on the basis of an end-session examination that is of one and half and three hours duration. The end-session examination is covering the whole syllabus of the course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by college at the beginning of each session. The principal conducts meeting with Managing Director, Executive Director, HOD and coordinators, examination committee to decide the dates for Intra college festival, talent hunt, annual day, sports day and for other academic purposes. The main purpose of fixing these dates in advance is to enable the department to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the university of Shimla and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Schedule for admission process, class tests, unit tests, submission of assignments, house exams, seminars, university exams are displayed in the academic calendar. Curricular and extra-curricular activities with dates such as International Youth Day, Independence Day, Talent Hunt, Teacher's Day, Gandhi Jayanti, Navrang (Annual Fest), International Girl Child Day, sports meet, World Aids Day, World Water Day, World Earth Day, World Environment day, International Yoga Day, Winter breaks are also displayed in the academic calendar. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching-learning process. Academic calendar is helpful to plan the academic purposes and also other activities in well-organised manner. All the activities are strictly followed on the dates mentioned in the academic calendar by the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://exams.hpushimla.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed.	MEd	Education	13	13	100
B.Ed.	BEd	Education	197	197	100
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dcedu.in/downloads/teacher-evaluation-2017-18-feedback>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Reflective Practices for Teachers in 21st Century -Changes Challenges	Education	30/01/2018
Hindi grammar and mis-spelt spellings	Education	23/02/2018
Speed Mathematics Tips and tricks for fast and accurate calculations	Education	22/12/2017
Political Philosophy of Sardar Vallabh Bhai Patel and Subhash Chandra Bos	Education	04/12/2017
Black Hole in Teaching and Learning :To teach for creating learning	Education	16/06/2017
Teaching methods and ICT Tools	Education	29/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Best Educational Institute In Himachal Pradesh Award	Nill	Ignited Edubirds (A Leading Market Research Company Of INDIA)	27/05/2018	NATIONAL EDUCATION AWARDS-2018
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Generalization of Torric Model Symplectic Manifold	Ashwani Kumar	Airo International Research Journal	2018	0	Assistant Professor, Dronacharya a PG College of Education, Rait, Kangra, HP	Nil
Algebraic Statistics Computation of Different Models".	Ashwani Kumar	Airo International Research Journal	2018	0	Assistant Professor, Dronacharya a PG College of Education, Rait, Kangra, HP	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	Nil	Nil
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Dronacharya College Education	1	200
Vijay Divas	Dronacharya College Education	1	200
Spectrum 2019	Dronacharya College Education	1	150
Skills in Teaching	Dronacharya College Education	1	40
Each One Teach One	Dronacharya College Education	1	44
National Youth Day	Dronacharya College Education	1	200
A Blood Donation "MAHADHAN "	Dronacharya College Education	1	28
National Mathematics Day	Dronacharya College Education	1	200
Bhagvat Geeta Jayanti Mahotsav	Dronacharya College Education	1	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Pakhwarha	Dronacharya College Education Rait	Nill	1	100
Explorica	Dronacharya College Education Rait	Nill	1	150
Blood Donation	Dronacharya College Education Rait	Nill	1	28
Women empowerment cell	Dronacharya College Education Rait	Nill	1	200

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Internship	Internship Program For B.Ed	Govt. Schools	01/08/2017	30/11/2017	197
Teaching Internship	Internship Program For B.Ed	Govt. Schools	01/05/2018	31/05/2018	197
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	14963173.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Advanta software	Partially	ERP(5.6.11)	2015

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7735	1210580	390	135898	8125	1346478
Reference Books	1980	512915	94	15010	2074	527925
Journals	23	8350	Nill	Nill	23	8350
CD & Video	163	1312	Nill	Nill	163	1312
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	40	0	3	0	1	6	0	0
Added	20	10	0	3	0	1	6	0	0
Total	70	50	0	6	0	2	12	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8700000	863167	3500000	351598

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities are maintained by the college itself. The college management has all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students.

