



Estd.2006



Managed by

Dronacharya P.G. College of Education, Rait

NAAC Accredited –Grade ‘B’

DRONACHARYA INTERNAL QUALITY ASSURANCE CELL

ANNUAL QUALITY ASSURANCE REPORT

(SESSION- 2013-14)

NAAC Track ID – EC/53/A&A/54 Date:- September 04, 2010

IQAC- ‘Towards Hallmark of Excellence’

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dronacharya Post- Graduate
College of Education, Rait

1.2 Address Line 1

V.P.O. Rait Tehsil Shahpur

Address Line 2

Distt: Kangra

City/Town

Rait

State

Himachal Pradesh

Pin Code

176208

Institution e-mail address

dronacharyahp@gmail.com

Contact Nos.

01892- 237856

Name of the Head of the Institution:

Dr.B.S Bagh

Tel. No. with STD Code:

01892-237856

Mobile: 9816270645,9418039736

Name of the IQAC Co-ordinator: Anish Korla

Mobile: 9418237127

IQAC e-mail address: dronacharyaiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) – EC/53/A&A/54 Date:- September 04,2010

1.4 Website address: www.dcedu.in

Web-link of the AQAR: www.dcedu.in/download-AQAR.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.32	4 September, 2010	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY 28/10/2009

1.7 AQAR for the year (for example 2010-11) 2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 (06/01/2012)
- ii. AQAR 2011-12 (07/03/2013)
- iii. AQAR 2012-13 (24/12/13)
- iv. AQAR 2013-14 (27/12/2014)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

Bachelors in Computer Applications

1.11 Name of the Affiliating University (*for the Colleges*)

Himachal Pradesh University,
Shimla

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (<i>Specify</i>)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

National level Workshops on 'Research Methodology' and 'Construction and Standardization of research tools'

2.14 Significant Activities and contributions made by IQAC

1. National and State level Workshops on 'Research Methodology' and 'Construction and Standardization of research tools'.
2. Publication of International Research Journal on Education- GYANKOSH.
3. Generating and providing Placement opportunities for B.Ed /M.Ed students.
4. Value added courses on Personality development and Teacher Eligibility Test.
5. Initiation of SHARP+(Students Holistic Appraisal and Recharge Programme) for B.Ed students.
6. Foster Collaboration and linkages with the Institutions.
7. Expand the activities of the College's Annual Fest - Navrang.
8. UTTAKRISTH' a unique scholarship scheme for students is in practice in the college.
9. A path breaking initiative 'PARIVARTAN', a Personality enhancement, Life skill training, Art of living, Values for change and Spoken English competence building programme has been initiated.
10. Each One Teach One project provide opportunities to teacher trainees to develop their analytical and research skills.
11. Cultivation of values is promoted by organising Gita Jayanti Mahotsav and widening pupils mental horizon by organizing and stimulating Morning Assembly activities such as prayer, thought and word of the day, quiz, discussion on a topic.
12. The proactive Clubs of the college have organised numerous community centred activities (Initiation of Clean, Green, Healthy Mind Programme).
13. The college has constituted a Cash Award for the top University Position holders of the college in the Annual University Examination. Ist Position- Rs 21000/-,IInd Position- Rs 11000/-IIIrd Position- Rs 10000/-.
14. Every year, institution is organizing a Talent Hunt programme Explorica for the school students of near vicinity in association with Rotary Club. Declamation contest, Painting and Quiz Competition is organized on the occasion.
15. SPARK - A career guidance programme for school students has been initiated.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organising Faculty Development Programmes and training programmes for Support staff.	1.Faculty development Programmes on ‘Key competencies for effective communication skills’ and Orientation on ‘National Assessment and Accreditation Process’ was organised for the faculty. 2. One- day Training programme on Etiquette and Communication skills was organised for the administrative/support staff 3.A Training programme on enhancing computer skills was organised for the support staff.
National level workshops on Research related themes.	National level workshop on ‘Construction and Standardization of Research tools’ and A state level workshop on ‘Research Methodology’ was organised by IQAC.
Coaching classes on Personality development/Teacher Eligibility test/National Eligibility Test	Personality development/Teacher Eligibility test preparation classes were undertaken by the faculty during the session. 20 students have cleared National Eligibility Test.
Streamlining SHARP+ (Students Holistic Appraisal and Recharge Programme) for B.Ed /M.Ed students. SPARK, a career counseling and guidance programme for 10 th , 11 th and 12 th class school students.	SHARP+ Counselling programme was initiated for B.Ed students for preparing them for world of work and life related milestones. SPARK, a career counseling and guidance programme for 10 th , 11 th and 12 th class school students was undertaken in schools .
Publication of International Research Journal on Education- GYANKOSH and undertaking minor research projects.	The first issue of college’s International Research Journal on Education GYANKOSH was brought out by the Research and Extension cell .
Expanding the activities of College’s Annual Fest-NAVRANG and widening Extension activities of the college.	- Novel activities and programmes were introduced in College’s Annual Fest-NAVRANG. -Extension Activity sphere of the college was widened by initiating community welfare and awareness activities through various clubs of the college on topical issues focussing the community.

	-The college Fest NAVRANG is providing platform to students of different colleges to showcase their talents and skills
Vitalize ICT enabled instruction and Evaluation.	Optimum incorporation of ICT in Teaching and Evaluation was encouraged in the faculty by discussing it in the staff meetings and orientation meet.
Collaboration and linkages with the institutions.	Collaboration and linkages were fostered with various academic institutions and community welfare organisations for sharing best practises and widening the coverage of extension activities of the college.
Resource generation and sharing .	College shares its hi-tech ICT Resources i.e LCD Projectors, Computers and for Training of school students and teachers .
Placement opportunities for the B.Ed/M.Ed students	8 B.Ed/M.Ed students were placed in the Placement drive organised in association with AKAL ACADEMY ,Baru Sahib. Around 20 students have passed Teacher Eligibility Test and 20% students of college are placed in local private schools.
Award and Recognition for the college	Best College In Rural Area In Himachal Pradesh' award Dronacharya college has been bestowed with Best College in Rural Area in Himachal Pradesh Award (National Level Award) by Prof. A.D.N Bajpai, Vice-chancellor of HPU Shimla and Mrs.Suneeta Mukherjee (Retd.), Former UNFPA representative for exhibiting exceptional Quality and excellence in the field of education.
Participation in Youth empowerment Programme	19 students participated in Youth empowerment Programme organized by Rajyoga Education and Research Foundation and Prajapita Brahma Kumaris Ishwariya Vidyalaya, Mount Abu and supported by Ministry of skill development, Entrepreneurship, Youth Affairs & Sports ,Govt. of India on 11 to 18 October, 2014 at Gurgaon ,Haryana.

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

IQAC submitted its action plan to the Governing Body through the Principal. In the meeting the IQAC plan was discussed and approved for proper implementation:

1. National level workshop on '**Construction and Standardization of Research tools**' and A state level workshop on '**Research Methodology**' was organised by IQAC.
 2. Faculty development Programmes on '**Key competencies for effective communication skills**' and Orientation on '**National Assessment and Accreditation Process**' was organised for the faculty.
 3. One- day Training programme on '**Etiquette and Communication skills**' was organised for the administrative/support staff.
 4. Personality development/Teacher Eligibility test preparation classes were undertaken by the faculty during the session.
 5. Collaboration and linkages were fostered with various academic institutions and community welfare organisations for sharing best practises and widening the coverage of extension activities of the college.
 6. The first issue of college's International Research Journal on Education GYANKOSH was brought out by the Research and Extension cell.
 7. Novel activities and programmes were introduced in College's Annual Fest- NAVRANG. Extension Activity sphere of the college was widened by initiating community welfare and awareness activities through various clubs of the college on topical issues focussing the community.
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8. SHARP+ Counselling programme was initiated for B.Ed students for preparing them for world of work and life related milestones.
 9. College shared its hi-tech ICT Resource Centre, Language Resource Centre for Training of school students and teachers of vicinity.
 10. Ten B.Ed/M.Ed students were placed in the Placement drive organised in association with AKAL ACADEMY, Baru Sahib.
 11. To provide financial assistance to the bright students from the under privileged segment of the society, A Scholarship Scheme is in practice.
 12. The task of full Computerization of the Library record has been completed.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	
PG (M.Ed)	01	01	01	
UG (BCA,BBA)	02	-	02	
PG Diploma (PGDCA)	01	-	01	
Advanced Diploma	Nil	-	-	
Diploma	Nil	-	-	
Certificate	Nil	-	-	
Others (B.Ed)	01	-	01	(02) PDP/TET Programme
Total	05	01	05	02
Interdisciplinary				Computer skill development
Innovative				01 SHARP+ Programme

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	NIL
Annual	02

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	Online	<input checked="" type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	<input type="checkbox"/>

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and updation of syllabi is carried out by Himachal Pradesh University, Shimla. Faculty of the college has sent an updated list of emerging topics for all the subjects/papers of B.Ed course for consideration to Himachal Pradesh University, Shimla.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Ed Course/department was introduced during the year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	22		01	

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

07	-	01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	Nil
Presented papers	08	-	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of SMART Lab by the teachers facilitate the use of ICT in teaching and learning.
2. Use of Powerpoint Presentation by the faculty and students.
3. Presentations, Seminars, Guest Lectures and Students' seminars.
4. Personality Development Programme and Teacher Eligibility Test training programs.
5. Team teaching, discussions and doubt clearing sessions.

2.7 Total No. of actual teaching days during this academic year

234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy of the Answer sheet is Provided to the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

Nil

2.10 Average percentage of attendance of students

93%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	199	03	193	03	Nil	100
M.Ed	35	11	24	Nil	Nil	100
BBA	145	13	77	42	Nil	91
BCA	146	16	37	74	Nil	86
PGDCA	12	04	08	Nil	Nil	100
TOTAL	537					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Conduct meetings 2. Feedbacks from Stakeholders are analysed and discussed to enhance teaching-learning processes. 3. A Plan of action is formulated to incorporate innovative teaching-learning practices. 4. House test report is sent to the Parents 5. Top ten positions in all subjects are displayed on the notice board. 6. remedial classes for weak students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Interdepartment 01 (ICDEOL) 03

Staff training conducted by the university	Nil
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01 (Sh.Anish Korla)
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	01	Nil	Nil
Technical Staff	03	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>1. A National level workshop on ‘Construction and Standardization of Research tools’ and a State level workshop on ‘Research Methodology’ was organised .</p> <p>2. Project on Maths phobia in school students is undertaken by the college.</p> <p>3 Faculty is encouraged to participate in seminars, workshops and conferences .</p> <p>4.Organising seminars,workshops and guest talks on research related themes.</p> <p>5.Encouraging faculty to publish books and research articles/papers in the reputed Journals.</p> <p>6. SPARK, a career counseling and guidance programme for 10th, 11th and 12th class school students was undertaken in schools .</p> <p>7. Talent Hunt programme Explorica for the school students of near vicinity in association with Rotary Club. Declamation contest, Painting and Quiz Competition are organized in the EXPLORICA.</p>

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01 (NTS)	-	-
Outlay in Rs. Lakhs	-	4 lacs	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Each One teach One	(Maths phobia)	-	
Outlay in Rs. Lakhs	1 lakh	1.5 lakh	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	03	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Nil

Range

Nil

Average

Nil

h-index

Nil

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (01)	-	NTS	1,80000/-	1,80000/-
Minor Projects (02)	1 Year	Dronacharya P.G. College of Education	1,50000/-	1,50000/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	-	-	-	-
Total	-	03		

3.7 No. of books published i) With ISBN No.

-

Chapters in Edited Books

-

ii) Without ISBN No.

