

**DRONACHARYA COLLEGE OF EDUCATION EXIT QUESTIONNAIRE (B.ED.):  
STUDENTS FEEDBACK 2020  
FEEDBACK FORM  
B.Ed. 4TH SEMESTER SESSION (2018-20)**

**Class :4<sup>th</sup> Semester**

**Total Students:67**

**1. College Infrastructure and Academic Environment: \***

**Very Good**

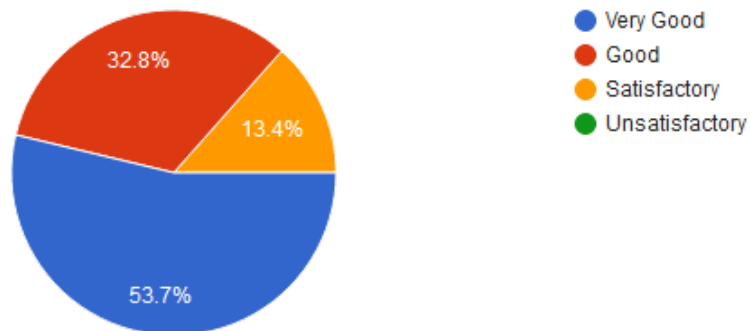
**Good**

**Satisfactory**

**Unsatisfactory**

College Infrastructure and Academic Environment:

67 responses



53.7% students rated college infrastructure and Academic Environment as very good.

32.8% students rated college infrastructure and Academic Environment as good.

13.4% students rated college infrastructure and academic environment as Satisfactory.

**2. How would you rate your experience of online classes ? \***

**Very good**

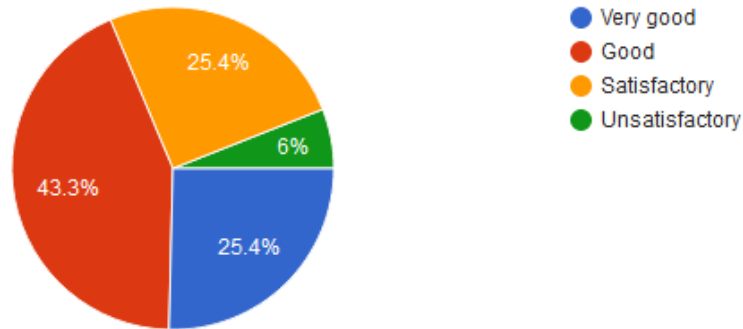
**Good**

**Satisfactory**

**Unsatisfactory**

How would you rate your experience of online classes ?

67 responses



25.4% students rated their experience of online classes Very good and Satisfactory.  
43.3% students rated the experience of online classes as Good.  
6% students rated their experience of online classes as unsatisfactory.

**3.Competence of the faculty: \***

**Mark only one oval.**

**Very Good**

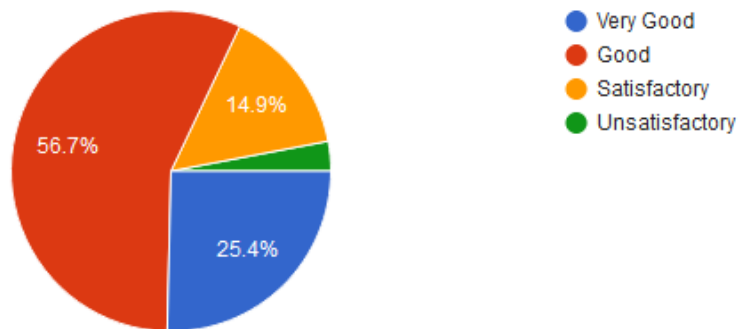
**Good**

**Satisfactory**

**Unsatisfactory**

Competence of the faculty:

67 responses



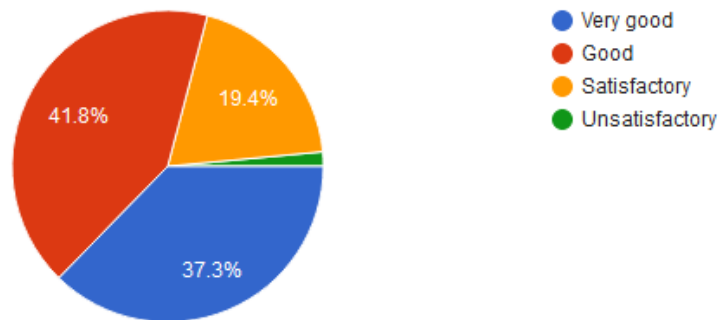
25.4% students rated competency of faculty as very good.  
56.7% students rated competency of faculty as good.  
14.9% students rated competency of faculty as satisfactory.  
3% students rated competency of faculty as unsatisfactory