<http://dcedu.in/mandatory-disclosure>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ocean Society	3	25000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Students seminar	12/02/2018	197	IQAC
SHARP PLUS	10/05/2018	197	GUIDANCE AND COUNSELLING CELL
Marathon-To mark the 125th anniversary of Swami Vivekanandas Chicago address ?Universal Brotherhood Day?	11/09/2017	100	ROTARACT CLUB
International Yoga Day	21/06/2017	100	SANJEEVANI CLUB
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2018	DISHA Guidance Career Counseling Program	150	150	13	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
6	50	10	New Era School, Our Own School, Abhishek Public School, Guide public School, Lawrence Public School, DAV Public School	10	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	123	B.Ed.	Education	CUHP, Govt. College, Dharmshala, DAV College	M.A, M.Sc, M.Com, M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year



Activity	Level	Number of Participants
CHESS COMPETITION	Inter-College	10
VOLLEYBALL	Inter-College	40
BASKETBALL	Inter-College	60
MIME COMPETITION	Inter-College	40
ART AND CRAFT EXHIBITION	Inter-College	100
FACE PAINTING COMPETITION	Inter -College	40
GROUP DANCE COMPETITION	Inter-College	60
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various clubs of our college provide students' an opportunity to discover and develop leadership skills, to make a positive contribution to co-curricular campus life, and to develop socialization skills with fellow students. The clubs in the college are diverse and create avenues for increased learning and community spirit. The following are the clubs of the college: Environment Club/Red Ribbon Club/Rover and Rangers Club/Rotaract Club/Manthan Club/SWAT Club/Sang Bequest Club/Sanjeevani Club. College has constituted different committees for the transaction of academic , administrative and managerial tasks. Such as Admission Committee, Research and Extension Committee , IQAC, Cultural Committee, SCA, Anti-Ragging Committee, College Management Committee. The activities of the committees are planned before the start of new session. Cultural Committees festival give exemplary opportunities for students build confidence and exhibit their latent talents. Students participated in inter College group dance, solo dance, skit, solo song, triplet song, medley and in sporting events such as chess, volleyball and basketball. Student Council has been framed and it is part of decision making process in academic excellence in the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Our College has constituted DRONACHARYA ALUMNI ASSOCIATION, RAIT. Aims and Objectives of the Association are: • To promote and foster mutually beneficial interaction between the Alumni and the present students of the Dronacharya P.G. College of Education and between the Alumni themselves. • To encourage the formation of Chapters as a means to increase participation of Alumni. • To enable the alumni to participate in activities that would contribute to the general development of the college • To arrange and collect funds for the

development of the college. • To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. • To organize and establish scholarship funds to help the needy and deserving students. • To Institute prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute also to suitably recognize outstanding social and community service by the Alumni and the students. • To undertake to organize activities of a civic or charitable nature as also to increase public awareness of the role of technology in value addition in the economic and social development of the nation. • To invest and deal with the funds and moneys of the Association. • To take advantage of developing technologies like the internet in achieving the aims and objects of the Association. • arrange get together of the alumni and social/cultural functions of the alumni • raise various endowment funds and award stipends out of it to the deserving students on need-cum-merit basis • establish a link with the Dronacharya alumni and enroll them as members

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

-Yearly Alumni meet - The Alumni Reunion- Phir Ek Mulakat of Dronacharya Alumni Association was organized on 16 October,2017 under the chairmanship of newly elected President,Kumar Sahil. - Summer camp for school students - A three day summer camp SPECTRUM-2017 was organized for 9th to 12th class students.The theme for ?Secret to being Happy, Healthy and Successful in life. - Interaction session by Alumni with the new students -Skill in teaching competition : The skill in teaching competition for B.Ed. Final year was organized in the college on 27 February,2018 in collaboration with Alumni Association.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For effective management of College participation of Students, various decentralized sub units have been created by the College authorities. Among them, two best practices of decentralized governance are: (I) Creation of separate examination unit, (II) Separate Admission Cell. To manage the examination related activities such as conducting Unit examinations, House Examination, end-term examinations, filling up forms, valuation of answer scripts etc. , a separate examination Committee has been created. This Committee is managed by a group of teachers headed by Convenor of Examination. This examination Committee undertakes the work for printing of question papers, procurement of answer sheets, publication of time line for conduct of various types of examinations. This Committee also manages form fill up work and distribution of admit cards to the students. The examination Committee is well equipped with Desktop computers, printers, Internet facilities. The College also having a separate Admission Committee. This Committee is headed by Convener of admission supported by senior assistant and Members of Admission Committee. This Committee manages all the admission related activities of the Professional (B.Ed./M.Ed.) students.