2

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

30,000/-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

03

3.13 No. of collaborations

03

International

01

National

Any other

3.14 No. of linkages created during this year

02

(03) Local schools ,
Himachal Institute of
Engineering Technology,
Vidyanagar, Rotary
International

3.15 Total budget for research for current year in lakhs :

From Funding agency

Nil

From Management of University/College

2 lacs

Total

2 lacs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

Nil

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Aids awareness Campaign
- Environmental Awareness Drive
- Blood Donation Camp
- Women Empowerment Drive
- Health and Sanitation Drive

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2500 meter	200 sq mtr	Self financed	2700
Class rooms	06+05 BBA/B.Ed BCA/M.Ed./ PGDCA	02	Self financed	
Laboratories	05	Nil	Nil	Nil
Seminar Halls	01	Nil	Nil	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	50	Computer(05) Projector (10)	Self financed	65
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	07 Lakh	Self financed	07 Lakh
Others	Nil	Genset-9 Lakh, CCTV- 2 Lakh, Wifi line- 3 lakh	Self financed	14 lakh

4.2 Computerization of administration and library

Computerization of Office and Library has been under taken with ADVANTA-Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8423	15,33,997	319	96,702	8742	1630699
Reference Books	2700	7,50000	200	50000	2900	800000
e-Books	-	-	-	-	-	-
Journals	25	14070	01	1500	26	15570
e-Journals	-	-	02	-	02	
Digital Database	-	-	-	-	-	-
CD & Video	80	10,500	25	3000	105	13500
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50+4 laptop	1	Wifi with SMPRS level	Any where		1	5	-
Added	1 laptop	-	-	-	-	-	-	-
Total	55	1	-	-	-	1	5	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

On-line tutorials on ICT in association with IIT Mumbai.

Training to teachers on the use of Open Source Softwares. Spoken English tutorial FOSS IIT Bombay.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,32,333
ii) Campus Infrastructure and facilities	45 lacs
iii) Equipments	9,09,887
iv) Others	5 lacs
Total :	60,32,333

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness of Student Support Services is ensured during the inaugural day with the adequate coverage of Student support facilities such as Guidance & Counselling Cell, Sharp+ Programme and Placement Assistance for the students.

5.2 Efforts made by the institution for tracking the progression

The college keeps the record of all the students. The progress of the students is intimated to the parents. Guidance and Counselling Cell, Placement & Training Cell counsels and train students for future prospects. Feedback from various stakeholders allows the college to bring qualitative improvements.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
490	47	-	-

(b) No. of students outside the state

02

(c) No. Of international students

Nil

No	%

Men

No	%

women

Last Year						This Year (2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
233	68	28	140	01	470	284	70	45	135	03	537

Demand ratio

Nil

Dropout %

Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance & Counselling Cell organises coaching for Personality Development and Teacher Eligibility Test/National Eligibility Test for B.Ed/M.Ed. students and 9th NIIT National Aptitude Test for BBA/BCA students.

No. of students beneficiaries

300+237=537

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	20

5.6 Details of student counselling and career guidance

The college has constituted a Guidance & Counselling Cell and a dedicated Placement & Training Cell. A Placement drive was organised by the college in association with AKAL ACADEMY from Baru Sahib. More than 08 B.Ed and M.Ed students were placed in the drive.

No. of students benefitted

08 students from B.Ed. / M.Ed. ,18 students from BCA/ BBA

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	100	25	-

5.8 Details of gender sensitization programmes

Guest talk by Kshama Mhatre, Director, Chinmayee Mission on Women Empowerment
Celebration of Women's day by Dronacharya Rotary Club.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	2.5 Lacs
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Dronacharya envisions to nurture and train pupil-teachers with ethical values, vibrant knowledge and professional skills, so that they become a useful instrument in the national development and peace.

MISSION: Total commitment to excellence in education and research with holistic concern for quality of life, environment and ethics, To engender this, Dronacharya has a passionate, enthusiastic, innovative and dynamic work force where in individual has been chosen on the basis of his/her talent and aptitude irrespective of age & designation.

6.2 Does the Institution has a management Information System

1. Proper administrative procedures are being followed through Circulars , Notices and General meeting with Conveners and Staff members. All the accounts are audited at the end of every financial year.
2. Admissions were made as per the Guidelines provided by HPU. Shimla through Advertisement and Admission Committee. Information sent to the selected candidates through mails, phone calls, SMS and also displaying their names in the college notice boards.
3. The record of students is computerized where one can know about all the particulars of the students. All student activities are available in the Student's Hand book cum Prospectus. Student activities are recorded in the student's Proforma and House Activity File.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

Curriculum is developed by the University. College Faculty has brought out modules on Personality Development and Teacher Eligibility Test for the preparation of their students for the world of work.

6.3.2 Teaching and Learning

1. SMART Lab used in teaching and learning through ICT.
2. Use of Powerpoint Presentation by the faculty and students.
3. Presentations, Seminars , Guest Lectures and Students' seminars.
4. Personality Development Programme and Teacher Eligibility Test/National Eligibility Test training programs.

6.3.3 Examination and Evaluation

20% marks (Internal Assessment) is evaluated by the college and the rest 80% is evaluated by the University conducted examination. House tests, Class tests and innovative methods such as Viva Voce, Presentations are used for evaluation by the college.

6.3.4 Research and Development

The College has a Research Committee to assess, initiate and monitor Research Projects. The project Proposals are created and evaluated and sent to funding agencies. Innovative research areas are suggested by the research committee. Action research, Case study and content/tool preparation is carried out by the Research and development cell.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. There is a central library with more than 12,000 books. The process is continuous to enrich it with more topics, enabling students to get information they needed. There are more than 25 educational and Research Journals, 18 magazines along with 10 daily Newspapers.

2. The college has a Wi-Fi campus with 24-hrs broad band facility. The lab has more than 35 computers with latest operating systems and latest software. ICT facilities cater to the needs of the students from different streams.

3. The College has a four storey building. It has large and airy Class-rooms, a big multipurpose air-conditioned hall, a conference hall, Library, Computer Resource centre, Psychology Resource centre, Language resource centre, Social Science resource centre, Science and Mathematics Resource centre, Staffroom, Girls Common room, sports room, Hostel and Canteen facilities and CCTV Surveillance Cameras.

6.3.6 Human Resource Management

Faculty is sent for Capacity Building Programme, Seminar, Refresher Course and workshops. Accounts are audited every year. Accidental Insurance scheme is in place for the faculty.

6.3.7 Faculty and Staff recruitment

Faculty and Staff of the college are recruited as per UGC norms and Himachal Pradesh University guidelines.

6.3.8 Industry Interaction / Collaboration

Placement Cell ensures industry- institute interaction, industry experts are invited for Guest talks and workshops. The college also collaborates with academic institutions for sharing the best practises. A seven-day workshop on **Construction and Standardization of tools and Faculty Development Programme** was organised in collaboration with Himachal Institute of Engineering & Technology, Vidyanagar. Placement drive of Companies such as WIPRO, INFOSYS, GENPACT, NIIT for BBA/BCA students are a regular feature in the college.

Dronacharya Rotary Club under the aegis of Rotary club, Shahpur and Rotary International is in the fore front of community welfare initiatives. i.e. Blood donation, Aids Awareness, Health and Sanitation,

6.3.9 Admission of Students

Admissions are made on the basis of Entrance Exam conducted by the University. After admission in the college, Information is sent to the selected candidates through mails, phone calls, SMS and also by displaying their names in the college notice boards.

6.4 Welfare schemes for

Teaching	Provision of EPF	0% loan facility for faculty up to 3 months salary
Non teaching	Provision of EPF	
Students	Financial Aid is provided to the meritorious and deserving students.	

6.5 Total corpus fund generated

67,76,245 /-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP University	Yes	College
Administrative	Yes	HP University	Yes	College

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Examination reforms are executed by Himachal Pradesh University. In the college, An Examination Committee has been constituted. The details of unit tests, house tests class tests, are maintained by teachers in their teacher diary and report of the evaluation is presented to the Head of the Institution which is further discussed in IQAC and appropriate measures are taken to improve the process.
2. Hard copy in the form of answer script of House tests are available to the students. Details of exam dates put up in the college notice board.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is upgrading itself in academic and infrastructural spheres. As an affiliated college qualitative improvement can pave the way for permanent affiliation with the University.

6.11 Activities and support from the Alumni Association

The college has an alumni Association that gives valuable suggestions from time to time for academic improvement .Alumni Association organises a Micro Teaching Skills Competition for the B.Ed students.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association Guides the college on different developmental aspects.PTA fund is utilised to award the Top position holder in the University Exam.

A water cooler is donated by Parent Teacher Association from PTA Fund.

6.13 Development programmes for support staff

- 1.Etiquette and Communication Skills Programme
- 2.Computer Literacy Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus Cleanliness Drive, Proper Garbage Disposal, Tobacco and Smoke Free Zone, Tree Plantation Drive, Encouraging less use of Paper.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. CCTV Surveillance Cameras have been installed in the college campus. The surveillance cameras have ensured a secure and safe environment for the students and faculty.
2. The college has been able to ensure 24×7 electricity supply with in campus silent generator.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

1. National workshops on research related themes were organised.
2. Faculty Development programmes and support staff training programmes were organised.
3. PDP and TET preparation classes were undertaken for the students.
4. The first issue of Gyankosh-International Research Journal of Education was published.
5. A successful Placement Drive was organised for the BBA/BCA and B.Ed/M.Ed students.
7. FDP for BBA/BCA Staff in association with IIT Bombay.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. College's Annual Festival-NAVRANG
2. Personality Development and Teacher Eligibility Test Classes

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

Celebration of Energy Conservation Week in the college, Plantation drive, Rain Water Harvesting.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths: Well qualified and Experienced faculty, Excellent Infrastructure, Education backed by core values, Knowledge dissemination through ICT enabled teaching

Weaknesses: Research and Publications, Permanent Affiliation, Resource Generation. Scope for developing e-learning courses.

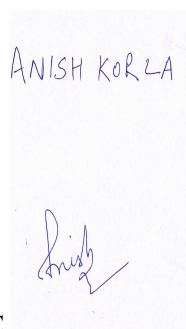
Opportunities: Scope for developing e-learning courses, Enhancement of soft skills in faculty and students .

Threats: Adoption of innovation in education, Resource generation and Major Research Projects.