#### 4. Teaching Methodology of teacher: \*

Very good  
Good  
Satisfactory  
Unsatisfactory

Teaching Methodology of teacher:

67 responses



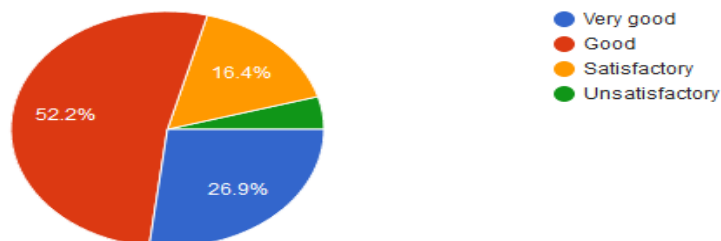
41.8% students rated teaching methodology as good  
37.3% students rated teaching methodology as very good  
19.4% students rated teaching methodology as satisfactory.  
1.5 % students rated teaching methodology as unsatisfactory

#### 5. Management's Decision Making: \*

Very good  
Good  
Satisfactory  
Unsatisfactory

Management's Decision Making:

67 responses



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26.9% students rated management decision making as very good.  
52.2% students rated management decision making good.

16.4% students rated management decision making as satisfactory.  
4.5% students rated management decision making as unsatisfactory.

### 6. Curricular and Co-curricular activities of the college: \*

**Very Good**

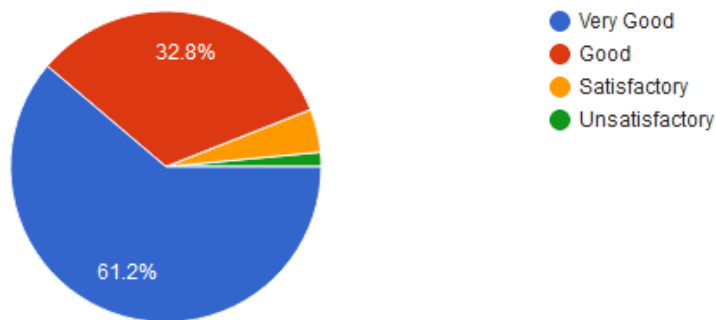
**Good**

**Satisfactory**

**Unsatisfactory**

Curricular and Co-curricular activities of the college:

67 responses



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61.2% students rated curricular and co curricular activities of the college as very good  
32.8% students rated curricular and co curricular activities of the college as good  
4% students rated curricular and co curricular activities of the college as satisfactory  
2% students rated curricular and co curricular activities of the college as unsatisfactory.

### 7. Completion of syllabus: \*

**Very good**

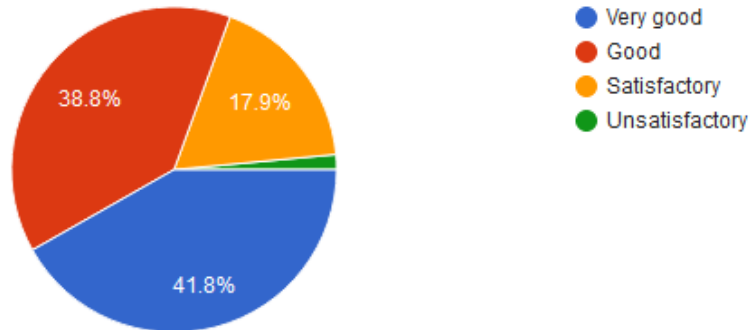
**Good**

**Satisfactory**

**Unsatisfactory**

### Completion of syllabus:

67 responses



41.8% students rated completion of syllabus as very good  
38.8% students rated completion of syllabus as good  
17.9% students rated completion of syllabus as satisfactory  
1.5% students rated completion of syllabus as unsatisfactory