6.1.2 – Does the institution have a Management Information System (MIS)?

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Admission of Students</p>	<p>Admissions are made on the basis of Entrance Exam conducted by the University. Advertisement regarding admission is given in the local newspaper and college website. Reservation for SC/ST/OBC Communities. The students with 50 marks either in the Bachelor's Degree and/or in the Master's Degree in Science/Social Science/Humanities/Commerce are eligible to apply for admission in B.Ed. Course. Bachelor's in Engineering or Technology with Specialization in Science and Mathematics with 55 marks form UGC recognized University/Institution are also eligible for admission. Admission shall be made on merit on the basis of marks obtained in the entrance examination conducted by the University. Financial help, flexibility in the payment of fees in easy installments is allowed for the needy students</p>
<p>Industry Interaction / Collaboration</p>	<p>.Dronacharya Rotary Club in association with Rotary club,Shahpur and Rotary International organise community welfare initiatives. i.e. Blood donation, Aids Awareness, Health and Sanitation. 2. Various Clubs of the college collaborates with District AIDS Awareness Society, Patanjali Yog, Shahpur, Brahmakumaris Ishavriya Vidyalaya . 3. College collaborates with Government schools for practice teaching. 4. The college has organised a workshop on Good Parenting in association with Central University,HP</p>
<p>Human Resource Management</p>	<p>The Faculty Members as well as the students are encouraged to showcase their talents and skills in different aspects. Faculty is encouraged to participate in seminars and capacity building workshops. Training programmes for non teaching staff on computers ,communication skills ,etiquette and innovative practices are organised. Accidental Insurance scheme is in place for the faculty</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. There is a central library with more than 8120 books.There are more</p>

than 23 educational and Research Journals for reference, 15 magazines along with 7 daily Newspapers. 2. The college has a Wi-Fi campus with 24-hrs broad band facility. The lab has more than 50 computers with latest operating systems and latest software. 3. ICT facilities such as computers, laptops, internet and Smart lab is used by the faculty and students. 4. The College has a four storey building It has large and airy Class-rooms, a big multipurpose air-conditioned hall, a conference hall, Library, Computer Resource centre, Psychology Resource centre, Language resource centre, Social Science resource centre, Science and Mathematics Resource centre , Staffroom, Girls Common room, sports room, Hostel and Canteen facilities . 5. CCTV camera has been installed in classrooms , library and corridors for security. 6.Silent Green Generator provides 24x7 electricity Supply. 7. A spacious reading room has been made functional. 8. Refurbished Psychology Lab is equipped latest psychology tests and apparatus.

Teaching and Learning

1. SMART Lab facilitates teaching learning through ICT. 2. Powerpoint Presentation is used by the faculty and students. 3.Presentations,Seminars , Guest Lectures and Students' seminars enrich students. 4. Personality Development Programme and Teacher EligibilityTest/National Eligibility Test training programs. 5. Microsoft Word,Excel and Educational online sites are used by the faculty as well as students. 6.Conducting of Psychological tests 7. Observation of peer-teaching and feedback 8. Teaching through Micro-lessons and practice of simulation and practice teaching in schools.

Curriculum Development

Curriculum is prepared by the Himachal Pradesh University, Shimla. The college has prepared an updated module on Teacher Eligibility Test, Seminars, Workshops and Guest talks on Statistical Analysis, Sampling, Experimental Designs and dissertation report writing and latest educational issues are held in the college from time to time.

Examination and Evaluation

20 marks (Internal Assessment) is evaluated by the college and the rest 80 is evaluated by the University

	conducted examination. House tests, Unit tests, Class tests and innovative methods such as Viva Voce, Presentations are used for evaluation by the college. Remedial classes are undertaken for slow and weak learner
Research and Development	<p>1. Research is important factor in Teacher Education. Seminars, workshops and Guest talks are organised for M.Ed Scholars on relevant themes related to research problems, sampling, statistical analysis, dissertation report writing. The College has a Research Committee to assess, initiate and monitor Research Projects.</p> <p>2. Faculty is encouraged to present papers in national and international seminar and publish research articles in reputed journals</p>