8. Plans of institution for next year

1. Initiation of NAAC's Re-accreditation Process .
2. Organise an ICSSR Sponsored Seminar.
3. Plan to organise an International Conference.
4. Plan to introduce B.Com (Prof.) Course and ETT Course.
5. Organize Training Programme on National Human Rights
6. Organize Faculty development programmes

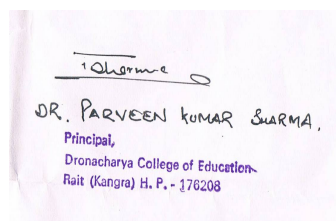
Name: ANISH KORLA



ANISH KORLA

Signature of the Coordinator, IQAC

Name: Dr. Parveen Kumar Sharma



DR. PARVEEN KUMAR SHARMA,
Principal,
Dronacharya College of Education,
Rait (Kangra) H. P. - 176208

Signature of the Chairperson, IQAC

ANNEXURE- I

INSTITUTION'S TENTATIVE ACADEMIC CALENDER (B.Ed.& M.Ed.)

SESSION: 2014-15

ACTIVITIES

July,2014 Orientation Process

2nd week of Aug. Inauguration of the session

2nd week of Aug. Celebration of Van Mahotsav

12 Aug,2014 International Youth Day

15 Aug,2014 India's Independence Day

3rd week of Aug. Beginning of Micro Teaching/ Demonstration on Skill of Introducing a lesson

30Aug,2014 Talent Hunt

05 Sept, 2014 Celebration of Teacher's Day

08Sept,2014 International Literacy Day

14 Sept,2014 Celebration of Hindi Diwas ,World First Aid Day

Third week of Sept Reconstitution of PTA

Last week of Sept Demonstration on Skill of Reinforcement

Sept 27,2014 World Tourism Day

1st week of Oct. Inaugural of Sankalp Shiksha Abhiyan

2 Oct,2014 Gandhi Jayanti, International Day of Non-Violence

3 Oct,2014 World Nature Day

2nd week of Oct. Demonstration of Skill of Explaining

5 Oct,2014 World Teacher's Day

6 Oct,2014 World Wildlife Day

10 Oct,2014 World Mental Health Day

12 Oct,2014 World Sight Day

24 Oct,2014 United Nations Day

24 Oct.2014 Inter House Sports and Cultural Competition

1st week of Nov. Bhajan Bhakti Sandhya

1st week of Nov. Unit Test

09 Nov,2014 PTA Meeting

14th Nov, 2014 Celebration of Children's Day/World Diabetics Day
 2nd week of Nov. Demonstration of Skill of Probing Question
 1st week of Dec 2014 World AIDS Day(Club activities)
 1st week of Dec Demonstration of Skill of Stimulus Variation
 10th Dec, 2014 Celebration of Human Rights Day
 12th Dec, 2014 Celebration of Gita Jayanti
 14th Dec,2014 National Energy Conservation Day

 23 Dec,2014 Kisan Divas
 24th Dec, 2014 Blood Donation Camp & Celebration of Christmas
 25th Dec. onwards Winter Vacation
 12 Jan,2013 National Youth Day
 23rd Jan, 2014 Celebration of Subhash Chander Bose Jayanti
 25th Jan, 2014 Celebration of Himachal Day,India Tourism Day
 3rd week of Jan Demonstration on Black Board Writing Skill
 1st week of Feb House Examination
 2nd week of Feb Demonstration on Skill of Writing Objectives in Behavioral Term
 3rd week of Feb Annual Fest- NAVRANG
 Last week of Feb NSS Camp & Demonstration of Simulation
 28 Feb,2015 National Science Day
 8th March 2015 Celebration of International Women's Day
 22nd March 2015 Celebration of International Water Day
 Last week of March 1st Drive of Sharp Plus
 1st week of April World Health Day
 3rd week of April Final Examination
 22nd April,2015 World Earth Day
 23rd April,2015 World Books Day
 2nd week of May Block Teaching
 11 May,2015 National Technology Day
 31 May,2015 World No Tobacco Day
 5th June , 2015 Celebration of Environment Day/ Rally and Plantation in Schools
 1st week of June 2nd Drive of Sharp Plus
 3rd week of June Final Students Practice
 26th June, 2015 International Day against Drug Abuse

11 July, 2015 World Population Day

End of the session Feedback by the students and Oath Ceremony

DRONACHARYA P.G. COLLEGE OF EDUCATION, RAIT

INITIAL FEEDBACK 2013-14(B.Ed)

1. Administration:

- a) Administration listen the problems of students and solves them.
- b) Administration helps the students.

2. Transaction of Curriculum by the Faculty:

- a) Teachers use different methods to teach students.
- b) Various co-curricular activities are organized in the college therefore students feel stress free.
- c) Clarity of content.
- d) Bi-lingual method of teaching should be used by the teachers.
- e) Skilled teachers.
- f) Intelligent and educated teachers.
- g) Effective way of teaching.
- h) Teachers' listen the problems of students and solve them.
- i) Teachers guide the students.
- j) Disciplined teachers.
- k) Teachers motivate the students to improve.

3. Co-Curricular Activities:

- a) Co-curricular activities help to increase confidence level.
- b) Motivation is given to the students to participate in co-curricular activities.
- c) Freedom to students to participate.

- d) Students play various games.
- e) Various Co-curricular activities are organized for the all round development of person.
- f) Equal opportunities are provided for all students.

4. Discipline:

- a) Strict discipline.
- b) Everything is done on time.
- c) Teachers are disciplined.
- d) Highly stressed.

5. College Environment:

- a) Disciplined college environment.
- b) Peaceful environment.
- c) Free environment
- d) Safe college environment especially for girls.
- e) No discrimination on any bases.
- f) Traffic noise interference in section A.

6. Students Welfare& Facilities:

- a) Language laboratory, library, computer laboratory facilities are there in the college.
- b) Teachers solve the educational and other problems of the students.
- c) No proper arrangement of drinking water.
- d) Proper facilities are provided.
- e) Good books facilities.
- f) Students can share their problems.
- g) There are various committees in the college for the welfare and development of the students.
- h) Equal opportunities to all students.
- i) Proper guidance is provided.
- j) Good books facilities for poor students.

7. Suggestions for improvement:

- a) Tube lights in girls' washroom.
- b) Need to improve canteen facility.

- c) Transportation facilities.
- d) There should be more desks in the classes.
- e) There should be more space in the canteen.
- f) Stationery shop should be in the college.
- g) Facility of short break.
- h) No need of classes after 3 pm.
- i) Professional guidance should be provided to the students.
- j) Need more computer system.
- k) Separate computer laboratory for B.Ed students.
- l) There should be no stress on students.
- m) Disturbance in section A
- n) Fine for one day should not be 20 rupees.
- o) Assembly timing should be shortened.
- p) More books of different writers should be there in the library.
- q) Newspaper cuttings on the notice board regarding to the new jobs and competitive exams.
- r) There should be special coaching classes for TET.
- s) No proper food for hostllers.
- t) College fee should be taken in installments.

TEACHER EVALUATION BY STUDENTS

SESSION 2013-14

MR. PARVEEN KUMAR SHARMA – T1

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	4.50	41.89	38.73	14.86
2.	SUBJECT COMMAND	0	0.67	29.05	41.21	29.05
3.	USE OF TEACHING METHODS/TEACHING AIDS	0.45	7.20	54.05	31.08	7.20
4.	HELPING ATTITUDE	0	0.67	47.97	35.13	16.21
5.	CLASS CONTROL	0	3.08	42.85	37.45	16.60
6.	LABORATORY INTERACTION	1.35	14.86	50.90	27.02	5.85

MS. ANITA CHANDEL –T2

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	3.15	19.81	38.73	36.28
2.	SUBJECT COMMAND	0	2.02	19.93	38.85	38.17
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	8.55	36.93	36.93	18.46
4.	HELPING ATTITUDE	0	11.48	36.48	36.82	14.86
5.	CLASS CONTROL	0	4.24	21.23	44.40	30.11
6.	LABORATORY INTERACTION	0	27.47	40.54	15.31	16.21

MR. SUMIT SHARMA- T3

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	5.91	41.93	36.02	16.12
2.	SUBJECT COMMAND	0	4.43	38.70	37.09	19.75
3.	USE OF TEACHING METHODS/TEACHING AIDS	0.53	11.29	41.93	38.17	8.06
4.	HELPING ATTITUDE	0.40	2.41	44.35	39.11	13.70
5.	CLASS CONTROL	0.46	1.84	45.16	34.10	18.43
6.	LABORATORY INTERACTION	7.52	21.50	36.02	22.04	12.90

MS.CHARU-T4

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAG E (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	1.51	20.70	44.44	33.33
2.	SUBJECT COMMAND	0	0.37	21.96	41.28	36.36
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	2.52	40.40	39.39	17.67
4.	HELPING ATTITUDE	0	4.16	35.98	41.28	18.56
5.	CLASS CONTROL	0	0.43	29.00	45.02	25.54

MR. ANISH KORLA-T5

S.No	PARAMETERS	BELOW AVERAG E (%)	AVERAG E (%)	GOOD(%)	VERY GOOD(%)	EXCELLENT(%)
1.	TIME SENSE	1.44	7.97	36.95	41.30	12.31
2.	SUBJECT COMMAND	1.63	8.15	34.78	23.47	11.95
3.	USE OF TEACHING METHODS/TEACHIN G AIDS	0.72	16.66	41.30	29.71	4.34
4.	HELPING ATTITUDE	0	7.06	48.36	39.13	5.43
5.	CLASS CONTROL	0	8.69	50.31	34.16	6.83
6.	LABORATORY INTERACTION	5.79	15.21	44.92	12.31	21.73

MS. REENA-T6

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	1.13	12.87	43.93	42.04
2.	SUBJECT COMMAND	0	0.28	13.35	36.93	49.43
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	5.30	25.37	39.01	30.30

4.	HELPING ATTITUDE	0.56	8.52	31.81	31.53	27.55
5.	CLASS CONTROL	0	4.22	26.29	34.41	35.06
6.	LABORATORY INTERACTION	0.75	4.92	33.33	30.68	23.86

MS. SHIVANI-T 7

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	0.66	12.33	42	45
2.	SUBJECT COMMAND	0	0.75	10.5	35.25	53.5
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	1	23.66	45	30.33
4.	HELPING ATTITUDE	1.81	0.5	14.25	31.75	53.5
5.	CLASS CONTROL	0	0.28	13.42	34.28	52
6.	LABORATORY INTERACTION	5.15	14.66	50	21.66	13.66

MS. MONIKA-T8

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	0.38	15.11	44.18	40.31
2.	SUBJECT COMMAND	0	0	20.05	47.67	32.26

3.	USE OF TEACHING METHODS/TEACHING AIDS	0	1.55	37.59	45.34	15.50
4.	HELPING ATTITUDE	0	0	33.72	36.04	24.12
5.	CLASS CONTROL	0	0.33	29.56	45.84	24.25

MS. MEENU-T9

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	3.33	27.27	33.93	35.45
2.	SUBJECT COMMAND	0	0.22	22.27	38.40	39.09
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	5.75	36.96	31.21	26.06
4.	HELPING ATTITUDE	1.81	30.00	33.63	34.54	
5.	CLASS CONTROL	0	1.03	28.83	37.66	32.46
6.	LABORATORY INTERACTION	5.15	16.36	39.09	20.90	18.48

MS. POOJA-T 10

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	0.61	15.74	28.70	41.97
2.	SUBJECT COMMAND	0	2.77	29.16	40.04	28