### 8. Community centered activities: \*

**Very Good**

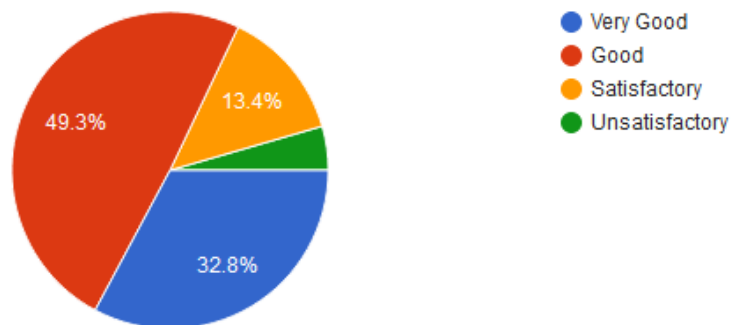
**Good**

**Satisfactory**

**Unsatisfactory**

### Community centered activities:

67 responses



32.8% students rated community centered activities as very good.  
49.3% students rated community centered activities as good.  
13.4% students rated community centered activities as satisfactory.  
4.5% students rated community centered activities as unsatisfactory.

**9. Grievances redressal mechanism : \***

**Very Good**

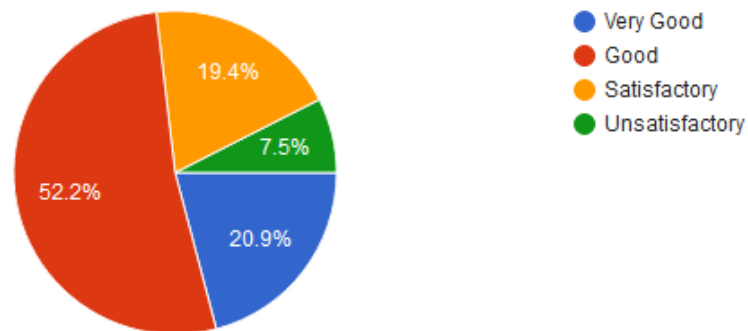
**Good**

**Satisfactory**

**Unsatisfactory**

Grievances redressal mechanism :

67 responses



20.9% students rated grievance redressal mechanism as very good.

52.2% students rated grievance redressal mechanism as good .

19.4% students rated grievance redressal mechanism as satisfactory.

7.5% students rated grievance redressal mechanism as unsatisfactory.

**10. Effectiveness of teaching practice: \***

**Very Good**

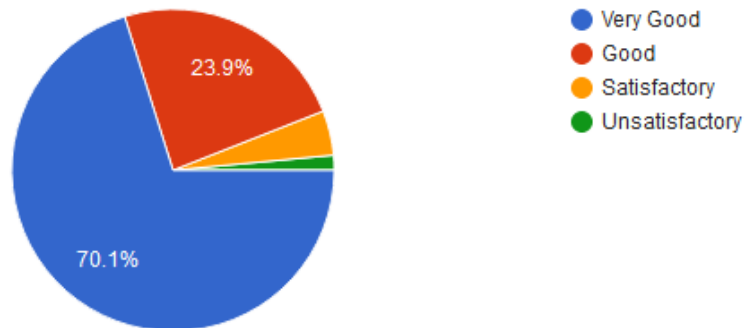
**Good**

**Satisfactory**

**Unsatisfactory**

## Effectiveness of teaching practice:

67 responses



70.1% students rated effectiveness of teaching practice as very good.

23.9% students rated effectiveness of teaching practice as good

4.5% students rated effectiveness of teaching practice as satisfactory.

1.5% students rated effectiveness of teaching practice unsatisfactory.

### 11. Opinion about the library material and facilities. \*

- Non availability of all books
- That library is very good. But new updated books are needed.
- Peaceful environment and books material good
- Library material is satisfactory though there is shortage of books .
- Shortage of books regarding B.Ed.
- Library material is good and have all books related to subject.
- Need to add more books in library .
- Library material was good many books were available there for competitive exams
- Online facilities can be provided.
- Library may also have books of General Knowledge and Current Affairs.
- Limited books were available and have no time to spend time there.
- I am satisfied with library material and facilities
- Library material and facilities are good.
- More books should be added.
- I am satisfied with library material and facilities .
- Students don't return books on time which make problems to others who needs.