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development activities of the College are broadly governed by the guidelines and advices issued by Himachal Pradesh University, Govt. Of Himachal Pradesh , NCTE and UGC
Administration	Important decisions are conveyed to concerned stakeholders through emails, WhatsApp and are also displayed on the college website and notice boards.
Finance and Accounts	Online salary of the staff and EPF
Student Admission and Support	Numbers of seats are 200. Students get admissions in college after attending the HPU B.Ed. counseling. After the allotment of seats to the students in various colleges by the university, students enroll themselves with the concerned college by personally visiting the same.
Examination	As per HPU syllabus, examinations are conducted by the College as per the guidelines of HPU, Shimla. Form fill ups of B.Ed./M.Ed. students are done through Off-line mode and submitted in administration office after that send to the HPU for approval . Admit cards are distributed among the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Effective Classroom management for 21st century teacher	Nil	16/12/2017	16/12/2017	15	Nil
2017	Black Hole in Teaching and Learning :To teach for creating learning?	Nil	16/06/2017	16/06/2017	35	Nil
2018	faculty development and enrichment programme	Nil	29/01/2018	30/01/2018	25	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Yoga and Meditation Shivir	30	15/07/2017	19/07/2017	5
FDP on Advance excel and Advanta.	25	29/01/2018	30/01/2018	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

41	39	19	19
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Facility, Accidental Insurance	EPF Facility, Accidental Insurance	Scholarship for deserving candidates

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducted internal and external audit regularly basis according to financial year. Internal Financial Audit: The financial management is reviewed by the Managing Director/ Executive Director on day-today basis. Internal audit and concurrent audit of all financial transactions is done by experts to prevent the wastage and misuse of resources. Further, care is taken that all financial constraints are removed and that the financial management is of very high standard.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(I) Regular meetings were organized among parents, students and teachers during the academic session 2017-18. (II) Feedbacks from students and parents were collected. (III) Various suggestions offered by parents and students for the improvement of educational environment of the college was taken care of.

### 6.5.3 – Development programmes for support staff (at least three)

Etiquette workshops for support staff Computer literacy program Yoga classes
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### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Initiative for development of infrastructure</li> <li>• Initiative for Bridge courses Under by NIOS</li> <li>• Implementation of Smart class room and Digital upgradation</li> </ul>
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### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	FDP was conducted to enhance the IT skills of teachers for better and efficient teachers learning process	23/12/2017	29/01/2018	30/01/2018	25
2018	College seminars were conducted for students for development of teaching skills	23/12/2017	12/02/2018	12/02/2018	19
2018	Reconstitution of Parent Teachers' Association	19/01/2018	10/02/2018	10/02/2018	35
2018	Organization of Annual Fest Navrang	19/01/2018	15/03/2018	16/03/2018	350
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day	08/03/2018	08/03/2018	173	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Swachhta Abhiyaan Tree plantation drive in village Thamba World Environment day celebration in the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries



Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students is mentioned in the college prospectus	28/06/2017	The code of conduct for students is published in college prospectus on Page 80.The code of conduct on Anti ragging in the college is also mentioned in the page 81 of the college prospectus. Code of the conduct ,anti ragging guidelines and general rules related to college is made waree to the students during the start of the new session .Discipline and Anti Ragging committee of the college addresses any disciplinary complaints and take appropriate corrective measures
Code of conduct for teaching staff	28/06/2017	Teachers of the college are governed by college rules and Code of conducte for the faculty