3.	USE OF TEACHING METHODS/TEACHING AIDS	0.61	6.79	35.80	3.70	19.75
4.	HELPING ATTITUDE	0.46	5.09	34.95	37.5	16.43
5.	CLASS CONTROL	0.79	3.17	36.50	38.35	21.16
6.	LABORATORY INTERACTION	1.85	16.97	49.38	16.35	15.43

MS. SAMITA-T11

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0.40	16.26	43.49	34.95	9.34
2.	SUBJECT COMMAND	1.21	23.17	40.85	26.52	8.23
3.	USE OF TEACHING METHODS/TEACHING AIDS	0.40	23.57	45.12	22.76	4.47
4.	HELPING ATTITUDE	0.30	12.80	45.73	33.53	7.92
5.	CLASS CONTROL	1.39	14.28	44.25	27.17	5.92

MS. NEHA-T12

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0.40	6.91	48.37	36.99	6.09
2.	SUBJECT COMMAND	3.96	7.92	40.24	35.36	12.5
3.	USE OF TEACHING METHODS/TEACHING AIDS	5.69	21.54	45.93	19.91	4.87
4.	HELPING ATTITUDE	3.35	20.12	47.56	26.52	2.43
5.	CLASS CONTROL	5.22	13.58	54.35	22.64	4.18

MR. ASHWANI-T13

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	23.21	56.54	13.69	6.54
2.	SUBJECT COMMAND	2.67	22.32	52.67	17.41	4.91
3.	USE OF TEACHING METHODS/TEACHING AIDS	0.59	26.19	58.92	13.69	0.59
4.	HELPING ATTITUDE	0	23.21	54.91	18.75	3.12
5.	CLASS CONTROL	0	20.40	51.02	19.38	9.18
6.	LABORATORY INTERACTION	7.14	29.76	42.85	13.09	7.14

MS. VITIKA-T14

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLEN T (%)
1.	TIME SENSE	0	0	30	50	20
2.	SUBJECT COMMAND	0	0	26.25	46.25	27.5
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	0	45	33.33	21.66
4.	HELPING ATTITUDE	0	0	43.75	50	6.25
5.	CLASS CONTROL	0	1.42	40	32.85	25.71

Interpretation

- T1,T2,T11,T12&T13 are rated as good by student teachers on time sense;T3,T4,T5,T6,T8&T14 are rated as very good by student teacher's; T 7, T9 and T10 have been rated excellent on the same aspect.
- T2,T5,T11,T12 & T13 are rated as good by student teachers on subject command;T1,T3,T4,T8,T10 & T14 have been rated very good by student teachers on the same aspect;T6,T7 & T9 are excellent in subject command.
- T1,T2,T4,T5,T9,T10,T11,T12,T13& T14 have been rated good by student teachers on use of teaching method/aid by student teachers;T3,T6,T7& T8 are very good on the same aspect .
- T1,T2,T5,T6,T11,T12&T13 have good helping attitude.T3,T4,T8,T10 &T14 are very good on helping attitude whereas T 7& T9 are excellent on helping attitude.

- T1,T2,T3,T4,T5,T6,T9,T10,T13&T14 are rated as good on laboratory interaction whereas T7,T8,T11 &T12 have no concern with laboratory parameter.
- T1,T2,T5,T11,T12,T13&,T14 are rated good on class control by student teachers;T3,T4,T9 &T10 are rated excellent by student teacher on the same aspect whereas T6 and t7 are rated excellent on class control by student teachers.

Dronacharya Post Graduate College of Education, Rait

Analysis of Students Exit Feedback (2013 -14)

Sr. No.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	College Infrastructure and Academic Environment	15 (27.27%)	26 (47.27%)	14 (25.45%)	0
2	Competence of the faculty	18 (32.72%)	30 (54.54%)	07 (12.72%)	0
3	Teaching Methodology of teacher	21 (38.18%)	11 (20%)	23 (41.81%)	0
4	Management's Decision Making	07 (12.72%)	29 (52.72%)	12 (21.81%)	07 (12.72%)
5	Curricular and Co-curricular activities of the college	25 (45.45%)	18 (32.72%)	12 (21.81%)	0
6	Completion of syllabus	13 (23.63%)	27 (49.09%)	14 (25.45%)	01 (1.81%)

7	Community centered activities	06 (10.90%)	35 (63.63%)	14 (25.45%)	0
8	Grievances redressal mechanism	05 (9.09%)	24 (43.63%)	20 (36.36%)	06(10.90%)
9	Effectiveness of teaching practice	22 (40.00%)	26 (47.27%)	07 (12.72%)	0

Opinion about the library material and facilities

- A majority of the students find that there should be more books related to competitive exams, teaching subjects and latest books of different authors
- Space problem in library
- Books should be available in both languages Hindi and English
- Ventilation and sunlight in the library is not proper
- There should be more books on teaching of English and Sanskrit
- Good library material and facilities
- All subject related books should be there in the library

Strongest points of the institution

- Majority of the students find that the teaching staff of the college is hard working, helpful and dedicated towards their work
- Institution provides platform to the students to show their talent
- Good Infrastructure
- Teaching staff is excellent
- Library facilities
- Annual Fest 'NAVRANG'
- Attractive building
- Effective teaching methods used by the teachers
- Disciplined environment
- Co-curricular activities

Areas where improvement is required by the institution

- Need to improve canteen facilities
- There should not be much stress on co-curricular activities
- Adequate time should be given for the preparation of any event or activities for NAVRANG Fest.
- Separate room for each micro group
- Need to improve hostel facilities

Drawbacks related to administration

- A majority of the students find that management of the college lays more stress on students and teachers
- There was disturbance from the management side during the whole session
- Much stress on co-curricular activities
- Less number of functions should be planned
- There should be module for all activities

Difficulties faced by the students during the course

- A majority of the students find that there is lack of proper time management and over burden of extra activities on the students as well as on the teachers in the college
- Unnecessary fine
- Less periods for computer practical
- Wastage of time because of extra work
- Academic aspect was disturbed because of co-curricular activities
- Lack of transportation facilities
- Need to improve canteen facilities
- Hostel should be separate from the main academic block
- Stationary should be provided in the college campus
- Need to improve food quality of hostel
- Food in the canteen should be available in less price
- Sanskrit teacher should be provided
- Problem of space in the morning assembly hall and in the library

- Drinking water problem
- Separate computer lab for B.Ed. students

How will you (students) talk about the institution after leaving ?

1. Teaching standard is good.
2. More stress on students.
3. Time management is not good.
4. All the facilities are provided in the college.
5. Excessive co-curricular activities.
6. Unnecessary burden on students.
7. Outstanding teaching staff.
8. Interference of management.
9. Institution helps in all round personality development.
10. Institution should lay stress on co-curricular activities.
11. College provides experience regarding knowledge.
12. Excessive functions and activities.

Suggestions for improving hostel and canteen facilities

1. Hostel should be separate from academic block.
2. Good quality food should be provided.
3. Need of privacy in the hostel.
4. Hostel fee should be reduced.
5. Basic facilities must be provided in the hostel.
6. Space problem in canteen.

What you will do after the completion of the course

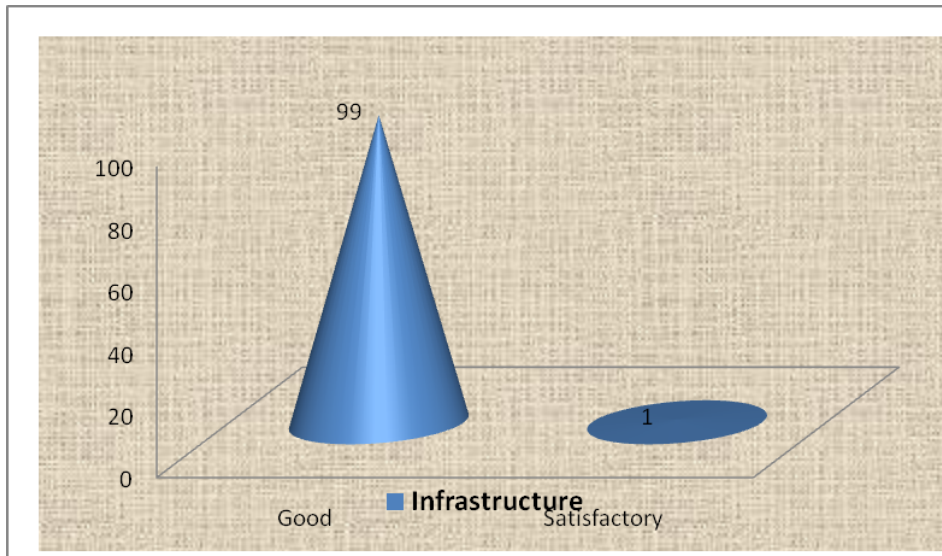
1. It was found that maximum number of students are planning to go for their master degree.
2. Some students are going for job.

DRONACHARYA ALUMNI FEEDBACK

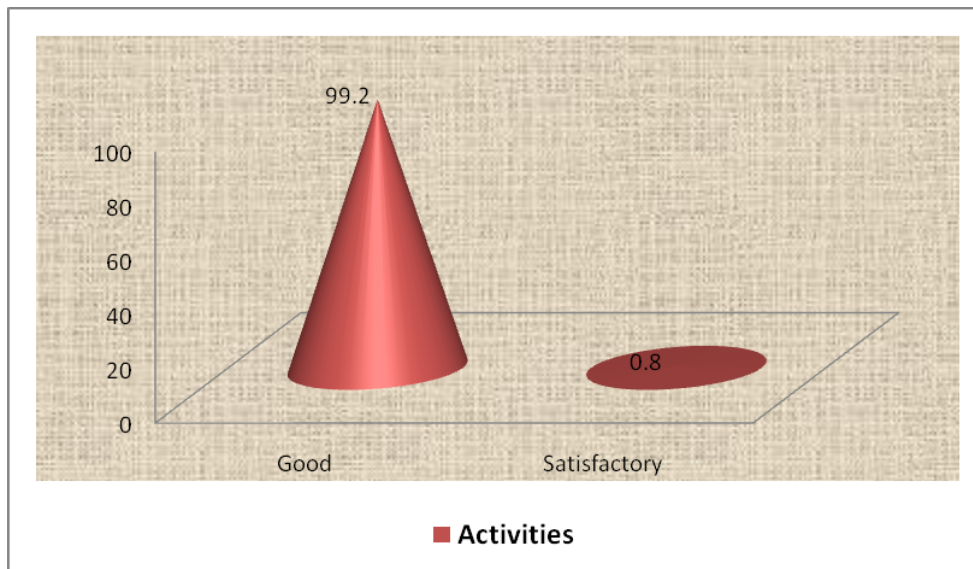
PARAMETERS FOR THE ALUMNI FEEDBACK

- 1. Infrastructure**
- 2. College Activities**
- 3. Resource Centres**
- 4. Effectiveness of the Course**
- 5. Practices followed in the College**
- 6. Canteen Facility**