**12. Mention two skills that you would you like to improve keeping in mind post Covid-19 employment scenario. \***

- Learning experience and skills
- English speaking skills
- English speaking skills
- Decision making and self discipline
- TET preparation, Teaching and communication
- Keep yourself active and aware from any knowledge and information. Aptitude to learn new technologies and develop skills to use them..
- Communication skills and self confidence
- Improve writing skill and enhance knowledge
- Teaching and communicating in public.
- There must be stress on ICT classes for B.Ed students . Yet there are ICT classes included in time table but there is no productivity
- Communication skill and aptitude skill
- Learning general knowledge
- Reading and learning
- Skill of explanation and simulation
- Adapt to change and technology skill
- Communication and creativity.
- Writing and fluency
- Technology skill and Emotional intelligence
- Knowledge of technology
- Professional competence ,gratitude
- Online teaching
- Online classes
- Explanation and probing questions.
- Digital skill and adaptability and resilience skill
- Skill of stimulation, skill of explanation
- Skill of explanation, skill of stimulation
- Skill of explanation, skill of stimulation
- Skill of Explanation and skill of stimulation
- Hard work. Patience.
- Use of technology
- Digital skill and adopt ability and resilience skill
- Achieve personal and career goals. Advance in career
- Learning skill and patience
- English speaking

**13. Two strongest points of the institution. \***

- Discipline and co-curricular activities
- Completion of syllabus in time and very good support services by all teachers.
- Faculty and curriculum



- co curricular activities and time management
- Co-curriculum activities
- Innovative and Supportive
- Time management and co curricular activities
- Good infrastructure and teachers
- Academic department is very good. 2. Facility and infrastructure of Institution is Very good.
- Near in main highway and wild area
- Good college , good institution
- Use of latest technology College Environment
- Intelligent faculty, Good location
- Good faculty, cooperative environment
- Good teaching practice and good far curricular activities
- Work and academic experience
- Well organized co curricular activities and proper discipline.
- Supportive Faculty ,good infrastructure
- Infrastructure 2. Co-curricular activities
- Helps in overall development of students
- Bad teaching level Non well educated staff
- Co curricular activities and give quality teachers
- More focus on Other activities that are not related to study
- Good teaching and management
- Good teaching and good management
- Good institution and good infrastructure
- Great management and Training given to be a great teacher was amazing..
- 1 punctual 2. Teachers are Very helpful
- Strictness, Infrastructure
- Boost up students all time
- Good teaching staff and quality education.
- Good infrastructure and well qualified teaching staff
- good environment and frendly staff
- Qualitative teacher,
- Focus on overall development of every student in the college
- Good discipline
- Teacher should be disciplined and friendly
- presentation , disciplined
- Teacher should be disciplined and friendly.
- Well educated and easily approachable faculty
- 1-The Institute in near the National highway. 2- there is greenery around college.
- Actively participates in community activities
- Well Disciplined
- Knowledgeable faculty,and motivational sessions
- Faculty equipment
- Effective learning and extra activities
- Good infrastructure ,Good teaching staff

- College management is too good, co-curricular activities are good
- Cooperative faculty
- Co-curricular activities and discipline
- Management and environment
- Faculty members and Co-curricular programs
- Infrastructure, teaching practice
- Good and co-curricular activities

**14. Write any two difficulties faced by you during the course \***

- Partial behaviour of teachers
- Unavailability of new syllabus books in library in time
- I didn't find any difficulty but somewhere I have been forced for some things..
- 1. Some teachers were never polite toward the pupil teacher. 2. Partial behaviour of teachers led to sort of difficulties .
- So much co-curricular activities sometime cause distraction from studies
- Partiality
- All time torture for fees.
- Forcefully involve students into extra activities against their interest Unnecessary Assessment and attendance threats
- Extra Assignments
- Too many curricular activities and seminars cause distraction from Studies
- No drinking water available after lunch time
- Mental stress for students
- During teaching practice and college.
- Sewer management, sports
- AV aids preparation. Initial interaction with students.
- In fee section
- Sec. B students face problem while studying with the help of projector
- No availability good books in library and sitting arrangement outside college ground
- Up down, teaching practice
- Travelling problem, Teaching practice in starting
- Students face problem while studying with the help of projector
- Burden of assignments. Forced to participate in other activities.
- Manage time
- Continuity of classes, Uncooperative behavior of some teachers
- Partiality of the teacher with some students.