is well enunciated in the colle's vision and mission and objectives of the college mentioned in college's website and prospectus .Teachers are administered oath on teachers day to strengthen in them values of teachers.Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Four day seminar on value education Srimad Bhagvad Gita Mahotsav Prerna	30/11/2017	30/11/2017	250
International Yoga Day	21/06/2017	21/06/2017	100
Human Rights Day	08/12/2017	08/12/2017	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Drive Efficient Garbage Management World Earth Day-oath to go paperless, plant a tree, and stop drinking bottled water A "Swachhta Abhiyaan" was organized by Environment club of college under the theme "Clean Dronacharya Green Dronacharya"on 29th Sept. 2017 World Environment day was celebrated in the college on 06 June, 2017.Brahma Vriksha , a Peepal sapling was planted in the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. NAVRANG- NAVRANG, "Nurturing youth for transformative leadership" is a Inter college level Youth contest of Dronacharya P.G. College of Education. Navrang began in the year of 2012. This is two-day Annual Inter-collegiate Socio-Cultural, literary, Sports Fest, of Dronacharya PG College,Rait. The college fest?NAVRANG is a place "Where Colors of Diversity Meet Together". 2. ENVIRONMENTAL ACTIVITIES - Dronacharya College has organized world environment day in every year. The main purpose to celebrate this day is to aware to community about the importance of environment and reduce the deforestation around the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dcedu.in/downloads/best-practices-2017-18>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace. The various clubs of our college: Dronacharya Sanjeevni Club, Dronacharya Rotaract Club, Environment club, Dronacharya Sang Bequest Club, Dronacharya Red Ribbon Club, Dronacharya Student Council Association, Dronacharya Sports, Health and Hygiene cell have immensely contributed to its vision, priority and thrust with their multi-dimensional enriching activities. The same has been uploaded in our colleges website in the annual report. University Examination Achievements In the M.Ed. 3rd Semester, University Examination (Session-2015-17) Sonam Pathania secured first position in the HP University with 310 marks out of 400 marks. Whereas Palkin scored 305 out of 400 marks and secured second position in HPU University followed by Savita Verma and Rajni who scored 302 marks and 301 marks out of 400 and secured 4th and 5th positions in HP University. In the M.Ed. (2015-17) University exam, Palkin secured first position followed by Savita Verma and Sonam Pathania in the second and third position. In the M.Ed. Ist Semester, University Examination (Session-2016-18) Anu Shri Gautam secured first position. In the University exam of B.Ed. Second Semester (2016-18), Santosh scored 270 marks out of 500 and secured first position in the college and seventh position in Himachal Pradesh University. Shilpa and Meena scored 269 out of 500 marks and secured second position in Himachal Pradesh University. Whereas Rohini scored 267 out of 500 marks and secured 10th position in the Himachal Pradesh University. In the B.Ed. 4th semester, University Examination (Session-2015-17) Jyoti Dogra secured first position in the college by scoring 257 marks .Whereas Jamil Khan secured second position by scoring 252 marks followed by Mamta in third position who scored 250 marks. The final result for B.Ed. (Session-2015-17) was Jyoti Dogra secured first position by scoring 1099 marks. Whereas Shailja and Banita secured second and third position by scoring 1043 marks and 1037 marks. In the B.Ed. 1st semester, University Examination (2016-18) Ekta Dhawan secured first position in the college and 7th position in the HP University. Santosh secured second position in the college by scoring 265 marks. Whereas Rohini, Ashima, Shilpa and Neha secured third position by scoring 258 marks respectively.

Provide the weblink of the institution

<http://dcedu.in/>

### 8.Future Plans of Actions for Next Academic Year

Criteria -1 1. The College Annual Calendar will be prepared at the beginning of the academic year. 2. Feedback from all stake holders will be utilized for achieving excellence. 3. Timely updation and submission of Teachers Diary. Criteria II Teaching Learning and Evaluation: 1. Strengthening student mentoring system 2. To adopt ICT in teaching -learning transaction in the classroom 3. Plan for Internship of BEd students 4. Plan of action for internal assessment of students. Criteria III Research, Innovations and Extension: 1. Research impetus through M.Ed in dissertation research topics and work. 2. Organization Guest talks, Students seminar and faculty development programmes . 3. Research paper publication and presentation by faculty. 4. To organize extension activities as per academic calendar. Criteria IV Infrastructure and Learning Resources: 1. Updating the library with new books and research journals. 2. Focus on upgrading IT infrastructure 3. Maintenance of classrooms , Resource centre, seminar halls ,hostel and canteen. 4. Improving the bandwidth and WIFI facility. Criteria V Student Support and Progression: 1. Scholarship to meritorious and financially

constrained students 2. Strengthening Mentoring and Remedial programme 3. Strengthening Guidance and Placement Cell 4. HPTET Competitive exams preparation programme

Criteria VI Governance, Leadership and Management: 1. Strengthening Internal Audit Mechanism 2. Emphasis on Research promotion in the college. 3. Adoption of innovative Online based evaluation 4. Capacity building of the human resources 5. Strengthening Industry interaction/collaboration through college clubs /cells 6. Adoption of e governance practices in administration students support and admission finance and accounts.

Criteria VII Institutional Values and Best Practices: 1. Annual Fest 2. Various Club activities to promote Institutional values