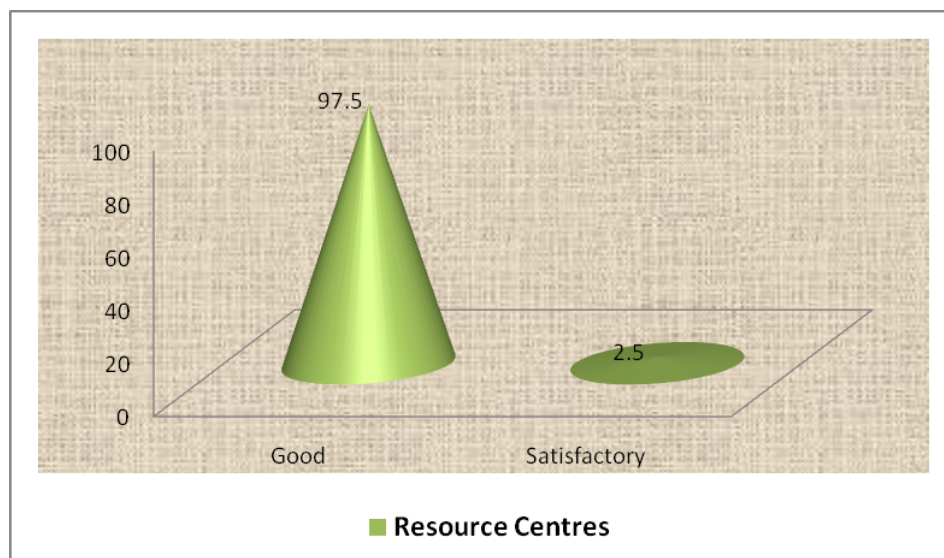
1. Infrastructure



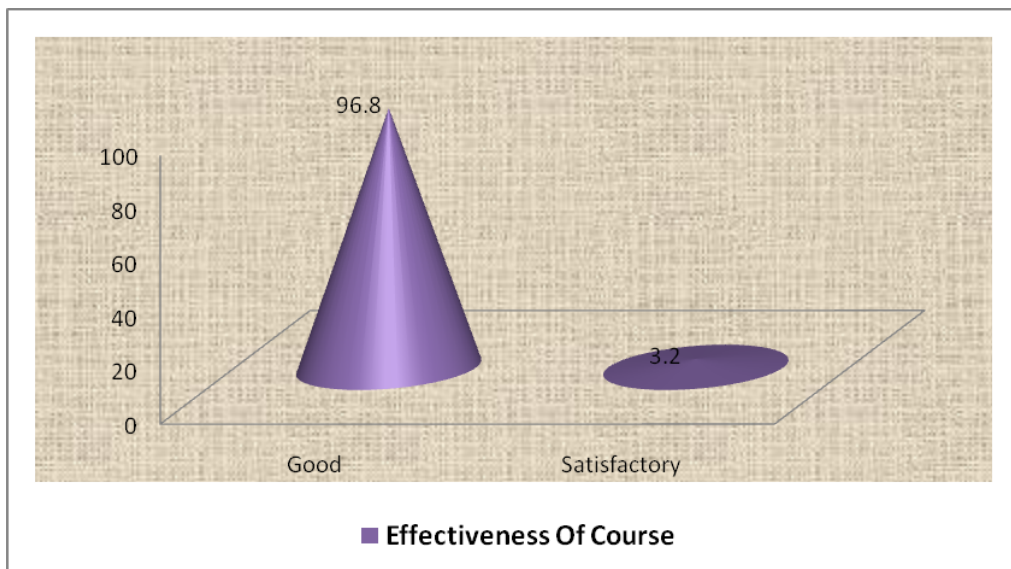
2. Activities



3. Resource Centres



4. Effectiveness of the Course



5. Practices followed in the College



■ Practices followed in College

6. Canteen Facility



■ Canteen

Interpretation:

1. Infrastructure

99% Alumni members expressed satisfaction with the college's Infrastructure and 1% members were dissatisfied they were of the view that that Infrastructure and its resources should be optimally used. They suggested that that college resource centres should also be utilized for sharpening the skill set of the rural community.

2. College Activities

99.2% Alumni members appreciated the multi dimensional college's activities and only 0.8% members felt that activities should be curtailed. Majority of the members accepted that varied activities of the college provides a platform to all the students to showcase their talent and raise their confidence.

3. Resource Centres

97.5% of members were satisfied with the resource centres and use of these resources have polished their skills. whereas 2.5% members felt that resource room facility should be utilized optimally to achieve the desired result.

4. Effectiveness of the Course

96.8% members were of the opinion that B.Ed course is effective enough and no changes are required in it. Whereas 3.2% members felt that course needs improvement as to incorporate the latest and in demand topics in the curriculum of B.Ed.

5. Practices followed in the College

98.7% members were satisfied with the practices being followed in the college whereas 1.7% members were dissatisfied. They were of the view that college should curtail the number of activities. Alumni members advised a more proactive Placement and Training Cell.

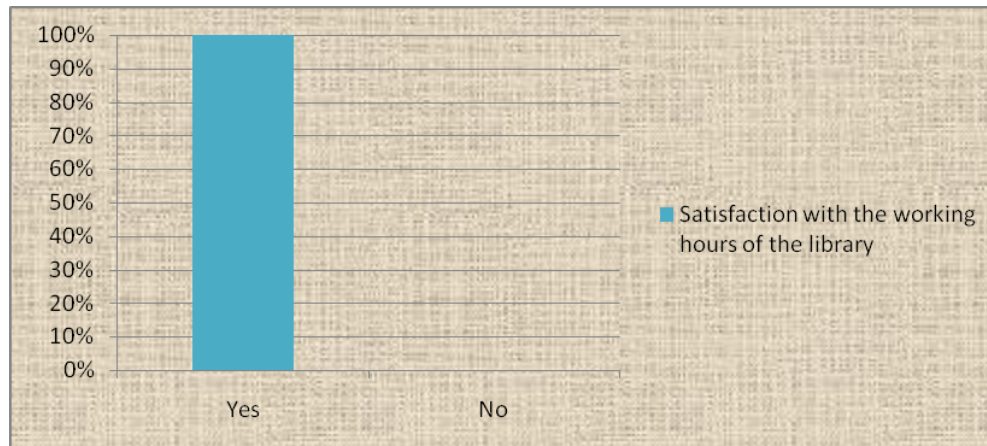
6. Canteen Facility 76.1% members expressed satisfaction with the college canteen facility. Whereas 24.9% Alumni were of the view that canteen should be expanded so as to make adequate seating arrangement. They also suggested that canteen should keep variety of eatables and foodstuff.

ANALYSIS OF LIBRARY FEEDBACK –(2013-14)

Library feedback is taken by the students every year. In the session 2013-14, Around hundred students filled the library feedback. Students gave feedback on following items-

Sr.No.	Parameters
1	Are you satisfied with the working hours of the library?
2	Are you satisfied with the library furniture?
3	Is there proper ventilation?
4	Is there a proper sunlight?
5	Is there a facility of computer in the library?
6	Is Internet facility available in the library?
7	Is there a facility of photocopying in the library?
8	Are reference books available in the library?
9	What is the total number of journals and newspaper?
10	Are students allowed to retain books for examination?
11	Does the library provide student support by displaying the list of new books, career information etc.
12	Are you satisfied with library services?
13	Are library resources appropriate for your course needs?
14	What do you use mostly in the library-books, computer, journals, photocopier or others?
15	Any suggestions for the improvement?

Working Hours of Library

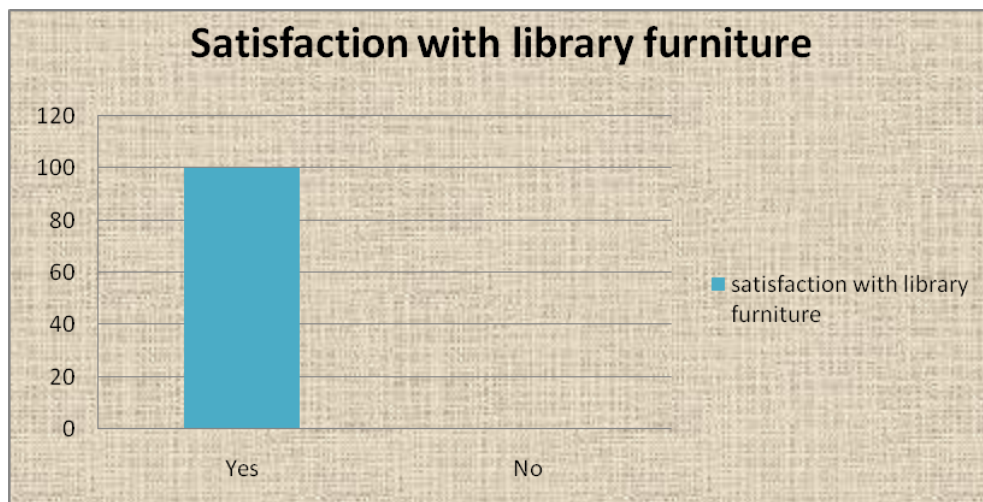


Graph no.1

Yes -100%

No-00%

The graph no. 1 shows that 100% students are satisfied with the working hours of the library.

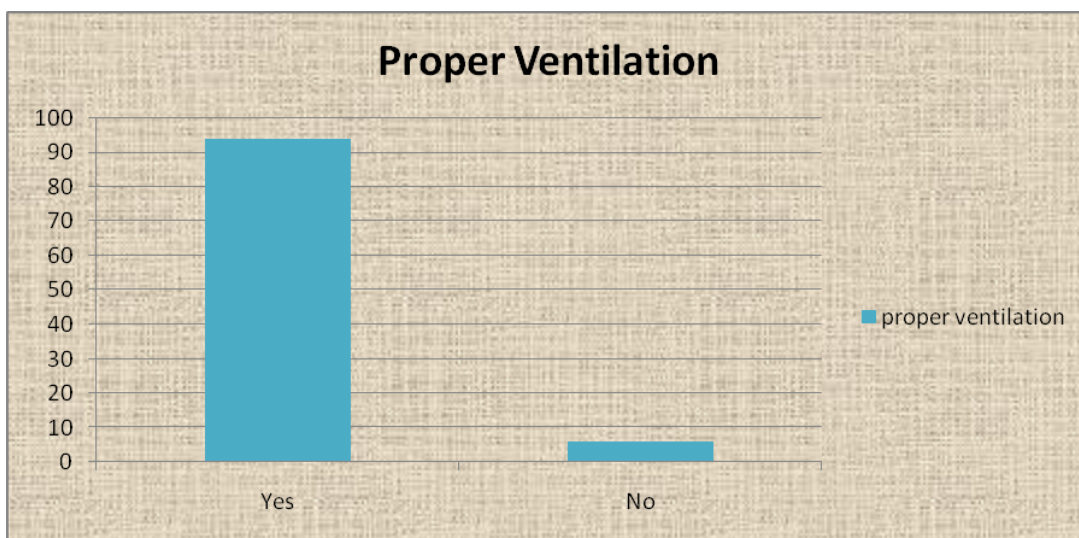


Graph no.2

Yes -100%

No-00%

The graph no. 2 shows that 100% students are satisfied with the library furniture.