**15. Write the name of the two teachers whom you admire most considering the teaching qualities**

- Sachin sir and parveen sir
- Sachin sir and konika mam
- Miss.kritika Mam Miss.konika Mam
- Sachin sir Konika mam

- Sachin sir Anita chandel mam
- Miss indu sharma and Dr poonam sharma
- Indu mam and sachin sir
- Dr. Praveen sharma sir. 2. Assistant prof. Sachin sir.
- Sachin sir micro teacher, Dr. Poonam sharma and Nidhi mam
- Kanika mam, Kritika mam ,Amit sir ,sumit sir , ED sir etc .....
- Mrs. Anita chandel mam Mrs. Meenakshi Sharma mam
- Ms.Indu sharma Mr.Amit sharma
- Mrs. Nomi and Mrs. Shikha
- Mrs Dr Anita Chandel and Mrs meenakshi sharma
- Dr Anita Chandel and Mrs meenakshi sharma
- "shikha " Mam. Teaches very well and she is kind hearted , helper. She provide notes both language English and hindi which is strongest point and its really good to understood easily class m he easily understood ho jata h And. Last one she is my inspiration 2 ) "sachin " sir . Very good person kind hearted, motivator and he teaches so easily and its like waoo Easily understood. And provide notes both language. Hindi and English. Total clarity of content or class m he sb smj aa jata h He is also inspired me
- Kritika mam Shikha mam
- Parveen sir , Abhishek sir
- Mrs Anita candel Mr Sachin
- Dr. Parveen Sharma 2. Mrs. Nomi Thapa
- 1.Dr Anita Chandel 2. Dr. Nomi Thapa
- Dr. Parveen sharma
- Anita Chandel Abhishek
- Principal sir and parveen sir
- Dr. Praveen Sharma and
- Dr. Parveen kumar Sharma (all teachers)
- Shikha koundal mam or nidhi mam
- Anita chandel mam or praveen sir
- Kanika mam, Abishek sir and my self
- Mrs.Sikha koundal and miss Indu
- Nidhi Sharma. Smt Bharti Choudhury
- Indu mam
- All teachers are good but I admire Dr Parveen Sharma sir and Mrs Shikha koundal mam
- Assistant prof. Nidhi sharma Assistant prof. Anita
- Mrs. Shikha kaundal and Miss Indu sharma
- Mrs. Meenakshi sharma Mrs. Anita chandel
- Miss. Nidhi Sharma ,mrs.shikha koundal
- Dr praveen and Mrs Anita chandal
- Dr.Parveen Sharma Mr.sachin pagotra
- Minakshi mam and Bharti mam
- Sachin pragotra , Kritika Thakur
- Minakshi mam and Bharti mam.
- Mrs. Anita Chandel Mrs. Nomi Thapa

- Sachin sir ,Nidhi mam
- Ms. Anita chandel , Dr. Praveen Sharma
- D.r Praveen sharma M.r Sachin
- Sumit sir,Amit shastri
- Parveen sir, konica
- Dr.Anita chandel and Miss indu sharma
- Shikha mam and Sachin sir
- Miss Indu Sharma and Mrs. Meenakshi Devi
- Dr. Praveen Sharma Mrs. Anita chandel
- Miss. Indu Sharma and Mrs. Meenakshi devi
- Indu sharma, Abishek kumar
- konicka Pathania Abhishek Kumar
- Konica Pathania , poonam Manhas
- Konica mam shikha mam bharti mam kritika mam prveen Sir sumit sir
- Parveen sir, Anita mam
- Dr parveen sharma and konica pathania
- Mrs.Minakshi devi and Miss Indu Sharma
- Kritika Katoch mam and poonam mam
- Sumit sir Parveen kumar sir
- Konika pathania mam. Shikha kaundal mam.
- Anita chandel mam Sumit sir
- Sumit sir and kritika mam
- 1 Madam kritika katoch 2 Sir Sumit
- Dr.parveen And kritika katoch