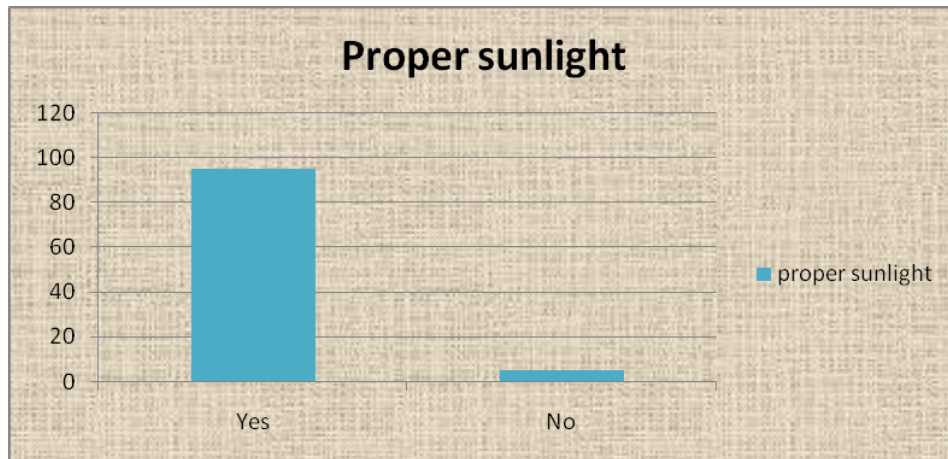


Graph no.3

Yes -94.1%

No-5.9%

The graph no. 3 shows that 94.1% students say there is proper ventilation in the library whereas 5.9% students said No.

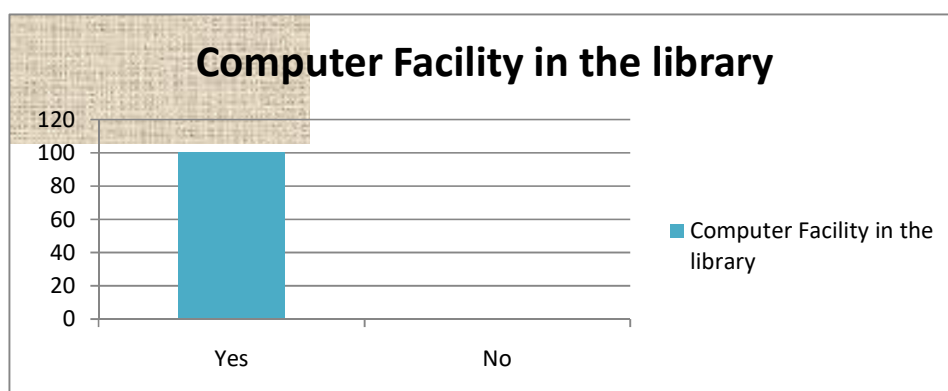


Graph no.4

Yes -95.3%

No-4.7%

The graph no. 4 shows that 95.3% students say there is proper sunlight in the library whereas 4.7% students say no.

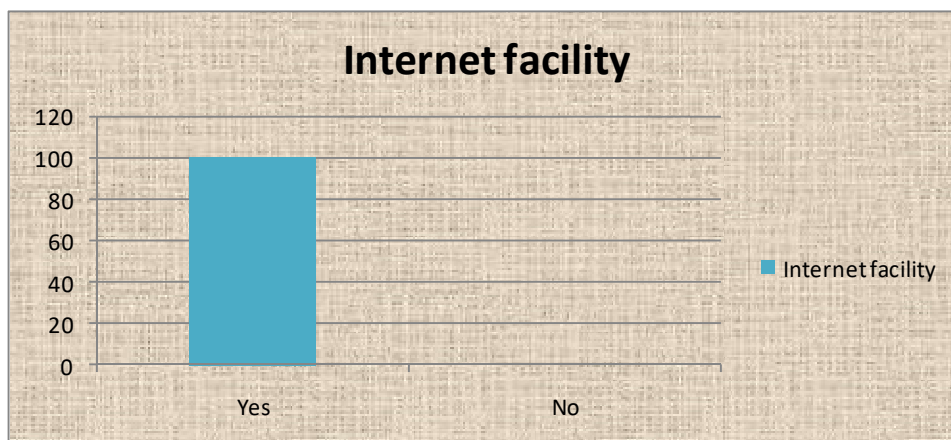


Graph no.5

Yes -100%

No-00%

The graph no. 5 shows that 100% student says there is computer facility in the library.

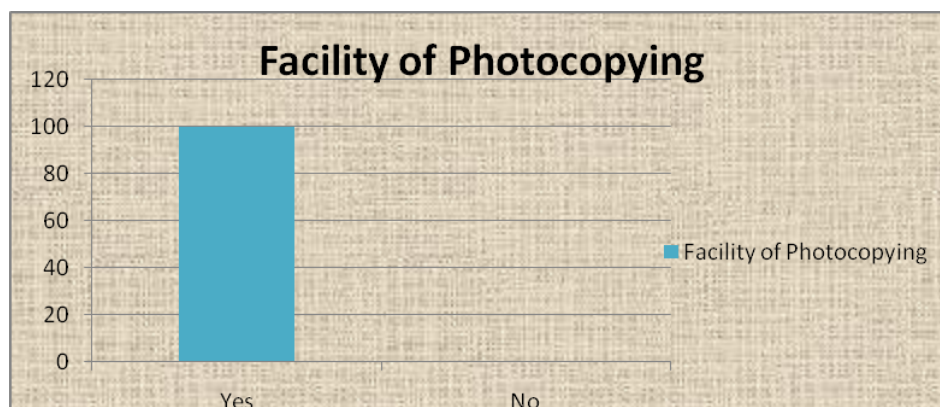


Graph no.6

Yes -100%

No-00%

The graph no. 6 shows that 100% student says there is internet facility in the library.

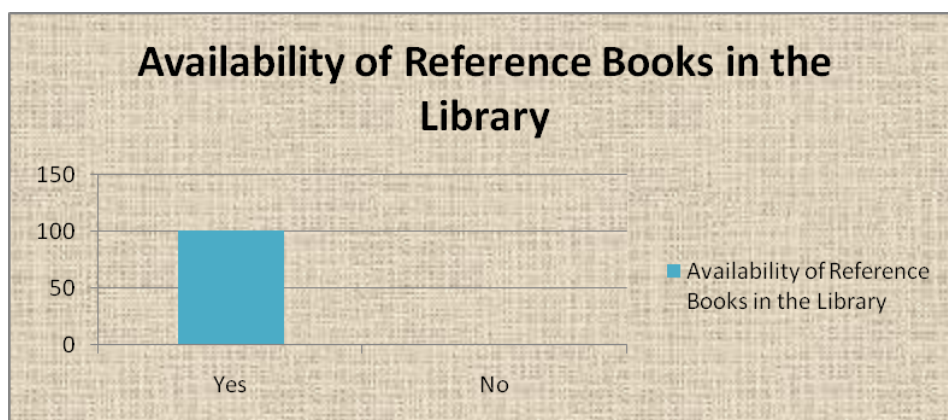


Graph no.7

Yes -100%

No-00%

The graph no. 7 shows that 100% student says there is internet facility in the library.

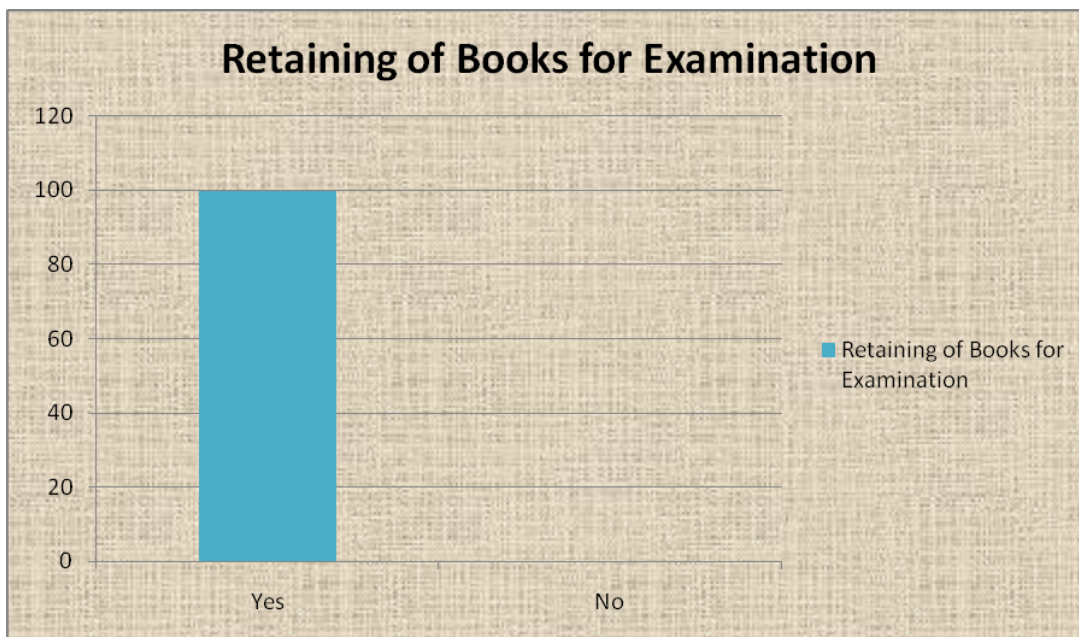


Graph no.8

Yes -100%

No-0%

The graph no. 8 shows that 100% students say there is proper sunlight in the library whereas 0% students say no.

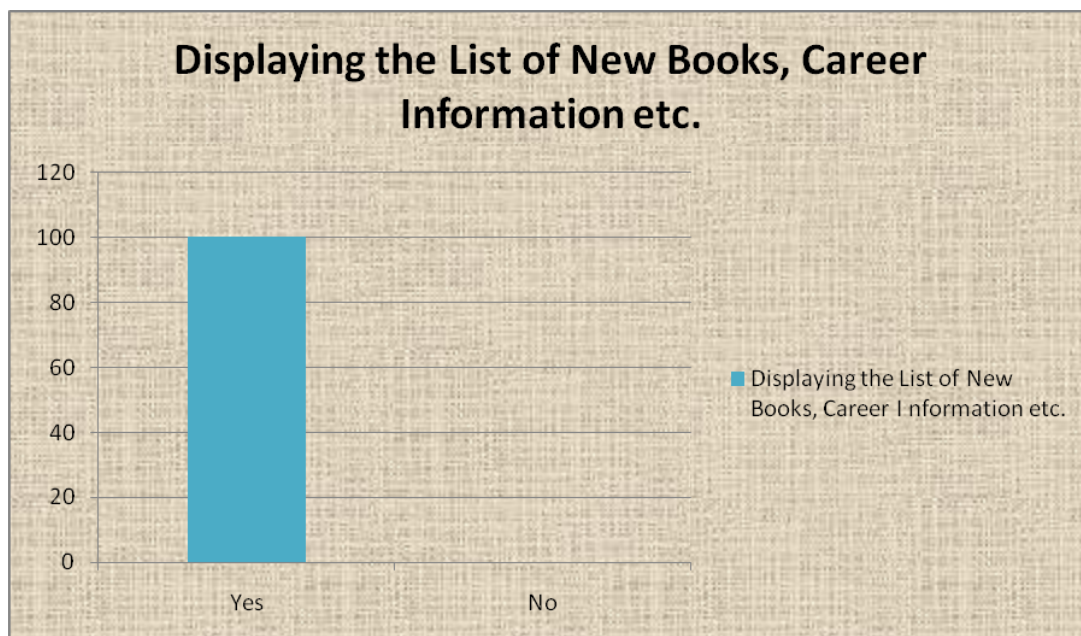


Graph no.9

Yes -100%

No-0%

The graph no. 9 shows that 100% students say they are allowed to retain books for examination whereas 0% students say no.



Graph no.10

Yes -100%

No-0%

The graph no.10 shows that 100% students say library provides students support by displaying the list of new books, career information etc. whereas 0% students say no.

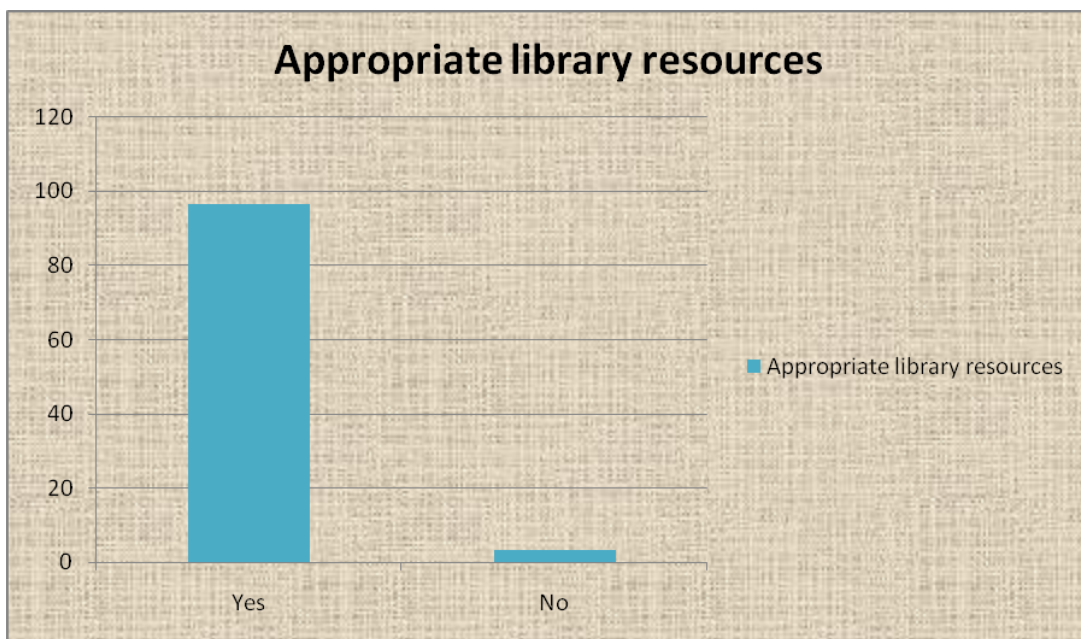


Graph no.11

Yes -100%

No-00%

The graph no.11 shows that 100% students are satisfied with library services.

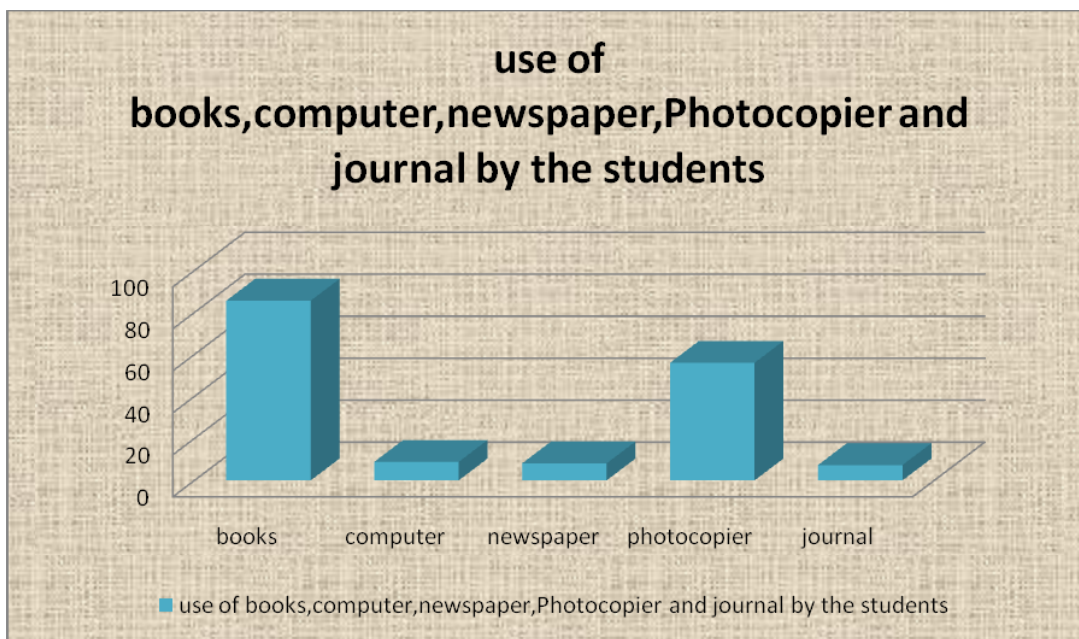


Graph no.12

Yes -96.6%

No-3.4%

The graph no.12 shows that 96.6% students say they are allowed to retain books for examination whereas 3.4% students say no.



Graph no.13

The graph no.13 shows that 85.6% students use books,8.8% students use computer,8.1% students read newspaper,56% students use photocopier and 7.3% students read journal in the library.

Suggestions:

- 1. There should be more Library period for students.**
- 2. Seating Space should be increased in library.**
- 3. The books should be kept in organized way.**
- 4. New edition of books should be procured.**
- 5. More lighting and ventilation to be provided in library**
- 6. Commerce 11th & 12th book in English & Hindi**
- 7. More Hindi medium books to be procured**

DRONACHARYA PARENT-TEACHERS ASSOCIATION

Feedback Proforma For Parents

Name:

Profession:

Address:

Phone No.

Name Of the Child:

Class:

1. Does the institute regularly inform you about your ward's performance: Yes/No

2. The extent to which the following facilities of the Institution satisfactory:

Library : Good /Satisfactory/Unsatisfactory

Canteen : Good /Satisfactory/Unsatisfactory

Academic Activities: Good/Satisfactory/Unsatisfactory

Laboratories: Good/Satisfactory/Unsatisfactory

Internet Facilities: Good/Satisfactory/Unsatisfactory

Co-Curricular Activities: Good/Satisfactory/Unsatisfactory

Quality of teaching: Good/Satisfactory/Unsatisfactory

4.What sort of activities can be organised to strengthen Parent-Teachers Association?
Kindly Specify.

5. Do you find desirable changes in your ward after joining this institution?

6. Please give valuable suggestions for the improvement of the college.

Full Signature of the Parent

Interpretation of Parents Feedback

Ward's Performance

- Parents expressed satisfaction about their Ward's Performance. They appreciated that regular tests conducted by the college has improved the learning and retention of their wards.
- Parents also appreciated the multifarious activities of the college in the form of Literary, Cultural and Sports for the whole some development of their wards.
- Parents felt satisfied that that college Placement and Training Cell makes a consistent effort to place their ward in the World of Work.

Library

Parents expressed their satisfaction with the facilities in the library. They suggested that ample space be provided for the students who wants to read a book. They also suggested to fully computerise the library system.

Canteen

Parents were of the view that canteen should be upgraded and adequate space should be ensured in the canteen. They suggested to keep a variety of hygienic eatables/foodstuff on the shelf of the canteen as to satisfy the needs of the pupils.

Academic Activities

Parents suggested that Academic activities should be well structured and planned as not to create unnecessary burden on the students. They advised the teachers to provide guidance to their wards in the areas of improvement.

Laboratories & Internet Facilities

Parents expressed satisfaction with the college's Infrastructure. They were of the view that college infrastructure is among the best in the region. Parents advised that Laboratories should be updated with latest equipments and softwares.

Co-Curricular Activities

Parents were of the view that co-curricular activities are immensely beneficial for the students for their multi-dimensional development and the college provides conducive platform to the pupils to nurture their inherent talents.

Quality of teaching

Parents expressed satisfaction with the quality of teaching in the college. Parents were of the view that in few months time their ward has shown remarkable upward growth. Parents advised teachers to continuously upgrade themselves and be a guiding light for their wards.

Valuable Suggestions

Library should be more spacious

Regular meetings of PTA should be organised

Training programmes on Teacher Eligibility Test and Personality development should be initiated by the college.

Monthly reports of their ward must be sent to them.

FEEDBACK FROM THE PRINCIPAL OF PRACTISING SCHOOL

SESSION (2013-14)

Name_____ **Designation**_____

Date_____ **Name of the School**_____

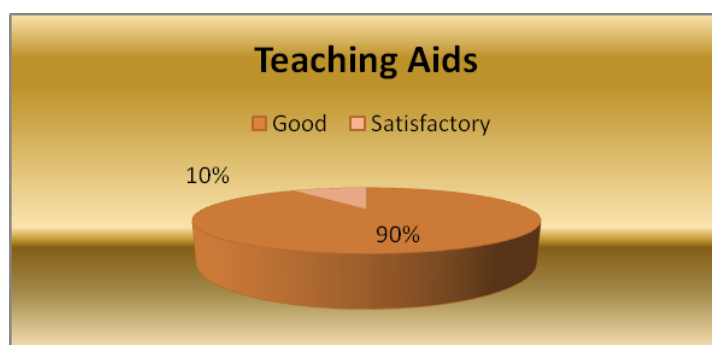
1. Has the teaching practice improved the teaching-learning environment in your school?

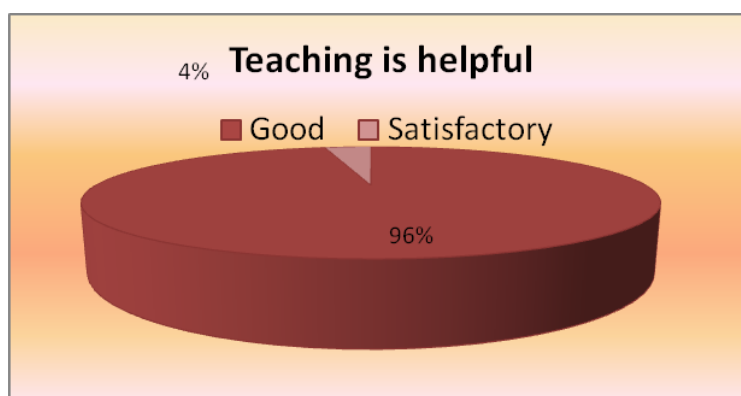
2. Do you find the pupil teachers using teaching aids make the lesson interesting?

3. Would you like pupil-teachers to come again? Kindly specify.

4. What new innovations in teaching practice would you like to suggest?

5. Any suggestions for improvement.





Suggestions by the School Principals

Environment: 98% principals suggested that teaching environment during practice teaching was encouraging as pupil teacher used innovative teaching techniques to teach students. The morning assembly i.e thought of the day, Quiz, topic discussion. Involvement of pupil teachers in Inter house activities of the school has lead to confidence building in students. The lesson plans were prepared and delivered properly. Students showed interest in learning of the subjects.