**16.Mention the names of two teachers who were effective in online classes. \***

- Indu mam and Nidhi mam
- Shikha mam and Kritika mam
- Poonam mam and nidhi mam
- Miss.Nidhi sharma and Dr.Poonam Mam
- Poonam ma'am Nidhi ma'am
- Indu Sharma Nidhi Sharma(ICT)
- Dr. Poonam sharma and miss nidhi sharma
- Indu mam and meenakshi mam
- Assistant prof. Kritika mam 2. Assist. Prof. Sheekha mam
- Nidhi mam and sachin sir
- Indu mam ,Kritika Katoch
- Miss. Indu Sharma, Mrs. Meenakshi Sharma nd Miss. Nidhi Sharma
- Ms.Indu sharma
- Mrs. Kritika katoch and Mrs. Shikha
- Mrs meenakshi sharma and Mrs shikha koundal
- Mrs meenakshi sharma and Mrs shikha koundal
- Ms.Indu Mam 2) Meenakshi Mam ,

- Indu mam and Kritika mam
- Indu mam ,Abhishek sir
- Mrs. Kritika and Mr.Abhishek Sharma
- Ms. Nomi Thapa 2. Shikha Kaundal
- Indu mam and Kritika mam
- Indu Sharma
- Indu mam and kritika mam
- Madam Nidhi and Doctor Poonam
- All subject teachers
- Shikha mam or nidhi mam
- Nidhi mam or shikha koundal mam
- Indhu mam,Kritika mam
- Indu mam and Nomi Thapa mam
- Abhishek sir/Sachin sir
- Everyone
- All teachers are good ( Mrs Meenakshi mam and Miss Nidhi Sharma mam )
- Nidhi sharma and Dr. Poonam sharma
- Miss Indu sharma and Dr. Poonam
- Mrs. shiksha and Mrs Meenakshi sharma
- Mrs.shikha koundal
- Mrs kirtika
- Mrs.kritika katoch and Miss. konica
- Kritika Thakur ,pooja sharma
- Ms Nidhi Sharma and Ms Poonam Sharma
- Sachin sir and Nidhi mam
- Ms. Kritika Katoch,Ms. Konica pathania
- No body
- Abhishek sir amit sharma
- Amit kumar,kritika mam
- Miss Indu sharma and Miss konika
- Indu mam and Shikha mam
- Miss Indu Sharma and Mrs. Meenakshi Devi
- Miss Indu sharma and Miss Konica pathania
- Miss Indu Sharma and Mrs. Meenakshi devi
- Nomi thapa,Indu sharma
- Nomi thapa ,Poonam Manhas
- Indu Sharma, Abhishek Sharma
- Abhisheak sir shikha mam
- Miss. Indu sharma, mrs. Konica pathania.
- Indu sharma and konica pathania
- Miss.Indu Sharma and Mrs.Minakshi Devi
- Indu mam and Kritika Katoch mam
- Konika madam and nomi madam
- Konika pathania mam, indu sharma mam.

- Nidhi sharma and Abhishek sir
- Kritika mam and nidhi mam
- Madam Kritika katoch and Madam Nidhi
- Poonam And Nidhi Mam

**17.Any constructive suggestions for improving online class experience for future students \***

- Make a perfect dhroncharya online channel where students can learn perfectly like you tube channel .
- Make a channel in u tube and provide a material related to subject and also provide classes
- Make the availability of books of new syllabus in time
- Regular classes. 2. Weekly tests.
- Please provide all notes to students of all subjects like Poonam mam notes and nidhi mam notes
- Cross question should be implemented and students should be given extra time to get the doubts clear and for Question session.
- Online exam procedure was bit complex which was of 3 hrs.instead it should be of less time .
- Classes will be continued through google meet not through whatsApp.
- Provide notes both language and take test and discussion on topic
- Classes should be on google meet app not on watsapp.. Proper video conferencing not only send notes and ask students to study by themselves..
- 1.Online classes should be on google meet with productive use of time. 2.Teachers must start classes on time and with coordination to each other. 3.Lack of coordination was seen among teachers who were teaching same subject to same class.
- Use google meet more effectively
- Improved your every skill
- Concept clarity and content should be understandable to students
- Time management should be proper.
- Teachers must communicate through E mail, that will help the students to communicate personally with their teacher in a professional way.whatsapp mode of teaching is not safe as privacy point of view.
- Virtual classes should be considered
- Provide a day to take students doubts. Discussion on specific topic.
- Provide frequent interactions and be flexible
- Take classes through video
- In online classes students and teachers should be confident to answer the questions.
- satisfactory ,no improvements
- Students and teachers are confident for better online class.
- Classes can be more interactive and involvement of students can be improved.
- Proper & accurate timing of the class
- Proper timing
- There is problem of network