Teaching Aids: 90% principals expressed satisfaction over pupil teachers use of Teaching Aids for teaching students in the schools .They were of the view that use of teaching aids in different subjects made the teaching and learning of the students meaningful.

Improvement in Teaching: 96% principals expressed satisfaction on the teaching of the pupil teachers.They were of the view that improvement in the teaching of pupil teachers was seen after the completion of teaching

Practice. School teachers gave them useful feedback during teaching practice of pupil teachers.

Innovations Suggested by the school Principals

- Pictorial Powerpoint presentations on topics should be prepared by the students
- Remedial classes should be undertaken to improve the basic arithmetic, spellings and hand writing of the students.
- Morning Assembly should include interesting general awareness topics, quiz to promote confidence in pupils.
- Black board should be adequate and legible.
- Variety of methods should be used by the pupil teachers to teach pupils.

**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS OF
M.ED COURSE
SESSION 2013- 14**

MR. PARVEEN KUMAR SHARMA – T1 (10)

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	6.6	23.33	45	36
2.	SUBJECT COMMAND	0	0	15	46.25	41.25
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	1.67	33.67	31.67	25
4.	HELPING ATTITUDE	0	0	23.75	51.25	37.5
5.	CLASS CONTROL	0	6.67	5	10	41.67
6.	LABORATORY INTERACTION	0	4.28	14.28	41.42	35.71

MS. ANITA CHANDEL –T2 (10)

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	1.67	5	15	48.33	38.33
2.	SUBJECT COMMAND	1.27	2.5	13.75	50	32.5
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	5	23.34	58.33	21.67

4.	HELPING ATTITUDE	1.27	2.5	18.75	53.75	33.75
5.	CLASS CONTROL	0	5.71	20	48.57	35.71

MR. SUMIT SHARMA- T3 (10)

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	0	8.33	20	31.67	30
2.	SUBJECT COMMAND	0	10	33.75	11.25	28.75
3.	USE OF TEACHING METHODS/TEACHING AIDS	1.6	13.33	21.67	23.33	30
4.	HELPING ATTITUDE	0	11.25	20	23.75	35
5.	CLASS CONTROL	1.42	10	21.42	22.85	31.42

MS.CHARU-T4 (10)

S. No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLEN T (%)
1.	TIME SENSE	0	0	31.67	36.67	33.33
2.	SUBJECT COMMAND	0	1.25	12.5	50	37.5
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	5	41.67	45	11.67
4.	HELPING ATTITUDE	0	1.25	21.25	63.37	3.75
5.	CLASS CONTROL	0	0	18.57	44.28	31.42

MR. ANISH KORLA-T5 (10)

S.No	PARAMETERS	BELOW AVERAG E (%)	AVERAG E (%)	GOOD(%)	VERY GOOD(%)	EXCELLENT(%)
1.	TIME SENSE	0	6..67	8.33	31.67	43.33
2.	SUBJECT COMMAND	0	1.25	22.5	16.25	48.75
3.	USE OF TEACHING METHODS/TEACHIN G AIDS	0	13.33	21.67	51.67	16.77
4.	HELPING ATTITUDE	0	0	26.25	31.25	27.5
5.	CLASS CONTROL	0	1.42	34.28	25.71	27.14

MS. Mr.Ashwani-T6 (6)

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	2.7	27.22	47.78	25	0
2.	SUBJECT COMMAND	0	39.58	50	6.25	4.17
3.	USE OF TEACHING METHODS/TEACHING AIDS	5.55	28.88	37.78	16.67	5.56
4.	HELPING ATTITUDE	0	29.17	41.67	22.91	6.25

5.	CLASS CONTROL	2.38	38.09	42.85	9.52	7.14
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MS. SHILPA-T 7 (10)

S.No.	PARAMETERS	BELOW AVERAGE (%)	AVERAGE (%)	GOOD (%)	VERY GOOD (%)	EXCELLENT (%)
1.	TIME SENSE	3.33	10	21.67	43.33	15
2.	SUBJECT COMMAND	0	1.25	25	51.25	6.25
3.	USE OF TEACHING METHODS/TEACHING AIDS	0	5	35	46.67	6.67
4.	HELPING ATTITUDE	0	2.5	37.5	45	3.75
5.	CLASS CONTROL	1.42	0	32.85	35.71	18.57

- T₁, T₂, T₃, T₄, & T₇ are rated as very good ; T₆ good by M.Ed. students on time sense; T₅ has been rated excellent on the same aspect.
- T₁, T₂, T₄, & T₇ are rated as very good T₃, T₆ good, T₅ excellent on subject command .
- T₁, T₆ good, T₂, T₇, T₃ , T₄ & T₅ very good, are rated by students of M.Ed. class in use of teaching methods and teaching aids .
- T₁, T₂, T₄, T₅, & T₇ very good T₆ good and T₃ excellent on helping attitude.
- T₁, T₃ excellent T₂, T₄, T₇ very good T₅ , T₆ good are rated on class control by M.Ed. students.
- T₁ has been rated very good in laboratory interaction .

T1-T7 denote teachers

Numbers in the brackets () indicate number of students who gave feedback

ANNEXURE-II

BEST PRACTICES OF THE COLLEGE

TEACHER ELIGIBILITY PREPARATION AND PERSONALITY DEVELOPMENT AND PROGRAMME FOR COLLEGE STUDENTS

CONTEXT

Central Government and Himachal Pradesh Government in order to improve the quality of teachers have made CTET and TET mandatory for graduates who aspire to become a teacher. Our faculty has come out with a training module to train pupil teachers for Teacher Eligibility Test. Classes are undertaken to train pupil teachers in the subjects such as General Awareness, Teaching aptitude English, Science, Social Science, Hindi, Maths, logical Reasoning. Experienced

Subject teachers provide ample practice to the students and pave the way for success of the students.

Personality Development Programme is oriented towards developing students into exceptional communicators, negotiators and eventually leaders. Personality development training provides strong practical orientation to the students in Positive thinking, Time Management, Resume Creation, Email Writing and Interview skills and helps them build confidence in life and improve their career prospects. With this aim in mind college has initiated a Teacher Eligibility Test Preparation and Personality Development Programme for B.Ed students.

Duration of classes: 30 days

Time Schedule : 1 hour

OBJECTIVES:

Teacher Eligibility Test

- To prepare students for the State Level Teacher Eligibility Test.
- To acquaint them with the Exam Date, syllabus and time duration of the Test.
- To provide them resources/books for different subjects.
- To conduct rigorous preparatory classes for the participants of TET.
- To conduct doubt clearing session for the participants.
- To conduct mock test for the participants of Teacher Eligibility Test.

Personality Development

- To acquaints student with the concept of Personality Development.
- To develop resume writing, e-mail writing skills in the participants.
- To orientate participants and give tips on positive thinking and time management.
- To develop their communication skills in English and conduct Mock Interviews.
- Complements the academic program and the student's long-term career objectives.
- To enhance the employability of the students.

IMPLEMENTING THE PRACTICE

Dronacharya P.G. College of Education is the only rural college that has initiated Teacher Eligibility Test Preparation and Personality Development Programme. The programme commenced in the year 2011. More than 20 students have cleared Teacher Eligibility Test in the year 2013-14 and are placed in government and private schools. The books '**Smart Skills**' and '**Dronacharya Knowledge Plus**' on Personality development and Teacher Eligibility Test preparation has been prepared by the college faculty is immensely useful to the students for reference.

EVIDENCE OF SUCCESS/ TARGETS / BENCHMARKS/ IMPACT

- Schools have shown interest in employing aware and confident rural students .
- 20 students have cleared State level Teacher Eligibility Test in the session 2013-14.

- Teacher Eligibility Test Preparation and Personality Development Programme has provided solution to the problem of unemployability of rural students in the area .
- The books entitled **Smart Skills** and **Knowledge Plus** on Personality development and Teacher Eligibility Test preparation have been prepared by the college faculty.
- Many students are preparing for other competitive exams in a well planned manner.

PROBLEMS ENCOUNTERED

- Less preparation time for faculty.
- Duration of the course.
- Liaison with schools for employment opportunities .
- Remuneration for the subject experts.
- Coverage of all topics.

RESOURCES REQUIRED

- ICT Equipment
- Stationery
- Books
- Online education resources
- Photostat

CONTACT DETAILS

Mr. Anish Korla.Asst.Prof.,

Dronacharya P.G . College of Education,Rait

BEST PRACTICES OF THE COLLEGE

NAVRANG –STATE LEVEL ANNUAL FEST

CONTEXT

NAVRANG, “*Where Colors of Diversity Meet Together*” is a state level Cultural , literary and Sport Fest of Dronacharya P.G College of Education.

NAVRANG began its scintillating journey in the year 2012. This festival has evolved into a celebration and a brilliant display of true talent, an admixture of creativity and ingenuity, of the finest works of students from all over Himachal Pradesh on one stage. For all those who crave for entertainment, and all those who have a knack for entertaining audiences, **NAVRANG-2014** gives exemplary opportunities for them to exhibit their latent talents.

OBJECTIVES

- To promote talent from different colleges in Cultural, Literary and Sports events.
- To provide opportunity to students from rural background to showcase their skill and talents.
- To facilitate interaction among participants from the colleges .
- To start one of its kind Youth festival of the college.

IMPLEMENTING THE PRACTICE

Since its inception in the year 2011, NAVRANG (State level Annual Fest) has met with a tremendous success. In a two-day extravaganza more than 20 colleges and 100 participants have mesmerized the audience with their dances, songs, oratory , creativity and athleticism. The Fest has provided an opportunity for the students from different colleges to interact, share and celebrate the joy and freedom .Number of events such as Inter College Solo Dance Competition, Inter College Stand-Up Comedy Competition, Inter College Group Dance Competition , Inter College Fancy Dress, Inter College Declamation Contest , State Level Seminar for students, Inter College Extempore Competition, Inter College face Painting Competition ,Inter College Chess Competition , Pot Decoration Contest, Ad-Mad Show, Nail Art Contest , Inter College Model Making Contest, Solo Song Competition, Skill in teaching Competition and Celebrity performances are the major highlights of the College Festival.

EVIDENCE OF SUCCESS/ TARGETS / BENCHMARKS/ IMPACT

- Young budding rural talents from different colleges have shown their skills and talents.
- The number of participants in the Fest have increased manifold.
- Number of new events are added every year.
- The fest promote multi dimensional development of the personality of the students.

PROBLEMS ENCOUNTERED

- Less Preparation time for the fest is a major hurdle.
- Human Resources
- Assent for participation by the colleges.
- Arranging the Judges and Guests.
- Team work in Committee.
- Arrangement of food and accommodation for the participants.
- Multiplicity of activities can be a time consuming activities.

RESOURCES REQUIRED

- Human Resources
- Financial resource generation
- Resources for Advertising and Marketing
- ICT Equipment
- Large Sound system

CONTACT DETAILS

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Dronacharya P.G . College of Education,Rait