- Before making such tutorial group, teacher must ensure that all the students are added in the group. Maximum opportunities should be provided for discussion.
- Discussion in groups about 10-15 students.
- Before making such tutorial group, teacher must ensure that all students are added in the group
- Classes must be taken on Google meet
- Before making such tutorial group, teacher must ensure that all the students are added in the group.
- It offers a wide selection of programs
- Teacher should focus more on teaching than assignment work.
- Online classes through Google meet or zoom

**18. Suggest areas where improvement is required by the institution \***

- No suggestion
- Sports and games Canteen facilities
- Everything is very good
- Cooperation with students
- Behaviour of teacher needed to change they make all students demotivated when they come from good institution I face that's they make me feel like I no nothing about study and skill and my frndz also
- More of Sports participation
- Reduce the fee amount
- No suggestions. All are good.
- Sitting facility during interval
- No suggestions
- Increase flexibility in course.
- 1. Curricular areas. 2. Methods of teaching. 3. Implementation of IT practices
- Water facilities
- Not being partial
- In resolving problems of students
- Need to focus more on students and their needs rather focussing on other activities
- Improvement in extra coaching related to TET, CTET
- Make a strict routine
- Online classes
- Individualised instructions
- Stationery to be provides in college campus.
- Sports facilities
- Only focus on teaching
- Behaviour of teachers
- Ground must be wide
- Canteen.
- Laboratory improvement
- Canteen facilities ,Sports and Games
- Selection of schools for TP. Because in most school the the staff of school was not cooperative.

- Nothing
- management

**19.Suggest any two improvement areas related to administration \***

- Try to reduce extra curricular activities
- No suggestion. All are good.
- Washrooms and library
- Satisfactory
- Very good administration
- No suggestions
- The procedure of collecting unnecessary fine must be removed or it can b improved by the officials
- Try to involve each student in activities
- Administration requires improvement
- Divide students into sections on the basis of their medium , so that they can get notes and teacher don't have to repeat everything in 2 languages
- Administration is good...
- Administration should inspect the classroom time to time . During teaching practices,administration should inspect the pupil teachers
- Communication
- Decision on behalf of the students
- guidance and counselling
- It should be easily approachable. Response should be timely provided.
- Teacher's attitude
- I am satisfy with administration.
- No improvement are required
- management

**20.Suggestions for improving hostel and canteen facilities \***

- No suggestions
- There should be more space in canteen
- Canteen should have also stationary material.
- Better hygiene and also provide stationary facilities
- I think there should be separate hostel building from that of academic one
- Provide stationary in the canteen
- Reduce hostel fee and the cost canteen material and variety should be there
- Yes, need more rooms in hostel. Canteen is good.
- Satisfactory
- Hostel rooms can be shifted above the Hall . Canteen facilities must include coffee and tea on daily basis.
- The hostel should be separated from the college



- Food is good , no improvement required
- Canteen management was great.
- There are no snacks in canteen, either put snacks in canteen or let students go out of campus in recess time to eat
- Need to improve the quality of food in canteen.
- Healthy food articles should be considered
- Canteen should have stationary items
- The quality of food is good
- Canteen need more improvement
- In canteen healthy food given for the students.In hostel one room are available for the one student.
- Proper ventilation. Sitting capacity in canteen can be increased.
- Please provide some fast food in canteen
- Providing sweet
- Need in improvement in canteen facilities.
- Costly material, More stationary should be added
- All good

**21.Any suggestions for the improvement of laboratories \***

- Improve your material and apparatus
- Labs were already fine.
- I never go to laboratory so I can't suggest any improvement for that
- Regular updating of Laboratory materials and more access to laboratory work
- There is no labortory class in whole 2 year b.ed course
- More availability of working model and charts so that student able to use them for making teaching effective in micro teaching
- Satisfactory
- These is a need to relocate the labs and put them into real use and not just to show off.
- Need to provide essential equipments and chemicals
- The college should appoint lab attendant for science labs
- Increase the amount of specimen,model and instruments in labs
- Equipment optimisation
- Need more equipments
- Materials in the laboratory are keeping safe for admire the students.
- Proper practice of lab
- Equipments were damaged and old
- There should be more opportunities provided to students for visiting laboratories
- We are not ever taken to science laboratory by our teachers so I don't give any suggestion
- There should be more opportunities provided to students for visiting the laboratories.
- Lab equipments
- There should be more opportunities provide to the students for visiting laboratories
- Effective laboratory design Human resources
- insufficient material

**22. What will you do after the completion of the course? \***

- Job
- Teaching
- M. Sc
- Master's
- MA hindi
- I would like to Be TGT medical in that way i would be able to connect with science and empower students about science and try to remove the misconceptions
- teaching line
- competitive exam
- Msc
- MSc
- MA
- Teaching
- Masters
- M.Sc.
- PhD
- M.sc
- Preparation for competitive exams
- Find a job
- Preparing for commission
- Teaching practice
- M.com
- Joining teaching
- To clear the TET and commission test.
- Go for teaching in Govt. Sector
- Pursuing M.Ed(correspondence)
- Master
- TET coaching
- Preparation for government exams
- After completion of course, I will prepare for TET and TGT commission Exams
- We will do preparation for competitive exams
- After completion of course, I will prepare for TET and TGT Commission Exams.
- Preparation of competition exam
- Preparation of TET
- After completion of course ,I will prepare for TET and TGT Commission exams
- Job in government sector
- Masters degree.
- Study

**23. How will you talk about the institution after leaving? \***

- Good
- Great college

- Good institute
- I will recommend others to be a part of it.
- Very nice experience
- The college was very good some teachers were also very good but some teachers were partial with some students .
- I would describe this institution as a place which gives you opportunities and provide support and is so professional and that is something i wants to see in future too
- The institution was very good and teacher and principal behaviour is very sporting
- The institution is good for B.Ed because it also focus on extracurricular activities
- That college is No. 1 college for B.Ed course.
- It was like a family
- An excellent place to acquire educational knowledge
- I appreciate students who wants to take admission in this Institute.
- Good experienceto be shared
- Very good its environment very well all teacher are good. Management of college are good
- Institution has an overall good reputation in himachal . Got to learn and tackle so much difficulties which led to good experiences.
- I will always say that it is a good institution
- Not so good college
- Positive views
- Best institute
- Good institution
- It was great experience and also everything was great specially the positivity and initiation of qualities of teacher.
- With a positive attitude
- Institution was good and provide opportunities to showcase your talent
- It is a good place for a learner.
- This institution is very good
- Over all it is a good institutions
- Facilities and education for the students are well good.
- Taught professional ethics
- Facilities and education in the institution are well good.
- I would advice my friends to join the institute. It was a good experience studying here.
- The Institute is very good I got to learn a lot
- Good teaching quality .
- This institution brought so many changes in my attitude and personality
- Dronacharya college have special place in my life. I have learned so many things here which will be very helpful fo my future life.
- Good institution
- Self confidence, reduce stage fear
- Dronacharya college have special place in my life .I have learned so many things.
- Our college is very good
- One of best colleges.
- Good

#### **24. Overall constructive suggestions for improvement \***

- Good
- Nothing
- Everything is too good
- Please don't do partial things with students
- The behaviour of teachers .
- The behavior of teacher need to improve and there rude language
- Also focus on skill development like knowledge of computer and how to operate
- The college doing good for its improvement
- No.. All are satisfactory.
- Making online classes interesting to avoid students distractions.
- All good
- Nothing all is good
- Overall its good
- There is a need to improve the curricular part and also faculty with good teaching skills . The administration must give a chance to all the students to get interact with Dr. Parveen Sharma usually. He is the base of institution. The college cannot succeed qualitatively without him.
- Sports Activities
- Give equal attention on both curricular and co - curricular activities
- Hostel should be separated from the college
- Good qualities, ability etc.
- It is a good Institute
- Need to elaborate or expand the building
- Need improvement in different areas
- To improve the canteen facilities
- Overall it was good.
- It's very good institute
- Nice college
- Sometime listening to student's point of view is also important
- Sports and games.
- Canteen, library books.
- Positively impact an individuals behaviour
- Less stress on syllabus and more focus on competitive exams.